



GRANT UNION SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd. • Canyon City, OR 97820-6111
Phone: (541) 575-1280 • Fax: (541) 575-3614

BOARD MEETING DISTRICT OFFICE

ZOOM IN BY USING THE FOLLOWING INSTRUCTIONS:

<https://us02web.zoom.us/j/84282324813>

Meeting ID: 842 8232 4813

Passcode: d6v9zw

WEDNESDAY – 15 MARCH 2023 – 07:00PM
EXECUTIVE SESSION MEETING – TO FOLLOW

AGENDA

1.0 PRELIMINARY BUSINESS

- 1.1 Call to order
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review / Approval
- 1.4 Approval of previous months minutes: 09/2022 – 12/2022; 02/2023
- 1.5 Public Comment / 3-minute limit

2.0 REPORTS

- 2.1 Business Manager – Stacy Durych
- 2.2 Enrollment – see form

A handwritten signature in blue ink, appearing to be "SD", is located to the right of the reports section.

3.0 NEW BUSINESS

- 3.1 Commentary: Enrollment; student morale/Katy Nelson
- 3.2 Parks and Recs Contract
- 3.3 Grant County ESD Local Service Plan
 - 3.3.1 Public comment / 3 minute limit
 - 3.3.2 Board Approved
- 3.4 Nominations for Chairman of the Board
- 3.5 Approval 2023/2024 school year calendar
- 3.6 Approval 2023/2024 Grant County ESD calendar
- 3.7 8th Grade Trip Agenda / Erin Beil
- 3.8 Schedule Work Sessions
 - 3.8.1 Time change for General board meetings with Executive Session to follow
 - 3.8.2 New staff drug testing consideration/Mr. Lusco; Ms. Northway
 - 3.8.3 Budget Committee – GUSD



- 3.8.4 Budget Committee (2 open seats; AG staying?) – Emma Winkelman
- 3.8.5 ESD Service Plan – Dayville; Monument; Prairie City – Emma Winkelman
- 3.8.6 OWL training (Janet)/Laurie Stinnett
- 3.8.7 PA System for board room meetings

4.0 CONSENT AGENDA

- 4.1 2022/23 Probationary Staff Recommendations
- 4.2 2022/23 Contracted Staff Recommendations
- 4.3 Superintendent Report
- 4.4 Administration Reports
- 4.5 Accept Resignations
 - 4.5.1 Breanna Cook – Kindergarten Teacher – emergency/uncertified
- 4.6 Accept New Hires
 - 4.6.1 Jana Young – HR/AP Dept/District Office

5.0 FUTURE AGENDA AND CALENDAR ITEMS

- 5.1 Apr 19 Board Meeting
- 5.2 May 03 Budget Meeting
- 5.3 May 17 Board Meeting
- 5.4 May 17 Budget Meeting (Optional)
- 5.5 June 14 Budget Hearing/Board Meeting
- 5.6 June 15 Last Day of School

Handwritten initials "AB" in blue ink.

6.0 EXECUTIVE SESSION – TIME START: _____ PM

- 6.1 ORS: 192.600 (2) (i) and 192.660 (8): “To review and evaluate the performance of an officer, employee or staff member if the person does not request an open meeting. This reason for execution session may *not* be used to do a general evaluation of an agency goal, objective or operation or any directive to personnel concerning those subjects. ORS: 192.600 (2) (i) and 192.660 (8)”

7.0 GOOD OF THE ORDER

8.0 ADJOURNED: _____ PM; In Attendance: _____

Notes: _____

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant Union School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820-6111. For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900



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Meeting ID: 842 8232 4813

Passcode: d6v9zw

WEDNESDAY – 15 FEBRUARY 2023

**IMMEDIATELY FOLLOWING THE EXECUTIVE SESSION MEETING
BUT NO EARLIER THAN: 7 :00PM (19:00)**

MEETING MINUTES

1.0 PRELIMINARY BUSINESS

- 1.1 Call to order 7:04
- 1.2 Pledge of Allegiance 7:05
- 1.3 Agenda Review 7:07/CR; JT
- 1.4 **FBLA Presentation/ 4-student panel: Logan Randleas; Abbie Justice; Benjamin Finley; Morgan Walker; Maddie Bailey**
 - 1.4.1 *Student body requesting funding for the 06/2025 State Nationals in Atlanta, GA/ 7:22 completed (Discussion: 3.3)*
- 1.5 **Foreign Exchange Student Presentation by Mark Witty/ 7:22 – 7:35**
 - 1.5.1 *Interviewed students/ 7 students from Ukraine*
 - 1.5.1.1 *tri-lingual(English language barrier); (New Business)*
 - 1.5.2 *Trying to get 15 students placed through Rotary*
 - 1.5.2.1 *Students in Baker City currently; education challenging in Ukraine*
 - 1.5.2.2 **Motion: KS; second: CL; 5/5 yes votes; audience in favor**
- 1.6 **City's 7th Street Project Update/ 7:36 – 7:42PM**
 - 1.6.1 *Votes to move forward: 4 yay; 1 nay; majority rules*
- 1.7 **Public Comment 7:42 – 7:42PM**
 - 1.7.1 *(0 public comment)*

2.0 REPORTS

- 2.1 Superintendent Report – Louie Dix/ 7:42 – 7:59PM/*As written*
- 2.2 Administration Reports
 - 2.2.1 GU Principal – Karen Shelton/7:59 – 8:08PM/*As written*
 - 2.2.2

1/22
1.4



- 2.2.3 GU Assistant Principal/Athletic Director – Andy Lusco/ 8:08 – 8:11PM/
As written
- 2.2.4 GU Programs Director – Shanna Northway/ 8:11 – 8:18PM/ *As written*
- 2.2.5 Humbolt Principal – Janine Attlesperger/ 8:18 – 8:19PM/ *As written*
- 2.2.6 Seneca Principal – Tina McCormick 8:19 – 8:19PM/ *As written*
- 2.2.7 Business Manager – Stacy Durych 0/ *Out*

3.0 NEW BUSINESS

- 3.1 Integrated Guidance Presentation/ 8:19 – 8:55PM/ *P. Point*
presentation on website
 - 3.1.1 Public comment 0
 - 3.1.2 Board Approved 8:56PM/ *Motion: CR;*
second: JT; unanimous approval
- 3.2 Acceptance of Board Member resignations and process for posting vacancies/
Unanimous acceptance of two board member resignations: Walker; Lieullen
 - 3.2.1 Nominations for Chairman of the Board/ 8:56 – 9:05PM/
 - 3.2.2 Schedule board member interviews/ *Executive Session scheduled for*
03/08/2023 – 6:00 – 9:00PM for interviewing and nomination process
for two vacant board member seats
 - 3.2.3 Board member terms expiring/ *Agenda 03/15/2023*
 - 3.2.4 Board member applicants submitted to Elections Office
 - 3.2.4.1 By March 15th
 - 3.2.4.2 Election in May
- 3.3 FBLA Presentation – discussion of funding request/ (*Presented: 1.4*)
- 3.4 Weekly Work Hours/Schedule (for clarification) – Dix/contract/ 9:08PM/ *Per*
school year: 260 days; 5 days per week

4.0 CONSENT AGENDA/ 9:15PM/ All Approved

- 4.1 Approve January 2023 Board Meeting Minutes
- 4.2 Accept Resignations
 - 4.2.1 Rebecca Batease – ~~Secretary~~ Teacher
 - 4.2.2 Ken Boethin – Track Coach
 - 4.2.3 Brandon Culley – Soft Ball Coach
 - 4.2.4 Rachelle Simmons – DO Manager/HR
- 4.3 Accept New Hires
 - 4.3.1 Trista Cox – GUHS Attendance/AD Secretary
 - 4.3.2 Amanda Gibbs – Asst JR High Boys Basketball Coach
 - 4.3.3 Kassandra Helmricks – Title Teacher
 - 4.3.4 Shiela Kowing – GUHS Secretary
 - 4.3.5 Janet Myers – DO Secretary/Communications

2/22 (1.4)



5.0 FUTURE AGENDA AND CALENDAR ITEMS

- 5.1 Mar 08.. Executive Session/Board Meeting – board interviews/nominations
- 5.2 Mar 15.. Board Meeting
- 5.3 Apr 19.. Board Meeting
- 5.4 May 03.. Budget Meeting
- 5.5 May 17.. Board Meeting
- 5.6 May 17 Budget Meeting (Optional)
- 5.7 June 14 Budget Hearing/Board Meeting
- 5.8 June 15 Last Day of School

6.0 ADJOURNED: 9:24 PM; In Attendance: 20 in person; 2 virtually

Notes: _____

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3/22 (1.4)

Grant Union School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

02/15/2023 – 7:00PM

CHECK if you
wish to address
the Board during
Public Forum

NAME *(please print)*

TOWN REPRESENTING

| | | |
|--------------------------|------------------|-------------|
| <input type="checkbox"/> | Cindy Daugherty | Canyon City |
| <input type="checkbox"/> | Kevin Kueber | |
| <input type="checkbox"/> | Mo'ah Wilson | Mt vernon |
| <input type="checkbox"/> | Justin Galbreath | |
| <input type="checkbox"/> | Cody Wilson | Mt vernon |
| <input type="checkbox"/> | MT. Anderson | |
| <input type="checkbox"/> | Kevin Walker | Canyon City |
| <input type="checkbox"/> | Andrea Combs | |
| <input type="checkbox"/> | | |
| <input type="checkbox"/> | | |

4/22
1.4



GRANT SCHOOL DISTRICT #3

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BOARD MEETING

DISTRICT OFFICE

ZOOM IN BY USING THE FOLLOWING INSTRUCTIONS:

<https://us02web.zoom.us/j/84282324813>

Meeting ID: 842 8232 4813
Passcode: d6v9zw

WEDNESDAY, December 14, 2022
7:00 P.M.

MINUTES

1.0 PRELIMINARY BUSINESS

1.1 Call to Order

By Haley Walker at 7:01pm. All 7 Board Members in attendance.

1.2 Pledge of Allegiance

1.3 Agenda Review

Agenda Adjustment to move 4.0 Approve November 16, 2022 Board Meeting Minutes to before the executive session.

1.4 Public Comment

No Public comment

2.0 NEW BUSINESS

2.1 Public Hearing before the Local Contract Review Board to review the findings and receive public comment In The Matter of Exemption Request of Grant School District#3 Humbolt Elementary School Phase 2 Seismic Retrofit.

7: 03 pm Open Public Hearing. Motion by Chris Labhart and Alicia Griffin to open. Vote: Unanimous. Public Hearing now open. Open for public comment. No public comment in the room. Online: State your name and we will hear your public comment. No public comment online. Discuss banking with First Credit Union.

Colleen Robertson & Aaron Lieuallen motioned to close the public hearing. Vote: Unanimous. Motion carries.

Haley: Call for discussion.

Aaron: Aaron said he thinks CMG is the right move. Facts and findings are spelled out and clear. Listening to Matt previously...all previous projects of this magnitude have used this method. This method gets everyone involved upfront.

Haley: We have used this method in the past and were very successful. It's been a benefit.

Haley: No further discussion. Moved & 2nd. Vote: Unanimous. Motion Carries

Re-Open for public comment.

No public comment.

5/22 (1.4)

4.1 Approve November 16 Board Meeting Minutes
Moved to 2.2 in order to place before the executive hearing.

Alicia Griffin and Aaron Lieuallen move to approve the consent agenda.
Colleen Robertson asks to move to approve with the exception of grammar, spelling, and punctuation clean up (which will be re-reviewed at the January board meeting).
Haley: Motion to Revise motion to approve the minutes to include with the exception of grammar/punctuation changes which we will amend in the following board meeting.
Alicia Griffin & Colleen Robertson motion to approve revised motion. Vote: Unanimous.

Public meeting closed at 7:19 to move into executive session.

3.0 EXECUTIVE SESSION

3.1 ORS192.660 (2)(i) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

Executive session opens at 7:20pm.
Executive session closes at 9:54 pm.

Re-entering into open session:

4.0 CONSENT AGENDA (moved to 2.2 see above)

4.1 Approve November 16 Board Meeting Minutes
Moved to 2.2 in order to place before the executive hearing.

7.0 FUTURE AGENDA AND CALENDAR ITEMS

Jan. 18Board Meeting
Feb. 15Board Meeting
March 15Board Meeting
April 19Board Meeting
May 3Budget Meeting
May 17Board Meeting
May 17Budget Meeting (Optional)
June 14Budget Hearing/Board Meeting
June 15Last Day of School

8.0 GOOD OF THE ORDER

Chris Labhart inquires about sports Co-Op. Alicia Griffin states that the Co-Op renews every Aug 1st. Aaron Lieuallen gives reminder about serving Christmas lunch at the schools tomorrow. Merry Christmas! There is no more good of the order.

9.0 ADJOURN 9:55PM

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#18 6/22

(1.4)

Posted: 9/18/22



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BOARD MEETING DISTRICT OFFICE

WEDNESDAY, November 16, 2022
7:00 P.M.

MINUTES

1.0 PRELIMINARY BUSINESS

1.1 Call to Order

-Alicia Griffin called the meeting to order at 7:00 pm. Other board members in attendance were Aaron Lieuallen, Chris Labhart, Jake Taylor, Colleen Robertson and Kelly Stokes. Haley Walker was absent. Superintendent Louis Dix was present. Business Manager Stacy Durych was present.

1.2 Pledge of Allegiance

1.3 Agenda Review

-Accepted as is. No change.

1.4 Public Comment

-No Public Comment

2.0 REPORTS

2.1 Superintendent's Report

-No Update on Talent Ed Recruit & Hire. District Office is still in need of a secretary/communications specialist. Please encourage people to apply. We will be using ESSR Funds and Covid Funds for all three schools for fencing needs and split heating and air conditioning units at the High School.

2.2 Administrators' Reports

2.2.1 Karen Shelton -Grant Union Jr./Sr. High Principal

Report stands as written. EOU hired Ashley Armecardy for high school students and she is housed at GU. This is great to promote college offerings. We are brainstorming how to share the word that we have advanced course offerings. Schedule will be shared this week with students. We have several of upcoming events. Tomorrow is Payday Potluck with the theme All Things Pie. Thursday @ 11:30 am.

2.2.2 Janine Attlesperger -Humbolt Principal

Report stands as written.

2.2.3 Andy Lusco -Assistant Principal/Athletic Director

Report stands as written.

2.2.4 Breanna Apostol-Seneca Head Teacher

Report as written. Upcoming events-PTA hosting family Thanksgiving 11.22.22 @ 6pm. Winter recital 12.08.22 @ 6pm. Come and enjoy.

2.2.5 Shanna Northway-Special Programs Director

Report stands as written. Shanna commented that they are still have one position open at Humbolt.

7/22 (1.4)

2.2.6 Stacy Durych-Business Manager

I have included a budget summary for each school and the district as a whole. If you have any questions please feel free to ask them and I will research and reply with answers in the next few days. I am excited to be here and still in the process of figuring the iVisions system out.

3.0 – Not Applicable

4.0 NEW BUSINESS

4.1 Childcare Committee Update

Elliot and Kit gave an update and a presentation. The vision is to improve upon child care options in Grant County. Excited for the opportunity to possibly partner with Grant School District. This partnership could open up parent options to be able to stay in the community. Looking at starting small and growing into something bigger. Starting with 18 preschool slots. Preschool Promise Grant funds could completely pay for a child if the family income is under the income level. Start up costs would create an initial deficit of approximately \$20,000. Hiring a director would cost approximately \$73,000 for a year. The hope is to replenish the deficit with grant funds in under one year however funding is not secure yet. We would need to hire a director to get the ball rolling. Child care is not a big profit center. It is a service. Louis stated that Cam at the hospital may have a way to help subsidize this. Lusco and Griffin commented on the workforce benefits for high school grads in child care and early childhood classes. Griffin stated If you build it, they will come.

