

# Mrs. Short's and Mrs. Boswell's Classroom Management: Expectations, Rewards, and Consequences

## Class Expectations...

1. **Be Prepared:** with class supplies, assignments, and a good attitude
2. **Be Respectful:** to yourself, to others, and the learning process
3. **Be Honest:** about your work and your actions
4. **Be Successful:** set challenging goals and give your best effort to accomplish them
5. **Participate in Class Appropriately:** raise your hand to be called on, wait patiently for a speaker to finish, make positive contributions to your group, and work cooperatively with your classmates.

The purpose of this discipline plan is to establish and maintain a classroom environment conducive to learning for all of our students. To implement this plan, during the first week of school, we thoroughly discuss and model classroom expectations and procedures with our classes. We also make each student aware of the consequences for inappropriate behavior. In managing our classrooms, our goal is to minimize interruption during instructional time. If students choose to break rules or not follow procedures, we will normally address them using the sequence of actions below. **However, steps may be skipped depending on the severity of the offense.** ParentSquare will be used for communication if problems arise. Students will document their behavior on a google form. This helps hold students accountable for their behavior and offers a time of reflection. Each time a Behavior Form is completed it will be documented on an office referral. Students that complete 4 forms will result in the referral being turned in for administrative consequences. As a means to celebrate positive behavior shown in the classroom, 6th grade will have a scheduled Fun Friday every two weeks. If the student fills out the google form 1-2 times in that time period they will have a timeout from Fun Friday. If they fill out the google form 3 or more times they will not participate at all.

## Normal Order of Consequences

1. Non-verbal cues (visual, proximity, head nod, etc.)
2. Verbal warning
3. Silent snack and/or silent lunch (Step 1 on referral)
4. Parent contact (Step 2 on referral)
5. Parent, Teacher, Admin Conference (Step 3 on referral)

6. Office referral turned into administration (Step 4 on referral)

## Normal Rewards

1. Positive note home
2. Extra privileges
3. Extra outside time
4. Fun Friday

**PLEASE SIGN AND RETURN THIS TO MRS. BOSWELL.** This form will be available on my website all school year. Your signature ensures that you have read and understand all of Mrs. Short's and Mrs. Boswell's policies and procedures.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date