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| **Reading Assessments**  Wednesday Quizzes: Phonics, Sequence, Singular and Plural Nouns, Vocabulary Thursday Assessments: Reading Skills Test, Grammar Test, Spelling Test | | | | | | |
| **Wednesday, November 9:** Progress Reports **Thursday, November 10:** Parent Picnic  **Friday, November 18:** Spirit Day; Special Snack;   Santa Pictures  **November 21-25:** Thanksgiving Break   (NO SCHOOL)  **Friday, November 11:** Veterans Day   (NO SCHOOL) | | | | | | |
| Reading Story and Skills:  Story:  In My Own Backyard  Phonics/Fluency:  /e/: *ee, ea, e,   e\_e*  Homophones and   Homographs  Text-Based Comprehension:  Sequence  Grammar/Language:  Singular and   Plural Nouns | | Vocabulary Words   * **blurry** – dim or hard to see; unclear * **brook** – a small stream * **grazed** – fed on growing grass * **haze** – mist, smoke, or dust in the air * **mist** – a cloud of tiny drops of water or other liquid   that is in the air * **plowed** – turned over and cut through * **pulsed** – beat or vibrated * **settlers** – people who come to   live in a new land or   country * **sheets** – thin, broad pieces or   surfaces of something * **skimmed** – moved over lightly   and swiftly | | | | |
| Math  **Topic 5: Subtract Within 100 Using Strategies**  Lesson 5: Subtract Using Compensation  Lesson 6: Practice Subtracting Using Strategies  Lesson 7: Solve One-Step and Two-Step Problems  C:\Users\amy.milam\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7CEE86B0.tmpLesson 8: Problem Solving (Critique Reasoning) | | | | | Social Studies/Science  We will continue our unit on Earth’s systems this week as we continue to look at examples of Earth events that happen over a short or long period of time. We will also discuss solutions that address changes caused by such events. | |
| Spelling Words: | | | | | | |
| 1. real 2. sleep | 1. we 2. eve | | 1. steel 2. steal | 1. creek 2. creak | | 1. knee   10. reel |