

Nebraska Christian

IMPACT

2019

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Superintendent Tim Hekrdle with his wife Jessica and children (clockwise from left) Oliver (K), Alexander (age 3), and Spencer (2nd).

Vision Statement

We aspire to equip students with a biblical worldview that empowers them to stand on Truth.

Mission Statement

We assist the family and church by providing a Christ-centered education and encouraging a love relationship with the Lord Jesus Christ.

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Dear Friend of NC,

Have you ever led a Sunday school lesson or a Bible study, filled a pulpit, or taught in any capacity? For those that answered yes, my guess would be that you learned the content better when you led it than you did when you were just a participant. Why is that? As we learn more about how the brain works, it becomes more and more clear what a miracle each and every God-created brain really is. Our brains are built to problem solve, to strategize, to learn things deeply, and when we have to learn the content well enough to teach it, a much richer and deeper level of understanding develops. Images of the brain when listening and when processing/teaching confirm these functions of the human brain; a much more significant portion of the brain is active when a person is expressing knowledge versus just listening.

When teachers understand how God wires us, it changes the way they teach. Along with a broad understanding of how the brain works, the best teachers understand the individual strengths of their students. 1 Corinthians 12 contains a familiar passage about the body of Christ. "There is one body, but it has many parts..." God has created His body with different strengths, and that is true of the students here at Nebraska Christian. Each student may have a little different way of arriving at the learning objective for the lesson. It is the teacher's job to work relentlessly to adapt lessons to serve the different "parts" in their classroom.

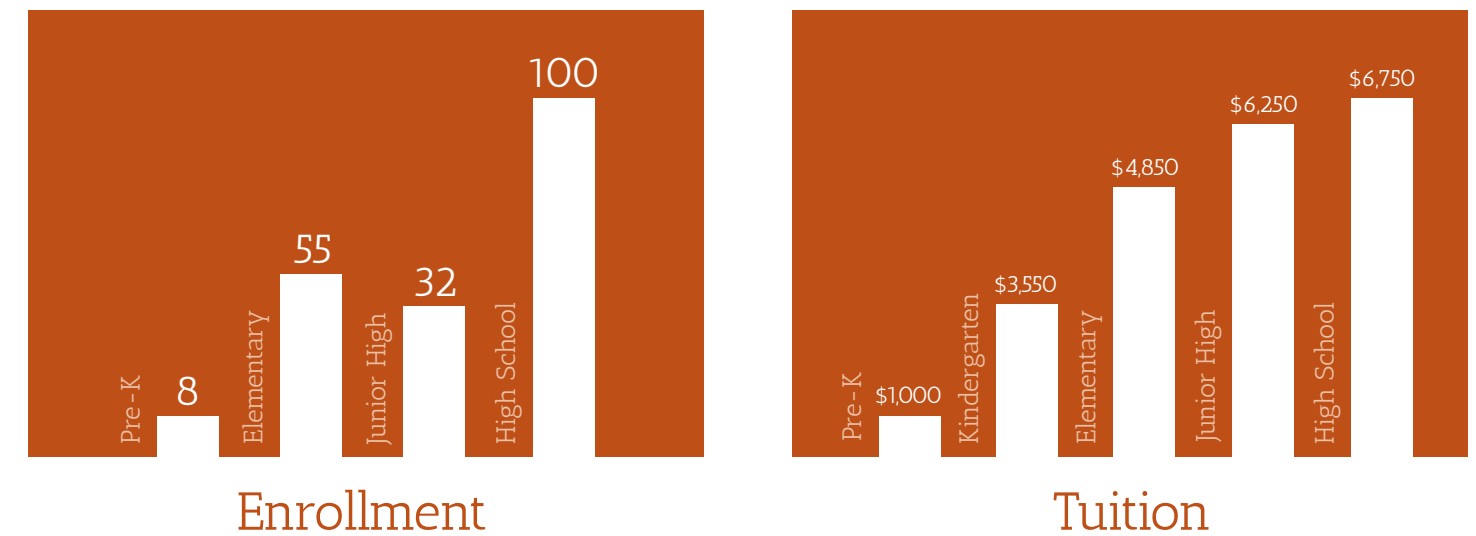
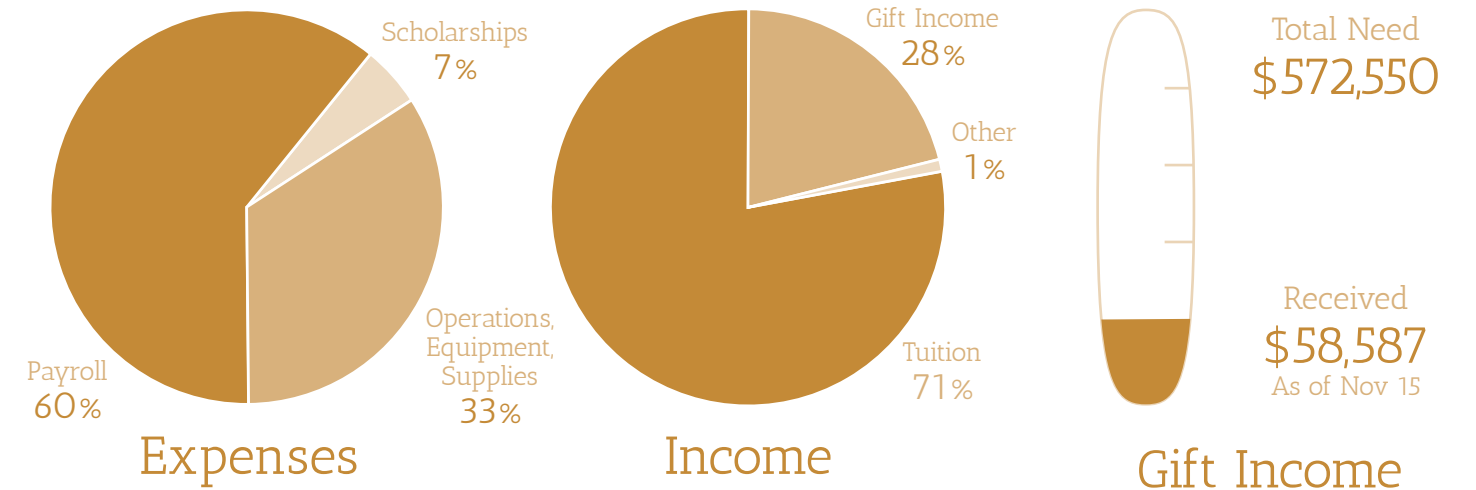
Teachers have a tremendous responsibility. They are ethically and spiritually bound to learn and adopt the most effective teaching strategies. They must forge forward with relationships, uncover the giftedness within each student, and then create individualized lessons that fit the "parts" in their classroom. Here at Nebraska Christian, we expect our teachers to implement these best practices and integrate a biblical worldview while retaining the discipline and structure that our families have come to expect in our 60 years of service.

