

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: North Tattall Elementary School - Jonathan King, Ed.S	
NAME OF DISTRICT/SUPERINTENDENT: Tattall County - Kristen Waters, Ed.D	
<input type="checkbox"/> <i>Comprehensive Support School</i> <input type="checkbox"/> <i>Targeted Support School</i> <input checked="" type="checkbox"/> <u><i>Schoolwide Title I School</i></u> <input type="checkbox"/> <i>Targeted Assistance Title I School</i> <input type="checkbox"/> <i>Non-Title I School</i> <input type="checkbox"/> <i>Opportunity School</i>	

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent	<u>Krista WMS</u> Date <u>8/12/24</u>
Principal Supervisor	<u>Carla Waters</u> Date <u>8/30/24</u>
Principal	<u>Jonathan A. King</u> Date <u>8/12/2024</u>
Title 1 Director (Title I Schools only)	<u>Judith Holland</u> Date <u>8/30/24</u>

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Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

The Schoolwide Plan is updated as needed throughout the school year based on data analysis. The Schoolwide Plan is available at the school and on the school's website in a language that the parents can understand.

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Class Size Reduction and Academic Coaches</p>	<p>Georgia Milestones EOG GKIDS Acadience Data MAP (3-5) iReady Data Progress Learning RTI Data Stakeholder Survey</p>	<p>Administrators Academic Coaches Teachers Support Staff Paraprofessionals in Grade 1 Migrant paraprofessional</p>	<p>Individual Student Reports Parent Portal Parent Pamphlets Website Newsletters Parent Institute Newsletters School Council Social Media Leadership Team Academic Coach Migrant Para/translator Class Dojo</p>
<p>Student Achievement</p>	<p>Georgia Milestone EOG GAA iReady Progress Learning (USA TP) Acadience MAP (3-5) Eureka Math Squared K-5 Amplify ELA Curriculum 95 Phonics Core Program (K-5) SPIRES (Tier III) Saxon Phonics Phonics for Reading AR/STAR (2-5) Touch Math (SPED) SRA Reading Mastery (SPED)</p>	<p>Administration Academic Coaches Teachers Support Staff Parents Students</p>	<p>Individual Student Reports Parent Portal Parent Pamphlets Website Newsletters Parent Institute Newsletters School Council Social Media Leadership Team Academic Coach Class Dojo Migrant Para/Translator</p>

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Name	Position/Role	Signature
Jonathan King	Principal	<i>Jonathan King</i>
Dentry Crews	Assistant Principal	<i>Dentry Crews</i>
Melanie Kirby	Assistant Principal	<i>Melanie Kirby</i>
Nionia Purdeman	Academic Coach	<i>Nionia Purdeman</i>
Abbey Johnson	Academic Coach	<i>Abbey Johnson</i>
Angie Costen	Counselor	<i>Angie Costen</i>
Marie Yancey	RTI	<i>Marie Yancey</i>
Amanda Daly	Pre-K Teacher	<i>Amanda Daly</i>
Kellie Aldridge	Kindergarten Teacher	<i>Kellie Aldridge</i>
Haley Davis	1st Grade Teacher	<i>Haley Davis</i>
Jennifer Bacon	2 nd Grade Teacher	<i>Jennifer Bacon</i>
Stacey Oliver	3rd Grade Teacher	<i>Stacey Oliver</i>
Kayla McLamb	4th Grade Teacher	<i>Kayla McLamb</i>
Jessica Eubank	5th Grade Teacher	<i>Jessica Eubank</i>
Nikki Page	SPED	<i>Nikki Page</i>
Mallory Jenkins	ESOL	<i>Mallory Jenkins</i>
Nicole Shuman	PBIS	<i>Nicole Shuman</i>
Angie Edwards	Media Specialist	<i>Angie Edwards</i>
Cynthia Rock	Exploratory	<i>Cynthia Rock</i>
Tarsha Brown	Title I Family Engagement Coordinator	<i>Tarsha Brown</i>
Kasey Jarriel	Parent	<i>Kasey Jarriel</i>
Emily Callaway	Parent	<i>Emily Callaway</i>

Planning Committee Members

Title I only
 The letter of intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: Title IA, Title IA PFE, Title IC, Title IIIA, Title VB, IDEA 611, IDEA 619, Title IIA and Title IVA are transferred into Title IA) _____