Motion to move forward with hiring a director. Robertson moved and Taylor seconded the motion.

All in favor: Unanimous.

4.2 Board Members Who would be interested in volunteering to serve Thanksgiving and/or Christmas Lunch at GU or Humbolt?

Labhart volunteers for GU Thanksgiving and Christmas. Robertson volunteers for GU Christmas. Taylor volunteers for Humbolt Thanksgiving. Lieuallen volunteers for Christmas. Griffin volunteers for Humbolt Thanksgiving.

4.3 Looking to begin an Audit for our PLC and MTSS systems

Audit for our PLC and MTSS systems with ESSR money. Splits in GU for fresh air production. Creates healthier classrooms. 20% has to be spent on learning loss. Louis suggests baby stepping (Professional Learning Committee). John Hattie has a list of efficacies for education. The number one thing is PLCs. Audit would entail someone comes in to talk to staff, listen, give us an effective plan. Cost would be approximately \$40,000. MTS. Our SPED number is 23%. The state average is 13%. Strong MTSS will help bring our numbers down. This will take a few years. Grant funding of \$200,000 available.

4.4 JDEA Notice of intent to bargain a successor agreement with the District

This is the standard year for teachers to bargain and they are bringing their intent to do so. This is Cindy's 5th cycle. February the ground rules will be set and then go from there. Our union and school board members set in a room and work it out together. We are not bringing anyone in to help us with this. We both refer back to our legal guidelines. It is all done locally. We usually meet after school or an evening. The process is usually complete by early spring.

4.5 District Mascot

District Mascot change feedback was gathered by Lusco and Shelton. 12 students liked the new mascot. 4 students liked the old. Sports wanted a new mascot. Non-sports students wanted to keep the old. Labhart suggested that Alumni have the opportunity for input. Cindy stated that we are still prospectors. We are updating the image of the prospector. We are not changing the mascot.

4.6 Superintendent Goals and Progress - Determine date to review. Prefer Early December. Set date

December 7th meeting set.

4.7 Board Policy Updates

Move this to Jan agenda. Last time this was required by OSBA. They all have to change due to state law.

4.8 Quarterly Work Sessions to look at buildings, is this something the School Board would like to do?

It was decided that a quarterly walk through was not necessary. Lieuallen stated that a quarterly action plan meeting would be good.

4.9 Humbolt Seismic Local Contract Review Board- Matt Smith's cell #: 541-892-2315

Email: matts@zcsea.com

8/02 (1.4)

We are here tonight to approve the CMGC process to select our contractor to build Seismic Phase II.

Labhart motioned and Robertson seconded to move into contractor review board and open public hearing. All in favor: Unanimous. Alicia closed the school board meeting and moved into local contractor review board at 8:31pm. Aaron asked if the facts and findings were posted anywhere as they were not in the board packet. Alicia stated that we need to close the public hearing and reschedule it for December. A meeting was rescheduled for Wed Dec 7th at 7pm. Labhart motioned to close the public hearing. Lieuallen seconds. All in favor: unanimous.

Alicia: We are back to our regular board meeting. Public hearing closed at 8:38pm.

4.10 Board approval Banking

4.101 Adding signers Stacy Durych (Business Manager) and Mary Jo Evers (Contract Accountant) and removing signer Heidi Hallgarth,

Labhart motioned. Lieuallen seconded. All in favor: Unanimous

4.102 Moving Visa accounts from Umpqua Bank to First Community,

Taylor motioned. Robertson seconded. All in favor: Unanimous

4.103 Specify Permissions for who may sign loan documents,

Motion from Labhart. Second from Taylor. All in favor: Unanimous

4.104 Setting Credit limits for credit cards (Shelton, Lusco, Athletics, Special Education, Attlesperger, Dix, Durych (Total of all cards not to exceed \$75,000)

Labhart motions. Second from Lieuallen. All in favor: Unanimous

4.105 Board approval to add Louis Dix, Stacy Durych, Karen Shelton to the US Bank Accounts for Grant Union.

Lieuallen motions. Taylor Seconds. All in favor: Unanimous

4.11 Board approval for increasing New Business Manager's professional development funds from \$1,000 per year to \$2,500 per year and a 1st year request of \$3,500

Motion by Robertson. Second by Lieuallen. All in favor: Unanimous

4.12 Classified Contract Addition. Virtual Online Assistant Pay Scale.

Louis recommends a Classified Union Rep new line item for an online virtual assistant.

This position would be approved for up to 5 hours of overtime per week.

Motion to add online virtual assistant position to the classified. Moved by Lieuallen and seconded by Labhart. Alicia acknowledges Heather's hard work.

All in favor: Unanimous.

5.0 CONSENT AGENDA

5.1 Approve October 19th Board Meeting Minutes **Not complete at this time. Minutes will be submitted at next board meeting.

5.2 Accept Letter of Resignation from GU CTE-Business Teacher – Stacy Durych

5.3 Approve District Business Manager – Stacy Durych

5.4 Approve Humbolt Special Education Instructional Assistant – Angelica Carpenter

5.5 Approve Humbolt Special Education Instructional Assistant – Kailey Heiple

5.6 Approve GU Custodian – Hadley Boethin

5.7 Accept GU Letter of Resignation from Academic Interventionist Teacher– Presli Webb

5.8 Approve GU Academic Interventionist Teacher – Jennifer Smoot

5.9 Approve Humbolt Special Education Assistant – Brianna Majors

5.10 Accept Letter of Resignation from District Communication Specialist – Paula Bartley

5.11 Accept Letter of Resignation from Humbolt Special Education Instructional Assistant Billie Radinovich

5.12 Approve GU CTE-Business Teacher – Kalli Wilson

5.13 Approve GU Special Education Instructional Assistant– Robert Hunt

Approve the consent agenda with the exception of 5.1. Lieuallen motions. Second by Labhart. All in favor: Unanimous.

9/22 (1.4)

6.0 OLD BUSINESS

6.1 Follow-up Conversation with Prairie City

November 30th at 4:30 pm. Attending will be the Board Chair, Vice Chair, Superintendent of GU and Superintendent of Prairie. Intention is to work to build positive communication and relationship. Ideas to talk about are programs that could be worked on together.

7.0 FUTURE AGENDA AND CALENDAR ITEMS

- Nov. 16.....Board Meeting
- Dec 7th.....Public Hearing & Executive Session
- Jan. 18.....Board Meeting
- Feb. 15Board Meeting
- March 15Board Meeting
- April 19.....Board Meeting
- May 3Budget Meeting
- May 17Board Meeting
- May 17Budget Meeting (Optional)
- June 14.....Budget Hearing/Board Meeting
- June 15Last Day of School

8.0 GOOD OF THE ORDER

Labhart stated that from Sept to Nov we gained 11 students.

Robertson shared that we lost an Alum and asked to take a moment to honor her.

Request to donate to Venmo vs GoFundMe.

Alicia stated we need to create a good village around our people. Love and support and hold up our people.

Cindy stated that we train staff for noticing. We need to figure out how to help older kids when they leave our school home. To have resources to help themselves and each other.

Alicia agreed and added to teach red flags and give tools to take with them.

9.0 ADJOURN

Alicia: Closed the meeting at 9:40 pm.

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10/22
t.4

PLEASE SIGN IN

**Grant School District #3
XX, 2022 – District Office**

11/16/2022

BOARD MEETING – 7:00 p.m.

**Check if You
Wish to Address
the Board During
Public Forum**

NAME

TOWN and/or REPRESENTING

| | | |
|--------------------------|-----------------------|-----------------------------|
| <input type="checkbox"/> | <u>Kitman Kienzle</u> | <u>childcare Committee</u> |
| <input type="checkbox"/> | <u>Heather Probst</u> | <u>School</u> |
| <input type="checkbox"/> | <u>Elliot Sly</u> | <u>Childcare Comm. + ce</u> |
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11/22
1.4



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

BOARD MEETING

WEDNESDAY, October 19, 2022
7:00 P.M.

Minutes

1.0 PRELIMINARY BUSINESS

- 1.1 Call to Order
- 1.2 Pledge of Allegiance

Pursuant to notification of Grant School District 3 board of directors and news release to The Blue Mountain Eagle, KJDY and posted on the district web site. Haley Walker called the school board meeting to order at 7:00 p.m. Other board members in attendance were Aaron Lieuallen, Alicia Griffin, Chris Labhart, Jake Taylor and Kelly Stokes. Superintendent Louis Dix was present. Dr. Colleen Robertson and Business Manager Heidi Hallgarth were absent.

- 1.3 Agenda Review
- 1.4 Public Comment

Public comment regarding concerns with Nick Green and his business working with GSD.

2.0 REPORTS

- 2.1 Superintendent Report – Louis Dix
- 2.2 Administrator Reports

See Agenda for notes

- 2.2.1 Karen Shelton -Grant Union Jr./Sr. High Principal
- 2.2.2 Janine Attlesperger -Humbolt Principal
- 2.2.3 Andy Lusco -Assistant Principal/Athletic Director
- 2.2.4 Breanna Apostol/Tina McCormick -Seneca Head Teachers
- 2.2.5 Shanna Northway -Special Programs Director

3.0 NEW BUSINESS

- 3.1 Division 22 Standards Update

Mr. Dix shared the updated 2022 Division 22 Standards with the board and public. There are a few areas where we fall short and the district will be working throughout this year to bring the district into compliance. These issues have not been addressed until this year. Board has approved.

- 3.2 SIA Annual Report Update

12/22
1.4

Mr. Dix shared our districts SIA information. Updated the board on purchasing interactive TV's for every classroom within the district. We're going from pull down screens to the latest technology. These should help with engagement within the classroom.

3.3 Board Policy Updates

3.3.1 Recommended Policy Deletes:

- EFA-AR Local Wellness Program
- IGBBC Talented and Gifted – Programs and Services
- IGBBC-AR Complaints Regarding the Talented and Gifted Program

3.3.2 Required Policies:

- EFA Local Wellness
- GBEA Workplace Harassment
- GCDA/GDDA-AR Criminal Records Check and Fingerprinting
- IGBAF Special Education -Individualized Education Program (IEP)
- IGBAF-AR Special Education -Individualized Education Program (IEP)
- IGBB Talented and Gifted Program and/or Services
- IGBBA Talented and Gifted Students -Identification
- IGDJ Interscholastic Activities
- IK Academic Achievement
- JGAB Use of Restraint or Seclusion

Board discussed these and it was brought to motion to have the board read and review these between now and the next board meeting. Any issues or concerns would be brought up then.

3.4 Humbolt Seismic Updates (15 mins) - Call ZCS (541) 892-2315

ZCS updated the board on the Seismic Grant. They will be going to bid soon and will be updating the board on this.

3.5 Approval for Purchase of Blue Bird Buses (2)

Discussed and Approved.

3.6 District Online Educational Assistant Position

Discussed and approved adding to the Classified Staff Contract to add a District Virtual Assistant position to the district. This will be a new classified position, with the purpose of supporting students with online instruction.

3.7 Set Work Session Date – Consider Possible Capital Improvement Projects

Set date for Nov. 2nd, at 6 pm, meet at GU. The purpose of this will be to do a walk through at both GU and Humbolt, with the understanding that any Capital Improvement Projects at either school, will also be completed at Seneca.

3.8 Integrated Guidance Committee Members – Need 1 Board Member (or more) and Suggestions for Community Members to Contact

Alicia Griffin volunteered. Committee will meet to review districtwide data. Mr. Dix will send her an invite to the first meeting.

4.0 CONSENT AGENDA

- 4.1 Approve September 21, 2022 Board Meeting Minutes
- 4.2 Accept Resignation from Assistant Dance Coach – Jocelynn Smith
- 4.3 Accept Resignation from District Business Manager – Heidi Hallgarth
- 4.4 Accept Resignation from GU Jr. High Girls Basketball Coach – Jayson Mcquown
- 4.5 Approve GU Jr. High Cross-Country Coach – Jesse Gosnell
- 4.6 Approve GU Jr. High Cross-Country Coach – Marci Judd

13/22
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- 4.7 Approve Rescind of Resignation from GU Head Girls Basketball Coach – Jason Miller
- 4.8 Approve Wrestling Assistant – Trinity Morris

5.0 OLD BUSINESS

- 5.1 Board and Superintendent Working Agreement 2022-23 (signatures needed)

Signature completed

- 5.2 Dean Nodine Court Update – Design Choices

Discussed and looked at designs for the court and entry way.

6.0 FUTURE AGENDA AND CALENDAR ITEMS

- Oct 28-30OSBA Fall Regional
- Nov. 10-12Annual OSBA Convention
- Nov. 16Board Meeting
- Jan. 18Board Meeting
- Feb. 15Board Meeting
- March 15Board Meeting
- April 19Board Meeting
- May 3Budget Meeting
- May 17Board Meeting
- May 17Budget Meeting (Optional)
- June 14Budget Hearing/Board Meeting
- June 15Last Day of School

7.0 GOOD OF THE ORDER

8.0 ADJOURN

Walker Adjourned the meeting.

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant School District 3 does not discriminate in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at 541-575-1280, 401 N. Canyon City Blvd., Canyon City, OR 97820. For telecommunications relay services for the deaf, hearing or speech impaired call 1-800-735-2900.

14/22
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GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

BOARD MEETING

WEDNESDAY, September 21, 2022 • 7:00 P.M.
DISTRICT OFFICE

MINUTES

- **PRELIMINARY BUSINESS**
- **Call to order**
- **Pledge of allegiance**

Pursuant to notification of Grant School District 3 board of directors and news release to The Blue Mountain Eagle, KJDY and posted on the district web site. Haley Walker called the school board meeting to order at 7:00 p.m. Other board members in attendance were Aaron Lieuallen, Alicia Griffin, Chris Labhart, Jake Taylor and Kelly Stokes. Superintendent Louis Dix was present. Dr. Colleen Robertson and Business Manager Heidi Hallgarth were absent.

THIS MEETING WAS RECORDED. THE RECORDING IS ON FILE AT THE DISTRICT OFFICE.

- **Agenda Review**

5.15 Approve GU SPED Teacher – Wand Wenick

- **Public Forum**

No public comment.

15/22
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2.0 REPORTS

2.1 Superintendent's Report

Dix apologized for the district website and district Facebook not being updated as well as it should be. Dix introduced Paula Bartley as his new secretary and district communications specialist and relayed that she will now be updating the social media sites. Colton from ESD has also been hired to temporarily support Paula in learning the platforms and being able to edit/update. He will come in every 2 weeks for a couple of hours. Dix has directed Paula and Colton to look at some other district websites formatting to assist in making ours more user friendly. Dix has also instructed them to start work on a district phone app to assist families with communication. Dix shared that the district suicide prevention plan has been reviewed by Intermountain ESD and the district attorney and with a few minor changes, the plan has been finalized and is now in place. Dix shared that we currently do not have someone certified/licensed to spray weeds on district grounds due to state regulations. Dix contacted Grant Soil & Water and they need a copy of the district pest management plan. He would like to contract with them to start spraying rather than relying on a district person. Dix is working with Mark from ESD who is the SIA grant liaison to transition from individual grants to one grant to encompass the entire district. They meet weekly to keep up on grant requirements and monthly to cover any changes. Dix officially welcomes Paula and encouraged others to introduce themselves. Dix has been working with Cindy Dougharity-Spencer on creating a plan for the certified staff evaluation process. Currently, the district has only the TalentEd program and no written-out plan/outline with areas to address. Dix is also meeting monthly with the certified/classified union representatives to strengthen the relationships. Dix would also like to thank administrators, teachers and staff for all the hard work with the large number of new hires.

