

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

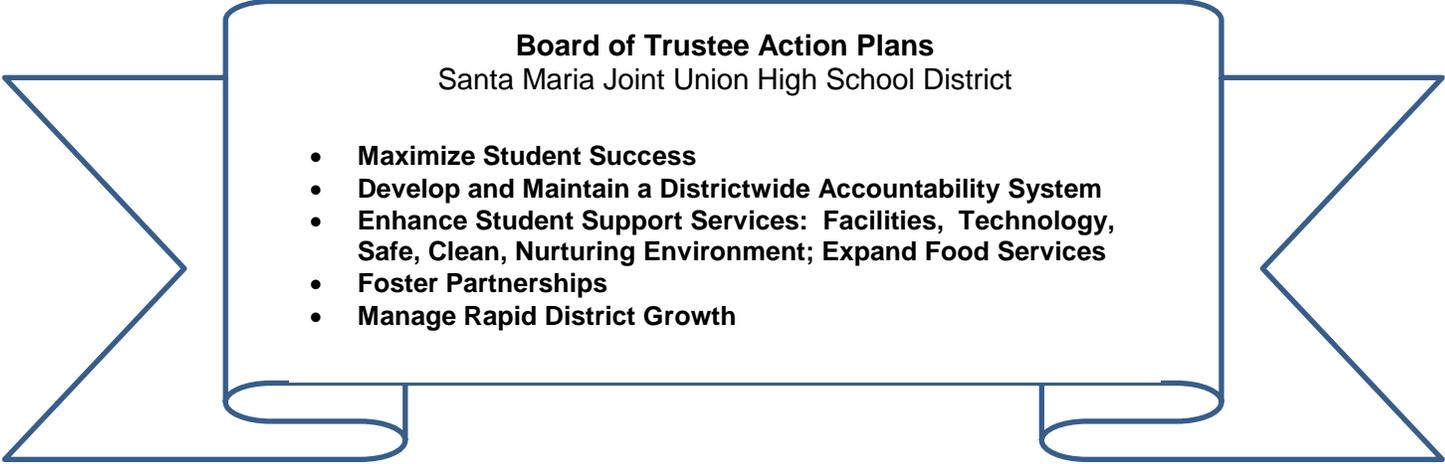
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

Regular Meeting

May 12, 2020

Videoconference at www.smjuhsd.k12.ca.us

5:30 p.m. Closed Session/6:30 p.m. General Session

*The Santa Maria Joint Union High School District mission is,
“We prepare all learners to become productive citizens and college/career ready by
providing challenging learning experiences and establishing high expectations for achievement.”*

This meeting is being conducted pursuant to Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. Consistent with these orders the Board room will not be open to the public for this meeting. Any or all Board members may attend the meeting by phone or videoconference platform. Archives of meetings are available on the District’s website at www.smjuhsd.k12.ca.us.

This meeting can be attended on-line by joining remotely on our website at 6:30 p.m. on May 12, 2020 at www.smjuhsd.k12.ca.us.

The District is committed to swiftly resolving any requests for reasonable modification or accommodation for individuals with disabilities who wish to observe the meeting, please contact Tammy Rhine at (805) 922-4573, extension 4202 by 4:00 p.m. on May 11, 2020.

If you would like to address the SMJUHS Board of Education at the May 12, 2020 meeting for either open or closed session items, see the options for participation below.

1. In writing: Submit your comment via email and list the agenda item page and number or reference if you wish to leave a public comment, limited to 250 words or less, to the Assistant to the Superintendent, Tammy Rhine, by 4:00 p.m. on May 11, 2020. The email address is SMJUHS-D-Public-Comment@smjuhsd.org.

2. By phone: If you would like to make a comment by phone, please call 805-922-4573, extension 4202 and state your name and phone number. Someone will return your phone call to take your public comment over the phone. Request for addressing the Board by phone must be received by 4:00 p.m. on May 11, 2020. Please note: The time limit to address the Board may not exceed two minutes. The Board is not required to respond to the Public Comment.

I. OPEN SESSION

A. Call to Order

II. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Public Employee Appointment** (Gov. Code, § 54957, subd. (b)(1))
Title: Principal

 - B. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**

 - C. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
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III. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

For our viewers viewing this meeting via one of the languages we are providing - please close all browsers and other live streams you may have open. Then, only click on one of the links we are providing for the language you are choosing to listen to. If you open more than one link at a time, you may have difficulty listening as you may hear multiple speakers speaking at the same time in different languages.

IV. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

V. PRESENTATIONS

- A. Distance Learning Plan** – John Davis, Asst. Superintendent of Curriculum

 - B. Student Board Representatives Recognition** –
Antonio Garcia, Superintendent
-

VI. REPORTS

- A. Student Reports**
 - B. Superintendent’s Report**
 - C. Board Member Reports**
-

VII. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Day of the Teacher – Resolution Number 18-2019-2020

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources

Resolution Number 18-2019-2020 declares May 13, 2020 to be “Day of the Teacher” in the Santa Maria Joint Union High School District. This May 13th, educators around the state will mark the 33rd Anniversary of California’s Day of the Teacher.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 18-2019-2020.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Lopez _____
 - Dr. Garvin _____
 - Dr. Karamitsos _____
 - Ms. Perez _____
 - Mr. Palera _____
-

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
Resolution Number 18-2019-2020

RESOLUTION DECLARING MAY 13, 2020
TO BE “DAY OF THE TEACHER”

WHEREAS, Santa Maria Joint Union High School District teachers provide an exemplary instructional program for District students; and

WHEREAS, Santa Maria Joint Union High School District teachers are dedicated to providing outstanding learning experiences for all students; and

WHEREAS, Santa Maria Joint Union High School District teachers have spent many years preparing for professions as educators and are continually updating professional skills; and

WHEREAS, Santa Maria Joint Union High School District teachers work to motivate students to achieve maximum potential; and

WHEREAS, Santa Maria Joint Union High School District teachers spend time after school, during evenings, and on weekends with tutoring, co-curricular and extracurricular activities, and parent conferencing; and

WHEREAS, Santa Maria Joint Union High School District teachers are role models for District students preparing to become contributing and successful adults; and

WHEREAS, Santa Maria Joint Union High School District teachers are committed to parent involvement and positive community activities; and

WHEREAS, Santa Maria Joint Union High School District teachers are respected and appreciated by the Board of Education, administrators, support staff members, parents, students, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that May 13, 2020, be declared Santa Maria Joint Union High School District’s “Day of the Teacher.”

APPROVED, PASSED AND ADOPTED by the Governing Board of the Santa Maria Joint Union High School District on this 12th day of May 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

**2. Classified School Employee Week –
Resolution Number 19-2019-2020**

Resource Person: Joni McDonald, Director, Human Resources

Resolution Number 19-2019-2020 declaring May 17 through May 23, 2020 to be Santa Maria Joint Union High School District’s Classified School Employees Week is listed on the following page. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 19-2019-2020 as presented on the following page.

Moved _____ **Second** _____

A Roll Call Vote is Required:

| | |
|----------------|-------|
| Ms. Lopez | _____ |
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Ms. Perez | _____ |
| Mr. Palera | _____ |

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 19-2019-2020**

**RESOLUTION DECLARING MAY 17 THROUGH MAY 23, 2020
TO BE CLASSIFIED SCHOOL EMPLOYEE WEEK**

WHEREAS, classified professionals provide valuable services to the schools and students of the Santa Maria Joint Union High School District; and

WHEREAS, classified professionals contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified professionals serve a vital role in providing for the welfare and safety of Santa Maria Joint Union High School District students; and

WHEREAS, classified professionals employed by the Santa Maria Joint Union High School District strive for excellence in all areas relative to the educational community; and

WHEREAS, Santa Maria Joint Union High School District classified school employees are respected and appreciated by the Board of Education, administrators, teachers, students, parents, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that the Santa Maria Joint Union High School District Board of Education hereby recognize and honor the contributions of classified professionals to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 17 through May 23 2020, as Classified School Employee Week in the Santa Maria Joint Union High School District.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this twelfth day of May, 2020.

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Approval of MOU for Classified Bargaining Unit regarding CSEA staff working outside of their work year during Spring Break 2020 – Appendix C

Resource Person: Joni McDonald, Director, Human Resources

The District and the California School Employees Association (CSEA) have reached settlement agreement regarding CSEA staff working outside of their work year during Spring Break 2020.

The Memorandum of Understanding (MOU) tentatively agreed to on April 23, 2020 remains in effect from April 13, 2020 until April 17, 2020. (See Appendix C)

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____ **Vote** _____

4. Reduction in Force for Classified Staff – Resolution Number 20-2019-2020

Resource Person: Joni McDonald, Director, Human Resources

The district must reduce certain classified positions due to lack of work or lack of funds. Resolution Number 20-2019-2020 authorizes the administration to proceed with the recommended reduction in force.

Due to lack of work the District must reduce the work hours of certain Transportation positions for the beginning of next school year. New routes will be established and will be selected in the new school year, per the CSEA labor agreement.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 20-2019-2020 which authorizes the administration to proceed with the recommended reduction in classified staff.

Moved _____ **Second** _____

A Roll Call Vote is Required:

| | |
|----------------|-------|
| Ms. Lopez | _____ |
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Ms. Perez | _____ |
| Mr. Palera | _____ |

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 20-2019-2020**

RESOLUTION IN SUPPORT OF REDUCTION OF CLASSIFIED SERVICES

WHEREAS, the Superintendent recommends, and the Board finds it is in the best interest of the District that certain services now being provided by the District be reduced due to lack of work or lack of funds to the following extent:

| <u>Number of Positions</u> | <u>Classification</u> | <u>Disposition</u> |
|----------------------------|-----------------------|--------------------------|
| 27 | Bus Drivers | Reduce total of 44 hours |

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent is authorized and directed to issue a Notice of Layoff to the affected classified employee(s) of the District pursuant to California Education Code §45117 no later than 60 days prior to the effective date of the layoff for lack of work or lack of funds resulting from the reduction of services as set forth above.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this twelfth day of May 2020.

AYES:

NOES:

ABSENT:

ABSTAIN:

 President/Clerk/Secretary of the Board of Education
 Santa Maria Joint Union High School District

5. Approval of Classified Bargaining Unit Tentative Agreement on Work Calendars for 2020/21 – Appendix D

Resource Person: Joni McDonald, Director, Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement on work calendars for 2020/21. The Tentative Agreement dated May 1, 2020 will take effect upon approval by both parties. (See Appendix D)

*** **IT IS RECOMMENDED THAT** the Board of Education approve the work calendars for 2020/21 with CSEA pursuant to the tentative agreement dated May 1, 2020 and pending ratification by CSEA as presented in Appendix D.

Moved _____ **Second** _____ **Vote** _____

6. Order of Election – Santa Barbara County – Resolution Number 21-2019-2020 and Resolution Number 22-2019-2020

Resource Person: Antonio Garcia, Superintendent

Pursuant to Section 10509 of the Elections Code, not less than 123 days prior to the day set for the general district election, the secretary shall deliver two copies of this Resolution and Order to the county superintendent of schools, and copies to the county election office. The notice shall bear the secretary’s signature, the district seal, and shall also contain both of the following: a. The elective offices of the district to be filled at the next general election; b. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Section 13307. District incumbents coming up for election on November 3, 2020, are Jack Garvin and Amy Lopez.

Resolution Number 21-2019-2020 (ordering the governing board member election and notice to consolidate with other elections to be held on the same day) is presented on the next page for approval. In addition, Resolution Number 22-2019-2020 (adopting certain policies in regard to statements of candidates who run for office as members of the governing Board of the district) is presented on the following page for approval.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolutions Number 21-2019-2020 ordering the governing board member election in Santa Barbara County and the notice to consolidate the election and Resolution Number 22-2019-2020 adopting policies on the candidates' statements.

Moved _____ **Second** _____

A Roll Call Vote is Required:

| | |
|----------------|-------|
| Ms. Lopez | _____ |
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Ms. Perez | _____ |
| Mr. Palera | _____ |

**SANTA MARIA JOINT UNION HIGH SCHOOL
DISTRICT RESOLUTION NUMBER 21-2019-2020
RESOLUTION ORDERING GOVERNING BOARD MEMBER
ELECTION & NOTICE TO CONSOLIDATE
(Education Code Sections 5000, 5018, 5304, 5322)**

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to Section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that Dr. Susan Salcido, Santa Barbara County Superintendent of Schools, call the election as Ordered and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

Specifications of the Election Order

The election shall be held on Tuesday, November 3, 2020.

The purpose of the election is to elect two members of the governing board of the Santa Maria Joint Union High School District to four-year terms.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the County Superintendent of Schools, and one copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County, being the board authorized by law to make the designations therein contained, on May 12, 2020.

ROLL CALL VOTE:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 22-2019-2020
RESOLUTION ORDERING POLICIES IN REGARD TO
CANDIDATES' STATEMENTS**

WHEREAS, Section 13307 of the Elections Code of the State of California requires this board to adopt certain policies in regard to statements of candidates who run for office as members of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that this governing board does hereby determine:

- That the cost of printing, handling and mailing candidates' statements shall be charged to the candidate(s).
- That the candidates' statement shall not exceed 200 words.
- That the candidates not be permitted to submit additional materials to be sent to the voter with the sample ballot.
- That the County of Santa Barbara Registrar of Voters be directed to give a copy of these regulations to each candidate, or his or her representative at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Governing Board of the Santa Maria Joint Union High School District this 12th day of May, 2020.

