

Dietrich School District #314
"Educate Empower and Prepare"
December 19, 2022
Regular School Board Meeting Agenda
7:30 p.m.

Dietrich Schools Board Room

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

1. Call to Order
 - a. Pledge of Allegiance
 - b. Vision and Mission
2. Consent Agenda
 - a. Approval of Minutes November 17, 2022
 - b. Approval of Accounts Payable
 - c. Approval of Encumbrance Report
 - d. Approval of Student Body Balance Sheet
 - e. Personnel

Action Item: Approve/Deny Consent Agenda

3. **Public Input:** The board values patron input. Any patron who would like to speak at a board meeting regarding a complaint about the district should have followed district policy on chain of command. The chain of command is as follows 1. Teacher or staff 2. Principal or Supervisor 3. Director or Administrator 4. Superintendent 5. Board.
 4. Senior Project Presentations
 - a. Presentation 1
 - b. Presentation 2
 5. Superintendent Report
 - a. Dyslexia training
 - b. Literacy Program
 - c. Gym/Weight room use
 - d. Attendance
 - e. Upcoming Dates
 - f. Maintenance Report
 6. Dean of Students Report
 - a. Discipline
 - b. Grade Reports
 - c. Attendance
 - d. Athletic Report
 7. Finance
 - a. ESSER Funds Action
 - i. Esser Accounts
 8. Athletics
 - a. Dispose of Property Action
 9. Board Business
 - a. Car lease **Action**
 - b. Employee Housing Update
 - i. plans
 - c. **Board Self Assessment**
 10. **Action Item: Executive Session as per code 74-206 (1) subsections (b)(d):**
(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public office, employee, staff member or individual agent, or public school student; (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.
 11. ISBA Conference Reimbursement Action
 12. Safety Plan Action
 13. Student Attendance appeals Action
 14. Policy
 - a. Revisions 2520, 3340, 3340P, 3525, 5280, 9411, 9411F
 15. Future Agenda Items:
 - a. Regular Meeting -January 19, 2022 at 7:30 PM
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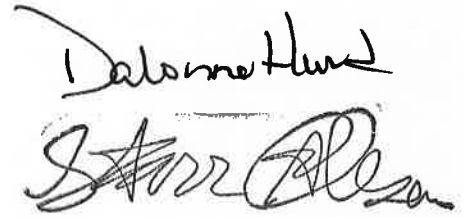
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16. Adjournment Action

Dietrich School District #314
Board of Trustees Board Meeting
November 17, 2022



Chairman Starr Olsen called the meeting to order at 7:31 p.m. The board members in attendance were Vice Chairman Ben Hoskisson, Valerie Varadi, Rick Bingham and Perry Van Tassell. Superintendent Stefanie Shaw, and Business Manager/Clerk Dalonna Hurd were also in attendance. Guests at the meeting were: Heather Torgerson, Angela Hubert, Eric McHan, Sarah Stowell, Greg Stowell, Albe Dilworth, and two student members of the Sophomore Science class.

Consent Agenda

Perry Van Tassell made a motion to approve the consent agenda with the tabling of Payable 99195 to be discussed in executive session at the next board meeting. Valerie Varadi seconded the motion. The vote was unanimous in favor of the motion.

Team Lead Presentations

Elementary – Sarah Stowell presented an update on the elementary classes with emphasis on the Literacy program.

Secondary – Eric McHan presented updates for the secondary including details on the expanded after school help and discipline.

Superintendent Report

Presented as read.

Maintenance Report - As read

Dean of Students Report

Presented as read.

Athletic Report – As read

Student Body

Rick Bingham made a motion to approve the 10th grade Science Class Field trip to Yellowstone pending that they raise the funds to cover expenses. Valerie Varadi seconded the motion. Vote was three (3) in favor and one (1) opposed. Motion carried.

Board Business

Car Lease – Stefanie Shaw and Dalonna Hurd updated the board on the status of the car. It has been built and should be arriving at the dealer in the next couple weeks. We should have final pricing and paperwork in the next couple days. We have \$8000 in the budget towards lease payments for the year. Documents will be sent to the board for review when they are received. Perry Van Tassell made a motion

to approve administration to proceed with the signing of the documents as long as they are within budget. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Employee Housing – Stefanie Shaw and Ryan Dilworth presented an update on the employee housing project. The city does not have a problem with building a 4-plex and does not have an ordinance against it but would like to review the plans once we have them. Ryan has measured the lot across the street and feels it would be too small to accommodate the building and parking. He feels the best location would be south of the school across from the Perron residence. The board would like to continue looking into the housing project and possible ways to finance it as well as getting input from the community.

Contracted Speech Service – Stefanie Shaw updated the board on the resignation of our Speech Language Therapist. She has looked into options available to us to continue to provide services for the remainder of the school year. Our best option is to contract with IDLA for services. Perry Van Tassell made a motion to approve the contract and to open a position for an SLP provider for next year. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Christmas Party – The party will be December 9 at 6:00 PM at the school. The board was updated on the plans for the party and invited to attend.

Policy

Policy 4105F Revision – Ben Hoskisson made a motion to approve the revision of Policy 4105F. Starr Olsen seconded the motion. Vote was unanimous in favor of the motion.

Policy 9411 and 9411F 3rd Reading – Perry Van Tassell made a motion to approve Policies 9411 and 9411F. Ben Hoskisson seconded the motion. Vote was unanimous in favor of the motion.

Future Agenda Items

Discussion was held on conflicts with basketball games for the next regularly scheduled meeting. Rick Bingham made a motion to move the December board meeting to Monday, December 19, 2022 at 7:30 P.M. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

Senior Projects will be presented at the next meeting in place of the team lead presentations.

Adjournment

Chairman Starr Olsen adjourned the meeting at 8:36 p.m.

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-12/31/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000001	100-632410-000-000-0	000000	12/14/22	006146	27364952					
000001	290-710450-000-000-0	000000	12/14/22	006146	53579860	Spray adhesive for the vinyl	1	N	12-2022	6.04
000001	100-211000-000-000-0	000000	12/13/22	006127	118	Iceberg lettuce	1	N	12-2022	20.88
000001	100-641410-000-000-0	000000	12/13/22	006126	COSTCO	Dilworth Student Body Fees paid from Dilwor	1	N	12-2022	230.00
000001	253-515410-000-000-0	000000	12/13/22	006017	29098266	Duracell batteries	1	N	12-2022	17.99
000001	253-515410-000-000-0	000000	12/13/22	006017	29098266	Pinala - Walmart for Pack Meeting	1	N	12-2022	14.47
	**SUB-TOTAL: Dietrich High School									305.86
000002	100-519410-010-000-0	000000	12/13/22	006107	240004	00 Horsehoes for welding project	1	N	12-2022	48.44
000002	230-821410-000-000-0	000000	12/13/22	006107	240004	\$50 gas card for Hmls student transportallon	1	N	12-2022	200.00
000002	100-663410-000-000-0	000000	12/13/22	005938	240004	2022-2023 Unleaded Gas	1	N	12-2022	54.08CR
000002	100-681420-005-000-0	000000	12/13/22	005938	240004	2022-2023 Diesel Fuel	1	N	12-2022	2,505.14
000002	100-681330-001-000-0	000000	12/13/22	005938	240004	2022-2023 Propane - Bus Barn	1	N	12-2022	500.57
000002	100-661330-004-000-0	000000	12/13/22	005938	240004	2022-2023 Propane - Ag Shop	1	N	12-2022	234.90
000002	100-661330-004-000-0	000000	12/13/22	005938	240004	2022-2023 Propane - Gym	1	N	12-2022	2,262.32
000002	100-661330-001-000-0	000000	12/13/22	005938	240004	2022-2023 Propane -Main	1	N	12-2022	192.77
000002	100-661330-004-000-0	000000	12/13/22	005938	240004	2022-2023 Propane - Bus Barn	1	N	12-2022	305.60
000002	100-661330-004-000-0	000000	12/13/22	005938	240004	2022-2023 Propane - Gym	1	N	12-2022	4,692.83
000002	100-661330-004-000-0	000000	12/13/22	005938	240004	2022-2023 Propane -Main	1	N	12-2022	308.42
000002	100-681330-001-000-0	000000	12/13/22	005938	240004	2022-2023 Propane - Bus Barn	1	N	12-2022	288.46
	**SUB-TOTAL: Valley Wide Cooperative									11,485.37
000003	100-864410-000-000-0	000000	12/13/22	006135	12334	1x3x16 lumber - replace for wood shop class	1	N	12-2022	145.40
000003	100-864410-000-000-0	000000	12/13/22	006080	12286	concrete drill bits	1	N	12-2022	11.98
	**SUB-TOTAL: G&H Ace Hardware									157.38
000005	100-861350-000-000-0	000000	11/30/22	005903	208-886-9891744B	2022-2023 Fax line	1	N	11-2022	116.19
	**SUB-TOTAL: CenturyLink									116.19
000007	100-661330-002-000-0	000000	12/13/22	005838	9	2022-2023 Gym & Public	1	N	12-2022	299.82
000007	100-661330-002-000-0	000000	12/13/22	005838	3	2022-2023 Bus Barn	1	N	12-2022	69.27
000007	100-211000-000-000-0	000000	12/13/22	005838	60	2022-2023 S Duplex 447 N Park	1	N	12-2022	69.27
000007	100-211000-000-000-0	000000	12/13/22	005838	61	2022-2023 N Duplex 463 N Park	1	N	12-2022	135.53
000007	100-211000-000-000-0	000000	12/13/22	005838	59	2022-2023 Gray Corner House 431 N Park	1	N	12-2022	69.27
	**SUB-TOTAL: City of Dietrich									643.16
000008	290-710450-000-000-0	000000	11/28/22	005883	26842934	2022-2023 Food Supplies	1	N	11-2022	301.89
	**SUB-TOTAL: Shamrock Foods (FSA)									301.89
000010	271-621390-000-000-0	000000	12/13/22	006139	12.13.22	Application fee for B Astle New Endorsement	1	N	12-2022	100.00
	**SUB-TOTAL: Idaho State Dept of Education									100.00
000013	100-665410-000-000-0	000000	12/13/22	006095	9522048	leaf blowers	1	N	12-2022	510.00
000013	100-665410-000-000-0	000000	12/13/22	006077	2022191	Electrical supplies	1	N	12-2022	436.26
	**SUB-TOTAL: Home Depot									946.26
000016	290-710450-000-000-0	000000	11/28/22	005837	120618141	2022-2023 Food Supplies/Milk	1	N	11-2022	272.81
000016	290-710450-000-000-0	000000	11/28/22	005837	120618419	2022-2023 Food Supplies/Milk	1	N	11-2022	170.40
000016	290-710450-000-000-0	000000	11/28/22	005837	120618695	2022-2023 Food Supplies/Milk	1	N	11-2022	238.67
000016	290-710450-000-000-0	000000	11/30/22	005837	120618958	2022-2023 Food Supplies/Milk	1	N	11-2022	204.54
000016	290-710450-000-000-0	000000	12/13/22	005837	120619623	2022-2023 Food Supplies/Milk	1	N	12-2022	203.32
000016	290-710450-000-000-0	000000	12/13/22	005837	120619342	2022-2023 Food Supplies/Milk	1	N	12-2022	306.39
	**SUB-TOTAL: Meadow Gold Dairies, Inc									1,396.13
000018	290-710450-000-000-0	000000	11/28/22	005887	3180642	2022-2023 Food Supplies	1	N	11-2022	2,606.30
000018	290-710450-000-000-0	000000	12/13/22	005887	3187068	2022-2023 Food Supplies	1	N	12-2022	2,029.60
000018	290-710450-000-000-0	000000	12/13/22	005887	3180636	2022-2023 Food Supplies	1	N	12-2022	63.90
000018	290-710450-000-000-0	000000	12/13/22	005887	3182807	2022-2023 Food Supplies	1	N	12-2022	164.54
	**SUB-TOTAL: Northwest Distribution									4,864.34
000020	100-661330-001-000-0	000000	11/30/22	005904	2200570063	210 4th St - GYM	1	N	11-2022	2,008.45
000020	100-661330-001-000-0	000000	11/30/22	005904	2204390450	431 N Park St - SHOP	1	N	11-2022	15.43
000020	100-661330-001-000-0	000000	11/30/22	005904	2205403773	524 N Park St - AG Building	1	N	11-2022	44.83
000020	100-661330-001-000-0	000000	11/30/22	005904	2206056844	602 N Park St - Football Lights	1	N	11-2022	60.26
000020	100-661330-001-000-0	000000	11/30/22	005904	2206633246	22 E 1st St - Busbarn	1	N	11-2022	48.55
000020	100-663580-000-000-0	000000	11/30/22	005904	2200065270	463 North Park St - North Duplex	1	N	11-2022	12.10
	**SUB-TOTAL: Idaho Power									2,189.62
000027	100-515410-000-000-0	000000	12/13/22	006138	127771210	Stereo Breakout Cable	1	N	12-2022	4.70
	**SUB-TOTAL: Welch Music									4.70
000032	100-632320-000-000-0	000000	11/28/22	006113	1584	Lots S/12 15 16-24 Property Taxes	1	N	11-2022	360.00
000032	100-632320-000-000-0	000000	11/28/22	006113	1589	All Block 36 Property Taxes	1	N	11-2022	375.00
	**SUB-TOTAL: Lincoln County Tax Collector									735.00
000041	310-811690-000-000-0	000000	11/28/22	006110	6582	Base Continuing Disclosure Fee	1	N	11-2022	750.00
	**SUB-TOTAL: Zions Bank									750.00
000049	100-519410-010-000-0	000000	11/28/22	006098	8200566	10 ga Square tubing 24 ft	1	N	11-2022	87.30
000049	100-519410-010-000-0	000000	11/28/22	006098	8200566	10 ga Galvanized Sheet	1	N	11-2022	262.84
000049	100-519410-010-000-0	000000	11/28/22	006098	8200566	16 ga rectangler tubing 12 ft	1	N	11-2022	29.33
	**SUB-TOTAL: Pacific Steel & Recycling									379.47
000057	100-211000-000-000-0	000000	11/30/22	006117	314248-1	Student Paid IDLA Classes	1	N	11-2022	75.00
000057	261-621310-000-000-0	000000	11/30/22	006117	314248-1	IDLA Courses	1	N	11-2022	150.00
	**SUB-TOTAL: Idaho Digital Learning Academy									225.00
000062	100-681420-007-000-0	000000	12/13/22	006129	49-00161958	Wiper Blades - Bus 00	1	N	12-2022	16.84
000062	100-681420-003-000-0	000000	12/13/22	006129	49-00161958	Grinding Disos	1	N	12-2022	7.35
000062	100-681420-007-000-0	000000	12/13/22	006129	49-00161996	Wiper Blades - Bus 00	1	N	12-2022	24.62

