

# Results of ARP ESSER Stakeholder Survey

November 2022 - December 2022



Survey open for approx. one month



Survey link posted on District website.



Advertised on the District website, School Facebook pages and local list serves.



Sent to all District parents, staff and key local and state stakeholder groups.



Discussed December 6<sup>th</sup> , 2022 school board meeting

RISD Stakeholder Engagement venues seeking meaningful input.



	Fairlee	43
	West Fairlee	22
	Vershire	20
	Orford	58
	Other	12

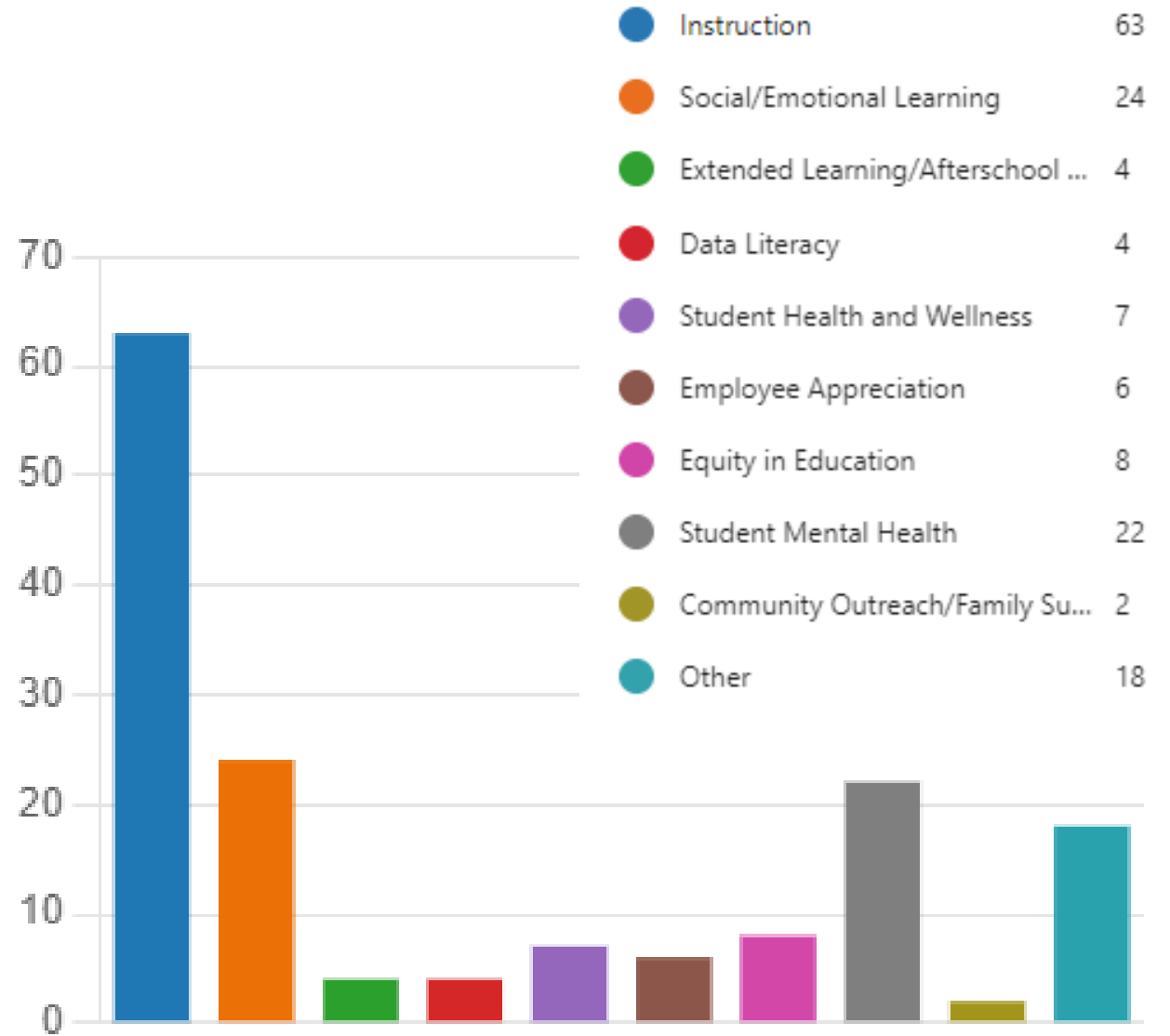
# Responses

We received 158 total responses to our electronic survey with the majority living in one of the four RISD towns. 53% of have children in at least one RISD school

# Identified Needs Priorities

## Top Three Results:

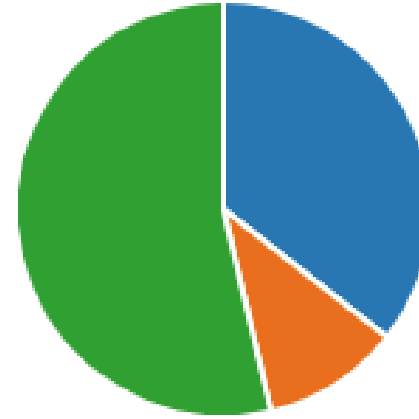
1. Instruction (39.9%)
2. Social/Emotional Learning (15.2%)
3. Student Mental Health (13.9%)



There were 149 responses to the survey question:

*If you reviewed the Needs Assessment, do you think our suggested actions will help improve student learning and well being?*

● Yes	53
● No	16
● Unsure	80



## The RISD Needs Assessment

54% of stakeholders were unsure if suggested actions will improve student learning and wellbeing.

