



# Frazier School District

## e-Communications

May 2022

*“Inspire and Empower”*

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### **Mission Statement**

*The mission of the Frazier School District is to inspire and empower our students so that they can become lifelong learners who are respectful, responsible and productive citizens in a global society.*

### **Vision Statement**

*The Frazier School District is committed to providing students with an academically rigorous curriculum while developing deeper learning competencies in all students. Frazier sets high expectations in support of students' efforts to strive to achieve academically and in the acquisition of the skills necessary for life success.*



# **District News**

## **The True Cost of Cyber/ Charter Schools- “Free” is anything but “Free”**

What is advertised as a “free” public education is actually costing you hundreds of thousands of local tax dollars per year. Did you know that cyber/charter schools cost our district approximately \$800,000 a year, or approximately 3 mils of collected taxes per school year. The Frazier School District receives on average, \$9,811 in state subsidy per student who attends our district. The average tuition cost (paid 100% by Frazier School District) to attend the “free” cyber /charter school is \$11,490 - \$25,249 per student depending on the level of educational support needed. For additional information on how our outdated cyber charter school laws are depleting your local tax dollars, please visit the link below to see the actual impact that cyber/charter schools have on our district and your child’s education.

<https://www.pacharterchange.org/the-public-cost-of-charter-schools/>

## **Board Meeting**

The next regularly scheduled Board meeting is May 17, 2022 in the district administrative building. The work session begins at 6:00pm. The voting meeting will start immediately following the work session.

## **Calendar Change /Make-up Day**

May 19, 2022 will be a student make-up day for the cancellation on April 27, 2022 due to the water line break. All students will be dismissed two-hours early on this day. There will be no school on May 20, 2022 for students. This day will be an In-service day for teachers and staff.

# FRAZIER HIGH SCHOOL

**Frazier Tours Goddard** High School Gifted and Middle School Gifted attended the Beating the Odds QBOL Event NASA Goddard Space Flight Center in Greenbelt, Maryland. This was the first event they hosted for students since before COVID so it was a big day for NASA.

Students received a tour of the Goddard Center in which they were able to see the Centrifuge where astronauts are trained for missions and the construction of the new great space telescope: Nancy Grace Roman Space Telescope which is scheduled to be launched in 2026.

The day concluded with the students giving a presentation of Chris Sembroski, the day's keynote speaker. Chris, an Airforce Veteran and Lockheed Martin Engineer was a member of the Inspiration4 SpaceX mission to space in September of 2021. This was the first ever civilian mission to space. There is a mini-series on Netflix called Countdown Inspiration4 Mission to Space. If anyone likes astronomy or history I suggest watching it, great stuff!







## Bots Battle at Cal U

The Frazier High School Bots IQ team competed this past weekend at California University of PA. They won 3 and lost 2 in the double elimination bracket. Frazier's losses were to Bedford who won and Chambersburg who finished tied for 7th. Overall, they finished tied for 13th out of 58 teams.

The Bots Team travels to Robert Morris University to compete in the National Robotics League (NRL).

The NRL is a manufacturing workforce development program of the National Tooling & Machining Association (NTMA) where students design and build remote controlled robots (Bots) to face-off in a gladiator-style competition. Through the manufacturing process of Bot building, students' imaginations are captured as they design, build and compete with their own robotic creations. Through this hands-on effort along with industry



partnerships, students gain practical knowledge of Science, Technology, Engineering, and Math (STEM) – all essential skills for manufacturing.



