



CHRISTIAN COUNTY

— PUBLIC SCHOOLS —

PROFILE OF A GRADUATE HANDBOOK

WHAT IS PROFILE OF A GRADUATE?

The CCPS Profile of a Graduate was developed through the collaboration of community and business leaders, school staff, students, school and district administrators. The Profile of a Graduate includes six competencies, or essential skills, that students need to master to be successful in today's world. These competencies will be a part of every CCPS student's school experience from elementary through high school.

Throughout their school experience, students will develop artifacts that demonstrate the Profile of a Graduate competencies. These artifacts will be discussed in the Profile of a Graduate defense, which is a culmination of the student's journey and application of the competencies to their school experience and beyond. At the high school defense, students will be prepared to answer the question: How have the Profile of a Graduate competencies prepared me to impact my community and my world?

The Profile of a Graduate will prepare students to accomplish the CCPS mission, which is to ensure meaningful learning experiences that empower ALL students IN reaching their fullest potential in a changing world. We will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs.

PROFILE OF A GRADUATE

Career and/or Work-Ready Professional

Works with or without supervision, displays professionalism, and values teamwork.

Adaptable Learner

Willingly pursues knowledge for personal or professional growth outside of formal schooling and adjusts understanding with new information.

Empathetic Communicator

Effectively expresses oneself verbally and in writing, actively listens, and interacts meaningfully with those from all backgrounds and cultures.

Accountable Self- Starter

Accepts responsibility for outcomes, seeks out feedback, and begins projects independently.

Innovative Critical Thinker

Generates ideas, examines information, and evaluates the impact of solutions.

Collaborative Problem Solver

Establishes and maintains a shared responsibility to analyze situations and find answers.

Profile of a Graduate Competency

Profile of a Graduate Competency Icon

Profile of a Graduate Clarifying Statement

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A Community Committed to Phenomenal Schools

THE STUDENT EXPERIENCE

Students will engage in learning experiences that support mastery of the six CCPS Profile of a Graduate Competencies: Accountable Self-Starter, Innovative Critical Thinker, Collaborative Problem Solver, Empathetic Communicator, Adaptable Learner, and Career- and/or Work-Ready Professional.

The language within the Profile of a Graduate competencies can be woven into student experiences through instruction, assessment, and creation of artifacts.

Many of the student performance assessment experiences will be designed to allow students to skillfully demonstrate mastery through a product or performance, requiring some kind of constructive or creative act.

The Portfolio (Evidence)

The purpose of the Profile of a Graduate Student Portfolio is to collect artifacts that will serve as evidence of the student's development in the graduate competencies throughout their school experience. Students will discuss the artifacts they have collected in their Student Defense at the elementary, middle, and high school levels.

Expectations

Primary grades (K-2): Students will begin to use the language of Profile of a Graduate in developmentally appropriate ways determined by the school team.

Elementary school (Kindergarten-6th grade): Artifacts will be collected around the competency of *Empathetic Communicator* and two other Profile of a Graduate competencies (three total).

Middle school (7th-8th grades): Artifacts will be collected around the competency of *Empathetic Communicator* and three other Profile of a Graduate competencies (four total).

High school: Artifacts will be collected around all six Profile of a Graduate competencies each year. For the senior year defense, a professional resume' will be created.

The Defense Process (Culminating Event)

"Today, because knowledge is available on every Internet-connected device, what you know matters far less than what you do with what you know."

Why student defenses?"Children with a strong belief in their own agency work harder, focus their attention better, are more interested in their studies, and are less likely to give up when they encounter difficulties than children with a weaker sense of agency."

-Skinner, Zimmer, Gembeck, and Connell

Defense Expectations: Strengths, Weaknesses, Reflection on Learning, Presentation Skills

Student defenses will be focus on the following Driving Questions:

- Elementary School: Discuss my strengths and weaknesses for one Profile of a Graduate competency.
- Middle School: How have the Profile of a Graduate competencies prepared me for high school?
- High School: How have the Profile of a Graduate competencies prepared me to impact my community and my world?

Success Criteria



Success Criteria is provided through several tools:

| Rubric | Purpose |
|---|--|
| Learner Progression Rubric that includes the Effective categories for high school, middle school, and elementary levels | Shows the K-12 continuum of Profile of a Graduate competencies |
| Single-Point Feedback Form for high school, middle school, and elementary levels | Tool to provide feedback from teacher or other students |
| Defense Rubric | Assesses the criteria for student defenses |