

SUPPORTING PARENTS: NAVIGATING HIGH SCHOOL SUPPORTS

Presented by: SMJUHSD SPED Dept.





Dr. Paul Collier

Director of Special Education

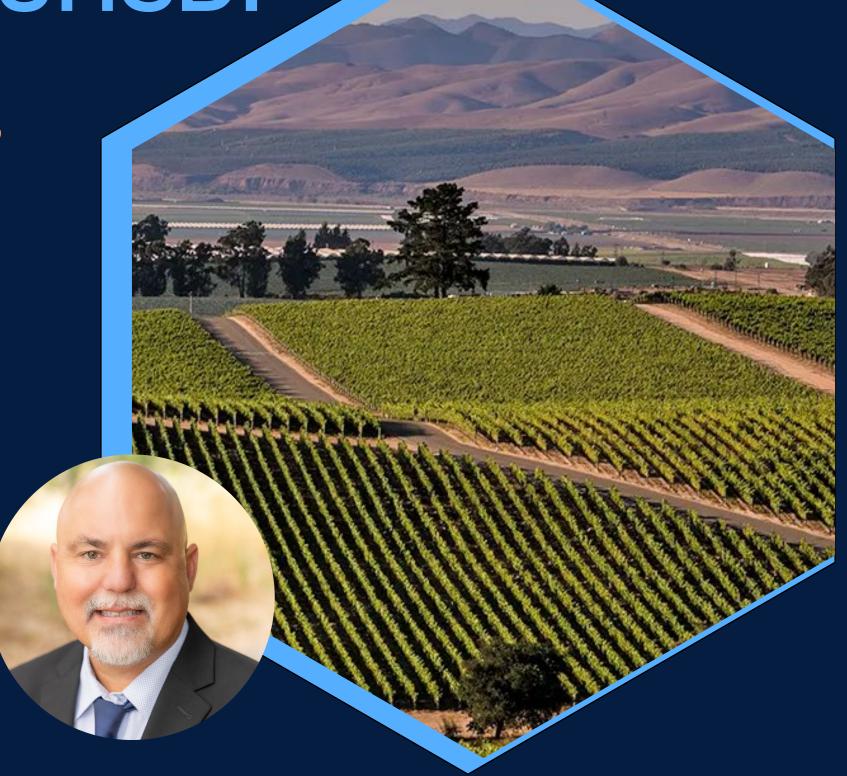


 Support team staff and their role

• IEP vs. 504

Effective Communication

Q&A





UNDERSTANDING HIGH SCHOOL SUPPORTS

SOCIAL-EMOTIONAL RESOURCES KEY STAFF AND THEIR ROLES



Community

Liasons



School Psychologists



BCBA



Counselors



SPED Coordinators



EAOP Coordinator



Parent Resource Center

OUR TEAM



District School Community Liaisons

Daisy Corral - Jaimes and Daniela Yanez - Vargas



OUR ROLE

- Support all School Sites with Improving Student Attendance, work with Truant Students
- Lower Chronic Absenteeism Rates within our School District
- Conduct Home visits to identify barriers for students and give student and families 1 on 1 support
- Connect students and families to school site resources and community agencies
- Analyze data to find students who need support with attendance using programs such as Aeries and Panorama. Use these programs to identify different patterns within truancy



NUESTRO TRABAJO

- Apoyar a todos los sitios escolares para mejorar la asistencia de los estudiantes, trabajar con los estudiantes que se ausentan
- Reducir las tasas de ausentismo crónico dentro de nuestro distrito escolar
- Realizar visitas a casa para identificar las barreras de los estudiantes y brindar los estudiantes y a las familias apoyo personalizado
- Conectar a los estudiantes y a las familias con recursos del sitio escolar y agencias comunitarias
- Analizar los datos para encontrar estudiantes que necesitan apoyo con la asistencia utilizando programas como Aeries y Panorama. Usar estos programas para identificar diferentes patrones dentro del ausentismo



CHRONIC ABSENTEEISM

1 What is Chronic Absenteeism?

- The percentage of students who missed
 10 percent or more of their scheduled instructional days.
- Poor attendance in the first month of school often indicates ongoing absenteeism
 throughout the rest of the school year
 Half of the students who miss 2-4 days in
 September end up

month of school.

missing almost a

Increasing Attendance Rates

increase when schools engage both students and parents through constructive methods and provide mentoring support to students with chronic absenteeism.



ABSENTISMO CRONICO

Que es el Absentismo Cronico?

- El porcentaje de estudiantes que perdieron el 10 por ciento o más de sus días de instrucción programados.
- La mala asistencia en el primer mes de clases a menudo indica un ausentismo continuo durante el resto del año escolar.
- La mitad de los estudiantes que faltan de 2 a 4 días en septiembre terminan perdiendo casi un mes de escuela.

