



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday May 22, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

L. Hamer (remote), L. Stephens (remote), C. Williams-Hagins (remote), R. Wilson (remote), L. Stephens (remote), D. Barron (remote), M. Anglin (remote), K. Sandiford (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on May 22, 2023 at 6:37 PM

R. Wilson made a motion to Approve Agenda.

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

D. Barron made a motion to Approve Minutes from April 24, 2023

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 32
- K-8 STUDENTS – 430
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2023 - 2024

- Received 449 Applications that will be included in our lottery.
- Lottery was held on April 25, 2023. During the lottery to offered 26 Pre-K seats and 13 K seats. All other grades went directly to the waitlist
- Total applications received as of today. 440 *the portal will close on (8/31/2023)*

COMPLIANCE/FINANCE:

- School Food Authority. We held a pre-bid meeting where potential vendors was invited to view our kitchen and meet with us before the RFP is released. The application should be submitted to NYS by Early June.

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- NY State Testing
Math Exam
May 2 & 3, 2023, completed

NYSESLAT - ESL Students only – Ongoing
April 17 – May 26, 2023

Grade 8 Science Exam
May 23-June 2 & June 5, 2023

Algebra Regents
June 15, 2023
- Ongoing planning for Summer Boost
 - Full Grant Approved to serve 165 (Total Grant Award - \$303,000.)
 - Registration Process
 - Preference to lowest performing scholars
 - Additional seats will be offered on a first-come, first-serve basis.
- PreK Summer
 - Registration Process
- Student Data Report Attached
- Sample PowerSchool Generated Report Attached.
- PreK Ongoing DOE Instructional support with current focus aligned to the New Generation Prekindergarten Standards
 - **PK.SOC.6.** Develops an understanding of how people and things change over time and how to relate past events to their present and future activities

Legacy Pathways Partnership Summary

It has been a pleasure working with REACS to help engender a culture of Mathematics and STEM. Our theory of learning Math is a Language drives all efforts. Our work has focused on building trusting relationships with leaders, educators, and students. Work began with unpacking the current state, fears, and ingrained beliefs about math and a shared vision. The first phase focused on implementing the Legacy Lab Day Model and helping teachers learn How to Differentiate instruction and *How to* assess student

learning. The model is powerful because it empowers teachers to relinquish control and empower student leaders, with math as the centerpiece. Student-led classrooms are an outcome of the Legacy Lab Model. The professional development has also focused on Math as a Language. Our work in math is transformative because there is a large piece of math that we have been getting wrong as a math community. We Kick Aunt Sally out of math classrooms and help teachers make sense of method and meaning to PEMDAS. We build the math alphabet, which we equate to the number line—**deep work** which finally addresses the holes, fears, and misconceptions teachers have based on how they learned math as students. We unveil the Problem-solving strategies and couple them with Habits of mind. We have also started the implementation of The Legacy Math Notebook, a language-based approach to teaching and learning math.

What we have **valued most from our work with REACS** is a partnership. The opportunity to engage with Principal Leslie, the leadership team, coaches, and educators in strategic thinking and planning with math and STEM as the driving force.

Our work as a company was honored this past Friday. Commissioner Dr. Rosa, Chancellor Dr. Young, and the NYSED Regents spent the day participating in the Legacy Lab Model and discussing Math and STEM with our educators, students, and Legacy Team.

Conceptual Framework: The Legacy Lab Model and The Legacy Mathematician Notebook: YES, I CAN!

Legacy Pathways strategically aligned the needs of teachers and students. They developed The Legacy Lab Model and The Legacy Mathematician Notebook as a catalyst for transforming math teaching and learning. Our company fundamentally believes that we should be able to improve teaching at school and in the day-to-day lives of teachers, students, and school leaders. Our team was determined to address the divide between theory and practice. Legacy Pathways set out to finally help educators understand the theory with a model that addressed meaning and method and *learn The how*. Specifically, How To:

- Engender a culture of Math and STEM
- Develop a profound understanding of what makes Math a Language
- Teach both meaning and method
- Develop teacher's content and pedagogical content knowledge
- Build teams and develop the capacity of teachers and students to lead
- Build a pipeline of math student leaders
- Differentiate Instruction: Process, Product, Product, and Assessment
- Implement Performance-Based Assessments
- Create a Zone of Proximal Development where your peers and teachers are knowledgeable about others
- Assess student learning and growth
- Develop voice, confidence, and fluency
- Develop coaches within the classroom, school, and district community
- How to become facilitators of learning

Co-Teach Partnership Summary

"This year, I have had the pleasure of supporting the families and leaders of REACS. I presented a series of family-facing learning sessions via Zoom. These sessions were created with the input of the math and ELA subject area coaches and the PTO President. The family learning sessions provided information on key content scholars were learning in class and resources for how families could support their children at home. Teachers were also provided professional development to expand their ability to partner with families to meet the needs of all scholars best.