To learn more about our innovative approaches to classroom instruction, please see the articles on pages 4 and 10. Throughout the rest of the magazine, you'll find stories about staff and students, updates on our building campaigns, and a special look at our 60th Anniversary Celebration. As you read, please join me in thanking the Lord for all He has done and will continue to do at Nebraska Christian Schools!

Sincerely,


Tim Hekrdle, Superintendent

Annual Budget of \$2.35 Million



 Number of countries represented

6

 Number of towns represented

28

 Number of families represented

106

Why Christian Education Matters

Bibles perch atop each desk as students wait for their Bible class to begin; students bow their heads at the beginning of many of their classes to pray with their teachers; textbooks remain tucked inside lockers while students attend weekly chapel.



At Nebraska Christian, God's word is at the core of everything we do.

But Bibles, Bible classes, prayer, and chapel alone do not constitute a Christian education. These may be methods used toward that end, but Christian education is so much more.

"Simply and directly put," writes Dr. Walter Ediger, NC's first superintendent, "Christian education places Christ at the center of the student's universe. History, literature, sciences, and math - every subject is taught as it relates to God." Because God created the world and everything in it, there is no escaping the truth that all subjects reflect His handiwork. NC was founded 60 years ago with this concept at its core, and the school still operates by it today.

While the overarching principles guiding the Christian education offered at NC haven't changed, the methods of providing that education to our students have evolved. The school offers not only the basics of reading, writing, and arithmetic, but also unique opportunities that allow students

to take what they've learned and apply them in a hands-on way that honors the Lord.

Botany drives students to experience and understand nature, horticulture, and agriculture by observing the miracles of growth and life right before their eyes. In computer classes, students learn to use technology to curate and present daily and weekly announcements to their peers in creative and positive ways. After a semester of study, last year's class members of A Woman's Perspective: Advanced Christian Literature decided to host a women's conference for the community to showcase what they were learning.

