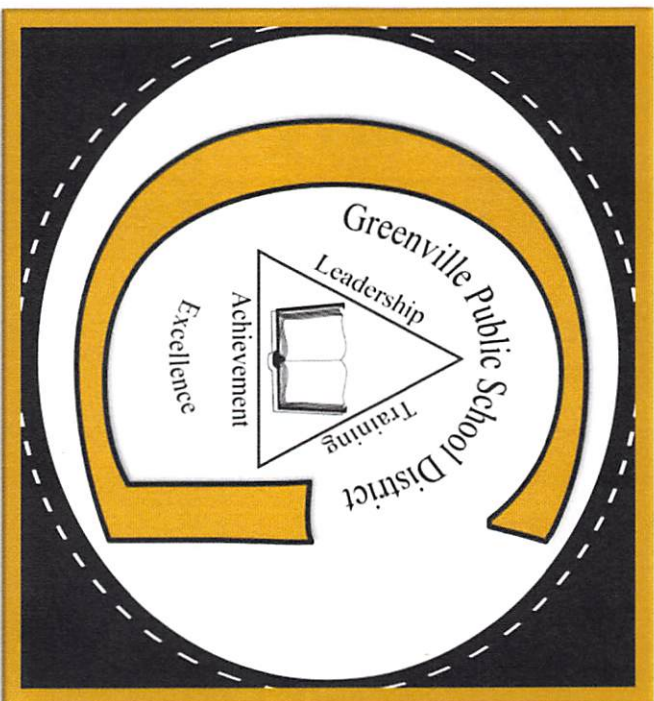


Greenville Public School District Dropout Restructuring Action Plan



Dr. Debra Dace, Superintendent
Dr. Doris J. Thompson, School Board President
Mrs. Latanya Calhoun, Chief Academic Officer

Board Approval Date

8/25/2020 

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2020-2021

MOTIVATE! EDUCATE! GRADUATE!

Statement of Assurance

On behalf of the Greenville Public School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the three overarching goals of the state dropout prevention plan:

- Increasing the state graduation rate to 85% by 2019-2021
- Reduce the state dropout rate by 50% by 2019-2021
- Reducing the statewide truancy rate by 50% by 2019-2021

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has taken into account relevant, scientifically based research, strategies and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that this plan has been presented to our District School Board and they have reviewed and approved this plan for submission to the Mississippi Department of Education.

High School Graduation Restructuring Dropout Prevention Team Leader:

Name: Mrs. Latanya Calhoun, Chief Academic Officer

Mailing Address: 412 S. Main St. Greenville, MS 38701

Telephone #: 662.334.8106 **Fax#:** 662.334.3480

Superintendent: *Dr. Debra Dace*

Signature:

School Board Chair: *Dr. Doris Thompson*

Signature:

Chief Academic Officer: *Mrs. Latanya Calhoun*

Signature:

Debra Dace
Doris Thompson
Latanya Calhoun

Greenville

All schools below an 85% graduation rate. Guidance is based on information provided by the schools.

Team Member
Mrs. Latanya Calhoun
Mrs. Carletta Taylor
Mrs. Tarrinasha Brown-Jones
Mr. Tajuana Johnson
Mrs. Latasha Rodgers
Mrs. Kristie Nettles
Ms. Pamela Ward
Ms. Candance Wilson
Mrs. Tuesday Benson-Mosley
Mrs. Demetrius Lee
Mrs. Lucille Brown
Mrs. Alicia Knighten-Jones
Mr. Aaron White
Mrs. Adrienne Moore
Dr. Wanda Merritt
Mrs. Donna Green
Mr. Walter McDavid
Ms. Aaris K. McCollough
Ms. Yolanda Johnson
Ms. Karissa Marshall

District Profile

Greenville Public School District is located in a rural community, Washington County. The district currently houses four thousand two hundred forty-nine (4,249) students in prekindergarten through twelfth grades. The district has one prekindergarten academy, one kindergarten preparatory school, six elementary schools serving grades 1-5, two middle schools serving grades 6-8, and one high school serving grades 9-12. In addition to these, the district is also home to one technical center and one alternative program. The district serves primarily the city of Greenville and the surrounding areas. Approximately 100% of our students are qualified for free and/or reduced lunch and come from a socio-economically disadvantaged environment.

	Elementary	Middle	High
Number of Schools	8	2	1
Cumulative Enrollment	2048	899	840
Counselor/Student Ratio	1:449	1:224	1:210
Student Demographic Data			
	Number District Total	Percentage District Total	
Female	1873	49%	
Male	1914	51%	
Asian	9	0%	
Black	3734	98.21%	
Hispanic	3	0%	
Native American	1	0%	
White	40	1.79%	

List of Data Available

Early Warning System

Attendance

Behavior

Course Performance

Graduation Rate

Dropout Rate

Discipline

Grades

Test Scores

Dual Enrollment

Need Assessment

PLC Team/Meeting Data

School Restructuring Plan Goals

Goal 1: Increase Graduation Rate to 85%

Goal 2: Decrease dropout rate to 5%<

Goal 3: 50% or more students will pass the state subject area assessment

School Restructuring Plan Goals

Goal 1: Increase Graduation Rate to 85%

Focus Area: Attendance Behavior **Course Performance** Other

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
Summer 2020	Advance Placement Courses will be offered to all students. Students are placed in AP Courses as a part of maintaining a progressively rigorous curriculum. As well as the number of students who pass AP examination.	Pre-registration and registration packets; counselors	Chief Academic Officer Principal Counselors	Chief Academic Officer Principal Counselors