# Frazier to Graduate Class of 2022



## End of Year Events

May 2 - AP Chemistry  
May 5 - Last Day to Check Out Library Books  
May 9 - AP Calculus AB Testing  
May 12 - All Library Books Are Due / Spring Concert  
May 16 - Keystone Testing  
May 17 - Keystone Testing / Senior Finals  
May 18 - Keystone Testing / Senior Finals  
May 19 - Prom/ 2 hour Early dismissal  
May 20 - Kennywood Day - Inservice  
May 23 - Final Exams (Pds 1 and 5) / Keystone Exams  
May 24 - Final Exams (Pds 2 and 6) / Keystone Exams  
May 25 - Keystone Exams - Makeups  
May 26 - Senior Grades Due @ 7:00 AM  
May 27 - Awards Day Practice  
May 30 - Memorial Day - No School  
May 31 - Underclass Students Grades Due @ 7:00 AM  
May 31 - Awards Day / Graduation Walk / Commencement Luncheon  
June 1 - Commencement Practice  
June 2 - Turn Around Day / Graduation  
June 3 - In-Service Day



# Fashion Finale

@ FRAZIER HIGH SCHOOL

**MAY 4**  
You Have The Force - Dress Showing Your Favorite Movie Character





**MAY 13**  
Superstitious? Wear your good luck gear and scare the bad luck out of Friday the 13th.

**MAY 18**  
Costume Party - Whether it's your birthday or you love dressing up, it's a costume party. Let's celebrate!





**MAY 25**  
MEMORIAL DAY - GET YOUR RED, WHITE, AND BLUE READY FOR THE WEEKEND.

The PA DUI Association presents

## The Safety Bug

The Safety Bug is a car designed to simulate drunk/distracted driving. Licensed drivers can get behind the wheel and attempt to drive through a course while the car is under the influence. A trained professional will be riding in the passenger seat controlling the car. .

Driver's permit but no license? Students with a permit are able to ride in the backseat during the experience!

Please see Mrs. Kirchner or a SADD member for a permission slip!  
Permission slips and a copy of your license/permit are due by **Friday, May 6!**



Belle Vernon  
**Rotary**  
Club

Paid for by the Belle Vernon Rotary Club

## Safety Bug Visits Frazier

The PA DUI Safety Bug has been custom engineered to demonstrate the loss of control one would experience if operating a motor vehicle while in an impaired state. The key difference is that it's the car – not the driver – who is “drunk.”

A trained mentor in the front passenger seat controls settings which cause the vehicle's steering to lose its finesse and prompt the braking mechanisms to become unpredictable. The result is an unsettling episode for the teen in the driver seat who gains a firsthand glimpse of what it feels like to drive under the influence.



**The Band Travels to Cedar Point** The Frazier Marching Band will be traveling to Sandusky Ohio to perform in the daily opening parade Cedar Point on May 13, 2022. The band is excited to travel for the first time since 2019! They will be performing music from their Green Day repertoire from this past football season. Good luck and safe travels to the band!



# FRAZIER MIDDLE SCHOOL

## IMPORTANT DATES TO REMEMBER:

MAY 10TH - PSSA SCIENCE (GRADE 8 ONLY)  
MAY 12TH - PRE ALGEBRA PLACEMENT TEST (GRADE 6)  
MAY 12TH - MS/HS BAND CONCERT (HS AUDITORIUM)  
MAY 17TH - KEYSTONE ASSESSMENT (GRADE 8/ALGEBRA)  
MAY 19TH - TWO HOUR EARLY DISMISSAL  
MAY 20TH - KENNYWOOD DAY - SCHOOL CLOSED  
MAY 24TH - TUESDAY COOKOUT  
MAY 25TH - KICK FOR A CAUSE (KICKBALL TOURNEY)  
MAY 30TH - MEMORIAL DAY - SCHOOL CLOSED  
JUNE 1ST - MS AWARDS DAY  
JUNE 2ND - LAST DAY FOR STUDENTS

Have a great  
  
Vacation!

