

## J. Ramsey Lesson Plans

**Date:** October 16-20, 2023

**Subject:** English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and  identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 15-17, 19-20, 27	Before: MUG Shot Bell Ringer During: Begin presentations After: Exit slip	N/A	Bell ringer, presentation, exit slip
TUES	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and  identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 15-17, 19-20, 27	Before: MUG Shot Bell Ringer During: Continue presentations After: Exit slip	N/A	Bell ringer, presentation, exit slip
WED	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and	Recurring standards 1-6; 2-5, 10, 16-17, 20	Before: MUG Shot Bell Ringer During: Chapter bookmark completion After: Read and discuss <i>Night</i>	Finish any work not completed in class	Bell ringer, bookmark, discussion participation

	identify spelling, grammar and punctuation in sentences with errors.				
THURS	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 2-5, 10, 16-17, 20	<p>Before: MUG Shot Bell Ringer During: Elie silhouette analysis After: Read and discuss <i>Night</i></p>	Finish any work not completed in class	Bell ringer, silhouette, discussion participation
FRI	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 2-5, 10, 16-17, 20	<p>Before: MUG Shot Bell Ringer During: Chapter quiz After: Read and discuss <i>Night</i></p>	Finish any work not completed in class	Bell ringer, quiz, discussion participation