2

Aumento de la Tasa de Asistencia

 Asistencia de los estudiantes aumentan cuando las escuelas involucran tanto a los estudiantes como a los padres a través de métodos constructivos y brindan apoyo de tutoría a los estudiantes con ausentismo crónico.





We help students and families access a range of important resources, like academic support, mental health services, extracurricular activities, and community programs, all aimed at promoting growth and success.

- Wellness center
- Fighting Back Santa Maria Valley
- One Community Action/Por Vida
- Tutoring
- Family Support Services
- ARISE

RECURSOS DE LA COMMUNIDAD

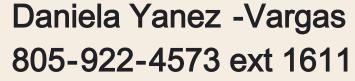
Ayudamos a los estudiantes y a las familias a acceder a una variedad de recursos importantes, como apoyo académico servicios de salud mental, actividades extracurriculares yprogramas comunitarios, todos destinados a promover el crecimiento y el éxito.

- Centro de Bienestar
- Fighting Back Santa Maria Valley
- One Community Action/Por Vida
- Tutoria
- Servicios de apoyo Familiar
- ARISE



THANK YOU GRACIAS

Daisy Corral - Jaimes 805-922-4573 ext 1610 CONTACT
US/
COMUNIQUESE
CON
NOSOTROS





Daniela Yanez -Vargas 805-956-3961 Daisy Corral -Jaimes 805 -956 -3958



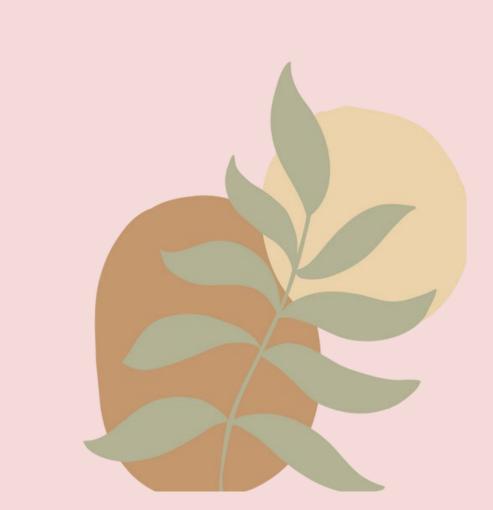
dyanez-vargas@smjuhsd.org
dcorral -jaimes@smjuhsd.org



829 S.Lincoln St. Suite 907, Santa Maria CA, 93458









Assessment Process

When there is a suspicion of a disability, we will be part of the team that assesses the student to determine if the student is eligible for special education services. This includes determining if the disability is impacting the student educationally

SCHOOL PSYCHOLOGISTS

Counseling Services

If a student is exhibiting social/emotional needs, we may provide direct counseling to the student, (individual and/or group), and this may include using evidence - based curriculum to address specific needs (i.e. depression, anxiety, etc.)

Behavioral Support

Encourage staff to see behavior as a form of communication from the student and use this information to develop appropriate next steps to address these challenging behaviors. This may include developing a plan and/or determining a system to reinforce positive behaviors.





Counseling Department

Academic



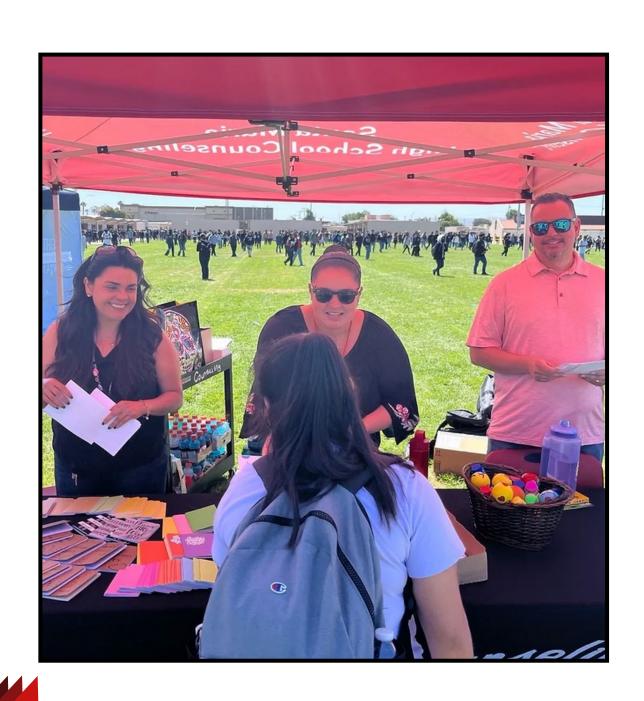
- Academic Plans
- Classroom Lessons
- Monitoring A -G/ Grad Progress
- Placement Recommendation
 - ELD, Alternative Ed, SPED
- Intervention Support
 - SST, After -School Tutoring, 504s, IEPs

