

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

Pathway K-5

The Pathway Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2024-2025.

School Responsibilities

Pathway Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Teachers will facilitate in students' learning using diverse curricula, explicit teaching practices, and all-inclusive learning environments that are standards-based, evidence-based, engaging, differentiated, culturally responsive, and data-driven. Students will be given the opportunity to excel in an understanding and nonthreatening environment.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

We will hold a Title I parent meeting within the first 6 weeks of the start of school. We will schedule general conference sessions on an as needed basis and hold IEP meetings consistently.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

We will send home progress reports two times per quarter to monitor student academic, behavior, and PST progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Conferences can be scheduled during the teachers' planning periods, after school, email, or by phone by appointment. You may request a conference with the administrator through appointment by phone or email.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents should feel free to contact the school at any time to discuss school activities, to volunteer for field day or for a brief parental observation or chat with their child.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parents are welcomed to contact individual teachers by phone, remind, or email for verbal and electronic communication. Parents will receive a monthly newsletter of events and activities that will take place at school. The school's website will be updated continuously to reflect all concerns and display current information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities Grades Pre-K-5

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Use behavior strategies or my words to think before I react.*
- *Be respectful to our parents, and the other adults in our lives including relatives, teachers, and other stakeholders.*
- *Complete all lessons assigned to us to our best ability and ask for help if we are struggling.*

Kirsten Glover

School Representative Signature (Principal)

Parent Signature(s)

Student Signature

Date

Date

Date

Top Copy – Parent

Middle Copy – Teacher

Bottom Copy – File