SCHOOL DISTRICT OF GADSDEN COUNTY

SERVICE DEFINITIONS AND DATA COLLECTION FORM

SECRETARY, HIGH SCHOOL

1. SERVICE D	ELIVERY
1	Prepare and type a variety of correspondence, records, reports, newsletters, bulletins and programs.
	Input free and reduced lunch information and process the information as required.
	Perform office routines and practices associated with a busy, productive and smoothly-run office.
	Obtain substitute teachers.
	Maintain school records and files as required.
	Provide bookkeeping services for the school budget as required.
	Prepare ticket boxes and ticket reports for all athletic and other events as required.
	Provide all bookkeeping services for the internal accounts of the school.
2 . EMPLOYEE	E QUALITIES / RESPONSIBILITIES
	Carry out assignments to completion with little or no supervision.
	Maintain a courteous and professional manner.
	Maintain confidentiality.
	Use positive, effective interpersonal communication skills.
	Submit accurate reports in a timely manner and maintain all appropriate records.
14.	Adhere to high standards of punctuality and regular attendance.
3. SYSTEM SU	TPPORT
15.	Distribute all incoming and outgoing mail.
	Receive and route incoming calls.
17.	Coordinate the clerical work of the administrative office of the school as directed by the Principal.
	Provide copying service for the staff as directed by the Principal.
	Provide notes documenting the content of faculty meetings.
	Assist in training and supervising any clerical personnel as directed by the Principal.
	Perform other duties as assigned.
4. WORKSITE	SERVICE STANDARDS
	INDICATORS
22.	Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction teamsmanship and communication skills, translating organizational purpose into observable behavior and others.
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25.	
26.	

SECRETARY, HIGH SCHOOL (Continued)

5. ASSESSMENT AND OTHER SERVICES	
27. The use of the adopted performance 28. The accurate and timely filing of al 29. The completion of required professi 30.	red professional development services.
31.	
DA	TA COLLECTION CODES
O Observed C Collected Data	I – Clearly Indicated NE – Not Evident
	INTERACTION DATES
Formal Observations	Informal Observations
(Date)	(Date)
(Date)	(Date)
(Date)	(Date)

(Signature of Evaluator / Date)