

# SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

2024-2025

<b>NAME OF SCHOOL/PRINCIPAL:</b> South Tattall Middle School/Mrs. Tori Flowers
<b>NAME OF DISTRICT/SUPERINTENDENT:</b> Tattall County School System/Dr. Kristen Waters
<input type="checkbox"/> Comprehensive Support School <input type="checkbox"/> Targeted Support School <input checked="" type="checkbox"/> Schoolwide Title I School <input type="checkbox"/> Targeted Assistance Title I School <input type="checkbox"/> Non-Title I School <input type="checkbox"/> Opportunity School

## DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

### Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

**SIGNATURES**

Superintendent Vicki W. W. Date 9/10/24

Principal Supervisor Carla Waters Date 8/30/24

Principal Tori Flowers Date 8/14/2024

Title 1 Director Judea Adkins Date 8/30/2024

(Title 1 Schools only)

Planning Committee Members

Name	Position/Role	Signature
Tori Flowers	Principal	<i>Tori Flowers</i>
Jessica Helms	Assistant Principal	<i>Jessica Helms</i>
Christy Tatum	Academic Coach	<i>Christy Tatum</i>
Sherri Williams	School Counselor	<i>Sherri Williams</i>
Brooke Thompson	Media Specialist	<i>Brooke Thompson</i>
Avery Kelly	Lead SPED teacher	<i>Avery Kelly</i>
Karla Hendrix	6th Grade Chairperson; ELA Teacher	<i>Karla Hendrix</i>
Jordyn Sapwell	7th Grade Chairperson; ELA Teacher	<i>Jordyn Sapwell</i>
Kim Scott	8th Grade Chairperson; Science Teacher	<i>Kim Scott</i>
Pam MacSorley	ESOL Teacher	<i>Pam MacSorley</i>
Melanie Walker	PBIS Coordinator	<i>Melanie Walker</i>
Hope Oliver	MTSS Coordinator	<i>Hope Oliver</i>
Tarsha Brown	Title I Family Engagement Coordinator	<i>Tarsha Brown</i>
Kristin Barratta	Athletic Director/PE Teacher	<i>Kristin Barratta</i>
Shamah Tahan	Migrant SSP	<i>Shamah Tahan</i>
Geoff Atkinson	Band Director; Teacher; Parent	<i>Geoff Atkinson</i>

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Title I only

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: Title IA, Title IA PFE, Title IC, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA are transferred into Title IA)



**Needs Assessment/ Data Review Results**

The Schoolwide Plan is updated as needed throughout the school year based on data analysis. The Schoolwide Plan is available at the school and on the school's website in a language that the parents can understand.

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p><b>ELA</b>                      Decrease the number of students in the "Beginning Learner" Category on Georgia Milestones End of Grade Test                      upcoming 6<sup>th</sup> Grade: 26%                      upcoming 7<sup>th</sup> Grade: 37%                      upcoming 8<sup>th</sup> Grade: 38%</p>	<p>Spring 2024 End of Grade (EOG) Georgia Milestones Assessment</p>	<p>All teachers</p>	<p>EOG Individual Student Reports – Parent Copy</p>
<p><b>ELA</b>                      Decrease the percentage of students that are in the "Below Target" Section per each ELA domain    <u>Domain: Reading &amp; Vocabulary</u>                      upcoming 6<sup>th</sup> Grade: 50%                      upcoming 7<sup>th</sup> Grade: 58%                      upcoming 8<sup>th</sup> Grade: 60%    <u>Domain: Key Ideas and Details</u>                      upcoming 6<sup>th</sup> Grade: 42%                      upcoming 7<sup>th</sup> Grade: 58%                      upcoming 8<sup>th</sup> Grade: 59%    <u>Domain: Craft and Structure</u>                      upcoming 6<sup>th</sup> Grade: 50%                      upcoming 7<sup>th</sup> Grade: 48%                      upcoming 8<sup>th</sup> Grade: 61%    <u>Domain: Vocabulary Acquisition &amp; Use</u>                      upcoming 6<sup>th</sup> Grade: 37%                      upcoming 7<sup>th</sup> Grade: 44%                      upcoming 8<sup>th</sup> Grade: 34%</p>	<p>Spring 2024 End of Grade (EOG) Georgia Milestones Assessment</p>	<p>All Teachers</p>	<p>EOG Individual Student Reports – Parent Copy</p>
<p><u>Domain: Reading Literary Text</u>                      upcoming 6<sup>th</sup> Grade: 54%                      upcoming 7<sup>th</sup> Grade: 61%</p>			