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<p>Literacy</p>	<p>Georgia Milestone EOG iReady Progress Learning Acadience MAP (3-5) Amplify ELA Curriculum 95 Phonics Core Program (K-5) SPIRES (Tier III) Saxon Phonics Phonics for Reading AR/STAR (2-5) SRA Reading Mastery (SPED)</p>	<p>Administrators Academic Coaches Teachers Support Staff RESA Parents Students</p>	<p>Individual Student Reports State Report Card Parent Portal Newsletters Parent Institute Newsletters Open Forum Meetings (Grade Night/PTO/Open House) Leadership Team RTI Team</p>
<p>PBIS-Discipline</p>	<p>Ed Handbook Referrals PowerSchool Choose Love Lessons Class Dojo Check and Connect</p>	<p>PBIS Team RTI Team Administrators Academic Coach Teachers Support Staff Parents Students</p>	<p>Individual Behavior Reports Newsletters Parent Institute Newsletters Parents Notifications/Contacts/Conferences BIP's Behavior Contracts FBFA ISS Check and Connect</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Goal Area: Literacy & Math

(SWP 2, 7, 9, 10)

Strategic Plan Performance Objective: Improve lexiles and literacy skills for all students. Improve number sense and mathematical skills for all students.

Specific School Objective: We will implement school-wide literacy and math strategies to increase the number of proficient and distinguished students in grades 3-5 by at least 3% on the End-of-grade assessments in all tested areas for the 2024-2025 school year compared to the 2023-2024 school year.

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Georgia School Performance Standard	Student Group (All or subgroup) (SWP 9)	Action/Strategies	Evaluation of Implementation and Impact on Student Learning	Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence	

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Curriculum Standard #1 and #3	All Students	Progress Monitor the reading program (Amplify) in the ELA content area to expose students to more appropriate "stretch band" texts and strategies.	Student reports on EOG - GMAS	School Leaders Demonstrate:	Collaborative Planning by teachers to monitor program implementation and student performance.	Funding For: Faculty Contracted
Assessment Standard #1	Subgroups: Migrant Minorities SPED	<ul style="list-style-type: none"> Provide differentiated texts by Lexile in ELA classroom in order to help students of various reading ranges have opportunities for growth Improve the students' exposure to content related texts that meet "stretch band" requirements Perform more frequent diagnostic investigation of a student's Lexile level so that teachers can systematically measure growth over time 	Lesson plans PLC agendas AR/STAR Report	Facilitating and guiding meetings and discussions concerning the execution of the smart goal	On-going professional learning for teachers in the area of literacy.	Ed Handbook Amplify Materials/Supplies Eureka Squared Materials/Supplies 95 Phonics Core Program
Instruction Standard #3, #4, and #7	EI ED Homeless Foster	<ul style="list-style-type: none"> Provide additional school wide support to all students in order to promote literacy across all subjects Paraprofessionals in grade 1, SPED and migrant will provide support to students on a more one to one basis through smaller class size Teachers and paraprofessionals will provide additional support to students who require additional services such as one to one assistance, language acquisition, and developmentally appropriate activities EIP teachers in grades K-5 will provide support to students on a more one to one basis through smaller class size using Saxon Phonics (K-2) and Phonics for Reading (3-5) All classroom teachers will promote the literacy initiative in order to increase student awareness of improved literacy for at-risk students who require individual instruction, opportunities for DI (differentiation), flexible grouping, remediation and acceleration. AR used in grades 2-5 to promote reading. ESOL teachers will provide additional support through the push-in model and innovative delivery model. Instruction will be based on the WIDA Standards and proficiency levels to students who require services to increase their English language proficiency and academic achievement using supplemental services and instructional scaffolds and language-focused activities needed to make language and content as comprehensible as possible including supply video or model lesson/behavior plans as needed. Picture Me Reading cards used for word language acquisition. Rosetta Stone used for newcomers. Academic Vocabulary/Language Student goal setting-conferences Use iReady Reading to remediate and accelerate. Require 20 minutes per week in each subject. K-5 Tutoring List what MTSS/RTI teachers are doing School day was extended an additional 30 minutes to add an intervention time for all students to remediate and accelerate student learning K-5 teachers will use the 95 Phonics Core Program List something about how gifted students will be served Use of SPED Co-Teachers to support SWD through the inclusion model. 	Xtra Math Reports Eureka Squared Assessments Rosetta Stone Reports English in a Flash Reports ACCESS Reports GAA Reports Progress Learning reports Professional Development Logs Agendas/Sign In Sheets Tutoring Documentation (time logs with activity, time sheets, student attendance)	Vetting all programs and software as research based and appropriate for use with targeted students for acceleration and remediation according to What Works Clearinghouse	Faculty Contracted Amplify supplies Cardstock and supplies for student work	Materials/Supplies Software Professional Learning/Conferences Assessments (GMAS, GAA, MAP, iReady, AR/STAR, Xtra Math, ACCESS, Acadience)
Leadership Standard #1 and #7				Use of cross-curricular strategies to increase the students' exposure to content specific literature. Implementation of research based strategies to increase literacy throughout all content areas.	Professional Development in Amplify/Eureka Squared	Rosetta Stone English in a Flash Progress Learning Tutoring Salaries/Materials/Supplies Migrant Student Supplies
Planning and Organizing Standard #3 and #6					AR/STAR Program Migrant Paraprofessional 1 st grade paraprofessionals (7)	EL Student Supplies Differentiated Texts Supplemental Texts/Workbooks/Instructional Supplies