BOARD OF DIRECTORS:

Chairman Haley Walker • Alicia Griffin • Chris Labhart • Aaron Lieuallen • Dr. Colleen Robertson • Kelly Stokes • Jake Taylor

2.2 Administrator Reports

2.2.01 Grant Union Junior/Senior High School Principal, Karen Shelton, said they are working really hard with the media class to try and integrate the students into information sharing. They will be creating all social media posts and flyers. Shelton believes this will contribute to really giving students a strong voice at GU. Shelton did a survey with the students to find how they think and feel and allow them to make suggestions on how to improve. She is encouraged by the results and will continue doing surveys to encourage the student voice in ideas. Shelton would also like teachers to have a strong voice, so teacher committees have been formed around areas that need improvement. Shelton shared that she has done past work with admin from Milton-Freewater on building safety/security. They have much older buildings and have recently done a complete overhaul to address safety/security concerns. One feature Shelton shared was a new bell system that can be used for an individual classroom or a succession of rooms. New camera systems have been installed at GU, but there are a few gaps. Dustin and Shelton are working on mapping to cover those areas and get some additional cameras.

2.2.02 Humbolt Elementary Principal, Janine Attlesperger, would like to thank the board for the mentoring program. It has been fantastic for Humbolt and has led to some great opportunities. They did some peer observations last week in K-2, a sub was in for one of the mentor teachers and then had the opportunity to be the mentor for some of her peers and vice-versa. Next steps are to plan peer observation days for grades 3-6. Coming to the end of final benchmark assessments, Friday morning training in Professional Learning Communities. Communications are continuing on Facebook and School Messenger texts/emails. Monthly family newsletters continue as well as weekly staff updates. PTA is very active on social media as well as volunteering and now have a bulletin board in the school lobby. Will be doing KJDY/Coffee Time on 10/14. Brenda is doing purchase orders for Humbolt staff to help with ordering. Security cameras are doing well. First fire drill is next week. Janine would like to have badge size lock down protocol so teachers could have them on their lanyards. Dental screenings were this week and de-escalation training is in the beginning of October. She would like several de-escalation trainings to cover all staff so everyone is familiar with the process.

2.2.03 GU Assistant Principal/Athletic Director, Andy Lusco, talked about the handbooks and the policies that are in them. Lusco said that the handbooks were updated and have now been rolled out to students and parents. They have just completed their first eligibility and resulted in substantially less students not being eligible. The handbook helped, and kids seemed to know where they were at and no surprises. Lusco feels that the new handbook and eligibility process may have solved a few problems in communication with students and parents about expectations. Lusco and his staff are trying hard to communicate quickly to parents about last-minute schedule changes. Access to Facebook and website have helped with that. Lusco relayed that the back to school BBQ being changed to the week before school started was a success and they had a great turnout. Lusco expressed concern about the mass of door keys with no corresponding door lock and door locks with no corresponding keys. Lusco would like to see a key log, but hasn't been able to locate one. Walker relayed that she has been speaking with Dix and ESD regarding an electronic access system. Dix, Walker, Lusco and Shelton all agree that the main concern is that it is a student safety problem.

2.2.04 Seneca Head Teacher, Brianna Apostol said that herself and Tina McCormick will be splitting the head teaching responsibilities. Brianna lives down here and will attend meetings in town and Tina lives in Seneca so will attend meetings there. Their team is introducing some new things to integrate students such as themed monthly class meetings. The September theme featured the circle of control (what you can/cannot control) and they did activities during the month to spotlight the lesson. The head team is also implementing reading buddies where the older students pair up with the younger students and read to them. Brianna and Tina are finishing up the student math and reading diagnostics to see where they students are at academically. They would also like to look at Seneca becoming a magnet school, possibly an outdoor school. They believe Seneca students are in a unique situation with low numbers and surrounded by history. Brianna, Tina and students expressed a big thank you to Dix and Natalie Weaver as now Seneca school is able to serve students breakfast!

2.2.05 Special Programs Director, Shanna Northway, told the board that she has had a busy month and they were really relieved to finally hire Wanda Wenick to help her and Andrea with the SPED programs. Wanda has 20+ years of experience in special programs as well as alternative schools. Northway expressed that Wenick's experience in de-escalation training will be a great asset to the district and students. Wenick will allow Northway and Andrea the time to lay out the much-needed individual specialized programs. Northway has been working with reporting requirements and who is responsible for what reports, due dates and where the gaps in reporting have been. Northway has been receiving training from Wendy on testing students for SPED and has meetings planned for more trainings to get up to speed on current testing protocols. Northway shared that each SPED student requires 6-10 hours of testing and each student has to be re-evaluated

BOARD OF DIRECTORS:

Chairman Haley Walker • Alicia Griffin • Chris Labhart • Aaron Lieuallen • Dr. Colleen Robertson • Kelly Stokes • Jake Taylor

every 3 years. She has been able to do observations on each teaching assistant to find areas of improvement. She committed to doing that for the new, green staff and is impressed and said it is going well. Northway has been working with ESD for de-escalation training to address areas of need within the new staff. She says she sees really positive changes at Humbolt and GU and has seen the Enrichment Labs really make a difference. Northway said Humbolt has historically had some animosity and toxicity in their program and they are meeting those challenges head-on and really making progress in commitment to change. Northway has been working with Janine and Louis on Title funding and understanding the process and using those funds completely and wisely. She is also impressed with the new Learning Lab curriculum at GU, both Math 180/Read 180 was expensive but very worth the money. Northway has also been getting TAG ILP's sent out with eligibility requirements. Northway has been putting much time into relationship building and having tough conversations that are necessary and has been rewarding. She was able to go up to Seneca and really appreciates that setting and wants to support the students/staff by having bi-weekly visits.

Haley Walker asked Northway to please explain the difference between an Enrichment Lab and a Learning Lab. Northway explained that an Enrichment Lab is for a student who is just below grade level and still attends a regular class, but is re-taught basic concepts to support them. A Learning Lab is where the student is not attending a regular class, but has a specific modification to the curriculum for them at their own level. Walker expressed thanks for the explanation.

Louis Dix asked Northway about the coffee machine in the school store. The machine has been broken, and Northway explained the repair cost and that they decided to just purchase another one. Northway also expressed that the store and coffee machine has provided a great opportunity for SPED and GENED students to learn career/job skills that they can take with them into life.

3.0 EXECUTIVE SESSION

3.1 The Grant School District #3 Board adjourned into executive session at 7:45PM pursuant to ORS 192.660(2)(f) – Review of Confidential Information. The minutes were taken by attorney Rebekah Jacobson and are located in her file as they are attorney-client privileged. The Board adjourned out of executive session at 8:07PM.

4.0 NEW BUSINESS

4.1 SIA Annual Report Update

Louis Dix handed out SIA funding report to board members and expressed monthly meetings with Mark at ESD to fully understand SIA funds and how they work. The federal funds have gone largely unused, is budgeted, and must be spent by the end of September or it goes back to the federal government. The district currently has \$100K to spend, Andy Lusco had suggested to buy district/pro prospector shirts for each student and staff member, so 613 shirts were ordered to spend some of the funds. Dix relayed that the remainder of the funds were spent on new, interactive big screen televisions for classrooms. Dix is hoping to spend some HSS funds to get a screen for every classroom in the district. Wall mounts need to be installed and training will be provided by the television manufacturers.

17/22

4.2 Nominate Chris Cronin for OSBA Board Position 1

Haley Walker asked for a motion to nominate Chris Cronin for OSBA Board Position 1. Stokes made a motion to nominate Chris Cronin for OSBA Board Position 1, Griffin seconded, motion carried unanimously.

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4.3 OSBA Conference – Portland, OR Nov 11-13

Haley Walker expressed the value of attending the conference and the education included. She encouraged everyone who can attend to do so. Several board members expressed interest in going. Dix asked that those who are interested to please let Paula know as she will be making reservations and lodging fills up quickly.

4.4 District Mascot

Louis Dix shared that there are five different mascots representing our district. He thinks this is confusing and would like to consolidate and have a new, single district mascot. Dix has contacted Brenna Desjardin with Painted Sky and Straws of Gold people to create a new district design. Karen Shelton expressed agreement with the single mascot idea and says she believes it will create comradery between the schools and a "Prospector for life" mentality. Dix expressed Seneca and Humbolt being the Lil Prospectors, and there are some cultural issues with Seneca retaining the Indians mascot. He is working on the Indians issue, but ideally would like the district logo to be the pick axes and the prospector to be the mascot. Bre from Seneca expressed concern that any changes made would need to have Seneca community involvement. Dix assured Bre that, if that was the decision, a public meeting in Seneca would be scheduled. Walker reiterated that the seven board members would not be making any decisions for any of the schools without community involvement.

BOARD OF DIRECTORS:

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4.5 Administrative Contract Negotiations 2022-23

Dix passed out the current negotiation document and opened discussions regarding administrative contract negotiations. He indicated that the current document includes retroactive pay and a \$3,000 bonus and reminded everyone how extremely hard every administrator has been working in trying to improve their building and students. He is very proud of all staff. Dix has also included a \$2,500 professional development bonus so administrators can choose what education opportunities they would like to attend. Salary increases/steps include COLA consistent with teacher salaries as well as the benefit structure. Dix relayed that the bonus/retroactive pay would be included in the next paycheck. Walker asked for any questions, discussion or a motion to approve. Lieuallen asked Dix if this package now made us competitive with other districts of our size. Dix said that we are now about average, some below, some above.

Robertson moved to approve Administrative Salary Changes for the 2022-23 school year. Lieuallen seconded, motion passed with 6 for; 0 opposed.

5.0 CONSENT AGENDA

- 5.1 Approve August 17 Board Meeting Minutes
- 5.2 Accept Letter of Resignation from Humbolt Title IA Assistant – Tonya Fulton
- 5.3 Hire Spring Coaches
- 5.4 Approve Humbolt Instructional Assistant – Cassandra Helmricks
- 5.5 Approve Humbolt Instructional Assistant – Dixon Apostol
- 5.6 Approve GU Jr. High Football Coach – Brian Broaddus
- 5.7 Approve Humbolt Kindergarten Teacher – Stacy Broaddus
- 5.8 Approve Humbolt Instructional Assistant – Kendall John
- 5.9 Reverse Previous Approval of Retire/Rehire for Humbolt Instructional Assistant- JoAnn Humphrey
- 5.10 Accept Letter of Resignation from GU Varsity Volleyball Coach – Shanna Northway
- 5.11 Approve District Communication Specialist – Paula Bartley
- 5.12 Approve GU Jr. High Cross-Country Coach – LeVana James
- 5.13 Approve GU Dance Coach – Ashley Romero
- 5.14 Approve Humbolt SPED Instructional Assistant – Taysha Frank
- 5.15 Approve GU SPED Teacher – Wanda Wenick

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Lieuallen moved to approve the Consent Agenda. Taylor seconded. The motion passed with 6 for; 0 opposed.

Walker would like to recognize Wanda Wenick. The district office needed office help and Wenick showed up, has subbed for the district and is now taking on the GU SPED position. Walker believes Wenick is “all about the kids” and is “all in” for our school district. Walker would like to personally thank her for her stepping up for the district.

6.0 OLD BUSINESS

- 6.1 Long-Range Facility Plan

Nick Green relays that there is an expert team in designing schools, site selection and civil engineering working for the district. Although decisions were made at the end of the last leadership tenure, and this team is new, he is open to any questions regarding funds, scope of work, project milestones, etc. Walker stated she had received a current status from Catalyst and that it was nice to get an update firsthand. Green said he wants to continue to do that monthly to keep people updated. They are currently evaluating sites and the goal is to have a site selected soon with a school design to fit the site. Green feels strongly that it is our responsibility to pick a site and plan a design with the worst-case scenario in mind. In his opinion, that would be another flooding event at Grant Union. Green shared that FEMA would only replace 75% of the loss, and any rebuilding efforts would be subject to floodplain standards that are extremely expensive. He doesn't see a viable strategy for re-directing the water during flooding. He also believes that federal funding is available to assist in the project. Regulatory relief is available and Green is working to remove prevailing wage rates to make the project more affordable. Green stressed being intentional about site selection and building design. Green is not aware of an emergency plan, recognizes the need for maintenance and wants to look forward in safety and security. He believes in the mantra “warm, safe and dry” and thinks we are failing with our current school.

Dix expressed appreciation for Green's work in getting us funding for the new roof at GU and the new heating/cooling system at Humbolt.

6.2 SRO Intergovernmental Agreement with the County

Dix relayed that after talking with the undersheriff, there not enough personnel at the county level to support an SRO at this time. The county is at least a year out before they could consider it. At that time, the current documents signed by Bret Uptmore would be expired, so the district would have to begin the process again. Lieuallen asked is we want to consider other options at this time or table the discussion altogether. Walker relayed there has been some discussion regarding retired law enforcement officers for some kind of security presence.

6.3 Follow-up Conversation with Prairie City

The board had asked Dix to reach out to Prairie City to see if collaboration was a possibility. Prairie has a strong FFA program, GU has a strong auto shop program. Dix has emailed the Prairie Superintendent twice with no response, so he has no update at this time. Robertson suggested maybe reaching out to Lindy Cruise, the Prairie FFA person for a response as Lindy has been really supportive between the schools. Walker said that if Dix is not getting a response from the Superintendent maybe she should reach out to the board chair about collaboration. Robertson thinks it is important to include the pertinent teaching staff as well as the administrators as no one person can make the collaboration decision. Walker agreed and said the intent is to collaborate and send administrators back to staff to ask the questions. Dix agreed to reach out to the Superintendent again and if he receives no response, Walker agreed to reach out to their board chair.

7.0 FUTURE AGENDA AND CALENDAR ITEMS

- Oct. 19Board Meeting
- TBDOSBA Fall Regional
- Nov. 10-12Annual OSBA Convention
- Nov. 16Board Meeting
- Jan. 18Board Meeting
- Feb. 15Board Meeting
- March 15Board Meeting
- April 19Board Meeting
- May 3Budget Meeting
- May 17Board Meeting
- May 17Budget Meeting (Optional)
- June 14Budget Hearing/Board Meeting
- June 15Last Day of School

19/22
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8.0 GOOD OF THE ORDER

Lieuallen said he appreciates the communication efforts and it is being noticed. He’s heard several positive comments. He said he saw subbing paperwork come home with his kids and he was glad to see that.

Robertson is grateful for the hard work and for those who are making it such a great place to raise kids. She is proud of the efforts towards kids who are not college bound, as her son is a career welder and loves his work.

Stokes is also very grateful for his kids’ education in our district with 2 of his kids attending/graduating college. He attributes that to the great teachers our district has.

Jake met with the Seneca staff and that’s where his daughter got her start. He is grateful for the staff who got her off to college and now has a kindergartner starting at Humbolt. He is proud that everyone is still here and working hard.

Alicia expressed big thanks for all those who wear many hats and recognizes we are spread thin. As a parent, she loves the communication and is comfortable with all the welcoming, open atmosphere to talk with the staff.

Dougharity-Spencer expressed thanks to the board on behalf of the mentoring project. They got additional days and that helped the new teachers hit the ground running. She feels like the district really supports the program.

Walker thanked schools for allowing her in to observe. She reminded others to do their SafeSchool training by month end. She pointed out that Dix is very much a thinker/doer and she sees the entire administrative staff as self-motivators and everyone seems to be on this mission to be better and she thinks it’s a beautiful thing to watch!