ROLL CALL VOTE:

AYES:
NOES:
ABSTAIN:
ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

**7. Order of Election – San Luis Obispo County –
Resolution Number 23-2019-2020 and
Resolution Number 24-2019-2020**

Resource Person: Antonio Garcia, Superintendent

Pursuant to Section 10509 of the Elections Code, not less than 123 days prior to the day set for the general district election, the secretary shall deliver two copies of this Resolution and Order to the county superintendent of schools, and copies to the county election office. The notice shall bear the secretary’s signature, the district seal, and shall also contain both of the following: a. The elective offices of the district to be filled at the next general election; b. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Section 13307. District incumbents coming up for election on November 3, 2020, are Jack Garvin and Amy Lopez.

Resolution Number 23-2019-2020 (ordering the governing board member election and notice to consolidate with other elections to be held on the same day) is presented on the next page for approval. In addition, Resolution Number 24-2019-2020 (adopting certain policies in regard to statements of candidates who run for office as members of the governing Board of the district) is presented on the following page for approval.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolutions Number 23-2019-2020 ordering the governing board member election in San Luis Obispo County and the notice to consolidate the election and Resolution Number 24-2019-2020 adopting policies on the candidates’ statements.

Moved _____ **Second** _____

A Roll Call Vote is Required:

| | |
|----------------|-------|
| Ms. Lopez | _____ |
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Ms. Perez | _____ |
| Mr. Palera | _____ |

**SANTA MARIA JOINT UNION HIGH SCHOOL
DISTRICT RESOLUTION NUMBER 23-2019-2020
RESOLUTION ORDERING GOVERNING BOARD MEMBER
ELECTION & NOTICE TO CONSOLIDATE
(Education Code Sections 5000, 5018, 5304, 5322)**

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to Section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that Dr. James Brescia, San Luis Obispo County Superintendent of Schools, call the election as Ordered and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

Specifications of the Election Order

The election shall be held on Tuesday, November 3, 2020.

The purpose of the election is to elect two members of the governing board of the Santa Maria Joint Union High School District to four-year terms.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the County Superintendent of Schools, and one copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County, being the board authorized by law to make the designations therein contained, on May 12, 2020.

ROLL CALL VOTE:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 24-2019-2020
RESOLUTION ORDERING POLICIES IN REGARD TO
CANDIDATES' STATEMENTS**

WHEREAS, Section 13307 of the Elections Code of the State of California requires this board to adopt certain policies in regard to statements of candidates who run for office as members of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that this governing board does hereby determine:

- That the cost of printing, handling and mailing candidates' statements shall be charged to the candidate(s).
- That the candidates' statement shall not exceed 200 words.
- That the candidates not be permitted to submit additional materials to be sent to the voter with the sample ballot.
- That the County of San Luis Obispo Registrar of Voters be directed to give a copy of these regulations to each candidate, or his or her representative at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Governing Board of the Santa Maria Joint Union High School District this 12th day of May, 2020.

ROLL CALL VOTE:

AYES:
NOES:
ABSTAIN:
ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

B. INSTRUCTION

1. Grading Policy Ratification

Resource Person: John Davis, Asst. Supt. of Curriculum

In response to the Governor's Executive Order and the closure of schools in California for the remainder of the 2019-2020 school year as a result of the Covid-19 pandemic, the Santa Maria Joint Union High School District has established a temporary policy to address grades and credits for students during the Spring Semester of 2020. The policy was created to address the difficulties, inequities and outcomes associated with a sudden switch to a distance learning model that holds 'students harmless' as a result of this unprecedented change to their educational program.

***** IT IS RECOMMENDED THAT** the Board of Education approve this policy as presented.

Moved _____

Second _____

Vote _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
GRADE/CREDIT POLICY FOR SPRING SEMESTER 2020 COVID-19 CRISIS**

After considering input from the California Department of Education (CDE), guidance from the UC/CSU collegiate systems, collaborating with the Santa Barbara County Education Office (SBCEO), surrounding districts, our site Principals, Department Chairs, and teachers, the Santa Maria Joint Union High School District (SMJUHSD) will implement a Credit/No Credit grade policy for the Spring Semester of 2020.

The essential philosophy for this decision is clearly stated by the CDE and asserts that whatever grade/credit policy districts may adopt must 'hold students harmless' as a result of this dramatic disruption to their education. The UC/CSU systems have adapted their admissions policies to accept 'Credit' on transcripts with no Grade Point Average (GPA) loss or penalty. The UC/CSU policy decision takes into account the huge disparities and gaps that exist state-wide with respect to equity, access, delivery and applicable outcomes, of distance learning. Our SMJUHSD policy attempts to address these as well.

The SMJUHSD Credit/No Credit policy will be implemented as follows:

1. Student grades/credits will be frozen as of March 13th, the last day of regular classes before the closure. This will constitute the 'baseline' for student grades going forward. Student work conducted after the March 13th closure can only improve a student's standing, not harm it. There are a multitude of factors within a household environment that we cannot control and can negatively impact many of our student's abilities to perform in this environment, and they must not be assigned punitive grades as a result.
2. Students who were receiving passing grades of 'D' or better (in line with SMJUHSD Administrative Regulation: AR 5121) will be assigned a 'Credit' value for that course on their transcript.
3. Students who were receiving a grade below the 'D' threshold may complete assignments given to them by their teachers (as determined by each individual teacher/course) to raise their grade to 'Credit' status.
4. Students may choose to earn a 'letter grade' and will be allowed to do so, in consultation with the individual teacher and with the parent/guardian. If circumstances (sickness, family considerations, etc.) necessitate a change, they may revert to default credit status.
5. Allan Hancock College concurrent courses, as well as College Board AP courses, have different credit requirements and will be addressed with those individual teachers and students.

6. Distance teaching and learning will mean adjustments for both teacher and student. Teachers will need to adapt their lessons to this environment, and students will need to engage and adapt to these as well.
7. Teachers will provide daily work for students via online platforms such as Canvas, Aeries, Google Classroom and email. Assignments will be monitored and assessed with appropriate feedback provided. A sample schedule for class periods and office hours will be provided to prevent conflicts between scheduled online interactions.
8. Students will be expected to respond to their teachers and complete assignments on a daily basis. This is necessary for academic growth, preparation for next year and a return to traditional instruction.
9. Contact will be maintained through staff and student surveys to provide data on student participation so appropriate outreach can be made.

We believe a 'Credit/No Credit' policy provides SMJUHSD students the assurance that although this crisis has interrupted their educational process, it will not harm them, nor derail their learning. Students will continue to amplify their learning and grow their skill set by adapting to an online environment. We believe our students and our staff will rise to this challenge and continue to grow together during this unprecedented crisis.

C. BUSINESS

1. Adoption of School Facilities Needs Analysis – Level II Fees – Resolution Number 25-2019-2020/**Appendix E**

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. presented as Appendix E of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

Current Fee

Level II - \$2.61

Proposed Fee

Level II - \$2.91 – effective May 13, 2020 upon approval

Resolution Number 25–2019-2020 authorizes the District to adjust the Level II fees for new residential construction pursuant to Government Code Section 65995. The District’s School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A PUBLIC HEARING IS REQUIRED.

1. Open Public Hearing.
2. Take Public Comments.
3. Close Public Hearing.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution No. 25-2019-2020, presented as Appendix E.

Moved _____ **Second** _____

A Roll Call Vote is Required:

| | |
|----------------|-------|
| Ms. Lopez | _____ |
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Ms. Perez | _____ |
| Mr. Palera | _____ |

VIII. CONSENT ITEMS

*** **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____ **Vote** _____

A. Approval of Minutes

Regular Board Meeting – April 7, 2020
 Special Board Meeting – April 30, 2020

B. Approval of Warrants for the Month of April, 2020

| | |
|--------------|-------------------------------|
| Payroll | \$7,870,335.35 |
| Warrants | <u>2,393,346.93</u> |
| Total | <u>\$10,263,682.28</u> |

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the 2019-2020 eighth monthly attendance report presented on the last page of this agenda.

D. Facility Report – **Appendix B**

E. Approval of Contracts

| COMPANY/ VENDOR | DESCRIPTION OF SERVICES | AMOUNT/ FUNDING | RESOURCE PERSON |
|--|---|----------------------|--------------------|
| Dr. Farima Pour-Khorshid | Keynote Speaker for K-12 Social Justice Education Along the Central Coast Virtual Conference | \$2,500/ LCAP 2.4 | John Davis |
| Veronica X. Valedez, Mariana Carlon, Estella Vasquez | Panelists for K-12 Social Justice Education Along the Central Coast Virtual Conference | \$1,500/ LCAP 2.4 | John Davis |
| Adrienne Garcia-Specht | Moderator for K-12 Social Justice Education Along the Central Coast Virtual Conference | \$500/ LCAP 2.4 | John Davis |
| Catherine Trujillo | Graphic Designer for K-12 Social Justice Education Along the Central Coast Virtual Conference | \$500/ LCAP 2.4 | John Davis |

F. Authorization for Sale of Obsolete Equipment

Education Code §17545 allows the district to sell personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to conduct a public auction via the internet by and through its representative RT Auctions, to sell equipment that is obsolete, damaged beyond repair, or surplus to the highest responsible bidder. The obsolete equipment to be auctioned is listed below. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.k12.ca.us>.

| Tag # | Asset Category | Description | Serial # |
|--------------|-----------------------|---------------------------------|-----------------|
| 20608 | AV EQUIP | VT580 XGA 2000 Lumens Projector | 641629FG |
| 20752 | AV EQUIP | VT580 XGA 2000 Lumens Projector | 6500729FJ |
| 22979 | AV EQUIP | NEC Projector | 645FJ |
| 23836 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027r7xz38 |
| 23837 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | NA |
| 23881 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027khrz38 |
| 23882 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027kuwz38 |
| 23886 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027k8yz38 |
| 23887 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027j0sz38 |
| 23889 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027qfyz38 |
| 23890 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027ke0z38 |
| 23891 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027jg7z38 |
| 23894 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027r89z38 |
| 23905 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027qykz38 |
| 23908 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027qc0z38 |
| 23920 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027r8xz38 |
| 23927 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027j1sz38 |
| 23929 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027rc5z38 |
| 23949 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | gb027kbfz38 |
| 24107 | COMPUTER | MB292LL/A iPad Wi-Fi 16GB | v5032pygz38 |
| 25861 | COMPUTER | OPTIPLEX 9010 AIO | 5M31TW1 |
| 25866 | COMPUTER | OPTIPLEX 9010 AIO | 5M32TW1 |
| 29873 | COMPUTERS | Dell Optiplex 9020 | GF9MS52 |
| 008 | Shipping Container | | NA |
| 009 | Shipping Container | | NA |

- G. Authorization to Piggyback on Wiseburn Unified School District for Sports Equipment for Routine and Deferred Maintenance for the Length of the Contract through March 25, 2021

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Wiseburn Unified School District has awarded their sports equipment for routine and deferred maintenance to KYA Services, LLC Piggyback Bid #3, through March 25, 2021. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of sports equip-

ment for routine and deferred maintenance under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

- H. Authorization to Piggyback on Waterford Unified School District for School Buses District-Wide for the Length of the Contract through December 31, 2020

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district, may authorize the purchase of such supplies, furniture and equipment.

Waterford Unified School District has awarded their school buses bid to A-Z Bus Sales, Inc. Bid #01/17, through December 31, 2020. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of school buses under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

- I. Authorization to Piggyback on Duarte Unified School District for Flooring Materials and Installation Services District-Wide for the Length of the Contract through December 31, 2020.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district, may authorize the purchase of such supplies, furniture and equipment.

Duarte Unified School District has awarded their flooring materials and installation services bid to Ron Guidry's Floor Covering, Inc. dba Progressive Surfacing Bid #19-20-04, through December 31, 2020. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of flooring materials and installation services under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

- J. Authorization to Piggyback on Fullerton Joint Union High School District for purchases of DSA Approved Shade Structures for the Length of the Contract through June 30, 2024

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Fullerton Joint Union High School District has awarded their purchases as needed for DSA Approved Shade Structures to Shade Structure, Inc., dba USA Shade & Fabric Structures Bid #1819-11 through June 30, 2024. The district recommends that the board find and determines that it is in the best interest of the district to authorize DSA Approved Shade Structure purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- K. Authorization to Utilize Region 4 ESC/OMNIA Partners – B&H Foto Electronics Corp. for District-wide Purchases of Audio-Visual Equipment, Accessories and Services for the length of the Contract through September 30, 2021

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of audio-visual equipment, accessories and services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners – B&H Foto Electronics Corp. – Contract #R160901 through September 30, 2021.

- L. Authorization to Utilize California Multiple Award Schedule (CMAS) – Quick Crete Products Corp. for District-wide Purchases of Outdoor Furniture for the Length of the Contract through December 14, 2023

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods,

and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of outdoor furniture be made utilizing the provisions of the PCC that allows purchasing from CMAS - Quick Crete Products Corp. – CMAS #4-19-78-0039B through December 14, 2023.

- M. Authorization to Utilize California Multiple Award Schedule (CMAS) – KYA Services, LLC/Bentley Mills for the Purchase of Floor Covering and Installation Services for the Length of the Contract through November 4, 2022

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of floor covering and installation services be made utilizing the provisions of the PCC that allows purchasing from CMAS - KYA Services LLC/Bentley Mills, CMAS #4-19-72-0057D through November 4, 2022.