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			<p>Professional Learning/Conference and Documentation (registration, travel, agendas)</p>			<p>COP - Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA)</p>
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<p>Family and Community Engagement Standard #4</p> <p>School Culture Standard #3 and #5</p>		<p>Provide school-wide professional learning for the Math programs.</p> <ul style="list-style-type: none"> • Provide strategies and tools for teachers to use to support student learning • Use Xtramath to support fact fluency in K-5 • Provide Eureka Squared Training K-5 • Academic Vocabulary/Language • Student goal setting-conferences • Use iReady Math to remediate and accelerate. Require 20 minutes per week in each subject. <p>Provide Academic Coach for additional support to all students and personnel in order to support literacy across all subjects.</p> <ul style="list-style-type: none"> • Provide resources/training/modeling for increased knowledge of literacy standards and how to implement the standards effectively. • Provide differentiated instruction and blended learning opportunities revolving around technology and based on research based programs and software to meet, remediate and accelerate student needs. All materials are research based and approved as prescribed in the vetting website: What Works Clearinghouse. • Academic Coach coordinates Title I Events to communicate learning needs and assistance with the parents to improve student achievement. • All certified staff will participate in content PLC meetings to promote literacy across all content areas. • Provide support to teachers as they create and use new common assessments in all content areas • Content teachers will use pacing guides and curriculum maps to plan instruction that promotes literacy acquisition. • All certified staff will participate in weekly grade level meetings to analyze assessment data and evaluate instruction effectiveness to adjust plans to better meet the needs of students. 	<p>Curriculum approval summaries</p> <p>Acadience Data</p> <p>MAP (3-5)</p>	<p>Students Demonstrate:</p> <p>Improve Lexile and reading practices/strategies in all content areas.</p> <p>Improved reading, writing, speaking and listening (literacy) habits with a focus on understanding more rigorous content.</p> <p>An understanding of the overall school PBIS plan and the individual actions required for them to be successful. An understanding of post-secondary options available in our area and the workforce.</p>	<p>Academic Coach's Salary (2)</p> <p>Day Tutors</p> <p>Progress Learning (USA TP)</p> <p>RESA</p> <p>GOSA</p>	
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SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Goal Area: School Climate and Culture (PBIS)(SWP 2, 7, 9, 10)

Strategic Plan Performance Objective: Improve student support system for all students

Specific School Objective: During the 2024-2025 school year, the number of students receiving office referrals will decrease by 3% compared to the 2023-2024 school year through the ongoing enhancement and use of Positive Behavioral Interventions and Supports (PBIS) and Class Dojo.