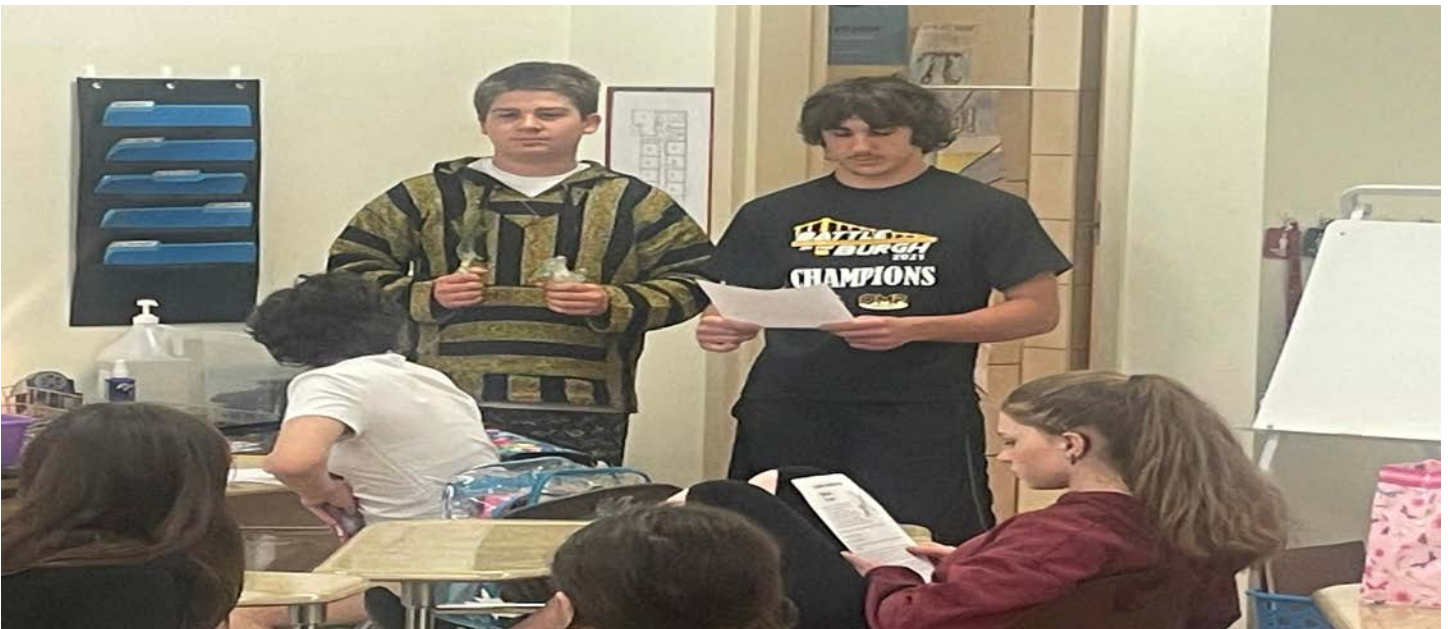
## "CUPCAKE WARS"

FOR THE FIRST TIME IN NEARLY THREE YEARS, THE EIGHTH GRADE FOODS AND CONSUMER SCIENCE CLASS HELD A CUPCAKE COMPETITION AT FRAZIER MIDDLE SCHOOL. FOUR TEAMS MADE SOME SCRUMPTIOUS CREATIONS, BUT IN THE END IT WAS THE MONSTERS INC. TEAM EARNING FIRST PRIZE!



## **SEEDLINGS FOR SCHOOLS**

**IN PARTNERSHIP WITH THE PENNSYLVANIA GAME COMMISSION, FRAZIER MIDDLE AND ELEMENTARY SCHOOLS PARTICIPATED IN THE ANNUAL SEEDLINGS FOR SCHOOLS PROGRAM. OVER 1000 SEEDLINGS WERE SENT HOME WITH OUR STUDENTS AND STAFF THANKS TO THE ASSISTANCE OF MR. BIRD'S 8TH GRADE STUDENTS. 8TH GRADE VOLUNTEERS VISITED THE ELEMENTARY CLASSROOMS TO PROVIDE STUDENTS WITH A PRESENTATION ON THE TREES THEY WOULD BE RECEIVING. EVERY STUDENT HAD THE OPPORTUNITY TO SELECT EITHER A "WHITE SPRUCE" OR "GRAY DOGWOOD BUSH" TO ENJOY THEIR OWN.**





