

# **Santa Maria Curriculum Alignment Progress Update for the Board of Education**



*March 12, 2024*

"Every system is perfectly designed to get the results it gets." - W. Edwards Deming



*Expectations & Beliefs*

## Partnership Progress and Timeline 2023-2024

- Equity Study completed – Winter of 2022-2023
- Equity Study Presentation to the Board and Contract for 2023-2024 Approved – March 14, 2023



**What's the  
Floor?**

Academic  
Expectations &  
Supports



What is the  
purpose of school  
and who is entitled  
to receive the  
**Premium  
Education?**



**“Team Santa  
Maria”**

Communication,  
Clarity, Coherence

**What systems best explain the student success profile?**



## What's the Floor?

Academic  
Expectations &  
Supports

- All ELA and math teachers have completed 4 rounds of professional development focused on criteria for student proficiency on grade-level standards
- Site and district administrators previewed each round of professional development prior to teacher sessions
- ELA and math teacher representatives from each site cooperatively created assessment matrices
- ELA and math teacher representatives for each site are scheduled to collaboratively develop short assessments that match the standards outlined in the matrices



## “Team Santa Maria”

Communication,  
Clarity, Coherence

# 2024–2025 Planned Work



## Where's the Floor?

Academic  
Expectations &  
Supports

- ELA 1, ELA 2, ELA 3 and Integrated Math 1 cycle assessments will be administered five times
- Regular PLC sessions dedicated to data analysis and instructional planning will occur, led by a combination of Orenda team members, site and district administrators – particular attention will be paid to identifying most effective instructional practices
- In the Spring of 2025, teacher representatives from each site will update the matrices in accordance with teacher feedback
- Cycle assessments will be updated to reflect changes made to the matrices.



## “Team Santa Maria”

Communication,  
Clarity, Coherence

## 2024-2025 Planned Work



**What is the  
purpose of school  
and who is entitled  
to receive the  
Premium  
Education?**

- Site leaders and counselors will implement a research-based on-track monitoring system designed to track student progress toward college and career readiness
- Counselor teams will meet five times per year to reflect on student progress
- Site teams to identify strategies to enhance student supports and gather data to determine the success of those strategies
- Science and social studies teachers will engage in the alignment process, creating matrices and assessments for grade-level courses

## Curriculum Alignment

- Defines grade-level rigor in each core course and aligns that rigor across the department/grade level
- Professional development on high-impact, low-prep strategies that assist all students in accessing, processing and succeeding with rigorous curriculum
- Provides sacred time for teachers to reflect on progress to this point of the year and how to support student needs

## Guidance Alignment

- Access to a rigorous course of study (A-G) with CTE as a well-defined option
- Emotional, mental and academic supports provided as needed in a tiered method
- Provides sacred time for counselors to reflect on progress to this point and how to support student needs with wrap-around services



Whatever a student's decision –  
four-year college, community college, trade  
school, military, or directly into a career –  
having a strong academic background,  
such as one defined by A-G coursework,  
makes success much more likely!





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*Thank You*

