The Pathway

d Learning

Critical Initiative

Provide high quality, standards-based, differentiated core instruction during first delivery.

Objective:

Provide quality learning experiences that will enable all students to be successful.

1026/2022- Pathway K5 will increase their passing rate to 70% of students. data- Pathway K5 goal met goal of 100%

Pd to meet teacher needs- TLA,

Activity

Administer classroom assessments

Person responsible: Classroom

teachers, support staff

Required Resource(s):

Financial Resource:

Other Resource: PMA, Pacing Guides

Source of Funding:

Activity Measure(s)

iReady Diagnostic and Growth Monitoring Reading, HMH Growth Measure Math (Waggle), Course Pass Rate, Grade Promotion, ACAP Increase prof. rates in reading & math by 15% and decrease return rate by 36%

Benchmark(s)

Benchmark: End of Quarter

Date: 10/07/2022

Launch Date: 08/04/2022

Benchmark: End of Quarter

Date: 12/16/2022

Benchmark: End of Quarter

Date: 03/17/2023

<u>Activity</u>

Use data to drive instruction

Person responsible: Principal, Classroom

Teachers

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$3000.00

Other Resource: Performance matters analytics and assessments, Pacing guides

Source of Funding: Title I

Activity Measure(s)

Benchmark(s)

Benchmark: End of Quarter

Date: 10/07/2022

iReady Diagnostic and growth monitoring Reading/HMH/Measure (Waggle)/ classroom assessments by by 25%. Increase Pathway

K-5 return to home school rate by 80%, decrease Pathway 6-8 return rate by 36%. Reduce course failures.

Benchmark: End of Quarter

Date: 12/16/2022

Benchmark: End of Quarter

Date: 03/17/2023

Benchmark: End of Quarter

Customize PD to meet teachers' needs

Person responsible: Principal, teachers, TLA

staff

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:

Other Resource: Staff, programs, materials, stipends, substitutes, technology

Source of Funding:

Activity Measure(s)

100% of the teachers will participate in embedded PD as evidenced by Sign in sheets, agendas, observations, walkthroughs Benchmark(s)

Benchmark: Quartrly Data

Date: 10/07/2022

Benchmark: Quarterly Data

Date: 12/16/2022

Benchmark: Quarterly Data

Date: 03/17/2023

Benchmark: PD History

Honor's Day/Cross Over/Recognition

Person responsible: Administration,

Guidance, STAR Academy teachers

Source of Funding: Title I

Required Resource(s):

Financial Resource: \$300.00 Other Resource:

Activity Measure(s)

Awards and Diplomas

Benchmark(s)

Benchmark: Quarterly

Grades

Benchmark: Quarterly

Grades

Benchmark: Quarterly

Grades

Benchmark: Quarterly

Grades

Date: 10/07/2022

Launch Date: 08/04/2022

Date: 10/07/2022

Date: 12/16/2022

Date: 03/17/2023

Date: 03/1//2023

Date: 05/25/2023

Activity

Extended Day Tutoring

Person responsible: Principal, Teachers,

Paras Intervention Teacher

Launch Date: 09/01/2022

Required Resource(s):

Financial Resource: \$30259.00

Other Resource:

Source of Funding: Title I, ARP Grant

Activity Measure(s)

100% of the students will increase their iReady Diagnostic and Growth scale score Readin g by 20 points Will increase scale score by 20 points in HMH Growth Measure Math (Waggle), Course Pass Rate, Grade Promotion, 30% of the students will improve ACAP Summative and move from level 2 to level 3

Benchmark(s)

Benchmark: iReady, HMH Structure,, SPIRE, ACAP Date: 09/01/2022

Benchmark: iReady, HMH, Structure, SPIIRE, ACAP

Benchmark: iReady, HMH,

Structure, SPIRE, ACAP

Benchmark: iReady, HMH, Structure, SPIRE, ACAP Date: 12/16/2022

Date: 03/17/2023

The Pathway

d Learning

Critical Initiative

Provide Opportunities for the community to engage in meaningful and sustainable partnerships..