Students are also applying what they've learned through service hours done outside NC's classrooms. In order to graduate, each student must complete a certain amount of service hours done for the school and a certain amount of service hours done in the community. Students fulfill these requirements by doing things like helping with event setup and cleanup on campus, helping our staff with projects after school or on the weekends, volunteering at a local non-profit, or helping with church events or programs. Through these opportunities, students learn to serve one another and be Christ's hands and feet throughout their local communities.

Even outside of the classroom and graduation requirements, the truths of God's word applied to life are taught through our extracurricular activities. Athletic teams offer to pray with opposing teams at the conclusion of competitions. Students, coaches, and parents work to practice good sportsmanship during any kind of competition. The importance of developing godly character as students pursue excellence is paramount.



NC's botany program gives hands-on growing experience to students of all ages and allows older students to share their knowledge with elementary students. Here, Kate Pipher (right) teaches Haddie Rankin how to properly pinch a basil plant.

Christian education seeks to reach the student beyond what's accomplished in the classroom or through extracurricular activities. The goal is to help develop the student's heart while providing a quality education. NC's mission is to "assist the family and church by providing a Christ-centered education and encouraging a love relationship with the Lord Jesus Christ."



Board member Dave Watson presents a diploma to his son Toby, a member of NC's 60th graduating class. NC strives to equip its students with a biblical worldview while providing a Christ-centered education.

Some may protest that Christian education is merely a crutch for families struggling with rebellious children. Others object that a Christian education like that offered at NC is a shield for weak-willed children who are incapable of facing the realities of the world. But that's not really what we do at NC. Ediger sums it up this way, "The Christian school creates a climate that lends itself to studying and education, so much so that grades of even well-adjusted students will often climb when they come to a school like Nebraska Christian."

Christian education isn't only for the rebel. It isn't only for the weak-willed. It isn't only for the strong-willed. It is an option for everyone, and the benefits it can provide to those who choose it are rife.

NC's Core Values

Nebraska Christian Schools is a place of SERVICE. We aspire to be Service Minded, Exalting of Christ, and Relationally Focused. We want our students and staff to hold a Vibrant Disposition, to embrace Innovative Practices, and take a Collaborative Approach. When our students, staff, and stakeholders carry out these values and keep Christ at the center, it puts Nebraska Christian on a path of Excellence to the glory of our Lord and Savior, Jesus Christ.

Service Minded: The conviction of our school leadership is that the students and staff that we lead do not exist to serve us, but rather, we are called to serve and lay our lives down for others. By following the example of Jesus, we are devoted to finding tangible ways to love and serve one another, as well as our neighbors. We hope that all parts of Christ's body see their role in serving in this same way.

Exalting Christ: In all things, there is one centerpiece - that is to glorify our Lord and Savior Jesus Christ. Whether we are in the classroom, on the ball field, or in the theater, we hope and pray that our actions can bring glory to God.

Relationally Focused: As we work with fellow staff, students, and families along the way, we will try to put ourselves in their shoes, always assuming that they have positive intentions, putting them before ourselves, and treating them with love and respect.

Vibrant Disposition: We expect that all of our students and staff are in line with a calling to be a part of the Nebraska Christian family. Therefore, it is also the expectation that we should be authentic, but that we should remember that we are blessed to be here. Our energy and attitude should reflect our gratitude for being a part of this mission.

Innovative Practices: The world is changing around us. As a school, it is our job to prepare our students in the most modern skills and practices while never removing or compromising our biblical worldview.

Collaborative Approach: In our 21st century world, it is becoming increasingly necessary for people to work together collaboratively. By embracing this, we will improve our school while helping our students hone this important skill.

Excellence: It is not wrong for one to pursue excellence unless to do so is for one's own glory. As we pursue excellence here at NC, we strive to do it for an audience of one - our Lord and Savior Jesus Christ.

NC's Tradition of Sportsmanship Continues

One of the hallmarks of Nebraska Christian activities is good sportsmanship.

Over the years, many NC teams have won the Goldenrod Conference sportsmanship award, which is voted on by conference schools and is awarded each season to the team whose players, students, and fans show the best sportsmanship. In 2019, an NC team received sportsmanship recognition on a national level, as one of our robotics teams won the sportsmanship award at the CREATE U.S. Open in Council Bluffs, Iowa.