- N. Purchase Orders

| PO # | Vendor | Amount | Description/Funding |
|-------------|--------------------------------|-----------------|---|
| PO20-01159 | Lenovo (United States) Inc. | \$ 94,742.50 | Student Tables / General Fund SB 117 COVID & LCAP 5.4 |
| PO20-01184 | Dell Marketing LP | \$ 319,930.00 | VxRail P570d / V570d H/F & PowerSwitch / General Fund Technology |
| PO20-01193 | Quick Crete Products Corp | \$ 85,805.93 | Planter, picnic tables & food court tables / Fund 25 Developer Fees |
| PO20-01204 | Paxton/Patterson | \$ 69,253.48 | Building Skills Construction Trade Program (equip., user license fees & prof. development) / General Fund CTEIG |
| PO20-01208 | Softchoice Corporation | \$ 73,165.56 | MS CAMSA Agreement SY 20-21 / General Fund Technology & LCAP 5.2 |
| BPO21-00001 | Sysco Food Services of Ventura | \$ 1,700,000.00 | Food & Supplies items SY 20-21 / Cafeteria Fund |
| BPO21-00002 | The Berry Man, Inc. | \$ 125,000.00 | Produce food items SY 20-21 / Cafeteria Fund |
| BPO21-00003 | Ocean Cities Pizza, Inc. | \$190,000.00 | Pizza products SY 20-21 / Cafeteria Fund |
| BPO21-00004 | Producers Dairy Foods Inc. | \$ 275,000.00 | Food service dairy products SY 20-21 / Cafeteria Fund |

| |
|---|
| REGULAR MEETING May 12, 2020 |
|---|

| | | | |
|-------------|--------------------------|---------------|---|
| BPO21-00005 | Jordano's | \$ 360,000.00 | Food & supplies SY 20-21 / Cafeteria Fund |
| PO21-00004 | Creative Bus Sales, Inc. | \$ 201,945.75 | 2021 or newer school bus diesel / General Fund Transportation |
| PO21-00006 | A-Z Bus Sales, Inc. | \$ 18,579.03 | 2020 Blue Bird School Bus Electric CEC Grant Funding \$332,008.08 / General Fund Transportation |

O. Acceptance of Gifts

| Pioneer Valley High School | | |
|---|-------------------|--------------------------|
| <u>Donor</u> | <u>Recipient</u> | <u>Amount</u> |
| Wepay/SNAP Raise | Boys Basketball | <u>\$2,392.24</u> |
| Total Pioneer Valley High School | | <u>\$2,392.24</u> |
| Santa Maria High School | | |
| <u>Donor</u> | <u>Recipient</u> | <u>Amount</u> |
| Mike Draper Memorial Fund | FFA – Sheep | \$1,430.00 |
| Armando Gonzalez DBA Azcucena's Flowers | Athletics General | \$150.00 |
| Victoria M Murray Trust | FFA | \$100.00 |
| Santa Barbara County Cattlewomen | FFA Beef | \$300.00 |
| James & Tracy Acquistapace | FFA | <u>\$200.00</u> |
| Total Santa Maria High School | | <u>\$2,180.00</u> |

IX. REPORTS FROM EMPLOYEE ORGANIZATIONS

X. OPEN SESSION PUBLIC COMMENTS

There are two options for participation:

1. In writing: Submit your public comment via email, limited to 250 words or less, to the Executive Assistant to the Superintendent, Tammy Rhine, by 4:00 p.m. on May 11, 2020. The email address is SMJUHSD-Public-Comment@smjuhsd.org.
2. By phone: If you would like to make a public comment by phone, please call 805-922-4573, extension 4202 and state your name and phone number. Someone will return your phone call to take your public comment over the phone. Request for addressing the Board by phone must be received by 4:00 p.m. on May 11, 2020. Please note: The time limit to address the Board may not exceed two minutes. The Board is not required to respond to the Public Comment.

XI. FUTURE ITEMS FOR BOARD DISCUSSION

XII. NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 9, 2020. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held via videoconference platform unless otherwise stated on the agenda.

XIII. FUTURE REGULAR BOARD MEETINGS FOR 2020

| | | |
|----------------|-------------------|-------------------|
| July 14, 2020 | September 8, 2020 | November 10, 2020 |
| August 4, 2020 | October 13, 2020 | December 15, 2020 |

XIV. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
EIGHTH MONTH OF 2019-20

February 24, 2020 through March 20, 2020

| | Eighth Month 2018-19 | | | | Eighth Month 2019-20 | | | | Prior Year | | Current Year | |
|---|----------------------|----------------|------------------------|-------------------|----------------------|------------------------|-------------------|-----|----------------|-----|----------------|-----|
| | Ending Enrollment | ADA | ADA % of Poss. Enroll. | Ending Enrollment | ADA | ADA % of Poss. Enroll. | Ending Enrollment | ADA | ADA % to CBEDS | ADA | ADA % to CBEDS | ADA |
| | | | | | | | | | | | | |
| ERNEST RIGHETTI HIGH | | | | | | | | | | | | |
| Regular | 2016 | 1936.05 | 95.2% | 2155 | 2092.80 | 96.5% | | | 1995.56 | | 2135.58 | |
| Special Education | 70 | 67.65 | 94.9% | 58 | 56.45 | 97.3% | | | 69.44 | | 56.48 | |
| Independent Study | 70 | 46.45 | 69.7% | 53 | 52.90 | 96.7% | | | 35.57 | | 36.41 | |
| Independent Study 12+ | 0 | 0.00 | 0.0% | | | | | | 1.13 | | 7.41 | |
| Independent Study Spec Ed | 4 | 0.50 | 25.0% | 9 | 9.45 | 94.5% | | | 3.34 | | 3.35 | |
| CTE Program | 5 | 3.90 | 78.0% | 7 | 5.75 | 78.8% | | | 4.80 | | 4.46 | |
| Home and Hospital-Reg Ed | 5 | 2.70 | 66.7% | 4 | 2.15 | 69.4% | | | 2.74 | | 1.89 | |
| Home and Hospital-Spec Ed | 2 | 1.75 | 87.5% | 5 | 3.20 | 69.6% | | | 0.88 | | 2.37 | |
| TOTAL RIGHETTI | 2172 | 2059 | 95.2% | 2291 | 2222.70 | 96.5% | | | 2113.46 | | 2247.95 | |
| SANTA MARIA HIGH | | | | | | | | | | | | |
| Regular | 2440 | 2362.40 | 95.9% | 2534 | 2476.05 | 97.1% | | | 2413.16 | | 2509.90 | |
| Special Education | 120 | 113.30 | 93.1% | 180 | 170.70 | 94.0% | | | 114.80 | | 171.67 | |
| Independent Study | 25 | 20.70 | 79.8% | 18 | 13.55 | 80.2% | | | 14.08 | | 12.46 | |
| Independent Study 12+ | 0 | 0.00 | 0.0% | 0 | 0.00 | | | | 0.00 | | 0.00 | |
| Independent Study Spec Ed | 2 | 1.05 | 55.3% | 2 | 1.05 | 60.0% | | | 0.83 | | 0.47 | |
| CTE Program | 4 | 3.35 | 93.1% | 7 | 6.15 | 87.9% | | | 3.04 | | 5.86 | |
| Home and Hospital-Reg Ed | 12 | 9.45 | 81.8% | 15 | 10.85 | 72.6% | | | 8.82 | | 8.86 | |
| Home and Hospital-Spec Ed | 6 | 5.20 | 86.7% | 5 | 5.20 | 86.0% | | | 4.35 | | 4.54 | |
| TOTAL SANTA MARIA | 2609 | 2515.45 | 95.8% | 2761 | 2682.65 | 96.9% | | | 2557.08 | | 2713.76 | |
| PIONEER VALLEY HIGH | | | | | | | | | | | | |
| Regular | 2545 | 2452.45 | 95.8% | 2662 | 2602.70 | 97.3% | | | 2527.41 | | 2646.68 | |
| Special Education | 109 | 103.00 | 94.5% | 142 | 132.20 | 93.2% | | | 102.06 | | 134.37 | |
| Independent Study | 17 | 12.15 | 76.4% | 25 | 23.45 | 98.6% | | | 7.35 | | 12.33 | |
| Independent Study Spec Ed | 0 | 0.00 | 0.0% | 3 | 2.95 | | | | 0.00 | | 1.60 | |
| Home and Hospital-Reg Ed | 12 | 10.60 | 82.2% | 12 | 7.70 | 65.3% | | | 8.71 | | 7.11 | |
| Home and Hospital-Spec Ed | 3 | 2.50 | 93.3% | 3 | 2.85 | 75.0% | | | 0.00 | | 0.00 | |
| TOTAL PIONEER VALLEY | 2686 | 2580.7 | 95.7% | 2847 | 2771.85 | 97.1% | | | 2645.53 | | 2802.08 | |
| DAY TREATMENT @ LINCOLN STREET | 5 | 4.00 | 89.9% | 5 | 3.80 | 76.0% | | | 4.07 | | 4.62 | |
| DISTRICT SPECIAL ED TRANSITION | 17 | 17.00 | 100.0% | 20 | 19.35 | 100.0% | | | 18.83 | | 22.68 | |
| DISTRICT SPECIAL ED TRANS/VOC MM | 15 | 14.30 | 100.0% | 21 | 18.10 | 97.3% | | | 16.06 | | 14.48 | |
| ALTERNATIVE EDUCATION | | | | | | | | | | | | |
| Delta Continuation | 330 | 234.63 | 72.4% | 262 | 199.53 | 62.4% | | | 256.21 | | 275.47 | |
| Delta 12+ | 0 | 0.00 | 0.0% | 0 | 0.00 | | | | 0.00 | | 0.06 | |
| Delta Independent Study | 35 | 31.70 | 92.2% | 48 | 36.20 | 80.9% | | | 23.87 | | 26.22 | |
| Delta Independent Study 12+ | 1 | 0.00 | 0.0% | 4 | 3.00 | | | | 0.19 | | 4.94 | |
| Delta Independent Study Spec Ed | 1 | 0.00 | 0.0% | 2 | 2.00 | 100.0% | | | 0.35 | | 1.51 | |
| Home and Hospital | 3 | 1.05 | 51.2% | 0 | 0.00 | 0.0% | | | 1.38 | | 0.00 | |
| Reach Program--ERHS | 18 | 5.45 | 31.1% | 6 | 6.75 | 100.0% | | | | | | |
| Reach Program--DHS | 0 | 0.00 | 0.0% | 0 | 0.00 | | | | 0.00 | | 0.00 | |
| Reach Program--SMHS | 24 | 8.50 | 42.3% | 9 | 7.55 | 83.9% | | | 9.65 | | 2.86 | |
| Reach Program--PVHS | 13 | 7.85 | 67.1% | 23 | 22.15 | 99.6% | | | 6.62 | | 13.07 | |
| Home School @ Library Program | 45 | 36.80 | 78.0% | 46 | 35.95 | 78.8% | | | 32.33 | | 27.96 | |
| Delta I.S. Program P | 16 | 13.75 | 89.0% | 8 | 6.00 | 75.0% | | | 14.47 | | 6.00 | |
| TOTAL ALTERNATIVE EDUCATION | 486 | 339.53 | 89.9% | 408 | 321.13 | 78.7% | | | 345.07 | | 358.10 | |
| TOTAL HIGH SCHOOL DISTRICT | 7990 | 7529.98 | 94.2% | 8553 | 8039.58 | 96.2% | | | 7700.10 | | 8163.66 | |

| CLASSIFIED PERSONNEL ACTIONS | | | | | | |
|--------------------------------|----------------------------|------------------------------------|------|----------------|----------|---------------|
| | Action | Assignment | Site | Effective | Pay Rate | Hours |
| | Out of Class | Food Service Worker II | PVHS | 3/16/20 | 12/D | 4.5 |
| | Resign | Instructional Assistant-Spec Ed II | PVHS | 6/4/20 | 15/A | 6 |
| CERTIFICATED PERSONNEL ACTIONS | | | | | | |
| | Action | Assignment | Site | Effective | Salary | FTE |
| | LOA | English | PVHS | 2020-21 | 16/V | 0.2 |
| | Teacher Prep Period | Social Science | DHS | 3/23/20-6/5/20 | 26/V | 0.2 |
| | Resign | Science | SMHS | 6/5/20 | 4/V | 1.0 |
| | LOA | Social Science | SMHS | 2020-21 | 15/V | 0.4 |
| | LOA | Int'l Language | SMHS | 2020-21 | 17/V | 0.2 |
| | Resign | Math | SMHS | 6/5/20 | 1/III | 1.0 |
| | Cancel/Teacher Prep Period | English | DHS | 3/23/20-6/5/20 | 19/V | 0.2 |
| | Cancel/Teacher Prep Period | Science | DHS | 3/23/20-6/5/20 | 24/IV | 0.2 |
| | Update FTE | Sports Medicine/CTE | RHS | 2020-2021 | 2/IV | 0.2 |
| | Employ/Prob 1 | Mathematics | SMHS | 2020-21 | 4/III | 1.0 |
| | Resign | Mathematics | PVHS | 6/5/20 | 17/V | 1.0 |
| COACHING PERSONNEL ACTIONS | | | | | | |
| | Action | Assignment | Site | Effective | District | Employee Type |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CLASS. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CLASS. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CLASS. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |

| COACHING PERSONNEL ACTIONS | | | | | | |
|-----------------------------------|----------------------|-------------------|-------------|------------------|-----------------|----------------------|
| | Action | Assignment | Site | Effective | District | Employee Type |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CLASS. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CLASS. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | ERHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | PVHS | 2019-2020 | \$500 | CERT. |
| | Double Sport Stipend | Coaching | SMHS | 2019-2020 | \$500 | CERT. |

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

April 2020 and Coronavirus Activities

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 0 - Electrical Infrastructure: Replacement of data infrastructure through the construction area to the gym is nearing completion. A final punch list walk is expected to occur in early May.
- Increment 1, Phase 1 - 50 Classroom and Administration Building: Plans remain under review at DSA.
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Plans remain under review at DSA.

