

Parental Involvement Policy Natalia Early Childhood Center

According to the Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, schools receiving Title I, Part A funds are REQUIRED to develop jointly with, agree upon, and distribute to parents of participating children a written parent and family engagement policy. The written parent and family engagement policy explains how the LEA or the campus supports parents' vital role in their children's education.

At the end of each school year, the Parent Involvement Policy and School/Parent/Student compacts are reviewed and revised as necessary by all stakeholders (Parent/Guardian, the Student, the Teacher, and the Principal). Our PI Policy and Compacts will remain in effect for this school year. The review shall evaluate the content and effectiveness of the policy. It will identify any barriers that affect parental participation in school activities, such as English as a Second Language (ESL), economically disadvantaged, disabled, and any racial or ethnic minority background. After the PI policy and Compact are approved, a copy will be distributed to parents of participating children, and a copy will be located in the front office of Natalia Early Childhood Center.

PI Policy and Teacher/Parent/Student Compact Meeting:

This meeting will be held at the end of every school year in the ECC Cafeteria. The date and time will be announced to allow the Policy and Compact to be reviewed and approved before the next upcoming school year.

PI Policy and Compact will be shared annually at the following events:

- **Meet the Teacher**
- **All parent information nights**
- **Parent/Teacher conferences**
- **Literacy & Math evening events**

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NATALIA ECC PARENT INVOLVEMENT POLICY

Natalia Early Childhood Center believes greater family involvement in children's learning is critical to achieving a high-quality education. We are committed to creating partnerships with parents and the community to give family members every opportunity to get involved.

Natalia ECC 2024-2025 Academic Goals

- *Increase all student attendance; because if students aren't at school, they aren't learning.*
- *At least 75% of all kindergarten & 1st grade students will demonstrate performance at "benchmark" level or above, in reading as evidenced by the end-of-year Amplify mClass assessment.*
- *At least 75% of all kindergarten & 1st grade students will demonstrate performance "on grade level" in math as evidenced by the end-of-year Eureka math assessment.*
- *Pre-kinder students in our 3 year old and 4 year old program will demonstrate performance at "meets expectations" as evidenced by the end-of-year GOLD assessment.*

NATALIA ECC SCHOOLWIDE PROGRAM

- NECC will describe how teachers and families work together to help students achieve high academic standards.
- NECC recognizes that balancing work, home, and children's learning requires a collaborative effort by families, schools, and the community.
- NECC will outline how teachers, parents, and students will be responsible for improving academic achievement.
- NECC will invite families to attend meetings, participate in planning committees, and give feedback on NECC.
- NECC will maintain high communication standards between parents and the school through regular parent/teacher conferences, progress reports, and the school's website. Information will also be sent home in the child's home language, as necessary.
- NECC will offer meetings for family members at varied times of the day and week and respond in a timely manner to parents' suggestions.
- NECC will share strategies that families can use at home to support their child's learning during parent/teacher conferences, parent information meetings, and family engagement nights.
- NECC will provide opportunities for family members to observe special class activities and volunteer in the classroom. NECC will also train and support classroom volunteers throughout the school year.
- According to surveys, NECC will provide workshops, training, and resources for parents and families on topics of interest to better support their children at home.
- NECC will provide and publish a list of parent resources on various topics to assist parents in supporting their children.
- NECC will provide educators with the tools to engage families better in children's learning.

Natalia ECC school learning strategies and support can be found at Natalia ISD Community Resource Center <https://sites.google.com/nataliaisd.net/nisd-community-resource-center/home>

Parent Involvement Training Activities - NECC will assist parents and staff in understanding the state's content standards, the state student performance standards, and state and local assessments. Activities are consistently planned at various days & times to ensure everyone can take advantage of the opportunities.

Natalia ISD realizes that education is a community effort. Our annual compact is a written agreement jointly developed with Parents, Staff, and students. Our compact offers ways we can work together to help our students succeed. This compact explains how NECC will offer strategies to help connect learning in school and at home. Feedback and input from meetings and evaluations of current family engagement practices will all be considered when creating our annual compacts.

NATALIA ECC SCHOOL SCHOOL-PARENT-STUDENT COMPACT

As a Principal, I support student achievement and parent involvement; therefore, I will do the following:

- Reinforce the partnership between parents, students, and staff
- Monitor attendance and tardiness to ensure students receive adequate learning time in the classroom
- Act as the instructional leader by supporting teachers in their effort to teach all students adequately and effectively
- Provide appropriate professional growth opportunities for teachers
- Provide parents and teachers with legislative information imperative to the student's success
- Provide opportunities to volunteer and participate in classroom activities according to district policy

As a Teacher, I desire that all students achieve their highest potential, therefore, I will do the following:

- Model instruction and provide parents with reading materials and strategies during parent-teacher conferences, workshops, academic nights, and other school functions
- Work with each child towards achieving grade-level standards
- Maintain open lines of communication with students and parents to build a strong relationship and involve parents in the school program

As a Parent/Guardian, I want my child to achieve academic success; therefore, I will encourage him/her by doing the following:

- Ensure my child attends school every day and is on time
- Encourage healthy eating habits
- Read with my child for at least 20 minutes each evening
- Attend parent-teacher conferences, workshops, academic nights, and other school functions to learn useful strategies to support my child at home
- Maintain open lines of communication with my child's teacher to build a strong relationship and share pertinent information regarding my child

As a Student, I want to achieve and I must work to the best of my ability; therefore, I will do the following:

- Be at school, on time, every day
- Read at least 20 minutes each day
- Actively participate in class discussions and learning activities