

DIVISION 22 STANDARDS

Knappa School District No. 4 2021-2022 School Year Compliance

Rule Number & Title	Summary	Compliance Status
<p>*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow</p> <p>**New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue</p>	<p>* <i>Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i></p> <p>**<i>Modifications and waivers for 2022-23 are in italics and highlighted in blue</i></p>	
<p>581-022-0102 Definitions</p>	<p>All definitions as they pertain to D22</p>	<p>n/a</p>
<p>*581-022-0106(4) State Standards for the 2021-22 School Year</p>	<p>School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department.</p> <p>**This requirement will carry over to the 2022-23 school year under OAR 581-022-0107 Operational Plans for the 2022-23 School Year.</p>	<p>Met</p>
<p>581-022-2000 Diploma Requirements</p>	<p>*<i>Waiver – Essential Skills for class of 2022. OAR 581-022-2000(7) is waived for Students first enrolled in ninth grade in the 2018-19 school year or earlier or were first enrolled in ninth grade in the 2019-2020 and have an approved early graduation plan. Oh</i></p> <p>All requirements for standard diploma.</p>	<p>Waived</p>
<p>581-022-2005 Veterans Diploma</p>	<p>Basic information regarding the requirement to offer Veterans Diploma.</p>	<p>Met</p>

581-022-2010 Modified Diploma	All requirements for the Modified Diploma.	Met
581-022-2015 Extended Diploma	All requirements for the Extended Diploma.	Met
581-022-2020 Alternative Certificate	All requirements for the Alternative Certificate.	Met
581-022-2025 Credit Options	Elective or content credit may be earned based on mastery of recognized standards, competencies and skills.	Met
581-022-2030 District Curriculum	Outlines all required components of a district's planned K–12 instructional program.	Met
581-022-2045- Prevention Education in Drugs and Alcohol	Emphasizes prevention strategies, availability of school/community resources, management of peer pressure, responsible decision-making, positive health choices. Includes staff training re: referral procedures and staff responsibilities.	Met
581-022-2050 Human Sexuality Education	Districts must plan for and implement K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.	Correction Plan Approved by ODE and In Progress
581-022-2055 Career Education	K-12 Career Education as part of Comprehensive School Counseling.	Met
581-022-2060 Comprehensive School Counseling	Comprehensive plan to meet academic, career, social-emotional and community involvement development of every student. Plan/Profile for all students in grades 7-12, that builds upon itself year to year. Annual Review of District Plan required. Districts operating remote or online programs	Met

	and serving students in a remote instructional model must ensure full access to comprehensive counseling services.	
581-022-2100 Administration of State Assessments	Definitions and policies related to Test Administration.	Met
581-022-2110 Exception of Students with Disabilities from State Assessments	Applies to students with disabilities with an IEP or a Section 504 plan. States that a public entity cannot exempt a student from state testing, unless the parent has made a request for exemption.	Met
581-022-2115 Assessment of Essential Skills	<i>*Waiver – Essential Skills for class of 2022, 2023, and 2024. See section (22) of the rule.</i> Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments. One worksample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district. Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.	Waived
581-022-2120 Essential Skill Assessments for English Language Learners	Districts must determine policy whether to allow students to demonstrate proficiency in the student’s native language.	Met
581-022-2130 Kindergarten Assessment	<i>*Waived for 2021-22.</i> KA measures school readiness, which may include the following: physical and social-emotional development, early literacy, language, cognitive, logic and reasoning.	n/a

581-022-2205 Policies on Reporting of Child Abuse	School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.	Met
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.	Met
581-022-2215 Safety of School Sports – Concussions	Definitions and policies for athletic participation, including training requirements..	Met
581-022-2220 Health Services	Policies/practices that govern district health, including: school nurses services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records, staff CPR training requirements, medically fragile student services, medication administration, and medical emergency response for each building.	Met
581-022-2223 Healthy and Safe Schools Plan	Definitions,HASS Plan requirements, final plan due by 7/1/19. Building lead levels checked every 6 years, testing requirements defined.	Met
581-022-2225 Emergency Plans and Safety Programs	Regulations for establishing and updating HASS Plans, annual statements/final test results re:lead in water tested as per ODE schedule set forth in HASS plan.	Met
581-022-2230 Asbestos Management Plans	Asbestos Management Plan requirements. Training requirement for custodial and maintenance staff- OSHA.	Met
581-022-2250 District Improvement Plan	Definitions and guidelines for requirements for district CIP.	Met

