

Clark High School Registration Guide



Registration Guide

Graduation Requirements.....	3
Graduation Advanced Endorsements.....	4-6
Post High School Award Requirements.....	7
Online Courses (SD Center for Virtual Education).....	8
Dual Credit.....	9

Course Descriptions

Business.....	13
Career/Technical Education.....	15
Capstone.....	26
Economics.....	29
English.....	31
Fine Arts.....	35
Health.....	38
Math.....	40
Personal Finance.....	44
Physical Education.....	46
Science.....	48
Social Studies.....	51
World Language.....	54

Clark High School Graduation Requirements

Subject	Credit
English	4
Mathematics	3
Science	3
Social Science	3
Fine Arts	1
Integrated Health	0.5
Physical Education	0.5
Economics	0.5
Personal Finance	0.5
World Language/Capstone/CTE	1
Electives	5
Total	22

Advanced Endorsements Requirements

Advanced Endorsement Requirements	
Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university.	
4 Units of Language Arts must include: <ul style="list-style-type: none"> • Writing: 1 unit • Speech or Debate: 0.5 unit • Literature: 1 unit (must include 0.5 unit American Literature) • Language Arts electives: 1.5 units 	1 Unit of Fine Arts
3 Units of Mathematics must include: <ul style="list-style-type: none"> • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit 	½ Unit of Personal Finance or Economics
3 Units of Science must include: <ul style="list-style-type: none"> • Biology: 1 unit • Other Lab Sciences: 2 units 	½ Unit of Physical Education
3 Units of Social Studies must include: <ul style="list-style-type: none"> • U.S. History: 1 unit • U.S. Government: 0.5 unit • Social Studies electives: 1.5 units 	½ Unit of Health or Health Integration
1 Unit of Any Combination of the following: <ul style="list-style-type: none"> • Approved Career & Technical Education • Capstone Experience • World Language 	5 ½ Units of Electives

Advanced Career Endorsement Requirements	
Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.	
4 Units of Language Arts must include: <ul style="list-style-type: none"> • Writing: 1 unit • Speech or Debate: 0.5 units • Literature: 1 unit (must include 0.5 unit American Literature) • Language Arts electives: 1.5 units 	1 Unit of Fine Arts
3 Units of Mathematics must include: <ul style="list-style-type: none"> • Algebra: 1 unit • Mathematics electives: 2 units 	½ Unit of Personal Finance or Economics
3 Units of Science must include: <ul style="list-style-type: none"> • Biology: 1 unit • Science electives: 2 units (a state-approved computer science course may be used as 1 unit elective) 	½ Unit of Physical Education
3 Units of Social Studies must include: <ul style="list-style-type: none"> • U.S. History: 1 unit • U.S. Government: 0.5 unit • Social Studies electives: 1.5 units 	½ Unit of Health or Health Integration
2+ Units of Any Combination of the following: <ul style="list-style-type: none"> • Approved Career & Technical Education units from the same career cluster OR • Capstone Experience AND Attainment of an industry-recognized credential	4 ½ Units of Electives

Advanced Honors Endorsement Requirements

Indicates a student has pursued advanced rigorous, academic coursework consistent with 13-55-31 (High school course requirements for opportunity scholarship eligibility).

All high school coursework completed with a “C” or higher

4 units of Language Arts must include: <ul style="list-style-type: none"> • Writing: 1.5 units • Speech or Debate: 0.5 units • Literature: 1.5 unit (must include 0.5 unit American Literature) • Language Arts electives: 0.5 	1 Unit of Fine Arts	3 Units of Social Studies must include: <ul style="list-style-type: none"> • U.S. History: 1 unit • U.S. Government: 0.5 unit • World History: 0.5 unit • Geography: 0.5 unit • Social Studies elective: 0.5 unit 	½ Unit of Health or Health Integration
4 Units of Mathematics must include: <ul style="list-style-type: none"> • Algebra: 1 unit • Geometry: 1 unit • Algebra II: 1 unit • Advanced Mathematics: 1 unit 	½ Unit of Personal Finance or Economics	2 Units of Any Combination of the following: <ul style="list-style-type: none"> • Approved Career & Technical Education OR • Modern or Classical Language (including American Sign Language); must be in the same language 	2 ½ Units of Electives
4 Units of Science must include: <ul style="list-style-type: none"> • Biology: 1 unit • Any Physical Science: 1 unit • Chemistry or Physics: 1 unit • Science elective: 1 unit 	½ Unit of Physical Education		

Post High School Awards & Scholarships

	President's Award for Educational Excellence	Regent's Scholars Diploma	SD Opportunity Scholarship
	This is the most prestigious academic recognition bestowed upon Clark students.	Regents Scholars are automatically admitted to all 6 South Dakota public universities	SD Opportunity Scholarship provides scholarships over two or four years to attend an eligible higher-ed institution in SD.
	No grades below a C in the following:	No grades below a C in the following:	No grades below a C in the following:
	4 credits	4 credits	4 credits
Advanced Math	4 credits	4 credits	4 credits
Science	4 credits	4 credits	4 credits
Social Studies	4 credits	3 credit	3 credits
Fine Arts	1 credit	1 credit	1 credit
Modern or Classical Language	4 credits of the same language OR 4 credits of CTE, may not be in combination	2 credits of modern or classical language, CTE, or combination	2 credits of world language, CTE, or combination
Career & Technical Ed			
Personal Finance/Economics	.5 credit		.5 credit
Physical Education	.5 credit	—	.5 credit
Health or Health Integration	—	—	.5 credit
Class Rank*	—	—	—
ACT Composite (may vary)*	26 or higher	—	24 or higher
Cumulative GPA*	3.5	3.0	3.0
*Students should carefully verify requirements based on their individual situations. These are general guidelines.			

South Dakota Center for Virtual Education

The South Dakota Center for Virtual Education is a clearinghouse of distance courses offered by approved providers. Courses are available online or via the Digital Dakota Network. All course offerings and providers are approved by the South Dakota Department of Education. The goal of the Virtual School is to provide choice, flexibility and quality for all students across the state.

Eligibility

1. Meet with the school counselor
2. Hold a cumulative gpa of 3.0 or higher
3. Prior semester must reflect all passing grades
4. Obtain written permission of parent/guardian for student to pursue online course work.

(The Clark School District has the right to deny a student's application to take a course via the South Dakota Center for Virtual Education)

The Clark School District will pay for 2 courses per semester, per school year. The student will be responsible for the cost of the course if the student does not complete the course(s), withdraws from the course(s), or does not receive a grade of "C" or higher. The Clark School District will not be responsible for any costs incurred for fees, textbooks, or other materials needed to complete the course.

Online course(s) are checked for eligibility purposes, and any failing grades in these courses will make students ineligible for activities, as per school policy. Any materials provided by the school must be returned to the school upon completion of the course. The students/parent is responsible for any damage and/or missing materials checked out, and agree to pay the replacement cost of such items if necessary.

The South Dakota Center for Virtual Education program requires personal responsibility, motivation and time management skills. Students are responsible for their coursework, as well as initiating contact with their teacher. Students are expected to work independently, yet ask for help when needed.

A complete list of available classes and their descriptions through the South Dakota Center for Virtual Education can be found with your school counselor.

South Dakota Board of Regents (SDBOR) Requirements for Dual Credit

High school juniors and seniors attending a public high school within South Dakota may be eligible to participate in the dual credit program and receive both high school and college credit at a reduced rate of \$48.33 per credit. Specific details and requirements can be found at <http://sdmylife.com/prepping-for-college/dualcredit>.

Students must meet ONE of the following requirements:

1. High school junior eligible to enroll in a high school in South Dakota who meets one of the following requirements:
 - a. Earn an ACT composite score of 24 reflective of the 70% percentile; or
 - b. Rank in upper one-third of their graduating class; or
 - c. Earn a cumulative GPA of at least 3.5 on a 4.0 scale;
2. High school senior eligible to enroll in a high school in South Dakota who meets one of the following requirements:
 - a. Earn an ACT composite score of 21 reflective of the 50% percentile;
 - b. Rank in the upper one-half of their graduating class;
 - c. Earn a cumulative gpa of at least 3.25 on a 4.0 scale
3. High school junior or senior eligible to enroll in a high school in South Dakota who meets all of the following undergraduate admissions requirements:
 - a. ACT score of 18 (or 21 for USD & SDSM&T); and
 - b. Successful completion of coursework Requirements
 - Four years of English
 - Three years of advanced mathematics
 - Three years of laboratory science
 - Three years of social studies
 - One year of fine arts
4. Take one of the assessments below and meet the required score(s):
 - a. 10th grade ACT Aspire Summative Assessment - (Score 434 or higher)
 - b. Accuplacer (Sentence Skills - Score 86 or higher AND Elementary Algebra - Score 76 or higher)

-Paperwork is required with your school counselor.

Credit Requirements

English Requirements			
Grade 9	Both of these	English Literature English Language Arts	.5 .5
Grade 10	Both of these	Speech World Literature	.5 .5
Grade 11	Both of these	English Composition III American Literature	.5 .5
Grade 12	Both of these	British Literature Literature	.5 .5

Math Requirements			
Grade 9		Algebra	1
Grade 10		Geometry	1
Grade 11	One of these	Algebra II Technical Mathematics	1 1
Grade 12			
Math Electives:		Trigonometry (11-12) Pre-Calculus (12) Math Proficiency (9-12)	.5 .5 1

Science Requirements			
Grade 9		Physical Science	1
Grade 10		Biology I	1
Grade 11	One of these	Biology II Chemistry I/II Environmental Science	1 1 1
Grade 12			
Science Electives			

Social Studies Requirements		
Grade 9	World Geography	0.5
Grade 10	World History	0.5
Grade 11	U.S. History	1
Grade 12	U.S. Government	1
Social Studies Electives:	Psychology	0.5
	Sociology	0.5

Fine Arts Requirement			
Grades 9-12	Choose 1 Credit	Choir	1
		Band	1
		Art I	.5
		Art II	.5

Physical Education Requirement		
Grade 9	Physical Education	.5

World Language, Capstone, CTE Requirement		
World Language	Spanish I	1
	Spanish II	1
Capstone	Career Exploration	.5
	Senior Experience	.5
CTE	Interior Design	.5
	Culinary Arts I/II	1
	Fundamental Food Concepts	1
	Human Development: Prenatal to Toddler	.5
	Teach & Train	.5
	Health Science Careers I	.5
	Health Science Careers II	1
	Certified Nursing Assistant (CNA)	1
	Introduction to Agriculture	1
	Fundamental Horticulture	1
	Fundamentals Ag Structures Technology	.5
	Advanced Ag Structures Technology	.5

	Fundamental Animal Science	.5
	Wildlife & Fisheries	.5
	Fundamental Ag Mechanical Technologies	.5
	Ag Metal Fabrication Technology	.5
	Agriculture Leadership	.5
	Drafting & Design I	1
	Drafting & Design II	.5
	Machine Tool Technology I	.5
	Advanced Machine Tool Technology	.5
	ATV/Small Engine Mechanics	1
	Maintenance and Light Repair	1
	Employability	1

Business

Business	
Accounting I	1
Accounting II	1

ACCOUNTING I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12		1
COURSE DESCRIPTION Accounting introduces students to and expands their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. Course content includes recording the completion of the accounting cycle, payroll, taxes, debts, depreciation, and periodic adjustments through a computerized accounting program. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets or computer accounting software are usually utilities. Advanced topics may include principles of partnership and corporate accounting, as well as the managerial uses of control systems and the accounting process.			

ACCOUNTING II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12	Accounting I	1
COURSE DESCRIPTION Students in this course will learn the function of a typical business corporation and will operate a fictional business. Students will learn cash flow and business financing, as well as business tax implications of a corporation. Students will also learn automated corporate accounting.			

Career/Technical Education

- Clark High School graduates must earn one credit in either World Language, CTE, or Capstone to graduate.

Career/Technical Education	
Interior Design	.5
Culinary Arts I/II	1
Fundamental Food Concepts	1
Human Development:Prenatal to Toddler	.5
Teach & Train	.5
Health Science Careers I	.5
Health Science Careers II	1
Certified Nursing Assistant (CNA)	1
Introduction to Agriculture	1
Fundamental Horticulture	1
Fundamental Ag Structures Technology	.5
Advanced Ag Structures Technology	.5
Fundamental Animal Science	.5
Wildlife & Fisheries	.5
Fundamental Ag Mechanical Technologies	.5
Ag Metal Fabrication Technology	.5
Agriculture Leadership	.5
Drafting & Design I	1
Drafting & Design II	.5
Machine Tool Technology	.5
Advanced Machine Tool Technology	.5
ATV/Small Engine Mechanics	1
Maintenance and Light Repair	1
Employability	1

INTERIOR DESIGN			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	9, 10, 11, 12		.5
COURSE DESCRIPTION Welcome to Interior Design! This course will explore the spatial and aesthetic concerns of interior design such as space planning, materials, color theory, and furnishings. Each student will design a proposed residential space with a given set of technical and conceptual concerns. Students will create a set of presentation boards depicting drawings, floor plans, elevations, materials, and furniture. The ability to think creatively and the need to articulate design ideas will be emphasized. Students will keep an idea file in the form of a sketchbook/journal.			

CULINARY ARTS I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12		.5
COURSE DESCRIPTION This course involves both theory and actual hands-on lab and work experience. Clark High School culinary courses use the ProStart program. The program includes an industry-driven curriculum to teach, test and award industry-recognized certificates to students meeting high standards in food service and restaurant education. This state-driven and industry-backed curriculum is based on the knowledge high school students need to be successful in the restaurant industry. Coupled with relevant work-based experiences, this curriculum enriches, enhances, and reinforces what students in the classroom and provides student with opportunities to develop and practice skills critical to their future success by integrating classroom learning with job experiences, ProStart provides students with opportunities to learn and practice important skills related to leadership and responsibility. These skill sets serve as a foundation to professional, trained, and educated employees. It is a school-to-career- path for high school students interested in the restaurant and food service industry.			

Culinary Arts II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12		.5
COURSE DESCRIPTION			

FUNDAMENTAL FOOD CONCEPTS			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	9, 10, 11, 12		.5
COURSE DESCRIPTION The comprehensive course provides students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include initiation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production) , meal planning, and preparation. Restaurant, Food, and Beverage Service courses may include both “back-of-the-house” and “front-of-the-house” experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.			

HUMAN DEVELOPMENT: PRENATAL TO TODDLER			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	9, 10, 11, 12		.5
COURSE DESCRIPTION The course provides students with knowledge about the physical, mental, emotional, social and moral growth and development of children from inception to preschool age. Emphasis is placed on the application of this knowledge in childcare settings and/or home environments. Brain development and current developmental research are addressed. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.			

TEACH & TRAIN			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12		Up to 1.0 Credit
COURSE DESCRIPTION			

Students will explore the world of education and what makes a teacher effective. They will learn about students and how they change physically, intellectually, emotionally, and socially as they grow and mature. Students will observe teachers who know how to manage classrooms and create effective learning environments. In addition, students will spend 2 class periods per week tutoring in an elementary/middle school classroom. The second semester students are able to tutor 5 class periods per week.

HEALTH SCIENCE CAREERS I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12		1
<p align="center">COURSE DESCRIPTION</p> <p>Health Science Careers I explores the current interprofessional education (IPE) teamwork approach in health science and career options in an every-expanding healthcare environment. Students in the course will evaluate unique abilities and explore personal career aspirations. In addition, the student will be exposed to legal, ethical and safety implications inherent to providing high quality patient care.</p>			

HEALTH SCIENCE CAREERS II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12	Health Science Careers I	1
<p align="center">COURSE DESCRIPTION</p> <p>Health Science Careers II: Engagement will help a student discover and develop marketable and real-world skills that are essential to all health care workers. This course will cover real world skills such as infection control, disease, diagnosis, treatment, hands on skills and documentation.</p>			

CERTIFIED NURSING ASSISTANT (CNA)			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	12	DC Recommended: Medical Terminology	1 to 2
<p align="center">COURSE DESCRIPTION</p> <p>The Certified Nurse Assistant (CNA) Registered Apprenticeship program is designed to provide high school students with the foundational knowledge, skills and hands-on experience needed to pursue a career in healthcare as a certified nursing assistant. This comprehensive</p>			

program combines classroom instruction with supervised, real-world training in a nursing home setting, enabling students to gain practical experience while earning a nationally recognised certificate.

Throughout the program, students will learn essential topics such as patient care, medical terminology, infection control and safety procedures. They will also gain valuable skills in activities of daily living (ADLs) such as bathing, dressing, feeding and assisting with mobility, all under the guidance of experienced healthcare professionals. Students will be introduced to the ethical and legal responsibilities of a CNA, along with effective communication techniques for interacting with patients and healthcare teams.

The apprenticeship component of the program allows students to work directly with patients in healthcare facilities, providing them with hands-on practice and mentorship. Upon successful completion of the course, students will be eligible to take the state certification exam, granting them the credential to work as a CNA.

INTRODUCTION TO AGRICULTURE			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	9		1
COURSE DESCRIPTION This course allows students to study a variety of agricultural topics across the six Agriculture, Food and Natural Resources pathways including natural resources, animal and plant science, food products and process systems, and agribusiness. It serves as an introduction to much of the coursework included within the AFNR cluster. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, biology, English and human relations skills will be reinforced in the course. Application of clinical and leadership skills are provided by participating in activities, conferences and skills competitions such as the Career Development Events and proficiency awards. Each student will be expected to maintain a Supervised Agricultural Experience (SAE).			

FUNDAMENTAL AG STRUCTURES TECHNOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12		.5
COURSE DESCRIPTION This course offers basic skills needed to be successful in the agricultural structures industry, such as the safe use of hand tools and power tools, drafting of structural plans, concrete and electrical fundamentals. The course will also incorporate soft skills necessary for carers in the			

Agriculture, Food and Natural Resources sector. South Dakota continues to face a shortage of certified electricians, plumbers and contractors, leaving these careers in high demand. Classroom and laboratory contact may be enhanced by utilizing appropriate equipment and technology. Algebra, geometry, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, industry speakers, job shadowing and field trips. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) programs, the Ag Mechanics Career Development Event and related Proficiency Experience or Internship Project. Each student will be expected to maintain a SAE..

ADVANCED AG STRUCTURES TECHNOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12		.5
<p align="center">COURSE DESCRIPTION</p> <p>This course is offered to meet more advanced needs in the agricultural structures industry, along with soft skills necessary for careers in the Agriculture, Food and Natural Resources sector. South Dakota continues to face a shortage of certified electricians, plumbers, contractors and mechanics, leaving these carers in high demand. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, geometry, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, industry speakers, job shadowing and field trips. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) programs, the Ag Mechanics Career Development Resources Career Development Event or related proficiency award areas. All students are expected to maintain a Supervised Agricultural Experience program.</p>			

FUNDAMENTAL ANIMAL SCIENCE			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12	Introduction to Agriculture	.5
<p align="center">COURSE DESCRIPTION</p> <p>Fundamental Animal Science will address the basic knowledge and skills necessary to care for and meet the needs of animals, along with soft skills necessary for careers in the Agriculture, Food and Natural Resources sector. Topics addressed in the course include: animal anatomy and physiology, animal health, safely working with animals, animal nutrition, reproductive systems, animal performance, animal industry issues, animal products/marketing and employability. Utilizing appropriate equipment and technology should enhance classroom and laboratory content. Algebra, English, Biology and human relations skills will be reinforced in</p>			

the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) activities such as the Livestock Evaluation Career Development Event and related Proficiency Awards. Each student will be expected to maintain a SAE.

FUNDAMENTAL HORTICULTURE			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfied CTE Requirement	10, 11, 12	Introduction to Agriculture	.5
<p align="center">COURSE DESCRIPTION</p> <p>Fundamental Horticulture is designed to give students a background in horticultural science and the many career opportunities in nursery, garden, turf and landscape industries. Fundamental Horticulture addresses the biology and genetics involved in production, processing and marketing of horticulture. Quality nursery and landscape operations require skilled, educated employees. In this course, students develop the necessary knowledge and skills for both entry-level employment and advancement within the horticulture industries. Topics covered include classifying and identifying plants, physiology and propagation pest management, understanding soil, environmental, and fertility factors affecting plant growth, various horticulture industry sectors, and employability skills. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Mathematics, biology, English and human relations skills will be reinforced in the course. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) activities such as the Nursery/Landscape and Floriculture Career Development Events and related Proficiency Awards. Each student will be expected to maintain a SAE.</p>			

WILDLIFE AND FISHERIES			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12	Introduction to Agriculture	.5
<p align="center">COURSE DESCRIPTION</p> <p>Management of South Dakota's wildlife and fisheries is critical to our future economic stability. Skills gained in this area will be beneficial to students seeking careers in the many facets of wildlife and fisheries. The Wildlife and Fisheries course addresses the biological and environmental issues related to wildlife and fisheries management within our state. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Biology, English and human relations skills will be reinforced throughout the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. Opportunities for application of clinical and leadership skills are provided by</p>			

participation in FFA activities, conferences and skills and competitions such as the Natural Event and related Proficiency Experience or Internship Project. Each student will be expected to maintain an SAE.

FUNDAMENTAL AG MECHANICAL TECHNOLOGIES			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12	Introduction to Agriculture	.5
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>Fundamental Ag Mechanical Technologies is offered to help students build basic knowledge and skills in the area of agricultural mechanics, along with soft skills necessary for arrears in the Agriculture, Food and Natural Resources sector. Topics covered in this course include: electricity, engines and ag technology. More substantial knowledge on the individual topics comes in advanced courses such as Ag Systems Technology, Ag Metal Fabrication and Fundamental Ag Structures. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, geometry, English and human relation skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, industry speakers, job shadowing and field trips. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) programs, the Ag Mechanics Career Development Event and related.</p>			

AG METAL FABRICATION TECHNOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12	Fundamental Ag Mechanical Technologies	0.5
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>The Ag Metal Fabrication Technology course provides students with advanced metal fabrication skills, which include Shielded Metal Arc Welding (SMAW), Metal Inert Gas (MIG) welding/GAs Metal Arc Welding (GMAW), oxy acetylene fuel welding, brazing and cutting, Gas Tungsten Arc Welding (GTAW)/Tungsten Inert Welding (TIG), and plasma cutting. This course will also incorporate soft skills necessary for careers in the Power, Structural, and Technical Systems career pathway. Classroom and laboratory content will be enhanced by utilizing appropriate equipment and technology. Geometry, physical science, physics, English and human relations skills will be reinforced throughout this course. Work-based learning strategies appropriate for this course are school-based enterprises, industry speakers, job shadowing and field trips. Opportunities for application of clinical and leadership skills are provided by participating in FFA activities, conferences and Career Development Events. Each student will be expected to maintain a Supervised Agricultural Experience (SAE).</p>			

AGRICULTURE LEADERSHIP			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12	Introduction to Agriculture	.5
<p align="center">COURSE DESCRIPTION</p> <p>The world population is expected to increase to 9 billion by 2050. The agricultural industry will need strong leadership to guide us to provide food, fiber and fuel for this growing population. Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems. Agriculture Leadership and Communications will provide students with fundamental skills for success in agricultural careers and team environments. Students will investigate a variety of topics essential to communicating about the industry of agriculture. In addition to improving personal traits and career readiness, areas of study include interviewing, writing with or without using opinion, researching techniques, equipment and technology, and presentation of news and agricultural markets.</p>			

DRAFTING & DESIGN I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12		.5
<p align="center">COURSE DESCRIPTION</p> <p>This course focuses on mechanical drafting, design and engineering. Students will turn a concept into a set of plans whether it is a component or assembly. These plans will guide manufacturing professionals as they continue the manufacturing process. Mechanical Drafting and Design will expose students to the American Design Drafting Association (ADDA) Apprentice standards in mechanical drafting and students will be given the option to take the ADDA Apprentice drafting test.</p>			

DRAFTING & DESIGN II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10, 11, 12		.5
<p align="center">COURSE DESCRIPTION</p> <p>This course focuses on design and pre-construction. Students will turn a concept into a set of plans whether for a component, a system or a building. The plans guide other construction or</p>			

manufacturing professionals as they continue the building process. These standards, combined with the knowledge and skills students master in the Drafting and Design I course, will provide students the basis to sit for the ADDA (American Drafting and Design Association) Architectural Apprentice certification.

MACHINE TOOL TECHNOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12		1
<p align="center">COURSE DESCRIPTION</p> <p>Students will demonstrate machining processes, safety, math skills, and machining operations. The goal is for the student to succeed at a basic level through building projects with various machining tools. This course is designed to introduce students to careers in the machine tool industry.</p>			

ADVANCED MACHINE TOOL TECHNOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	11, 12	Machine Tool Tech II	1
<p align="center">COURSE DESCRIPTION</p> <p>In this course students will perform advanced machining processes in the areas of safety, applied math skills and machining operations. The goal is for the student to use learned techniques from machine tool technology to obtain higher levels of competency through creation of projects to emulate industry needs.</p>			

ATV/SMALL ENGINE MECHANICS			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10		1
<p align="center">COURSE DESCRIPTION</p> <p>Small Engine Mechanics is an introductory course for students interested in obtaining skills needed to maintain and repair combustion used in industry, recreation, home and landscape maintenance, or personal settings. Students will study various small engine types, parts identification, and engine operation along with other systems found in small engine vehicles. Students will disassemble, inspect, reassemble and troubleshoot an internal combustion engine</p>			

and look at other components of vehicles that use those engines. This course covers areas of safety, tools and electrical theory.

MAINTENANCE AND LIGHT REPAIR			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies CTE Requirement	10		1
COURSE DESCRIPTION This is an entry level course where students will learn basic maintenance procedures and safe work practices. The goal of this course is for students to receive industry based training at the basic level and advance to the higher level of competency in this field. Students who complete this course would be able to test for their ASE certification in this field.			

EMPLOYABILITY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	9, 10, 11, 12	IEP Eligibility	1
COURSE DESCRIPTION This classroom has been converted to a work development lab where students become employees and teachers become employers. This lab can help assess a student's competitive work potential and interest level, while simultaneously exploring various jobs, using real tools, and developing proper work behaviors in the following five areas: Computer Technology, Business/Marketing, Processing/Production, Construction/Industrial, and Consumer/Service.			

Capstone

- Clark High School graduates must earn one credit in either World Language, CTE, or Capstone to graduate.
- Clark High School seniors are required to successfully complete the course Career Exploration, Senior Experience & added senior project to graduate.

Capstone	
Career Exploration	.5
Senior Experience	.5
Internship I	1
Internship II	1

CAREER EXPLORATION & SENIOR PROJECT			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Capstone Requirements	12		.5
<p align="center">COURSE DESCRIPTION</p> <p>Students will develop a senior project known as SCE (Senior Capstone Experience). This allows the students the opportunity to consolidate and showcase the learning from their high school years into a meaningful and relevant experience. It is a venue for all participants to connect with the world outside of school and to demonstrate the skills they have acquired. These demonstrated skills are those that will in turn make them successful in a post-secondary education program and/or workforce. The students will also be guided through the scholarship process needed to help fund higher education.</p>			

SENIOR EXPERIENCE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Capstone Requirements	12		.5
<p align="center">COURSE DESCRIPTION</p> <p>Senior Experience allows students to see the connections between what they are learning now and the application to postsecondary and careers. Students will be expected to conceive a plan of action that incorporates the following four elements: a project/product, research component, portfolio and presentation. Senior Experience calls upon students to become an expert in their chosen topic area and showcase the skills and abilities they have gained through their high school experience. It will stretch the students' skills and prepare them for life beyond high school.</p>			

INTERNSHIP I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Capstone Requirements	11, 12		1
<p align="center">COURSE DESCRIPTION</p> <p>Youth Internship allows students the opportunity to consolidate and apply the learning from their school coursework into a meaningful and relevant on-the-job experience. An internship is an opportunity for a student to gain authentic, real-world, hands-on experience with one or more employees at a business, non-profit organization or government agency. The Internship experience is selected based on the student's chosen career cluster/pathway.</p>			

INTERNSHIP II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Capstone Requirements	11, 12	Internship I	1
COURSE DESCRIPTION			

Economics

- Clark High School graduates must earn .5 credit of Economics.

Economics	
Economics	.5

ECONOMICS			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12		.5
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>Topics covered are state and local government, consumer economics, microeconomics, and an introduction to macroeconomics. Consumer economics will explore units on budget, purchasing an automobile, purchasing a house, investing money, the stock market and insurance. Units on basic economic philosophy, individual choice, supply and demand, inflation, money and types of ownership will be taught relation to both macro and microeconomics. In addition, free enterprise will be contrasted and compared to social collectivism.</p>			

English

- Clark High School graduates are required to successfully complete 4 credits in English including English Literature, English Language Arts, Speech, World Literature, English Composition III, and American Literature.

English Requirements			
Grade 9	Both of these	English Literature English Language Arts	.5 .5
Grade 10	Both of these	Speech World Literature	.5 .5
Grade 11	Both of these	English Composition III American Literature	.5 .5
Grade 12	Both of these	British Literature Literature	.5 .5

ENGLISH LITERATURE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		.5
COURSE DESCRIPTION Students read selections from anthologies. The elements of mythology, the monomyth, poetry and drama are discussed. All major ideas of themes presented are analyzed and related to issues in the past as well as in today's society. Writing and vocabulary improvement are also stressed.			

ENGLISH LANGUAGE ARTS			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		.5
COURSE DESCRIPTION Students read selections from an anthology. The elements of the short story, biography, fiction and nonfiction novels are discussed. All major ideas of themes presented are analyzed and related to issues in the past as well as in today's society. A unit of electronic library skills is also included, as well as writing paragraphs, compositions and other creative activities.			

SPEECH			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	10		.5
COURSE DESCRIPTION Primary emphasis is placed upon verbal and non-verbal communication. Each student will be required to give a minimum of 7 speeches, including the demonstration, informative, and persuasive speech. The course may also include oral interpretation of literature as time permits. Emphasis is on outline writing, evidence gathering, and APA style citations.			

WORLD LITERATURE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	10		.5
COURSE DESCRIPTION World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they			

comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are required.

ENGLISH COMPOSITION III			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	11		.5
COURSE DESCRIPTION The course is designed to build upon previous writing skills. This course seeks to develop the writing processes and practices necessary for producing successful high school compositions. The final writing portion of this class is an MLA style research paper. English Composition III consists of comprehensive grammar review, including usage, sentence structure, composition and mechanics.			

AMERICAN LITERATURE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	11		.5
COURSE DESCRIPTION Course materials deal with major American literary movements. Emphasis is placed on the short stories and novels by these authors and grades are based on tests/quizzes/worksheets/group discussions and reaction writing. Oral discussion is an integral part of literature courses, and written compositions are required.			

LITERATURE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	12		.5
COURSE DESCRIPTION Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.			

BRITISH LITERATURE			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	12		.5
COURSE DESCRIPTION A main focus of the course is on British Literature, including drama, poetry, prose and novels. Literature, by other authors, will be incorporated where appropriate. Oral discussion is an integral part of literature courses, and written compositions are required.			

ENGLISH AS A SECOND LANGUAGE			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	9, 10, 11, 12	ELL Eligible	.5
COURSE DESCRIPTION Course is designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then moving on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses, to a more comprehensive grasp of various formal and informal styles, finally advancing to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the U.S.			

ENGLISH PROFICIENCY DEVELOPMENT			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	9, 10, 11, 12	ELL Eligible	.5
COURSE DESCRIPTION			

Fine Arts

- Clark High School graduates must successfully complete one credit of Fine Arts.

Fine Arts Requirement			
Grades 9-12	Choose 1 Credit	Band	1
		Choir	1
		Art I	.5
		Art II	.5

BAND			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Fine Art Requirement	9, 10, 11, 12		1
<p align="center">COURSE DESCRIPTION</p> <p>The main objective of the band program is the development of an appreciation for music and the musical elements of theory, composition, and various musical forms. Another objective is the development of proficiency on his/her instrument. Activities for the band include concerts, pep band, marching band, Region 3 contest, and other performances. Students are required to take private lessons each grading period. There will be opportunities for students to attend band clinics, North Area Honor Band and All-State Band.</p>			

CONCERT CHOIR			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Fine Art Requirement	9, 10, 11, 12		1
<p align="center">COURSE DESCRIPTION</p> <p>The concert choir is primarily a performing group. Music reading and listening skills, the development of each student's voice, and the study of musical styles will be pursued through group and individual instruction. Students will be required to participate in concerts, contents, and other public performances throughout the year.</p>			

ART I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Fine Art Requirement	9		.5
<p align="center">COURSE DESCRIPTION</p> <p>Students exploring the language, materials and processes of a particular art form and the design elements and principles supporting a work of art. Students demonstrate this knowledge as they create works of art in various mediums. As students advance and become more proficient, the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Students also explore major artists and art movements/styles, as students analyze what art means to themselves, their culture, and to the world.</p>			

ART II			
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ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Fine Art Requirement	9	Art I	.5
COURSE DESCRIPTION			

HEALTH

- Clark High School graduates are required to successfully complete 0.5 credit of Health.

Health	
Health	.5

HEALTH			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		.5
<p align="center">COURSE DESCRIPTION</p> <p>Health class will help young people make informed, responsible decisions about their health, develop healthy lifestyles and enhance their communication and leadership skills. The class is divided into 4 units: The Healthy You (empowering teens to make wise food and lifestyle choices); The Fit You (empowering teens to take charge of their health and level of fitness); The Read You (empowering teens to maintain positive mental health); The Resilient You (empowering teens to live in ways that build emotional health).</p>			

Math

- Clark High School graduates are required to successfully complete 3 credits in Math including Algebra I, Geometry and at least one other math course.

Math Requirements			
Grade 9		Algebra	1
Grade 10		Geometry	1
Grade 11	One of these	Algebra II Technical Mathematics	1 1
Grade 12			
Math Electives:		Trigonometry (11-12) Pre-Calculus (12) Math Proficiency (9-12)	.5 .5 1

ALGEBRA I			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		1
COURSE DESCRIPTION Study of unknowns and variables as quantities and equations. It provides for a better understanding of how our math system works and some methods that may be used to solve problems. The course of study will include real numbers, solving questions, polynomials, fractions, functions and systems of linear equations.			

GEOMETRY			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Math Requirement	10	Algebra I	1
COURSE DESCRIPTION Study of the relationship of the physical world to mathematics. It is mostly plane geometry with an introduction to solid figures. Topics to be covered include points, lines, planes, angles, parallelograms, congruence, polygons, special polygons, circles, constructions, and area.			

TECHNICAL MATHEMATICS			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Math Requirement	11, 12	Algebra I & Geometry	1
COURSE DESCRIPTION Technical Mathematics continues the study of algebra and geometry. Problem solving, measurement, special relationships in right triangles, transformations, and geometric applications are topics studied in an application-centered environment incorporating activities applying the math. Basic formulas for trigonometry, physics, and engineering are also introduced.			

ALGEBRA II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Math Requirement	11, 12	Algebra I Geometry	1
COURSE DESCRIPTION Emphasizes a practical approach to the study of geometry and de-emphasizes an abstract, formal approach. Topics typically include properties of, and work with, plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruences, similarity, parallelism, perpendicularity and proportion; and rules of angle measurement in triangles.			

TRIGONOMETRY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
SATISFIES 1 MATH REQUIREMENT	11, 12	Algebra I, Geometry, Algebra II	.5
COURSE DESCRIPTION Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles, and complex numbers.			

PRE-CALCULUS			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
SATISFIES 1 MATH REQUIREMENT	12	Algebra I, Geometry, Algebra II, Trigonometry	.5
COURSE DESCRIPTION Course will combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematics Analysis topics as preparation for Calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical inductions; matrix algebra; sequences and series; and limits and continuity.			

MATH PROFICIENCY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	9, 10, 11, 12		1
COURSE DESCRIPTION Course is designed to assist students in acquiring the skills necessary to become more proficient in the use of Mathematics, as well as in passing proficiency exams.			

Personal Finance

- Clark High School graduates must earn .5 credit of Personal Finance.

Personal Finance	
Personal Finance	0.5

PERSONAL FINANCE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12		.5
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>Personal Finance prepares students for successful management of their personal finances. It is a course that addresses the knowledge, skills, attitudes, and behaviors associated with the management of family economics and financial education. A project-based approach will be utilized.</p>			

Physical Education

- Clark High School graduates are required to successfully complete 0.5 credit of Physical Education

Physical Education	.5

PHYSICAL EDUCATION			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		.5
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>It is important that students understand that this is a class of social learning and morals as well as physical education. All students will be evaluated in the following areas: sportsmanship, comprehension, effort and attendance.</p>			

Science

- Clark High School graduates are required to successfully complete 3 credits in science, including Physical Science, Biology, and at least one other science course.

Science Requirements			
Grade 9		Physical Science	1
Grade 10		Biology I	1
Grade 11	One of these	Biology II Chemistry I & II Environmental Science	1 1 1
Grade 12			
Science Electives			

PHYSICAL SCIENCE			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		1
COURSE DESCRIPTION This class is an introductory course in Physics and Chemistry, with one semester of each, focusing on basic principles of these topics. Physical Science involves the study of structures and the states of matter, generally including topics such as forms of energy, wave phenomenon, electromagnetism, and physical and chemical reactions. Some laboratory activities and demonstrations are included in the class activities. A basic calculator is required.			

BIOLOGY			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	10		1
COURSE DESCRIPTION Course involves the study of life and living systems. Specifically, the course content will involve the study of the following general topics: methods of scientific study, cellular organizations, ecology, energy systems, genetics, and the diversity of life, plants, animals, and the interactions among sciences.			

BIOLOGY II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	11	Biology I	1
COURSE DESCRIPTION This course allows students to continue on in Biology, dealing strictly with the human body, covering biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformations; human anatomy and physiology; and the evolution and adaptation of organisms.			

CHEMISTRY I & II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12	Physical Science	1
COURSE DESCRIPTION Course involves the study of the composition, properties, and reactions of substances. This			

course typically explores such concepts as the behavior of solids, liquids and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

ENVIRONMENTAL SCIENCE			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12		1
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>Students will learn about the environment and the impact humans have on it. Students will learn about the current environmental issues the world is facing and why they matter. Problem based learning and investigation will be utilized in the class. Study will focus on the following topics: introduction to the environment; ecology; populations; water, air & land; energy resources; our health and our future.</p>			

Social Studies

- Clark High School graduates are required to successfully complete 3 credits in social studies, including World History, World Geography, U.S. History and U.S. Government.

Social Studies Requirements		
Grade 9	World Geography	0.5
Grade 10	World History	0.5
Grade 11	U.S. History	1
Grade 12	U.S. Government	1
Social Studies Electives:	Psychology	0.5
	Sociology	0.5

WORLD GEOGRAPHY			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	9		.5
COURSE DESCRIPTION Course will provide students with a background to distinguish between permanent variable factors in geography. The objective is to develop a world sense in young people, to make them realize that they are members of a greater human community. The course will include the study of globes and maps, the land and its people, and make students aware of the world around them.			

WORLD HISTORY			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	10		.5
COURSE DESCRIPTION Course will provide students with an understanding of how forces have shaped history. Economics, geography, government, religion, and war have all played an important role in shaping the history of the world. Studies will include ancient civilizations of the Middle East to the present.			

U.S. HISTORY			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	11		1
COURSE DESCRIPTION Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.			

U.S. GOVERNMENT			
REQUIRED	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12		1
COURSE DESCRIPTION			

Course will focus on the national government and try to tie in State and local government. Will look at the politics of government that is political socialization, the effects of partisan politics, and our system of government.

PSYCHOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Social Studies Requirement	11, 12		.5
COURSE DESCRIPTION This course will stress mature thinking and philosophy. The course content will be consistent with the nature of psychological study which includes its philosophy, methods of investigation, and accumulated knowledge. The student will be given an opportunity to better understand the following general topics: understanding themselves, general principles of psychology, social relations, the learning process, and the uniqueness of the individualized person.			

SOCIOLOGY			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
Satisfies Social Studies Requirement	11, 12		.5
COURSE DESCRIPTION Sociology is the study of the origin, development, and structure of human societies and the behavior of individual people and groups in society.			

World Language

- Clark High School graduates must earn one credit of either World Language, CTE, or Capstone to graduate.

World Language	
Spanish I	1
Spanish II	1

SPANISH I			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	10, 11, 12		1
COURSE DESCRIPTION Emphasis for Spanish I will be on vocabulary, speaking and basic grammar elements. Students will be assessed with listening, writing, and speaking exercises. In addition to learning the language itself, students will also complete one culture project per quarter.			

SPANISH II			
ELECTIVE	ELIGIBILITY	PREREQUISITE	CREDIT
	11, 12	Spanish I	1
COURSE DESCRIPTION This course is a continuation of the fundamental concepts of the language, history and culture with emphasis on advanced grammatical structures, past and present progressive tenses, and commands. Students are assessed through listening, speaking and writing activities. Students will continue to learn about culture by contributing to complete one culture project per quarter.			