College&Career

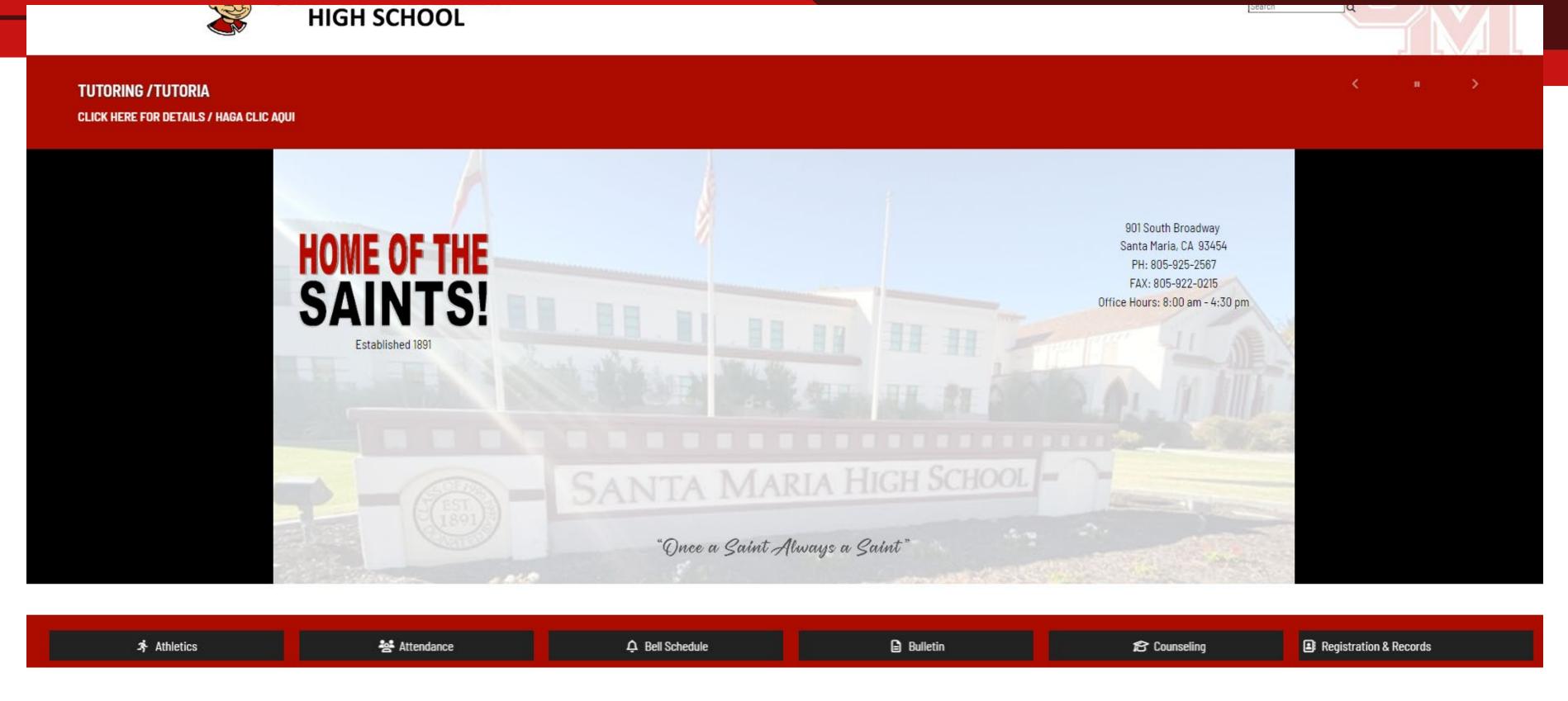


- Career Lessons
- College Fair
- Scholarships
- College Application Support
- College Trip

Personal/Social



- Individual student meetings
- Referrals to outside resources
- Parent meetings
- Crisis counseling



Go to Santa Maria High School's website and click on COUNSELING You will need to scroll down to see your student's counselor. You can book appointments from there.



FATIMA GONZALEZ

Counselor 9th Grade Last Names M-Z

Contact

I am honored to be here at SMHS to continue working for the community that I love, doing what I love. I look forward to meeting you!