(VEND RNG: 00000-ZZZZZZ; DATE RNG: 00/00/00-12/31/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000062	100-881420-007-000-0	000000	12/13/22	006122	4900161744	Floor Dry for bus barn cleanup	1	N	12-2022	62.94
	**SUB-TOTAL: Anns Auto Parts - NPW									111.75
65	100-661330-003-000-0	000000	12/13/22	005835	701318	2022-2023 Garbage Removal Service	1	N	12-2022	175.00
	**SUB-TOTAL: Timberline Trash LLC									175.00
000070	100-881350-000-000-0	000000	12/13/22	005923	9921670407	2022-2023 East Route Cell Phone	1	N	12-2022	52.34
000070	100-881350-000-000-0	000000	12/13/22	005923	9921670407	2022-2023 West Route Cell Phone	1	N	12-2022	52.34
000070	100-641350-000-000-0	000000	12/13/22	005923	9921670407	2022-2023 Principal Cell	1	N	12-2022	51.62
000070	100-832350-000-000-0	000000	12/13/22	005923	9921670407	2022-2023 Superintendent Cell	1	N	12-2022	51.62
	**SUB-TOTAL: Verizon Wireless									207.92
000079	100-881320-000-000-0	000000	11/28/22	005997	78649340	Bus 08 Transmission Diagnostic	1	N	11-2022	1,128.73
000079	100-881320-000-000-0	000000	12/13/22	006130	78648533	DEF Header and Turbo Actuator Repair - Bu	1	N	12-2022	5,500.31
	**SUB-TOTAL: Premier Truck Group									6,629.04
099038	100-881420-007-000-0	000000	11/28/22	006051	189246	Bus 20 - Standard Rlghi Arm 26" Bend	1	N	11-2022	131.71
	**SUB-TOTAL: Bryson Sales & Services, Inc.									131.71
099045	243-519300-000-010-0	000000	12/13/22	006134	362936612	Weldg Gases- Argon, CD and Oxygen	1	N	12-2022	141.08
099045	243-519300-000-000-0	000000	12/13/22	005922	36444234	22-23 Cylinder Rental	1	N	12-2022	84.30
	**SUB-TOTAL: NORCO									225.38
099050	100-664410-000-000-0	000000	12/13/22	006086	3L15472	ballasts box of 12	1	N	12-2022	429.54
099050	100-664410-000-000-0	000000	12/13/22	005915	99680	credit	1	N	12-2022	11.15CR
	**SUB-TOTAL: Platt Electric									418.39
099065	100-691320-000-000-0	000000	12/13/22	005871	3298252	22-23 Copier Lease	1	N	12-2022	429.45
099065	100-691320-000-000-0	000000	12/13/22	005871	3298252	22-23 Copier Usage	1	N	12-2022	1,037.38
	**SUB-TOTAL: Great America Financial Serv									1,466.83
099119	254-621310-000-000-0	000000	11/28/22	006111	18480-1	windows and installation in new doors in SPE	1	N	11-2022	1,440.50
099119	100-664410-000-000-0	000000	11/30/22	005914	17148-1	store front glass for football announcer stand	1	N	11-2022	2,151.62
099119	100-664410-000-000-0	000000	11/30/22	005914	17148-1	labor to install glass	1	N	11-2022	1,050.00
	**SUB-TOTAL: NuVu Glass									4,642.12
099134	253-512380-000-000-0	000000	11/28/22	006109	9.8.22	Mileage to Jerome for Migrant Meeting 9.8.22	1	N	11-2022	33.38
099134	253-512380-000-000-0	000000	11/28/22	006109	10.13.22	Mileage to TF for Migrant Meeting 10.13.22	1	N	11-2022	43.63
	**SUB-TOTAL: Vasquez, Dulfia									77.01
099140	100-631410-000-000-0	000000	12/13/22	006141	12.7.22	WinCo - Christmas Party Food Supplies Rei	1	N	12-2022	264.86
	**SUB-TOTAL: Ryan Dilworth									264.86
099185	235-621550-000-000-0	000000	12/13/22	006089	4469	GTD 4 Handheld Wireles Mics	1	N	12-2022	447.00
099185	235-621550-000-000-0	000000	12/13/22	006089	9346	Behringer XR18 Digital mixer	1	N	12-2022	1,146.90
099185	235-621550-000-000-0	000000	12/13/22	006089	3868	Behringer VS 1220F 600 W Wedge Speaker	1	N	12-2022	301.26
099185	235-621550-000-000-0	000000	12/13/22	006089	5788	Rockville 1500 W PA Speakers	1	N	12-2022	424.90
099185	235-621550-000-000-0	000000	12/13/22	006089	7738	Seismic Audio Road Case	1	N	12-2022	519.99
099185	235-621550-000-000-0	000000	12/13/22	006089	4469	Nave Point Lockable Drawer	1	N	12-2022	90.31
099185	235-621550-000-000-0	000000	12/13/22	006089	3794	Behringer Power Amplifier	1	N	12-2022	394.02
099185	250-621410-000-000-0	000000	12/13/22	006089	7855	Pallet 40 cases Copy Paper	1	N	12-2022	1,599.00
099185	254-621410-000-000-0	000000	12/13/22	006089	6634	Credit - pallet of paper never arrived	1	N	12-2022	1,599.00CR
099185	254-621410-000-000-0	000000	12/13/22	006116	6355	Bogen Speakers for new SPED/Para Rooms	1	N	12-2022	114.72
099185	254-621410-000-000-0	000000	12/13/22	006116	NULISM	Bogen Speaker for SPED/Para Room	1	N	12-2022	45.58
099185	100-664410-000-000-0	000000	12/13/22	006116	4755	Otterbox phone case for R Dilworth	1	N	12-2022	19.95
	**SUB-TOTAL: Amazon/SYNCB									3,504.63
099208	100-515410-000-000-0	000000	11/30/22	006112	364790610	Thank you - SAB eprint for Choir	1	N	11-2022	23.00
	**SUB-TOTAL: JW Pepper & Sons Inc.									23.00
099211	257-521300-000-000-0	000000	12/13/22	006137	11.30.22	SLP Servces 71.5 hours	1	N	12-2022	4,290.00
	**SUB-TOTAL: Heather Torgerson									4,290.00
099255	100-519410-010-000-0	000000	11/28/22	006106	62722	fl High test chain	1	N	11-2022	31.43
	**SUB-TOTAL: D&B Supply									31.43
099271	100-623310-000-000-0	000000	12/13/22	005823	105427	2022-2023 VOIP Phone Line	1	N	12-2022	131.00
099271	100-623350-000-000-0	000000	12/13/22	005823	105427	2022-2023 Internet Service	1	N	12-2022	1,850.00
	**SUB-TOTAL: White Cloud Communications									1,981.00
099330	100-667320-000-000-0	000000	11/30/22	005936	1251491	2022-2023 Alarm Monitoring Service	1	N	11-2022	165.48
	**SUB-TOTAL: Peak Alarm Company, Inc.									165.48
099341	100-631410-000-000-0	000000	12/13/22	006140	12.7.22	US Foods-Christmas Party Food Supplies	1	N	12-2022	215.38
099341	100-631410-000-000-0	000000	12/13/22	006140	12.7.22	Costco - Christmas Party Food Supplies	1	N	12-2022	104.33
099341	100-512410-000-000-0	000000	12/13/22	006140	12.7.22	Costco -Spoons, forks, knives	1	N	12-2022	41.77
	**SUB-TOTAL: D.L. Evans Bank VISA Dilworth									361.48
099343	100-211000-000-000-0	000000	12/13/22	006114	4423	SB- Class of 2017 Reulon Walmart Premium	1	N	12-2022	20.59
099343	100-211000-000-000-0	000000	12/13/22	006114	4423	SB - Class of 2017 Reunion Costco- Trl Tip/I	1	N	12-2022	87.71
	**SUB-TOTAL: D.L. Evans Bank VISA Shaw									108.30
099363	100-531380-000-000-0	000000	11/28/22	006108	11.14.22	Mileage to TF for AD Mentings/Awards picku	1	N	11-2022	43.75
099363	100-531380-000-000-0	000000	11/28/22	006108	11.7.22	Mileage to Boise for IHSAA Football Meeting	1	N	11-2022	165.00
	**SUB-TOTAL: Astle, Brody M									208.75
099364	100-651380-000-000-0	000000	12/13/22	006143	12.6.22	Mileage to Twin for IASBO Meeting/Costco	1	N	12-2022	49.25
099364	100-651380-000-000-0	000000	12/13/22	006143	12.9.22	Mloage to Quickdraw for Shirts/Walmart for C	1	N	12-2022	54.75
	**SUB-TOTAL: Hurd, Dalonna L									104.00

(VEND RNG: 00000-ZZZZZ; DATE RNG: 00/00/00-12/31/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
099369	100-651410-000-000-0	000000	12/13/22	006082	9448	Christmas Backdrop and cutouts for Staff Pa	1	N	12-2022	25.26
099369	100-651410-000-000-0	000000	12/13/22	006082	9448	Table Cloth Roll 100 ft for Staff Christmas Pe	1	N	12-2022	21.99
099369	100-651410-000-000-0	000000	12/13/22	006082	9448	Cups 50ct for Christmas Party	1	N	12-2022	16.98
099369	100-651410-000-000-0	000000	12/13/22	006082	9448	Coupon Discount	1	N	12-2022	5.00CR
099369	100-632380-000-000-0	000000	12/13/22	006050	9448	2 night hotel for S Shaw Quality Inn - Idaho F	1	N	12-2022	142.88
099369	100-519410-010-000-0	000000	12/13/22	006101	9448	Fresh cut flowers for floral design class	1	N	12-2022	197.18
099369	271-621390-000-000-0	000000	12/13/22	006124	9448	Idaho Music Educators - J Whisenhunt	1	N	12-2022	170.00
099369	100-651410-000-000-0	000000	12/13/22	006120	9448	Harland Clarke Check Order 1000 cl	1	N	12-2022	75.50
**SUB-TOTAL: D.L. Evans Visa Hurd										644.79
099406	290-710450-000-000-0	000000	11/28/22	005886	10014979	2022-2023 Food Supplies	1	N	11-2022	325.79
099406	290-710450-000-000-0	000000	11/28/22	005886	10013432	2022-2023 Food Supplies	1	N	11-2022	229.69
099406	290-710450-000-000-0	000000	11/28/22	005886	10016561	2022-2023 Food Supplies	1	N	11-2022	304.18
099406	290-710450-000-000-0	000000	11/28/22	005886	10016870	2022-2023 Food Supplies	1	N	11-2022	30.00CR
099406	290-710450-000-000-0	000000	11/30/22	005886	10019389	2022-2023 Food Supplies	1	N	11-2022	488.21
099406	290-710450-000-000-0	000000	12/13/22	005886	10021159	2022-2023 Food Supplies	1	N	12-2022	435.85
099406	290-710450-000-000-0	000000	12/13/22	005886	10022870	2022-2023 Food Supplies	1	N	12-2022	339.80
**SUB-TOTAL: Charlie's Produce										2,093.52
099429	290-710450-000-000-0	000000	11/28/22	005881	1079358	2022-2023 Food Supplies	1	N	11-2022	271.59
099429	290-710450-000-000-0	000000	11/28/22	005881	1081540	2022-2023 Food Supplies	1	N	11-2022	437.32
099429	290-710450-000-000-0	000000	11/28/22	005881	1083215	2022-2023 Food Supplies	1	N	11-2022	220.44
**SUB-TOTAL: Gem State Paper & Supply										929.35
099434	290-710450-000-000-0	000000	11/28/22	005882	240168375	2022-2023 Food Supplies	1	N	11-2022	813.62
099434	290-710450-000-000-0	000000	11/28/22	005882	240177134	2022-2023 Food Supplies	1	N	11-2022	423.63
099434	290-710450-000-000-0	000000	11/30/22	005882	240180616	2022-2023 Food Supplies	1	N	11-2022	591.17
099434	290-710450-000-000-0	000000	12/13/22	005882	240186309	2022-2023 Food Supplies	1	N	12-2022	240.15
099434	290-710450-000-000-0	000000	12/13/22	005882	240190530	2022-2023 Food Supplies	1	N	12-2022	977.90
**SUB-TOTAL: Sysco Idaho, Inc										3,046.47
099444	257-521300-000-000-0	000000	12/13/22	006136	11.30.22	9.25 hours Occupational Therapy Services	1	N	12-2022	555.00
**SUB-TOTAL: Connie Van Kleeck, OTR/L										555.00
099461	290-710450-000-000-0	000000	12/13/22	006105	1525	Icoberg lettuce 6 heads and Romaine Hearts	1	N	12-2022	22.53
099461	290-710450-000-000-0	000000	12/13/22	006105	1525	Icoberg Lettuce 3 heads - Farmhouse	1	N	12-2022	8.07
099461	290-710450-000-000-0	000000	12/13/22	006105	1525	Icoberg lettuce 7 heads - Walmart	1	N	12-2022	13.16
099461	100-211000-000-000-0	000000	12/13/22	006145	1525	SB- Cosco Concessions Candy and Athletic	1	N	12-2022	128.95
**SUB-TOTAL: D.L. Evans Visa -Qulroga										172.71
099482	100-681420-000-000-0	000000	12/13/22	006103	81350297	paper towels for bus	1	N	12-2022	47.48
099482	100-661410-000-000-0	000000	12/13/22	006103	81350297	TP, hand soap, autoscrubber pads, cleaner	1	N	12-2022	714.27
**SUB-TOTAL: Waxle Sanitary Supply										761.75
099490	246-641310-000-000-0	000000	12/13/22	006132	142621	CS Hosting District Site	1	N	12-2022	810.00
099490	246-641310-000-000-0	000000	12/13/22	006132	142621	CS Hosting School Site	1	N	12-2022	810.00
**SUB-TOTAL: School in Sites										1,620.00
099495	245-623300-000-000-0	000000	12/13/22	005921	1117	2022-2023 IT Services Contract	1	N	12-2022	1,000.00
**SUB-TOTAL: Van Kloock, LLC										1,000.00
099505	290-710450-000-000-0	000000	11/30/22	005884	8165418	2022-2023 Food Supplies	1	N	11-2022	411.57
**SUB-TOTAL: Nicholas and Company										411.57
099510	100-531380-000-000-0	000000	12/13/22	006144	12.1.22	Bank/Concessions pickup - Twin Falls	1	N	12-2022	45.88
**SUB-TOTAL: Qulroga, Shanla										45.88
099519	100-681320-000-000-0	000000	11/28/22	006075	3030358442	Diagnostics on Bus 08 - transmission - parts	1	N	11-2022	559.73
099519	100-681320-000-000-0	000000	11/28/22	006075	3030358442	Diagnostics on Bus 08 - transmission - labor	1	N	11-2022	2,272.14
**SUB-TOTAL: Rush Truck Center										2,831.87