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Georgia School Performance Standard	Student group (All or subgroup) (SWP 9)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

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<p>Instruction Standard #1 and #4</p>	<p>All Students/Subgroups: Migrant Minority SPED</p>	<p>Promote consistency between teachers by meeting together once per week.</p> <ul style="list-style-type: none"> • Provide consistent expectations about behavior and expectations across all settings • Collaborate across disciplines in order to link skills to multiple areas in order to add more familiarity to concepts 	<p>PLC Agendas/Sign In Sheets GLM agendas/Sign In Sheets</p>	<p>School Leaders Demonstrate: Facilitating and guiding meetings and discussions concerning the execution of the smart goal</p>	<p>EdHandbook Data Adjust strategies as needed Lesson Plans Behavior Plans Meeting Minutes PBL's Parent Flyers and Handouts for transition expectations Self-Assessment Survey (SAS)</p>	<p>Funding For: Faculty Contracted Ed Handbook Manipulatives to assist with behavior strategies and interventions and bullying prevention (FBA/BIP) Incentives for students Funding Sources: L4GA</p>
<p>Professional Learning Standard #1, #2 and #6</p>	<p>504 EIP EL ED Homeless Foster</p>	<p>Provide additional school wide support to all students in order to promote a positive learning environment.</p> <ul style="list-style-type: none"> • PBIS team will develop strategies based on behavioral data to help limit behavior problems as a whole • Special education teachers will participate in SDI training in an effort to implement a more effective co-teaching model aimed at helping special education students of all grades • Paraprofessionals will also provide support to students as required • Additional teachers to reduce class size • Provide MTSS/RTI Behavior Interventions (FBA/BIP) • Choose Love Lessons • Character Education 	<p>PBIS data - Educator Handbook Student accountability documents Collaborative lesson plans PBIS Behavior Expectation Matrix PBIS Lesson Plans - Calendar</p>	<p>Communicate appropriate school behavior expectations with families and students Implement incentives and rewards Monthly behavior reports to PBIS team Teachers Demonstrate: A collaborative support system in which all teachers assist students in maintaining appropriate behaviors</p>	<p>Tiered Fidelity Inventory (TFI) GA Health Survey Data Communication with parents on behavior</p>	<p>Title IA Title IC COF - Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIIA and Title IVA transferred into Title IA)</p>
<p>Planning and Organizing Standard #3 and #6</p>	<p>Family and Community Engagement Standard #2</p>	<p>Provide consistent additional support to teachers and students in need to maximize positive behavior intervention systems.</p> <ul style="list-style-type: none"> • Policy and procedures for attendance • Track student interventions with a check in/check out system • Communicate with home to establish an inviting learning environment that welcomes and encourages families at school • Regular communication to families about school expectations in various settings. • Recognize students for achievements • Academic Coach and counselor will provide model lesson/behavior plans as needed 	<p>PBIS Monthly Meeting - minutes, agendas, sign in sheets Model Lesson Plans Model Behavior Plans</p>	<p>Check and Connect Data / sign in sheets Choose Love schedule Character Education Calendar Handouts Parent Flyers</p>	<p>Enter accurate incident reports in Educator Handbook Document regular communication with families</p>	<p>Understand of what the school policy is for student behavior</p>
<p>School Culture Standard #1, #3 and #5</p>						

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			<p>Career Pathway Lesson and Project Survey Results</p>	<p>Students Demonstrate: An understanding of the overall school PBIS plan and the individual actions required for them to be successful. An understanding of post-secondary options available in our area and the workforce. Knowledge of expectations of school and bus behavior.</p>		
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<p>Instruction Standard #1 and #4</p>	<p>All Students/Subgroups: Migrant Minority SPED 504 EIP EL ED Homeless Foster</p>	<p>Provide Academic Coach as a resource to students and teachers as a facilitator for exemplar PBIS.</p> <ul style="list-style-type: none"> • Provide support and professional development opportunities • Facilitate PBIS lessons with a team- protocols, expectations, rewards and consequences • Facilitate the use of Dojo as a positive reinforcement • Provide transitional support to Preschool students preparing to enter elementary schools via school visits, handouts for preparedness and parent strategies to engage students and parents in the educational process. <p>Provide Counselors as a resource to students and teachers for transitional support.</p> <ul style="list-style-type: none"> • Provide transitional support to 5th grade students preparing to enter postsecondary schools via interest surveys and projects for preparation for and awareness of opportunities for postsecondary education. • Career Cluster Lessons 		<p>An understanding of transitional services available when transitioning from Preschool/Head Start to Elementary School.</p>		
<p>Professional Learning Standard #1, #2 and #6</p>						
<p>Leadership Standard #1 and #8</p>						
<p>Planning and Organizing Standard #3 and #6</p>						
<p>Family and Community Engagement Standard #2</p>						
<p>School Culture Standard #1, #3 and #5</p>						