Objective:

Provide quality learning experiences that will enable all students to be successful.

Activity

Use iReady data to identify student deficiencies

Person responsible: Principal,

teachers, paraprofessionals

Required Resource(s):

Financial Resource:

Other Resource: RAZKids, iReady, Prodigy,

Nearpod, IXL

Source of Funding:

Activity Measure(s)

Progress reports, iReady diagnostics, progress monitoring, grade report, PST

Data, Math 180

Benchmark(s)

Benchmark: Quarterly Data

Date: 10/07/2022

Launch Date: 08/04/2022

Benchmark: Quarterly Data

Date: 12/16/2022

Benchmark: Quarterly Data

Date: 03/17/2023

Benchmark: Quarterly Data

The Pathway

d Learning

Critical Initiative

Provide ongoing communication that promotes a culture of teamwork.

Objective:

Provide quality learning experiences that will enable all students to be successful.

10/262022- Pathway K5 -staff will use this to help set up intervention groups

Launch Date: 08/04/2022

Activity

Use PM analytics to identify Tier III subgroups

Person responsible: Special Education and classroom teachers, paras

Required Resource(s):

Financial Resource: \$17858.50

Other Resource: IXL, Reading A-Z, RazKids, Sonday System, Wonder Works, Structures,

SPIRE

Source of Funding: Title I

Activity Measure(s)

Move students to proficiency levels in reading and math on the HMH and iReady Growth Reports and move from level 2 to level 3 in the ACAP using PM analytics to identify subgroups.

Benchmark(s)

Benchmark: Quarterly Data

Date: 10/07/2022

Benchmark: Quarterly Data

Date: 12/16/2022

Benchmark: Quarterly Data

Date: 03/17/2023

Benchmark: Quarterly Data

SpEd and Reg. Ed. teacher will collaborate

Person responsible: SpEd and classroom

teachers, principal

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:

Other Resource: PD for Performance Matters, Unique Learning alternative standards, Barton System

Source of Funding:

Activity Measure(s)

Sped and Reg. Ed. Teachers will collaborate using PMA to create subgroups, analyze data and decrease lowest deficit skills by 25% in reading and math, through progress monitoring (HMH Growth, iReady Growth, Literacy Progress Monitoring, Structures)

Benchmark(s)

Benchmark: Performance **Matters Analytics**

Date: 10/07/2022

Benchmark: Performance **Matters Analytics**

Benchmark: Performance **Matters Analytics**

Benchmark: Performance **Matters Amalytics**

Date: 12/16/2022

Date: 03/17/2023

Date: 05/25/2023

<u>Activity</u>

Provide PD on the MTSS-PST Process

Person responsible: Principal, PST Team,

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

100% of the students will participate in SW targeted instruction on the Lowest Deficit Skill. Identified students with 3 or more Lowest Deficit Skills (LDS) will be reduced to 2 or lower.

Benchmark(s)

Benchmark: PST Report, PMA

Date: 10/07/2022

Benchmark: PST Report,

PMA

Benchmark: PST Report,

PMA

Benchmark: PST Referral,

PMA

Date: 12/16/2022

Date: 03/17/2023

The Pathway

achers & Staff

Critical Initiative

Increase opportunities for recruiting, developing, and retaining highly effective employees.

10/26/22- Pathway K5- 100% achieved

Objective:

Recruit, retain, develop, and sustain effective leaders, teachers, and staff.

Activity

PD for certified and classified employees

Person responsible: Central Office

Staff, Administrators and Teachers

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource: \$20332.00
Other Resource: Presenter, materials,

technology, stipends

Source of Funding: Title I, State

Activity Measure(s)

100% of the teachers will participate in embedded PD Sessions and complete all required evaluations.