***GRAND TOTAL - VENDOR COUNT: 49

63,841.36

DIETRICH SCHOOL DISTRICT NO. 314
Cash Balance by Fund Report
December 14, 2022

Fund Title	Beginning Budget Amount July 1, 2022	Revenue to date	Month to Date Expenses	YTD Expenses	Balance Ending July 20, 2023	50% of school year	
						MTD % Used	YTD %
100 - General Fund	\$ 2,229,285	\$1,405,021	\$(152,487)	\$(988,767)	\$1,230,518.00	7%	45%
230- MV Homeless Grant	\$ 3,000	\$ 522	\$(200)	\$(722)	2,278.00	7%	24%
234 - Water Damage - Insurance *	\$ 125,235	\$ -	\$ -	\$(121,157)	4,078.00	0%	97%
235- Expanding Arts Grant	\$ 14,795	\$ 14,795	\$(3,324)	\$(3,324)	\$ 11,471.00	22%	22%
243 - CTE	\$ 18,585	\$ 14,868	\$(1,194)	\$(7,293)	\$ 11,292.00	7%	40%
245 - Instructional Technology	\$ 79,648	\$ -	\$(2,620)	\$(17,669)	\$ 61,979.00	3%	22%
246 - SDFS	\$ 8,394	\$ -	\$ -	\$(500)	\$ 7,894.37	0%	6%
250 - ESSER III Discretionary	\$ 191,384	\$ 26,734	\$(7,197)	\$(45,045)	\$ 146,339.41	4%	24%
250 - ESSER III Learning Loss	\$ 75,953	\$ 4,712	\$(2,356)	\$(9,476)	\$ 66,476.85	4%	13%
250- ESSER III Homeless	\$ 365	\$ -	\$ -	\$ -	\$ 365.00	0%	0%
251 - Title IA	\$ 83,598	\$ 31,990	\$(6,304)	\$(36,162)	\$ 47,435.94	8%	43%
252-ESSERF Blended Learning	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
253 - Title IC (Migrant)	\$ 80,300	\$ 18,362	\$(7,092)	\$(25,531)	\$ 54,769.00	9%	32%
254 - ESSER II - FT	\$ 176,561	\$ 75,729	\$(160)	\$(77,331)	\$ 99,230.33	0%	44%
257 - IDEA Part B (SPED)	\$ 48,153	\$ 10,163	\$(6,871)	\$(30,854)	\$ 17,299.00	14%	64%
258-IDEA Part B Preschool Age	\$ 10,811	\$ 4,113	\$ -	\$(5,423)	\$ 5,388.20	0%	51%
261 - Title IV SSAE	\$ 14,300	\$ 6,742	\$(861)	\$(8,263)	\$ 6,036.95	6%	58%
262 - REAP (Rural Education)	\$ 27,800	\$ 9,142	\$(1,981)	\$(11,124)	\$ 16,676.00	7%	40%
263 - Carl Perkins	\$ 7,125	\$ 7,064	\$ -	\$ -	\$ -	0%	0%
271 - Title IIA	\$ 13,098	\$ 5,415	\$(270)	\$(5,148)	\$ 7,950.00	2%	39%
290 - CNP	\$ 200,465	\$ 50,088	\$(12,116)	\$(78,051)	\$ 122,414.00	6%	39%
310 - Bond & Interest Redemption	\$ 203,600	\$ 86,864	\$(500)	\$(140,043)	\$ 63,557.00	0%	69%
420 - Plant Facilities	\$ -	\$ -	\$ -	\$ -	\$ -	-	-
421 - Bond Facilities	\$ -	\$ -	\$ -	\$ -	\$ -	-	-
424 - Bus Depreciation	\$ 30,332	\$ -	\$ -	\$(26,070)	\$ 4,262.00	0%	86%
TOTAL CASH BALANCES	\$ 3,642,787	\$1,772,324	\$(205,534)	\$(1,647,952)	\$ 1,987,710		

*Water Damage Insurance Check was \$219,683. First payment of \$94448 was paid in June.

As of November 30, 2022 Bank Statement:

Balance in Bond Acct	\$ 61,076.29
Balance in LGIP M&O	\$ 1,574,567.40
Savings Balance	\$ 7,957.94
Child Nutrition	\$ 71,919.75
General	\$ 137,785.69
Total Account Balances	\$ 1,853,307.07

Dietrich Student Body
Balance Sheet
 As of December 12, 2022

	Dec 12, 22
ASSETS	
Current Assets	
Checking/Savings	
D.L. Evans Bank	96,528.83
Total Checking/Savings	96,528.83
Accounts Receivable	
Accounts Receivable	6,960.90
Total Accounts Receivable	6,960.90
Other Current Assets	
Inventory Asset	972.93
Undeposited Funds	439.61
Total Other Current Assets	1,412.54
Total Current Assets	104,902.27
TOTAL ASSETS	104,902.27
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	-1,480.05
Total Accounts Payable	-1,480.05
Credit Cards	
Shanla's SB CC	369.82
Total Credit Cards	369.82
Total Current Liabilities	-1,110.23
Total Liabilities	-1,110.23
Equity	
Sawtooth Conference	7,279.80
Sales Tax	-3.91
Scholarships	
Volunteer Scholarship	1,000.00
Scholarship-Community	2,171.71
Scholarship-David Sorensen	4,625.00
Scholarship-Staff	6,056.26
Scholarships - Other	-320.00
Total Scholarships	13,532.97
Student Body Balance	
Class of 2028	100.00
Club Dungeons & Dragons	10.76
Secondary Social Studies	138.65
SunShine Committee	1,244.62
Class of 2027	923.35
00-Ramburg	114.39
01-M. Heimerdinger	762.42
02-Chapman	161.40
03-Stowell	302.20
04-Hollibaugh	709.94
05-Astle	577.48
06-Norman	513.57
Athletics	
NFHS Kickback	134.45

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12/12/22

Accrual Basis

Dietrich Student Body

Balance Sheet

As of December 12, 2022

	<u>Dec 12, 22</u>
Activity Cards	
Adult/Senior Pass	1,602.49
Family Pass	7,176.25
Activity Cards - Other	<u>22,443.69</u>
Total Activity Cards	31,222.43
Gates	19,692.87
Ice Cream	1,744.89
Officials	
Official Contract Fee	<u>-23,058.86</u>
Total Officials	-23,058.86
Student Sport Fees	
Shooter Shirt- GBB/BBB	835.39
BBB	6,878.00
Cheer	1,223.59
FB	10,307.91
GBB	6,093.94
Track	8,172.71
VB	7,521.00
XC	<u>818.00</u>
Total Student Sport Fees	41,850.54
Athletics - Other	<u>-47,088.14</u>
Total Athletics	24,498.18
Auto Collision	
Class Projects	471.61
Nova Project	1,056.66
Auto Collision - Other	<u>-100.08</u>
Total Auto Collision	1,428.19
Box Tops/Field trips	894.38
Class of 2017	150.77
Class of 2018	407.65
Class of 2019	286.97
Class of 2020	2.42
Class of 2021	411.92
Class of 2022	29.49
Class of 2023	339.21
Class of 2024	1,230.80
Class of 2025	486.20
Class of 2026	711.27
Club BPA	202.91
Club FFA	
Club FFA Fundraising	672.89
Club FFA - Other	<u>-341.52</u>
Total Club FFA	331.37
Club Music	3,744.51
Concessions	2,266.73
Elementary Field Trips	53.84
General Student Body	197.20
HS Science	600.66
In/Out	299.31
Library	216.98
Robotics	457.88
Ski/Skate/ Wahooz	11.70
SPED	144.87
Student Council	<u>680.33</u>

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12/12/22

Accrual Basis

**Dietrich Student Body
Balance Sheet
As of December 12, 2022**

	<u>Dec 12, 22</u>
Team Accounts	
Team BBB	5,347.76
Team Cheer	1,722.15
Team FB	5,600.12
Team GBB	6,245.94
Team Track	113.25
Team VB	7,579.54
Team Wrestling	1,040.10
Team XC and Track	2,707.48
	<hr/>
Total Team Accounts	30,356.34
Yearbook	8,674.64
	<hr/>
Total Student Body Balance	84,675.50
Tournament/ All Sports	623.53
Unrestricted Net Assets	-183.58
YEA	88.19
	<hr/>
Total Equity	106,012.50
	<hr/>
TOTAL LIABILITIES & EQUITY	<u>104,902.27</u>

Personnel

Dietrich Schools

Perseverance, Integrity, and Respect



December , 2022

Resignations

Deb Chapman has submitted a letter for the end of the year for Retirement. I would like to open her position now.

New Openings

Elementary Teacher 2023-2024 school year

New Hires

N/A

Out Of District Students

Athena Holibaugh I recommend we approve

Transfers Internally

Due to having to use teletherapy/online therapy I would like to hire one of our substitutes Perry Smith as a permanent part time substitute for the remainder of the year . I will need someone to sit with the students while they are serviced. This would be 2 days a week. I would like to pull this out of Esser funds as I do not think that I have enough to pull out of sped plus pay for the Speech services. This would be a dollar amount of approximately 3200.00 for the remainder of the school year.

The only people that have access to my evaluation and the applications discussed in executive as well as the students appeals is the board members.

Superintendent Report

Dietrich Schools

Perseverance, Integrity, and Respect

November 2022

Upcoming Dates

December

13- Christmas Concert

14- Region 4 meeting with
Legislatures

19- Board Meeting

15,19,20 Finals Secondary
Students

20- SEMESTER 1 ENDS

21 - Teacher work Day

Dec 21 - January 2 Winter Break

January

3- 2nd Semester Begins

18 Superintendent Meeting

19- School Board Meeting

Dyslexia Training

- ❖ The state is providing training that can be done online for staff. Currently there is no credit attached it yet. We are hoping for something with that soon. I have taken the training and Mrs Novotny has as well. I have her signed up for a credit with Dyslexia with NNU as the reading specialist I feel this is really important for her to do. We are paying for her training out of Title 2 Professional Development funds.
- ❖ I am hearing that the state department is working on getting the credit set up for staff to get the credit as soon as I know anything I will let staff know and get them signed up as it is a requirement to recertify.

Literacy Program

- ❖ We have a small group of kids that are not improving and showing growth in the program. The leaders of their groups have shared concerns with discipline and keeping them on task. But mostly concerns with hindering the work occurring with the rest of the group. We are going to move these kids when we get back in January into a new group. They will be doing individual work within the istation program that is just for them on the computer. We are hoping that this may keep them engaged. We also have a group that are in the highest group on the K-3 side and we are going to move them in order to challenge them up with the upper elementary groups.
- ❖ We also have identified a few students who have been added to Mrs Novotny schedule that we are doing individual work with to help them in the areas they are really struggling with literacy.
- ❖ We are still waiting on a few students to test this month. With the amount of sickness that we have had in the elementary it has been challenging to get them all tested.
- ❖ We will be having our end of the semester party with the group that grew the most over the semester as a whole. They will have a pizza party with Mr Astle. We will also have an assembly on Thursday or Monday before the break and honor those who have should individual growth and they will be given a book of their choosing.
- ❖ One thing the teachers have a concern about that we have sent into Istation is that when they do the practice work in

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

ISTATION on how they select words is one way and different on the monthly ISIP test. With the ISIP being a timed test the kids aren't getting through the test before it times out because it takes so long to choose a word. They feel that on the text fluency this is really affecting the students score in a negative way.

