

CALLOWAY-SMITH MIDDLE SCHOOL

SCHOOL-PARENT COMPACT

The Calloway-Smith Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

The Calloway-Smith Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Highly-qualified teachers will use Common Core and the Mobile County Public School System guidelines for instruction on objectives and standards. A variety of resources and instructional strategies will be used to master these objectives to motivate and encourage your child to do his/her best work in an environment conducive to learning.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: The District Parent-teacher conferences will be held in October. Individual conferences may be requested at any time by contacting the teacher or counselor
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress reports will be distributed monthly, unless notified otherwise. Report cards will be distributed within one (1) week from the end of each quarter. STI Home passwords will be distributed to all students during the first quarter so student progress and attendance may be monitored via the internet.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Parents may send notes and e-mails to teachers or call the school office to leave a message for the teachers at any time. The office staff will promptly give phone messages to teachers. Teachers will return phone calls and answer e-mails as soon as possible
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Calloway-Smith Middle School communicates regularly the need for volunteers and assists parents individually or in groups to guide activities. Forms requesting parent volunteers will be distributed at the beginning of the school year. These forms allow volunteers to designate tasks they are willing to help with and days available. The Parent Resource Center has an area designated for parents to assist with copies or other requests from teachers. In addition, parents are invited to participate in field trips, book fairs, field day, sports activities, or any other events planned throughout the year.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Calloway-Smith Middle School will communicate regularly between family members and school staff through School Messenger and Memorandums/Parent Letters

Parent Responsibilities

We, as parents, will support our children's learning in the following ways: Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
Making sure that homework is completed.
Monitoring amount of television their children watch.
Volunteering in my child's classroom.
Participating, as appropriate, in decisions relating to my children's education.
Promoting positive use of my child's extracurricular time.
Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
Read at least 30 minutes every day outside of school time.
Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Handwritten signature of Nedra Payton, Principal

Principal

Parent(s)

Student

Handwritten date 4/11/2024

Date

Date

Date

Top Copy - Parent

Middle Copy - Teacher

Bottom Copy - File