## **"THE FRAZIER MARCHING BAND!"**

**EARLIER THIS MONTH THE FRAIZER MS/HS MARCHING BAND VISITED THE MS AS AN ASSEMBLY PROGRAM WAS HELD FOR STUDENTS IN GRADES 6, 7 AND 8. STUDENTS FROM BOTH THE BAND AND AUXILIARY UNITS PERFORMED AND SPOKE TO THE MS ABOUT THE OPPORTUNITIES THAT WERE AVAILABLE TO THEM IN THE BAND. IT WAS A GREAT EXPERIENCE FOR THE STUDENTS. THANK YOU MR. GERNEY!**



## **"FRAZIER JUNIOR NEWS"**

**STUDENTS AT FRAZIER MIDDLE SCHOOL ARE EXCITED TO BE PRESENTING THE FRAZIER NEWS TO BOTH STUDENTS AND STAFF FOR THE FIRST TIME EVER! STUDENTS PARTICIPATE AS NEWS ANCHORS, REPORTERS, EDITORS AND CAMERA CREW GETTING A REAL FEEL FOR WHAT IT IS LIKE TO BE PART OF A NEWS TEAM. SPECIAL THANK YOU TO MR. KIETA AND MR. PREMUS FOR BRINGING THIS OPPORTUNITY TO OUR STUDENTS. IF YOU ARE INTERESTED IN CATCHING THE NEWS PLEASE JOIN OUR YOUTUBE CHANNEL BY VISITING THE LINK:**

[Frazier News Jr - YouTube](#)





# Frazier Elementary School

## Elementary School End of the Year Events

Date:	Event:
Tuesday, May 10	Grade 4 PSSA - Science
Friday, May 13	Grade 5 - Wonder Movie Viewing
Monday, May 16	PTO & Title I Parent Meeting / 3:30pm / Elementary School Cafe
Wednesday, May 18	Grade 5 PSSA Attendance Kickball Game (weather permitting)
Thursday, May 19	Make-Up Day / 2 Hour Early Dismissal begins at 1:10pm
Friday, May 20	In-Service - No School for Students
Monday, May 23	Grade 3 PSSA Attendance Kickball Game (weather permitting)
Tuesday, May 24	Grade 4 PSSA Attendance Kickball Game (weather permitting) Lunch Cookout
Wednesday, May 25	Kona Ice Fundraiser
Thursday, May 26	Kindergarten Celebration / 9:30am / MS Gym AM Pre-K Celebration / 11:00am / MS Gym PM Pre-K Celebration / 12:30 / MS Gym 4th & 5th Grade Trip to Sampey Park
Friday, May 27	Fun Day
Tuesday, May 31	Grade 5 Kickball Championship vs. Staff (weather permitting)
Wednesday, June 1	Awards Day
Thursday, June 2	Last Day for Students Elementary Dismissal begins at 10:05am

Congratulations to our first class of Fayette County Recycling Rangers! 🥳

Five students at [Frazier Elementary School](#) won our 2022 Earth Day Recycling Poster Contest, earning a Recycling Magic Show for the entire student body, sponsored by the [Pennsylvania Resources Council](#). All participating fifth-grade students were named Recycling Rangers. Special thanks to Mrs. Brown for being an excellent teacher and supporting our program. 🙏

Earth Day also marked Rascal's first outing, and it was definitely an adventure! 🐾

🐾 Congratulations to our winners, and Happy Earth Day, [Fayette County, PA](#)! 🌍♻️





🐾 Cub Scout Pack 625 collected and donated food for our Caring Commodore Program. Thank you, Scouts, for your donation to our Community and Families!



Pre-K students had the perfect day for their umbrella parade! 🌂

Students learned about letter 'U' and words begin with the letter 'U'. Students also learned how to use an umbrella too!