Gym/Weight room Use

- ❖ We have had a lot of kids in the building after hours unsupervised. This is a big concern for me as we need to have students supervised especially if they are in the weight room or the gyms as injuries can happen very easily in both of these places. It puts our school at risk if something were to happen and students are not supervised. I have talked to a couple of coaches who are allowing students to use their keys to get into the building and let them know my concerns and why they need to be supervised by the staff member or a responsible adult. I felt like these conversations went well.

Attendance

- ❖ We have had quite a bit of sickness over the last month. Mostly in the elementary. This is evident in our ADA in the elementary. Typically Elementary is our highest attendance. The flu season seems to be hitting us hard pretty early into flu season. In addition to the flu we have had at least 2 families that I know of test positive for Covid so we are keeping a close eye on our students and anyone who is sick is being sent home. I am hoping having a few weeks out of school for christmas break will help students to get feeling better.

Grades	Current Enrollment	21-22 Enrollment	Average Daily Attendance
K-6	89	105	88%
7-8	28	32	95%
9-12	78	71	95%
Totals	196	208	92%

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Dean of Students Report

Discipline: Discipline issues remain to be down from the start of the year. A few students have served detention for discipline issues and several students have been talked to for different reasons. Overall, I am satisfied with the low number of serious problems that have had to be dealt with recently.

Grade Reports: The yellow/red card list has also managed to stay at a lower number than in the past. There are still several students struggling with their grades. The majority of the list is made up of students that are consistently on the list, so it is positive to see that students are not up and down constantly. Most of the kids on the list are students that are typically there and often not participating in extracurricular activities. We have had a few students be ineligible to participate in activities, but that has been a good motivator to get most of those kids to improve their grades.

Attendance/Tardy Policy: Students continue to serve detention due to an accumulation of tardies. The number of students continues to drop when I pull attendance. There are students that had to serve multiple times early on in the semester that have not received a tardy in a long time. It seems that the follow-through on having them serve detention is paying off.

Athletic Report

Fall sports have all concluded and winter sports are in full swing. The junior high basketball teams have each played multiple games. We are hopeful that both of those teams will be playing in their tournaments in a little over a month. We had a few students participate in the wrestling program, and they had a successful first year.

All of the high school basketball teams have played multiple games at the time of writing. Both teams are off to solid starts. The girls season is hitting the halfway mark and we will be in tournaments by the end of January. The boys season is still early but will be about a third of the way done by the time we leave for Christmas. Both varsity teams will be playing the majority of their tournaments at Gooding High School.

I have asked Dalonna to get me some information as to what we have left in Esser 2 and Esser 3 funds. I do know that we still have the electrical to take care of in the gym everything else has been purchased and is accounted for. Ryan estimates the electrical to be somewhere between \$10-15,000.00 I will update this document when I have more accurate numbers in the next day or so for what we believe we will have the end of the year with salaries.

I would like to pull an additional 3200.00 out to help monitor speech students for the remainder of the year. I put specifics in Personnel document.

We need to look at how we would like to spend the rest of this money. Esser 2 money will expire 09/2023 and Esser 3 will expire 09/2024

250 - ESSER III Discretionary			\$ 317,224.00		
Date	Vendor	PO	Amount	Reimbursed	Remaining \$
10/18/21	Salaries/Benefits		\$ 1,070.55	yes	\$ 316,153.45
11/15/21	Salaries/Benefits		\$ 6,465.54	yes	\$ 309,687.91
12/13/21	Salaries/Benefits		\$ 13,116.35	yes	\$ 296,571.56
12/13/21	School in Sites		\$ 3,770.00	yes	\$ 292,801.56
12/15/21	Salaries/Benefits		\$ 960.13	yes	\$ 291,841.43
01/17/22	Salaries/Benefits		\$ 6,822.86	yes	\$ 285,018.57
01/17/22	Home Depot		\$ 99.00	yes	\$ 284,919.57
02/14/22	Salaries/Benefits		\$ 5,638.23	yes	\$ 279,281.34
02/14/22	DL Evans Visa / Hurd (Watts)		\$ 17.40	yes	\$ 279,263.94
03/15/22	Salaries/Benefits		\$ 7,835.79	yes	\$ 271,428.15
04/12/22	Salaries/Benefits		\$ 7,910.56	yes	\$ 263,517.59
04/12/22	Costco		\$ 95.88	yes	\$ 263,421.71
05/17/22	Salaries/Benefits		\$ 17,306.18	yes	\$ 246,115.53
06/13/22	Salaries/Benefits		\$ 6,432.98	yes	\$ 239,682.55
06/13/22	DL Evans Visa / Hurd (Costco)		\$ 1,279.60	yes	\$ 238,402.95
06/13/22	DL Evans Visa / Dilworth (Costco)		\$ 63.98	yes	\$ 238,338.97
07/14/22	Salaries/Benefits		\$ 5,199.11	yes	\$ 233,139.86
08/16/22	Salaries/Benefits		\$ 5,199.10	yes	\$ 227,940.76
08/16/22	Savvas Learning Company LLC		\$ 87.48	yes	\$ 227,853.28
09/13/22	Salaries/Benefits		\$ 5,808.88	yes	\$ 222,044.40
10/27/22	Salaries/Benefits		\$ 7,386.19	yes	\$ 214,658.21
10/27/22	Savvas Learning Company LLC		\$ 3,054.54	yes	\$ 211,603.67
11/17/22	Salaries/Benefits		\$ 7,188.18	pending	\$ 204,415.49
11/17/22	Starr Olsen		\$ 838.88	??	\$ 203,576.61
12/20/22	Salaries/Benefits		\$ 7,197.23		\$ 196,379.38
1/10/2023	Pallet of Paper		\$ 2,000.00		\$ 194,379.38
01/20/23	Salaries/Benefits		\$7,200.00		\$ 187,179.38
02/20/23	Salaries/Benefits		\$7,200.00		\$ 179,979.38
03/20/23	Salaries/Benefits		\$7,200.00		\$ 172,779.38
04/20/23	Salaries/Benefits		\$7,200.00		\$ 165,579.38
05/20/23	Salaries/Benefits		\$7,200.00		\$ 158,379.38
06/20/23	Salaries/Benefits		\$7,200.00		\$ 151,179.38

* All Pascual, Michelle- Admin portion and 2/3 of Trevor salary

Disposal of Property

Mr. Dill has some really old Jerseys that he would like to give away if people in the community want them. He is trying to clean out the laundry room. He said it was approximately 30 Jersey Sets.

Employee Housing Update

December Update

The committee met on December 1. Hubert Shaw was only member that was not in attendance. The committee discussed some of the research the Superintendent did on funding and what Blaine county is doing with their employee housing. It is the committee recommendation that we build what the district can fund. The committee and the Superintendent felt that employee housing was not something we should use tax payers money for. Superintendent Shaw brought up contacting Jeff who donated the structure for elementary school to see if this is a project he would be interested in helping us with as well. The recommendation is still a 4 plex if possible. 2nd recommendation is a duplex. There was a discussion about putting in some modular houses as they would be a lot cheaper. Not all of the committee was on board with this. Ryan's concern with this is the upkeep on the housing would be a lot more with modular than stick built.

Mrs. Shaw also brought up two other needs that she feels we need to look at. A location near the end of the parking lot to put the bus barn. It would be much better to have the bus barn near the school especially in case of emergency the time to get the students evacuated would be significantly less. She also would like to look at getting a district office in one of houses across the street or putting something up on the corner lot. It would not need to be very big 2-4 offices a bathroom and possibly kitchen area with sink microwave fridge etc. She feels that having the business manager as well as herself out of the building will be a need in the very near future in order to allow the Principal to run the school. If the Superintendent is in the building the staff will go to her rather than the principal. She really sees Mr. Astle being ready to fill this role in the next couple years. As a committee we feel that Jeff would be very interested in helping with the housing or with the bus barn. Superintendent Shaw told committee she would reach out to him.

Superintendent Shaw went and met with Hubert Shaw on Monday morning about the discussions from the committee. He thinks we can build a four plex for the amount that Mrs. Shaw is comfortable with using in the General fund. He was going to contact Arnold who builds the 4 plexes that they went and looked at and see if he could get cost as well as square footage needed. Hubert was not in agreement with getting a duplex as this defeats the purpose of building nice building for teachers to live in.

November Update

Mr Dilworth went to the city council meeting on Monday November 7 to discuss the 4 plex with City council. City council said they did not see anything preventing us from building a 4 plex. City council would like to see the plans when we get to that point.

I asked Mr. Dilworth to get the square footage of the corner property across the street. We figure that we would need at least 6000 square feet for the project. The property dimensions are 120 ft X 145 ft from the edge of the road. We do not feel that this piece of land is big enough for a 4 plex. Our recommendation would be to put across from Mr. Perrons house or somewhere in that area. It also gives more room for parking and privacy for our staff there.

In looking at floor plans Ryan and I both feel that a town house with 4 different living spaces in them would be more appropriate for what we are wanting to do . This is more in line with the video I should you last month from the townhouse I looked at with Hubert Shaw in Rupert. Ryan has a floor plan for a traditional 4 plex. I personally think the floor plan of the one I should you last month I like a lot better.

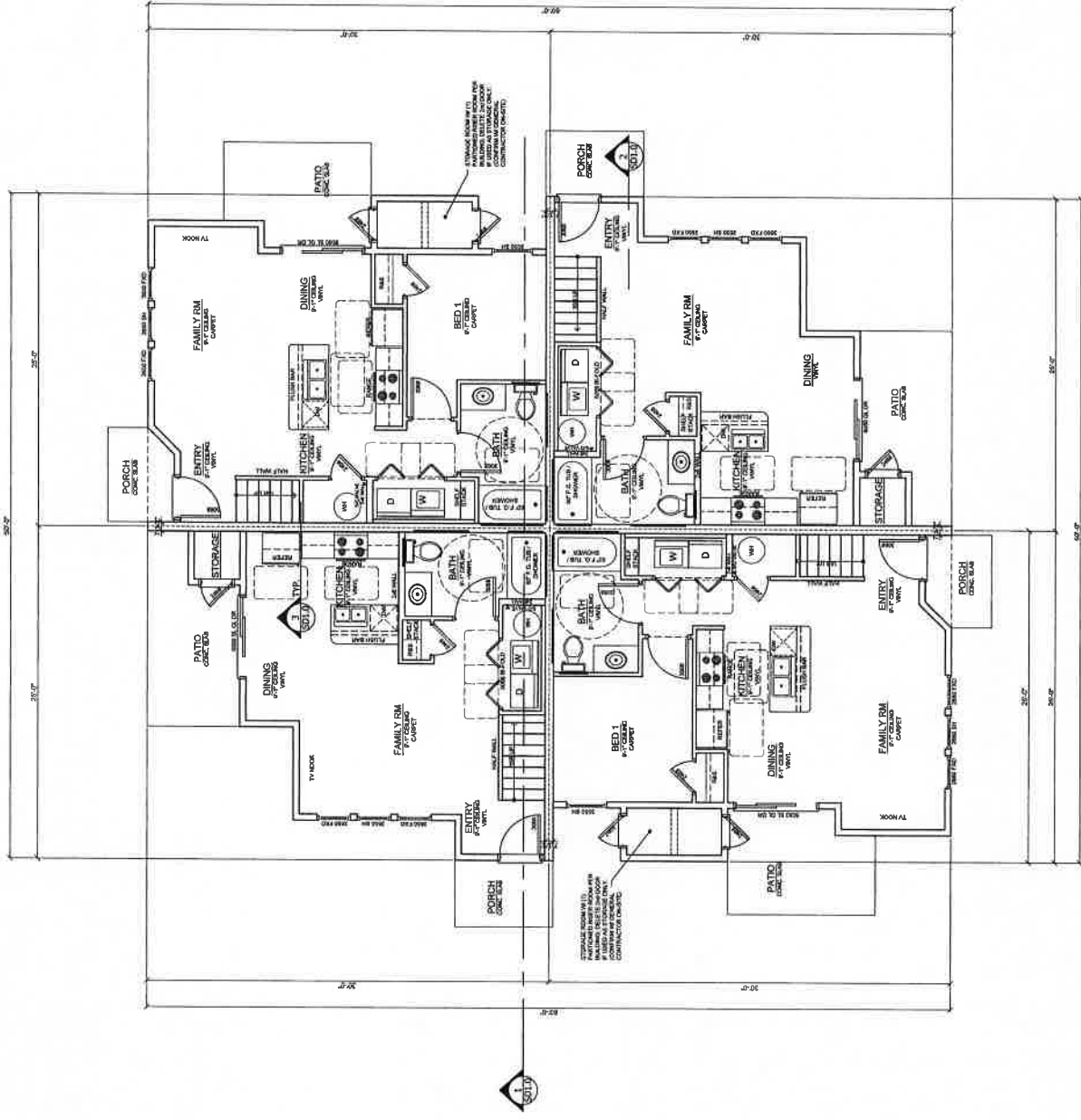
FLOOR PLAN NOTES:

1. PROVIDE CONCRETE/STAINLESS STEEL JAMB & SILL FLASHING PER LOCAL CODES.
2. ALL 4" INCHES ARE 12 FROM TOP UNLESS NOTED OTHERWISE.
3. ALL EXTERIOR WALLS ARE 2x4 @ 16" O.C. UNLESS OTHERWISE NOTED (USE PLAN FOR PART HEIGHT).
4. ALL WINDOW SILLINGS ARE 1 1/2" TO TOP OF WINDOW.
5. ROOMS UNLESS OTHERWISE NOTED OTHERWISE.