Additionally, I've supported the school leadership team and worked 1-1 with Ms. Hover. At the beginning of the year, I met with the leadership team to begin a study of StrengthsFinder. We learned and practiced leveraging our strengths in the sessions to coach and support our colleagues. In 1-1 meetings with Ms. Hover, my coaching is focused on three practice areas: Time Management, Instructional Support, and Leadership Development. During our coaching sessions, we review articles and artifacts, create schedules and documents, engage in role-play and practice to increase her knowledge of adult learning (andragogy) and team leadership, and improve skills around instructional leadership coaching, providing feedback, and developing leaders." Gretchen Osodipe

School Culture

- Staff Appreciation Week – Focus on Health & Wellness

- The entire school staff was recognized for serving the Rochdale school community. Follow the link below to see Tributes from parents, students, and other staff.

[Click Here for the Link.](#)

- Mommy & Me Brunch was held on May 12th.
 - Over 100 Moms or other female family members participated with their scholar. Focus was on health and Wellness. See the video on Facebook.
 - PreK Moms & Muffins – May 11th
- Field Day was held on May 19th at Baisley Park for the entire school.
- The Soccer Team started this month.
- Senior trip May 24th – Adventure Land, Long Island
- REACS Grades 3-8 Math Teachers – Legacy Lab Coat Ceremony May 26th
- Student Honor Roll Assembly – June 7th
- Young Queens Rising – REACS Girls Empowerment Presentation May 22nd

Kindergarten and 1st Grade College Saving Program

- The student accounts combined are nearly \$6,000. This is part of the NYC Kids RISE Save for College Program, a scholarship and savings program to make college and career training more accessible for all NYC public school students regardless of family income or immigration status. We are encouraging families to activate and contribute to their child's future.

Personnel Report

- Assistant Principals Dr. Clay & AP Hover visit ASCD Conference in Denver, Colorado
 - Focus on Addressing the Whole Child/SEL/ Connecting Children That Have Experienced Trauma
 - Keynote Speakers/ Workshops
 - Focus on Diversity and Equity
- Trauma-Informed Pedagogy Staff Support
 - Session 2 May 26, 2023
- A keynote presentation (my solo show) with a 1 session workshop on recognizing the signs and symptoms of compassion fatigue and burnout (as well as some ways to alleviate those symptoms)

IV. PTO Report

Shinequa Brown

- Gave information on the Mom and Me event held 5/12

V. CEO Report

A. Bishop Calvin Rice

- TBD

VI. Finance Report

A. Mrs. Marcia Anglin

- Met 5/18
- Discussed budget for fiscal year of '23-'24

VII. Academic Accountability Report

A. Mrs. Chene Williams

- The summer program was approved; students to be identified using EOY data (additional seats if available to be offered to interested parents by request);
- Requests were made for the committee to receive sample copies of the: resumes of new hires; pre-K, elementary, middle school progress report and report card; teacher evaluation form; and consultant summaries;
- Updates were given concerning the summer programs for pre-K and K-8; (the planning, the approval award, and the selection process);
- The schedules for upcoming assessments and events were given;

- The completed ELA/MATH results of the Cycle IV assessments were given by Mrs. Hover and Dr. Walden. Overall results showed significant progress in both areas for grades 2 – 8. Administration is committed to finding ways to help students improve their vocabulary/multiple choice/and writing skills; as well as math scores. Questions and discussions were presented pertaining to classroom performance, current and proposed curriculum material, and programs, including the Chancellor's new phonics program. Dr. Hamer advised that she will inquire into the possibility of changing programs/materials.
- Mrs. Hover and Dr. Walden gave a snapshot of what the Assistant Principals' Conference was about. Some items of interest that they came back with were: The terminology and definition of Red Heart Students; New Principal Training; and a video referencing Young Black Males that have experienced trauma.
- Ms. Brown informed us that the 7th grade parents suggested that a digital link be made for students and parents to help them decide where to make their applications. Dr Hamer suggested sending that information as a link to parents which would also include high school open house schedules.
- On May 10, 2023 there was a Board on Track Q & A with the Experts session on the topic of: The Vital Role of the Academic Excellence Committee. Highlights of the session were briefly given.
- The meeting was adjourned at 7:29.

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met on 5/16
- Discussed staff appreciation week
- Filled two positions – fully staffed

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:03 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.
In executive session:

- The '23-'24 REACS school budget was discussed
- A school administration request was also addressed