The junior high boys robotics team. Front: Richie Musgrave, Adam Carlson. Back: Drew Bailey, Elijah Peters, Cooper Schnell, Chris Medlock, Ethan Carlson.

Two NC teams, one high school and one junior high, qualified for this event, which is achieved by ranking in the top 24 in the multi-state Heartland Region.

While neither team placed at the U.S. Open, the junior high team received the sportsmanship award.

This award is determined by the competition host, referees, and engineering judges. NC coach Gary Needham explains what led to the junior high team's recognition: "For our team's award, one specific act demonstrated integrity in a way that made it stand out. The NC robot had received someone else's score during the individual skills challenge. The score did not improve our ranking enough to win an award, but the [NC team] captain wrote a note encouraging judges to figure out who deserved the higher score to make sure that they were considered fairly."

Of course, accolades like the one the junior high robotics team received don't always come, but for Christians, there's a much more important reason to be good sports: Jesus. Junior high team captain Cooper Schnell explains, "I see it as a representation to the world that we have Jesus. When we show good sportsmanship, it shows others that there's something different about us, and that's Jesus. I think it can help draw others to Him."

Schreiber Receives 40-Year Service Award

Anyone who has attended Nebraska Christian in the last four decades is sure to recognize the name Larry Schreiber. As NC's longest-serving staff member, he has impacted the lives of countless students, and that impact continues today through his role of Activities Director and School Counselor.

Larry Schreiber began teaching at Nebraska Christian in the fall of 1979. That first year, he taught all of NC's physical education classes, and he was the head coach of football, boys basketball, boys track, and all junior high sports. Over the years, he has coached each of NC's sports except wrestling, cross country, and high school volleyball, and he has served as Activities Director twice, from 1986 - 1990 and from 2003 - present. Schreiber's final coaching assignment was in the spring of 2004; when he resigned from track after the '04 season, he had completed 25 years as head coach.

wanted to be sensitive to what the Lord wanted, so I'd always say, 'One more year,' but they soon added up to a lot more years!" He continues, "I have always felt blessed to be part of this ministry that God has sustained for 60 years."



As Schreiber looks back on his career at the onset of his 41st year of service at NC, a few moments stand out as special. "I was the assistant coach for the 8-man All-Star football game in 1988. Wes Hitchcock ('88), who was a tremendous athlete for us, played in that game, and so did [current NC teacher and coach] Carl Ostrand and [current NC board member] Doug Langemeier. So that's fun to look back on," he says. He also coached his son Josh ('99) in the 1999 Goldenrod Conference All-Star Basketball Game. "But one of the biggest thrills was whenever we would win the Goldenrod Conference Sportsmanship Award," he says, "because I felt that was at the heart of who we are at Nebraska Christian. It shows character, which is what we're about, not the wins and losses."

Above any accolades, though, Schreiber values the relationships he's formed throughout his years at the school. "It's special to have contact with former students who just want to call or stop in and reminisce. Those are the real payoffs for coaching. I love seeing how the girls and guys have grown and matured and are serving the Lord."



Larry Schreiber counsels a student in the early 1990s.

In the summer of 2019, Schreiber received a special award at the Nebraska Coaches Association's 52nd Annual Awards Banquet in Lincoln. He was one of three people to receive the 2019 Service Award for 40 years of coaching and activities directing. A total of 21 people were honored for 25-50 years of service.

When asked what the award means to him, Schreiber chuckles. "It means I survived! Seriously, though, I always

Calendar of Events

Festival of Lessons & Carols 12.13.19 6:15pm	Elementary Musical 3.6.20 7pm	Dinner & Benefit Auction 3.28.20 5pm
Spring Concert 4.30.20 7pm	Graduation 5.16.20 10:30am	

Students Explore History from the Classroom to the Capital

In the summer of 2001, then-NC superintendent Dr. David Edgren threw out a challenge to the incoming Class of 2005: if their class could reach a certain number of students, they would go on a class trip to Washington, DC. That class had 32 members, and, before the school year was over, the students and sponsors spent eight days traveling to DC, New York City, and Chicago.



Natnicha "Sophia" Songthangtham ('14), Napat "Bam" Intuputi ('14), My "MyMy" Luu ('14), Dan Tran ('14), and Nhung Phan ('14) take a photo in front of the White House during the senior DC trip.

Since that first trip, every student who has attended NC for grades 9-12 has had the opportunity to go to DC. For a few years when the class numbers were smaller, freshmen and sophomores went on the trip together. Then, in the 2013-2014 school year, the trip shifted from the freshman/sophomore year to the senior year. Now, the trip serves as a capstone experience.

The shift from freshman/sophomore year to senior year has been positive, according to history teacher Carl Ostrand, who has led the trip for the last ten years. Older students are better able to appreciate the trip, and they have already

taken American Government and US History by the time they go on the trip, so they understand more of what they're seeing. "So much of what we see has already been covered in American Government," Ostrand says. "Students can see a historical perspective on the heritage of our nation." Class of 2019 member Jada McHargue agrees, saying, "The trip helps to bring to life what we already learned in the classroom."

A typical DC trip includes visits to several Smithsonian museums, the Holocaust Museum, Arlington National Cemetery, the Capitol Building, the Library of Congress,



The Class of 2017 takes a group photo with the Capitol Building in the background.

and many memorials and monuments. Ostrand says that his favorite part of the trip varies by class, but one of the places he most enjoys taking the students is Arlington National Cemetery. "The gravity of the environment, and being reminded of those who have gone before and how much we owe to them makes Arlington special," he says. Sponsors are sure to include fun activities like ice skating, shopping and attending professional sporting events to give the students time to decompress, and almost every night includes a short "debriefing" time that allows students to discuss things that impacted them and ask any questions they might have.

The trip has changed over the years - perhaps most notably in mode of transportation. The first group took an old school bus that broke down multiple times, but the Class of



Members of the Class of 2005 went on NC's first DC trip in April 2002. Here, they're pictured with then-Senator Chuck Hagel (top right).

2019 flew nonstop from Omaha to DC. Ostrand has noticed a shift in purpose, as well. "It began as an incentive for students to come [to NC], but now it's to try to equip students with a biblical worldview regarding government and its function in the United States."

Ostrand also believes that the trip has played at least a small part in NC students' interest in getting a first-hand view of the government. "Two of our students who have gone on the trip [Scott Smith '14 and Whitney Heuermann '16] went on to work as interns for Nebraska Senators," he explains.



Carl Ostrand addresses class members at the US Marine Corps War Memorial on the 2019 senior trip.

Though the annual DC trip requires much in the way of planning and funds, it's a tradition that has great value. Ostrand sums it up, saying, "Hopefully the trip is enjoyable for the students, but it is an educational trip that I think is worthy of the time, effort, and money that goes into it. It gives students a larger perspective of the world and our nation."

Learning in Innovative Ways

Elementary students at Nebraska Christian today enjoy more opportunities for hands-on learning than ever before through technology, field trips, and school events.

Teachers are integrating new technologies into their classrooms - like document cameras and short throw projectors - that encourage students to interact with each other and the material they are learning. Additionally, a wide variety of field trips allows students to experience things not available in the classroom. Trips to the Henry Doorly Zoo, Scarecrow Pumpkin Patch, Stuhr Museum, Ag Day, the Nebraska State Fair, and other area attractions help students experience the

world around them and put into practice the things they're learning in the classroom. Finally, annual school events like Grandparents Day, the elementary musical, and the spring concert encourage students to stretch their education beyond the classroom as they showcase what they've learned in a public setting. The hands-on opportunities to learn are reinforcing the classroom teaching our students receive and encouraging them to experience the world around them.

For the past few years, our ELL (English Language Learner) students have partnered with younger elementary students for fun and learning. This year, ELL teacher Hannah Myers (14) and 2nd-3rd grade teacher Victoria (Boersen '14) Watson are having their classes get together about once a month. The classes most recently met for a harvest party at the end of October. Myers says, "Every high school ELL student had at least two buddies and helped their buddies do fun October stations! We had pumpkin bowling, candy corn picking, iSpy, vocab coloring, and costume wrapping."

Pi Day, run by high school math teacher Andy Falk, is just one example of the many learning opportunities our elementary students have outside of their individual classrooms. In many cases - such as during Pi Day, when working in the greenhouse, and at our annual Digging Deeper event for area elementary students - our high school students assist in teaching the elementary students.

Each spring, the NC Elementary presents a Patch the Pirate musical. Upper elementary students have all the speaking roles, and the lower elementary makes up the choir. Students learn the basics of acting like blocking, emoting, and projection, as well as memorization. Students also gain performance experience through band and choir concerts at Grandparents Day, the Harvest Concert, and the Spring Concert. Additionally, older elementary students have the opportunity to participate in NC's annual Festival of Lessons & Carols.

Field trips to places like the Scarecrow Patch, the Henry Doorly Zoo, and local farms get students out in nature, experiencing the world God created.



Our 6th graders recently spent time learning about 19th century science and innovation through several hands-on activities at Stuhr Museum in Grand Island. One long-standing elementary field trip tradition is Stuhr's HATS. (Heritage Activities for Today's Students) program. Every year each elementary class spends half a day at Stuhr in an age-appropriate class.



Recognizing that students who have to teach information to others learn it better than they would otherwise, NC's elementary teachers often incorporate student-led teaching activities. Whether students are working in small groups to master a science concept and then teach it to the class or "presenting" a historical figure to friends and family (above), they are learning at a deeper level.



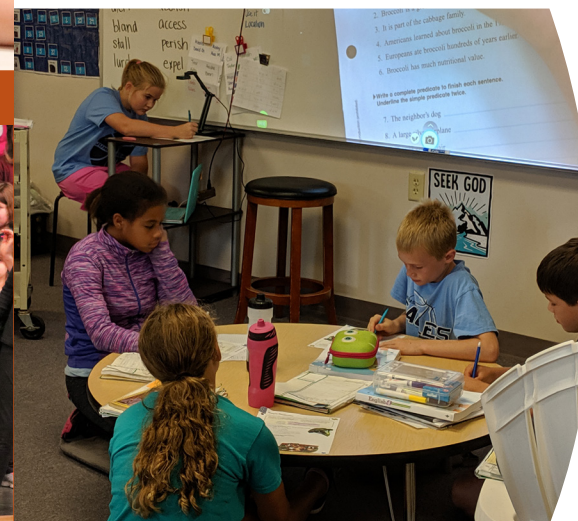
Events like the Merrick County Ag Showcase (pictured above) and the Nebraska State Fair allow elementary students to learn about agriculture in a fun setting. Elementary teacher Amy Schreiber ('02) explains that events like these help students to "come away with an understanding of how agriculture affects their everyday life and to have an appreciation of the science involved in every aspect [of agriculture]."

This year, flexible seating was implemented in the upper elementary. Teacher Amy Schreiber says that many of this year's 4th-6th grade students are active learners, and the flexible seating "allows my class of movers to move while still having classroom management." At the end of each day, students will choose their seat for the next day, and Schreiber still has the option to move students or assign seats if needed.



While students in NC's elementary continue to learn what they always have, teachers are now utilizing technology that hasn't always been available. Whether students are taking individualized achievement tests online, using short-throw projectors, or being taken on location via a YouTube video during history, they are still learning from a biblical perspective.

Our youngest students don't use as much technology as the older students, but they have many hands-on activities. Preschool teacher Stacy Berck says that when students "can touch, feel, and try it themselves, they are more likely to retain the information. It also makes learning FUN!!"



Homecoming Commemorates NC's 60th Year

The Faithfulness of God. That's what stands out from Homecoming 2019, which served as a celebration of all that the Lord has done in Nebraska Christian's 60-year history.



During halftime at the Homecoming football game, alumni in attendance were recognized by decade. Left to right: Stephani (Deichmann '03) Francl, Kate (Ritta '00) Perry, Mark Creutzberg ('03), Alyson (Zaruba '02) Thiessen, Amy Schreiber ('02), Chase Francl ('02), Kaity Flynn ('06).

The weekend itself was full of fun and fellowship. Classes reunited at the Homecoming football game and at special gatherings the next day. Former choir members gathered for an afternoon of rehearsing songs chosen from each NC choir era - the H. Kay Sawyer years, the Elaine Wischmeier years, and the Mike Flynn years. A barbecue supper was held in the evening, which was followed by the alumni choir concert in the gymnasium. The choir concert also included a special presentation made by Duane Curry ('77) who, with his wife Lois, was instrumental in founding a Christian school in Alberta, Canada. That school sent a special plaque with the Currys in recognition of NC's 60 years of Building Lives for Eternity.

Following is an excerpt from Curry's presentation:

Good evening! I am very grateful to be here tonight, all the way from Canada. My name is Duane Curry, from the class of '77, and I spent all four years of high school at NC.

It sure is great to be back in Nebraska, and specifically at NC. As a small community here at NC, we all spent so much time together that we became like brothers and sisters. Of course we fought with each other, but we also loved each other; played sports together; ate meals together; had socials, classes, and chapels together. Some of the best relationships I ever had were made right here at NC, which makes it so great to come back and have these reunions.