	<p>Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard.</p> <p>Community input and evaluation of the plan are critical components.</p>	
581-022-2255 School and District Performance Report Criteria	<p>Definitions and required components of state, district and school report cards, based on identified performance standards.</p> <p>State Superintendent must make available to the public and media by 12/15.</p> <p>School districts must make a copy of the state provided district and school to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.</p>	Met
581-022-2260- Records and Reports	<p>Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.</p>	Met
*581-022-2263 Physical Education Requirements	<p>Grade level time requirements for PE instruction.</p> <p>K-5 requirement: 150 minutes/week (4 day week = 120 minutes).</p> <p>*6-8 requirement for 2021-22 SY: 180 minutes/week (4 day week = 144 minutes).</p> <p>**Increase to 225 for the 2022-23 SY (4 day week = 180).</p> <p>Requirements must also be met for students being served in a remote and online instructional model.</p>	Met

581-022-2265 Report on PE Data	<p>Provide data to ODE annually on PE minutes, physical capacity and facilities.</p> <p>**Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023.</p>	Met
581-022-2267 Annual Report on Restraint and Seclusion	<p>Definitions and guidance on requirements for annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection.</p>	Met
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	<p>Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress.</p>	Met
581-022-2300 Standardization	<p>Outlines methods of verifying compliance with Division 22 standards.</p>	Met
581-022-2305 District Assurances of Compliance with Public School Standards	<p>Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, must use ODE provided form for report to community, post report on district website and provide ODE with link to precise location.</p>	Met
581-022-2310 Equal Education Opportunities	<p>Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying,</p>	Met
581-022-2312 Every Student Belongs	<p>Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents.</p> <p>Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.</p>	Met

581-022-2315 Special Education for Children with Disabilities	Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs.	Met
581-022-2320 Required Instructional Time	Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours. Requirements must also be met for students being served in a remote and online instructional model. See Remote & Online Learning Policy FAQ .	Met
** 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Guidelines for TAG identification. Revised standard adopted in 2022. **New for 2022-23 SY: Person who is responsible for identification must be trained.	Met
581-022-2330 Rights of Parents of TAG Students	Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child’s plan. Parents may opt their student out at any time.	Met
581-022-2335 Daily Class Size	Must maintain class sizes that promote effective practices consistent with expected outcomes.	Met
581-022-2340 Media Programs	Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance. In regards to staffing, at minimum, a district/school must employ a classified employee to oversee and maintain the media program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or a	Met

	local public librarian to assist with program development, implementation, and maintenance.	
581-022-2345 Auxiliary Services	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.	Met
581-022-2350 Independent Adoptions of Instructional Materials	Requirements for conducting an independent adoption of instructional materials. Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2021-22 school year or prior, they will need to indicate this in their Division 22 reporting in November 2022, and complete the process to resolve this non-compliance. Districts must provide their local school board with the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.	Met
581-022-2355 Instructional Materials Adoption	Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.	Met
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.	Met
581-022-2370 Complaint Procedures	Each district must have a written complaint policy, describing the process.	Met
581-022-2400 Personnel	All teachers, specialists and administrators employed must be licensed	Met
581-022-2405 Personnel Policies	District must adopt personnel policies that include:	Met

	<p>Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143</p> <p>Includes requirements for bonded employees.</p>	
581-022-2410 Teacher and Administrator Evaluation and Support	Districts must establish local evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support .	Met
581-022-2415 Core Teaching Standards	<p>Core teaching standards must be used to evaluate teachers. InTASC standards defined.</p> <ol style="list-style-type: none"> 1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility 	Met
581-022-2420 Educational Leadership - Administrator Standards	<p>Administrators must be evaluated on adopted leadership standards.</p> <ol style="list-style-type: none"> 1. Visionary Leadership 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context 	Met
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	Compliance with OAR 581-021-0510	Met
581-022-2440 Teacher Training Related to Dyslexia	<p>School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia.</p> <p>A waiver may be obtained using the process</p>	Met

	outlined in 581-002-1810.	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	<p>School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list.</p> <p>Districts may select a tool not on the approved list through a petition process outlined in the rule. .</p>	Met
581-022-2505 Alternative Education Programs	Policies and procedures relative to alternative education programs.	Met
581-022-2510 Suicide Prevention Plan	Requires adoption of a policy on suicide prevention for students, particularly focused on LGBTQ2SIA+ (lesbian, gay, bisexual, transgender/non-binary, queer/questioning, two-spirit, intersex, asexual, and the myriad other ways to describe sexual and gender identities) youth, foster youth, youth with disabilities, BIPOC (Black, Indigenous, and People of Color) and tribal communities/members/students as well as historically and currently underserved youth, in kindergarten through grade 12. Includes requirements of the plan.	Met