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts Evidence of Impact on Student Learning
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2024-2025	Stipend to each mentor – TCBOE	TCBOE, Administration, Mentors	TCBOE, Administration, Academic Coach	Mentor documentation of service; TKES documentation for new teacher
New teacher orientation program “New Teacher Academy” assists new personnel in an effort to help them transition into their new position/ field	2024-2025	Stipend to each teacher – TCBOE	TCBOE	TCBOE, Administration, Academic Coach	New teacher orientation agendas, sign in sheets; TKES documentation for new teacher
ESOL State Program/Title IIIA Teachers- Inclusion Push-In and Innovative Model used to assist students in language acquisition in the content areas using WIDA standards and proficiency levels. ESOL certified/endorsed general education teacher Innovative Model used to assist students in language acquisition in the content areas using WIDA standards and proficiency levels ACCESS data used to improve instruction.	2024-2025	Faculty Contracted WIDA Training (registration, travel) WIDA Materials Rosetta Stone Training (COF)	Administration ESOL Coordinator ESOL Staff	Administration Academic Coach Classroom observations Lesson plans EL training - sign in sheets, agenda, materials used for redelivery to all instructional staff	EL student achievement data (ACCESS/GMAS/Ready) Student classroom grades; Student
WIDA Training and Professional Development for ESOL teachers					

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Migrant SSP Paraprofessional-Tutor/assist priority for service (PFS) migrant students in academic or weak areas due to missing/moving schools often through the inclusion model.	2024-2025	TCBOE (COF)	Migrant Student Service Provider (SSP) Para	TCBOE Administration Teachers Migrant SSP Observations Teacher Survey	Timesheets, Priority for Service list, GMAS scores, iReady scores, SSP flexible school schedule
English in a Flash Rosetta Stone Any other software that provides language acquisition and enrichment for students	2024-2025	TCBOE (COF)	ESOL Teachers ELA Teachers	Administration ESOL Teachers	English in a Flash reports, Rosetta Stone reports, teacher observation/feedback
Migrant Summer School Program In Home Summer School Program offered to students based on need.	2024-2025	TCBOE (COF)	Migrant Student Service Provider (SSP) Para	TCBOE Administration	Summer tutoring (schedule, timesheets, tutoring log, travel forms, pre & post assessment)
Gifted and ESOL endorsement for general education teachers	2024-2025	TCBOE (COF) RESA Registration fees, Study guide materials	TCBOE and Administration	Administration approval and placement	Endorsement credentialing score reports, administration approval form, master schedule class offering, teacher placement, student placement
Student software aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques	2024-2025	COF iReady and Progress Learning subscriptions AR/STAR Software Acadience Software MAP (3-5) LAGA	TCBOE	Administrative observations, Lesson plans, Academic Coach visits	Lesson plans, Student usage reports, Student diagnostic reports, Progress Learning

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Professional Development/Educational conferences in DI, Math and literacy across content areas to improve student achievement, student engagement, and teacher strategies across all content areas and all subgroups	2024-2025	TCBOE (COF) LETRS LAGA Registration, travel/mileage and substitutes for teachers who attend	TCBOE and Administration	Administrative observations, Lesson plans, Academic Coach visits PD Conference approval Forms/Agendas/Registration/Travel	TKES teacher documentation, Student score reports on EOC
GACE registration to assist teachers in remaining professionally qualified	2024-2025	TCBOE (COF) Registration fees, study guide materials	TCBOE, Administration, Attending Teacher	Administrative approval and placement	Teacher GACE score report and certification documentation, administrative approval form
Increased use of technology in the classroom to enhance student engagement and instruction including technology supplies, technology devices	2024-2025	TCBOE (COF) Technology Supplies Technology Devices	TCBOE Media Specialist Administration	Administrative observations, Lesson plans, Academic coach visits Purchase requisitions	Teacher lesson plans, PLC agendas, TKES teacher documentation, Student products, student achievement data, Blended Learning plans
Special education and regular classroom teachers will participate in SDI training in an effort to more effectively address the needs of special education students in the inclusion model. Co-teachers support SWD.	2024-2025	TCBOE SPED (COF)	TCBOE, Administration, and Academic Coach	Baseline review of co-teaching model, administrative observations, Lesson plans, Academic coach visits	SDI Training agendas & sign in sheets, observation feedback forms Student achievement data
A PBIS team that meets periodically has been selected and trained in order for the team to assist administration with the determination of strategies to positively affect student behavior across grade levels	2024-2025	TCBOE (COF)	TCBOE, Administration, and PBIS Team Members	PBIS Team members, Administration	PBIS meeting agendas, sign in sheets, PLC agendas, sign in sheets Student behavioral data - Educator Handbook, Dojo data