BOARD OF DIRECTORS:

Chairman Haley Walker • Alicia Griffin • Chris Labhart • Aaron Lieuallen • Dr. Colleen Robertson • Kelly Stokes • Jake Taylor

10.0 ADJOURN

Walker adjourned the meeting at 9:17pm.

Haley Walker
Chairman

September 21, 2022

Louis Dix
Superintendent

September 21, 2022

20/22

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BOARD OF DIRECTORS:

Chairman Haley Walker • Alicia Griffin • Chris Labhart • Aaron Lieuallen • Dr. Colleen Robertson • Kelly Stokes • Jake Taylor

PLEASE SIGN IN

Grant School District #3
September 21, 2022 – District Office

BOARD MEETING – 7:00 p.m.

**Check if You
Wish to Address
the Board During
Public Forum**

NAME

TOWN and/or REPRESENTING

| <input type="checkbox"/> | NAME | TOWN and/or REPRESENTING |
|--------------------------|---|--------------------------|
| <input type="checkbox"/> | <i>[Signature]</i> | <i>Canyon City IDEA</i> |
| <input type="checkbox"/> | <i>Stacy Puruch</i> | <i>John Dany</i> |
| <input type="checkbox"/> | Stacy Puruch <i>Kelli LaFram</i> | <i>Canyon City</i> |
| <input type="checkbox"/> | <i>Nick Green</i> | <i>Catalyst</i> |
| <input type="checkbox"/> | _____ | _____ |
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| <input type="checkbox"/> | _____ | _____ |

21/22

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Janet Myers

From: Janet Myers
Sent: Monday, March 6, 2023 10:12 AM
To: Stacy Durych
Subject: RE: Please add to March board agenda

Approval for January Minutes done during 02/15 meeting and posted to website , including sing-in sheet.

I have added approval request for 09 - 12/2022 minutes to our 03/15/2022 meeting agenda; only 2 sign-in sheets found for these 4 meetings.

Janet Myers
Office Secretary & Communications Specialist Grant Union School District No. 3
PH: (541)575-1280 X 3026
FX: (541)575-3614

-----Original Message-----

From: Stacy Durych <durychs@grantesd.k12.or.us>
Sent: Friday, February 17, 2023 12:21 PM
To: Janet Myers <myersj@grantesd.k12.or.us>
Subject: Please add to March board agenda

Janet

Approval of Sept/Oct/Dec minutes and approval of Jan amended minutes.

Thank you
Stacy Durych
Sent from my iPhone

22/22

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GUSD3 END-OF-MONTH ENROLLMENT TRENDS

| 2022/23 | SENECA | HUMBOLT | GUHS | TOTALS | DIFFERENCE |
|---------|--------|---------|------|--------|------------|
| JUN | 14 | 248 | 219 | 481 | * |
| 15-Aug | 13 | 232 | 219 | 464 | * |
| AUG | 12 | 236 | 208 | 456 | * |
| SEP | 12 | 242 | 214 | 468 | 12 |
| OCT | 12 | 243 | 215 | 470 | 2 |
| NOV | 12 | 242 | 216 | 470 | 0 |
| DEC | 12 | 241 | 215 | 468 | -2 |
| JAN | 12 | 244 | 213 | 469 | 1 |
| FEB | 12 | 245 | 204 | 461 | -8 |
| MAR | | | | | |
| APR | | | | | |
| MAY | | | | | |
| JUN | | | | | |
| 15-Aug | | | | | |
| AUG | | | | | |

OREGON AT-A-GLANCE DISTRICT PROFILE

John Day SD 3

SUPERINTENDENT: Louis Dix | 401 N Canyon City Blvd, Canyon City 97820 | 541-575-1280



Students We Serve

481
Student Enrollment

| DEMOGRAPHICS | |
|----------------------------------|-----|
| American Indian/Alaska Native | 1% |
| Students Teachers | 0% |
| Asian | 1% |
| Students Teachers | 0% |
| Black/African American | 0% |
| Students Teachers | 0% |
| Hispanic/Latino | 7% |
| Students Teachers | 0% |
| Multiracial | 3% |
| Students Teachers | 2% |
| Native Hawaiian/Pacific Islander | 0% |
| Students Teachers | 0% |
| White | 89% |
| Students Teachers | 98% |

***** Ever English Learners

3 Languages Spoken

17% Students with Disabilities

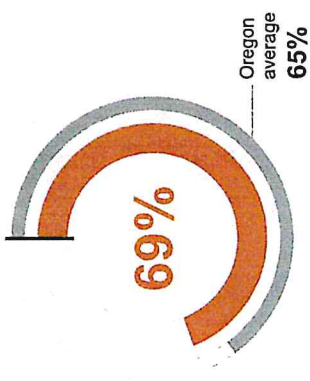
16% Mobile Students

>95% Free/Reduced Price Lunch

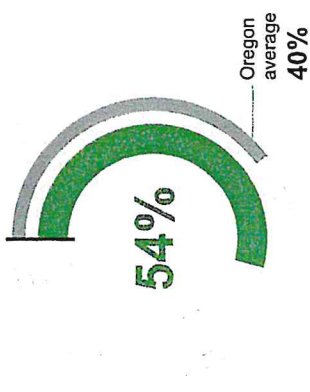
* <10 students or data unavailable

Start Strong

Grades K-2
REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.



Grade 3
ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.



Grades 3-8
INDIVIDUAL STUDENT PROGRESS
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

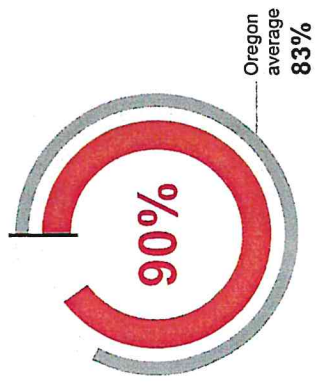
Academic Progress

High School Success

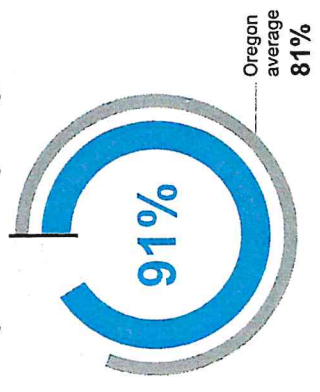
Grade 8
MATHEMATICS
Students meeting state grade-level expectations.



Grade 9
ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12
ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

All Grant School District #3 students will engage in meaningful programs which meet the highest educational and ethical standards with a safe, caring, collaborative learning community ensuring each student achieves academic and personal excellence by becoming a lifelong learner and a responsible citizen. The district priorities were developed from this mission. These priorities are:

- Student Achievement
- Communicating with Stakeholders
- Budget
- Safe and Secure Schools

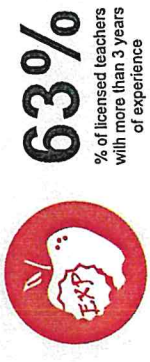
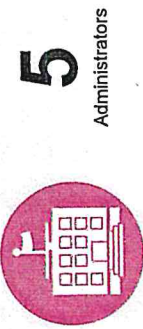
State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

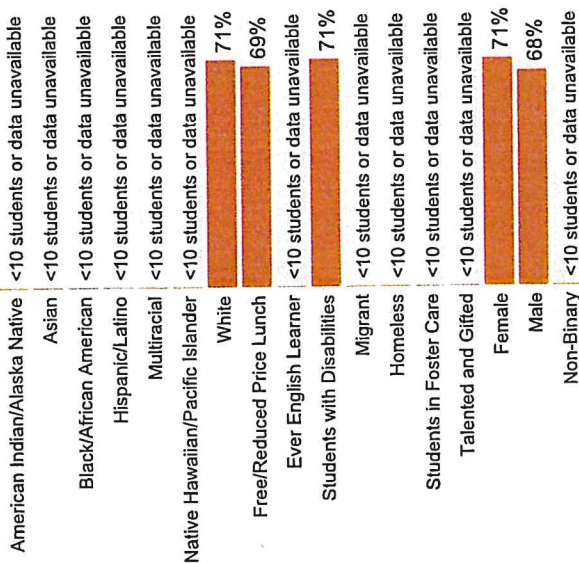
Enrollment - 2/3

2.2

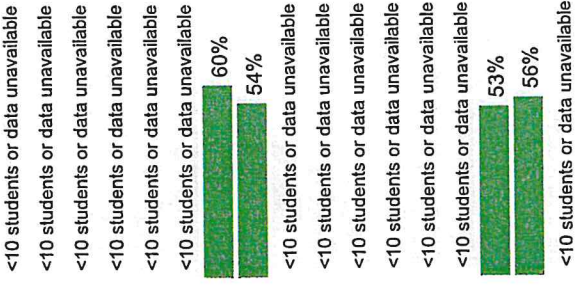
Our Staff (rounded FTE)



Grades K-2 REGULAR ATTENDERS



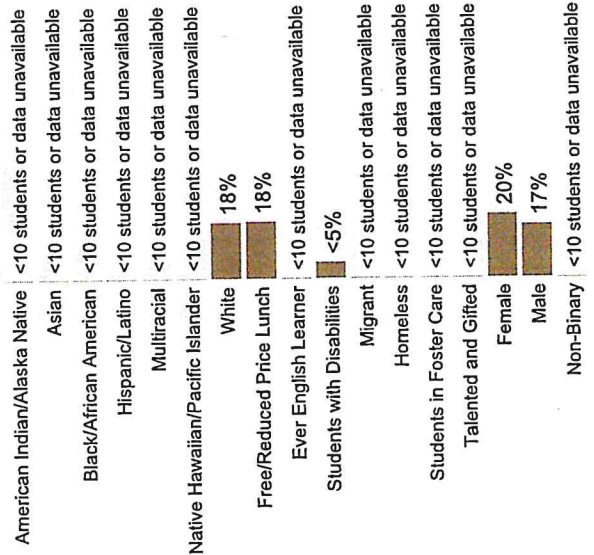
Grade 3 ENGLISH LANGUAGE ARTS



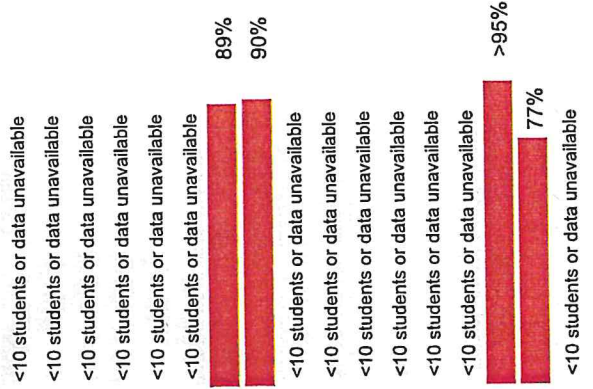
Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Enrollment - 3/3 2.2

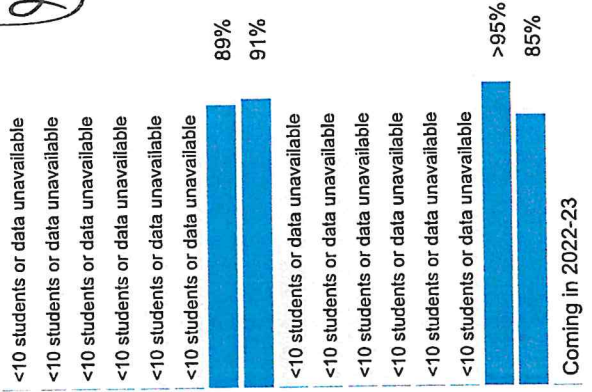
Grade 8 MATHEMATICS



Grade 9 ON-TRACK TO GRADUATE



Grade 12 ON-TIME GRADUATION



2023

OPERATIONAL AGREEMENT UNDER CURRENT LEASE
7th Street Recreational Complex

Parties: Grant School District #3
401 North Canyon City Boulevard
Canyon City, OR 97820 (Hereinafter "School District")

And

John Day-Canyon City Parks and Recreation District
PO Box 762
John Day, OR 97845 (Hereinafter "Parks District")

The School District will pay Parks District \$18,000 per year for the maintenance of Malone, McConnell, Softball I and Softball II fields over a 5-month period to competition level of play. The 5-month period will correspond to the OSAA Spring Sport season. Additionally, the Park District will maintain other common areas to park-like condition except that area referred to hereinafter as "Belshaw". A payment of \$9,000 is due April 1 and a payment of \$9,000 is due October 1. Parks District is responsible for submitting an invoice for payment as mentioned above.

The School District will pay Parks District \$10,000 per year outside of the 5-month period to provide the following services at Malone, McConnell, Softball I and Softball II fields and other common areas excluding "Belshaw". A payment of \$5,000 is due April 1 and a payment of \$5,000 is due October 1. Parks District is responsible for submitting an invoice for payment as mentioned above. School District relinquishes all rights to the concession stand revenue during athletic events at 7th Street, allowing Parks District to have priority of concessions.

- Parks District will be responsible for overall maintenance and upkeep of the ballfields Malone, McConnell, Softball I and Softball II and other common areas of 7th Street Park owned by the School District. Specifically grooming the fields, irrigation and mowing grounds between Malone & McConnell to include batting cage area and game day preparation. This maintenance shall keep all above-mentioned ballfields at competition level for play during the OSAA Spring Sports season and include additional field amenities as needed. Furthermore, Parks District has control of all ballfields outside the OSAA Spring Sports season.

Parks District shall include but not limited to the following:

- Provide mowing of all fields and open space as needed
- During the OSAA Softball/Baseball Spring season, mow ballfields to competition level height to ensure a safe and playable turf

1/3 (3.1)

- e. The utilities will be paid by the Parks District other than the following Meters which will be paid by the School District:
1. Account #938787 Property #2085290 – light – no meter
 2. Account #376012 Property #1533010 Malone – Crow’s Nest
 3. Account #734707 Property #1532080 – 20 HP pump
 4. Account #06000, School District will pay for overage on city water bills when watering is over the average use, when watering Malone, McConnell, Softball I and Softball II Fields and other common areas except Belshaw. Parks District will pay the bill and invoice the School District for reimbursement of any amount over \$57.00 per monthly average. This will be from March 1st to September 30 of each year.
- f. Paper products used at 7th Street will be split 50% Parks District and 50% School District. Parks District is responsible for billing School District no later than June 15th. School District requests an estimate of cost for budgetary purposes by February of each year. School District will provide a yearly field operation budget to Parks District, which is agreed upon by both parties.

School District will reimburse Parks District 50% of the fuel costs. Parks District will bill monthly as needed.

TERM OF AGREEMENT: This agreement is effective from January 1, 2023 through December 31, 2027.

Dated the ____ day of _____, 2023.

GRANT SCHOOL DISTRICT NO. 3

Board Chairperson

JOHN DAY-CANYON CITY PARKS AND RECREATION DISTRICT

Board Chairperson

2/3 (3.1)

Resolved, that the Grant County Childcare Committee Board of Directors may select a bank and open a bank account for the GCCC without a meeting by conducting the conversation over email.

