

Pike Road Junior High School  
Modern World History 1500-Present

Teacher: Ms. Woodall

Location: Room 222

Email: [elana.woodall@pikeroadschools.org](mailto:elana.woodall@pikeroadschools.org)

Classroom Expectations

1. Be respectful toward others and yourselves.
2. Respect your surroundings.
3. Be responsible for your own learning and words.
4. Be on time and prepared for class.

I believe every possible disruption of the learning environment is covered in the expectations listed above. If you are respectful, responsible, and give your best effort daily, we should have an amazing and productive year!

Materials

- Loose leaf paper
- Binder/folder/composition notebook (student choice)
- Pens/Pencils (student choice)
- Highlighters
- Chromebook and Charger

About The Teacher

Hi! I am Elana Woodall, the Lead Learner for C9 Modern World History. I am so excited to be working with you this year! I am originally from Smiths Station, Alabama, but I recently moved to Montgomery last summer. This is my third year teaching this course for the Pike Road School System and my fourth year teaching overall. I received my associate's degree from Chattahoochee Valley Community College in 2015. I am a two-time graduate of Troy University with a bachelor's degree in Social Science Education (2018) and a master's degree in Social Science (2020). I am very passionate about history and how the past influences the world today!

About The Class

This class covers all of World History from the year 1500 to present day. A lot of our curriculum will cover: the shift from one type of government to another and the positive and negative consequences of that shift; the changes brought about by religion (primarily Christianity) and

secularism; the positive and negative consequences of European Expansion/imperialism; and different wars/revolutions that influenced various aspects of today. Some of the Summit curriculum requires debates/discussions about different historical topics, so the learners will spend a lot of time reading primary and secondary source documents and researching these topics to form claims and supporting arguments. While some topics may be seen as sensitive subjects/information, it is required by the Alabama Board of Education that these topics are taught. If you have any questions or concerns, please feel free to contact me for clarification or to discuss the possibility of an alternative assignment. These topics are outlined in the Alabama Course of Study, which you can access via this link:

<https://alex.state.al.us/standardAll.php?ccode=WH9&subject=SS2010&summary=3>

### Communication

Please communicate with me via email at [elana.woodall@pikeroadschools.org](mailto:elana.woodall@pikeroadschools.org). I will do my very best to respond within 1 business day. When emailing me, please ensure that your email is composed properly. Learning how to compose a proper email is extremely important. Here is a template that you can utilize:

**SUBJECT:** Include class period and a short description of your question

**GREETING:** It should always be the name of the person you are emailing.

**BODY:** Compose your statement/question here. Make sure it is clear and proper.

**CLOSING:** Use a complimentary close, such as “Best,” “Sincerely,” or “Thanks,” followed by your first and last name.

### **PROPER EXAMPLE:**

Subject: 1st Period, Checkpoint 1 Due Date

Ms. Woodall,

Can you please send me the Project Flyover for our current project? I am curious about the Checkpoint 1 due date.

Thanks,  
John Smith

IMPROPER EXAMPLE:

Subject: hey ms. woodall i have a question

when is this due

john-john 😊

### Cellphones

Learners must place their cellphones in the designated cellphone holding/charging area upon entering the classroom. Cellphones should be placed on vibrate/silent when in the holding/charging area to minimize classroom disruptions. This ensures that the cellphones are not a distraction during class and also gives the learners an opportunity to charge their phones if needed. **If a learner refuses to place their cellphone in the designated area, they will receive an immediate discipline referral.** If parents/guardians need to make contact with their learner, please contact the front office and they will relay the message to your learner. There will be whole group opportunities offered for learners to use their phones during a “flex day”, which is determined by the lead learner. See “Whole Group Reward System” for more information. **Note: The learner is responsible for the well-being/retrieval of their cellphone.**

### Chromebooks

With our platforms being online, the use of chromebooks in our classroom is a constant occurrence. Therefore, we must be prepared to use them when they are deemed necessary! Please make sure that your chromebook is charged upon entering the classroom. If your chromebook is not always charged, please make sure that you bring a charger with you so that you can charge it in class. I **highly** recommend labeling your charger with your first and last name! I understand that by using them all day, they will lose their charge over time. However, I do not have enough chargers for every person in the class. Bringing your chromebook/charger to class is part of being prepared for class, which is one of our classroom expectations. Without it, you will be unable to do your classwork and it will put you behind!

In addition to coming prepared with a charged chromebook, it is also an expectation of mine that learners will use their chromebooks appropriately based on what we are doing in class that day. In class, learners should use their chromebooks to work on History work (not work for other classes) and should not use their chromebooks for entertainment purposes (i.e. YouTube, games, sports, etc.)