Benchmark(s)

Benchmark: Sign-in Sheets, Evaluations

Date: 05/25/2023

Activity

Partner with local university/job fair

Person responsible: Principal

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:
Other Resource: Sign in logs

Source of Funding:

Activity Measure(s)

Pre-service students will observe certified teachers and maintain logs, Recruitment fair

Benchmark(s)

Benchmark: School's Sign-In Sheets

The Pathway

achers & Staff

Critical Initiative

Strengthen teachers' early career development.

Objective:

Recruit, retain, develop, and sustain effective leaders, teachers, and staff.

Activity

Alabama Mentor Program

Person responsible: Academic affairs

staff

Required Resource(s):

Financial Resource:

Other Resource: Highly qualified teachers,

new teachers

Source of Funding:

Activity Measure(s)

New teacher retention rate

Benchmark(s)

Benchmark: Mentor/New Teacher Partnership

Date: 05/25/2023

Launch Date: 08/04/2022

<u>Activity</u>

New Teacher Academy

Person responsible: Academic Affairs staff

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:

Summative evaluation

Other Resource:

Source of Funding:

Benchmark(s)

Activity Measure(s)

sure(s)

Benchmark: Completion of New Teacher Academy Date: 05/25/2023

Cognia, Inc.

The Pathway

for Learning

Critical Initiative

Align resources to meet students needs to improve attendance and reduce discipline issues in schools.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

Activity

Monitor and address student attendance patterns

Person responsible: Principal,

registrar and nurse

Required Resource(s):

Financial Resource: Other Resource:

Source of Funding:

Activity Measure(s)

ADA of 95%. Attendance may determine student's return to the regular school setting, parent chronic absenteeism plan, attendance reports, attendance letters, Performance Matters

Benchmark(s)

Benchmark: >5 unexcused absences=warning letter; >10 =court petition; Monthly 20day attendance reports Date: 05/25/2023

Launch Date: 08/04/2022

Provide behavioral support

Person responsible: Administrator, all staff, **Launch Date:** 08/04/2022 Alta Pointe therapist Required Resource(s): Source of Funding: **Financial Resource:** Other Resource: PATHs program, District BCBAs, supplies Benchmark(s) **Activity Measure(s)** Benchmark: Monitor student behaviors to meet Date: behavior goals of 85% using weekly behavior data, data graph, Behavior Intervention Plans (BIPs), and discipline policy

The Pathway

or Learning

Critical Initiative

Align resources to meet students physical, social, and emotional needs.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

Activity

Calm Classrooms

Person responsible: Principal, counselor and school staff

Required Resource(s):
Financial Resource: \$2750.00
Other Resource:

Activity Measure(s)

Course completion data. Power Schools
PD

Launch Date: 08/04/2022

Source of Funding: ARP Grant

Date: 05/25/2023

PD for CPI/PCM

Person responsible: Principal, Special

Programs, SPED Teachers

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

CPI team will be trained and proficient in CPI and/or PCM techniques

Benchmark(s)

Benchmark: Completion of CPI/PCM training

Date: 05/25/2023

Launch Date: 08/04/2022

Activity

Provide guidance and counseling support

Person responsible: Guidance

Counselor/Therapist/Social Worker

Required Resource(s):

Financial Resource: \$28000.00 Other Resource: Source of Funding:

Benchmark(s)

quarterly

Activity Measure(s)

Advising program, counseling logs, Kudar Usage Report Benchmark: Protocol training completion Monthly Implementation of Advising program; PD training documentation monitored

Date: 05/25/2023

Activity

Innovative Summit, NOLA, ISTE. MEGA, AETC & CLA

Person responsible: Principal, Classroom

teachers

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource: \$5700.00

Other Resource:

Source of Funding: Title I

Activity Measure(s)

Agenda, Name Badge, B3044, PLUs, CEUs & Expenditure Reports

Benchmark(s)

Benchmark: Attendance

Date: 07/31/2023

The Pathway

or Learning

Critical Initiative

Align resources to meet students' instructional needs.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