- ▶ *Professional development for teachers*
- ▶ *More community based projects and student aid and learning based projects to aid in understanding of the lesson being taught.*
- ▶ *Providing teachers with better pay. Providing community outreach to provide those families suffering from the inevitable recession. Provide free preschool to all families.*
- ▶ *Supporting all social and emotional learning and so students are accessible to learn academics.*
- ▶ *Continuity between elementary curriculums and academic benchmarks with a clear learning continuum from the transition to sixth grade and then middle school.*
- ▶ *While I've noted instruction as the highest priority above, we also feel that social/emotional learning and student mental health as high priority*

Do you have any additional suggestions or recommendations to improve student learning within RISD schools? (75 Responses)

- ▶ *Strongly urge there to be importance placed on having enough support staff ie. full time nurse, behavioral coaches and guidance counselor for each elementary school. Students cannot learn when teachers, admin assistant and principal are trying to fill these needs. The demand for help from these staff members is high and doesn't leave room for extra time to execute things that enhance a positive work culture and school. Continue with the high-quality professional development work with PLL or a similar group. Develop and adhere to an agreed upon set of assessments that happen for all students and inform instructional decision. Support students needing the most support with instructional settings like the Expedition Classrooms at both the elementary and secondary levels.*
- ▶ *Individualize learning per student enhancing their personal strengths and predispositions.*
- ▶ *Full time counselor and school nurse at each campus. Mental health and all medical health should be a priority. If physical and emotional needs are not met than learning will not occur at the highest potential.*
- ▶ *Better teacher pay/incentives to bring more staff (qualified of course) to our schools.*

## Additional Stakeholder Suggestions/ Recommendations

- ▶ *Offer Specials to ALL Rivendell students. Every student PreK-8 should be offered PE, Music, Art and Library. Sometimes kids don't shine academically but do well in specials. Give them an outlet instead of cutting from these essential programs.*
- ▶ *I also feel community outreach and family involvement are a priority.*
- ▶ *A robust outdoor program with more classes utilizing outdoor learning spaces including Forest Days for Kindergarten at a minimum in addition to the PreK. Improved outdoor learning space at the SME campus.*
- ▶ *Students need to be in a good place emotionally, to learn.*
- ▶ *Provide teachers with quality development days in their subject areas. Mental health should not be the only focus of these meetings. Teachers need to collaborate with each other.*
- ▶ *Cut out the distractions in school, focus on catching up on time loss during covid perhaps summer sessions are needed.*
- ▶ *Continue with the project based activities! It is great to hear about them and beneficial for students in their future educational careers and real life experiences.*

## Additional Stakeholder Suggestions/ Recommendations



- ▶ *Provide high quality instruction in a safe, supportive environment free of distractions by well trained staff. Continue to support small class sizes so students can receive small group instruction and meet the social/Emotional needs of all students. Engage the community to support our schools, students and staff. Now that the pandemic is over provide opportunities for students at all three schools, especially the elementary schools, to become more integrated through field trips like Hulbert, plays, etc., Most importantly focus on implementing the Rivendell "Vision" and be more forward thinking and on the cutting edge of education to attract more students to our schools and retain high quality staff. We should be providing our students with more and not less to make up for lost learning due to the pandemic. We should be finding exciting and engaging opportunities for our students. Enough has been cut over the years let's get back to what we had.*
- ▶ *More options for students who could benefit from advanced classes*
- ▶ *A social worker or increased school counselors would benefit students and families. Increasing elective options (arts) a big plus for mental health as well*

## Additional Stakeholder Suggestions/ Recommendations

- ▶ *The project based learning Rivendell pursues and is trying to do more of (as noted in some of the in school and after school actions) helps a broader spectrum of children than old style instruction I think. That being said, some kids are still being left behind and need more attention and guidance. Resources for those children need to be provided as well.*
- ▶ *I have not read the needs assessment but feel that actual instruction (Q#4 above) at Rivendell is already very good. However, I think social and emotional learning is equally important. Employee appreciation is also essential to maintaining an excellent school system*
- ▶ *I believe that everyone involved is giving 100% of their effort! It is greatly appreciated*

## Additional Stakeholder Suggestions/ Recommendations

# Key Takeaways

RISD Stakeholders prioritize the following needs:  
Instruction, Social and Emotional Learning and  
Student Mental Health

Other priorities identified from comments include  
increased access to:

- Art, Music and Physical Education
- Nursing, Guidance and Counseling Services
- Elective Enrichment Programs, and Student Behavior Supports
- Professional Development Opportunities for Staff