### Testing

Learners will be notified of assessment dates at least a week in advance. Assessment dates are subject to change and those changes will be communicated as soon as possible. A testing date will never be moved up, only pushed back. Assessment dates will be placed on the online calendar, which is accessible through my school webpage. Reminders about assessments will also be communicated through Schoology announcements. Learners will also receive study guides to help prepare them for assessments, along with time in class to review for assessments and ask questions as needed. Assessments will be summative and are worth 40% on the Pike Road Grading Scale. Learners WILL NOT be allowed to use their notes on an assessment, as it is important for them to show mastery of the standards and utilizing notes does not contribute to the mastery process.

### Homework

I do not give assignments as homework. The “homework” that a learner may have is due to not completing a classwork assignment during the designated class period or studying for an assessment (see “Testing” for further information on assessments).

### Late Work

Both major and minor assignments will have a hard deadline assigned to them. Anything turned in after the due date will automatically have ten points deducted from the grade the learner would have received if the assignment was turned in on time. For example, if a learner completes an assignment perfectly but does not turn it in on time, they will receive a 90 instead of a 100. A “zero” will be entered as a placeholder for missing assignments so that learners/parents/guardians will not be confused on what work is missing, along with a comment entered for each “zero” put in to let them know why there is a “zero.” If the assignment is still incomplete at the end of the project (NOT the 9 weeks), the grade will remain a “zero” and learners will be unable to go back and redo the assignment. Learners will be made aware of deadlines well in advance both in class and via Schoology and will always be given class time to complete the assignments. Learners can also work from home on assignments if they fall behind, but are not required to do so.

If a learner is absent on an assigned testing date, the learner must assess within the allotted time set by the lead learner. For example, if a learner is absent for an assessment on Wednesday and returns Thursday, the lead learner may give them a due date for the assessment of Friday. The learner MUST reassess by Friday, as that is the date the lead learner set for the assessment. The learner must assess in the presence of the lead learner, they may not take the assessment home. See “Testing” for details on the testing process.

### Reassessment

Per the Pike Road Grading Policy, learners are only able to reassess on minor grades (i.e. unit assessments) and are unable to reassess on major grades (i.e. checkpoints, quizzes, etc.) Lead

Learners must reteach the concept that the learners were tested on in order for the learners to reassess. Learners can only reassess twice. After the second reassessment, their highest grade will be inserted into the gradebook and will not change. A comment will be inserted for the grade to note the date(s) of reassessment. It is up to the lead learner to schedule reassessment dates and the learner must reassess on those dates. After the end of the 9 weeks, the learners will not be able to reassess minor grades, so it is important that they take advantage of offered testing dates.

### Plagiarism

Plagiarism is not tolerated whatsoever in this class. If a learner copies ANYTHING from the Internet, book, a fellow classmate, or document set without citing it, it is considered plagiarism. In the event of plagiarism, the learner will receive a zero as a placeholder for the assignment, a comment will be added in the gradebook for the reasoning behind the zero, the learner/parent/guardian will be notified of the plagiarism **via email**, and the learner will have to redo the assignment within the allotted time frame provided by the lead learner. If the learner does not complete the assignment within the allotted time frame, the zero will remain in the gradebook and the learner will not be able to reassess. Overall, it is in the learner's best interest to avoid plagiarism at all costs!

### Citation of Sources

Learners must cite their sources when quoting material directly from document sets or Internet resources. We will discuss citation of sources in the first two weeks of school and they will be reminded about the format throughout the year. Remember, using someone else's words without citation is considered plagiarism.

### Individual Reward System

Learners will have the opportunity to earn raffle tickets for actions that contribute positively to our classroom environment and for turning in assignments on/before the due date. They can receive raffle tickets for the following:

- Helping a new learner positively (without being asked)
- Helping others positively with assignments (without being asked)
- Turning in their assignment(s) on/before the due date
- Purposeful, positive participation during lectures/activities
- Cleaning up their surrounding area (without being asked)
- Other actions that we will decide on together as a class during the first week of school

There is no limit on the amount of raffle tickets a learner can receive each week. Upon receiving their raffle ticket(s), the learner must put their name on the ticket and place it in their class's ticket box. At the end of the week, the lead learner will choose five tickets out of the box to win a prize. The more tickets the learner earns, the higher the likelihood of their name being drawn. However, there is no guarantee that their name will be drawn in the event that they earn a raffle ticket. Their name can only be drawn once weekly. Upon their name being drawn, the learner will have a choice in the following coupons:

- Pass to the vending machine (some stipulations apply)
- “Get out of a tardy” free card (some stipulations apply)
- 2 pieces of candy
- Positive call/email home (this can occur without a coupon, but this is just an extra opportunity!)
- The allowance of a snack in class (must be cleaned up after and must be safe for others to be around)
- Other opportunities that we will decide on together as a class during the first week of school

Learners MUST redeem the coupon in order to receive their reward. It is encouraged that the learners put their name on the coupon so they can't be used by others. Learners will receive multiple opportunities to receive raffle tickets for this reward system, but ultimately it is up to them to contribute positively to the classroom to earn their reward!