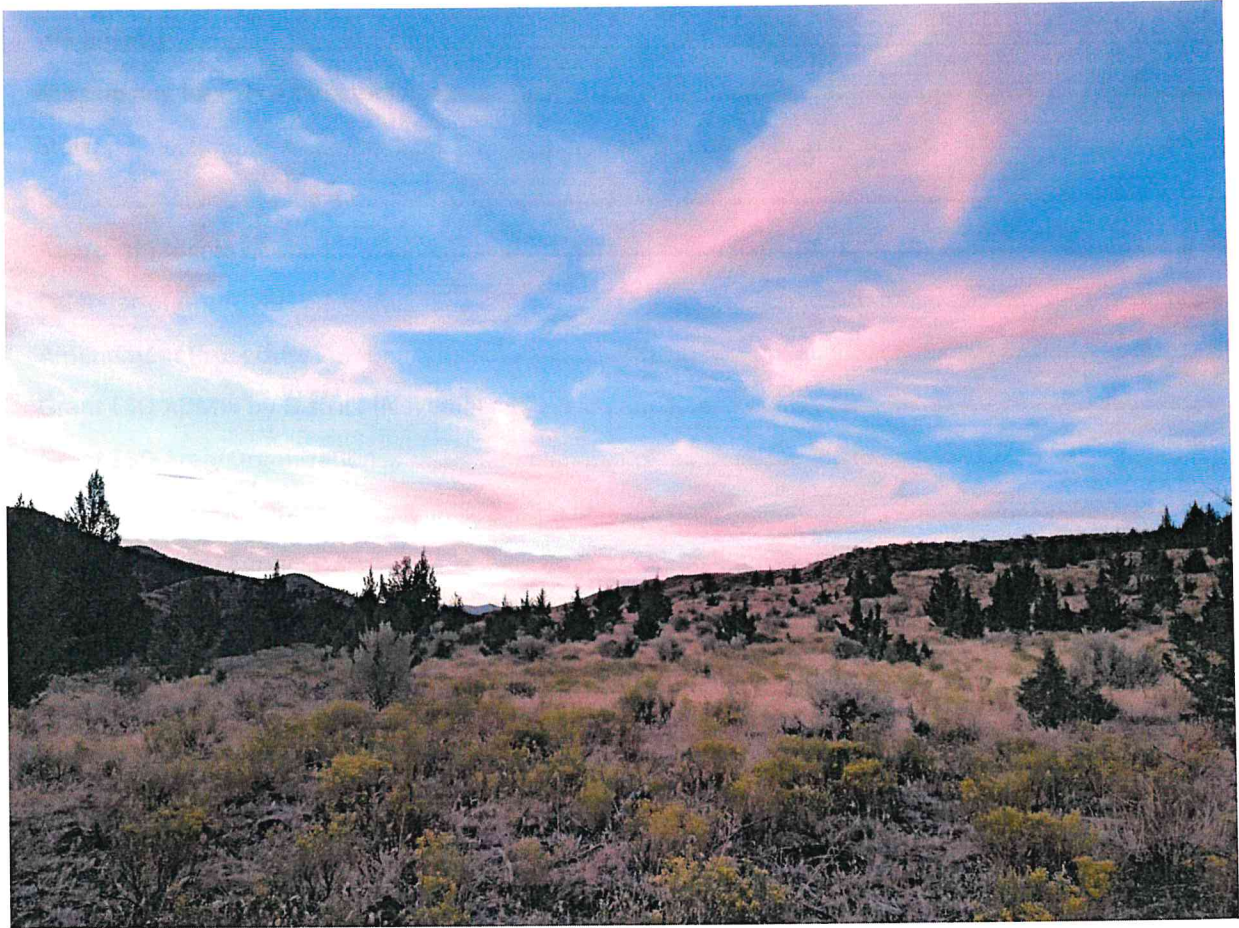
By signing below, I am consenting to the adoption of this resolution:

Printed Name:

Signature:

Date:

3/3 (3.1)



Grant County ESD Local Service Plan

2023-2024

Proudly serving Grant County!

835A S. Canyon Blvd.
John Day, OR 97845
(541)575-1349
(541)575-3601 fax
www.grantesd.k12.or.us

J. 1/15

Agenda Item: 3.2

Mission and Board of Directors

The mission of Grant County Education Service District (ESD) is to assist school districts and the State of Oregon in providing excellent and equitable educational opportunities and successful learning environments for all Grant County students. Grant ESD is dedicated to providing leadership in helping to achieve Oregon's education goals and working in partnership with schools and our community to enhance the healthy development of children and their families for today and tomorrow.

Board of Directors –

At large -

Katy Nelson
PO 193
John Day, OR 97845

At large -

Tracie Unterwegner
226 Franke Drive
John Day, OR 97845

Zone 1 – John Day/Canyon City

Megan Brandsma, Vice-Chair
27468 LaCosta Road
John Day, OR 97845

Zone 2 – Dayville

Shilo Fretwell, Chair
PO Box 331
Dayville, OR 97825

Zone 3 – Long Creek/Monument

Robert Cockrell
PO Box 335
Monument, OR 97864

Zone 4 – Prairie City

Becky Tatum
P.O. Box 381
Prairie City, OR 97869

At large – John Day/Canyon City

Chris Cronin
215 Franke Drive
John Day, OR 97845

4/15 (3.2)

Staff

Robert Waltenburg Superintendent/Director of Technology
Emma Winkelman Deputy Clerk/Business Manager
Carlyn Jo Sproul..... Accounting Specialist
Heidi Hallgarth..... Payroll Manager
Tara Young Accounting Specialist
Kristi Moore.....State Reporting Specialist/Synergy Support
Colton OsborneTechnology Specialist
Kyle PettyjohnTechnology Specialist
Kelly Hoodenpyl Youth Transition Specialist
Ann Weymouth Prairie City Speech Assistant
Wendy Burrell Director of Student Services
Stephanie Cooper..... Special Education Specialist/SLPA
Mia KeliikuliSpecial Education Assistant/Counselor Candidate
Jennifer Reyes Counselor Candidate
Rhiannon Clingman Counselor
Shelley Myers Speech Language Pathologist
Jocelyn Smith..... Humbolt Speech Assistant
Mark Habliston SIA Liaison
Bonni Booth..... Every Day Matters Specialist

5/15 (3.2)

Goals

The goals of Grant Education Service District (Grant ESD) are to assist component school districts in meeting the requirements of state and federal law, to improve student learning, to enhance the quality of instruction provided to students, to provide professional development to component school district employees, to enable component school districts and the students who attend schools in those districts to have equitable access to resources, and to maximize operational and fiscal efficiencies for component school districts.

Grant ESD meets the challenge of its mission by providing services to its constituent districts. Serving about 880 students in a 4,500 square-mile geographically challenging area requires a commitment to education. The ESD provides four resolution services per ORS 334.175(2) – Special Education services (which include Speech/Language Impaired services), Technology services, Administrative and Support Services, and School Improvement services. While many large education service districts may offer a menu of services - the ability to “pick and choose” - component districts within Grant ESD have historically shunned this model in favor of a more cooperative consortium arrangement. This has historically allowed services to flow where most needed in times of change. The “give and take” of the structure allows districts to help build capacity where the remoteness of the population would otherwise deny service (or create a cost-prohibitive model). It is truly about providing an equitable public education to all students regardless of which district the student attends.

Approval Process

All services and facilities provided by Grant ESD must be approved annually by the Grant ESD Board of Directors as well as the component school district boards. The criteria for approval is two-thirds of the component districts with at least 50 percent of the students must vote in favor of the Local Service Plan (ORS 334.175 (5) (a) (b)).

Calendar of Approval

November 2022 - January 2023 – Resolution services determined with input from local districts. Budget set for resolution services.

January 24, 2023- Local Service Plan submitted to constituent district superintendents for review.

February 28, 2023 – Local Service Plan submitted to Grant Education Service District Board of Directors for approval.

February 2023– Local Service Plan submitted to constituent school district boards for approval.

March 1, 2023 – Deadline for Local Service Plan approval by local districts.

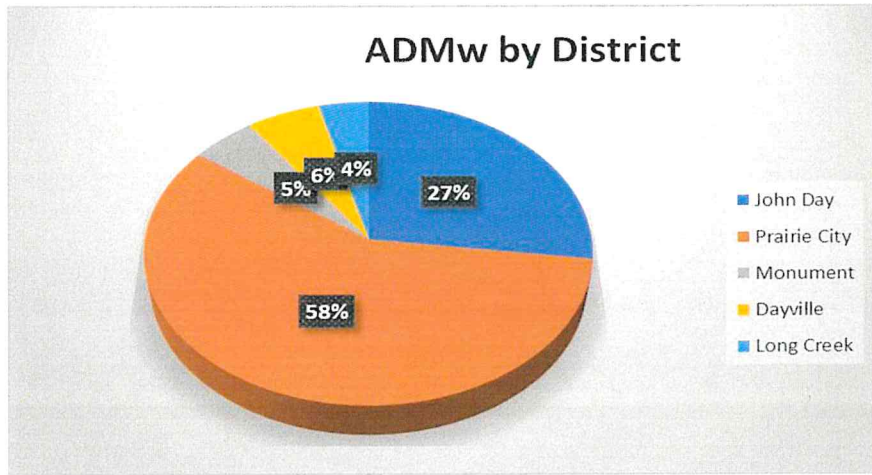
June 2023 – Annual Performance Survey submitted to constituent districts.

Amendment Procedure

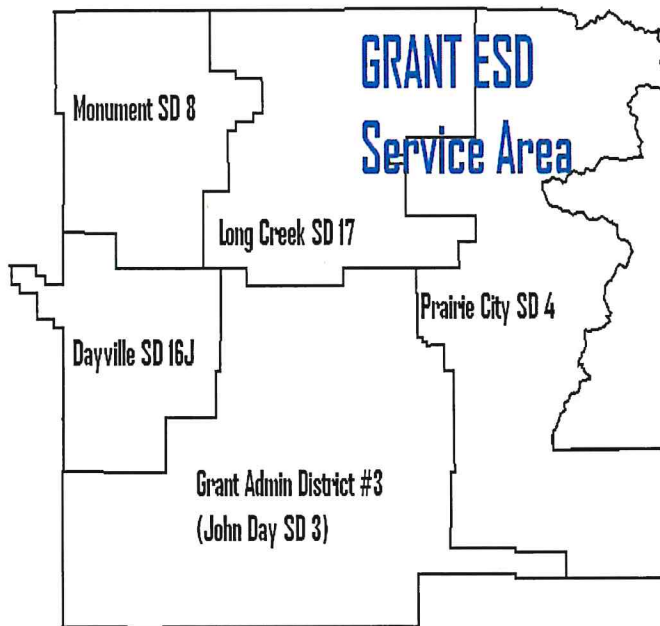
Amendments may be accomplished by resolution of constituent districts and approval of the Grant ESD Board of Directors using the same criteria as approving the Local Service Plan (ORS 334.175 (6)).

Grant ESD ADMw by District (November 2022)

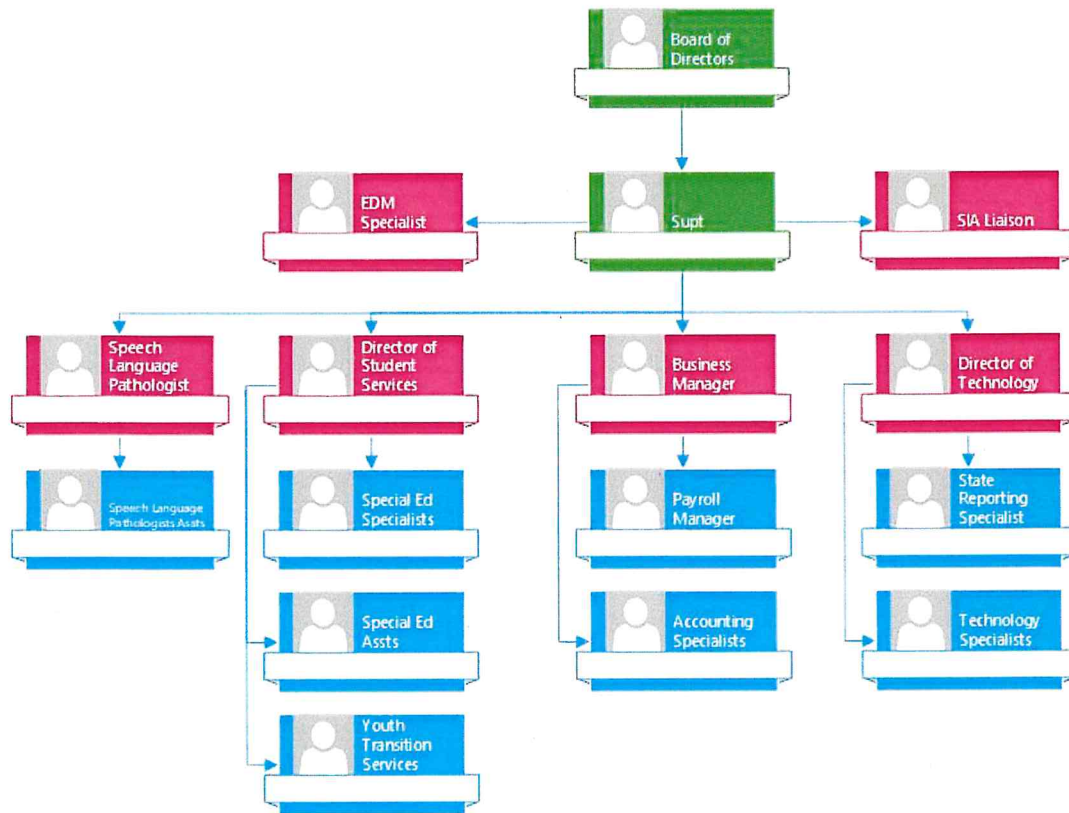
6/15 (3.2)



Grant ESD Area/Organization



7/15 (3.2)



Expenditure Requirements

Oregon Revised Statute 334.177 requires that Grant ESD expends at least 90% of all local revenues as defined in ORS 327.019 for services approved by constituent districts through the resolution process. Oregon Revised Statute 327.019(8) says that Grant ESD local revenue that exceeds the total amount of revenue received through the ESD funding formula must be passed through to constituent districts, which will then lose State School Fund monies as offset.

Entrepreneurial Services

Grant ESD currently provides entrepreneurial services to public entities and non-component school districts per ORS 334.185 in the form of technology services. Grant ESD currently employs one journeyman Limited Energy electrician. The services are offered to public and government agencies so as not to compete with the private workforce. The services are offered on a cost recovery basis only to other government agencies. Grant ESD also provides, on a cost-recovery basis, business office functions for three school districts. These services include most business functions. Grant ESD provides cooperative purchasing and technical support for various public agencies within Grant County. These include county agencies and two city governments. It is not the intent of the ESD to directly compete for non-public clients with private businesses within the county. Service is only provided to other public agencies.

Grant-Funded Services –

Youth Transition Programs – Established in 1990, the Oregon Youth Transition Program (YTP) is a collaborative partnership between the office of Vocational Rehabilitation, Oregon Department of Education, and the University of Oregon. It is funded by Vocational Rehabilitation every two-years through intergovernmental agreements with local school districts and ESDs. The purpose of the YTP is to prepare students with disabilities for employment or

career related postsecondary education or training through the provision of a comprehensive array of pre-employment transition activities and supports. Grant County ESD currently holds the state contract to provide YTP services to eligible youth ages 14 – 21 in Grant County. We are currently serving approximately 25 youth across the county, working closely with VR to prepare these students for life after high school.

Every Day Matters – Grant County ESD currently provides a 0.5 FTE specialist to assist districts with attendance and school culture. There's a very strong correlation between good attendance and success in school. On the other hand, students who regularly miss school are also more likely to struggle in school. Missed days add up quickly: Just two days a month puts a child's success in jeopardy because students fall behind and disconnect. By third grade, it gets much more difficult to catch up. Students who regularly miss school can quickly feel hopeless, and returning becomes harder and harder. The reasons for chronic absenteeism are understandable but they must be addressed. Troubleshooting issues that are keeping a student away from school can make a difference immediately and for the long term. Students with solid attendance are much more likely to be successful during school and after graduation.