**Follow Frazier Elementary on Facebook! Click the Facebook icon below to connect with us!**





# ***Frazier Special Education Department***

## **Extended School Year Dates \*Changed**

Extended School Year for students who qualify will be *June 6th-June 16th.*

9:00 am-2:00pm Monday-Thursday

## **Special Education Child Find**

For any questions related to Special Education please contact The Director of Special Education, Eric Johnson.

**Eric Johnson**

[ejohnson@fraziersd.org](mailto:ejohnson@fraziersd.org)

724-736-9507 Ext. 128

## **CHILD FIND AND ANNUAL NOTICE TO PARENTS (CFR 300.125)**

In compliance with state and federal law, the Frazier School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students or eligible students, contact the Frazier School District Special Education Director, Eric L. Johnson.

The Frazier School District, along with other public agencies in the Commonwealth, must establish and implement procedures to identify, locate and evaluate all children who need special education programs and services because of the child's disability. This notice is to help find these children, offer assistance to parents and describe the parent's rights with regard to confidentiality of information that will be obtained during the process. Each school district shall also conduct awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs.

The content of this notice has been written in English. If a person does not understand any of this notice, he or she should contact the school district/IU and request an explanation. Intermediate Unit 1 acts as a MAWA, a public education agency that provides early intervention to eligible three to five year olds who live in Fayette,

Greene and Washington Counties. Throughout the notice, the reader will find references to the IU, the MAWA, or to the MAWA agency—all referring to Intermediate Unit 1 for the purposes of this notice.

## **IDENTIFICATION ACTIVITY**

Child Find refers to activities undertaken by public education agencies to identify, locate, and evaluate children residing in the State, including children attending private schools, who are suspected of having disabilities, regardless of the severity of their disability, and determine the child's need for special education and related services. The purpose is to locate these children so that a free appropriate public education (FAPE) can be made available. The types of disabilities, that if found to cause a child to need services are: Autism, deaf-blindness, deafness, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, other health impairment due to chronic or acute health problems, specific learning disabilities, speech or language, traumatic brain injury and visual impairment including blindness, in the case of a child that is of preschool age developmental delay. Screening activities are also conducted to determine student need for gifted support services.

The Frazier School District provides educational services for all eligible students either through district-operated classes, contracts with Intermediate Unit #1, or Approved Private Schools. Classes providing Learning Support, Life-Skills Support, Emotional Support, Physical Support, Multiple Disabilities Support, and Autistic Support are available for students at beginning school age through age 21, if necessary. Additional services include hearing, vision, and speech and language support. Students found to meet eligibility criteria as "mentally gifted" may receive services through the district's Gifted Support programs.

The Frazier School District is required to annually provide notice describing the identification activities and the procedures followed to ensure confidentiality of personally identifiable information. This notice is intended to meet this requirement.

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. Children suspected of being "mentally gifted" who need specially designed instruction not ordinarily provided in the regular education program also go through screening activities. The activities include: review of group data, conduct hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. After a child is identified as a suspected child with a disability, he or she is evaluated, but is not evaluated before parents give permission for their child to be evaluated.

The school district will follow procedures outlined in the special education regulations (Chapter 14) for determining eligibility and need for special education services. Chapter 16 regulations will be followed to determine eligibility and need for Gifted Support services.

The LEA's public outreach awareness system includes methods for reaching homeless children, wards of the state, children with disabilities attending private schools, and highly mobile children, including migrant children.

## **CONFIDENTIALITY (CFR 300.127)**

If after screening, a disability is suspected, upon your permission, your child will be evaluated. Written records of the results are called an education record, which are directly related to your child and are maintained by the school districts. These records are personally identifiable to your child. Personally identifiable information

includes the child's name, the name of the child's parents or other family member, the address of the child or their family, a personal identifier such as social security number, a list of characteristics that would make the child's identity easily traceable or other information that would make the child's identity easily traceable.

The school district will gather information regarding your child's physical, mental, emotional and health functioning through testing and assessment, observation of your child, as well as through review of any records made available to the school district through your physician and other providers of services such as day care agencies.

