

# CRITICAL THINKING SKILLS

<p><b>1</b> Knowledge</p> <p>Identification and recall of information</p>	<p>define fill in the blank list identify</p>	<p>label locate match memorize</p>	<p>name recall spell</p>	<p>state tell underline</p> <p>Who _____? What _____? Where _____? When _____?</p> <p>How _____? Describe _____? What is _____?</p>
<p><b>2</b> Comprehension</p> <p>Organization and selection of facts and ideas</p>	<p>convert describe explain</p>	<p>interpret paraphrase put in order</p>	<p>restate retell in your own words rewrite</p>	<p>summarize trace translate</p> <p>Re-tell _____ in your own words. What is the main idea of _____?</p> <p>What differences exist between _____? Can you write a brief outline?</p>
<p><b>3</b> Application</p> <p>Use of facts, rules, and principles</p>	<p>apply compute conclude construct</p>	<p>demonstrate determine draw find out</p>	<p>give an example illustrate make operate</p>	<p>show solve state a rule or principle use</p> <p>How is _____ an example of _____? How is _____ related to _____? Why is _____ significant?</p> <p>Do you know of another instance where _____? Could this have happened in _____?</p>
<p><b>4</b> Analysis</p> <p>Separating a whole into component parts</p>	<p>analyze categorize classify compare</p>	<p>contrast debate deduct determine the factors</p>	<p>diagram differentiate dissect distinguish</p>	<p>examine infer specify</p> <p>What are the parts or features of _____? Classify _____ according to _____. Outline/diagram/web/map _____.</p> <p>How does _____ compare/contrast with _____? What evidence can you present for _____?</p>
<p><b>5</b> Synthesis</p> <p>Combining ideas to form a new whole</p>	<p>change combine compose construct create design</p>	<p>find an unusual way formulate generate invent originate plan</p>	<p>predict pretend produce rearrange reconstruct reorganize</p>	<p>revise suggest suppose visualize write</p> <p>What would you predict/infer from _____? What ideas can you add to _____? How would you create/design a new _____?</p> <p>What solutions would you suggest for _____? What might happen if you combined _____ with _____?</p>
<p><b>6</b> Evaluation</p> <p>Developing opinions, judgements, or decisions</p>	<p>appraise choose compare conclude</p>	<p>decide defend evaluate give your opinion</p>	<p>judge justify prioritize rank</p>	<p>rate select support value</p> <p>Do you agree that _____? Explain. What do you think about _____? What is most important?</p> <p>Prioritize _____ according to _____? How would you decide about _____? What criteria would you use to assess _____?</p>