PRESCRIPTIVE ENERGY CODE COMPLIANCE:
 THE PROPOSED BUILDING HAS BEEN DESIGNED TO MEET OR EXCEED THE REQUIREMENTS OF THE INTERNATIONAL ENERGY CODE (INTERNATIONAL ENERGY CODE 2009).

TABLE N1103.1
 MINIMUM U-Factor Requirements for Components

Component	U-Factor	U-Factor	U-Factor	U-Factor
Roof	0.03	0.04	0.05	0.06
Walls	0.05	0.06	0.07	0.08
Floors	0.05	0.06	0.07	0.08
Windows	0.30	0.35	0.40	0.45
Doors	0.30	0.35	0.40	0.45
Skylights	0.30	0.35	0.40	0.45
Partitions	0.05	0.06	0.07	0.08
Stairways	0.05	0.06	0.07	0.08
Basement Slab	0.05	0.06	0.07	0.08
Foundation	0.05	0.06	0.07	0.08

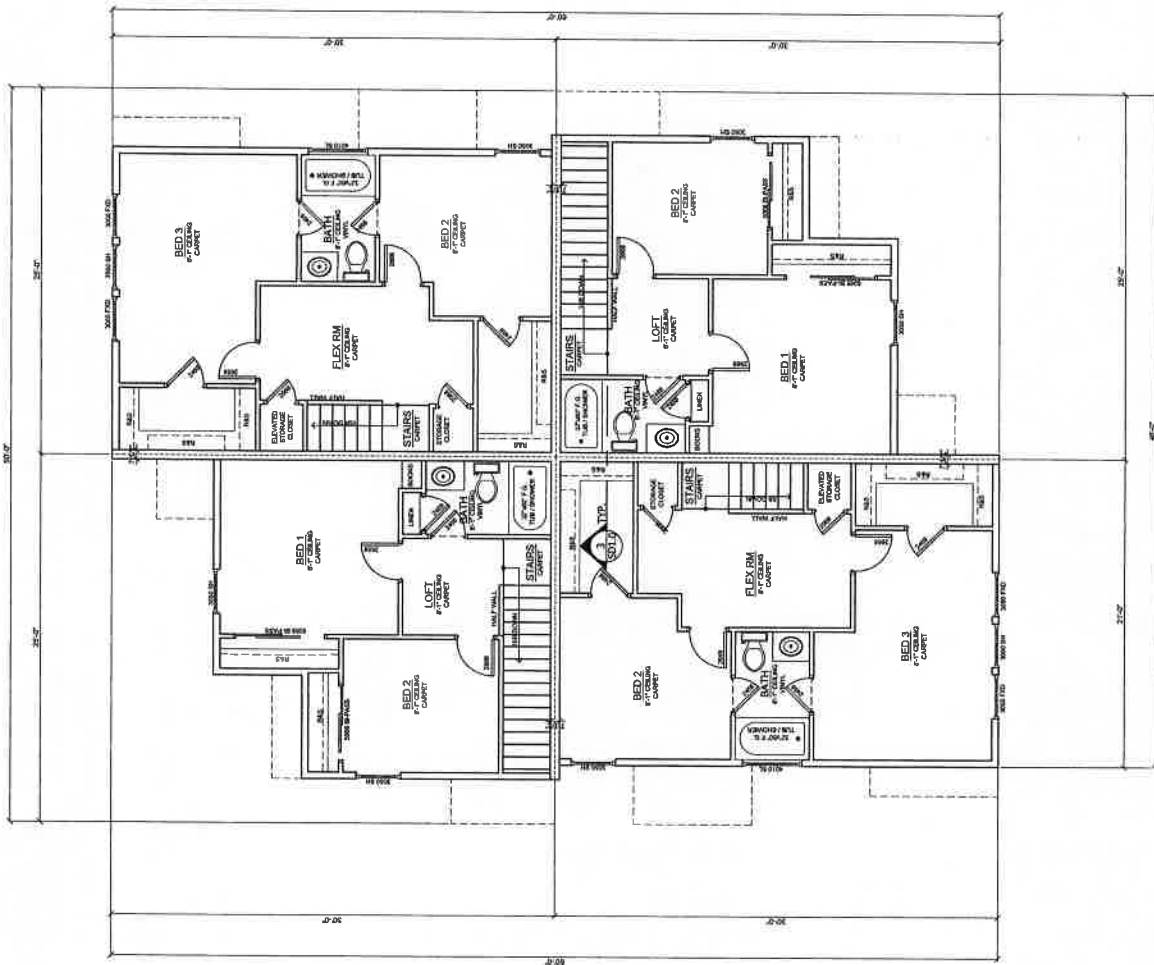


AREA CALCS

AREA CALCS	SF	QTY	TOTALS
MAIN LEVEL (SCHEDULE)	489	X 2	978
UPPER LEVEL (SCHEDULE)	146	X 2	292
TOTAL FOOTPRINT (SCHEDULE)			1270
MAIN LEVEL (TYPICAL)	1417	X 2	2834
UPPER LEVEL (TYPICAL)	126	X 2	252
TOTAL FOOTPRINT (TYPICAL)			3086
BUILDING TOTAL			4352

NOTE:
 SEE SHEETS A2.0 & A2.1 FOR INTERIOR DIMENSIONS

MAIN LEVEL FLOOR PLAN
 SCALE: 1/4" = 1'-0"



NOTE:
SEE SHEETS A2.0 & A2.1 FOR INTERIOR DIMENSIONS

UPPER LEVEL FLOOR PLAN
ENC VP - 17

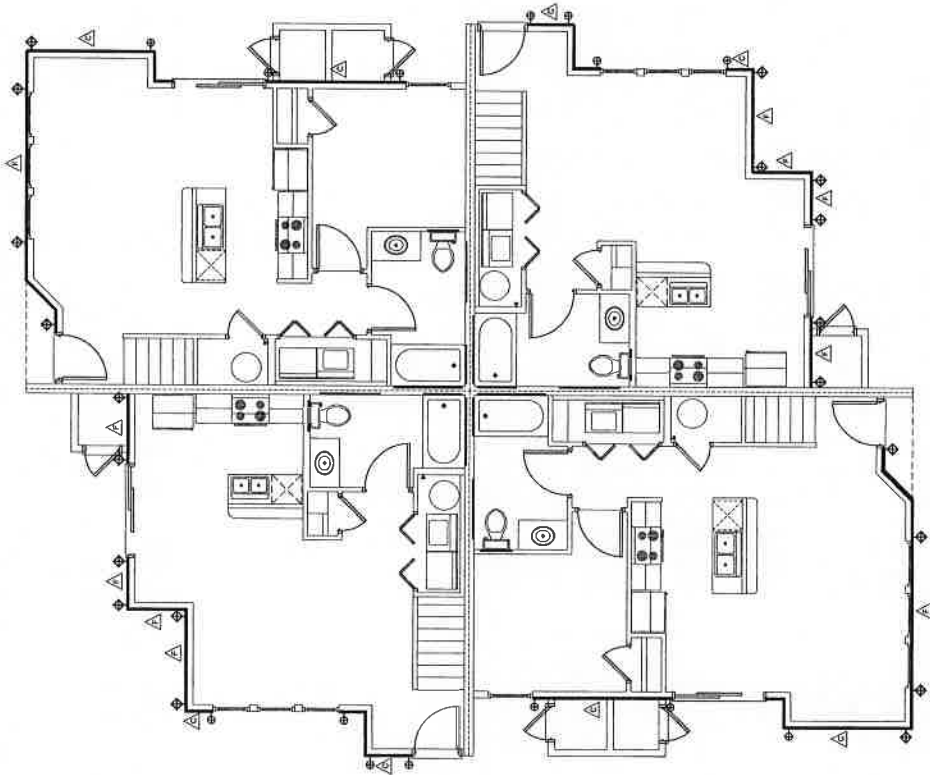
GENERAL NOTES

- ALL EXTERIOR WALLS SHALL BE ORIENTED TO FACE SOUTH.
- ALL EXTERIOR WALLS SHALL BE BRICHTED AT 2" LEG STAPLES AT 4' O.C. TO ALL EXTERIOR WALLS AND AT 12" O.C. AT THE FIELD UNLESS OTHERWISE NOTED.
- STAPLES SHALL NOT BE SUBSTITUTED FOR COMMON NAILS AT SHEAR PANELS.
- ALL SHEAR PANELS SHALL HAVE DOUBLE COMMON NAILS AT SHEAR PANELS AND ATTACHMENT OF STAPLS AND/OR HOLD DOWN. TYP.
- ALL HOLD DOWNS SHALL ADJRN AT DOUBLE STUDS AT GRD OF SHEAR PANELS. TYP.
- PROVIDE ANCHORS AT ALL TRUSS BEARING LOCATIONS.
- ALL DRIFTINGS SHALL BE CONTINUOUS TO FLOOR PLATE BEING ALL ATTACHED TO FLOOR FINISH INTO WALL.
- PROVIDE DOUBLE STUD ANCHOR TO BE LOW ANCHOR TO BE ATTACHED TO CONCRETE STRAP ATTACHMENT WITH PANEL EDGE STRAP ATTACHMENT FOR FULL HEIGHT OF DOORSE.
- PROVIDE PANEL EDGE NAILING FULL HEIGHT OF KING STUD AT WINDOW OPENING (FRAMING, NOT FINISH) INTO WALL.

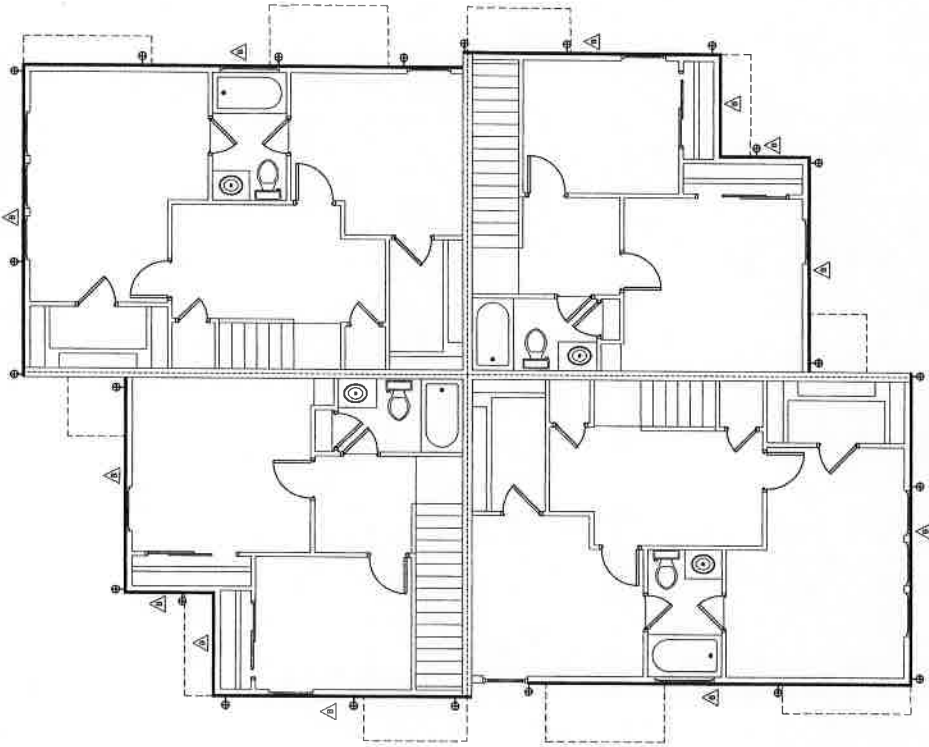
SHEAR WALL SCHEDULE

- △ 7/8" ODB W/ 10GA 1/2" LEG STAPLES AT 4' O.C. IN THE FIELD AND AT 12" O.C. AT FOUNDATION. PROVIDE BLOODING AT ALL PANEL EDGES.
- △ 7/8" ODB W/ 10GA 1/2" LEG STAPLES AT 4' O.C. IN THE FIELD AND AT 12" O.C. AT FOUNDATION. PROVIDE BLOODING AT ALL PANEL EDGES.
- △ 7/8" ODB W/ 10GA 1/2" LEG STAPLES AT 4' O.C. TO FOUNDATION AND 12" O.C. IN THE FIELD AND AT 12" O.C. AT FOUNDATION. PROVIDE BLOODING AT ALL PANEL EDGES.
- △ 7/8" ODB W/ 10GA 1/2" LEG STAPLES AT 4' O.C. TO FOUNDATION AND 12" O.C. IN THE FIELD AND AT 12" O.C. AT FOUNDATION. PROVIDE BLOODING AT ALL PANEL EDGES.