Available Mon-Fri, 8:15am-4pm fgonzalez@smjuhsd.org (805)925-2567 ext. 3744

Email Me

Make an Appointment

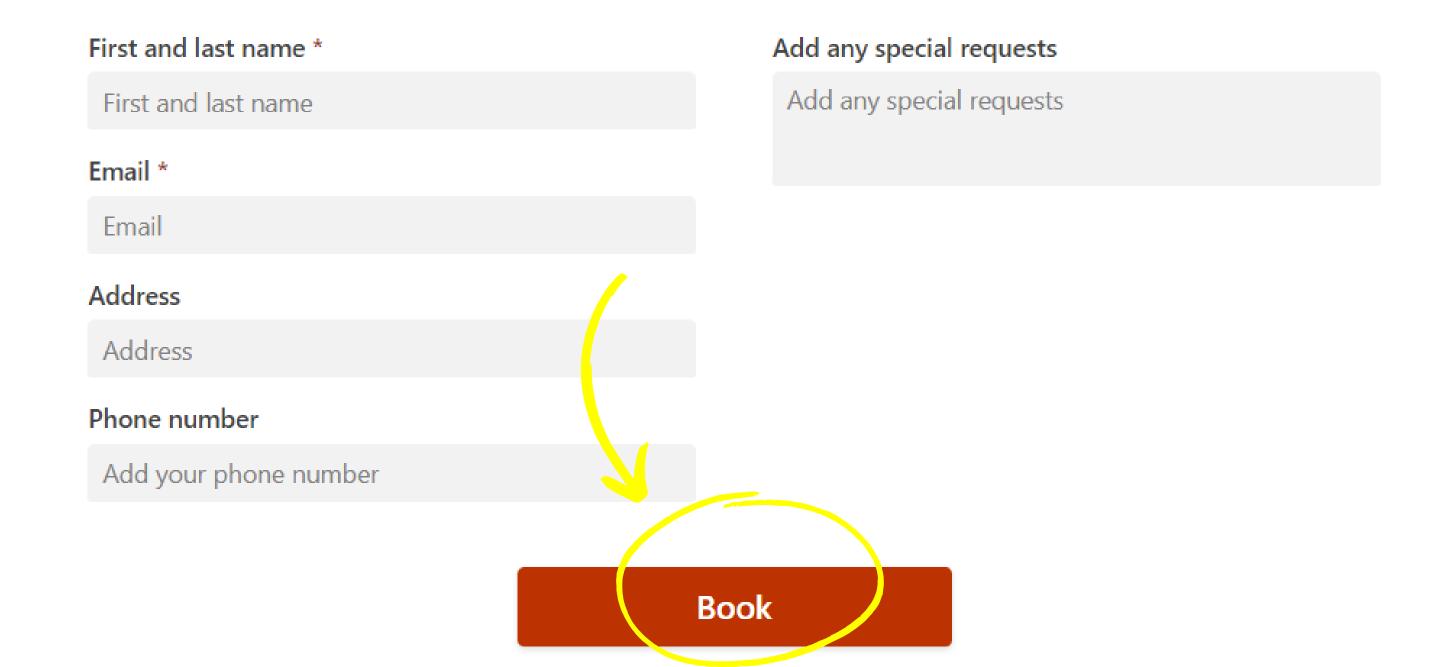
Meeting with Mrs. Gonzalez :)
5 minutes

November 07

< > November 2024									
S	М	Т	W	Т	F	S	8:15 AM	8:20 AM	12:30 PM
					1	2	12:35 PM	12:40 PM	12:45 PM
3	4	5	6	7	8	9	12:50 PM	12:55 PM	3:55 PM
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			

○ All times are in (UTC-08:00) Pacific Time (US & Canada) ▼

■ ADD YOUR DETAILS



College & Career Team

COLLEGE & CAREER COUNSELOR

- FINANCIAL AID APPLICATIONS
- COLLEGE FIELD TRIPS
- COLLEGE ESSAYS
- COLLEGE INFO
- SCHOLARSHIPS
- COLLEGE MAJOR INFO
- CAREER EXPLORATION
- COLLEGE APPLICATIONS



SAVANNA SUSTAITA SSUSTAITA@SMJUHSD.ORG x 3763



racosta@smjuhsd.org

x 3760

CAREER SPECIALIST

- CAREER EXPLORATION
- RESUME BUILDING
- WORK PERMITS
- MILITARY INFO
- JOB OPPORTUNITIES
- ALLAN HANCOCK COLLEGE INFO
- COMMUNITY SERVICE OPPORTUNITIES

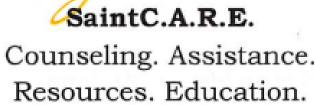
Updates

- Classroom Lessons Have Begun!
- College Lab Hours Monday 2- 4 PM
- Save the Date:
 College Fair 10/29

