Teacher: Hall and Robinson Subject: Mathematics Date: January 27-31, 2025

**Helpful links:** [**Math Planning Resources**](https://docs.google.com/document/d/1nCUENi_913Ld6dCoCVgNE6QcKMG6d55Z/edit?usp=sharing&ouid=105352325864151412633&rtpof=true&sd=true)**,** [**proficiency scale 4.3**](https://docs.google.com/document/d/1-JNp5It_KyKNY9Pu59TVCiTv6FGzJGlfUy1Sk0LICwE/edit?usp=sharing)**,** [**4.15**](https://docs.google.com/document/d/1UvW3tiQDgLNttPcGUl5gQJL79XspviujH1Zf8M17j94/edit?usp=sharing)

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

|  |
| --- |
| **Engagement Strategies:**  ☐ - Collaborative Group Work ☐ - Purposeful Questioning ☐ - Real World Connection ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ - Questioning Techniques ☐ - Manipulatives ☐ -Student Discourse ☐ - Math Games |
| **Technology Integration:** ☐ Smart board ☐ Document Camera ☐ IPADS ☐ MacBooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Standard(s)*** | **4.3** | **4.3** | **4.3** | **4.15a** | **4.15a** |  |
| ***I Can Statement***  ***(Learning Target)*** | **I can solve single-step word problems (addition and subtraction).** | **I can solve single-step word problems ( multiplication and division).** | **I can solve multi-step word problems with a letter for the unknown.** | **I can decompose a fraction in a variety of ways.** | **I can decompose a fraction in a variety of ways.** | |
| ***Academic Vocabulary*** | **addition, subtraction, rounding, mental strategy, computation** | **multiplication, division, rounding, mental strategy, computation** | **unknown quantity, operation, multi-step problem, equation** | **fractions, sum, difference, whole number, numerator, denominator, unit fraction, compose, mixed number, decompose** | **fractions, sum, difference, whole number, numerator, denominator, unit fraction, compose, mixed number, decompose** | |
| ***Number Sense Routine (10-15 minutes)*** | [SPLAT 11.1 – Fraction Splats](https://stevewyborney.com/wp-content/uploads/2017/03/SPLAT-11.1-fraction-splats.pptx) | [SPLAT 11.2 – Fraction Splats](https://stevewyborney.com/wp-content/uploads/2017/03/SPLAT-11.2-fraction-splats.pptx) | [SPLAT 11.3 – Fraction Splats](https://stevewyborney.com/wp-content/uploads/2017/03/SPLAT-11.3-fraction-splats.pptx) | [SPLAT 11.4 – Fraction Splats](https://stevewyborney.com/wp-content/uploads/2017/03/SPLAT-11.4-fraction-splats.pptx) | [SPLAT 11.5 – Fraction Splats](https://stevewyborney.com/wp-content/uploads/2017/03/SPLAT-11.5-fraction-splats.pptx) | |
| ***Problem-Solving*** | **YouTube Viewing**  [**FTF 4OA3 YouTube Viewing**](https://docs.google.com/presentation/d/1sNRmbasCXGJJvYGzHcizhzSI-MB9_yO63YXFkEnhLNA/edit?usp=sharing) | **Luca**  [**FTF 4OA3 Luca**](https://docs.google.com/presentation/d/1lnALYB24Ab_D6LXoydD3T5ldaau5tVmFawgG4f-6SKg/edit?usp=sharing) | Carnival Tickets (make sure to print student view) [Carnival Tickets](https://tasks.illustrativemathematics.org/content-standards/4/OA/A/3/tasks/1289) | **Making 22 Seventeenths in Different Ways (make sure to print student view)**  [**Making 22 Seventeenths in Different Ways**](https://tasks.illustrativemathematics.org/content-standards/4/NF/B/3/tasks/837) | **Decomposing and Composing Fractions**  [**https://sumterk12alus-my.sharepoint.com/:p:/g/personal/twalker\_sumter\_k12\_al\_us/ES4aaCH7XLFLnlUiziNybJIB0HWnmTEvHTe\_66LOv7ww9A?e=xZzFeo**](https://sumterk12alus-my.sharepoint.com/:p:/g/personal/twalker_sumter_k12_al_us/ES4aaCH7XLFLnlUiziNybJIB0HWnmTEvHTe_66LOv7ww9A?e=xZzFeo)  [**https://sumterk12alus-my.sharepoint.com/:w:/g/personal/twalker\_sumter\_k12\_al\_us/EW19-lH6TMlCpoTjQhFOspkBD9kEY4k7sA1ff91pll-Cqg?e=bFLMBX**](https://sumterk12alus-my.sharepoint.com/:w:/g/personal/twalker_sumter_k12_al_us/EW19-lH6TMlCpoTjQhFOspkBD9kEY4k7sA1ff91pll-Cqg?e=bFLMBX) | |
| ***Small Groups: Teacher Table*** |  |  |  |  |  | |
| ***Centers:***  ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency:*** Multiplication and Basic Fractions  ***Skills:*** iReady  ***Tech:*** iReady  ***Word Problems:*** Pathways to Proficiency | ***Fluency:*** Multiplication and Basic Fractions  ***Skills:*** iReady  ***Tech:*** iReady  ***Word Problems:*** Pathways to Proficiency | ***Fluency:*** Multiplication and Basic Fractions  ***Skills:*** iReady  ***Tech:*** iReady  ***Word Problems:*** Pathways to Proficiency | ***Fluency:*** Multiplication and Basic Fractions  ***Skills:*** iReady  ***Tech:*** iReady  ***Word Problems:*** Pathways to Proficiency | ***Fluency:*** Multiplication and Basic Fractions  ***Skills:*** iReady  ***Tech:*** iReady  ***Word Problems:*** Pathways to Proficiency | |
| ***Tier II*** | Austin Taylor  Londyn Anthony  Cassidy Hedgemon  Elise Drummond  Kyion Chaney  Jada Lard  Dlorah Moss | Austin Taylor  Londyn Anthony  Cassidy Hedgemon  Elise Drummond  Kyion Chaney  Jada Lard  Dlorah Moss | Austin Taylor  Londyn Anthony  Cassidy Hedgemon  Elise Drummond  Kyion Chaney  Jada Lard  Dlorah Moss | Austin Taylor  Londyn Anthony  Cassidy Hedgemon  Elise Drummond  Kyion Chaney  Jada Lard  Dlorah Moss | Austin Taylor  Londyn Anthony  Cassidy Hedgemon  Elise Drummond  Kyion Chaney  Jada Lard  Dlorah Moss | |
| ***Tier III*** | Azahya Mccoy  Mariah Scott  Latoriean Bollar  Harmonia Fielder  Kameron Kimbrough  Jorden Pack  Na’Kyri Gibbs | Azahya Mccoy  Mariah Scott  Latoriean Bollar  Harmonia Fielder  Kameron Kimbrough  Jorden Pack  Na’Kyri Gibbs | Azahya Mccoy  Mariah Scott  Latoriean Bollar  Harmonia Fielder  Kameron Kimbrough  Jorden Pack  Na’Kyri Gibbs | Azahya Mccoy  Mariah Scott  Latoriean Bollar  Harmonia Fielder  Kameron Kimbrough  Jorden Pack  Na’Kyri Gibbs | Azahya Mccoy  Mariah Scott  Latoriean Bollar  Harmonia Fielder  Kameron Kimbrough  Jorden Pack  Na’Kyri Gibbs | |