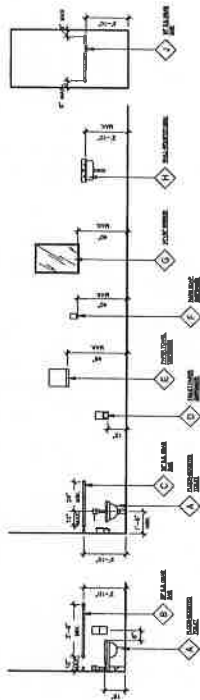
- ◇ FIRST FLOOR STAIR HOLLOWAYS
- ◇ FIRST FLOOR STAIR HOLLOWAYS
- ◇ BETWEEN FLOORS



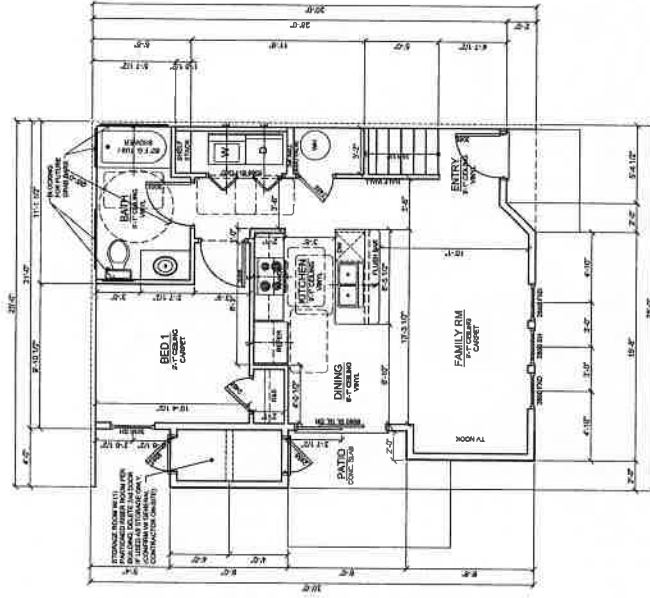
MAIN LEVEL
SCALE: 1/8" = 1'-0"



UPPER LEVEL
SCALE: 1/8" = 1'-0"

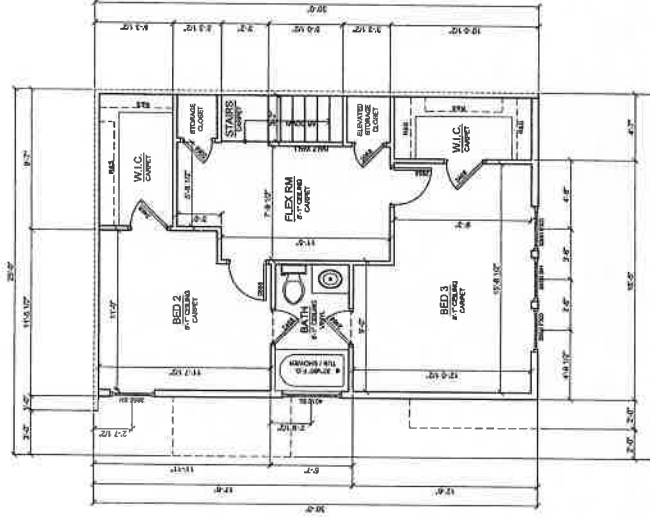


ANSI PLUMBING DIMENSIONS



MAIN LEVEL FLOOR PLAN
SCALE: 1/4" = 1'-0"

THE TAMARACK
1241 SF

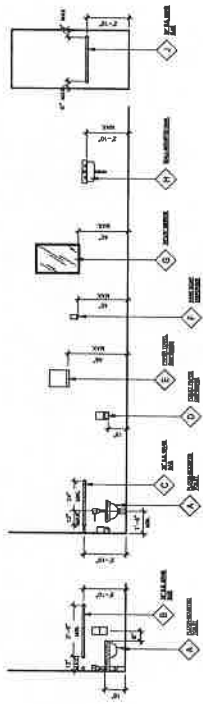


UPPER LEVEL FLOOR PLAN
SCALE: 1/4" = 1'-0"

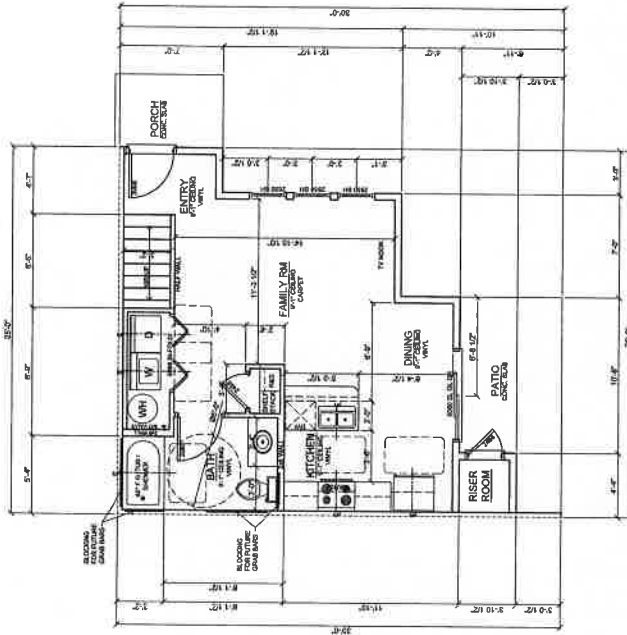
TYPE B DWELLING GENERAL NOTES:

- CHANGES IN LEVEL LIMITED TO 3" VERTICAL OF 3'-0" SLOPED. (B.S. EXCEPTION ALLOWS UP TO 4" DROP TO PRIVATE PATIO).
- ALL SWITCHES AND OUTLETS TO BE MOUNTED MIN. 15" MAX. 48" FOR FORWARD AND SIDE REACH.
- DOORS TO PROVIDE MIN. 32" CLEAR WHEN OPEN
- MIN. 3' CLEAR ROUTE REQUIRED THROUGHOUT ACCESSIBLE UNIT (FIRST FLOOR).
- TYPE B UNIT BATHROOMS ARE NOT REQUIRED TO HAVE GRAB BARS INSTALLED, BUT MUST HAVE BLOCCING IN THE WALLS FOR GRAB BARS.
- 30" X 48" SIDE REACH SPACE REQUIRED TO BE CENTERED AT REFRIGERATION, RANGE AND SINK.
- 30" X 48" MANEUVER SPACE REQUIRED OUTSIDE SWINGS OF BATHROOM DOOR.
- 30" X 48" MANEUVER SPACE REQUIRED PARALLEL TO SHOWER.
- 30" X 48" MANEUVER SPACE REQUIRED CENTERED ON WASHER AND DRYER.

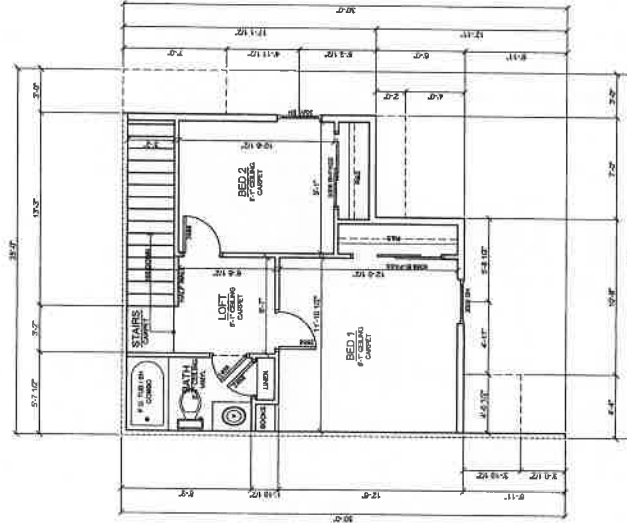
AREA CALCS	SQ. FT.
MAIN LEVEL	610
UPPER LEVEL	615
TOTAL LIVING AREA	1225



ANSI PLUMBING DIMENSIONS



MAIN LEVEL FLOOR PLAN
SCALE: 1/4" = 1'-0"

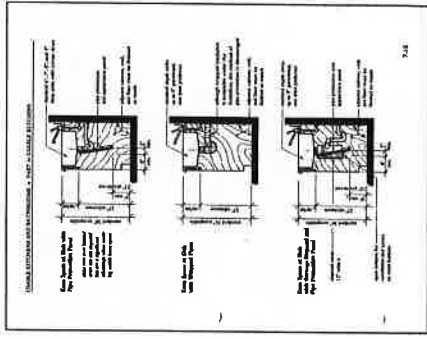


UPPER LEVEL FLOOR PLAN
SCALE: 1/4" = 1'-0"

TYPE B DWELLING GENERAL NOTES:

- CHANGES IN LEVEL LIMITED TO 1/2" VERTICAL OF 1' HORIZONTAL. EXCEPTION ALLOWS UP TO 4" DROP TO PRIVATE PATIO.
- ALL SWITCHES AND OUTLETS TO BE MOUNTED MIN. 15" MAX. 48" FOR FORWARD AND SIDE REACH.
- DOORS TO PROVIDE MIN. 32" CLEAR WHEN OPEN.
- MIN. 3" CLEAR ROUTE REQUIRED THROUGHOUT ACCESSIBLE UNIT (FIRST FLOOR).
- TYPE B UNIT BATHROOMS ARE NOT REQUIRED TO HAVE GRAB BARS. TYPE B UNITS MUST HAVE BLOCINGS IN THE WALLS FOR GRAB BARS.
- 30" X 48" SIDE REACH SPACE REQUIRED TO BE CENTERED AT REFRIGERATOR, RANGE AND SINK.
- 30" X 48" MANEUVER SPACE REQUIRED OUTSIDE SWING OF BATHROOM DOOR.
- 30" X 48" MANEUVER SPACE REQUIRED PARALLEL TO SHOWER.
- 30" X 48" MANEUVER SPACE REQUIRED CENTERED ON WASHER AND DRYER.

AREA CALC.	SQ. FT.
MAIN LEVEL	466
UPPER LEVEL	435
TOTAL LIVING AREA	901

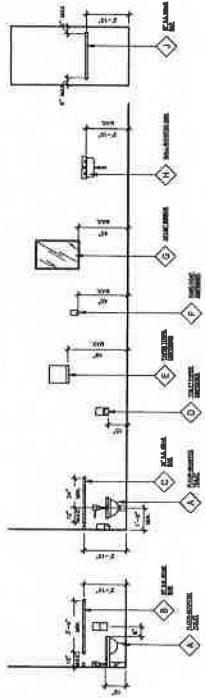


UNDER SINK DETAIL

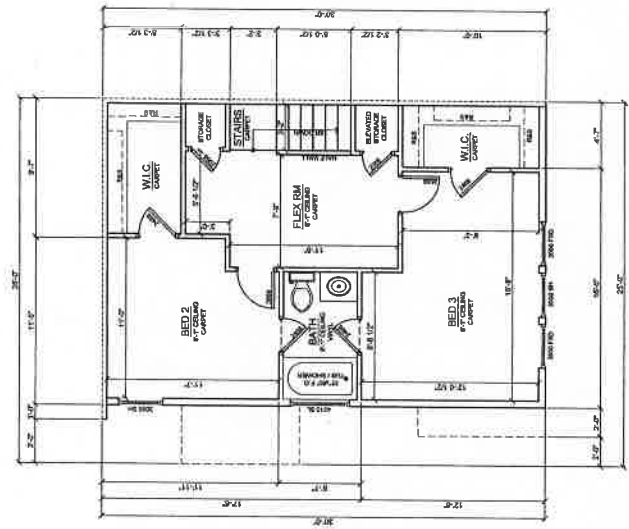
TYPE A DWELLING (LOTS & 16 ONLY)

- IN ADDITION TO THE NOTES FOR TYPE B DWELLING, TYPE A SHALL HAVE THE FOLLOWING:
- KNEE SPACE UNDER SINK FOR WHEELCHAIR ACCESS.
 - MIN. 30" OF COUNTER IN KITCHEN MUST BE 34" HIGH.
 - FRONT-MOUNTED CONTROLS ON RANGE.
 - VISUAL AND AUDIBLE SMOKE ALARMS THROUGHOUT UNIT WHERE SMOKE ALARMS ARE REQUIRED.

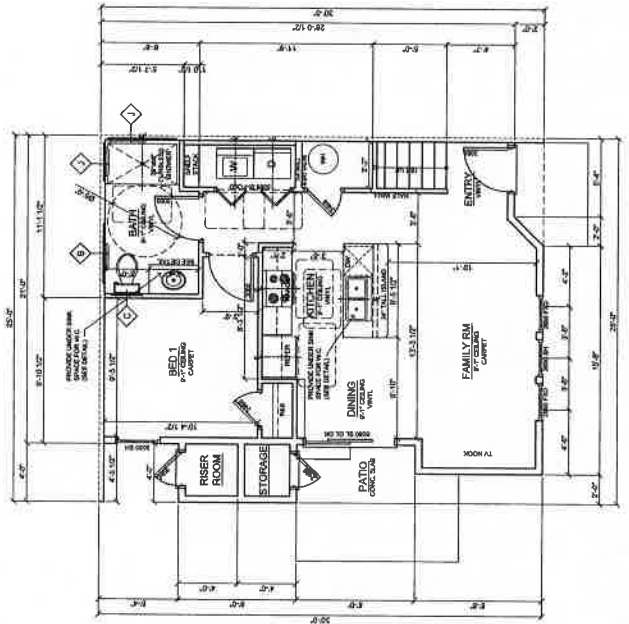
AREA CULCS	SQ. FT.
MAIN LEVEL	617
UPPER LEVEL	624
TOTAL DWING AREA	1241