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<p>upcoming 8<sup>th</sup> Grade: 48%</p> <p><u>Domain: Reading Informational Text</u>                      upcoming 6<sup>th</sup> Grade: 41%                      upcoming 7<sup>th</sup> Grade: 47%                      upcoming 8<sup>th</sup> Grade: 64%</p>			
<p><u>Domain: Writing &amp; Language</u>                      upcoming 6<sup>th</sup> Grade: 57%                      upcoming 7<sup>th</sup> Grade: 56%                      upcoming 8<sup>th</sup> Grade: 64%</p> <p><u>Domain: Writing</u>                      upcoming 6<sup>th</sup> Grade: 56%                      upcoming 7<sup>th</sup> Grade: 49%                      upcoming 8<sup>th</sup> Grade: 58%</p> <p><u>Domain: Language</u>                      upcoming 6<sup>th</sup> Grade: 52%                      upcoming 7<sup>th</sup> Grade: 47%                      upcoming 8<sup>th</sup> Grade: 59%</p>			
<p><u>ELA</u>                      Decrease the percentage of students                      “Below Grade Level” in reading                      upcoming 6<sup>th</sup> Grade: 29% (Below                      830L)                      upcoming 7<sup>th</sup> Grade: 46% (Below                      925L)                      upcoming 8<sup>th</sup> Grade: 35% (Below                      970L)</p>	<p>Spring 2024 End of Grade (EOG)                      Georgia Milestones Assessment                      i-Ready</p>	<p>All teachers</p>	<p>EOG Individual Student Reports – Parent                      Copy</p>
<p><u>Student Behavior</u>                      2023-2024                      128 Office Discipline Referrals                      (ODRs) due to non-compliance                      699 total ODRs</p>	<p>Educator’s Handbook</p>	<p>All Teachers</p>	<p>Parental Contact</p>



**SMART GOAL #1: To reduce the percentage of Beginning Learners (Level 1 on GMAS EOG) by decreasing the number of students reading below grade level by 10% and increase the number of students above grade level by 8% in the 2024-2025 school year as compared to 2023-2024 school year.**