State Reporting Assistance – The Oregon Department of Education has granted a one-time disbursement from the Governor's ARPA discretionary funds to support districts with fewer than 1,600 ADMw for administrative burdens. The hope is that the money becomes permanent through the state's general fund. The responsibilities include support for districts using the Synergy Student Information Systems, assisting districts in all areas of State Reporting using the Synergy SIS, ensuring quality control on SIS data by establishing and managing processes, systems, and communications that result in improved data integrity and accuracy, and providing yearly system maintenance that includes assisting districts in setting up the next school year.

School Safety and Prevention System – Section 36 of the Student Success Act, and Senate Bill 52, also known as Adi's Act, call for the creation of a School Safety and Prevention System (SSPS) to support the health and well-being of Oregon students and school communities. The System is designed to provide school districts with a multi-tiered system of supports ranging from curriculum-based universal prevention programs, to safety-based crisis interventions. These offerings include suicide prevention services, behavioral safety assessments, access to the SafeOregon Tip Line, and positive school culture and climate support that includes programs to prevent bullying, cyberbullying, harassment, and intimidation, and to promote mental health and well-being in school districts statewide. Grant County ESD has received funds from ODE to support the creation of this system within Grant County, but these are still considered one-time funds.

Core Services – Programs for Children with Special Needs

The demand for special education services across the county is growing at a much faster rate than anticipated and we are trying to be responsive by increasing these services. We are always looking to the future in these resolutions and so we are attempting to "grow our own" specialists. In the past we have successfully "grown our own" SLP when none were available. As we see our specialists begin to retire, we are looking to make sure that we have personnel in place to cover these gaps. We currently are supporting one SLP candidate, as well as "growing" our own autism specialist and two school counselors/behavior specialists.

Grant County Education Service District assists local school districts in providing Special Education services for students. The service will include Special Education instructors, one Speech Pathologist, coordination of OT and PT professionals, highly qualified paraprofessionals, and licensed specialist assistants. Program responsibility, however, ultimately rests with the component districts outside the staffing limits provided within the budget of this service and funding constraints. The services may include, depending on individual needs, testing, referral, coordination with other agencies for services, staffing, professional development opportunities, and consultation,

9/15
3.2

as well as System Program Review and Improvement for the Oregon Department of Education. ESD staff also assist districts with EI/ECSE screenings and evaluations.

Grant ESD will assist local districts by providing diagnostic services in speech and language, initial hearing screening for students residing in the county, and provide therapy services for speech and language handicapped students in Grant County schools within the limits of one speech therapist and paraprofessional personnel. As costs for special education have grown, so too has the resolution for this core service.

Grant ESD has also added another service to this area – school counseling. Prairie City has contracted with Grant ESD to provide 1.0 FTE mental health counselor to Prairie City. Two additional school counselors will be contracted with the other districts next year as they complete licensure requirements.

Core Services – Technology Services

In the past, Grant ESD has employed two half-time employees and one full-time employee for an FTE of 2.0. We have added to the technology supports offered by Grant ESD. We have increased the technology staff to 2.8 FTE. These individuals are responsible for supporting the network, the devices, the infrastructure and some of the key programs such as iVisions and Synergy. Also driving costs is the number of devices supported by Grant ESD. In this time of post-COVID, we would have anticipated numbers of individual devices to stabilize or even decrease, but that is not the case. As of this year, the tech department has deployed over 800 Chromebooks, supported over 250 laptops, maintained over 300 lab computers, and protected over 200 desktops. Currently, the staff are maintaining around 1,500 total devices. With the introduction of so many Chrome devices, we are actually seeing a slight decrease in lab computer numbers to around 200 computers.

Grant County ESD also provides internet access to all schools within the county free of charge. Currently, Grant County ESD purchases a fiber connection to both Prairie City and Dayville Schools. This allows the ESD to leverage network topology and security across the county without purchasing redundant firewalls, endpoint protection, and protective layers. Because of our partnership with the Grant County Digital Coalition, the ESD was able to install fiber to Grant Union Jr./Sr. High School, the John Day District Office, and Humbolt Elementary. Plans are currently in place for a 20-year, 1 Gbps connection to Seneca, Long Creek and Monument free of charge from these locations back to the ESD. This will allow all schools in the county to be fiber-connected to the internet.

Core Services – Administrative and Support Services

Grant ESD provides core administrative and support services in many areas including administrative services, home schooling, and truancy. While we have never used any of our General Services Grant in the past to cover these services, more and more time is being demanded to provide these services. We are seeing a larger number of home school interactions and testing sessions, as well as an increased number of truancy issues. Another growing area is in substitute teacher registration, testing and licensure. Currently, Grant County only has 23 licensed substitutes (both restricted and permanent subs) for the county. Not all subs are available to all districts and not all are available every weekday.

A service that Grant ESD now offers to districts is fingerprinting. While this was previously done at a local business, the business recently stopped providing this service. Currently, the ESD is averaging between 30 and 35 sessions per month. The service is time-intensive and we currently have three employees able to fingerprint clients. Other admin services include, but are not limited to, services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035. Grant ESD provides Attendance/Truancy services to the component districts within Grant County. This service involves contacting the affected families and informing them of the laws regarding compulsory attendance. The

10/15
3.2

ESD also assists districts in notification of concerned agencies – County Juvenile Department, local law enforcement agencies, and Department of Human Services (Services to Children and Families). This duty is shared between the Superintendent and the Every Day Matters Specialist.

Core Services – SIA Liaison/Technical Assistance/School Improvement

Grant ESD provides a 1.0 FTE to support districts with their SIA work, SIS implementation, professional development support and curriculum needs. The SSA-funded SIA Liaison/Curriculum Specialist works with districts to analyze data, review best practices, and plan implementation strategies for improving student achievement. The hope this year was that this position would coordinate and provide content workshops for school staff, as well as facilitate opportunities for mentoring and/or content area cohorts within and between component districts. However, the majority of this positions responsibilities this year have been around assisting districts with design, creation and submission of the Integrated Guidance plans required by ODE for funding in six separate initiatives. The initiatives are: Continuous Improvement Planning, Early Intervention Indicators System, Student Investment Account, High School Success, Career Technical Education, and Every Day Matters. A huge amount of time has been spent with each district gathering community, staff, and student data to drive the Integrated Guidance decisions.

As we move forward into next year, this position will begin to incorporate more professional development opportunities based on data analysis and best practices, and these will be offered both within the schools and at the ESD.

Comprehensive Support Plan – Grant County ESD

Please describe how your ESD is strategizing and approaching integration of the six programs at ESD level. How has the ESD designed staff positions and teams, set goals, and envisioned work plans towards integration and alignment of the work to support the six programs? Because of the size and nature of our relationships with component districts, integration is organic. We do not have the capacity to "silo" this work, but rather weave it across all work within our world. The SIA integration was probably the most autonomous across the region. However, this work now lends itself nicely to supporting all initiatives within our districts. We see this position as a backbone supporting all district work based on engagement, equity and improvement, not just the six initiatives called out by the integration work, but rather all work within schools. Every aspect of the SIA Technical Assistance liaison role from supporting engagement strategies to deciphering budgets can translate to all six programs.

Grant ESD is in a hiring frenzy - at least for us. We have been able to add a 1.0 FTE SIA TA Liaison. He has been on board since August 5 and is working hard with component districts on all initiatives and community engagement. At this point in the process, engagement of focal groups is paramount. As we all are very aware, the data gathered will drive budget decisions, plan tweaks, and long-range goals for our districts as they build/braid/continue initiatives to cover needs within each district. We have also signed a 0.5 FTE EDM Specialist who began November 1. Her role is to assist districts in outreach and communication for meeting regular attendance goals for students. She is uniquely positioned in the county for outreach. Her other 0.5 FTE position is that of SNAP-ED Coordinator for the OSU Extension office here in the county. She already has made inroads into our most vulnerable populations and can leverage relationships to support regular attendance strategies with families and districts.

The GEER funding is going to be fantastic in that we have hired a State Reporting Specialist whose duties will include supporting our small, frontier districts with the cumbersome and overly-burdensome state and federal reporting requirements. This position walks hand-in-hand with our SIA Liaison/Integrated Guidance Liaison for data supports as well as reporting. In our region, the ESD performs all supports for technology. These supports are integral to the success of the six initiatives, even though tech support is often overlooked as a key factor to success in programming. Lack of a technology infrastructure vision - everything from bandwidth delivery to internet safety to physical devices - can undermine any goal a district may be looking to achieve. First and foremost, the responsibility of technology vision is to keep students and staff safe - period. That uniquely

11/15
3:2

positions our ESD to support our districts as they move forward with integration because we do provide all services for our districts. The vision has always been to leverage the power of the five rural and frontier districts collectively in resources, time and effort, to ensure that all five are on an equal footing for all things tech. While districts may make decisions regarding individual tech purchases and integrations, the building of capacity within the county only comes from the shared vision of all five and the ESD.

Grant County ESD is excited to be moving forward with these new opportunities. We are at a point in time when we can truly support districts moving forward to best educate students, support families, and lift communities. While each district is unique and independent (sometimes fiercely independent), the ability to assist them in these six areas is a wonderful opportunity.

Describe how your ESD supports equity work across the districts, eligible charter schools, and programs in your region. Grant ESD supports the districts in identifying and seeking input from all focal groups within our county as we move forward with community engagement. While our demographics may not appear to indicate a very diverse group of students (81% white, 5% mixed race, 9% Hispanic, 0.82% Asian, 1.1% African American, 1.5% Alaskan/Native American, and 0.22% Hawaiian/Pacific Islander = 81% white, 19% BIPOC), we work extremely hard to meet every student's needs. Our specialists serve students where they are at academically, socially, and culturally within each district. We encourage each district to do the same and lead by example with our service personnel.

Describe how your ESD is strategizing and supporting the work to address the root causes of chronic absenteeism and to increase student and family engagement across the districts, eligible charter schools, and programs in your region. How this work is integrated with the other aligned programs? Grant ESD has hired a 0.5 FTE Every Day Matters Specialist who will be starting November 1. Her role is to assist districts in outreach and communication for meeting regular attendance goals for students. She is uniquely positioned in the county for outreach. Her other 0.5 FTE position is that of SNAP-ED Coordinator for the OSU Extension office here in the county. She already has made inroads into our most vulnerable populations and can leverage relationships to support regular attendance strategies with families and districts. We will be building upon work done by the remaining administrator with Jessica Sprick five years ago while working on attendance and truancy through our regional partner, Columbia Gorge ESD. The EDM Specialist will work closely with the State Reporting Specialist and Integrated Guidance Liaison to use data sets in determining needs. We also provide weekly attendance snapshots to the superintendents from their SIS instances to keep them abreast of students who may be slipping. We also see the EDM Specialist as a supporter of all High School Success initiatives within the county.

While still in its infancy, we envision the EDM Specialist also walking alongside the School Prevention and Safety Specialist. We have just been notified officially of this grant stream and are moving forward with planning and strategies to leverage all student/family-focused interventionists against these indicators.

Grant ESD also maintains many community partnerships with organizations such as Families First, Community Counseling Solutions (mental health provider), the Local Community Health Partnership, and IMESD's EI/ECSE programs. These relationships assist us in identifying needs and meeting families/students where they are at a point in time. Our staff is also deeply immersed in the communities which we serve as coaches, referees, city council members, library foundation members, hunter education instructors, and other volunteer positions. We are not an island within our county, but rather an integral part of the daily life of our student, families, and neighbors.

12/15
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Describe how you're planning to support small and rural schools (required for under 1650 ADMw and up to 2000 ADMw) in your region with GEER funding. How are you planning to reduce administrative burden and/or be responsive to your small and rural schools? Grant County ESD has created a job description for a State Reporting Specialist and hired this position. This individual walks alongside districts in meeting ODE's onerous demands for data, as well as assisting districts in federal reporting requirements. The demands of the separate 108 initiatives and 50-plus reports are often overwhelming for all five districts, who have no dedicated individual to verify, validate, and submit data in exchange for grants and funding. When we recently discussed this position at the monthly Grant County superintendent meeting, the reaction was overwhelmingly positive. We will use GEER funding for this 1.0 FTE.

Describe your partnership with your CTE Regional Coordinator(s). Jerry Peacock is our lone CTE Regional Coordinator. He is present at every one of our superintendent meetings and works closely (along with his assistant) with our SIA Liaison/Integrated Guidance Liaison. Mark and Jerry have a great relationship and are able to work together to assist districts in moving forward with leveraging all of the available High School Success strategies, SIA objectives and CTE initiatives that are out in our county. CTE/HSS/SIA should be the poster child for what blending and braiding looks like as we move forward with initiatives.

Strategies and Outcomes

| | | Relevant Strategy | | | | |
|------------------|---|-------------------|----|----|----|----|
| | | S1 | S2 | S3 | S4 | S5 |
| Outcome 1 | Increase academic achievement for all focal groups across the county. | x | x | x | x | x |
| Outcome 2 | Grant County districts will cultivate an inclusive environment that integrates community, parental, and student on-going engagement to provide an exceptional educational experience. | x | x | x | x | x |
| Outcome 3 | Grant ESD will assist districts in providing a well-rounded education, including content-specific professional development for staff, additional curriculum discovery and evaluation to create opportunities for students, as well as supports for staff working in the early learning arena. | x | x | x | x | x |
| Outcome 4 | | | | | | |
| Outcome 5 | | | | | | |

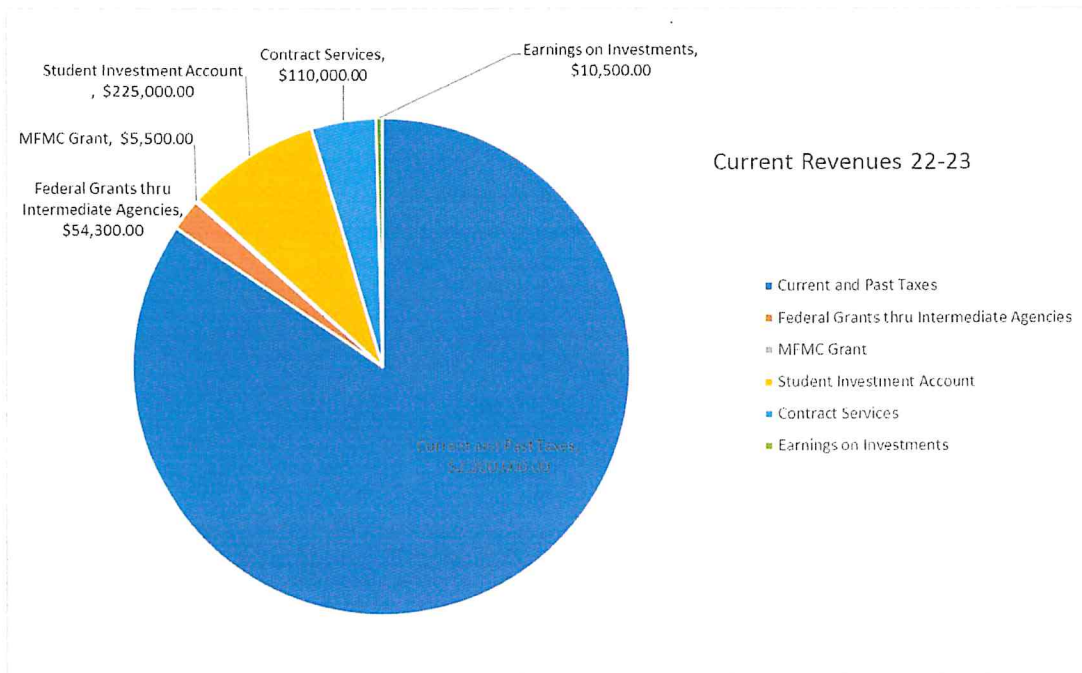
| | |
|-------------------|--|
| Strategy 1 | Leverage the Grant ESD SIA Liaison to assist Districts in planning and implementing the Integrated Guidance for ODE |
| Strategy 2 | Leverage the Every Day Matters Specialist to assist Districts to improve accountability data - regular attenders, 9th grade on-track, on-time graduation |
| Strategy 3 | Hire a state reporting specialist to assist Districts in the demands of ODE and federal programs reporting and come alongside the Integrated Guidance Specialist as a data specialist |
| Strategy 4 | Continue to support Districts in implementing appropriate technology strategies including infrastructure, security, and implementation for improving outcomes for all students regardless of access/ability. |
| Strategy 5 | Leverage diverse funding sources and streams against one another to create a pool of resources to assist districts in reaching their individual outcomes and supporting their individual strategies. |

