

Rainier School District #13 Special Board Meeting Draft Minutes
August 23, 2021 at 6:00 p.m.
Rainier School District Boardroom
(in-person)

Present: Dr. Placido, Ms. Hollander, Mr. Hisey, Mrs. Usher, Mrs. Richardson

I. Preliminary Matters

- A. Call Meeting to Order at 6:02pm
- B. Pledge of Allegiance
- C. Approve Agenda

Ms. Hollander motioned to approve the Agenda, Seconded by Mr. Hisey

Discussion: none

Vote:

| Name | Aye | Nay |
|-----------------|-----|-----|
| Dr. Placido | X | |
| Ms. Hollander | X | |
| Mr. Hisey | X | |
| Mrs. Richardson | X | |
| Mr. Harding | X | |
| Mrs. Usher | X | |

Agenda passed 6 - 0

- D. Superintendent Update
 - Mask Mandate
 - Vaccine Mandate
 - Letter that went out to community from a group
 - Learning Options for 21-22 School Year
 - We will offer both options, In-Person as well as a Virtual Option

II. Board Action Items

- A. JECB – Admission of Nonresident Students

Ms. Hollander motioned to approve, seconded by Mrs. Richardson

Discussion: Oregon statute is in regard to virtual, 3% of Rainier students can transfer to virtual learning, this is about students transferring both in and out of our district.

If we have a strong program, people will want to stay. The number the board approves is outside of the 3% for virtual.

Using a number is more predictable and easier for calculation purposes.

Homeschooling is not part of this.

There should be a good reason for student to leave the district.

Ms. Hollander motioned to amend approval to include the language of 15 students for inter-district transfer, in and out, seconded by Mr. Hisey

Discussion: None

Vote:

| Name | Aye | Nay |
|-----------------|-----|-----|
| Dr. Placido | X | |
| Ms. Hollander | | |
| Mr. Hisey | X | |
| Mrs. Richardson | X | |
| Mr. Harding | X | |
| Mrs. Usher | X | |

Approved JECB with the number of 15 in and 15 out, 6-0

B. Revised District Calendar

Dr. Hattrick spoke to the revisions made.

Mr. Hisey made a motion to accept the Revised District Calendar, seconded by Mrs. Usher

Discussion: None

Vote:

| Name | Aye | Nay |
|-----------------|-----|-----|
| Dr. Placido | X | |
| Ms. Hollander | | |
| Mr. Hisey | X | |
| Mrs. Richardson | X | |
| Mr. Harding | X | |
| Mrs. Usher | X | |

Revised District Calendar approved, 6-0

C. Virtual Learning Plan

Dr. Hattrick spoke about last year and challenges with Google Classrooms and Odysseyware. Using ESSER Funds would like to purchase a comprehensive program, Edgenuity. It is k-12 with K-5 is virtual learning with a workbook. We would then have a designated staff member to work with them and do check ins. For 6-12 it is virtual, but again designating a staff member for grading and check ins.

This will allow our staff to work with the in-person students and then not be doubling down with all of the online follow up

Ms. Hollander made a motion to approve the purchase of Edgenuity, seconded by Mr. Hisey

Discussion: Google isn't going away. Edgenuity is not per pupil and there is a cap on pour number for k-5, but we can raise it if need be. Edgenuity cost 46,000 odysseyware was 30,000 but didn't meet needs of k-5. Survey will go out asking those that want virtual to sign up

Easy jump if we have to go full virtual

We can adjust to increase number of students if needed, it is capped at k-5 level
 Cost of increase? Cross that bridge when we get there, maybe google classroom if we have to go full virtual, it is a contract rate, not per pupil so we would have to inquire about it.
 Virtual Teachers, ESSER funds, temporary grant funded
 Redistributing teaching if we go full virtual, so it would not fall on 2 teachers

Vote:

| Name | Aye | Nay |
|-----------------|-----|-----|
| Dr. Placido | X | |
| Ms. Hollander | X | |
| Mr. Hisey | X | |
| Mrs. Richardson | X | |
| Mr. Harding | X | |
| Mrs. Usher | X | |

Approved purchase of Edgenuity, 6-0

D. Addition of Temporary Grant funded Virtual Teacher (2)
 Mr. Harding made a motion to approve the hiring of 2

III. Board Work Session

A. Board work session regarding District Board Roles and Responsibilities facilitated by Vincent Adams

Mrs. Hendricks joined the meeting

1. What do School Boards Do?
 - a. Approve Budget
 - b. Supervise & Eval Superintendent
2. Why do School Boards Matter?
 - a. We are the voice between constituents and the district
 - b. Students getting a good education
3. What is your relationship with children?
 - a. Some students are our children
 - b. All of our decisions should have students in mind

School Board: A deliberative decision-making body, with specific legislative and advisory functions, officially charged and responsible for the provision and maintenance of schools.