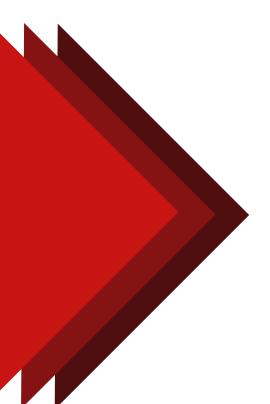
SaintCARE Wellness Center

- Classroom SE Lessons/tours
- Support Groups
- 1:1 Counseling
- Workshops (students & parents)
- Lunchtime Tabling/activities
- Peer Leaders
- Teacher/staff support
- Hours/referral process









THANK YOU

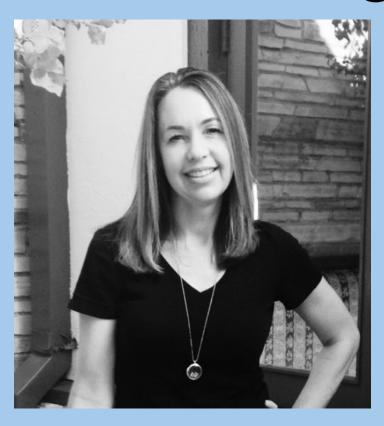




9th Grade Counseling Team



Christopher Carrillo
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ccarrillo@smjuhsd.org



Sue Avrit

M-Z

805-922-1305 Ext. 5775

savrit@smjuhsd.org



Israel Hernandez
Intervention/Wellness Center
805-922-1305 Ext. 5601
ihernandez@smjuhsd.org

**2 Grade Level counselors follow students all four years

Pioneer Valley College and Career Center



Meet the team



Melani Mederos

Career Specialist

(805) 922-1305 Ext, 5121

mmederos@smjuhsd.org



Crystal Buchan

College Readiness Counselor

(805) 922-1305 Ext, 5111

cbuchan@smjuhsd.org



Juan Martinez

EAOP Coordinator

(805) 922-1305 Ext, 55116

jantonio-martinez@smjuhsd.org

How our Pioneer Valley Counseling Team supports your students



Academic Support

- Academic Plans/Schedule Building
- Monitor Academic, Graduation, and A-G progress
- Collaboration with TOSA's and Case Managers to ensure correct course placement for ALL students
- Intervention Support:
 - O Individual student meetings (1 on 1 meeting with every student at least once during 9th grade)
 - Parent meetings
 - **O Integral part of SST/ 504/ I.E.P. Teams**
 - o Referrals to before and after school tutoring
- Classroom Lessons and Parent Information Nights annually beginning in 8th grade to go over specific grade level expectations, graduation and A-G requirements, and student support services.

College & Career Support

- California Colleges lessons each year (college and career exploration)
- College and Career Fairs
- College Application and Financial Aid support
- College and Career focused speakers and tabling
- Parent nights focused on financial aid and post-secondary options beginning in 11th grade

Social-Emotional Support

- Individual student meetings (open door policy)
- Parent meetings as needed
- Referrals to ESS or outside resources
- Group Counseling through Wellness Center
- Wellness focused lunchtime activities
- Classroom lessons

Special Education Services Offered at SMHS, PVHS and RHS

Program Currently Offered:

- General Education Classes w/Support
- General Education Collaboration Classes
- Mild/Moderate Support Classes
- Extensive Support Needs Classes
- Counseling Services (Academic Counselors, School Psychs, Wellness Center)
- Speech and Language Services
- Transitional Vocational Services (Pre -TVP Mild/Moderate Support Needs and Extensive Support Need TVP
- Behavioral Support Needs (BCBA, Behavior Techs, Por Vida)
- Independent Study, Home Hospital, ITS



Nancy Pacheco, High School Readiness Liaison Substitute for Natallie De Leija

College and Career Support

Our district provides resources and opportunities that help students explore their strengths and interests as well as career fields aligned with these attributes. These efforts help students plan for and choose postsecondary pathways and create opportunities for students to develop college- and career-readiness skills that help them navigate postsecondary education and the world of work.

- (Explore Career Options
- Utilize Support Services: Take advantage of special education resources, counseling services, and academic accommodations
- Engage in Extracurricular Activities: Participate in clubs, sports, or volunteer opportunities to build teamwork skills, leadership experience, and social connections.