Georgia School Performance Standard	Student Group (All or subgroup)	Action/Strategies	Evaluation of Implementation and Impact on Student Learning		Estimated Cost, Funding Source, and/or Resources	
			Artifacts	Evidence	Monitoring Actions of Implementation	
<p><b>Curriculum Standard 1:</b> Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment and instruction.</p> <p><b>Instruction Standard 3:</b> Establishes and communicates clear learning targets and success criteria aligned to curriculum standards</p> <p><b>Instruction Standard 7:</b> Provides feedback to students on their performance on the standards or learning targets</p>	<p><b>All Students</b> Migrant Minority SPED EL ED Homeless Foster with an emphasis on students reading below grade level Gifted</p>	<p><b>Monitor, provide feedback, and support the implementation of:</b></p> <ul style="list-style-type: none"> <li>Class size reduction teachers</li> <li>Implementation of keys to literacy-- main idea development, summarization, on time reading, question generation, metacognitive strategies to include professional learning for teachers to help struggling readers by implementation of vocabulary &amp; reading engagement strategies, and monitoring (conferencing and observing)</li> <li>iReady data that is reflective of Lexile progress</li> <li>Conferencing with students during "data chats"; Setting Goals with students that reflect both remediation and enrichment.</li> <li>Twice during the nine weeks, iReady standards based instruction for all students</li> <li>Weekly iReady implementation:                             <ul style="list-style-type: none"> <li>1 to 2 lesson(s) during ELA and/or Science/Social Studies, W/TIN time</li> </ul> </li> <li>During Advisement/"What I Need" (W/IN) time, students will participate in:                             <ul style="list-style-type: none"> <li>Monday and Friday - Advisement</li> <li>Tuesday--Thursday -iReady (my Pathway or teacher assigned enrichment lessons), Independent Reading</li> </ul> </li> </ul> <p><b>Group students not meeting standards according to assessment results and assign them to instruction that occurs during school.</b></p> <ul style="list-style-type: none"> <li>Implement RTI or classroom interventions with students who are at below reading level status</li> <li>Offer Spring 2025 after school tutoring sessions on Monday &amp; Thursday afternoons (2:45 - 3:45 pm) for students reading below grade level according to GMAS and iReady Lexiles</li> </ul> <p>SIP updated as needed throughout the school year based on data</p>	<p><b>Individual student progress, data forms, Collaborative planning, documentation, agenda/sign in sheets for professional learning</b></p> <p>Student data</p> <p>Tutoring Documentation (tutoring logs, timesheets, student attendance)</p>	<p><b>School Leaders Demonstrate:</b></p> <ul style="list-style-type: none"> <li>Knowledge of implementation status for actions, strategies, and interventions in reading.</li> <li>Clear guidance and implementation</li> </ul> <p><b>Teachers Demonstrate:</b></p> <ul style="list-style-type: none"> <li>An understanding of data and implement changes necessary to impact student learning</li> <li>Awareness and internalization of what is expected of collaborative planning</li> </ul> <p><b>Students Demonstrate:</b></p> <ul style="list-style-type: none"> <li>An understanding of LEXILE scores and actions required for them to enhance their reading achievement</li> <li>Participation in data chats with teachers and completion of advisement sheets</li> </ul>	<p>Weekly Collaborative Planning by teachers to monitor program implementation and student performance</p> <p>Monthly data reports to ELA Team concerning student progress</p> <p>Provide individual student performance data</p> <p>On-going professional learning for teachers in the area of literacy</p>	<p><b>LAGA</b> Funding for reading resources including consumables and software (decoding, comprehension, higher Lexile texts)</p> <p>MAP assessment</p> <p>iReady</p> <p>Funding for tutoring services</p> <p>Novels</p> <p>Professional Learning</p> <p>GMAS EOG</p> <p>GAA</p> <p>Consolidation of Funds -- Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA &amp; Title IVA transferred into Title IA)</p>



**SMART GOAL #2: With continued implementation of Positive Behavioral Intervention and Supports (PBIS), we will decrease the number of students receiving office discipline referrals due to non-compliance by 3% (4 students) during the 2024-2025 school year as compared to 2023-2024 school year.**

Georgia School Performance Standard	Student group (All or subgroup)	Action/Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Family and Community Engagement 1:</b> Creates an environment that welcomes, encourages, and connects family and community members to the school</p> <p><b>School Culture 4:</b> Supports the personal growth and development of students</p> <p><b>Instruction Standard 7:</b> Provides feedback to students on their performance on the standards or learning targets</p>	<p>All Students Migrant Minority SPED EL Homeless Foster</p>	<p><b>PBIS Team meets monthly to implement and monitor a comprehensive student behavior plan</b></p> <ul style="list-style-type: none"> <li>Consider ways to establish an inviting learning environment that welcomes and encourages families into the school</li> <li>Regular communication to families about behavior and the school expectations</li> <li>Analyze behavior data - monthly in PBIS Leadership Team meetings The grade level representative gives monthly updates to grade level personnel during grade level meetings</li> <li>Ongoing adjustments made based on behavior data</li> <li>Recognition for positive student behavior through the school year</li> </ul> <p>The school staff consistently provides a comprehensive system of support to promote positive student behavior</p> <ul style="list-style-type: none"> <li>Teachers collaborate on desirable behaviors along with non-negotiable behaviors.</li> <li>Teachers teach behavior expectations that focus on social/emotional intelligence through schoolwide/classroom matrix-- taught at the beginning of the each semester, but modeled and reminded daily</li> <li>Support staff, including the school counselor, are utilized to reinforce social/emotional learning to students at Tier 2-3 Level of behavior</li> <li>Ensure RTI protocol is in place for students receiving four referrals</li> <li>Check &amp; Connect: Choose Love: "Mental Health Counseling"; "Character Education"</li> </ul>	<p>Monthly behavior reports by teacher and grade level; PBIS Leadership Team's monthly review of student behavior (agendas, sign in sheets); PBIS Behavior Expectation Matrix, Check &amp; Connect Data, Character Education Calendar, Choose Love Lessons/Calendar; Grade level meeting agenda &amp; sign in sheets</p>	<p><b>School Leaders Demonstrate:</b></p> <ul style="list-style-type: none"> <li>Monthly behavior reports to PBIS Team by grade level, teacher and student</li> <li>Implement incentives and rewards</li> <li>Communicate appropriate school behavior expectations with families</li> </ul> <p><b>Teachers Demonstrate:</b></p> <ul style="list-style-type: none"> <li>Understanding of what the school policy is for student behavior</li> <li>Keep accurate incident reports</li> <li>Documenting regular communication with families when behavior is impacting learning</li> <li>Referrals to school counselor and administrators as necessary</li> </ul> <p><b>Students Demonstrate:</b></p> <ul style="list-style-type: none"> <li>Knowledge of expectation of school behavior and the benefits of good behavior on academic performance</li> </ul>	<p>Review of Behavior reports</p> <p>Regular communication with parents on behavior expectations as well as the data of their own child's behavior</p> <p>Incentives to celebrate positive student behavior</p> <p>Goals and strategies in the behavior protocol continually evaluated and updated by the PBIS Leadership Team using the Self-Assessment Survey (SAS) and the Tiered Fidelity Inventory (TFI)</p>	<p><b>Student Incentive Fundraisers</b> Professional learning for teachers</p> <p>Incentives for students to decrease ODRs</p> <p>Behavior Tracking System &amp; Educator Handbook</p> <p>Funding for manipulatives to assist with behavior strategies, cyber bullying and interventions, bullying prevention and intervention</p> <p>PBIS Rewards</p> <p>Consolidation of Funds - Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA &amp; Title IVA transferred into Title IA)</p>



**Professional Learning Plan to Support School Improvement Plan**

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring/Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
New teacher orientation program, "New Teacher Academy", assists new personnel in an effort to help them transition into their new teaching position	2024-2025	Stipend to each new teacher TCBOE	TCBOE David Tucker	TCBOE, Administration, Academic Coach, Mentor	New teacher orientation agendas & sign in sheets, TKES documentation for new teachers, walkthrough observations
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2024-2025	Stipend to each mentor TCBOE	TCBOE David Tucker	TCBOE, Administration, Academic Coach	Mentor documentation of service, TKES documentation for new teacher
New Teacher - Amie Dean Classroom Management training	August & September 2024	\$50 per person COF	Mr. David Tucker, Curriculum Director; New Teacher Academy, Academic Coach	Sign In Sheets, attendance log from FDRRESA	Educator Handbook Discipline Data Reports, TKES teacher observations
Leadership/Data Analysis Team Meeting	2024-2025	None	Mrs. Tori Flowers, Principal	Sign In Sheet, Agenda Administration, Academic Coach	Student Achievement Data (iReady, GMAS, common assessments)
McKinney-Vento Homeless Training	July - August 2024	None	Mrs. Tori Flowers, Principal / TC Homeless Liaison Tisha Holland	Safe Schools Report	PPT/Sign in sheet, agenda, Safe Schools Report
Free Breakfast and Free Lunch for all students, this includes: Economically Disadvantaged, Minority, Migrant, Homeless, Foster, EL, and Students with Disabilities	2024-2025	TCBOE	TCBOE Food Nutritionist	Tina Merrill, STMS Lunchroom manager	Morning Breakfast log sheets Lunch log sheets
Literacy training from FDRRESA to help all teachers with implementing strategies to help increase student reading levels by encouraging student engagement for all learners to include: Economically Disadvantaged, Minority,	2024-2025	TCBOE; FDRRESA	TCBOE; FDRRESA; All teachers	FDRRESA, Administrative Teacher observations	Teacher lesson plans, PLC agendas & sign in sheets, TKES teacher documentations, student work samples