Performance Measures

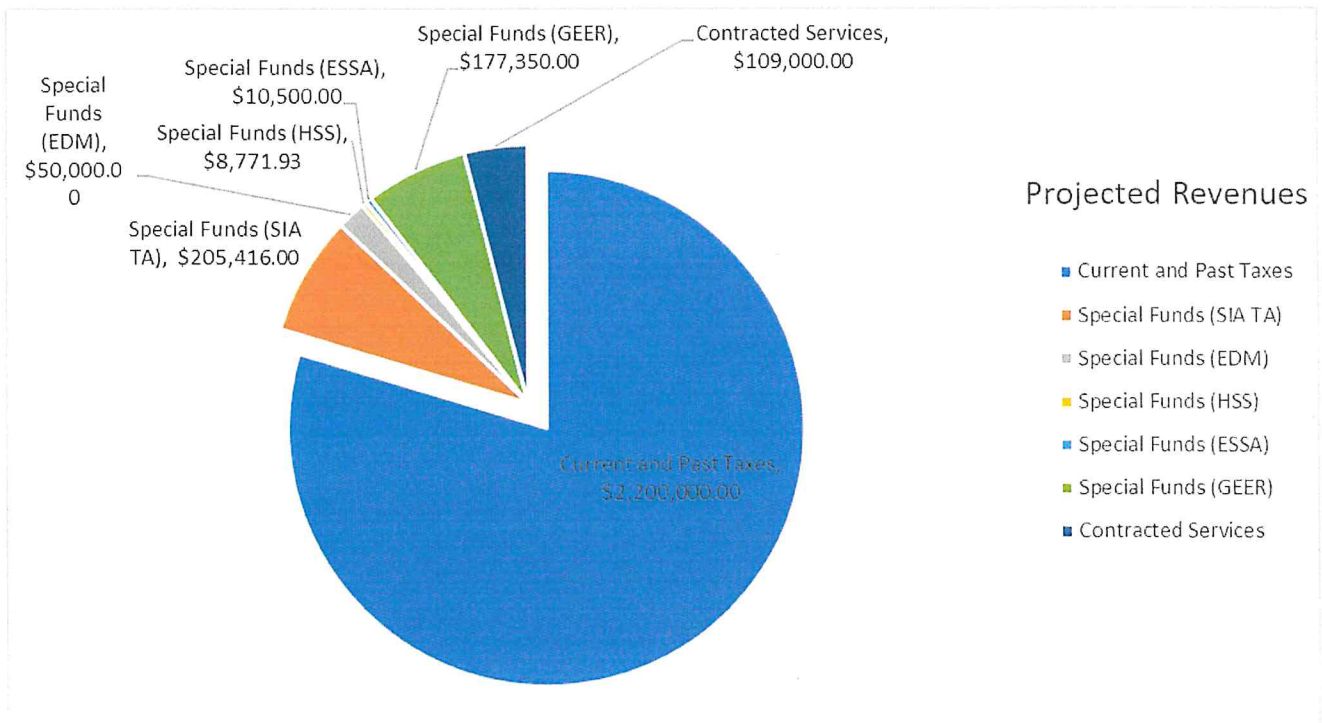
The services provided by Grant ESD as outlined in this Local Service Plan to component districts are required by HB 3184 to be evaluated by component districts. The ESD will submit a list of services provided under the Local Service Plan to each district with a request for honest evaluation of the delivery and quality of these services. A summary of this performance will be provided to the ESD Board of Directors, each component district superintendent, and each component district board.

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Current Revenues 2022-2023

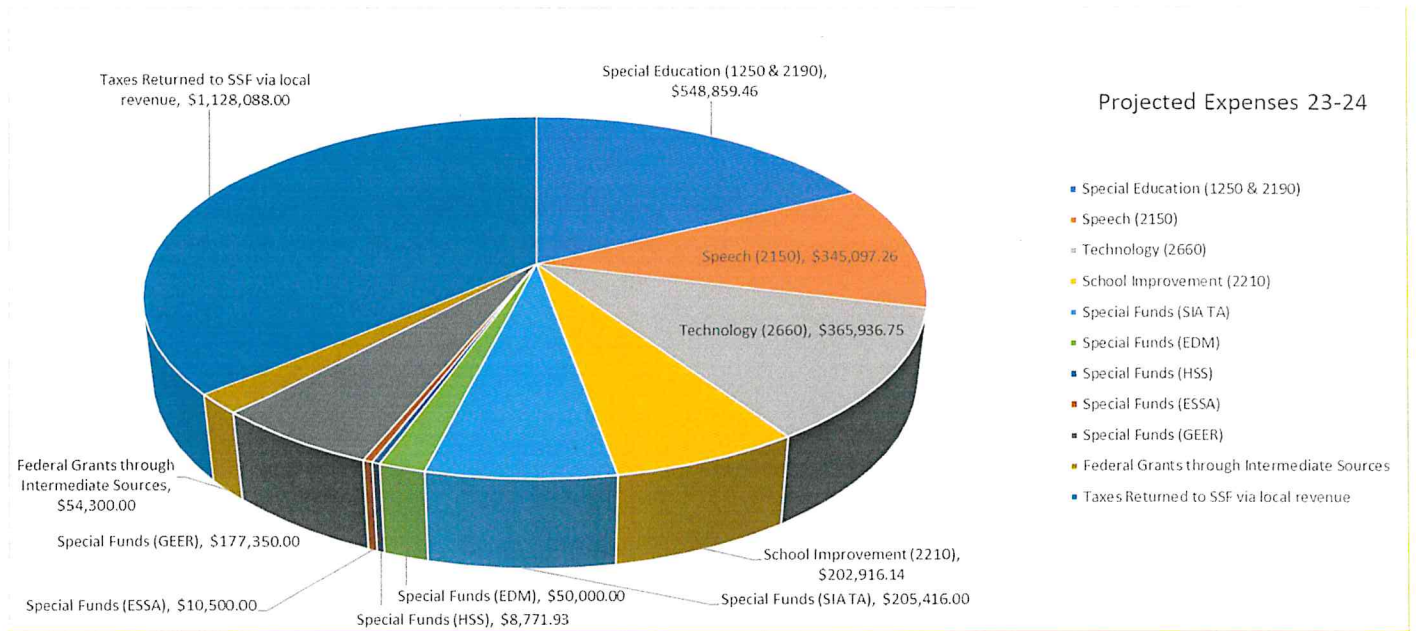


Projected Revenues 2023-2024



14/15
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Projected Expenses 2023-2024



Acceptance and Signatures *(on file at Grant ESD)*

District Board Chairperson

Date

District Superintendent

Date

ESD Board Chairperson

Date

ESD Superintendent

Date

15/15
 3.2

Grant School District 3 2023-24

July 2023

| S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23/30 | 24 | 25 | 26 | 27 | 28 | 29 |

Student Days: Teacher Only Days: Holidays: 0/1

August 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Student Days: 4 Teacher Only Days: 3 Holidays: 0

September 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Student Days: 16 Teacher Only Days: 3 Holidays: 1

October 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Student Days: 18 Teacher Only Days: 4 Holidays: 0

November 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Student Days: 16 Teacher Only Days: 2 Holidays: 2

December 2023

| S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24/31 | 25 | 26 | 27 | 28 | 29 | 30 |

Student Days: 8 Teacher Only Days: 2 Holidays: 0/1

July

4 4th of July Holiday

August

15-17new Teacher In-service

21-25 Inservice

28First Day of School

September

4Labor Day

8Friday School Day

October

6 State In-service

13..... County In-service

19.....End of 1st Qtr. (39 days)

26..... Seneca & Humbolt Only -No School

26/27All Schools - Parent/Teacher

November

10..... Veteran's Day Observed

22-24 Thanksgiving Break

December

15.....Christmas Break Begins

25.....Christmas Day Observed

| Teacher Days | Student Days | Holidays | Holidays (12-month Employees Only) |
|--------------|--------------|----------|------------------------------------|
| 34 | 149 | 8 | 2 |

January

1.....New Year's Day Observed

2.....School Resumes
11 End of 2nd Qtr. (37 Days)

15.....No School-Martin Luther King Jr. Day

February

19 Presidents' Day Observed

March

8Possible make up day for Emergency School Closure

14End of 3rd Qtr. (34 days)

22-29Spring Break

April

4 Seneca & Humbolt Only -No School

4/5All Schools - Parent/Teacher Conferences

19 Possible make up day for Emergency School closure

May

10 Possible make up day for Emergency School closure

27 No School - Memorial Day

June

12 Last Day of School

19 June Teenth Holiday

January 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Student Days: 17 Teacher Only Days: 3 Holidays: 2

February 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |

Student Days: 16 Teacher Only Days: 3 Holidays: 1

March 2024

| S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24/31 | 25 | 26 | 27 | 28 | 29 | 30 |

Student Days: 12 Teacher Only Days: 3 Holidays: 0

April 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Student Days: 18 Teacher Only Days: 4 Holidays: 0

May 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Student Days: 17 Teacher Only Days: 4 Holidays: 1

June 2023

| S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23/30 | 24 | 25 | 26 | 27 | 28 | 29 |

Student Days: 7 Teacher Only Days: 3 Holidays: 0

ADOPTED: 3.4

**GRANT COUNTY EDUCATION SERVICE DISTRICT
2023-24 BUDGET CALENDAR**

| DATE | TASK | PERSON(S) RESPONSIBLE | NOTES |
|-----------------------|---|--------------------------------------|---|
| July & August 2022 | Contact existing budget committee members to assure their participation | Emma | Find replacements for any who are still on term but not going to return. |
| July 26, 2022 | Adopt Budget Calendar & Appoint Budget Officer | Robert/Board | |
| September 27, 2022 | Appoint Budget Committee Members | Robert/Board | if necessary |
| February & March 2023 | Prepare proposed budget for 2022-2023 | Emma/Robert | |
| April 5, 2023 | Publish 1st and 2nd Notices of Budget Committee Meetings | Emma | 1st notice not more than 30 days prior to meeting – 2nd notice not less than 5 days. To appear in newspaper on 4/12 & 4/19 |
| April 25, 2023 | 5:15 pm Budget Committee Meeting Regular Board Meeting to follow Budget Committee | Robert /Emma/ Board/Budget Committee | |
| May 9, 2023 | Publication of Notice of Budget Hearing, Financial Summary and Fund Summaries Regular Board Meeting, | Emma | To appear in May 17 newspaper |
| May 23, 2023 | Public Hearing on Budget Final Adoption of Budget Adoption of Tax rate by the Board of Directors | Robert/Emma/Board | |
| July 12, 2023 | Submit tax certification documents to County Assessor | Emma | Due by July 15 |
| July 25, 2023 | Submit complete copies of the budget to County Assessor(s), ODE, Solutions, OEA & County Clerk(s) | Emma | Due by August 30 |

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Agenda Item: 3.5

8TH GRADE TRIP AGENDA

May 11th-14th

May 11th: Depart from Grant Union High School at 9:00a.m

- Arrive: Pendleton Oregon @ 11:30 Pioneer Park for Lunch.
- Depart: @ 12:15pm Head to Pendelton Under Ground Tours
- Arrive: P.U.G.T. @ 12:30pm (Tour approximation is 1 hour starts @ 1pm)
- Depart: P.U.G.T. @ 2:15pm Head to Twinlow Camp & Retreat Center

May 12th:

- Triple Play Family Fun Park (all day)
- Art Walk (Downtown Coeur d'Alene)

May 13th:

- Silverwood Theme Park (all day)
- Wildlife Safari Educational Train Ride within Silverwood Park.

May 14th:

- Check out at 8:00am
- Max Air Trampoline Park Tri Cities Washington
- Approximate arrival 6pm @ GU

1/2
3.6

Janet Myers

From: Erin Beil
Sent: Monday, March 6, 2023 11:20 AM
To: Janet Myers
Subject: 8th Grade Trip Agenda
Attachments: 8th Grade Trip Agenda (1).docx

2/2
3.6



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

1/2

2022-23 Probationary Staff Recommendations

1st Year Probationary Staff Moving to 2nd Year Probationary:

| | | |
|--------------------|-----------------------|---------------|
| Breanna Apostol | K-3 | Seneca |
| Bobbee Boethin | 4 th Grade | Humbolt |
| Brian Broaddus | PE | Grant Union |
| Rachael Darrah | 2 nd Grade | Humbolt |
| Destiny Fairless | Social Studies | Grant Union |
| Erin Hodge | SPED Teacher | Humbolt |
| Andy Lusco | Asss't Principal | Grant Union |
| RC Mitchell-Huerta | 3 rd Grade | Humbolt |
| Mariah Moulton | Health & Weights | Grant Union |
| Shanna Northway | SPED Director | District Wide |
| Jennifer Smoot | Academic Intervention | Grant Union |
| Hollie Wick | SPED Teacher | Humbolt |
| Kalli Wilson | Business & Computer | Grant Union |

2nd Year Probationary Staff Moving to 3rd Year Probationary:

| | | |
|---------------------|-----------------------|-------------|
| Janine Attlesperger | Principal | Humbolt |
| Shanley Cobb | SPED Teacher | Humbolt |
| Amanda Gibbs | 6 th Grade | Humbolt |
| Kristal Hansen | 3 rd Grade | Humbolt |
| Elijah Humbird | English | Grant Union |
| Kelley McDaniel | 1 st Grade | Humbolt |
| Marcus Teague | English & Spanish | Grant Union |

3rd Year Probationary Staff Moving to Contract Status:

| | | |
|------------------|-----------------------|-------------|
| Mikayla Luttrell | 2 nd Grade | Humbolt |
| Karen Shelton | Ass't Principal | Grant Union |

1/2
4.1

BOARD OF DIRECTORS:

Chairman Haley TBD ■ Alicia Griffin ■ Chris Labhart ■ Jessi Burnson ■ Dr. Colleen Robertson ■ Kelly Stokes ■ Jake Taylor ■ Brandon Culley



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
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2022-23 Contracted Staff Recommendations

Grant Union Contracted Teachers:

JJ Collier.....Art & Drama
Andrea Combs.....SPED
Cindy Dougharity-Spencer.....History & Economics
Jason Miller.....Auto/Weights/PE
Sonna Smith.....Science
Jessa Bigsby.....Math
Jessica Suchorski.....Science
Wayne Suchorski.....Science

Humbolt Contracted Teachers:

Anna Field.....5th Grade
Amy Hittle (Martin).....4th Grade
Marci Judd.....SPED/Behavioral Interventionist
Kelli LaFramboise.....5th Grade
Robyn Miller.....3rd Grade
Doug Sharp.....PE
Vanessa Houpt.....1st Grade
Sena Raschio.....Kindergarten

Seneca Contracted Teachers:

Tina McCormick.....4th-6th Grade

District Contracted Teachers:

LeVana James.....Music

Administrators:

Handwritten calculation: 2/2 over 4.2, circled.

