

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. The compact explains how parents and teachers will work together to make sure all our students reach grade-level standards. This compact helps bridge the learning connection between school and home.

The parents, students and staff of Cook Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students provided information on what would help them learn. Meetings are held annually to review the compact and make changes based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title 1 parent survey in the spring that is also used as a tool to collect parent feedback regarding the current Title 1 programs and policies. However, parents are welcome to contribute comments at any time. **If you would like to volunteer, participate, and/or observe in the classroom, please contact: Dr. Mary Sue Ward at (229) 549-5999 or email at mward@cook.k12.ga.us**



Dates for your calendar.....

- Title 1 Family Night- HPTT Parent Meeting - September 15
- Progress Reports - September 14, November 6 , February 8, April 22
- Report Cards - October 15, January 6, March 17, May 19
- Fall HPTT Conferences - October 20, 21, 22
- Quarterly Awards Program - October 28, January 20, March 24
- Winter HPTT Conferences January 12, 13,14
- GMAS Mock Testing - March 22 - 24
- GMAS Boot camp April 5 - 23
- Student Exhibition w/HPTT Meeting April 13
- Eighth grade Dance - April 16
- GMAS Olympiads April 23
- GMAS ELA Testing : April 26 - 28
- GMAS Social Studies 8th grade - May 29
- GMAS Math Testing: May 3, 4
- GMAS Science 8th grade - May 5
- GMAS Algebra Testing: May 11, 12
- Hornet HONORS Day - May 17
- GMAS Retest 8th grade - May 17, 18
- MARS - Math and Reading Success Celebration - May 19

Cook Middle School is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are the following:

- Updated school webpage and teacher webpages
- Messages from Bright Arrow/Remind.
- Current grades in PowerSchool
- Regularly scheduled progress reports and report cards.
- Parent Teacher conferences upon request
- HPTT (Hornet Parent Teacher Team) Meetings and 1:1 conference

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2026-27

Cook County Schools Enroll, Enlist, Employ

For Student Success

Dr. Mary Sue Ward, Principal
1601 North Elm Street Sparks, GA 31647
<https://www.cms.cook.k12.ga.us>
229-549-5999

DISTRICT MISSION: To empower and inspire all learners to achieve

DISTRICT VISION: All students will succeed through enrollment in higher education, enlistment in the military, or employment in the workforce.

Cook County District's Goals

All schools in the district will

- The percentage of students scoring at Developing Learner or above on Georgia Milestones English Language Arts and Georgia Milestones Math End of Grade assessments will increase by 5 percentage points

COOK MIDDLE SCHOOL'S GOALS:

- Maintain the percentage of students achieving levels 2, 3, or 4 in English Language Arts on GMAS.
- Maintain the percentage of students achieving levels 2, 3, or 4 in Math/Algebra on GMAS
- Increase the percentage of students achieving levels 2, 3, or 4 in 8th grade Science and Social Studies on GMAS.
- Provide a positive, orderly, safe and supportive learning environment by maintaining a low level of discipline referrals.

Target Grade level Skills

ALL Georgia state grade level standards in ELA and math will be targeted.

Teacher/School Responsibilities

Some of the key connections with families will be the following:

- Provide strategically chosen activities to be completed at home as explained and supplied during HPTT meetings.
- Offer free HPTT (Hornet Parent Teacher Team) meetings four times a year with concentration on reading comprehension.
- Provide current curriculum maps for both ELA and math with a unit pacing guide for each unit
- Provide ELA and math learning videos via Google Classroom/ CMS website
- Communicate with parents and stakeholders in a variety of means: Newsletters, Remind, Bright Arrow, carrycards, phone calls, emails, texts, etc.
- Monitor and report to parents students' Lexile score reported through BEACON
- Monitor and report to parents students' basic math skills reported through Math Matters
- Focus on academic vocabulary in all academic subjects

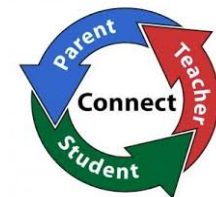
Parent Responsibilities

- Monitor my student's independent reading and response in written form when requested.
- Assist my student in mastering lists of vocabulary words provided through effective strategies provided by the school.
- Assist my student in mastering the basic math skills appropriate for their grade level.
- Review my student's Lexile scores quarterly/triannually,
- Monitor their reading materials, and adjust materials as necessary

- Stay informed of my student's progress, my student's school activities and communicate with my student's teachers.
- Model the importance of reading with my student
- Try to attend HPTT meetings in order to learn ways to increase my student's reading comprehension and vocabulary.

Student Responsibilities

- Work with my parents to master lists of vocabulary words provided by creating and studying flashcards
- Work with my parents to master grade level basic math skills by studying computational skills and facts.
- Read independently at appropriate Lexile level and respond in written responses when required.
- Maintain a reading log that includes Lexile score each quarter graphed to show my progress.
- Practice reading comprehension and vocabulary building on websites suggested by my teacher.
- Practice math skills presented in class by reviewing my notes and reworking problems nightly.
- Bring home all means of communication in a timely manner
- Know my Lexile level and set goals to read at or above my grade level Lexile band.



School-Parent Compact
Cook Middle School
2026-27

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, return this signature page to your child's teacher. We look forward to our school-parent partnership!

STUDENT'S NAME _____

Principal's Signature: _____ **Date:** _____

Team Representatives Signatures: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

Comments: