

# 2023-2024 Holtville Elementary Continuous Improvement Plan

## Holtville Elementary School

### Vision

Every Student Empowered, Every Student Succeeds

### Mission

Every Student Empowered, Every Student Succeeds

### Beliefs

- \*Leaders ensure that all students receive a quality education in a safe, disciplined school with qualified teachers
- \*Schools provide rigorous curriculum and relevant, challenging instruction to meet the needs of all students
- \*Education leads students to set goals
- \*Education is a shared responsibility

#### Culture for Learning

- Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.

- Increase opportunities for parental and community involvement.
- Frequently monitor and act upon absence data.

- Sign In Sheets
- Student Attendance Data

#### Leadership for Learning

- Schools are equipped with student-focused leaders who engage in their own learning positively impact others communicate often & state beliefs for all.

- Recruit and Promote professional growth through development activities and professional learning.
- Lead ELA and Lead Math teachers will attend PD and turn around leaning to grade level teachers.

- Professional Development
- Collaborative Planning Form

#### Engagement of Learning

- All learners are engaged in a student-centered environment that encourages them to participate with confidence & have ownership in their own learning.

- Provide rigorous, challenging, and engaging instruction to match student interests and learning potential.
- Provide appropriate technology and a safe learning environment for all students.

- Eleot
- Computer Science Standards

#### Growth in Learning

- Learners are impacted with engaging material, C&C Readiness, and development of knowledge and skills to prepare them for the next transition.

- Increase academic growth for students in 3rd and 4th by 2% and academic achievement by 2% in English Language Arts on the ACAP.
- Increase academic growth for students in 3rd and 4th by 2% and academic achievement by 2% in Math on the ACAP.
- Increase the number of Special Education Students scoring Level 1 to Level 2 on the ACAP by 2%.

- State Standardized Assessment