SMHS Proposition 39 - HVAC Replacement Bldg. 240 – Ravatt-Albrecht Architects

- The architect and engineering consultant continue to review the plans related to the existing structural capacity of the building. They are attempting to establish the buildings ability to take the additional loads presented by new heating ventilation and air conditioning units without major structural modifications.

SMHS Synthetic Turf Replacement – Support Services

- The Board approved the cost proposal for the Field Turf system including material and installation at the April Board Meeting. Construction is scheduled to occur during July 2020.

SMHS Eight Portable Classroom Installation – Rachlin Partners

- The architect is continuing with plans and specifications development. A digital over-the-counter review by DSA is scheduled for April 30, 2020. The installation work is currently scheduled to start June 22, 2020 with a goal of completion in time for the fall classes.

SMHS Eight Portable Classroom Paving Project – Rachlin Partners

- In order to be prepared to complete the installation of the 8 portables in time for the start of school in fall, it was deemed necessary to separate the asphalt pad work into its own project and bid separately. Bids are due April 27, 2020 with results to be submitted to the Board at a special board meeting April 30, 2020. Work is estimated to begin mid-May and be complete by mid-June in time to accept the eight portable classroom buildings.

2. Ernest Righetti High School Construction Projects

ERHS New 38-Classroom Building – Rachlin Partners

- Ongoing monitoring of the centralized climate control system indicates it appears to be operating in a stable condition. Contract closeout activities continue.

ERHS Maintenance and Operations Building – Rachlin Partners

- The underground utilities survey completed in April indicated there are multiple electrical conduits running within the over excavation area of the new facility location. The scanning was unable to determine the exact depth of the runs so potholing will be conducted at specific locations to physically determine the depths. Once the depths are determined, the architect will be able to make recommendations on whether the electrical conduit may remain in place or will need to be relocated out of the work area. Updates to the project schedule will occur following the potholing work.

ERHS Phase 2 Improvements – Rachlin Partners

- Review of plans and specifications continues at DSA.

ERHS 2020 Paving Areas C, D, E, L & Old Obstacle Course– Flowers and Associates

- A bid package is now expected to be issued in early May 2020. The work remains scheduled to occur during the summer of 2020.

3. Pioneer Valley High School Construction Projects

PVHS 12 Modular Re-Roofing – Support Services

- Final parapet wall and coping work is scheduled to be completed April 24, 2020 with a punch list walk to follow by the end of April.

PVHS 12 Modular Fire System Revisions – Support Services

- The architect is continuing reviews of final punch list items, DSA clarification requests, and the fire riser flange height issue.

4. Career Technical Education Center

C2004 Career Technical Education (CTE) Center/Ag Farm – PMSM Architects

- Construction occurring this period at the Culinary Arts Building A, Shop Building B, Shop Building C, and Barn Building D includes continued installation of roofing, corral poles, waterproofing, finish electrical and data, finish plumbing, finish drywall, finish paint, soffit panels, exterior masonry veneer, barn doors, fencing and gates, kitchen equipment, exterior siding, fans, and HVAC units. Additional new activities include concrete floor staining and sealing. The water line that resulted in the delay of the main access road completion is nearing completion, allowing other conduit run work and preparation for road finish activities now estimated to complete in mid-June. The current project substantial completion date estimate remains July 1, 2020. [\(Photos\)](#)

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Projects under current review and their status are as follows:
 - SMHS and ERHS – Closeout of six legacy projects continues. After evaluation of proposals for architectural services related to the remaining legacy projects it was determined contracts for support on two of the most complex projects at SMHS would be awarded to Garcia and Associates who specialize in legacy closeouts. If successful, three remaining projects would be awarded later. The remaining ERHS legacy project will be completed by Rachlin Partners as it ties directly into modernization project activities they are currently under contract to support.

SSC New West Parking Area – Flowers and Associates

- Activities occurring this period include fine grading, road base installation, preparations for landscaping, installation of stormwater piping, and significant concrete curb framing and pours. The project completion date has been extended into late May due to the previous month's rains. [\(Photos\)](#)

SSC-DHS-PVHS Proposition 39 Electrical Lighting Retrofit – PCE Engineering

- The District Facility Planner continues attempts to schedule the final punch walk with the contractor. Final payment will remain on hold pending punch list completion.

2020 Reroofing/Recoat: ERHS, PVHS, & SMHS – Support Services

- At the April 7, 2020 Board Meeting, Craig Roofing was awarded the bid. Contracts are being completed with work estimated to occur during the summer of 2020.

6. Summer Activities Planning

District Wide Summer Projects Planning 2019/20

- Project development and funding determination meetings are continuing for small projects.

Gary Wuitschick
Director – Support Services

Maintenance & Operations

Coronavirus COVID-19 Activities

M&O employees continue to monitor their school sites, help with student lunch distribution by setting up the tents and tables, as well as, clean the cafeterias after the lunch distribution, and respond to urgent maintenance needs.

Operation of Santa Maria High School Wilson Gymnasium as a homeless shelter continues with full occupancy most days. The daily operation of the shelter transitioned from the County Office of Emergency Services to the Good Samaritan Shelter; they are much better equipped to handle the daily operation. Daily activities are well controlled at this time. The District is the only entity in the County which has opened its doors to accommodate a large homeless shelter during this pandemic.

Major Water Damage – Pioneer Valley High School 300 Building

On the evening of March 16, a fire sprinkler discharged in PVHS second story Classroom 366. M&O employees were used to address the critical needs of removing water from the building, disconnecting plumbing where cabinets needed to be removed, and supporting the efforts of the water restoration company who is drying the building.

April Activities

Drying, monitoring relative humidity, cabinet removal, venting of carpet, and opening walls continued to address the drying of the building. Large ducted desiccant dryers were employed, as well as small local desiccant dryers and carpet drying fans.

Cabinets were removed to access the floors and walls behind them to ensure that all moisture was removed from the space. Most of the cabinets in the Foods Lab classroom were removed to access the plumbing chases behind the cabinetry. Cabinets in the Sewing Lab were also removed. The cabinets in many of the first and second floor classrooms, as well as the second floor work room, were removed. All cabinets were reinstalled following completion of the drying process.

Some carpets were affected by water entering under the edges. The edges of these carpets were rolled away from the walls and propped to vent them so that the moisture in the floor would be removed. All carpet was resealed after drying was complete.

Walls that were opened for drying were subsequently closed once drying was complete.

Investigation of the root cause of the fire sprinkler discharge was spearheaded by Marc Brogoitti, Energy Manager. The investigation resulted in the following findings and actions.

Work Remaining

Damaged ceiling tiles will be replaced as soon as tiles arrive.

Carpet cleaning specific to water damage will be performed following the ceiling tile installation. This will complete the project.

Findings

1. The heating system relied on the Supply Fan Status switch to turn the heater ON and OFF.
2. The fire sprinkler is rated at 135 degrees Fahrenheit.
3. The fire sprinkler is located less than thirty inches from the heater discharge vent which does not comply with NFPA 13.
4. The continued running of the heater increased the discharge air temperature to the point it exceeded the rating of the fire sprinkler and the sprinkler discharged.

REGULAR MEETING

May 12, 2020

Actions

1. The heating system now relies on multiple indicators to turn the heater ON and OFF: Supply Fan Status and Supply Fan Command. Additionally, the discharge air temperature is limited to 120 degrees Fahrenheit.
2. The fire sprinkler rating of 135 degrees Fahrenheit was researched in NFPA 13. 135 degrees Fahrenheit is an acceptable rating for classrooms. It was DSA approved on the original drawings for the school. The District referred the question to a mechanical engineer and is awaiting a response regarding whether a change to a higher temperature rating is acceptable or warranted.
3. The District is soliciting quotes to relocate the fifty (50) heater vents in the 300 and 400 Buildings, as well as any others on the campus that are located less than thirty inches from a fire sprinkler.

SMHS

- Participated in meal distribution program for district students and families. (Photos)
- Cleaned the cafeteria kitchen daily after student lunch distribution.
- Performed minor landscape work in areas A & B.
- Completed plumbing repairs at Wilson Gymnasium in support of the homeless shelter. (Photos)
- Performed door repairs at 600 Portable girls' restroom, cafeteria kitchen, and the Administration Building entrance.
- Completed monthly fire extinguisher inspections.
- Performed online and in person training to insure all employees are current on antimicrobial (disinfectant) safety.
- Deep cleaned tile floors in several restrooms.
- Provided support of school event and civic center use activities: MMEP Testing logistical support, Santa Barbara County EOC homeless
- Preventive work hours - 5
- Routine work order hours – 44
- Total work orders completed – 20
- Event setup hours – 2

Ken Groppetti
Plant Manager

REGULAR MEETING

May 12, 2020

PVHS

- Removed and stored the outfield fence from the Junior Varsity softball field.
- Removed and stored the Track and Field discus cage.
- Removed soccer goals from the practice field.
- Emptied all trash cans on campus.
- Assisted with set up of lunch distribution tents at the front of school circular drive. (Photo)
- Cleaned the cafeteria kitchen daily after student lunch distribution.
- Removed sinks from the Foods classroom 325 as part of the 300 Building drying process.
- Relocated the large changing table at McClelland Street site.
- Completed 300 Building quarterly preventive maintenance on HVAC, exhaust fans, and split systems.
- Sealed a roof leak on Quick Café satellite food service station.
- Continued the drying, cleaning, and reinstallation of wall board and cabinets due to the water damage in the 300 Building. (Photos)
- Completed reroofing of the twelve modular classrooms. (Photo)
- Provided support of school event and civic center use activities: - No events due to school closure.
- Preventive work order hours – 19
- Routine work order hours – 13
- Total work orders completed – 16
- Event setup hours – 0

Dan Mather
Plant Manager

ERHS

- Removed the outfield fence at Varsity Baseball.
- Excavated and opened the storm drain near the Greek Theatre west of the Gymnasium to clear a blockage. Discovered settling debris in the bottom of the drain pipe caused by tree roots in the storm drain. Engaged a drain hydro-jetting service to clear the drain. (Photos)
- Assembled a tent for cafeteria staff lunch distribution. (Photo)
- Removed all trash cans campus wide.
- Completed annual test and inspection of the fire alarm system.
- Cleaned the cafeteria kitchen daily after student lunch distribution.
- Provided as needed cleaning of Administration at ERHS and DHS.
- Pressure washed concrete areas for removal of gum and chocolate milk.
- Setup and restored from school and civic center use events – No events this month due to school closure.
- DHS events setup and restored: Taco Tuesday, PTSC meeting, ELPAC testing
- Preventive work order hours – 0 (includes 0 DHS)
- Routine work order hours – 21 (includes 0 DHS)
- Total work orders completed – 31 (includes 0 DHS)
- Event setup hours – 0 (includes 0 DHS)

Danny Sheridan
Plant Manager

Graffiti & Vandalism

- | | | |
|--------|----|-----|
| • DHS | \$ | 0 |
| • ERHS | \$ | 130 |
| • SMHS | \$ | 350 |
| • PVHS | \$ | 0 |

Reese Thompson
Director – Facilities and Operations

Photo Gallery – Major Projects



CTE Ag Center – The New Road into the Campus is Under Construction



CTE Ag Center – Overview of the Campus as the Buildings Near Completion



SSC West Parking - Curbs and Gutters in Place and Ready for Paving



SSC West Parking - New Concrete Approach Lane is Poured

Photo Gallery – Maintenance & Operations



SMHS – Cafeteria Employees Prepare Thousands of Lunches Each Day



SMHS – Packed Lunches Await Distribution



SMHS – Assistant Principal Ivan Diaz Helps Distribute Lunches



SMHS – Wilson Gymnasium Set up as Homeless Shelter in Progress



SMHS - Homeless Shelter Supplies Arrive



PVHS - Food Service Employees Distribute Lunches in the Circular Drive



PVHS - Diesel Powered Desiccant Dryers Remove Moisture From the 300 Building



PVHS - View of Vast Amount of Equipment Needed to Dry the 300 Building



PVHS - Lower Walls are Opened to Dry the Space



PVHS - Jesus Reyes Disconnects Foods Lab Sinks to Remove Cabinets for Drying



PVHS - First Floor Hallway in the Process of Drying the 300 Building



PVHS - Second Floor Hall Desiccant Duct, Carpet Fans, and Partitioning



PVHS - Roofers Seal the Parapet Wall on a Modular Classroom Roof



ERHS - Storm Drain Near the Greek Theater is Excavated to Clear a Blockage



ERHS - Drain Hydro-Jet Used to Clear the Storm Drain



ERHS - M & O Employees Assemble the Lunch Delivery Tent

REGULAR MEETING
May 12, 2020

APPENDIX C

**Approval of MOU for Classified Bargaining Unit
regarding CSEA staff working outside of their
work year during Spring Break 2020**

Tentative AGREEMENT
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER 455
and the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

April 16, 2020

The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding CSEA staff working outside of their work year during Spring Break 2020.

