

2020-2023

ARP ESSER III FEDERAL GRANT

ROBERT LEE ISD

- The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

PURPOSE & INTENT

- **The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.**
 - 1) The LEA must document that all applicable stakeholder groups were included in the process and that meaningful consultation occurred.**
 - 2) The LEA Uses of Funds plan must receive stakeholder input prior to submitting the LEAs application for funding to TEA for approval.**
 - 3) Per timeline, an LEA may submit a preliminary and update as needed as it receives more stakeholder input.**

MEANINGFUL CONSULTATION

- **Input on development of plan for use of ESSER III funds (understandable & uniform manner, written in a language parents can understand, orally translated, provide an alternative format accessible to apparent with a disability)**
 - ❖ **Surveys**
 - ❖ **Forums**
 - ❖ **Community Meetings**
 - ❖ **Other**

MEANINGFUL CONSULTATION

- **Stringent reporting on use of funds from USDE, TEA, or both (will be monitored at a greater level than other federal grants)**
 - ❖ **Amount of ESSER III funds awarded \$398,857.**
 - ❖ **Pre-Award costs back to March 13, 2020**
 - ❖ **Distribution of ESSER III funds (2/3 awarded now, 1/3 awarded later with an amendment due to state distribution)**
 - ❖ **Records & Documentation for audit and monitoring purposes (compliance)**

SPECIFICATIONS

- **The LEA should use their local data and comprehensive needs assessment process to determine the best uses of funds for their students and staff. The LEA should plan for these funds over the entire covered period to facilitate a more comprehensive long-term approach to learning acceleration.**
 - ❖ **The LEA should consider their identified needs to address the impact of the COVID-19 pandemic of their campuses.**
 - ❖ **Aligned Strategies may include Professional Development, Extended Instructional Time, Staffing, Facilities, Technology, Mental Health & Behavioral Supports**

USE OF FUNDS

- **Public Notice requirement before ESSER III application is submitted (summary of the application, use of funds presented as an informational item at the local board meeting or by other means of public notice)**
- **Requirement of two plans for the LEA which require public notice and comment to be collected and incorporated into the plans**
- **LEA develops a local policy on providing public notice to be followed consistently**

PUBLIC NOTICE

- **Review ESSER III application and all program schedules (post on website within 30 days of receiving Notice of Grant Award-NOGA)**
- **Safe Return to In-Person Instruction and Continuity of Services Plan (review every 6 months, post to website 30 days after receiving NOGA, made available for public comment)**

WEBSITE POSTS

- **The LEA must expend 20% of the grant funds on:**
 - 1) Evidence-based interventions, such as summer learning, extended day comprehensive after-school programs, or extended school year programs**
 - 2) Ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in ESEA, Title I, Part A, students experiencing homelessness, and youth in foster care.**

EXPENDITURES

- **Short-term and/or one-time expenditures to address the identified needs caused by the pandemic (as funding is based on availability and a fiscal deficit may occur)**
- **Purchase of goods and materials produced in the United States (subawards, contracts, purchase orders)**

EXPENDITURES

10



➤ **Our district will expend ESSER III funds on the following Use of Funds:**

- ❖ 20%, \$30,000 for 3 years - Supplemental Pay for Teachers for Tutorials
- ❖ \$221,118 for Teacher Salaries
- ❖
- ❖

USE OF FUNDS

PLEASE CONTACT AARON HOOD,
SUPERINTENDENT FOR MORE
INFORMATION.