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<p>Literacy & Math Purchase of iReady software to assist K-5 grade students with additional practice in Math and Literacy skills as well as expand DI strategies for these students. Implemented 20 minutes per week/per subject.</p>	<p>2024-2025</p>	<p>Software subscriptions; TCBOE (COF)</p>	<p>All Teachers; Media Specialist; TCBOE</p>	<p>Administrative observations, Lesson plans, Academic coach visits</p>	<p>Teacher lesson plans, iReady Diagnostic student learning reports,</p>
<p>ELA Increased use of technology for writing in K-5 grades in an effort to increase student familiarity of testing format</p>	<p>2024-2025</p>	<p>TCBOE (COF)</p>	<p>Media Specialist; ELA Teachers</p>	<p>Administrative observations, Lesson plans, Academic coach visits</p>	<p>Teacher lesson plans, Student products Student Achievement Data - GMAS</p>
<p>Math Provide professional learning to all math department concerning the implementation of Six Elements Training/Eureka Squared</p>	<p>2024-2025</p>	<p>TCBOE (COF)</p>	<p>TCBOE</p>	<p>Administrative observations, Lesson plans, Academic Coach visits</p>	<p>Teacher lesson plans indicating incorporation of six elements Student Achievement Data - GMAS</p>
<p>MTSS/RTI Tier II and III class is used to target select students who have deficiencies in reading/writing</p>	<p>2024-2025</p>	<p>TCBOE(COF/LAGA)) Acadience Software</p>	<p>RTI Teachers</p>	<p>Administrative observations, Lesson plans, Academic Coach visits</p>	<p>Teacher lesson plans, GMAS EOG score report, iReady, Progress Learning</p>
<p>MTSS/RTI Tier II and III class is used to target select students who have deficiencies in Math & NSF</p>	<p>2024-2025</p>	<p>TCBOE (COF)</p>	<p>RTI Teachers</p>	<p>Administrative observations, Lesson Plans, Academic Coach Visits</p>	<p>Teacher lesson plans, GMAS EOG score report, iReady, Progress Learning</p>
<p>49% RTI Teachers in K-5</p>	<p>2024-2025</p>	<p>TCBOE (COF)</p>	<p>Sandy Waters & Remna Dasher</p>	<p>Administration Academic Achievement</p>	<p>RTI Documentation Student Growth</p>

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EIP Teachers to support literacy instruction in K-5	2024-2025	TCBOE (COF)	Nicole Shuman & Jennifer Malone	Administrative observations, Lesson Plans, Academic Coach Visits, Academic Achievement	Teacher lesson plans, GMAS EOG score report, iReady, Progress Learning
Tutoring for students in need of remediation/acceleration assistance and supplies	2024-2025	TCBOE (COF)	Administration Volunteer Teachers	Administration Tutoring teacher log with activities, time sheet, tutoring student list, student pre & post assessment data)	Student Growth - student achievement data
1st Grade Paraprofessionals- used to provide more opportunities for flexible groups, reteaching, and enrichment	2024-2025	TCBOE (COF)	1st Grade Parapros	Academic Achievement	Lesson plans, student grades, iReady reports
GMAS training to focus on power standards.	2024-2025	TCBOE (COF) Contracted Outside RESA	GMAS Team	Administrative observations, Lesson plans, Team minutes, Academic Coach visits	Teacher lesson plans, Meeting minutes, Observation forms, Lesson plans
Academic Coach- Collaborative planning, weekly GLMs, PLCs, and data team meetings.	2024-2025	Faculty Contracted (COF)	Academic Coach	Administration, Academic Coach, Team minutes, Professional Logs	Lesson Plans, Professional Logs, Unit meeting Agenda, Sign In Sheet, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades
GOSA - Growing Readers Reading grant that provides teachers with strategies to support reading instruction	2024-2025	GOSA Grant FDRESA	GOSA Teachers School GOSA Trainers/Leaders- Nitonia Purdman Administration	Administration FDRESA, Marcella Anderson School GOSA Trainers/Leaders- Nitonia Purdman	Acadience ORF Independent Reading Levels iReady Data Reports