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Migrant, Homeless, Foster, EL, and Students with Disabilities						
PLC Meetings	2024-2025	COF	Academic Coach	Administration Academic Coach	Student Achievement Data (iReady, GMAS, common assessments)	
Student software, technology supplies, technology devices, and technology training aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques, to enhance teacher instruction, and enhance student engagement	2024-2025	iReady, iXL, MAP, Progress Learning LAGA / COF	TCBOE; Brooke Thompson, STMS Media Specialist; STMS Teachers	Administrative observations, Lesson plans, technology supplies/devices purchase requisitions, technology professional development training agendas, sign in sheets	Student usage reports, student diagnostic reports, student achievement reports	
Supplemental Texts, Novels for the ELA classrooms	2024-2025	TCBOE LAGA / COF	David Tucker, Curriculum Director; ELA Teachers; Academic Coach	Administration; ELA Teachers Lesson Plans	Student Lexile reports	
Educational field trips for students to supplement instructional standards to include cost of travel	2024-2025	TCBOE / STMS	TCBOE STMS Staff	Administration, all teachers, Academic Coach	Field Trip Request Forms, Content Area Standards, Learning Reflection	
A PBIS team has been selected and trained in order for the team to assist the administration with the determination of strategies to positively affect student behavior across grade levels	2024-2025	TCBOE; GADOE COF	TCBOE; Administration; PBIS team members	PBIS Team Members, Administration Teacher Observations	PBIS monthly meeting agendas & sign in sheets, student behavioral data (Educator Handbook)	
Response to Intervention/MTSS will provide targeted Tier II and III evidence based interventions (iReady, iXL, Repeated Readings, Story Detective, HELPS, Check & Connect, "Choose Love (Social/Emotional Learning ), (FBA/BIP) to the RTI Behavior Interventions) for students to include: Economically Disadvantaged, Minority, Migrant, Homeless, Foster, EL, and Students with Disabilities	2024-2025	TCBOE COF	Hope Oliver, STMS RTI Coordinator	Administration, all teachers Teacher Observations, Lesson Plans	Grade Level Meeting Agenda & sign in sheets, Parent Meeting Documentation, Check & Connect Data, Student Growth Data	

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Special education teachers and regular classroom teachers will participate in SDI training in an effort to more effectively address the needs of special education students in the inclusion model	2024-2025	TCBOE SPED COF	TCBOE SPED Administration;	Baseline review of co-teaching model, administrative observations, lesson plans,	SDI Training agendas & sign in sheets, observation feedback forms
Educational conferences in improving student achievement, student engagement, and teaching strategies across all content areas, PBIS/Behavior management, MTSS/RI, SWD, and leadership.	2024-2025	COF	Administration, Attendance of Teacher	Administrative Approval Teacher Observations	Conference registration with agenda, travel, student achievement data
GACE test registration for teachers to receive "Professionally Qualified" status; purchase study guides	2024-2025	TCBOE COF	TCBOE, Administration, Attendance of Teacher	Administrative approval, teacher placement	Teacher GACE score report; certification report, administrative approval form
ESOL/State Program/Title IIIA Review/Update to all faculty members in an effort to provide current instructional strategies with differentiation tips for EL students – Use of WIDA standards to improve instruction	2024-2025	Teacher Salary COF	Pam MacSorley, ESOL teacher	Administrative observations, lesson Plans, EL training agenda & sign in sheet, materials presented during redelivery to all instructional staff at school	Student testing data, Student classroom grades, Student ACCESS scores
Student software aimed at improving language acquisition for EL students	2024-2025	English in a Flash, Rosetta Stone COF	TCBOE; Brooke Thompson, STMS Media Specialist; STMS Teachers, ESOL Teacher	Administrative observations, lesson plans	Student usage reports, student diagnostic reports, student achievement reports pre and post
Gifted and ESOL endorsement/certification for regular education teachers	2024-2025	COF	TCBOE; Administration	TCBOE, administration	Endorsement/certification credentialing score reports; master schedule course offerings; teacher placement; student placement, administration approval form
ESOL teacher professional learning to include registration, travel reimbursement	2024-2025	TCBOE COF	TCBOE; Administration, ESOL Teacher	TCBOE, administration Teacher Observations	Redelivery to all instructional staff, sign in sheets, agendas, conference & travel approval forms
WIDA training and instructional materials	2024-2025	TCBOE COF	Pam MacSorley, ESOL teacher	Tisha Holland, administration	ACCESS scores



