**Daily**

We will do work every day. I expect a lot out of my students and I love teaching you. Upon entering our class every day students are required to write the date, the EQ, and do the Warm-Up every day as an activator. I will take these up from time to time.

**Attendance: This is a HUGE issue for some students.**

If you are absent, I will send the notes and assignments we did that day to your school email. It is **your responsibility** to check your email, write the notes and do the assignment. You are accountable for learning the information you missed. If I grade something while you’re out, you will receive a M (missing) in the gradebook that counts as a zero. It is up to you to arrange a time to make up any missing assignments. If we have a quiz or test the day you were absent, you can expect to take that assessment **the day you** **return.**

**Tardy: It is rude to be late.**

I expect you to be in our classroom before the 4th tardy bell rings. I will strictly follow the attendance policy. If you are not in our classroom, you will go check in at the kiosk. If another adult makes you late, have that teacher write you a pass.

**Cell Phones:** Please keep them out of sight. You will survive 50 minutes without it.

**Students,**

You need to take your earbuds out, put your phones **away** and engage in our classroom. If you finish notes or work early, you should look over what you have done in attempts to learn it more thoroughly.

**Parents,**

In the case of an emergency, please contact the front office at (770) 459-5185 to reach your child. It is not OK for your child to answer your phone call or text you in class. They can do that in between classes or during lunch. Please help me enforce our cellphone policy. Too much research has been done to prove that people are unable to focus when they have access to their cell phones.

**Assessment/Evaluations/Required Student Projects:**

**Grade Information:** Please remember that this course is **required** to graduate. Grades are determined by the following categories:

* **Class work / homework = 20%**
* **Quizzes/CDAs = 20%**
* **Unit Assessments = 60%**

**\*\*Please take note that late work is not accepted. Do it when I ask you to.**

Parents can access **Infinite Campus** to monitor student progress at any time.

**Responsibilities:** The responsibility of learning is **SHARED** by the teacher, the student and the parent. It is my JOB to help students learn the material. I will provide students the opportunities needed to learn the material, but **the students** will have to shoulder your responsibilities to review the concepts, complete the work, and ask **for help immediately** to ensure proper understanding and success in this course.

**Parents,**

Please check our student’s grade from time to time.

**Tutoring:** I am available most mornings upon request after 7:30 a.m. and most afternoons. You will need a pass so plan accordingly. I want to help you be successful. That is why I’m here. You must bring your materials and have questions.

**Personal:** I LOVE teaching and our students! I want you to succeed and I am willing to help you however I can, BUT you must extend that same attitude. I look forward to a great second semester with you. Expect to work, have some laughs, and learn something. Let me know if a problem arises **(quickly!!)** so we can work through it together.

Inspire,

**Parent Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jonathan Cook

Jemere McCurty

U.S. History