ANSI PLUMBING DIMENSIONS



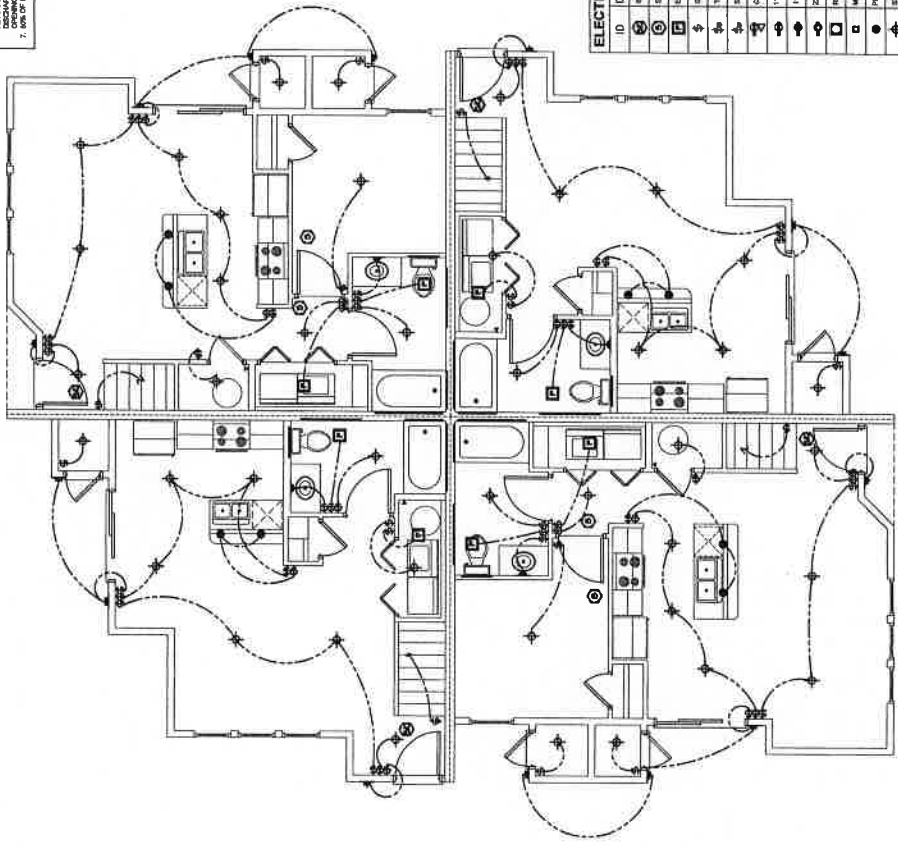
MAIN LEVEL FLOOR PLAN
SCALE: 1/4" = 1'-0"



UPPER LEVEL FLOOR PLAN
SCALE: 1/4" = 1'-0"

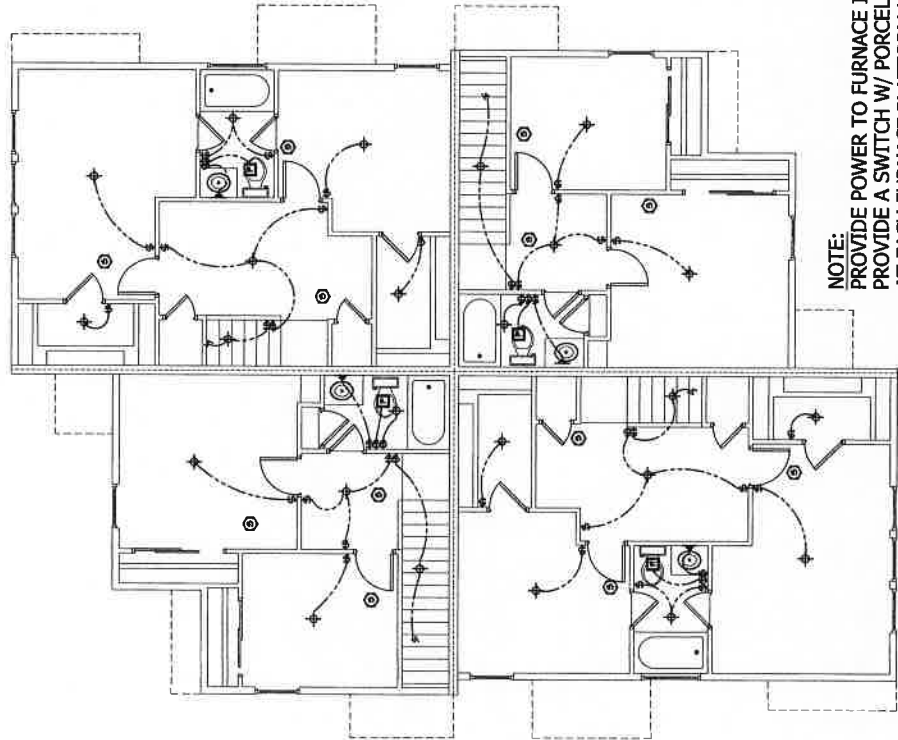
THE TAMARACK (TYPE A DWELLING UNIT)
1241 SF

ELECTRICAL & MECHANICAL NOTES:
 1. ALL WIRING AND ELECTRICAL SHALL BE IN ACCORDANCE WITH THE NATIONAL ELECTRICAL CODE (NEC) AND THE NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72).
 2. ALL WIRING SHALL BE IN ACCORDANCE WITH THE NATIONAL ELECTRICAL CODE (NEC) AND THE NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72).
 3. ALL WIRING SHALL BE IN ACCORDANCE WITH THE NATIONAL ELECTRICAL CODE (NEC) AND THE NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72).
 4. ALL WIRING SHALL BE IN ACCORDANCE WITH THE NATIONAL ELECTRICAL CODE (NEC) AND THE NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72).
 5. THE ELECTRICAL SYSTEM SHALL BE DESIGNED TO PROVIDE A MINIMUM OF 100% OF THE REQUIRED POWER TO ALL ELECTRICAL EQUIPMENT.
 6. ALL ELECTRICAL EQUIPMENT SHALL BE INSTALLED IN ACCORDANCE WITH THE NATIONAL ELECTRICAL CODE (NEC) AND THE NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72).
 7. 80% OF FIXTURES SHALL HAVE HIGH EFFICIENCY RATING.



MAIN FLOOR ELECTRICAL PLAN
SCALE: 1/8" = 1'-0"

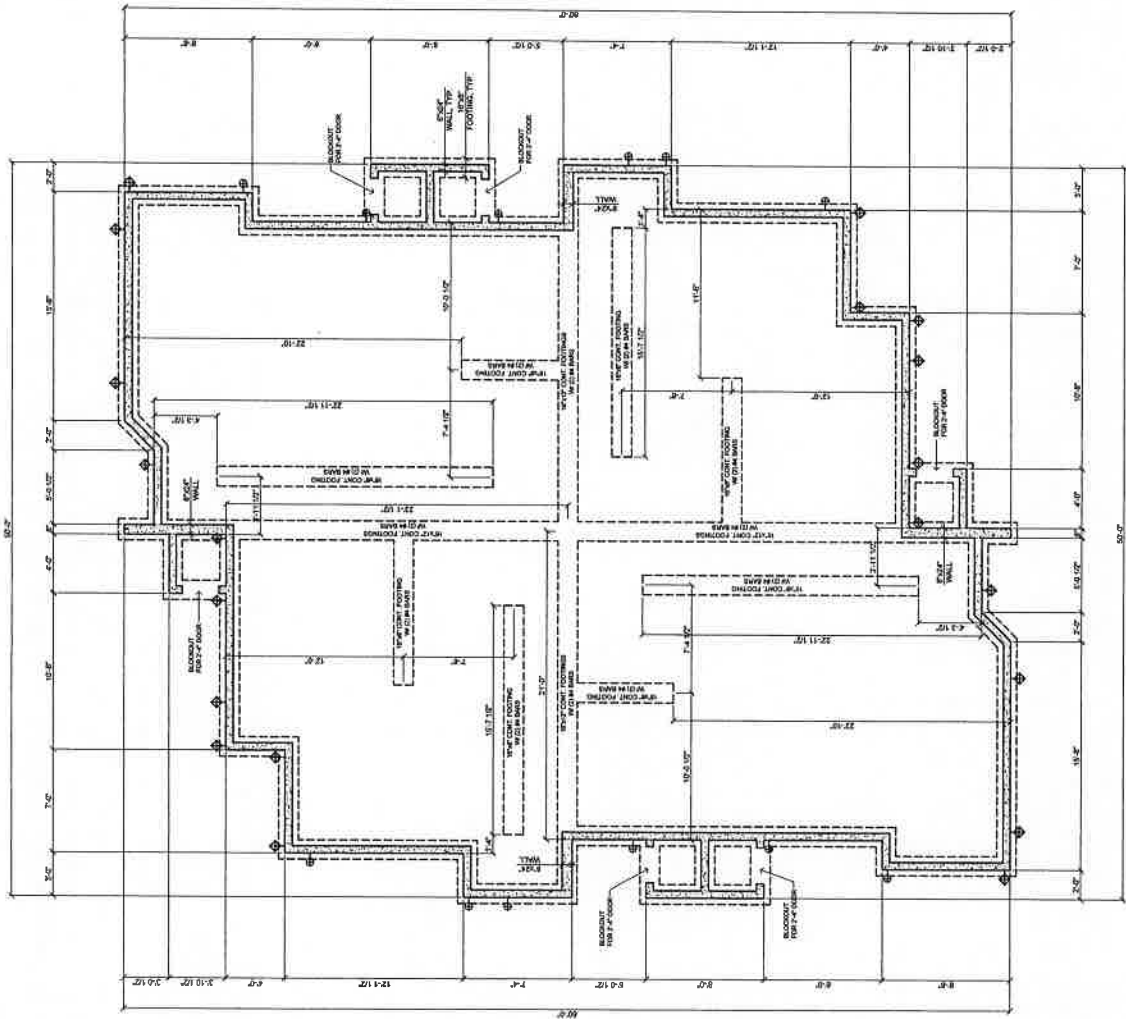
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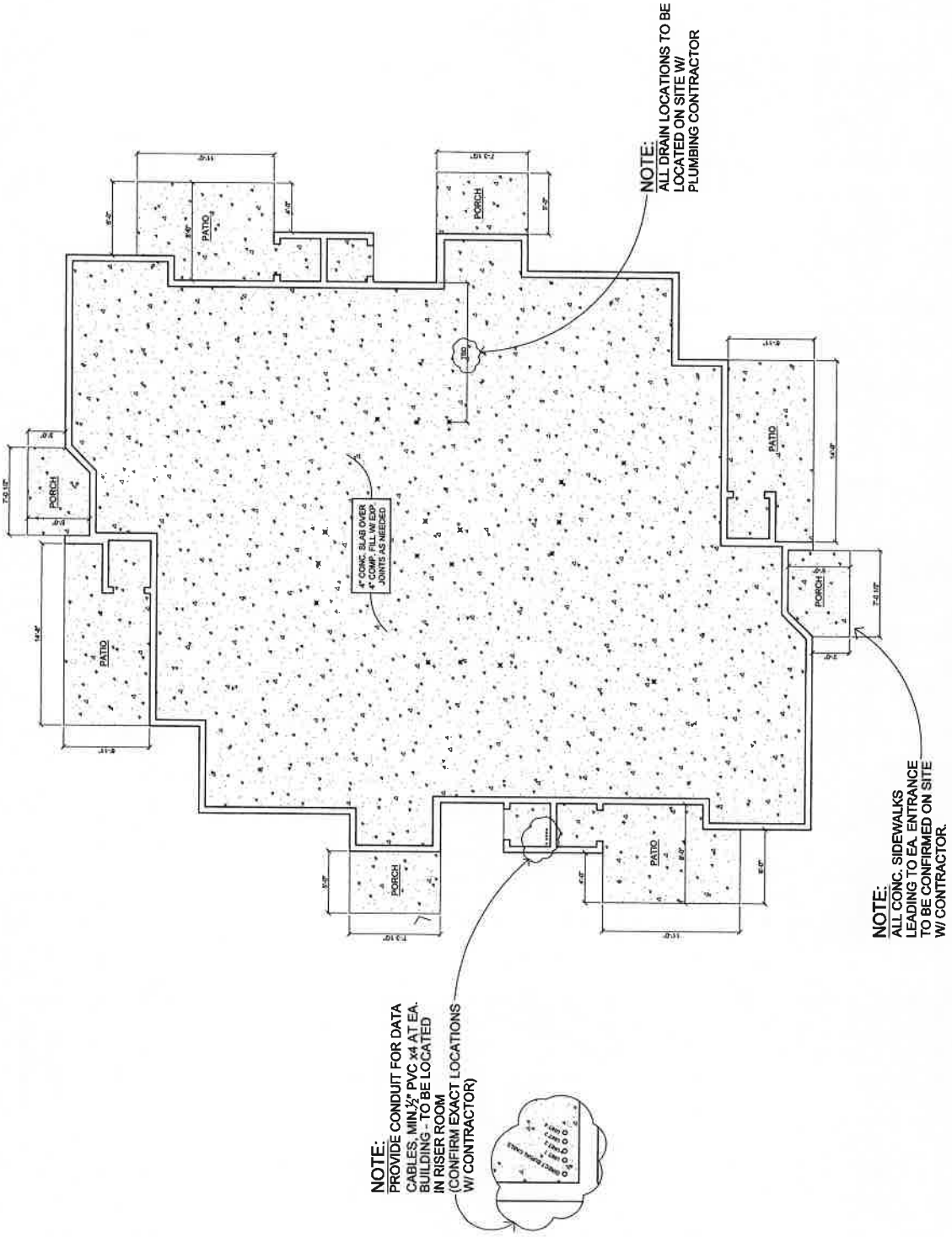
UPPER FLOOR ELECTRICAL PLAN
SCALE: 1/8" = 1'-0"

NOTE:
 PROVIDE POWER TO FURNACE IN EA. ATTIC SPACE.
 PROVIDE A SWITCH W/ PORCELAIN LIGHT FIXTURE
 AT EACH FURNACE PLATFORM LOCATION

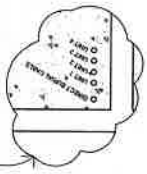
HOLD-DOWNS
 FIRST FLOOR
 SECOND FLOOR
 THIRD FLOOR
 STEEL TO HOLD-DOWNS



FOUNDATION PLAN
 DATE: 11-1-14



NOTE:
 PROVIDE CONDUIT FOR DATA
 CABLES, MIN 3/4" PVC #4 AT EA.
 BUILDING TO BE LOCATED
 IN RISER ROOM
 (CONFIRM EXACT LOCATIONS
 W/ CONTRACTOR)