When I think of NC in those years, a hundred stories come to mind. The people I studied under had a tremendous impact on my life. I know now that the faculty and staff were grossly underpaid and underappreciated.

Mr. [Rich] Musgrave was my dorm parent. He saw and understood the need to encourage me and find me things to do. We spent many hours working on his truck, van, school bus, and Vega. I'll never forget his patience and the time he invested in me, plus what I learned from him. Mostly, I learned that he thought I was worth investing in.



Duane ('77) & Lois Curry traveled from Alberta, Canada, to attend NC's 60th Anniversary Celebration and to make a special presentation from Living Waters Christian Academy, a school they helped found.



NC's first music director, H. Kay Sawyer, addresses the crowd prior to the Alumni Choir Concert. Several current NC students also sang with the choir.

Some of you may remember Glenn Davenport; most of us just called him "Sir." He was the superintendent during my time at NC. My first few visits with him were for discipline and lectures. I got to know him quite well over the years. We had some really good talks, and he knew I needed to do something besides sit in school all day. He would often give me odd jobs to keep me busy, such as tilling the garden area behind the dorms or working in his shop near his home.

Captain [now Lt. Colonel] James Hermanson was my hero. I think every young man here wanted to be like him. I've played a lot of football in my time, but I've never had another coach of that caliber. He taught us so many lessons on and off the field. I never wanted to disappoint that man. This is the same guy who would pick me up on the weekends to go work on his car; eat lunch with his family; and talk about important stuff like football, flying fighter jets, school, and girls. He taught us to listen, and we respected him and his abilities. We wanted to make him proud of us. He and his wife Barb have been a great inspiration to me.

The legacy and impact of Christian education, which I received from NC, is something that has been central to the life and work of my family. In 1992, my wife and some of her friends were discussing where to send our children for schooling. My wife broached the question of why we didn't have a Christian school in our area. The next question was, why can't we? In May of 1992, Lois approached the

Alberta Minister of Education to ask if it was possible to start a Christian school. The Minister said that it would be impossible to start school that same year, and we should



Runners line up at the starting line of the annual Renewed Strength 5K and 1-Mile Fun Run.

focus on the next year. Nothing is impossible for God, plus you don't want to tell my wife that something can't be done. Living Waters did open that same September in a strip mall. We began with 23 students in grades 1-5 and with one principal/teacher and a second teacher. During our two years in the strip mall, a wealthy Christian businessman built a school facility for us and later added a breezeway and larger gymnasium. Every time we turned around in those beginning years, something fell into place or someone came along to help. It was indeed God's plan, not man's. The community grew up around us, and now the school is in a prime, central location. Today the school serves 250 students from K to 12.

The impact of NC on my life laid the foundation for my family and the Christian school which we helped to start. Both of my children graduated from Living Waters Christian Academy. They went on to Christian colleges, and university, and they married Christian spouses. Christian education is incredibly important and has the potential to change students' lives, families, our communities, and the world.



The Phase 2A Groundbreaking was held during Homecoming 2019. Left to Right: Board of Education Chairman Paul McHargue ('88), Superintendent Tim Hekrdle, Foundation Director Jody Heuermann, Foundation Board Chairman Belinda (Berek '86) Strobel, Foundation Board Member Wayne Williams.

In a world where everyone seems entitled and wants to feel empowered, it is more important than ever for us to maintain our Christian schools. There is nothing more important for our children than to be part of a Christian environment, a place where biblical principles are honoured and practiced.

On behalf of LWCA in Spruce Grove, Alberta, Canada, I am so honoured to present this plaque in recognition of your 60 years of dedication to quality Christian education. Congratulations to Nebraska Christian Schools and all who are involved.

Ad Building Preserved

Anyone who drives onto Nebraska Christian's campus is sure to notice the Administration Building.

Since its construction in 1885, the Ad Building has been an iconic symbol of Christian education in central Nebraska. It first housed Nebraska Central College, a Methodist school that soon combined with two other Methodist institutions to become Nebraska Wesleyan in Lincoln. After the campus sat empty for nearly a decade, Nebraska Central College & Academy opened in 1899. This institution, run by the Nebraska Society of Friends, was in operation from 1899 to 1953. From 1955 to 1959, Calvary Life College used the campus, which was bought by Nebraska Christian Schools in 1959. Nebraska Christian officially opened in the fall of 1959 and operates on the same campus to this day.