Support Programs and Opportunities



College and Career Center

Located at each school



Early Academic Outreach Program EAOP

Offer cohort and school wide support



Upward Bound

Opportunities for participants to succeed in their precollege performance



Extracurricular activities

Programs, clubs, sports, work, responsibilities



Tutoring

Academic support is essential to prepare for the next steps in your education



College Search Tools

Seach for programs with strong support services califrniacolleges.edu

Support Beyond High Schol



Allan Hancock College
Learning Assistance
Program
(LAP)



Support Beyond High Schol



Cal Poly San Luis Obispo
Disability Resource Center
(DRC)

my CalPoly login



Disability Resource Center

Embrace your Unlimited Possibilities

Home: About Us: Our Mission, Vision, Values & Guiding Principles

Our Mission, Vision, Values & Guiding Principles

Quick Links:

- Mission
- Vision
- Values
- Guiding Principles
- Related Resources for Guiding Principles

Mission

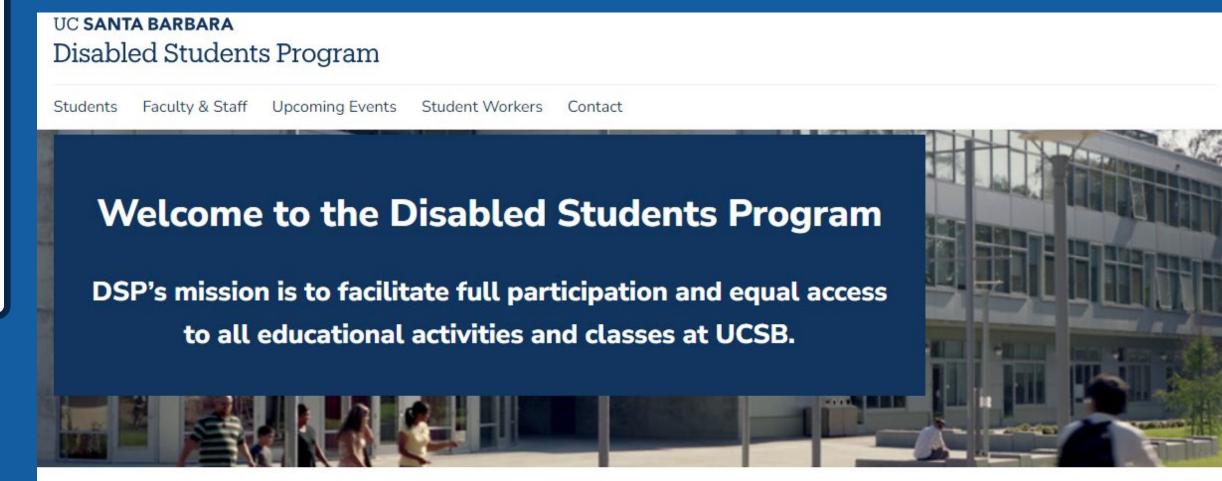
The Disability Resource Center (DRC) cultivates an accessible and inclusive community where students with permanent and temporary disabilities have an equal opportunity to participate in all aspects of campus life. We facilitate student learning and access through partnerships with students, faculty, and staff.

Vision

A universally accessible campus where programs, services and environments are usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.

Support Beyond High Schol







EAOP STAFF CONTACTS





Alma Miranda

EAOP Assistant
Director
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College & Career Center krivera@smjuhsd.org



Karina Soto

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College & Career Center ksoto@ucsb.edu





Family and Community
Engagement
Program

November 14, 2024

About us...

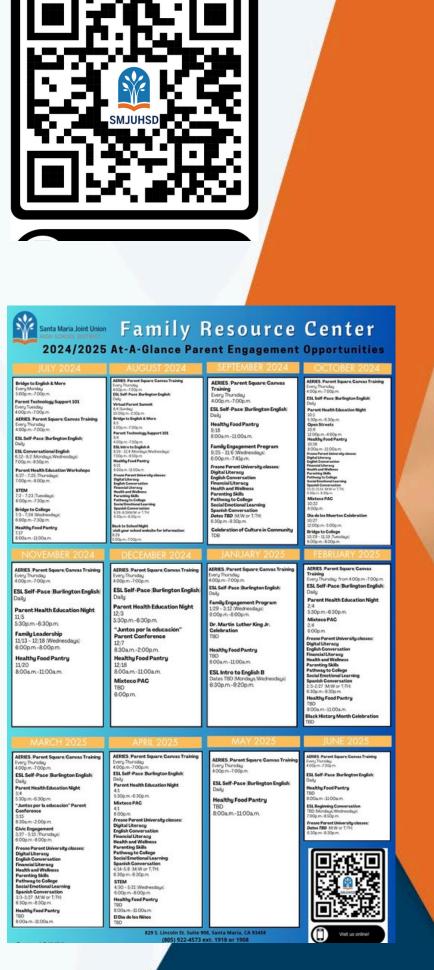
The Family Resource Center is a place where families can participate in programs, workshops events, trainings and check out learning materials. Families get instantly connected to community resources. Our program provides district-wide interpretation and translation services.