Spring 2021	Provide rising 9 th grade students with presentations and smart talks concerning advanced courses for students who plan to attend college.	Event announcement fliers District website	Counselors Administrators	Counselors Administrators Parental Engagement Specialist Media Specialist
May 2021	Review student transcripts to determine which students may be eligible for advanced classes.	Transcripts	Middle and High School Counselors	Middle and High School Principals Middle and High School Counselors
May 2021	Transition 8 th grade students will be offered the opportunity to apply for the Greenville Public School District Schools Early College High School program.	ECHSP Application; Interview Team; MS & ECHS Counselor(s)	Chief Academic Officer HS Principal ECHS Administrator Counselors	Chief Academic Officer HS Principal ECHS Administrator Counselors
September 2020-Ongoing	Students are provided opportunity for academic support during, after school and Saturday School. Tutorial Support is scheduled on an individual basis and is determined by student performance and data.	Snap Shot Data Classroom Assessment Teacher Lesson plans	Principal; School Improvement Coordinator; Success Coaches	Principal; School Improvement Coordinator; Success Coaches
Sept. 2020-Ongoing	Students will be made aware of college, career, and post-secondary opportunities and resources by participating in college tours.	College and University Recruiters Transportation requests Parents' Permission Transportation Cost	Principals Counselors Assistant Principals	Principals Counselors Assistant Principals
	Students meeting college dual enrollment criteria will be enrolled in college classes.	Registration Packets; college admission applications; counselors	Principal Counselors	Principal Counselors

Sept. 2020- Ongoing	Families are invited to several presentations and registration for FAFSA and college admissions process during College Goal Sunday.	Computer and internet access Counselors Stakeholder participation	Counselors Get to College Rep	Counselors Get to College Rep Parents
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Goal 2: Decrease Drop Out rate to <5%

Focus Area: **x Attendance** **x Behavior** **x Course Performance** **x Other**

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August 2020	Teachers will receive multi-step trainings on how to integrate technology within their lesson plans as well as in their lesson presentations.	Computer and internet access	Administrators District Content Specialist School Content Specialist Chief Academic Officer	Administrators District Content Specialist School Content Specialist Chief Academic Officer
Sept. 2020- Ongoing	Staff will provide exposure and opportunity to various careers and pathways through a Virtual and In-Person Job Shadowing Program	Stakeholders Transportation Schedules Major Clarity Results	Teachers Administrators SIC	Teachers Administrators SIC Counselors
March 2021	Career Fairs will be held at the middle school level to assist students in selecting careers. Students will be provided with access to review the Occupational Outlook Handbook to determine the duties, education, training, pay, and outlook for each of their careers.	Major Clarity Community Stakeholders, College Representatives Computer and internet access	Elementary, Middle and High School Counselors Elementary, Middle, and High School Administrators	Counselors Administrators Success Coaches Community Stakeholders College Representatives Parents
Oct. 2020- Ongoing	Establish overage program for students two years or more over their graduation cohort.	MTSS MDCC Contact Certification Program	SIC Success Coaches Principal	SIC Success Coaches Principal Parents MDCC Contact
Oct. 2020- Ongoing	Establishment of Work Base learning opportunities apprenticeships with local industries.	WEAC WIN Job Interest Survey Major Clarity	SIC Success Coaches Counselors	SIC Success Coaches Counselors Parents

Sept. 2020- Ongoing	Students who have been identified by the EWS will be assigned to a Success Coach. SC will progress monitor students in accordance with building and district procedures	Attendance Report Disciplinary Report Course Progression Report	SIC Success Coaches Administration	SIC Success Coaches Administration
Sept. 2020- Ongoing	The school will host "Gearing UP" parent sessions to provide training, information and etc. to parents and guardians.	Testing Information Helpful Tips Brochures Monthly	Gear Up Liaison SIC Administrator District Base Support	Gear Up Liaison SIC Administrator District Base Support
4 th Monday of each month	PTA agenda will contain fixed items, to discuss school updated based on graduating class.	PTA Agenda Get to College Rep	SIC Administrator District Base Support	SIC Administrator District Base Support Parent

Goal 3: 50% or more students will pass the state subject areas assessment

Focus Area: Attendance Behavior Course Performance Other

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
Sept. 2020- Ongoing	Teachers will meet with content specialist weekly to analyze established instructional strategies and assessment outcome	Lesson Plans Assessment Data MDE Curriculum Pacing Guides	Content Specialist	Teachers Content Specialist
Sept. 2020- Ongoing	Success meeting will be implemented for students who are not meeting the expected goals	Data Cards MDE Curriculum Assessment Data	Teacher	Teacher Student Parent
Sept. 2020- Ongoing	Students data cards will be utilized for students and parent's personal analysis of MAAP proficiency progression	Data Cards	Teacher	Teacher Student Parent.
	The school/program schedule reflects set-time requirements and individual teacher	Master Schedule	Principal Counselors	Principal Counselors

	planning needs. MAAP teacher have been smaller classes, extra support to ensure student are successful.	Student Schedule Curriculum Map Data Tracking System	Assistant Principal Leadership Team	Assistant Principal Leadership Team Teachers
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