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BULLYING

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Such behavior is specifically prohibited.

According to the National Center Against Bullying:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical, and/or social behavior that intends to cause physical, social, and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

What Bullying is not:

- Single incidents and conflicts or fights between equals, whether in person or online, are not defined as bullying.
- Single episodes of social rejection or dislike.
- Single episode acts of nastiness or spite.
- Random acts of aggression or intimidation.
- · Mutual arguments, disagreements, or fights.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary actions, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider a consultation with parents to determine the most effective disciplinary measure.

In considering alternatives for corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

- Conference with student
- 2. Conference with parents
- 3. In-school suspension
- 4. Detention
- Referral to counselor

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- 6. Behavioral contract
- 7. Changing student's seat assignment or class assignment
- 8. Requiring a student to make financial restitution for damaged property
- 9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
- 10. Restriction of privileges
- 11. Involvement of local authorities
- 12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administrated by the Office of Juvenile Affairs
- 13. Suspension
- 14. Performing Campus-site services for the school district
- 15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

- 1. Verbal, physical, or written harassment or abuse;
- 2. Repeated remarks of a demeaning nature;
- 3. Implied or explicit threats concerning one's grades, achievements, etc.;
- 4. Demeaning jokes, stories, or activities directed at the student;
- 5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

- 1. Prompt investigation of allegations of harassment;
- 2. The expeditious correction of the conditions causing such harassment;
- 3. Establishment of adequate measures to provide confidentiality in the complaint process;
- Initiation of appropriate corrective actions;
- 5. Identification and enactment of methods to prevent the reoccurrence of the harassment; and
- 6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

A copy of this policy will be furnished to each student and teacher in this school district.

REFERENCE: 21 O.S. §850.0

70 O.S. §24-100.2

THIS POLICY IS REQUIRED BY LAW.

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STUDENT BEHAVIOR

The Board of Education of the Moseley School District adopts the following policy and procedures dealing with student behavior:

General Expectations

The Board of Education recognizes that students do not surrender any rights of citizenship while in attendance at Moseley Schools. The school is a community with rules and regulations. Those who enjoy the rights and privileges it provides must also accept the responsibilities that inclusion demands, including respect for and obedience to school rules.

Discipline Code

The following behaviors at school, while on school vehicles or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

- 1. Arson
- 2. Cheating
- 3. Conduct that threatens or jeopardizes the safety of others
- 4. Cutting class or sleeping, eating or refusing to work in class
- 5. Disruption of the educational process or operation of the school
- 6. Extortion
- 7. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval
- 8. Failure to comply with state immunization records
- 9. False reports or false calls
- 10. Fighting
- 11. Forgery
- 12. Gambling
- 13. Hazings (initiations) in connection with any school activity
- 14. Immorality
- 15. Inappropriate behavior or gestures
- 16. Inappropriate public behavior
- 17. Indecent exposure18. Obscene language
- 19. Physical or verbal abuse
- 20. Plagiarism
- 21. Possession of a caustic substance
- 22. Possession of obscene materials
- 23. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.)

STUDENT BEHAVIOR (Cont'd)

24. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances

25. Profanity

26. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers

27. Theft

28. Threatening behavior (whether involving written, verbal or physical actions)

29. Truancy

30. Unacceptable attire (shirts or pants with profane, vulgar or repulsive words or pictures, shirts or pants dealing with beer, alcohol or tobacco, tank tops, halter tops, half shirts, shorts, see-through garments or split skirts which do not touch the top of the knee)

31. Use or possession of tobacco in any form

32. Using racial, ethnic or sexual epithets

33. Vandalism

34. Violation of the Board of Education policies, rules or regulations or violation of school rules and regulations

35. Vulgarity

36. Willful damage to school property

37. Willful disobedience of a directive of any school official

38. Conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school.

SAMPLE DISCIPLINARY OPTIONS

Detention

Detention is a correctional measure used when it is deemed appropriate. Students are to report to the appropriate teacher/principal at the specified time with class work to be studied. Detention may be assigned on a week-day or on a Saturday, as deemed appropriate.

Alternative In-School Placement

Alternative in-school placement is an optional correctional measure that may be used by the school when deemed appropriate. It involves assignment to a school site, designated by the school, for a prescribed course of education as determined by school representatives.

STUDENT BEHAVIOR (Cont'd)

The judicial extension of Fourteenth Amendment protection to students in the public school emphasizes the need for school administrators to protect the procedural due process rights of students in discipline cases. The policy of the School District must be consistent with the due process rights of students and must provide proper machinery for fair and consistent treatment of students. The term "out-of-school suspension" refers to removal out of school for a period not to exceed one calendar year for offenses involving firearms and the remainder of a current semester and the succeeding semester for all other offenses. ALTERNATIVE IN-SCHOOL PLACEMENT, DETENTION, AND SIMILAR DISCIPLINARY OPTIONS OR CORRECTIONAL MEASURES ARE NOT CONSIDERED BY LAW TO BE OUT-OF-SCHOOL SUSPENSION AND DO NOT REQUIRE OR INVOLVE THE DUE PROCESS PROCEDURES SET FORTH HEREIN.

Reference to "parent" in this section of the policy refers to a student's parent or legal guardian.

Reference to "principal" means the school principal or the school staff member to whom the principal has delegated the responsibility for student discipline.

Principal's Obligation

Before a principal recommends out-of-school suspension, the principal shall consider alternative in-school placements including, but not limited to: placement in an alternative school setting, reassignment to another classroom, placement in in-school defention, or other available disciplinary or correctional options. These shall <u>not</u> be considered as out-of-school suspension but shall be considered as disciplinary or correctional actions that may be used, as warranted, as an alternative to out-of-school suspension. STUDENTS IDENTIFIED AS DISABLED UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT OR SECTION 504 OF THE REHABILITATION ACT OF 1973 AND WHO ARE SUSPENDED OUT-OF-SCHOOL OR RECEIVE DISCIPLINARY REMOVAL FROM THE CLASSROOM BEYOND TEN (10) SCHOOL DAYS, REQUIRE ADDITIONAL PROCEDURAL CONSIDERATIONS.

Pre-Out-of-School Suspension Conferences:

1. When a student violates board policy or a school rule or regulation or has been adjudicated as a delinquent for an offense that is not a violent offense (as set out in Okla. Stat. tit. 70, § 24-101 (Supp. 1996), the principal will conduct an informal conference with the student.