Location: 829 S. Lincoln St. Suite 908

Hours: Monday-Friday from 10:00am-7:00pm

Funding for staffing and service provided under LCAP 3.6 and LCAP 2.6.







Programs and Services

English

- o ESL
- Burlington English
- Rosetta Stone

Math

Family Math Nights

Sc ie nc e

- o STEM
- Family Science Night

Histo ry

Civic Engagement

He a Ith

Nutrition and Wellbeing Special Education Information Nights

Pathway to College

Dig ita l Lite ra c y

Fina nc ia l Lite ra c y

Small Business Development

Health Fair

Day of the Dead

Hispanic Heritage Celebration

Black History Month Celebration LC AP Parent Advisory Committee

Parent Feedback

Mixteco Parent Advisory Community

Pa re nt Virtua l A c a d e m y

Family Engagement Program

Parent Conferences

Interpretation and Translation services

Food Pantry

Sc hool supplies

Teen Closet

Internet Access

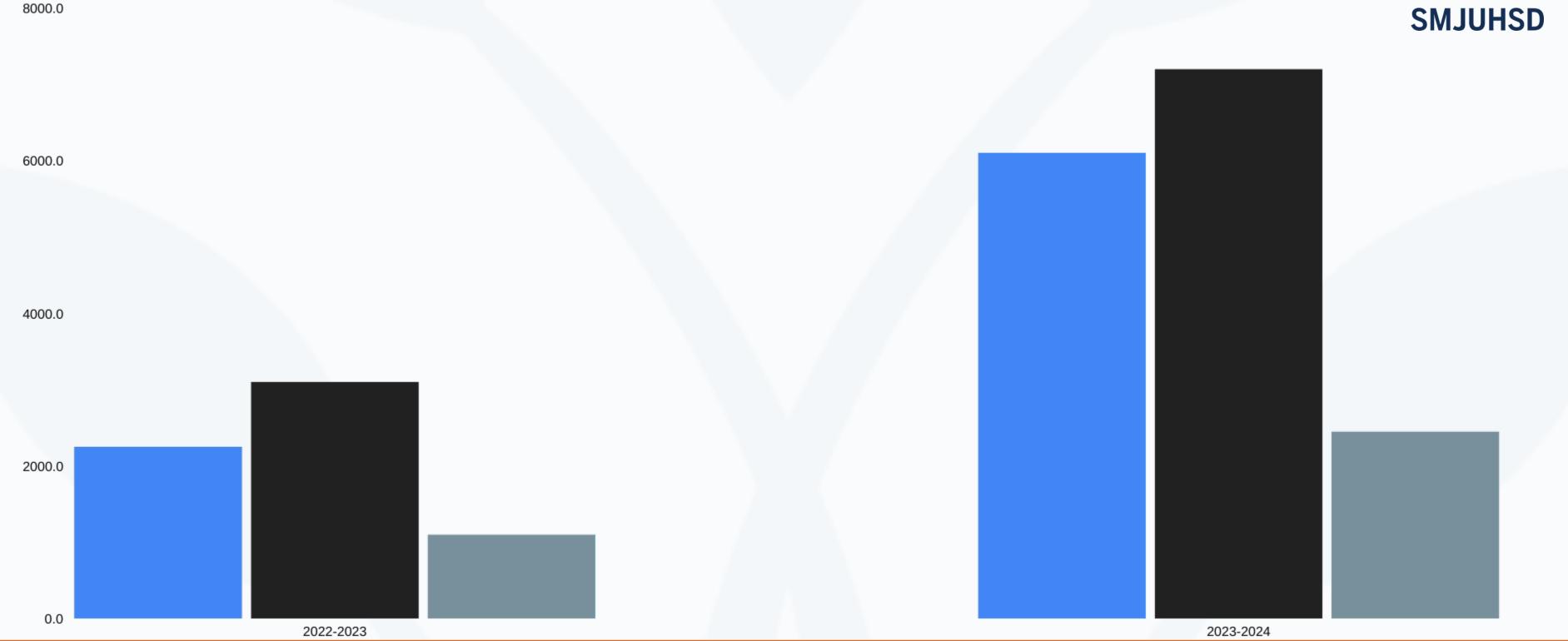
Student Community
Service Hours

Community Referrals

Where greatness grows.