The school district protects the confidentiality of personally identifiable information by one school official being responsible for ensuring the confidentiality of the records, training being provided to all persons using the information, and maintaining for public inspection a current list of employee's names and positions who may have access to the information. The school district will inform you when this information is no longer needed to provide educational services to your child and will destroy the information at designated intervals, except general information such as your child's name, address, phone number, grades, attendance record and classes attended, grade level completed, may be maintained without time limitation.

As the parent of the child you have a number of rights regarding the confidentiality of your child's records. The right to inspect and review any education records related to your child are collected, maintained, or used by the school district. The school district will comply with a request for you to review the records without unnecessary delay before any meetings regarding planning for your child's special education program (called an IEP meeting). Should you and your school district disagree about your child's special education support and services and a due process hearing is requested, the school district will furnish you with the opportunity to inspect and review your child's records, within 30 days.

You have the right to an explanation and interpretations of the records, to be provided copies of the records if failure to provide the copies would effectively prevent you from exercising your right to inspect and review the records, and the right to have a representative inspect and review the records. This review is conducted with the assistance of an appropriate school district staff member. Upon your request, the school district will provide you a list of the types and location of education records collected, maintained, or used by the agency. Additionally, the school district will charge a fee for copies of records made in response to your request except, it will not charge a fee if doing so will prevent you from inspecting and reviewing your child's records. A current list of reasonable fees relative to records request is available in the district's central office. The district will not charge a fee to search or retrieve information. You have the right to request in writing the amendment of your child's education records that you believe are inaccurate or misleading, or violate the privacy or other rights of your child. The school district will decide whether to amend the records within 45 school days of receipt of your request. If the school district refuses to amend the records you will be notified of the refusal and your right to a hearing. You will be given at that time, additional information regarding the hearing procedures. Upon written request, the district will schedule and provide written notice of the hearing to challenge information in your child's education files.

Parent consent is required before personally identifiable information contained in your child's education records is disclosed to anyone other than officials of the school district collecting or using the information for purposes of identification of your child, locating your child and evaluating your child or for any other purpose of making available a free appropriate public education to your child. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Additionally, the school district, upon request, discloses records without consent to officials of another school district in which your child seeks or intends to enroll.



A parent may file a written complaint with the Pennsylvania Department of Education at the address below alleging that the rights described in this notice were not provided.

**Pennsylvania Department of Education**

Bureau of Special Education Division of Compliance  
333 Market Street Harrisburg, PA 17126-0333

The Department of Education will investigate the matter, issue a report of findings and necessary corrective action within 60 days. The Department will take necessary action to ensure compliance is achieved.

Complaints alleging failures of the school district with regard to confidentiality of personally identifiable information may also be filed with:

**Family Policy Compliance Office**

U.S. Department of Education  
400 Maryland Ave SW Washington, DC 20202-4605

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

The Frazier School District will provide ongoing screening services. If you wish to learn more, have questions, or believe your child may need to be identified, please contact Eric Johnson, Director of Special Education.

**EARLY INTERVENTION IDENTIFICATION**

In Pennsylvania, a child between three years of age and the school district's age to begin school who has a developmental delay or one or more of the physical or mental conditions listed above, will be identified as an "eligible young child." The parents of these children have the same rights described above.

The Pennsylvania Department of Education is responsible for providing programs and services to eligible young children under Act 212 of 1990, the Early Intervention Services System Act. Screening for preschool children is available through the Child Alert Program operated by Intermediate Unit #1. To schedule an appointment for screening call IU1 at 1.800.328.6481. For additional information, contact your local school district.

**POTENTIAL INDICATORS OF WEAKNESSES IN THE DEVELOPMENTAL DOMAIN AREAS AND OTHER RISK FACTORS THAT COULD INDICATE A DISABILITY (Requirement of Section 14.212(b))**

A developmental delay is determined by the results of a developmental evaluation. The results of one or more domain areas (adaptive, personal-social, communication, motor or cognitive) have to show at least a 25% delay or a score of 1.5 standard deviations below the mean (Standard Score of 77 or below). The delay results in the need for specially designed intervention/ instruction (SDI) in order to participate in typical activities and routines.

