

Ms. Bridges, Mrs. Fulghum, Mrs. Hall, & Mrs. Harvey

Thank you for coming! To help us make the most of this session, please...

- Turn on your cameras.
- Mute your microphone. (this can cause interference with the background noise)
- Take notes and jot down questions to ask at the end of the session or type them into the chat box.

# Let's get started!

### What is the Georgia Milestone Assessment?

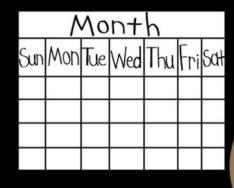
• An online assessment in which students will be required to answer selected response, constructed response, extended response, and technology enhanced questions about the content they have learned this school year.



### **Milestone Dates:**

## Mark your calendars!

- April 28: Math Section 1
- April 29: Math Section 2
- May 2: ELA Section 1
- May 3: ELA Section 2
- May 4: ELA Section 3





# Let's talk about the types of questions that our students might see.



### What is selected response? Multiple Choice

### Why is the picture of the cheetah MOST LIKELY included in the article?

- A. to show that a cheetah likes to sit in the grass
- B. to show the way a cheetah hunts animals in the grass
- C. to show that a cheetah is the same height as the grass
- D. to show the way a cheetah uses its spots to hide in the grass

Tina and her class collected soda cans for recycling. They collected 738 cans. Tina's teacher wants to know how many cans the class collected rounded to the nearest hundred.

What is 738 rounded to the nearest hundred?

- A. 700
- **B.** 730
- **C.** 740
- **D.** 800

### What is constructed response?

### Students should write 5-7 strong sentences answering the question with support from the passages.

Constructed-Response: 2 points

Explain a lesson that is shared by BOTH passages.

Use details from BOTH passages to support your answer. Write your answer on the lines on your answer document.

### What is extended response? Essay!

#### Extended Constructed-Response

Imagine that Mia gets to visit Franco in Chile or that Franco gets to visit Mia in New York City. Write an original story about their visit together. Use ideas from the letters and dialogue in your story.

#### Narrative Writer's Checklist

#### Be sure to:

- Develop a real or imagined experience.
- · Establish a situation and introduce a narrator and/or characters.
- · Organize events in order.
  - Use transitional words and phrases to sequence the events.
- Use dialogue and/or description to:
  - develop events.
  - show how characters respond to situations.
- Use concrete words, phrases, and sensory details to describe the events.
- Include a conclusion.
- · Use ideas and/or details from the passage(s).
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

Now write your narrative on your answer document. Refer to the Writer's Checklist as you write and proofread your narrative.



#### Extended Writing-Response

#### WRITING TASK

Both passages discuss the idea of giving students homework on weekends.

Think about the ideas in BOTH passages. Then write an **opinion essay** about whether students should be given homework on the weekend.

Be sure to use information from BOTH passages in your opinion essay.

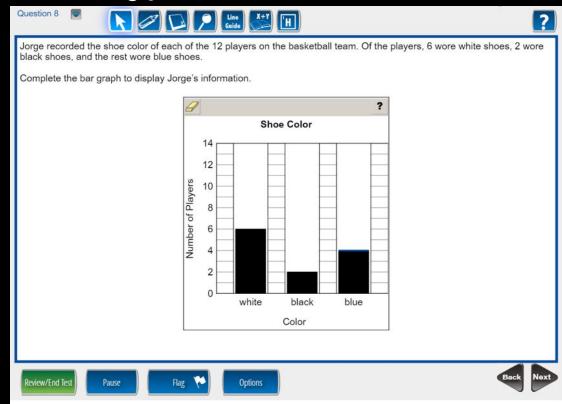
#### Writer's Checklist

#### Be sure to:

- Introduce your opinion.
- · Support your opinion with reasons and details from the passages.
- · Give your reasons and details in a clear order.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- · Identify the passages by title or number when using details or facts directly from the passages.
- · Use linking words, phrases, and clauses to connect reasons.
- Use clear language and vocabulary.
- · Have a strong conclusion that supports your opinion.
- · Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

### Now write your opinion essay on your answer document. Refer to the Writer's Checklist as you write and proofread your essay.

### What is technology enhanced?



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Event 1	Greta returns home to find an old piano in her living room.	
Event 2		
Event 3		
Event 4		
Event 5	Greta asks to hear more of her mom's playing.	

Greta is upset about the piano, so she runs to her room.

Greta is happy to learn that her mom can play the piano.

Greta dreams about floating on a raft down a river.

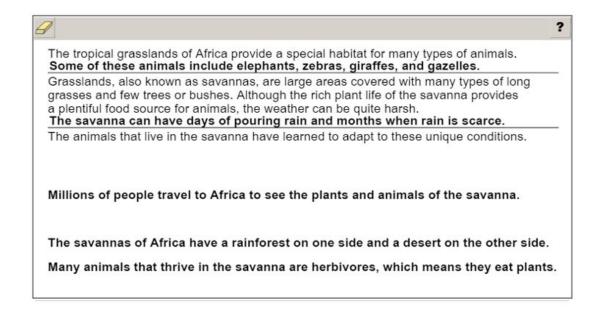
Greta awakes from a nap and hears beautiful piano music.

Greta feels a bubble of warmth rise inside of her.

Use a mouse, touchpad, or touchscreen to move the descriptions below the table into the boxes in the table.

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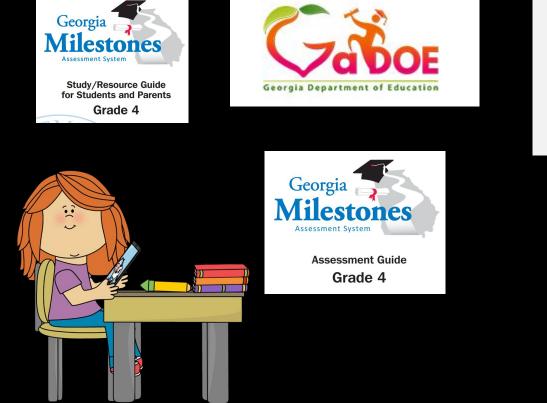
Read the paragraph from a student's informational essay. Move the TWO ideas that BEST develop the topic onto the blank lines.



### What can I do?

- Lots of encouragement! They are ready!
- Remind them to read all directions, take their time, and review their work.
- Explain that this is their chance to show off what they know.
- Point out that some items will be challenging, but don't give up.
- Get a good night's sleep each night.
- Remind them to eat a good breakfast.
- Make sure they are ON TIME. They should be at school BEFORE 8:30.

### Where can I find more information and/or practice for my child?







### When will I know my child's results?

• We will notify you when results are ready.

# Questions?