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Student Instructional Supplies Including, but not limited to: consumables, math manipulatives, curriculum materials, supplemental textbooks/workbooks, etc.	2024-2025	TCSOE (COF) ESSER III	Certified Staff Administration	Teacher Observations	Student achievement data Purchase requisitions/POs
School Level Teams Leadership, Literacy, PBIS team, PLCs, Data and more	2024-2025	TCSOE (COF)	K-5 Representatives from each grade, Media Specialist, and other certified staff	PLC and School level team meetings	Agendas, sign in sheets and minutes
McKinney-Vento Homeless Training & supplies/pamphlets/books	2024-2025	None	Administration TC Homeless Liaison - Tisha Holland	Safe Schools Report	PPT, sign in sheet, agenda, Safe Schools Report
Poverty simulation professional learning activity to help staff better understand and support the social, emotional, and mental health needs of poverty students.	2024-2025	None	All Staff, Federal Programs Director	Safe Schools Report	Staff Reflection Responses
Poverty Bus Tour for new teachers to bring awareness of where poverty students living school district.	2024-2025	COF	New Teachers David Tucker	Teacher Observations	Bus Tour sign in sheet & agenda

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Parent Engagement and Communication

Notices are sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting and at school. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the Translat website, Google Translate, and Microsoft Translator for translation help. All schools have iPads that can be used for voice to voice translation. Each spring, EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts, Evidence of Impact on Student Learning
Open House – PK-5 grade students and parents attend this event in an effort to help students and parents become familiar with expectations.	Aug. 2024	Faculty Contracted Day (COF)	Administration, All Faculty	Stakeholder Surveys	Agenda, Sign-in sheets, Teacher syllabus per classroom
District & School Level Parent and Family Engagement Plan Meeting - made available in student handbook, Title IA meetings, district/school websites, printed copy	Spring 2024-2025	COF	District- Federal Program Director, Title I Family Engagement Coordinator School- Administration & Academic Coach	Stakeholder Input Surveys	Agenda, Sign-in sheet, Parent and Family Engagement Policy Student Handbook District Website School Website Annual Title IA Parent Meeting agenda, sign in sheet Dissemination signed sheet
Trunk or Treat	Fall 2024	Community	All Staff Community	Community Support	Participation Roster Pictures
School Council Meetings	2024-2025	NTES	Administration	Stakeholder Input	Agenda, Sign-in Sheet, Presentation

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Literacy Night	2024-2025	COF	Administration All Staff	Stakeholder Input	Agenda, Sign-in Sheet Parent Participation
Fall Festival	2024-2025	PTO/Community	All Staff Community	Community Support	Pictures, Activity/Booth List
Parental Engagement Coordinator - The Tattnall County School System has hired this position to aid in all parental involvement activities	2024-2025	Salary - TCBOE (COF)	Title I Family Engagement Coordinator	Stakeholder Surveys	Job description, time sheets, list of activities, PD Log
Community Readers (Literacy Event)	2024-2025	NTES	Administration All Staff	Community Involvement	Sign-in Sheets Pictures Community Participation
Comprehensive Needs Assessment Meetings/Schoolwide Program (SIP)	Spring 2024-2025	COF	Administration/ Academic Coach	Stakeholder Input	Agenda, presentation, Sign-in Sheets
Grade Night – Parent information meeting concerning grade level expectations and events	Sept. 2024	Faculty Contracted COF	Administration, All Faculty	% of parent/student participation	Agenda, Sign-in sheets
Math/Science Night exposes parents and students to various Math and Science standards taught by interacting at various tables.	2024-2025	NTES (COF)	Faculty Contract and Community Involvement	Administration, Content area PLCs	Agenda, Sign-in Sheets, Community Participation
Annual TN/A Surveys	2024-2025	TCBOE	Administration BOE	Survey Data	Survey results, parent input, results shared