The parties agree on the following:

1. Due to the COVID-19 pandemic and the unprecedented needs of our community, the District will continue to offer lunch and breakfast meals to students and families during Spring Break 2020, April 13 – April 17, 2020.
2. The two departments that support the meal distribution efforts, Food Service Staff and Campus Security Staff, are not scheduled to work during this time period per the 2019-2020 Work Year Calendars negotiated and agreed to on April 11, 2019.
3. Employees of Food Service and Campus Security will be asked to volunteer to work during the week of Spring Break 2020. No employee will be directed to work by District management.
4. Food Service and Campus Security Staff volunteers will be paid at time and a half of their hourly rate for all hours worked during Spring Break 2020.
5. This agreement is not precedent setting and applies only to hours worked during the period of April 13 – April 17, 2020.
6. All other provisions of the 2019 – 2022 Collective Bargaining Agreement remain unchanged.

This MOU remains in effect from April 13, 2020 until April 17, 2020.

Dated: 4/23/2020

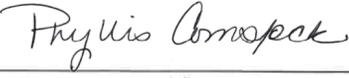
By: 

Joni McDonald
For Santa Maria Joint Union High School
District

Dated: 4-24-20

By: 
Stacy Newby
For CSEA Central Coast Chapter #455

Dated: 4/24/2020

By: 
Phyllis Comstock
For California School Employees Association

REGULAR MEETING
May 12, 2020

APPENDIX D

**Approval of Classified Bargaining Unit
Tentative Agreement on
Work Calendars for 2020/21**

Tentative AGREEMENT
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER 455
and the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

May 1, 2020

The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding the 2020-21 bargaining unit work calendar.

The parties agree on the following:

1. The "2020-21 School Year Calendar" (Attachment #1 of this Agreement) shall be used to recognize the 2020-21 holidays for the Association bargaining unit as provided in Article 6.1.1 of the Collective Bargaining Agreement between the District and the Association.
2. The number of work days for each less than 12-month bargaining unit classification as well as their start date and end date for the 2020-21 fiscal year is listed on Attachment #2 of this Agreement.

3. For bargaining unit members assigned to a Monday through Friday schedule, the following holidays will be observed on alternate dates due to the date on which the holidays fall:

Independence Day Holiday will be observed on Friday, July 3, 2020.

For those bargaining unit members working a non-traditional work-week, the holidays are specified in Article 6.

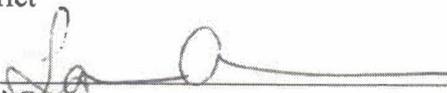
4. The number of paid days for 12-month bargaining unit members for the 2020-21 fiscal year is 261 days. They shall be paid each month their same base monthly salary amount regardless of the number of work days in each month. The monthly base salary is reflected on Appendix C of the Collective Bargaining Agreement.
5. Bargaining unit members who are employed by the District during times outside of the dates they are normally in paid status shall receive compensation and benefits on a pro rata basis that are applicable to the classification of the additional assignment or service during their regular work year in accord with Education Code 45102.
6. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement. Additionally, violations of statute may be addressed using those resolution processes.

Tentatively agreed to this 1st day of May 2020. This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's Internal Policy 610) and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

Dated: 5.1.2020

By: 
Joni McDonald
For Santa Maria Joint Union High School
District

Dated: 5/1/2020

By: 
Tami Contreras
For CSEA Central Coast Chapter #455

Dated: 5/1/2020

By: 
Mark Moore
For California School Employees Association

| SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2020/2021 SCHOOL YEAR CALENDAR | | | | | | |
|--|-----|----|-----|-----|-----|----|
| S | M | T | W | T | F | S |
| JULY 2020 July 3 - Independence Day Holiday | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| AUGUST August 10 - Certificated Staff Development August 11 - All Staff Workday August 12 - School Begins August 17, 24, 31 - Staff/Collaboration - Early Out August 27 - Back to School Night August 28 - Minimum Day | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |
| SEPTEMBER September 7 - Labor Day Holiday September 14, 21, 28 - Staff/Collaboration - Early Out September 18 - Minimum Day - Progress Reports | | | | | | |
| 6 | 7H | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| OCTOBER October 5, 12, 19, 26 - Staff/Collaboration - Early Out October 30 - Minimum Day - Progress Reports | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| NOVEMBER November 2, 9, 16, 30 - Staff/Collaboration - Early Out November 11 - Veteran's Day as prescribed by law November 23-27 - Thanksgiving Break | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11H | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26H | 27H | 28 |
| 29 | 30 | | | | | |
| DECEMBER December 7, 14 - Staff/Collaboration - Early Out December 16, 17, 18 - Finals - Fall Semester Ends Winter Break - Dec 21 - Jan 11 | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24H | 25H | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| JANUARY 2021 January 12 - Certificated Staff Development January 13 - All Staff Workday January 14 - Students Return January 18 - Martin Luther King, Jr. Day Observed January 25 - Staff/Collaboration - Early Out | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18H | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |
| FEBRUARY February 1, 8, 22 - Staff/Collaboration - Early Out February 12 - Lincoln's Day February 15 - President's Day February 26 - Minimum Day - Progress Reports | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12H | 13 |
| 14 | 15H | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |
| MARCH March 1, 8, 15, 22, 29 - Staff/Collaboration - Early Out | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| APRIL April 1 - Spring Fair - Minimum Day April 2 - Good Friday Holiday April 5 - April 9 - Spring Break April 12, 19, 26 - Staff/Collaboration - Early Out April 23 - Minimum Day - Progress Reports | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |
| MAY May 3, 10, 17, 24 - Staff/Collaboration - Early Out May 28, 31 - Memorial Day Holiday | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31H | | | | | |
| JUNE June 7, 8, 9 - Finals Schedule June 9 - Last Day of School June 10 - Graduation/Staff Development | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| JULY 2021 July 5 - Independence Day Holiday | | | | | | |
| 4 | 5H | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

86

94

Board Approved - 3/10/20

- School Closed
- 1 HR Collaboration
- Minimum Day
- Progress Reports
- 2 All Staff Workdays - 8/11, 1/13
- 3 Staff Development Days - 8/10, 1/12, & 6/10
- Back to School Night 8/27
- Finals

180

2020-21 Work Year Schedule

| MOS | DAYS | Calendar | ASSIGNMENT | 2020 Beg | 2021 End | |
|-------|------|----------|--|----------|----------|---|
| 9.50 | 181 | CL181 | Accompanist | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Behavior Inst Asst-Sp Ed | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Inst Asst | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Inst Asst-Bilingual | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Inst Asst-Multilingual | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Inst Asst-Sp Ed TLC - Level I | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Inst Asst-Sp Ed I | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Inst Asst-Sp Ed II | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | LVN Health Asst | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Office Assistant | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | School/Comm Liaison | 12-Aug | 9-Jun | |
| 9.50 | 181 | CL181 | Staff Secretary | 12-Aug | 9-Jun | CTEIG |
| 9.50 | 182 | CL182 | Accounting Asst I | 11-Aug | 9-Jun | |
| 9.50 | 182 | CL182 | Career Center Tech | 11-Aug | 9-Jun | |
| 9.50 | 182 | CL182 | Crisis Intervention Consultant | 11-Aug | 9-Jun | |
| 9.50 | 182 | CL182 | Custodian | 11-Aug | 9-Jun | |
| 9.50 | 182 | CL182 | Intervention Lab Specialist | 11-Aug | 9-Jun | |
| 9.50 | 183 | CL183SEC | Campus Security Asst | 11-Aug | 10-Jun | |
| 9.50 | 183 | CL183SEC | Campus Security Asst II | 11-Aug | 10-Jun | |
| 9.50 | 183 | CL183SEC | Campus Security Coord | 11-Aug | 10-Jun | |
| 9.50 | 183 | CL183SEC | Campus Security Officer | 11-Aug | 10-Jun | |
| 9.50 | 183 | CL183 | Accounting Asst II | 10-Aug | 11-Jun | Returns on January 15th |
| 9.50 | 183 | CLFSW | Food Serv Lead | 10-Aug | 9-Jun | |
| 9.50 | 183 | CLFSW | Food Serv Wkr I | 10-Aug | 9-Jun | |
| 9.50 | 183 | CLFSW | Food Serv Wkr II | 10-Aug | 9-Jun | |
| 9.50 | 185 | CL185 | Bus Driver | 10-Aug | 9-Jun | 2 additional days are FDD Days pd on Jan 12 and June 10 |
| 10.00 | 190 | CL190 | Health Tech | 30-Jul | 9-Jun | |
| 10.00 | 191 | CL191 | Outreach Consultant | 5-Aug | 16-Jun | |
| 10.00 | 191 | CL191 | Staff Secretary | 5-Aug | 16-Jun | Spec Ed |
| 10.00 | 192 | CL192 | Attendance Tech | 4-Aug | 16-Jun | |
| 10.00 | 192 | CL192 | Attendance Asst | 4-Aug | 16-Jun | |
| 10.00 | 192 | CL192 | Career Center Spec | 4-Aug | 16-Jun | |
| 10.00 | 192 | CL192 | Translators | 4-Aug | 16-Jun | PVHS & SMHS |
| 10.00 | 192 | CL192 | Multilingual Translator-Interpreter | 4-Aug | 16-Jun | |
| 10.00 | 196 | CL196 | Administrative Asst I-DHS | 29-Jul | 16-Jun | |
| 10.00 | 196 | CL196 | Guidance Tech | 29-Jul | 16-Jun | |
| 10.00 | 196 | CL196 | Operations Specialist | 29-Jul | 16-Jun | |
| 10.00 | 196 | CL196 | School Support Secty | 29-Jul | 16-Jun | |
| 10.50 | 201 | CL201 | Library Asst | 29-Jul | 23-Jun | |
| 10.50 | 201 | CL201 | Library Tech | 29-Jul | 23-Jun | |
| 10.50 | 202 | CL202 | Translator | 4-Aug | 30-Jun | RHS |
| 10.50 | 206 | CL206 | Administrative Asst II-Site | 22-Jul | 23-Jun | |
| 10.50 | 206 | CL206 | Administrative Asst III-DHS | 22-Jul | 23-Jun | |
| 10.50 | 206 | CL206 | Registrar I | 22-Jul | 23-Jun | DHS |
| 11.00 | 211 | CL211A | Student Data Spec | 23-Jul | 30-Jun | Also works Jan 12 |
| 11.00 | 211 | CL211B | Registrar II | 8-Jul | 16-Jun | |
| 11.00 | 211 | CL211B | Migrant School Advisor | 8-Jul | 16-Jun | |
| 11.00 | 211 | CL211C | Migrant Education Recruiter-Statistician | 1-Jul | 30-Jun | Nov 30 - Dec 18 (Non-Work Days) Returns on Jan 12th |
| 11.00 | 215 | CL215A | Administrative Asst IV-Site | 14-Jul | 28-Jun | |
| 11.00 | 215 | CL215B | Student Body Bkpr | 16-Jul | 30-Jun | |

**REGULAR MEETING
MAY 12, 2020**

APPENDIX E

RESOLUTION NUMBER 25 – 2019-2020 Regarding the Levying and Collection of Alternative School Facilities Fees (Level II Fees)

and

SCHOOL FACILITIES NEEDS ANALYSIS

**(These documents are available to view
at the District Support Services Center.)**

**REGULAR MEETING
MAY 12, 2020**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 25 - 2019-2020**

**INCREASING FEES ON DEVELOPMENT PROJECTS
PURSUANT TO GOVERNMENT CODE SECTION 65995
LEVEL 2**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and;

WHEREAS, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of **\$2.61** per square foot of assessable residential construction, and;

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

WHEREAS, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

NOW, THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
 - (a) The District had 57.3% yes votes on Measure H, a \$114 million local bond on November 8, 2016.
 - (b) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$194,512,850 and the capital facility debt is \$133,860,402 or 68.82%. The debt consists of GO bonds and COP financings.
 - (c) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 398 classrooms in the District of which 131 are portables. This results in a total of 32.9% portables.

2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.
3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of **\$2.91** per square foot of assessable residential construction.
4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades ninth through twelfth.
7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

BE IT FURTHER RESOLVED that the Board conducted a noticed public hearing at a board meeting on May 12, 2020 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

BE IT FURTHER RESOLVED, that the Board hereby establishes an alternative Level 2 Fee of **\$2.91** per square foot of new residential construction; and

BE IT FURTHER RESOLVED, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to

incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

BE IT FURTHER RESOLVED, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

BE IT FURTHER RESOLVED, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

BE IT FURTHER RESOLVED, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

BE IT FURTHER RESOLVED, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 12th day of May 2020 by the following vote:

AYES:

NOS:

ABSTAIN:

ABSENT:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2560 Skyway Drive

Santa Maria, CA 93455

Phone: (805) 922-4573

SCHOOL FACILITIES NEEDS ANALYSIS

Level 2 Developer Fee Study

March 2020

Mr. Antonio Garcia, Superintendent



Facility Problem Solvers

Prepared by:
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Chapter 1: Executive Summary

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe, Orcutt, and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2019/20) was 8,665 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects will be needed to provide additional space.

Residential development is projected to add 950 housing units in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$2.91 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be approximately \$3.676 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.

