



Personalized Academics Through High School

*Every student is an individual,
and so is their
school journey!*

Graduation is closer than you think!

staff will develop a plan that is a road map to your graduation based on your strengths and interests.

Customized Learning

is a combination of face-to-face, virtual and work-based learning experiences that allow students the greatest flexibility in their schedule.

Students have the flexibility in **when** they learn, **where** they learn and **how** they learn under the supervision of skilled mentors!

The traditional school day and school year are no longer a factor. Students can work at their own pace. Need extra time...you have it! Want to finish early...okay! It is up to you.

Key Features of our Program

- **Wide-range of Options**
- **Flexible Schedule/Calendar**
- **Self-Paced Core Curriculum**
- **Career Focus**
- **Real-Life Connections**

In order for students to overcome their challenges and connect their interests and education, our Staff is trained in Mindfulness and will work with individual students to alleviate frustration, anxiety, and stress.

Stay Connected to High School Activities!

Whether it is band, athletics, robotics or other clubs and activities, you can still participate should you choose.

When you graduate, you will receive a Midland Public Schools diploma from your resident school.

Offerings

Not only do students have access to the full range of MPS courses that can integrate into their schedule, they also can access our full online catalog, work-based, and dual enrollment options.

Our Goal is Your Success!

If the traditional school model is not meeting your needs, contact us to learn what a fully individualized academic plan can do for you!

Contact Information

Lucas Peless - Coordinator
PATHS Alternative High School Program
Midland Public Schools
Personalized Learning Center
1301 Eastlawn Dr. Midland, MI 48642
989 923-5084
pelessla@midlandps.org
<https://www.facebook.com/MPSPATHS/>



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Essential Agreement

The PATHS program is structured differently than your traditional school experience. The course taken in the high schools or the community programs will operate on the schedule specific to that setting. For the online segment, we operate in three phases of independence. If they are successful in each phase, they move on to the next level. Failure to meet the expectations of the Phase will result in returning to the previous Phase.

Phase 1 (The first 2-3 weeks): Students will be expected to

- *attend sessions in the Personalized Learning Center.*
- *complete the expected tasks.*
- *maintain a strong attendance pattern.*
- *demonstrate the ability to use the online program.*
- *Parent communication to move to Phase 2*

Phase 2 (The next 2-3 weeks or when successful): Students will be expected to

- *attend one session during the week in the Personalized Learning Center.*
- *log a minimum of 15 hours per week at home.*
- *log in daily..*
- *complete 120 activities+ per week.*
- *Parent meeting to move to Phase 3*

Phase 3 (Until the end of semester): Students will be expected to

- *attend as needed for supervised testing in the Personalized Learning Center.*
- *log a minimum of 15 hours per week at home.*
- *log in daily..*
- *complete 120 activities+ per week.*

Of course, students are always welcome to attend the Personalized Learning Center during the regular hours to work and get support. There will also be special opportunities that students can participate in that will earn points as part of their program.

This is an opportunity and there are expectations that are designed to help the student to be successful. Students are expected to:

- *demonstrate a high level of conduct and integrity*
- *adhere to the district's computer Acceptable Use Policy and Code of Conduct*
- *maintain weekly contact with their instructor (phone, email, text, in-person)*
- *work consistently and make progress weekly.*
- *take state testing as required.*
- *sign a program contract agreeing the requirements of the program.*

Just as every other aspect of the program, the framework of the program is flexible and will be individualized based on the needs of each student and their family.

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pelessla@midlandps.org