The Administration Building holds a special place in the hearts of many NC alums, local community members, and those whose relatives attended one of the colleges housed on the campus. Over the years, the building had foregone regular maintenance due to more urgent needs at the school, and the question of what should happen with the Ad Building is one that has hung over the school for years.

In February 2019, we announced that the Administration Building would be preserved! This decision was made through the joint efforts of the Nebraska Christian Schools Board represented by Chairman Paul McHargue ('88), Superintendent Tim Hekrdle, Nebraska Christian Schools Foundation Director Jody Heuermann, and Foundation Chairman Belinda (Berck '86) Strobel.

The primary focus of the Ad Building Preservation Project was to address the most urgent, external needs of the building. Work on the building began in July 2019, and by October, the roof was complete, the windows were installed and wrapped, and metal work was finished. Additional work on the outside of the building will continue next summer.

We are pleased to announce that, not only do we have the funds in hand to accomplish our goal of sealing and preserving the building, but we also are going to be able to address some of the internal needs of the building to make the space more functional, and we are now in the process of identifying those interior needs. We are so grateful for everything that has been accomplished and praise the Lord for His provision!

Gym Building Preservation Project

Since we have the funds in hand to do the scope of work desired on the Ad Building we are now moving our preservation efforts to the gym building! We are seeking to raise \$125,000 for this project. To learn more about the Gym Building Preservation Project, please visit nebraskachristian.org/preservation-projects.

Ad Building in Numbers

Educational Institutions that have used the Ad Building

4

Years the Ad Building has stood 1-½ miles outside of Central City

134

NC Alums who have passed through the building's doors

1600

Exterior windows replaced in the Summer '19 renovations

89

Phase 2 Update

New Entryway and Bathrooms to Open Soon

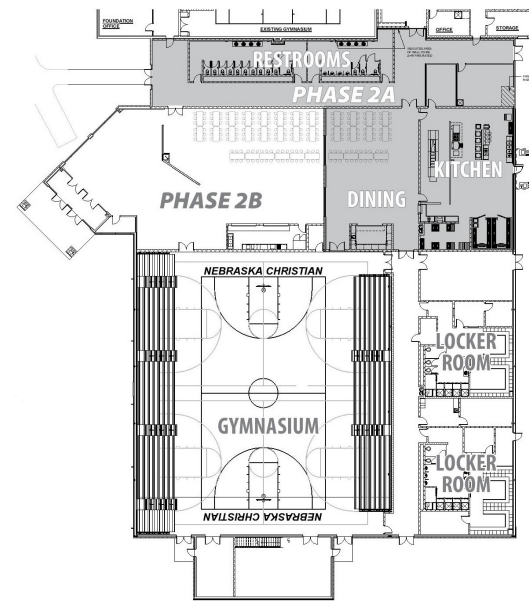
In late September, work began on Phase 2A of The Next 50 Years Capital Campaign! This addition to the current gymnasium is the first step of Phase 2A and will include a new entryway on the southwest corner of the building along with restrooms for men and women. The addition will be built in such a way that Phase 2A (kitchen/dining hall) work can continue as funds are received, as the new area will fit in seamlessly with the plans for the rest of the project. This is a much-needed update that will greatly benefit both our own students and visitors to our campus.

Phase 2 is much larger in scope than the portion we are undertaking right now, and your donation to The Next 50 Years Capital Campaign can help ensure that we are able to reach our goal of building a new kitchen, dining hall, and gymnasium.

If you would like more information about Phase 2 of The Next 50 Years Capital Campaign, visit nebraskachristian.org/foundation or contact Jody Heuermann at jheuermann@nebraskachristian.org or 308-940-0249. And please join us in rejoicing in what God continues to do at Nebraska Christian Schools!



The new restrooms and entryway are being built onto the south side of the current gym building



Phase 2A \$1.9 million

- ADA Restrooms (currently under construction/fully funded)
- State of the Art Kitchen
- Dining Hall with Seating for Over 200

Phase 2B \$4.1 million

- Collegiate Sized 94' Competition Gymnasium & Activity Center with Seating for Over 900
- Concession Stand for Activities & Fundraising
- Boys & Girls Locker Rooms
- Athletic Training Room & Uniform Storage
- Athletic Storage Space
- Fine Arts/Programming Storage
- Entrance & Commons Area
- Expanded Parking Lot with Convenient Drop Off & Pick Up

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