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Migrant Paraprofessional for assistance of migrant students in reading & math via inclusion model once a week. Migrant paraprofessional assists students determined to be a priority for service (PFS). Migrant summer school in home tutoring if funds permit.	2024-2025	TCBOE COF	Shamah Taham	Administration, ELA and Math teachers	Timesheet, Priority for Service list, GMAS scores, iReady scores, summer tutoring (schedule, timesheets, tutoring log, travel forms, pre & post assessment), SSP flexible school schedule
Agendas & Handbooks, parent newsletters	2024-2025	TCBOE COF	Administration, Academic Coach	Tisha Holland, administration	Perception/survey data on improvement in communication
Tutoring for students in need of remediation/acceleration assistance and supplies	January 2025 - April 2025	COF	Administration	Administration, teachers	iReady data; GMAS scores
Co-Teachers to support SWD, Migrant Inclusion Model with Migrant SSP, ESOL Pull Out Class	2024-2025	COF	SPED teachers; Migrant SSP Para; ESOL teacher	Nicole Balkcom, District SPED ; Tisha Holland: Federal Program Director administration	GMAS scores, iReady scores, ACCESS scores
				Master schedules, teacher observations, lesson plans, Migrant SSP Para flexible schedule	
TCHS 9th Grade Preview Registration	February 2025	None	8th Grade Teachers, Academic Coach	Sign In sheet	Information packets to go home for parents and students to review
Career Education Counseling - Requirements for Georgia Bridge Program; Georgia College and Information System GCIS	March - May 2025	COF	Sherril Williams, Counselor; students	Interest inventory; Cluster Survey; Research Careers & Student Led Conference with parents	Grade Level Reports; Career Clusters in individual portfolios
Dual Credit Courses					
Upcoming 6th Graders Orientation and Tour	May 2025	COF	Principal, Assistant Principal, Academic Coach, Counselor, 6th Grade Teachers, STES 5th Grade Students & Teachers	Climate survey, health survey	Parent Flyer, Newsletter

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<p>Student - instructional supplies including, but not limited to : consumables, curriculum materials, math manipulatives, supplemental textbooks/workbooks, etc.</p>	<p>2024-2025</p>	<p>COF</p>	<p>Teachers, Administration</p>	<p>Lesson plans, teacher observations</p>	<p>Purchase requisitions/POs, student achievement data</p>
<p>Poverty simulation professional learning (SafeSchools) activity to help staff better understand and support the social, emotional, and mental health needs of poverty students.</p>	<p>2024-2025 July - September</p>	<p>COF</p>	<p>All Staff, Federal Programs Director</p>	<p>Safe Schools Report</p>	<p>Staff Reflection Responses</p>
<p>Poverty Bus Tour (Virtual) for new teachers to bring awareness of where poverty students live in the school district.</p>	<p>July 2024 during New Teacher Orientation</p>	<p>COF</p>	<p>New teachers, David Tucker</p>	<p>Teacher observations</p>	<p>Bus Tour sign in sheet &amp; agenda</p>