Chapter 2: Context and Legal Requirements

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

A. History and Context of SB 50 School Facility Fees

Senate Bill 50 (SB 50)¹ was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond².

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$4.08 per sq. foot³

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests⁴ (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.⁵

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments. Level 2 Fees are referred to by the Legislation as "Alternate" fees.

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

¹ Chapter 407, Statutes of 1998

² Statewide Proposition 1-A, November 3, 1998

³ Rate approved January 22, 2020

⁴ See Calif. Government Code Section 65995.5

⁵ See Calif. Government Code Section 65995.7

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

B. Legal Requirements to Impose Alternate Fees

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3b** (50% yes vote on a local bond), **3c** (over 15% debt) and **3d** (over 20% portables).

1. Apply for New Construction funding to establish a baseline capacity

The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.

2. Be eligible for New Construction funding

The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.

3. Satisfy two of the four following tests:

- a. Have substantial enrollment⁶ on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity⁷,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

The Santa Maria Joint Union High School District satisfies at least two of these four tests:

(b) The District had 57.3% yes votes on Measure H, a \$114 million local bond on November 8, 2016.

(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$194,512,850 and the capital facility debt is \$133,860,402 or 68.82%. The debt consists of GO bonds and COP financings.

⁶ Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

⁷ If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 398 classrooms in the District of which 131 are portables. This results in a total of 32.9% portables.

4. Prepare a School Facilities Needs Analysis

The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.

5. Follow the procedures and process identified in State law

The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in State law.

Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. **Historic pupil-per-home yield rates.**
- B. **Housing projection for the next five years.**
- C. **Enrollment from new homes built in the next five years.**
- D. **Available capacity in existing schools.**
- E. **Grant amount per pupil.**
- F. **Site Acquisition and Site Development allowances.**

A. **Pupil-per-Home Yield Rates**

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2019. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2019) to ensure they could be occupied.

Data is presented as required by grade level group.

Pupil-per-home yield results:

| | 9-12 | Total |
|---------------|-------------|---------------|
| Single Family | 0.1712 | 0.1712 |
| Multi-Family | 0.1283 | 0.1283 |
| All Types | 0.1474 | 0.1474 |

B. Housing Projection for Next Five Years

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years
(2020-21 through 2024-25)**

| Dwelling Type | <u>5 Year Total</u> |
|----------------------|----------------------------|
| Single Family | 424 |
| Multi-Family | 526 |
| All Types | 950 |

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process. The average number of housing units projected to be built per year is 190 units.

C. Enrollment from New Housing in Five Years

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High
 New Students Projected by Grade Level
 For Development Through 2025**

| Grade Level | Student Yields for New Residential Dev. | Students Projected |
|------------------------|---|-----------------------|
| Single Family | | 424 Units |
| 9-12 | 0.1712 | 73 |
| Total | | 73 |
| Multi Family | | 526 Units |
| 9-12 | 0.1283 | 67 |
| Subtotal | | 67 |
| All Development | | 950 Units |
| 9-12 | 0.1474 | 140 |
| Totals | | 140 |

D. Capacity and Space Available for Students from New Residential Units

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 8,406 spaces exist in the District's schools as shown below.

| SANTA MARIA JOINT UNION HIGH Capacity of Existing Facilities | | | | |
|---|------------------|-------------------------------------|------------|--------------|
| | | <u>9-12</u> | <u>SDC</u> | <u>TOTAL</u> |
| SB50 Baseline: | | 3,348 | 144 | 3,492 |
| Completed Projects | Project # | Capacity Added/Grants Funded | | |
| Pioneer Valley High | 1 | 2,697 | 70 | 2,767 |
| Righetti (Ernest) High | 2 | 54 | 0 | 54 |
| Delta High | 3 | 243 | 0 | 243 |
| Santa Maria High | 4/5 | 434 | 0 | 434 |
| Pioneer Valley High | 6 | 199 | 0 | 199 |
| Righetti (Ernest) High | 7 | 1,026 | 0 | 1,026 |
| CTE Center/Ag Farm | 8 | 191 | 0 | 191 |
| Totals for School Facility Projects: | | 4,844 | 70 | 4,914 |
| Grand Totals | | 8,192 | 214 | 8,406 |

After determining the enrollment, the number of students must be compared to the District’s existing capacity based on the “baseline” capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the “space available”. The “unhoused students” generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees. The capacity in this chart includes a 38 classroom addition to Righetti High and the CTE Center/Ag Farm project which are currently in line for funding from the State School Building Program.

**Santa Maria Joint Union High
 Unhoused Students from Development Through 2025**

| Grade Level | Students From New Housing | Total Enrollment through 2025 | Space Needed | Capacity per SB 50 | Space Available | Net Unhoused Students |
|--------------|---------------------------|-------------------------------|--------------|--------------------|-----------------|-----------------------|
| | [1] | [2] | [3] | [4] | [5] | [6] |
| 9-12 | 137 | 9,067 | 8,930 | 8,192 | 0 | 137 |
| SDC | 3 | 233 | 230 | 214 | 0 | 3 |
| Total | 140 | 9,300 | 9,160 | 8,406 | 0 | 140 |

[1] Projected added enrollment through 2025 based on planned residential development

[2] Based on SAB 50-01 methodology with 950 housing units

[3] Space needed within existing facilities to house students living in existing housing units

[4] Based on SB 50 methodology of capacity calculation

[5] Space available for students from new developments

[6] Net unhoused students in 2025 due to new housing developments

The "Total Enrollment through 2025" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics-based analysis and may not match the local district enrollment projections.

The "Space Needed" is determined based on a more complex analysis of the District's current, past and projected enrollments independent of any new housing units. For each grade grouping, the maximum enrollment is shown during the past four years and the next five years. The result is the number of seats that need to be reserved for students from the existing housing units in the District. This insures adequate seats will be available for the housing units that are already existing within the District. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and is based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space

Available is shown to be zero since the total district capacity is less than the total space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 140 new students projected from new developments, there are 140 (100.0%) that will need to be housed in new facilities.

E. State Construction Grant Amount for Unhoused Pupils from New Housing

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State’s new construction grant amount. Those amounts which are shown below are updated annually by the State Allocation Board each January.

The following chart assumes that 2.5% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education special day classes (SDC).

Allowable Grant Costs for Projected Unhoused Students

| <u>Grade Level</u> | <u>Unhoused Students</u> | <u>Per-Pupil Grant Allowance</u> | <u>Total Grant Cost</u> |
|--------------------|--------------------------|----------------------------------|-------------------------|
| 9-12 | 137 | \$17,048 | \$2,335,576 |
| SDC | 3 | \$23,885 | \$71,655 |
| TOTALS | 140 | | \$2,407,231 |

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2020

F. Site Acquisition and Site Development Grant Allowance

1. Eligible Site Acquisition Costs

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

Site Needs

Average Size Schools

| | <u>Acres</u> | <u>Students</u> | <u>Projected Unhoused Students</u> | <u>Equivalent Sites Needed</u> | <u>Site Acres Needed</u> |
|-------------|--------------|-----------------|------------------------------------|--------------------------------|--------------------------|
| High School | 40 | 1500 | 140 | 0.09 | 3.73 |
| | | | | TOTAL | 3.73 |

For purposes of calculating the Level 2 Fee, the District will need 3.73 acres of additional land. The site costs are based on acquisition at \$301,640 per acre for sites useable for school purposes based on Department of Education standards. The total site cost is projected to be \$1,125,117. The total amount included for 50% of the total site acquisition costs is \$562,559.

The average cost per acre used for site acquisition is based on the last site purchase by Santa Maria-Bonita Elementary School District for the Acquistapace site. It is in the OPSC records as project number 50/69120-00-017. The site cost was \$3,378,364 for an 11.2 acre parcel. Based on a review of current parcels available for sale within the district boundaries, this is a reasonable assumption for the current cost of land.

2. Eligible Site Development Costs

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$293,931 for high school sites. The total need is for 3.73 acres to be developed at a cost of \$1,096,363. The 50% eligible site development costs that can be included in the Level 2 computation totals \$711,357 and includes the allowance for general site development of \$163,176. The following figure summarizes the site acquisition and development costs.

COST OF SITES NEEDED

| | Acres Needed | Land Cost/Acre | Land Cost | Development Cost/Acre | Dev. Cost | Total Site Needs |
|---------------|-----------------|---------------------|--------------------|--------------------------|--------------------|------------------------|
| High School | 3.73 | \$301,640 | \$1,125,117 | \$293,931 | \$1,096,363 | \$2,221,480 |
| Totals | 3.73 | | \$1,125,117 | | \$1,096,363 | \$2,221,480 |
| | | 50% portion: | \$562,559 | | \$548,181 | |

General Site Development

| | Acres | Allowance/ Acre | Base Cost | % Allowance | Added Cost | Total Cost |
|---------------|-------------|--------------------|-----------|-------------|------------|------------------|
| High School | 3.73 | \$20,266 | \$75,592 | 3.75% | \$87,584 | \$163,176 |
| Totals | 3.73 | | | | | \$163,176 |

Total 50% Site Development Costs: \$711,357
Total 50% Land & Development Costs: \$1,273,916

The “Added Cost” was determined by multiplying the percentage allowance by the total grant amounts shown on page 9.

G. Projects to be Financed with Level 2 Fees

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**
- 6. Debt payments for projects listed above**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Current facility projects include expansions for the existing schools. A new high school will likely be needed in the next several years to accommodate the increasing enrollments anticipated from new development.

Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the number of projected residential units to derive the per unit cost. After dividing the per unit cost by the average square footage for the average residential unit, the per square foot assessment amount was established. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be **\$2.91** per square foot, for residential units.

The average size single family housing unit built in the District in the past four years has averaged 1,750 square feet. The proposed multi-family units are projected to average 991 square feet per unit and include both townhome and apartment units.

Santa Maria Joint Union High SB 50 Level 2 Fee Determination

| Grade Level | Base Need | | | Land Acquisition & Site Development | | | Total Need |
|---------------|-------------------|------------------|-------------|-------------------------------------|------------------|------------------------|--------------------|
| | Unhoused Students | Cost per Student | Total Cost | Land Acquisition | Site Development | Total Land & Site Dev. | |
| | | [1] | | [2] | [3] | [4] | |
| 9-12 | 137 | \$17,048 | \$2,335,576 | \$562,559 | \$711,357 | \$1,273,916 | \$3,609,492 |
| SDC | 3 | \$23,885 | \$71,655 | \$0 | \$0 | \$0 | \$71,655 |
| Totals | 140 | | \$2,407,231 | \$562,559 | \$711,357 | \$1,273,916 | \$3,681,147 |

New Housing Unit Area

| Unit Type | Number of Units | Area per Unit | Total Area | Level 2 Fee \$/Sq. Ft. |
|---------------|-----------------|---------------|------------------|---------------------------|
| Single Family | 424 | 1,750 | 742,000 | |
| Multi Family | 526 | 991 | 521,266 | |
| Totals | 950 | | 1,263,266 | \$2.91 |

[1] Cost per student per SB 50 allowance for new construction projects

[2] Equals one half of the estimated land acquisition costs

[3] Equals one half of the estimated site development costs including general site development costs

[4] Total cost assumes 3.73 acres to be acquired

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of January 2020.

A. Reduce Cost by Other Available Funds, Including Owned Sites

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

2. Voter Approved Bond Measure

District voters last approved a bond measure in 2016 in the amount of \$114 million to modernize the community's schools and build facilities. The new facilities will assist the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

3. Surplus Property

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

B. Collection of Level 3 Fees if State Funds for the New Construction Program Are Not Available.

The Santa Maria Joint Union High School District has the option of levying a fee approximately two times⁸ that shown above in the event state funds for new construction are not available, as provided by Government Code Section 65995.7.

The Level 3 fee is calculated by the preceding methodology to be:

⁸ This amount is approximate due to the formula imposed by statute.

Level 3 Fee Calculation

| | <u>Amount</u> |
|--|---------------|
| Total Facility Needs based on 50% allowance: | \$3,681,147 |
| Total Facility Needs based on 100% allowance: | \$7,362,294 |
| Local Funds Available: | \$0 |
| Net Facility Needs due to residential development: | \$7,362,294 |
| Area of projected residential units: | 1,263,266 |
| Level 3 Fee per square foot: | \$5.83 |

Level 3 fees greater than the Level 2 amount may need to be reimbursed if an agreement is established and State funds subsequently become available.

In certain cases, builders and buyers of qualifying affordable housing, may be eligible for State reimbursement of the difference between Level 2 and Level 3 fees.

In the case where the SAB declares it is out of funds for new construction projects, the District would need to take action in order to be able to collect Level 3 fees.

Chapter 5: Nexus Between Fees and Projects Subject to Fees

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory⁹. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.¹⁰

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$5.83 per square foot, the local one-half share of which is **\$2.91** per square foot. Fees under other statutes apply to commercial and senior housing projects.

⁹ See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

¹⁰ See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)

C. Specific Criteria for Levy of School Facility Fees

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

1. Purpose of the Fee: Government Code Section 66001(a)(1)

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"¹¹. Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined¹².

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

2. Uses to Which the Fee will be Put: Section 66001(a)(2)

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long-term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

¹¹ Educ. Code 17620(a)(1)

¹² Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees¹³.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-growth portion of projects listed such as replacement of existing school

¹³ Generally, this requires a specific deed restriction.

spaces. Other funding sources are required to meet existing non-development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

5. **Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)**

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. **Amount attributable to residential development**

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. **Feasibility of funding project**

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. **Fees collected for projects more than five years in future: Section 66001(d)**

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

8. Time of payment of School Facility Fees: Section 66007

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

10. Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

D. Notice of Change and Time of Implementation

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board¹⁴.

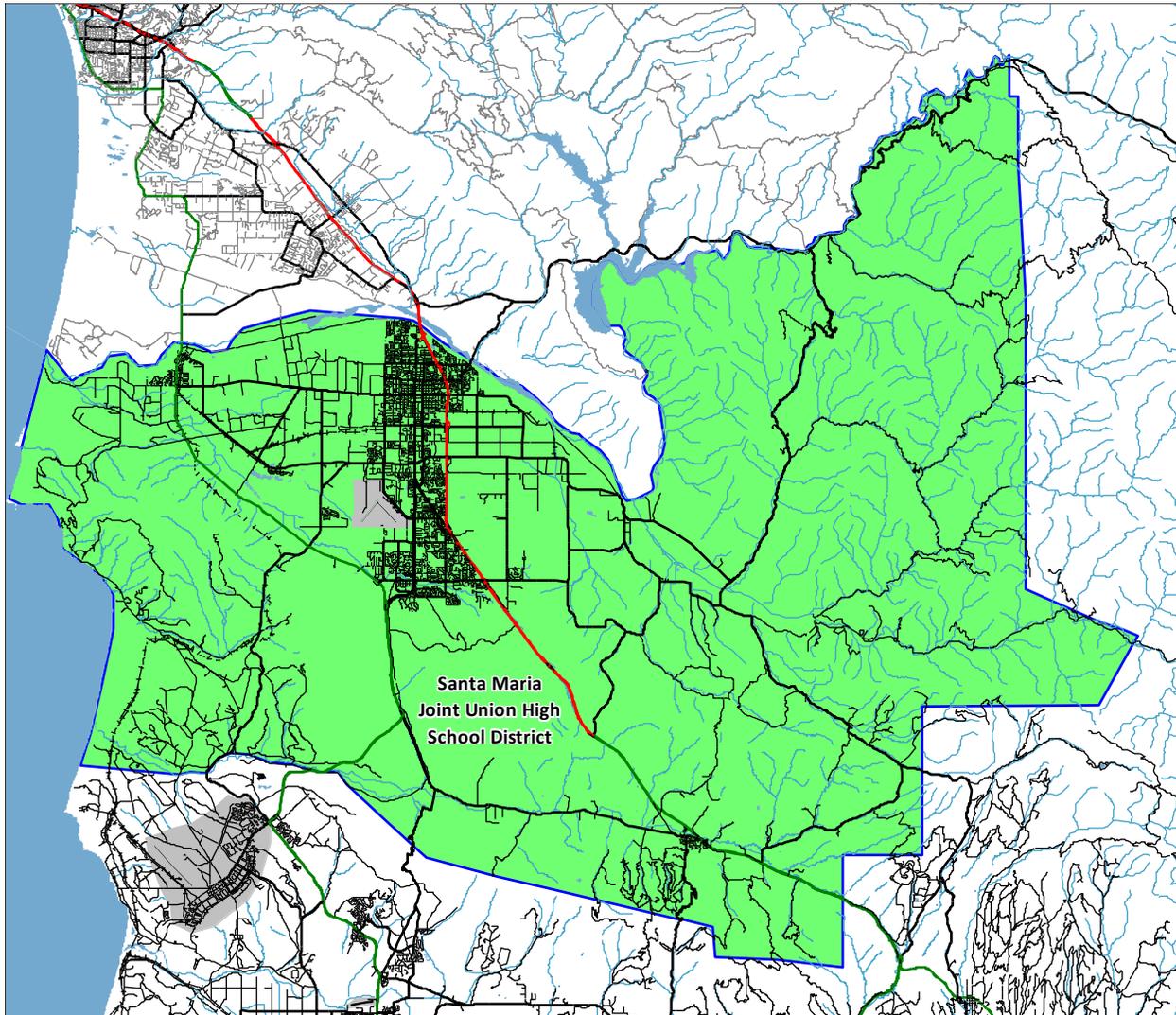
E. Conclusion

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

¹⁴ See Government Code Section 65995.6(f).

F. District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



Chapter 6: Findings and Conclusions

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
 - (b) The District had 57.3% yes votes on Measure H, a \$114 million local bond on November 8, 2016.
 - (c) The existing capital facility debt is over 15% of the bonding capacity.
 - (d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. The District has met necessary nexus and notice requirements.**
- F. A Level 2 "Alternate" Fee is justified in the amount of \$2.91 per square foot of residential development. This is an increase of \$1.65 above the high school portion of the standard Level 1 Fee (30.77% of \$4.08 = \$1.26 Level 1 Fee)**

Respectfully Submitted,



Ken Reynolds
SchoolWorks, Inc.

Appendices

SCHOOL FACILITY NEEDS ANALYSIS 2020

Santa Maria Joint Union High School District

- *SAB 50-01 Enrollment Certification/Projection*
- *New Construction Eligibility (OPSC)*
- *Annual Adjustment to School Facility Program Grants*
- *Site Development Costs*
- *Assessed Value*
- *Capital Facility Debt*

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

| | |
|-----------------|--|
| SCHOOL DISTRICT | FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) |
| COUNTY | HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable) |

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

| | | | |
|--|---------------------------|-----------------------|------------------------|
| <input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only) | 3rd Prev. to 2nd Prev. | 2nd Prev. to Prev. | Previous to Current |
| <input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right): | | | |

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor
 (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

| K-6 | 7-8 | 9-12 | TOTAL |
|-----|-----|------|-------|
| | | | |

Special Day Class pupils only - Enrollment/Residency

| | Elementary | Secondary | TOTAL |
|--------------|------------|-----------|-------|
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

| K-6 | 7-8 | 9-12 | TOTAL |
|-----|-----|------|-------|
| | | | |

Special Day Class pupils only - Enrollment/Residency

| | Elementary | Secondary | TOTAL |
|--------------|------------|-----------|-------|
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

Part A. K-12 Pupil Data

| Grade | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| K | / | / | / | / | / | / | / | / |
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 7 | | | | | | | | |
| 8 | | | | | | | | |
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| TOTAL | | | | | | | | |

Part B. Pupils Attending Schools Chartered By Another District

| 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| | | | | | | | |

Part C. Continuation High School Pupils - (Districts Only)

| Grade | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| TOTAL | | | | | | | | |

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

| | Elementary | Secondary | TOTAL |
|--------------|------------|-----------|-------|
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

| 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| / | / | / | / | / | / | / | / |
| | | | | | | | |

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

| 8th Prev. | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| | | | | | | | | |

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) _____

SIGNATURE OF DISTRICT REPRESENTATIVE _____

DATE _____ TELEPHONE NUMBER _____

E-MAIL ADDRESS _____



Project Main Page

[Return to Search Results](#)

DSA eTracker: [01-104518](#)
 Application: 50/69310-00-001
 County: Santa Barbara
 District: Santa Maria Joint Union High
 Site: PIONEER VALLEY HIGH #3
 District Rep: Ms. Yolanda Ortiz

[Details](#) [Fund Releases](#) [Budget Summary](#) [Transaction Detail](#) [Modernization Eligibility](#) [New Construction Eligibility](#)

| District Code | Attendance Area | Original SAB Approval Date | Recent SAB Approval | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|-----------------|----------------------------|---------------------|------------|--------|--|--------------|-------|-------|--------|------------|--------|--------------------------|---|---|------|----|----|----------------------------|---|----|-------|----|----|------------------------|---|----|------|----|----|---------|-------------|--------------|----------|----------------|----------|--------------------|-----------|
| 69310 | 0 | 2/27/2002 | 5/22/2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>SAB 50-03 New Construction Eligibility Information</p> <p>New Construction Baseline Eligibility</p> <table> <thead> <tr> <th>Grade Level:</th> <th>K - 6</th> <th>7 - 8</th> <th>9 - 12</th> <th>Non-Severe</th> <th>Severe</th> </tr> </thead> <tbody> <tr> <td>Established Eligibility:</td> <td>0</td> <td>0</td> <td>3648</td> <td>53</td> <td>19</td> </tr> <tr> <td>SAB Approvals/Adjustments:</td> <td>0</td> <td>-1</td> <td>-1285</td> <td>42</td> <td>58</td> </tr> <tr> <td>Remaining Eligibility:</td> <td>0</td> <td>-1</td> <td>2363</td> <td>95</td> <td>77</td> </tr> </tbody> </table> <hr/> <p>SAB 50-03 Eligibility Document Status/Dates</p> <table> <tbody> <tr> <td>Status:</td> <td>PM Complete</td> </tr> <tr> <td>Date Signed:</td> <td>1/3/2001</td> </tr> <tr> <td>Date Received:</td> <td>1/8/2001</td> </tr> <tr> <td>SAB Approval Date:</td> <td>2/27/2002</td> </tr> </tbody> </table> <hr/> | | | | | | | Grade Level: | K - 6 | 7 - 8 | 9 - 12 | Non-Severe | Severe | Established Eligibility: | 0 | 0 | 3648 | 53 | 19 | SAB Approvals/Adjustments: | 0 | -1 | -1285 | 42 | 58 | Remaining Eligibility: | 0 | -1 | 2363 | 95 | 77 | Status: | PM Complete | Date Signed: | 1/3/2001 | Date Received: | 1/8/2001 | SAB Approval Date: | 2/27/2002 |
| Grade Level: | K - 6 | 7 - 8 | 9 - 12 | Non-Severe | Severe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Established Eligibility: | 0 | 0 | 3648 | 53 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SAB Approvals/Adjustments: | 0 | -1 | -1285 | 42 | 58 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Remaining Eligibility: | 0 | -1 | 2363 | 95 | 77 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Status: | PM Complete | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date Signed: | 1/3/2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date Received: | 1/8/2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SAB Approval Date: | 2/27/2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

| New Construction | SFP Regulation Section | Adjusted Grant Per Pupil Effective 1-1-19 | Adjusted Grant Per Pupil Effective 1-1-20 |
|--|---------------------------------------|--|--|
| Elementary | 1859.71 | \$12,197 | \$12,451 |
| Middle | 1859.71 | \$12,901 | \$13,169 |
| High | 1859.71 | \$16,415 | \$16,756 |
| Special Day Class – Severe | 1859.71.1 | \$34,274 | \$34,987 |
| Special Day Class – Non-Severe | 1859.71.1 | \$22,922 | \$23,399 |
| Automatic Fire Detection/Alarm System – Elementary | 1859.71.2 | \$15 | \$15 |
| Automatic Fire Detection/Alarm System – Middle | 1859.71.2 | \$20 | \$20 |
| Automatic Fire Detection/Alarm System – High | 1859.71.2 | \$33 | \$34 |
| Automatic Fire Detection/Alarm System – Special Day Class – Severe | 1859.71.2 | \$61 | \$62 |
| Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe | 1859.71.2 | \$43 | \$44 |
| Automatic Sprinkler System – Elementary | 1859.71.2 | \$205 | \$209 |
| Automatic Sprinkler System – Middle | 1859.71.2 | \$243 | \$248 |
| Automatic Sprinkler System – High | 1859.71.2 | \$253 | \$258 |
| Automatic Sprinkler System – Special Day Class – Severe | 1859.71.2 | \$646 | \$659 |
| Automatic Sprinkler System – Special Day Class – Non-Severe | 1859.71.2 | \$433 | \$442 |

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

| Modernization | SFP Regulation Section | Adjusted Grant Per Pupil Effective 1-1-19 | Adjusted Grant Per Pupil Effective 1-1-20 |
|--|---------------------------------------|--|--|
| Elementary | 1859.78 | \$4,644 | \$4,747 |
| Middle | 1859.78 | \$4,912 | \$5,014 |
| High | 1859.78 | \$6,431 | \$6,565 |
| Special Day Class - Severe | 1859.78.3 | \$14,802 | \$15,110 |
| Special Day Class – Non- Severe | 1859.78.3 | \$9,903 | \$10,109 |
| State Special School – Severe | 1859.78 | \$24,672 | \$25,185 |
| Automatic Fire Detection/Alarm System – Elementary | 1859.78.4 | \$151 | \$154 |
| Automatic Fire Detection/Alarm System – Middle | 1859.78.4 | \$151 | \$154 |
| Automatic Fire Detection/Alarm System – High | 1859.78.4 | \$151 | \$154 |
| Automatic Fire Detection/Alarm System – Special Day Class – Severe | 1859.78.4 | \$415 | \$424 |
| Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe | 1859.78.4 | \$278 | \$284 |
| Over 50 Years Old – Elementary | 1859.78.6 | \$6,452 | \$6,586 |
| Over 50 Years Old – Middle | 1859.78.6 | \$6,824 | \$6,966 |
| Over 50 Years Old – High | 1859.78.6 | \$8,933 | \$9,119 |
| Over 50 Years Old – Special Day Class – Severe | 1859.78.6 | \$20,565 | \$20,993 |
| Over 50 Years Old – Special Day Class – Non-Severe | 1859.78.6 | \$13,752 | \$14,038 |
| Over 50 Years Old – State Special Day School – Severe | 1859.78.6 | \$34,273 | \$34,986 |

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

| New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use | SFP Regulation Section | Adjusted Grant Amount Effective 1-1-19 | Adjusted Grant Amount Effective 1-1-20 |
|--|--|---|---|
| Therapy/Multipurpose Room/Other (per square foot) | 1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1 | \$200 | \$204 |
| Toilet Facilities (per square foot) | 1859.72 1859.73.2 1859.82 1859.125 1859.125.1 | \$359 | \$366 |

| New Construction Only | SFP Regulation Section | Adjusted Grant Amount Effective 1-1-19 | Adjusted Grant Amount Effective 1-1-20 |
|--|---------------------------------------|---|---|
| Parking Spaces (per stall) | 1859.76 | \$15,511 | \$15,834 |
| General Site Grant (per acre for additional acreage being acquired) | 1859.76 | \$19,853 | \$20,266 |
| Project Assistance (for school district with less than 2,500 pupils) | 1859.73.1 | \$7,460 | \$7,615 |

| Modernization Only | SFP Regulation Section | Adjusted Grant Amount Effective 1-1-19 | Adjusted Grant Amount Effective 1-1-20 |
|--|---------------------------------------|---|---|
| Two-stop Elevator | 1859.83 | \$124,080 | \$126,661 |
| Each Additional Stop | 1859.83 | \$22,335 | \$22,800 |
| Project Assistance (for school district with less than 2,500 pupils) | 1859.78.2 | \$3,978 | \$4,061 |

Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

| District | Project # | Acres | Original | | 2009 Adjusted | | 2009 Cost/Acre | |
|------------------------|-----------|---------------|-----------------------|------------------|---------------------|----------------|------------------|----------------------------------|
| | | | OPSC Site Development | Inflation Factor | Site Development | Project Year | | |
| Davis Jt Unified | 3 | 9.05 | \$532,282 | 38.4% | \$1,473,469 | 2004 | \$162,814 | |
| Dry Creek Jt Elem | 2 | 8.5 | \$516,347 | 46.2% | \$1,509,322 | 2002 | \$177,567 | |
| Dry Creek Jt Elem | 5 | 11.06 | \$993,868 | 20.1% | \$2,387,568 | 2006 | \$215,874 | |
| Elk Grove Unified | 5 | 12.17 | \$556,011 | 48.2% | \$1,648,316 | 2001 | \$135,441 | |
| Elk Grove Unified | 10 | 11 | \$690,120 | 48.2% | \$2,045,888 | 2001 | \$185,990 | |
| Elk Grove Unified | 11 | 10 | \$702,127 | 48.2% | \$2,081,483 | 2001 | \$208,148 | |
| Elk Grove Unified | 14 | 10 | \$732,837 | 46.2% | \$2,142,139 | 2002 | \$214,214 | |
| Elk Grove Unified | 16 | 9.86 | \$570,198 | 46.2% | \$1,666,733 | 2002 | \$169,040 | |
| Elk Grove Unified | 17 | 10 | \$542,662 | 46.2% | \$1,586,243 | 2002 | \$158,624 | |
| Elk Grove Unified | 20 | 10 | \$710,730 | 43.2% | \$2,034,830 | 2003 | \$203,483 | |
| Elk Grove Unified | 25 | 10 | \$645,923 | 38.4% | \$1,788,052 | 2004 | \$178,805 | |
| Elk Grove Unified | 28 | 10.03 | \$856,468 | 24.4% | \$2,130,974 | 2005 | \$212,460 | |
| Elk Grove Unified | 39 | 9.91 | \$1,007,695 | 20.1% | \$2,420,785 | 2006 | \$244,277 | |
| Folsom-Cordova Unified | 1 | 9.79 | \$816,196 | 20.1% | \$1,960,747 | 2006 | \$200,281 | |
| Folsom-Cordova Unified | 4 | 7.5 | \$455,908 | 46.2% | \$1,332,654 | 2002 | \$177,687 | |
| Folsom-Cordova Unified | 5 | 8 | \$544,213 | 46.2% | \$1,590,776 | 2002 | \$198,847 | |
| Folsom-Cordova Unified | 8 | 8.97 | \$928,197 | 11.2% | \$2,063,757 | 2007 | \$230,073 | |
| Galt Jt Union Elem | 2 | 10.1 | \$1,033,044 | 38.4% | \$2,859,685 | 2004 | \$283,137 | |
| Lincoln Unified | 1 | 9.39 | \$433,498 | 46.2% | \$1,267,148 | 2002 | \$134,947 | |
| Lodi Unified | 3 | 11.2 | \$555,999 | 46.2% | \$1,625,228 | 2002 | \$145,110 | |
| Lodi Unified | 10 | 11.42 | \$1,245,492 | 46.2% | \$3,640,669 | 2002 | \$318,798 | |
| Lodi Unified | 19 | 9.93 | \$999,164 | 11.2% | \$2,221,545 | 2007 | \$223,721 | |
| Lodi Unified | 22 | 10 | \$1,416,212 | 7.7% | \$3,051,426 | 2008 | \$305,143 | |
| Natomas Unified | 6 | 8.53 | \$685,284 | 46.2% | \$2,003,138 | 2002 | \$234,834 | |
| Natomas Unified | 10 | 9.83 | \$618,251 | 43.2% | \$1,770,061 | 2003 | \$180,067 | |
| Natomas Unified | 12 | 9.61 | \$735,211 | 24.4% | \$1,829,275 | 2005 | \$190,351 | |
| Rocklin Unified | 8 | 10.91 | \$593,056 | 46.2% | \$1,733,548 | 2002 | \$158,895 | |
| Stockton Unified | 1 | 12.66 | \$1,462,232 | 7.7% | \$3,150,582 | 2008 | \$248,861 | |
| Stockton Unified | 2 | 10.5 | \$781,675 | 43.2% | \$2,237,946 | 2003 | \$213,138 | |
| Stockton Unified | 6 | 12.48 | \$1,136,704 | 20.1% | \$2,730,703 | 2006 | \$218,806 | |
| Tracy Jt Unified | 4 | 10 | \$618,254 | 46.2% | \$1,807,204 | 2002 | \$180,720 | |
| Tracy Jt Unified | 10 | 10 | \$573,006 | 38.4% | \$1,586,202 | 2004 | \$158,620 | |
| Washington Unified | 1 | 8 | \$446,161 | 46.2% | \$1,304,163 | 2002 | \$163,020 | |
| Washington Unified | 4 | 10.76 | \$979,085 | 7.7% | \$2,109,575 | 2008 | \$196,057 | |
| Totals | | 341.16 | | | \$68,791,833 | Average | \$201,641 | 2020 Adjustment \$267,920 |

Middle and High Schools

| District | Project # | Acres | Original | | 2009 Adjusted | | 2009 Cost/Acre | |
|-------------------------|-----------|--------------|-----------------------|------------------|----------------------|----------------|------------------|----------------------------------|
| | | | OPSC Site Development | Inflation Factor | Site Development | Project Year | | |
| Western Placer Unified | 4 | 19.3 | \$5,973,312 | 24.4% | \$7,431,085 | 2005 | \$385,030 | |
| Roseville City Elem | 2 | 21.6 | \$1,780,588 | 48.2% | \$2,639,311 | 2000 | \$122,190 | |
| Elk Grove Unified | 4 | 66.2 | \$8,659,494 | 48.2% | \$12,835,704 | 2000 | \$193,893 | |
| Elk Grove Unified | 13 | 76.4 | \$9,791,732 | 48.2% | \$14,513,986 | 2001 | \$189,974 | |
| Elk Grove Unified | 18 | 84.3 | \$13,274,562 | 43.2% | \$19,002,626 | 2003 | \$225,417 | |
| Grant Jt Union High | 2 | 24 | \$2,183,840 | 48.2% | \$3,237,039 | 2000 | \$134,877 | |
| Center Unified | 1 | 21.2 | \$1,944,310 | 46.2% | \$2,841,684 | 2002 | \$134,042 | |
| Lodi Unified | 2 | 13.4 | \$1,076,844 | 46.2% | \$1,573,849 | 2002 | \$117,451 | |
| Lodi Unified | 6 | 13.4 | \$2,002,164 | 46.2% | \$2,926,240 | 2002 | \$218,376 | |
| Galt Jt Union Elem | 1 | 24.9 | \$2,711,360 | 46.2% | \$3,962,757 | 2002 | \$159,147 | |
| Tahoe Truckee Unified | 2 | 24 | \$2,752,632 | 43.2% | \$3,940,412 | 2003 | \$164,184 | |
| Davis Unified | 5 | 23.3 | \$3,814,302 | 43.2% | \$5,460,199 | 2003 | \$234,343 | |
| Woodland Unified | 3 | 50.2 | \$8,664,700 | 46.2% | \$12,663,792 | 2002 | \$252,267 | |
| Sacramento City Unified | 1 | 35.2 | \$4,813,386 | 46.2% | \$7,034,949 | 2002 | \$199,856 | |
| Lodi Unified | 4 | 47 | \$7,652,176 | 46.2% | \$11,183,950 | 2002 | \$237,956 | |
| Stockton Unified | 3 | 49.1 | \$8,959,088 | 43.2% | \$12,824,996 | 2003 | \$261,202 | |
| Natomas Unified | 11 | 38.7 | \$3,017,002 | 38.4% | \$4,175,850 | 2004 | \$107,903 | |
| Rocklin Unified | 11 | 47.1 | \$11,101,088 | 24.4% | \$13,810,282 | 2005 | \$293,212 | |
| Totals | | 679.3 | | | \$142,058,711 | Average | \$209,125 | 2020 Adjustment \$252,060 |
| Middle Schools: | | 260.7 | | | \$49,447,897 | Middle | \$189,704 | \$252,060 |
| High Schools: | | 418.6 | | | \$92,610,814 | High | \$221,217 | \$293,931 |



SANTA BARBARA COUNTY
SCHOOL DISTRICT BONDING CAPACITY
 Estimated as of July 1, 2019

| District | Total Gross Value ¹ (Fiscal year 2019-20) | Multiplier ² | Maximum Bonding Capacity | Principal Outstanding ³ (As of 7/1/19) |
|-------------------------------------|---|-------------------------|-----------------------------|--|
| Santa Maria Joint Union High School | 15,561,027,963 | 1.25% | 194,512,850 | 116,734,254 |

1 Total Gross Value represents the assessed taxable value for properties located within the County of Santa Barbara after all local exemptions have been applied (Ventura and San Luis Obispo properties are excluded). Total Gross Value = Total Net Taxable Value + Total Homeowner Exemption (include both Secured and Unsecured assessed values)

Source: County of Santa Barbara Auditor's Website - Property Tax Revenues Reporting System: <https://ac.co.santa-barbara.ca.us/loginpw.asp>. Search Property Tax --> Assessed Taxable Value for Fiscal Year 2019-20.

2 Pursuant to California Education Code §15102 & §15106. *Santa Barbara Unified retains percentages per agreement.

3 Principal Outstanding from general obligation bonds.

Source: County of Santa Barbara Property Tax Division. School Bond Tax Levy Summary Report: Bond Principal Outstanding Balances - Actual (Fiscal Year 2019-20)

Important Note: For bond authorizations passed with 55 percent voter approval (Proposition 39) there is an additional rate constraint of \$30 per \$100,000 of net assessed value for elementary and high school districts and \$60 per \$100,000 of net assessed value for unified districts.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019**

NOTE 8 – LONG-TERM LIABILITIES

A schedule of changes in long-term liabilities for the year ended June 30, 2019 consisted of the following:

| | Balance July 01, 2018 | Additions | Deductions | Balance June 30, 2019 | Balance Due In One Year |
|--------------------------------|--------------------------|---------------------|---------------------|--------------------------|----------------------------|
| Governmental Activities | | | | | |
| General obligation bonds | \$ 125,634,253 | \$ - | \$ 8,900,000 | \$ 116,734,253 | \$ 8,720,000 |
| Unamortized premium | 7,666,834 | - | 605,104 | 7,061,730 | 561,542 |
| Accreted interest | 6,754,553 | 1,007,181 | - | 7,761,734 | - |
| Total general obligation bonds | 140,055,640 | 1,007,181 | 9,505,104 | 131,557,717 | 9,281,542 |
| Certificates of participation | 2,696,331 | - | 393,646 | 2,302,685 | 413,601 |
| Early retirement incentive | 10,000 | - | 10,000 | - | - |
| Compensated absences | 479,469 | 79,394 | - | 558,863 | - |
| Net OPEB liability | 17,910,655 | 574,152 | - | 18,484,807 | - |
| Net pension liability | 94,011,329 | 3,788,808 | - | 97,800,137 | - |
| Total | \$ 255,163,424 | \$ 5,449,535 | \$ 9,908,750 | \$ 250,704,209 | \$ 9,695,143 |

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for certificates of participation are made in the General Fund and Capital Facilities Fund.
- Payments for early retirement incentive are made in the General Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

A. Compensated Absences

Total unpaid employee compensated absences as of amounted to \$558,863. This amount is included as part of long-term liabilities in the government-wide financial statements.

B. Certificates of Participation

The annual requirements to amortize the certificates of participation outstanding at June 30, 2019 are as follows:

| <u>Year Ended June 30,</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|----------------------------|---------------------|-------------------|---------------------|
| 2020 | \$ 413,601 | \$ 71,504 | \$ 485,105 |
| 2021 | 444,290 | 57,814 | 502,104 |
| 2022 | 479,009 | 43,095 | 522,104 |
| 2023 | 509,825 | 27,279 | 537,104 |
| 2024 | 455,960 | 11,144 | 467,104 |
| Total | \$ 2,302,685 | \$ 210,836 | \$ 2,513,521 |