



School Improvement Plan 2021-2022



Coffee Middle School Coffee County

Revised October 28, 2021

1. School Improvement Plan

1) General Improvement Plan Information

LEA	Coffee County Schools
School Name	Coffee Middle School
Team Lead	Sherri Berry

Federal Funding Options to be Employed (SWP Schools) in This Plan
Traditional Funding (all federal funds budgeted separately)

Factor(s) Used by LEA to Identify Students in Poverty
Community Eligibility Program (CEP) - Direct Certification ONLY
Other: N/A

Stakeholders:
Principal: Sherri Berry
6th Grade API: Sam Jordan
7th Grade API: Christianna Timothy
Academic Coaches: Kimberly Adams and Ashley Day
Teacher: Jordan Farabow
Registrar: Kady Stewart
Parapro/Parent: Tunisha Mitchell
6th Grade Student: Dawson Adams
7th Grade Student: Landon Stewart
8th Grade Student: Lexie Bradford

2. School Improvement Plan

School: Coffee Middle School 2021-2022

School Improvement Goal: #1

Goal	Coffee Middle School will increase the frequency of writing in all content areas, as evident in lesson plans and observations.
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Action Step: #1

Action Step	Professional learning for all teachers to increase how they implement writing in their content areas, especially English Language Arts, Science, and Social Studies
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through classroom observations, lesson plan checks, and benchmark data.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	Teacher Leaders who are exemplary in writing: Laurel Mizell and Robert Stewart Dr. Kevin Raczynski, Assistant Director at the Georgia Center for Assessment, Athens, GA

2. School Improvement Plan

School: Coffee Middle School 2021-2022

School Improvement Goal: #1

Goal	Coffee Middle School will increase the frequency of writing in all content areas, as evident in lesson plans and observations.
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Action Step: #2

Action Step	The implementation and effectiveness of writing will be evident as observed through TKES, admin team walkthroughs, and informal leadership team observations.
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	A variety of methods of observations will be used to monitor the frequency of writing in all content areas.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	<p>English Language Arts classes will participate in the Young Georgia Authors Writing Competition sponsored by the Georgia Language Arts Supervisors (GLAS) and the Georgia RESA Network with support from the Georgia Department of Education.</p> <p>Science classes will participate in the Farm Bureau Essay Contest sponsored by the Farm Bureau of Georgia.</p> <p>Social Studies classes will participate in the Patriot's Pen Essay Contest sponsored by the Veterans of Foreign Wars.</p>

2. School Improvement Plan

School: Coffee Middle School 2021-2022

School Improvement Goal: #1

Goal	Coffee Middle School will increase the frequency of writing in all content areas, as evident in lesson plans and observations.
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Action Step: #3

Action Step	Writing in all content areas will be included in lesson plans at a minimum of twice a month.
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	The principal, assistant principals and academic coaches will monitor lesson plans to ensure writing is evident at least twice a month in all content areas.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach
Timeline for Implementation	Weekly, All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementation in carrying out this action step?	

2. School Improvement Plan

School: Coffee Middle School 2021-2022

School Improvement Goal: #2

Goal	Coffee Middle School will transform classroom instruction through project-based learning across all disciplines.
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Action Step: #1

Action Step	Professional learning for all teachers to increase how they implement project-based learning in their content areas
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through classroom observations, lesson plan checks, and cluster and content collaboration minutes.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	Weekly, All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	Resources shared by Dr. Gilly with the Nashville Hub Digital resources from Ben Bache and the PBL Project

2. School Improvement Plan

School: Coffee Middle School 2021-2022

School Improvement Goal: #2

Goal	Coffee Middle School will transform classroom instruction through project-based learning across all disciplines.
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Action Step: #2

Action Step	Implement Project-Based Learning labs and a Maker Space to support the CHS academy model.
Funding Sources	Title I
Subgroups	All students, to include Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	The principal, assistant principals and academic coaches will support and monitor implementation of the PBL labs and Maker Space through training to model best practices for teachers
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	Professional Learning 2020-21, Full Implementation 2021-22
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	CMS has partnered with, and will continue to partner with, the Freshman Campus and Coffee High through vertical planning to assist in preparing students for the academy model. In addition, businesses and industries will be invited for support in 2021-22 to carry out this action step.

2. School Improvement Plan

School: Coffee Middle School 2021-2022

School Improvement Goal: #3

Goal	Coffee Middle School will implement consistent, data-driven remediation in an effort to close the learning gap.
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Action Step: #1

Action Step	Professional learning for all teachers to increase how they implement project-based learning in their content areas
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through classroom observations, lesson plan checks, and cluster and content collaboration minutes.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	Weekly, All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	Resources shared by Dr. Gilly with the Nashville Hub Digital resources from Ben Bache and the PBL Project <i>Goal #3 Added: October 28, 2021 Action steps will be addressed at a later date.</i>