

### **School Beliefs**

- All students can learn.
- All people have worth and dignity and deserve respect.
- All students and employees deserve a safe school environment conducive to teaching and learning.
- All students deserve an opportunity to become productive citizens.
- All students should exhibit self-discipline and a sense of responsibility.
- All students deserve the opportunity to maximize their talents and attributes.
- All students and employees deserve the support of the parents, school, and community.

### **JES 2024 School Improvement**

#### **Council**

- Ellen Evans, Chair
- Brittany McDaniel, Teacher Chair
- Ninita Brown, Teacher
- Monica Kelley, Parent
- Janet Doctor, Parent
- Meredith Powell, Parent
- Idasha Brown, Community/Member/Parent
- Brenda Hannah, Community Member/Parent
- Michelle Pope, Community Member/Parent
- Lacinda Burrows, Principal
- Landon Johnson, Assistant Principal

If you would like to speak with a SIC member, please call the school at (843) 386-2955.

### **Academics**

- i-Ready Diagnostics
- i-Ready Typical and Stretch Goals
- 1:1 Laptop Devices for Students
- Schoology
- Progress Learning
- Professional Development for Teachers
- MTSS Data Dives
- After School Tutoring Program 2-4<sup>th</sup>
- Teacher Mentors for At-Risk Students
- JES Black History Writing Competition

### **Community Involvement**

- School Website, Facebook, and Digital Sign Updates
- JES Student/Parent Game Night
- Celebration Day
- JES Literacy Night
- 1<sup>st</sup> Grade Book Release Day
- Agriculture in the Classroom
- Veteran's Day Drive Program
- JES Fall Carnival
- Florence 5 District Talent Show
- Black History Program
- JES Daddy/Daughter Dance
- JES Christmas Program
- JES Gingerbread House Creation Celebration (5K)
- Annual SIC Report

## **Johnsonville Elementary School Florence School District Five 2024-2025**

### **SIC Report to the People**



Lacinda Burrows, Principal  
Landon Johnson, Assistant Principal  
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### **Mission**

Our mission at Johnsonville Elementary School is to provide each student with a diverse education in a safe, supportive environment that promotes self-discipline, respect, motivation, creativity, and excellence in learning.

## JES Fast Facts

### SIC Annual Goals

#### **1. Enhance Communication Between Parents and the School**

We are committed to improving communication between parents and the school by providing clear and consistent updates. We offer weekly newsletters from each teacher. Teachers also utilize DOJO to communicate with parents. These communication tools will help ensure that parents stay informed and engaged in their child's education. JES will utilize weekly newsletters, the school website, DOJO, Bright Arrow messages, and our digital sign for regular communication.

#### **2. Increase Student Achievement**

The Multi-Tiered System of Support (MTSS) process will help address the academic needs of students by identifying those who require additional help and support.

#### **3. Parental Involvement at JES**

We aim to boost parental involvement through family nights and interactive events that foster positive school-home relationships. We will continue to engage parents in the planning, reviewing, and enhancement of programs outlined in the school-wide reform plan. This will be achieved through parent suggestions and feedback gathered during School Improvement Council meetings and end-of-the-year surveys.

**Student Enrollment 533 Students**

**Highly Qualified Teachers**

(97% of Teachers)

**Teachers with Advanced Degrees**

**18 of 35**

### State Test Scores

**May 2024 SC Ready**

<b>Exceeds/Meets</b>	<b>ELA</b>	<b>Math</b>
	49%	44%

### i-Ready Diagnostic Results

**for JES Spring 2025**

#### Percentage of Students Who Met Typical

<b>Grades 3--5</b>	<b>2025</b>	<b>2024</b>
ELA Spring	61%	63%
Math Spring	62%	60%

### Principal's Message

Education is about more than just academics; it's about fostering a supportive environment where every student feels valued and empowered to reach their fullest potential. I encourage our students to embrace challenges, explore new interests, and support one another in their learning experiences. Ongoing community support and engagement plays a crucial role in your children's success, and I urge you to continue collaborating with us to create the best learning environment possible. Let's continue to work together, stay connected, and make this a remarkable year for everyone.

Lacinda Burrows, JES Principal

### Increasing Student Achievement

- Administering i-Ready diagnostics three times a year to obtain data that will determine remediation needs for each student. Principal will have data dives after each Diagnostic
- Reviewing quarterly academic performance for each student
- Utilizing instructional technology programs such as Progress Learning and i-Ready to meet Typical and Stretch Growth Goals
- Utilizing Interventionists providing Intensive Tier 3 Instruction
- Providing Instructional Tutors and after school tutoring
- Employing a Reading Coach, MTSS Coach, and Instructional Coach for Grades K-5
- Implementing monthly PLC with Reading Coach
- Providing multiple incentives for student academic success
- MTSS Coach meeting with classroom teachers and instructional tutors to discuss best practices/strategies/leading data-driven discussions to determine student placement for tiered instruction
- Implementing Read to Succeed
- New Math Standards Team PLCs to Prepare for New Math Standards in 25-26 school year.