Parent Participation Data





What's New for Summer/2024-2025 SY

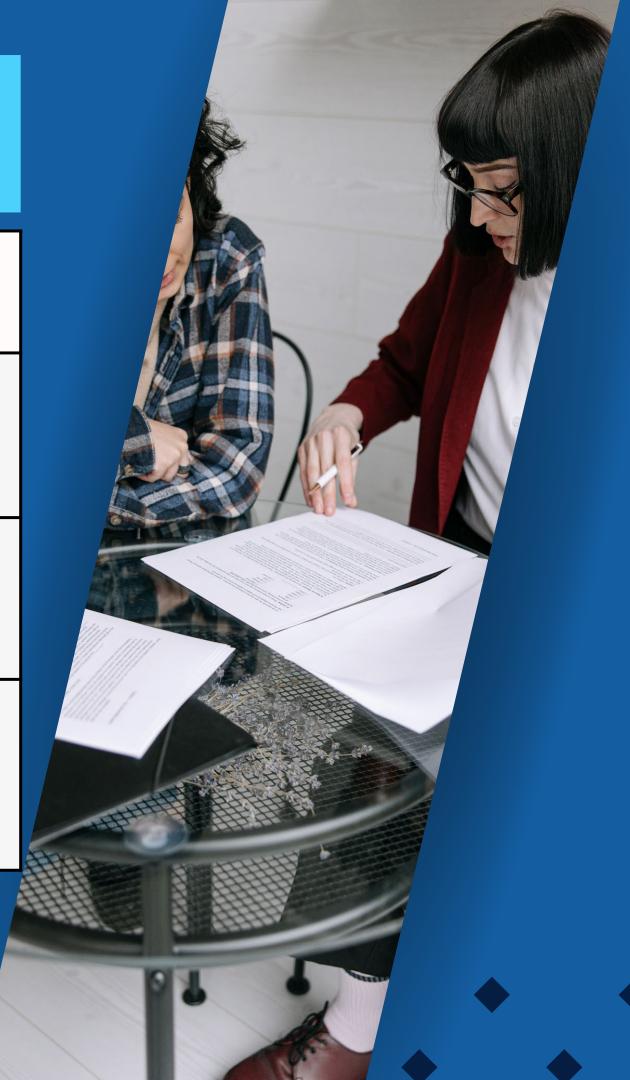


- Support with incoming 9th grade enrollment
- Mental Health Parent Evenings
- Rosetta Stone in Spanish
- Bridge to English Flexible Learning
- Parent Technology Support 101
- AERIES Student Data Confirmation Support
- Family Leadership Program

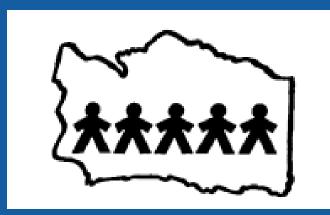


IEP	VS.	504
	45.	JU -1

Legal Basis	Individuals with Disabilities Education Act (IDEA)	Section 504 of the Rehabilitation Act of 1973
Purpose	To provide individualized special education services for eligible students	To accommodate a student's education program in the regular classroom setting
Eligibility	To be eligible for an IEP, a child's school performance must "adversely affected" by a disability in one of the 13 IDEA disability categories	Students must have a disability that substantially limits one or more major life activities. Section 504 has a broader definition of disability than IDEA
Contents	An IEP is a written document developed by an IEP team. If details a student's current educational performance, services, goals, accommodations, modifications, placement, and more.	There is no standard form for a 504 plan. Most 504 plans are written, but it's not a requirement. 504 plans generally include accommodation, and information on who provides them.



Special Education Resources



Parent Handbook —
available on SBCSELPA
Website
www.sbcselpa.org



Parent Handbook(ENG)

Contact Us

♠ SBCSELPA

5385 Hollister Ave., Bldg. 7 Mail: 5385 Hollister Ave., Box 107 Santa Barbara, CA 93111

- Phone: (805) 683-1424
- Email: selpa@sbcselpa.org



Parent Handbook (SPA)



LIFESPAN SUPPORT SERVICES

LIFESPAN SUPPORT SERVICES

(805) 452-8789 | AlphaFRC.org

4501 Cathedral Oaks Road, Santa Barbara, CA 93110

Alpha Resource Center is a 501(c)(3) Non-Profit Corporation.

Ill donations are tax-deductible. Federal Identification #95-196699



EFFECTIVE COMMUNICATION WITH SCHOOL STAFF

01

Building Collaborative Relationships

- Teacher
- Counselors

02

Effective Communication/ Advocacy Strategies

- Parent Square
- Email
- phone call

03

Importance of Regular Check-Ins

- Aeries
- Child
- Staff







Thanks For Coming!



Connect with us.

www.smjuhsd.k12.ca.us

<u>Righetti High School</u>

Pioneer Valley High Schoo

<u>Santa Maria High Schoo</u>

CTE Center & Agricultural Farm

Please grab our book resources on your way out!