Children with a developmental delay may show weaknesses in the following areas:

**Adaptive** – Pre-kindergarten aged children with a developmental delay may have difficulty dressing/ undressing; using utensils to eat, removing shoes without assistance, distinguishing between nonfood/ food substances, or have difficulty with toileting needs. One may have difficulty moving independently around the house, understanding that hot is dangerous, putting away toys when asked, indicating an illness or ailment to an adult, or demonstrating caution and avoiding common dangers.

**Personal-Social** – Pre-kindergarten aged children with a developmental delay may have difficulty responding positively to adult praise, rewards or promise of rewards; greeting familiar adults spontaneously, enjoying simple stories read aloud, helping with simple household tasks, initiating social interaction with familiar adults, expressing affection/liking for peers, playing cooperatively with peers, stating first name, last name, age, or whether he is a male/female; using objects in make-believe play, using 'I' or 'me' to refer to himself, or recognizing facial expressions of common emotions.

**Communication** - Pre-kindergarten aged children with a developmental delay may have difficulty following 2-step verbal commands, associating spoken words with pictures, recalling events from a story presented orally; engaging in extended and meaningful nonverbal exchanges with others, using words to get his needs met, responding to 'yes' and 'no' questions appropriately, or asking 'wh' questions.

**Motor** - Pre-kindergarten aged children with a developmental delay may have difficulty running without falling, kicking a ball without falling, walking up and down steps alternating feet without assistance, walking backward, imitating the bilateral movements of an adult, pointing with his index finger independent of the thumb and other fingers, scribbling linear and/or circular patterns spontaneously, using the pads of fingertips to grasp a pencil, holding a paper with one hand while drawing or writing with the other hand, fastening clothing without assistance, cutting with scissors, copying a circle, or imitating vertical and horizontal markings.

**Cognitive** - Pre-kindergarten aged children with a developmental delay may have difficulty attending to one activity for 3 or more minutes, reciting memorized lines from songs or TV shows, showing interest in age-appropriate books, matching/naming colors, responding to one and one more, giving three objects on request, matching shapes, identifying objects by their use, identifying items by size, identifying colors of familiar objects not in view, or identifying simple objects by touch.

## **OTHER FACTORS THAT COULD INDICATE A DISABILITY**

Developmental disabilities are birth defects related to a problem with how a body part or body system works. They may also be known as functional birth defects. Many of these conditions affect multiple body parts or systems. Researchers have identified thousands of different birth defects. Birth defects can have a variety of causes, such as: Genetic problems caused when one or more genes doesn't work properly or part of a gene is missing, problems with chromosomes, such as having an extra chromosome or missing part of a chromosome, environmental factors that the expectant mother is exposed to during pregnancy, such as Rubella or German measles or if she uses drugs or alcohol during pregnancy.

## **FACTORS CONSIDERED WHEN DETERMINING MENTAL GIFTEDNESS**

1. The child performs a year or more above grade achievement level in one or more subjects as measured by a nationally normed and validated achievement test.
2. The child demonstrates rates of acquisition/retention of content and skills reflecting gifted ability.

3. The child demonstrates achievement, performance, or expertise in one or more academic areas as evidenced by products, portfolios or research, as well as criterion-referenced team judgment.
4. The child demonstrates early and measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest, communication skills, foreign language aptitude, or technology expertise.
5. The child demonstrates that intervening factors such as English as a second language, disabilities, gender or race bias, or socio/cultural deprivation are masking gifted abilities.

***Thank you for taking the time to learn about the Frazier School District.***

**[www.frazierschooldistrict.org](http://www.frazierschooldistrict.org)**

**Frazier School District**

**142 Constitution Street**

**Perryopolis, PA 15473**

**724-736-9507**