### Whole Group Reward System

In addition to the Individual Reward System, we will also be implementing a Whole Group Reward System within our classroom. With this system, everything is dependent on the participation/cooperation of the entire class. Each time the class contributes positively as a whole, they will earn a tally mark. Here are some examples of how the class can earn tally marks:

- Whole class participation during lectures/games/activities
- Whole class effort to keep the classroom clean
- Whole class respect/participation with outside visitors
- Other opportunities that we will decide on together as a class during the first week of school

Upon receiving 30 tally marks, the class will have access to their phones and receive a “flex day” where they can catch up on any assignments/assessments they are missing. Learners who are not missing any assignments will have the opportunity to work on assignments for another class.

However, the actions of the class can cause them to lose tally marks. Examples of negative actions that can cause the loss of a tally mark are:

- Excessive talking that takes away from vital class time
- Overly distracting behaviors that take away from vital class time
- The majority of the class being off task during an assignment
- Lack of participation from the class
- Disrespectful behavior towards the lead learner/outside visitors

The goal of this policy is to hold ourselves/others responsible for our/their actions and to reward those actions that contribute to everyone positively! There is no limit to the things that can be done and the tally marks that can be earned, so let's work together to be great!

### Food/Drink Policy

Food: **No open food will be allowed in the classroom** (outside of lunch and medical exemptions). Learners will be asked to throw away open food brought into the classroom outside of the designated lunch time (in the event that we eat lunch in the classroom again this year). One reason for this is to cut down on the amount of trash in the classroom and to avoid bug/rodent problems when leftover food goes undetected. Another reason is because of allergens that are brought into the classroom that may harm our fellow classmates. We want to keep our classroom as clean and safe as possible!

Drinks: Any drinks brought into the classroom **MUST** have a lid or cap. No cans or open cups will be allowed in the classroom at any time. Any spills/mess that comes from a learner's drink will be cleaned up by the learner using paper towels/provided cleaning supplies. Once again, the goal is to keep our classroom clean/safe and this is made possible by instituting this rule.

### Flexible Seating Guidelines

COVID-19 guidelines permitting, learners will have access to a flexible seating section in the classroom. Learners **MUST** sign in to the flexible seating area each day with the date, their class period, and their name. This is for COVID proximity tracking purposes. For learners to have the privilege to sit in the flexible seating area, they must turn in the coupon to do so (see "Individual Reward System" for more information). Learners who do not respect the flexible seating area and its guidelines will not be allowed to sit in the area for an amount of time determined by the Lead Learner (depending on the infraction). Learners who choose to sit in the flexible seating area must keep the area clean and commit to still completing their assignments while sitting there. It is not an area for napping/distracting oneself from the task(s) at hand.

### Hall Passes

Leaving the classroom during lecture/instructional/assessment time is not encouraged if it is not an emergency. Ideally, learners should use the restroom/run errands during class changes. Learners can go to the restroom/office during independent work time (i.e. time to work on classwork, checkpoints, etc.) When leaving the classroom, learners should write their name/destination on the whiteboard that resides on the back of the classroom door. When they return, they should erase the board. This helps to keep track of who is out of the classroom in case of emergency. Learners can only leave the classroom to go to the nurse, restroom, water fountain, or office. They should not be leaving the classroom to go to the vending machine or to another lead learner's room (unless that lead learner has specifically contacted Ms. Woodall about them visiting during class).

### Tardies

Learners are expected to be in the classroom, seated, and working on what they have been instructed to do when the tardy bell rings. As soon as the tardy bell rings, the door will be closed

and any learners who are not in the classroom when that occurs are considered tardy (if they are in attendance that day). This includes learners who put their stuff down and exit to go to the restroom/run an errand. The PRJHS Tardy Policy will be followed upon each tardy (see Student Handbook for tardy policy) and learners will be asked to sign for their tardies. If a learner does not sign for their tardy, Ms. Woodall will write "refused to sign". Learners who are ten or more minutes late are considered "skipping" and the PRJHS Discipline Policy will be followed accordingly.

### Entering/Exiting the Classroom

Learners are expected to enter and leave the classroom with respect. When entering, learners should walk in quietly, be seated, and begin working. When leaving the classroom, the whole class must be seated before the bell rings. Learners will not loiter next to the door, as this is a safety hazard. If the entire class is not seated, they will not be dismissed. Once they are dismissed, the learners should leave quietly and respectfully without horseplaying, yelling, shoving, etc.

### Classroom Seating

Once assigned a seat in the classroom, learners are expected to sit there until further notice. Learners can not randomly change seats on their own. There is a reasoning behind a seating chart. If you would like for your seat to be changed and have a reasoning behind it, please discuss it with Ms. Woodall and we will see if something can be worked out!