High Performing Boards Practices: Visions and Goals, Climate and Resources, Data and Monitoring, Cohesive Teaming, Stakeholder and Community Engagement, Policy and Accountability

Low Performing Boards:

Lee & Eadens (2014)

- Meetings less orderly
- Lack of respectful and attentive engagement
- Members seek to advance their own agendas

Devarics & O'Brien (2016)

- Only vaguely aware of school improvement initiatives
- Micromanagement
- Anecdotes and personal experiences drive decisions instead of data

Continuity Supports Better Outcomes

The 5 Roles of the Board

1. Learn as a team/Become a board PLC
2. Set Clear Expectations (Policies, District Goals) (One Board Voice)
3. Create Conditions for Success
4. Hold the System Accountable
5. Create the Public Will to Succeed

Vincent will share his "Focus on Framework" worksheet

Governance vs. Management = What vs. How? Ends vs. Means.

| | | | |
|------------------------|-----------------------------------|------------------|--------------------|
| Board: | Advocacy | Goals | Policies |
| | The Board Commissions the Journey | | |
| Superintendent: | Operations | Personnel | Regulations |
| | The Captain of the Ship | | |

The Board sets the ex: expectations. Ex; Discipline needs to look like this.....

We expect reading scores to be here.....

We expect math scores to be here.....

Board: Hires Superintendent, Approves Contracts, Sets Visions & Goals, Adopts Policy, Sets Budget and Monitors Progress

Superintendent: Hires Staff, Employee Relations, Acts on Vision & Goals, Develops Administrative Regulations, Plans Expenditures, Reports Progress

Policy Updates need to be regular and built into the board Calendar, January, April and June

Discussion: Vince posed various scenarios and asked, Is this Board Work or Superintendent Work?

Specific Policies Brought up and Discussed:

- **BBA**
- **BBF**
- **BG/GBD, Board-Staff Communications**

Chain of Command

Board hears complaints about Superintendent, Appeals, should refer students, staff and community to appropriate administrator. You can also state that you will be sharing with the Superintendent.

Relationship with the Superintendent (Pic of Pitcher and Catcher)

Video: "School Play, I'm Going to do what I have to do."

Discussion Parent/Board member:

Andy oversteps, Bad parker, threatening, bullying, went directly to teacher

Impact: Teacher feels threatened, rumors, lost trust, Super having to do damage control, abuse of power

Done better: Not so abrasive, identify to teacher, I'm speaking to you as a parent and this is what I'm struggling with. It's okay for Andy to have his convictions, follow chain of command/process

Info Requests

Meeting/ Procedure: Email Superintendent and can include Board Chair

Reports /Data: Process: Board would need to direct that as a body, policy says board member can request info, if it is going to incur a big cost then it needs to be approved by the board (Everything that we ask staff to do takes focus away from students)

Incidental (events, outside meetings) Who answers those Questions': Board Secretary, Superintendent

Policy and legal questions: Board can make a request for a legal interpretation, but it has to be approved by the board. (This is formal) Typically you should go to your Super and if he needs more info, he can then go to legal.

Email (Policy BD/BDA): If a constituent emails a concern to all board, then Board Chair would respond, acknowledging email and then the appropriate person takes care of it.

It's okay for Board Members to speak/email constituents

Just don't talk about things that you may have to vote on

You can share info, just don't ask questions and don't discuss

Meetings:

Reg Meeting: On annual calendar, "Reasonably calculated" noticed, 7-10 days,

Special Meetings: Provide min 24 hours' notice

Emergency Meeting: Not on Calendar, not 24 hours' notice, but must be noted in the minutes why 24 hours noticed was not provided

Executive Session: Only specific reason, when in doubt, don't do it, must be noticed, happens within context of reg mtg, NO ACTION, only student expulsion allowed in Exec Session

Work Session: Procedural Label, Typically, single issue and no public comment/participation

Unless it is a hearing

Operational Meeting: Elect and designate Officers, Set the meeting calendar, Agenda specified in policy BC/BCA

Mrs. Richardson motioned to adjourn, seconded by Mr. Hisey

Vote:

| Name | Aye | Nay |
|-----------------|------------|------------|
| Dr. Placido | X | |
| Ms. Hollander | X | |
| Mr. Hisey | X | |
| Mrs. Richardson | X | |
| Mr. Harding | X | |
| Mrs. Usher | X | |

IV. Meeting Adjourned 6-0, 9:08 pm