Activity

Intake and transition team meetings

Person responsible: Principal and

Required Resource(s):

Financial Resource: \$3000.00 Other Resource: Student behavior data,

academic data

Source of Funding: Title I

Activity Measure(s)

Intake meeting, transition meeting to determine eligibilitysin in sheets, parent log & minutes, central office site visit

report

Benchmark(s)

Benchmark: Student

transitions

Date: 10/07/2022

Launch Date: 08/04/2022

Benchmark: Student

transitions

Benchmark: Student

transitions

Benchmark: Student

transitions

Date: 12/16/2022

Date: 03/17/2023

Technology acquisition and integration

Person responsible: Principal, TST, IT

Launch Date: 08/04/2022

department

Required Resource(s):

Financial Resource: \$6405.00

Other Resource:

Source of Funding: Title I

Activity Measure(s)

Technology inventory report, usage

reports

Benchmark(s)

Benchmark: Tech Inventory

Report

Summer Transition Program

Person responsible: Counselor, Teachers,

Clerk, Custodian

Required Resource(s):

Financial Resource: \$19700.00

Other Resource:

Activity Measure(s)

Credit Achieved and Student/Parent Interviews

Source of Funding: Title I

Benchmark(s)

Benchmark: Interview

Results

Benchmark: Credits Received

Date: 07/03/2023

Launch Date: 06/01/2023

Date: 07/31/2023

College Tours for Transition

Person responsible: Principal, Counselor,

STAR Academy Teachers

Launch Date: 04/03/2023

Required Resource(s):

Financial Resource: \$2665.00

Other Resource:

Source of Funding: Title I and State and City Government

Activity Measure(s)

Complete College Interest Survey &n evidence of College Tour

Benchmark(s)

Benchmark: Surveys

Date: 05/25/2023

<u>Activity</u>

Kuder--Alabama Career Planning System

Person responsible: Counselor, Career Tech

Teachers

Launch Date: 08/04/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

100% of the 6-8 students will complete a Four-Year Educational Plan verified by Kudar Usage Reports

Benchmark(s)

Benchmark: Kudar Usage

Report

Date: 10/17/2022

Benchmark: Kudar Uage

Report/Edu. Plan

Benchmark: Kudar Usage

Report/Edu. Plan

Benchmark: Kudar Usage Report/Edu. Plan

Date: 12/17/2022

Date: 03/17/2023

The Pathway

ate & Collaborate

Critical Initiative

Foster community trust through timely and transparent communication.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

Activity

Hold parent/stakeholder meetings

Person responsible: Principal, school staff		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: \$1247.62 Other Resource:	Source of Funding: Title I	
Activity Measure(s)	Benchmark(s)	
Parent compacts, sign-in log, Parent Summary Report	Benchmark: Quarterly Stakeholders Meetings	Date: 05/25/2023
	Benchmark: Annual Title I Meeting	Date: 10/31/2022
	Benchmark: Educational Planning Workshop	Date: 04/14/2023
	Benchmark: Open House	Date: 04/14/2023

Utilize communication survey data

Person responsible: Webmaster, principal, teachers		Launch Date: 08/04/2022
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Website updates, Google Forms, Microsoft Forms, Remind, Parent Summary Report	Benchmark: Website Updated Monthly	Date: 05/25/2023
	Benchmark: Parent Engagement Summary Report	Date: 10/07/2022
	Benchmark: Perception Surveys, Parent Summary Report	Date: 03/17/2023
	Benchmark: Perception Surveys, Parent Summary Report	Date: 12/16/2022

The Pathway

ate & Collaborate

Critical Initiative

Provide opportunities for the community to engage in meaningful and sustainable partnerships.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

The Pathway

ate & Collaborate

Critical Initiative

Provide ongoing communication that promotes a culture of pride and teamwork

Objective:

Build collaborative partnerships with all stakeholders to promote student success.