Mrs. Dickerson’s Discipline Plan

DPES 6th Grade

The purpose of our discipline plan is to establish and maintain a classroom environment conducive to learning for all of my students. To implement this plan, during the first week of school I thoroughly discuss and model classroom expectations and procedures with my class. I also explain the consequences for inappropriate behavior. In managing my classroom, my goal is to minimize interruptions during instructional time. If students choose to break rules or not follow procedures, I will address the issues by utilizing the sequence of actions below. **However, steps may be skipped depending on the severity of the offense.**

**Normal Order of Consequences**

1. Nonverbal cues (visual, proximity, gestures, etc.)
2. Verbal Warnings
3. Student-Teacher Conference (**Step One** on ACS Office Referral). The student will start filling out the Student Reported Discipline Plan after each Class A Offense.
4. Parent contact (usually through ParentSquare, email, or phone call) (**Step Two** on ACS Office Referral)
5. Parent-Teacher-Admin Conference request (**Step Three** on ACS Office Referral) Student will fill out a Behavior Report.

**Please Note: Each time a Behavior Form is completed, it will be documented on an office referral. The office referral will be turned in for administrative consequences after the student has completed 4 forms.**

This year students who continually follow all expectations will be rewarded with **Fun Fridays.** These will be every other week. If students filled out the Student Reported Discipline Form 1-2 times in the two week period, they will receive a time out from Fun Friday. If students filled out the Student Reported Discipline Form 3 or more times, they will not participate during the scheduled Fun Friday.

**Expected Rewards**
Treats, Rise Shout Outs, Positive notes and texts sent home, Extra privileges, and Fun Fridays.

Please sign below to acknowledge that you and your student understand the discipline plan and that your student will fill out the student discipline reported form.

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**