BOARD OF DIRECTORS:

Chairman TBD ■ Alicia Griffin ■ Chris Labhart ■ Jessi Brunson ■ Dr. Colleen Robertson ■ Kelly Stokes ■ Jake Taylor ■ Brandon Culley

Louis Dix
Superintendent



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

March, 2023

Board Report – Louis Dix

Dear GSD Board,

Administration Update:

- We've begun certified contract negotiations. We'll be working closely and collaboratively with our teacher's union through this process. Alicia and Jake will be representing the school board at these meetings.

Facilities and Grounds:

- Heating and AC project at Humbolt continues to move forward. We're working monthly with Value Engineering on this project. We are struggling to find all of the materials to complete this project. Our contractors and engineer are working hard to find these.
- Roofing projects for both Humbolt and Grant Union are moving forward.

Grant Updates

- I'm meeting monthly with Mark Haliburton from our ESD on our Integrated Guidance Grant. Stacy and I will be meeting monthly to look at our overall grant funding, spending and future projects.

Staff/District Updates:

- Seneca has asked that we begin the process to consider changing their mascot. Jake Taylor will also be working with me on this.
- Our Math Committee has decided on adopting a K-12 alignment, with Oregon Math Big Ideas. We'll be working with the publisher's Oregon Representative on purchasing and scheduling staff in-service training.
- Our Daycare and Preschool Director position is now open. Please encourage those you know who have this type of licensing to apply.
- Rachelle Simmons will be retiring this month, she's been with the district for over 30 years. I would like to thank her for her time and efforts to move GSD forward. Jake and Chris, when you have the information regarding Dean Nodine, please send it to me.
- District Budget Committee work will begin soon. We're still looking for a few more members.
- Portland Job Fairs is quickly approaching. We'll be sending a team of administration to both to advertise our district and current openings.
- SEI Updates regarding Board requirements
 - Need to go online and register through the email you received from OGEC (Oregon Government Ethics Commission) – see handout
 - Filing date opens March 15 and closes April 15. More information coming soon from Janet

1/2
4.3

BOARD OF DIRECTORS:

Chairman Haley Walker ■ Colleen Robertson ■ Aaron Lieuallen ■ Kelly Stokes ■ Jake Taylor ■ Chris Labhart ■ Alicia Griffin

- Proposed amendment – school populations with less than 1650 students would be exempt
- Example letter – is the board interested in writing a letter? If so, who would like to complete this?

Board Goals Update:

- Student Achievement – State Testing will begin at all 3 school in approximately 1 month. We'll have a better idea of where our students stand in comparisons to other districts across the state and region later this next summer.
- Communications with Stake Holders – I continue to send out monthly newsletters to families. We're working weekly with our communications specialist and Jesse regarding website updates.
- Budget – Our business manager will be giving monthly board updates
- Safe and Secure Schools – We're working through the RFP process now regarding security fencing, playground spacing, and welcoming students commons areas at GU.

2/2
4.3

BOARD OF DIRECTORS:

Chairman Haley Walker ■ Colleen Robertson ■ Aaron Lieuallen ■ Kelly Stokes ■ Jake Taylor ■ Chris Labhart ■ Alicia Griffin



Grant Union Junior/Senior High School
March 6, 2023

To: Superintendent Louis Dix and the Board of Directors
From: Karen Shelton, Principal

Student Achievement:

- College Test prep continues-students are using AVID time to prepare for tests. ASVAB and ACT have been completed this month.
- Jennifer Smoot has been working with military recruiters to give our students an opportunity to learn about their military offerings.
- Student Forecasting will begin in March-We can't begin until the board finalizes the next school year calendar.
- AVID-We had six teachers eagerly sign up for AVID summer institute. All the teachers that went last year thought it was an excellent training.
- AVID regional coordinators will have a second site visit in April.
- Some planning for next year: We will need to do some hiring for a math and English position. We also need to explore funding to ensure we have both academic and behavioral counseling for our students at Grant Union.
- Ukrainian students visit Grant Union on March 8.
- Esports equipment is installed in the library. The ESD did an amazing job getting that purchased and set up quickly. Mr. Teague is doing a fundraiser with Figaro's pizza to help support the cost of additional gaming equipment.
- Janine and I attended EOU job fair. We are attempting to get registered for the WOU job fair and will be attending the Portland job fair on April 11.
- FBLA to attend State April 5-8, 2023
- I love U guys training-April 6, 2023
- State testing will be starting after Spring Break

Upcoming events:

- March 11-Saturday SAT option
- Spring Break-March 24-31
- April 12-SAT for Juniors
- April 13-PSAT for Sophomores

Communicating with Stakeholders:

We continue to mail home progress reports every three weeks along with the monthly flyer and lunch menu. The media class is still producing the monthly flyer and works with leadership to keep our social media presence active. They have created some of our other flyers as well, all of which get shared online as well as in the mail.

Safe and Secure Schools:

Emergency procedures training offered with Becky Norvedt for "I Love You Guys" emergency response in April. This is an excellent opportunity for our community to have better preparation for emergency scenarios.

Items that continue to remain on the short list to be addressed: camera coverage (we really need to look at adding a few more, especially after the commons project), keypads for locks, alarms and intercoms. Dustin did some research and found information about an updated system and has shared that with Mr. Dix.



Grant Union Junior/Senior High School
March 15, 2023

To: Superintendent Louis Dix and the Board of Directors
From: Andy Lusco, Assistant Principal/Athletic Director

Student Achievement:

- Athletic Intervention for academics appears to be a success for first term. Teachers, coaches and athletes are getting used to the system. It encourages work toward improvement.
- I'm working to encourage our Academic Advisor and Behavior Intervention position to utilize a similar intervention system for our struggling students who are not athletes. We would benefit from these systems.

Communicating with Stakeholders:

- We are continuing to improve our use of social media, website, and school messenger to communicate changes to athletics.
- Our schedules have been updated with changes in real time for parents, coaches, and students. I'm working on a single schedule for the school/district to better coordinate across the district for Athletics and Activities.
- We are working with Every Day Matters and the ESD to implement attendance improvement initiatives.
- We have begun working on a Backpack program for food support over the weekends for our students and families that might benefit from the program.
- I am working to be available to parents in a timely fashion. No message goes more than 24 hours without a response. We have fielded a lot of calls over the past few weeks.
- Our Head Coaches will meet again this spring to go over policy work. 10 day practice model, evaluation forms, and wall of fame are on the agenda.
- We are pursuing rschoolday.com as a new system for athletic, facility, and transportation planning.

Safe and Secure Schools:

- A review of the cameras and blind spots would be appropriate soon.
- We have doors that we cannot currently unlock. Strongly suggest we come up with a plan for keys and securing our doors.
- There are a few safety issues on the horizon in athletics that will come this year (Track runway/mat, jumps cover, baseball and softball fields need soil, well head on football field, and the gym floor water damage).
- Budgeting for the cost of repairs to facilities/playing surfaces would be appropriate for discussion and planning.

Upcoming events:

- Basketball District Tournament-Boys finished 3rd
- Wrestling had 10 total state qualifiers, saw 2 state champions and 2 additional placers.
- Dance Team is working on a club season to promote the dance team and build the program.
- Spring Sports have now started. The first Baseball game is on 3/13, Softball on 3/13, Track and Field on 3/16, and Golf on 3/17. Spring will be busy for athletics.



March 2023 Board Report for Humbolt Elementary School

Current Enrollment: 246

Board Priorities

• Student Achievement

- Students were recognized for academics during Afternoon Assembly through Student of the Month awards, 100 Book Club trophies, and ReadnQuiz recognition.
- 3rd-5th grade students participated in Oregon Battle of the Books on 3/16.
- Mid-year SLGG meetings and PLC cycles were concluded in February. Due to calendar restrictions, our next cycle will run nine weeks and conclude in May.
- Mid-year data showed greatest growth was in tiers two and three. Teachers will be putting more focus on tier one growth strategies to support all student populations.
- We are working with Bonni Booth to plan a school-wide celebration for students who had 95% or better attendance for the first semester.
- We are running two consecutive 3-week Attendance Challenges to incentivize regular attendance. Challenges will run the weeks before and after Spring Break.
- We are interviewing three IA candidates this week to fill the vacancy left by our new Title I-A teacher and to fill an additional SpEd support position.
- The Title I-A teacher will receive training on Do the Math in this month.
- Peer observations will begin this month.
- Our curriculum team drafted an order for Oregon Math Big Ideas and is ready to request a quote. We are waiting on Mr. Dix to offer next steps.
- We interviewed two elementary candidates at the EOU Educator's Job Fair.
- SBAC training for staff is scheduled for 3/10. We are planning Science, ELA, and Math assessments from 4/10-5/11 with make-up testing during the following week.
- We celebrated Read Across America with Teacher Swap Read-Alouds.
- We will be celebrating the 100th day of school on March 15th.
- The Human Growth and Development unit for 5th and 6th grades is planned to take place in April. Parent letters and opt out forms will be sent home after Spring Break.
- Student Council campaigns and elections were held this week.
- Marci Judd is attending the ELL conference this week
- I will be attending leadership trainings on 4/7 and the Wide Open Spaces Spring Conference 4/16-4/18.

• Communicating with Stakeholders

- Newsletters continue to go out to all staff weekly and to families monthly.
- Certified staff meetings are held on contract Friday and classified meetings weekly.
- Little Pro Postcards were sent home to recognize students' positive behavior.
- Communication and celebrations are shared regularly on social media.
- Families are invited to attend school-wide assemblies for student recognition.
- This year's PTA is very active. They work closely with our Family Night Committee to coordinate email and social media communications and monthly events.
- Parent-Teacher Conferences are scheduled for April 13th and 14th.
- We enrolled in the add-free version of ClassTag for improved family communication

- ReadyRosie launched this month for Title I-A serviced families in grades K-3.
- **Budget**
 - We are working on budgets and purchases from the 2022-2023 budget priority list.
 - We are working on grant-funded projects, including:
 - Daycare/Preschool
 - HVAC unit in lower building
 - Seismic retrofit in upper building and gym
 - New playground structures and rubberized surfacing
 - Staff room remodel
 - Staff wants and needs lists for the 2023-2024 school year will go out this month.
- **Safe and Secure Schools**
 - A fire drill was conducted on 2/27. A secure/lockdown drill is scheduled for 3/20.
 - Safety assessments and Safety Team meetings are held monthly.
 - Students were recognized for character during Afternoon Assembly. February's character trait was Trustworthiness. The character trait for March is Citizenship.
 - A bus safety assembly was held on 2/22. All bus drivers were invited to attend.
 - School bus evacuation drills are scheduled for 3/15.
 - Self-Manager badges, PBIS rewards, and Running Club prizes were presented during Afternoon Assembly.
 - Students are taking an active role in Afternoon Assembly by:
 - leading the Pledge of Allegiance
 - presenting Lost & Found articles
 - sharing jokes of the week
 - explaining rules for recess games
 - creating Would You Rather activities
 - Staff attended CPI training on March 3rd. We are sending teams to SMART Team Training on 4/4 and I Love You Guys Training on 4/6.
 - Certified Staff Appreciation Week was celebrated this week.
 - A Twall interactive light wall was installed in our ReFocus room this week.
 - Conscious Discipline Training will be offered 4/7 and 4/28.

Recent & Upcoming Events

- 3/10: SBAC Training; Staff Meeting; Staff Potluck; Differentiated PD
- 3/12: Daylight Savings Time
- 3/14: Running Club Awards; Classified Staff Meeting; Fitness Committee Mtg
- 3/15: 100th Day of School; Bus Evacuation Drill; PBIS Team Mtg.; School Board Meeting
- 3/16: 100 Book Club Trophies; Family STEM Night
- 3/17: Incoming Kindergarten Transition Meeting
- 3/20: iVisions Amazon Training; PTA Meeting
- 3/21: Sunshine Committee Meeting; 6th Band Concert
- 3/24-4/2: Spring Break
- 4/3: Character of the Month Awards during Afternoon Assembly
- 4/4: SMART Team Training; Running Club Awards; Classified Staff Meeting; Grounds Committee Meeting
- 4/5: Academic Student of the Month; Curriculum Team Meeting
- 4/6: I Love You Guys Training
- 4/7: Staff Grading Day; Leadership Training; Conscious Discipline Training

2/3

- 4/11: Running Club Awards; Classified Staff Meeting; Fitness Team Meeting
- 4/12: Safety Team Meeting; Leadership Team Meeting
- 4/13-4/14: Parent-Teacher Conferences

3/3.

Seneca School News

Kindergarten through second grade:

Students in the kindergarten through second grade have completed their unit on birds, finishing the project with homemade bird feeders! They have also been focusing on collaboration and turn taking in the classroom.

Third and Fourth grade:

Students in Ms. McCormick's class are just finishing their American Legion Americanism essays. They have begun rehearsal for the upcoming Spring Program where students will perform a skit and several songs about sunshine and hope.

Upcoming events:

**Spring break: March 24th
through April 2nd**

**Spring Concert: May, date
TBD**

Janet Myers

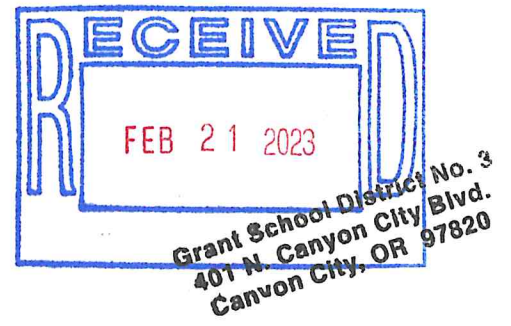
From: Janine Attlesperger
Sent: Tuesday, February 21, 2023 9:56 AM
To: Louis Dix; Rachelle Simmons; Stacy Durych; Janet Myers
Subject: B. Cook Resignation
Attachments: doc07810020230221094935.pdf

Please see attached letter of resignation from Breanna Cook, first grade teacher.

-----Original Message-----

From: copier@grantesd.k12.or.us <copier@grantesd.k12.or.us>
Sent: Tuesday, February 21, 2023 9:50 AM
To: Janine Attlesperger <attlespergerj@grantesd.k12.or.us>
Subject: FYI from Humbolt Elementary Office

FYI from Humbolt Elementary Office



February 10, 2023

To All It May Concern,

It is with a very saddened heart that I have to inform you I will not be returning to Humbolt Elementary School next school year (2023-2024).

Over the last 5 months my husband has taken a job out of town. After many efforts, our local hospital is refusing to hire him back. It has been extremely hard on our family to have this distance, especially for our growing family. Due to this, we have decided to relocate our family.

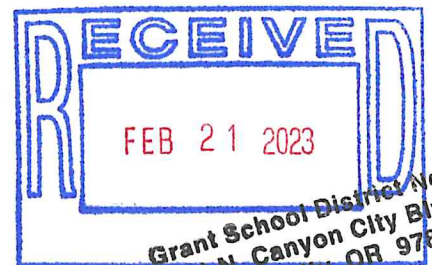
I cannot express how much I truly love this school. I have been accepted with absolute open arms and mentored through my very first classroom experience. I have had the pleasure with working directly with someone whom I have grown up with most of my life (Mrs. Houpt). My administrator is beyond supportive and truly everything I could have dreamed of as a "new teacher". My students have forever changed my heart and I can not wait to teach more kids and for them to teach me as well.

I apologize for the upcoming void in position but I hope my notice gives you enough time to replace me.

Thank you again

Sincerely,

Breanna Cook



Grant School District No. 5
401 N. Canyon City Blvd.
Canyon City, OR 97820

Agenda Item: 4.5.1 p. 2/2