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Night at the Museum exposes parents and students to various Social Studies standards taught	2024-2025	NTES (COF)	Faculty Contract and Parent Involvement	Administration, Content area PLCs	Agenda, Sign-in Sheets, Parent Participation
5 th Grade Orientation – Informational parent meeting for 6 th graders before they enter the 6 th grade	May 2025	Faculty Contracted (COF)	Administration; Academic Coach, 6 th Grade Teachers	% of parent/student participation	Agenda, Sign-in sheets, student registration sheets
Social Media used for general communication- NTES Website, Remind 101, Facebook, and Class Dojo	2024-2025	TCBOE (COF)	Media Specialist, Faculty	Website Activity, Surveys	School/Class/Teacher pages on website, screenshots
Preschool (PreK and Headstart) transition to elementary school (K-5)	April 2025	Faculty Contracted (COF)	Administration Academic Coach Preschool Teacher K-5 Teachers	% of parent/student participation	Agenda, Sign-in sheets, student registration sheets
Parent Portal - school registrar available at some parent and family engagement events to help enroll parents of all students and throughout the school year.	2024-2025	TCBOE (COF)	Lynna Hilliard – TCBOE; Paula Caraway – Registrar NTES	Interactive hits on website	Interactive hits on website; Parent registration
Parent Portal Message Board - Provides informational updates to parents once they log in to the parent portal	2024-2025	TCBOE (COF)	Paula Caraway – Registrar- NTES	Interactive hits on website	Interactive hits on website; Parent registration
NTES Website/Newsletters – Provides general information as well as class pages for all teachers	2024-2025	TCBOE (COF)	Angie Edwards – Media Specialist NTES; All Faculty	Interactive hits on website	Class pages on website; Teacher event calendars
Individual Parent Meetings, 504 Meetings, SPED meetings, MTSS/RI meetings	2024-2025	Faculty Contracted (COF)	Angie Costen – Counselor SPED Teachers Teachers Administrators	Student Progress Reports	Agenda, Signed documentation, teacher notes, etc.

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District Migrant PAC meeting - to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions, recommendations, comments and/or complaints	Aug. 2024, Jan 2025, March 2025	Title IC COF	Migrant SSP Paraprofessional Kristi Hernandez Tisha Holland	Survey evaluation instrument	Agenda, Sign-in sheets, Minutes, Parent handouts, presentations
ESOL District and School level parent meetings - Informational meeting in an effort to connect the parent to the school and school processes	2024-2025	Teacher Salary Translator COF	ESOL Teachers Kristi Hernandez Tisha Holland	Survey evaluation instrument	Agenda, Sign-in sheets, Minutes, Parent handouts, Presentations
PTO Meetings	2024-2025	PTO Funds	Faculty and PTO Officers	Attendance	Meeting agenda/minutes, sign-in sheets, Notes Home
Annual Title I Parent Meeting	2024-2025	TCBOE (COF)	Administrations, TCBOE, Family Engagement Coordinator	Surveys	Sign-in sheets, meeting agenda/minutes, handouts, presentation
Homeless and Foster Community Resources	Aug 2024 And when updated	COE/Title IA	Academic Coach, Registrar	Spring Survey	Agenda, Sign-in sheets, Minutes, Parent handouts
Optional Services through APEX (Pineland Mental Health) & Teletherapy, Check/Connect, Choose	2024-2025	COF/ Family Connections	APEX Pineland Mental Health & Teletherapy	Observations (behavioral)	Choose Love documented in LPs. Check & Connect app for documentation.

Love Lessons, Character Traits				
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Resources:

Professionally Qualified Staff (SMP 3.5)

All courses are taught by professionally qualified staff. Yes (Yes or no)
 If no, explain.

List efforts to recruit professionally qualified teachers to your school.

- New Teacher Academy and beginning teacher stipend for new teacher orientation
- Job Listings on Teach Georgia
- Job Listings in local newspapers
- Mentor Teacher Program and stipends for assistance during the year to new teachers
- GACE Tests and Study Guides, COF

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction%20System%20for%20Effective%20School%20Instruction.pdf>

Title I - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>