SCHOOL DISTRICT OF GADSDEN COUNTY

SERVICE DEFINITIONS AND DATA COLLECTION FORM

MEDIA SPECIALIST

1. PLANNING	/ PREPARATION
1.	Identify, select, or develop short- and long-range goals and objectives for the media program based on student, faculty, and curriculum needs.
2.	Plan with teachers and instructional leaders for the integration of media / information skills into the school
2	program. Develop schedules and organize resources to allow easy access to information and services.
	Review the School Improvement Plan and plan for the acquisition of materials to enhance learning consistent with the needs of students with diverse cultural and socio-economic backgrounds, learning styles, and special needs.
2. ADMINISTR	ATIVE / MANAGEMENT
5.	Develop and implement policies and procedures necessary for the efficient and effective operation of the media center.
6.	Administer the media center budget based on program goals and objectives.
	Maintain complete and accurate records as required by law, District policy, and administrative regulations.
	Assign, instruct, and supervise support staff and volunteers.
	Coordinate the selection and acquisition process for media resources and equipment.
	Provide for use of current technologies. Facilitate the use, maintenance, repair, and inventory of all media center materials and equipment.
3. ASSESSMEN	NT / EVALUATION
12.	Solicit ongoing feedback from members of the school staff regarding the availability, use, and impact of media materials.
13.	Establish a system of records which will provide an appropriate database for evaluating the use and distribution of the media collection and supporting materials and equipment.
14.	Assist with responsibilities for the school testing program.
4. INTERVENT	ION / DIRECT SERVICES
15	Teach library media skills in collaboration with teachers to support classroom instruction.
	Instruct staff and students in the use of resources, services, and equipment.
	Provide reference assistance.
	Use appropriate techniques and strategies to enhance the application of critical, creative, and evaluative thinking capabilities.
19.	Use appropriate materials, technology, and resources to help meet the learning needs of all students.
	apply principles of learning and effective teaching in instructional delivery.
21.	Recognize overt indicators of student distress or abuse and take appropriate intervention, referral, or reporting actions.

MEDIA SPECIALIST (Continued)

5. COLLABOR	ATION
22.	Collaborate with teachers to support instructional goals and objectives.
	Participate in overall school curriculum planning and development.
24.	Implement an effective public relations program to promote media resources and programs.
25.	Maintain contact with other library, education, and information agencies.
6. STAFF DEV	ELOPMENT
26.	Establish, maintain, and promote a collection of current professional resources for administrators and teachers.
	Train faculty in the use of media resources, equipment, and technology.
	Update professional skills and knowledge and keep abreast of recent developments in education, technology, and media.
29.	Conduct a staff assessment periodically to determine professional growth needs.
7. PROFESSIO	NAL RESPONSIBILITIES
30.	Model and maintain high standards of professional conduct.
	Complete all required reports and maintain all appropriate records.
	Set high standards and expectations for self, others, and school.
33.	Support and participate in school improvement initiatives, services, and programs.
	Contribute to the overall mission of the school by supporting school committees, programs, and services.
35.	Perform other duties as assigned.
8. STUDENT G	ROWTH / ACHIEVEMENT
	INDICATORS
36.	Conduct a media services program in a manner which ensures that student growth / achievement is
	continuous and appropriate for age group, subject area, and / or student program classification.
	Provide appropriate educational opportunities to students for meeting their unique needs, talents, interests, and abilities.
38.	
9. ASSESSMEN	NT AND OTHER SERVICES
	The use of the adopted performance appraisal systems for instructional and other employees.
	The accurate and timely filing of all school reports
	The completion of required professional development services.
	The analyzing and reporting of the results of the School Improvement Teams' efforts on student performance.
43.	Assist in establishing and maintaining a positive collaborative relationship with the students' families to increase student achievement.

DATA COLLECTION CODES		
O Observed C Collected Data	I – Clearly Indicated NE – Not Evident	
IN	VTERACTION DATES	
Formal Observations	Informal Observations	
(Date)	(Date)	
(Date)	(Date)	
(Date)	(Date)	
	(Signature of Evaluator / Date)	