**Parent Engagement and Communication** - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting and throughout the school year. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website, Google Translate, and Microsoft Translator for translation help. All schools have iPad that can be used for voice to voice translation. Each spring, EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Sixth Grade Orientation and Open House	July 2024	Teacher Salary COF	Administration, Front Office Staff, 6 <sup>th</sup> Grade Teachers, SPED teachers, PE/EXP Teachers ESOL Teacher	Stakeholders Surveys	Agenda, Sign-in sheets; Teacher syllabus in classroom
STMS Open House for 7th & 8th Grades	July 2024	Teacher Salary COF	All STMS Faculty	Parent Attendance Number	Sign-In Sheets, agenda, screenshots of social media advertisement, handouts, presentations
Family & Parent Engagement Coordinator (Tarsha Brown) – The Tattall County School System has hired this position to aid in all parental & family engagement	2024-2025	TCBOE – Salary COF	Tarsha Brown	Stakeholders Surveys	Job description, timesheets, list of activities, PD Log
Grade Level Night Literacy Night/Book Fair Grade Level Night GMAS Night	September 2024 October 2024 February 2025 April 2025	Teacher Salary/Supplies COF / LAGA	All STMS Faculty	Parent Attendance & Feedback Survey	Sign-In Sheets, agendas, pictures, flyers, screenshots of social media advertisement, handouts, presentations
Parent Portal - the STMS school registrar is available at parent and family engagement events to help enroll parents of all students and throughout the school year	2024-2025	COF	Lynna Hilliard, TCBOE, Technology Coordinator, Rhonda McPherson, STMS Registrar	Interactive hits on <u>website</u>	Parent Registration; Interactive hits on <u>website</u>
District Level/School Level CNA, DIP, SIP Meetings	2024-2025	Teacher salary COF	Tisha Holland, Director of Federal Programs Tori Flowers, Principal	Surveys, questionnaires Annual TINA Survey including all required and impacted stakeholders	Agenda, Sign in Sheets Meetings & Annual TINA Surveys, presentations

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The School Improvement Plan (SIP) is available on the school website and printed copy upon request. The schoolwide plan/SIP is updated as needed throughout the school year based on data.	2024-2025	COF	Christy Tatum, Academic Coach Brooke Thompson, Media Specialist	n/a	Screenshot of website posting
District & School Level Parent and Family Engagement Policy/Plan - made available in student handbook, Title IA meetings, district/school websites, printed copy	2024-2025	TCBOE COF	Tisha Holland, Federal Funding Christy Tatum, Academic Coach	Surveys/ questionnaires/feedback from parents/stakeholders	Survey results, student handbook, screenshot of website posting, dissemination signed sheet
STMS email blast via Google	2024-2025	COF	Brooke Thompson, STMS Media Specialist; All Faculty	Interactive hits on website	Class pages on website; Teacher events calendar; School events calendar
Emails, Phone Calls, REMIND, Facebook, notes sent home and School Messenger are used as ways to communicate with Parents	2024-2025	COF	TCBOE, administration, teachers	Administration Survey data results	Perception/TiNA survey data on improvement in communication
Parent/Teacher Meetings; 504 Meetings; SPED Meetings, MTSS/Rtl Meeting	2024-2025	Teacher Salary COF	All Teachers; Sherri Williams, STMS Counselor; SPED teachers, Rtl Coordinator	Student Progress Reports	Agenda, Signed documentation of meeting, teacher notes, etc.
Optional services through APEX, Pineland Mental Health, Brave Tomorrow, Telehealth, Character Traits, Check & Connect, Check In/Check Out	2024-2025	TCBOE Family Connection COF	Services provided by contracted individuals; Sherri Williams, STMS Counselor	Reports	Signed documentation of meetings
ESOL District and School level parent meetings- informational meeting in an effort to connect the parent to the school and school processes	2024-2025	Teacher Salary/Translator COF	Pam MacSorley, STMS ESOL teacher Kristi Hernandez Tisha Holland	Survey/Feedback results	Agenda, Sign-in sheets, minutes, parent handouts, presentations



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<p>District Migrant PAC meetings- to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions or recommendations</p>	<p>2024-2025</p>	<p>Migrant SSP Paras Salary/Translator/Supplies Title IC COF</p>	<p>Shannah Tahan</p>	<p>Survey/Feedback evaluation</p>	<p>Agenda, Sign-in sheets, minutes, parent handouts, presentations</p>
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