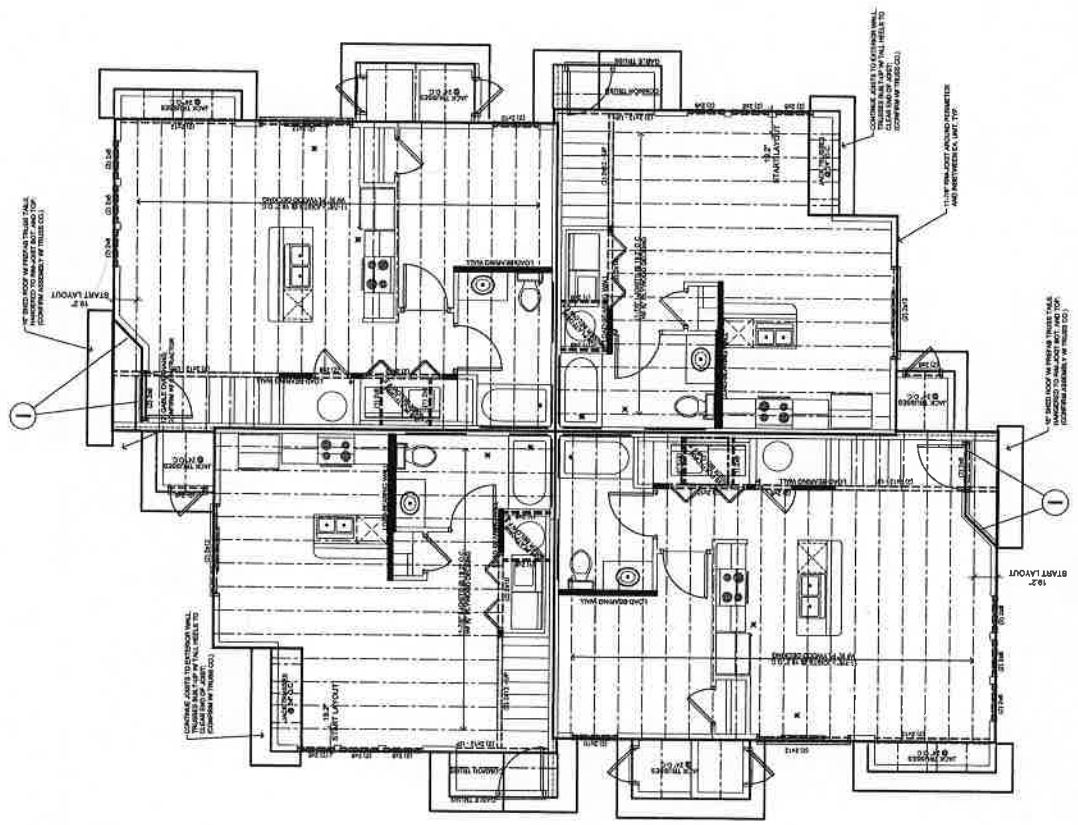
NOTE:
 ALL DRAIN LOCATIONS TO BE
 LOCATED ON SITE W/
 PLUMBING CONTRACTOR

NOTE:
 ALL CONC. SIDEWALKS
 LEADING TO EA. ENTRANCE
 TO BE CONFIRMED ON SITE
 W/ CONTRACTOR

CONC. SLAB-ON-GRADE PLAN
SCALE: 1/4" = 1'-0"

UPPER FLOOR / ROOF FRAMING NOTES:
 1. ALL JOISTS TO BE SPACED TO MATCH FLOOR TO BEYOND.
 2. ALL JOIST HEADERS & ALL OPENINGS LESS THAN 12" IN WIDTH TO BE 2" MIN.
 3. ALL JOIST HEADERS & ALL OPENINGS GREATER THAN 12" IN WIDTH TO BE 4" MIN.
 4. ALL JOIST HEADERS TO BE 2" MIN. ABOVE JOIST.
 5. ALL JOIST HEADERS TO BE 2" MIN. ABOVE JOIST.
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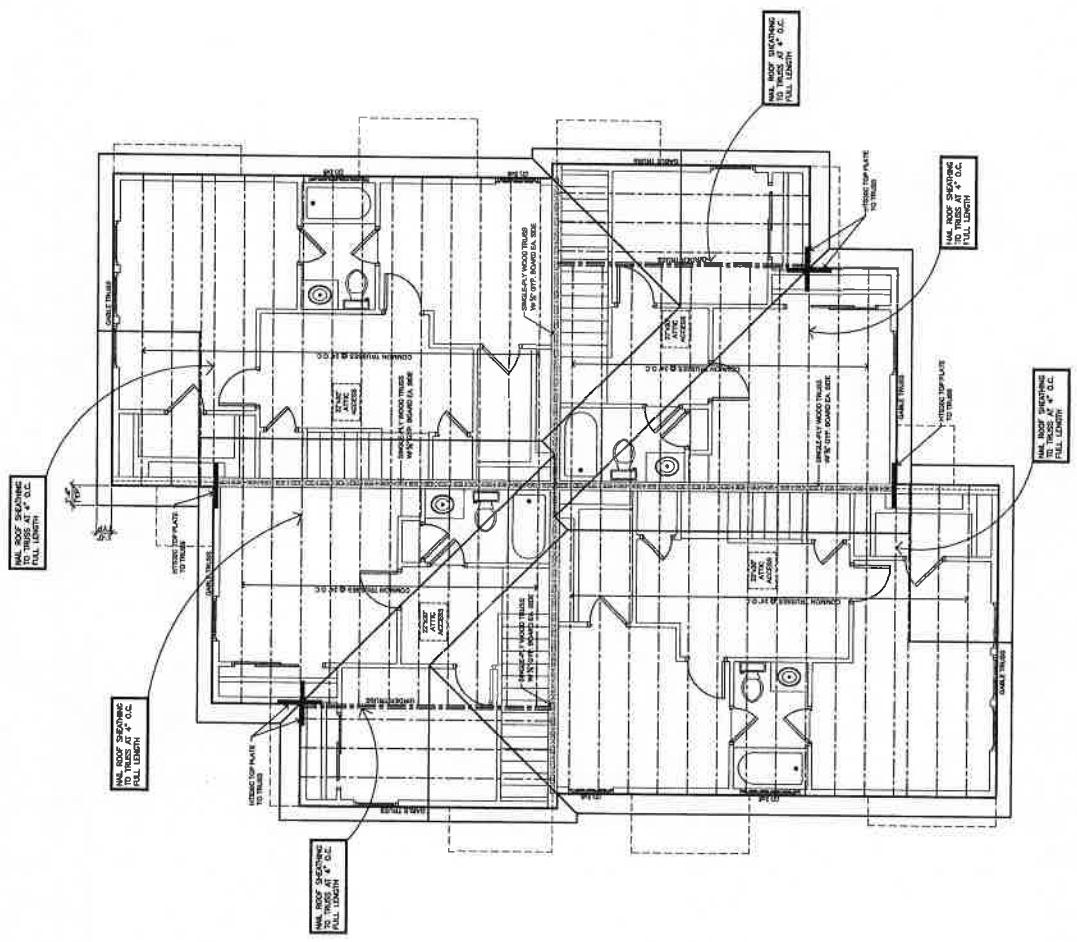
NOTE:
 1. 11-7/8" RIM BOARD BLAG. ALIGNED W/ WALL BELOW.
 2. GUE & NAIL SUBFLOOR SHEATHING TO BLAG. W/ 8d NAILS @ 6" O.C. - ASD BLAG TO TOP PL @ 24" O.C.
 3. MIN. PERVALENT LENGTH OF BLAG.



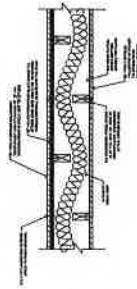
NOTE:
 PROVIDE ACCESS TO UPPER FLOOR FRAMING CAVITY FOR EA. UNIT.
 (CONFIRM SIZE & LOCATIONS W/ CONTRACTOR)

UPPER FLOOR FRAMING PLAN
 SCALE: 1/4" = 1'-0"

- UPPER FLOOR/ROOF FRAMING NOTES:**
1. ALL ROOF SCISSORS TO BE SET TO CORNER PLUMB TO MEET EXISTING ROOFING.
 2. ALL ROOF SCISSORS TO BE SET TO CORNER PLUMB TO MEET EXISTING ROOFING.
 3. ALL ROOF SCISSORS TO BE SET TO CORNER PLUMB TO MEET EXISTING ROOFING.
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 10. ALL ROOF SCISSORS TO BE SET TO CORNER PLUMB TO MEET EXISTING ROOFING.



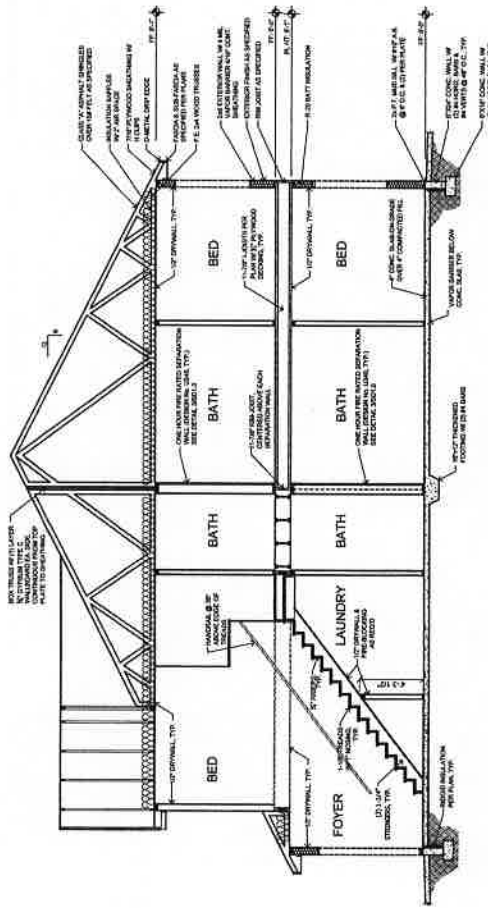
NOTE:
 PROVIDE MECHANICAL PLATFORM IN
 EA. ATTIC SPACE FOR FURNACE
 ROOF FRAMING PLAN
 SCALE: 1/4" = 1'-0"



DESIGN NO. U340

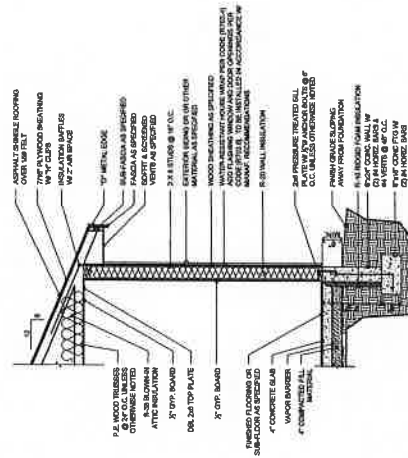
3 1-HR RATED WALL DETAIL

SCALE 1/2" = 1'-0"



1 BLDG. SECTION

SCALE 1/4" = 1'-0"



2 TYP. WALL SECTION

SCALE 1/2" = 1'-0"

State Department of Education
 Continuous Improvement Plans and Training
 FY 2023 Request for Reimbursement

School Number: 314.0

School Name: Dietrich

Idaho Code 33-320 requires that each school district and charter school develop an annual plan that is part of a continuous focus on improving the student performance of the district or charter school. The State Department of Education will distribute up to \$6,600 for the qualified training of superintendents/charter school administrators and boards or trustees/directors on a reimbursement basis. Only the costs of qualified training providers, as identified by the State Board of Education, are eligible for reimbursement. See IDAPA 08.02.01.801 for further information. A list of qualified trainers can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/>.

Name of Qualified Training Provider(s): Idaho School Board Association

Amount Expended on Qualified Training Providers for the:

Training for Continuous Improvement:	\$	
Training for Strategic Planning:		
Training for Finance:		
Training for Superintendent Evaluations:		
Training for Charter Administrator Evaluations:		
Training for Ethics:		
Training for Governance:		325.00
Allowable Travel Costs for Attending the Above Trainings:		1,090.62
Total Spent on Qualified Training:	\$	1,415.62

As required by Idaho Code 33-320 and IDAPA 08.02.01.801, I certify that:

- Documentation of the training has been retained by my school and includes: length of training in hours; subject(s) covered by the training; the participants included in the training; and the curriculum, agenda, or other documentation detailing the content of the training.
- A majority of my board and the administrator will collaborate on the plan and engage students, parents, educators and the community as applicable to the training subject and format, the training facilitator was physically present or had the ability to interact directly with all training participants, and sufficient time was provided during the sessions to give the participants an opportunity to discuss issues specific to my school.
- The expenditures reported above are only for the reimbursement of allowable training costs provided by qualified training providers as identified by the State Board of Education.

Signature of Superintendent / Charter Administrator or Board Chairman

Please return Reimbursement Request to:
 State Dept. of Education, Public School Finance
 PO Box 83720, Boise, ID 83720-0027
 FAX: 208-334-2228
 EMAIL: amccoy@sde.idaho.gov

Dalonna Hurd

Contact Person

208-544-2158

Contact Number

Requests must be received by no later than June 22, 2023.

Questions on Completing this Form? Contact Aaron McCoy at (208) 332-6846

Questions on Qualified Trainings/Trainers? Contact Tracie Bent at the State Board of Education at (208) 332-1582

The Coeur d'Alene

Mr Starr Olsen
 406 North Park St
 Dietrich, ID 83324
 United States

Room No. : 0307
 Arrival : 11-08-22
 Departure : 11-11-22
 Folio No. :
 Conf. No. : 3794280
 Cashier No. : 49
 Custom Ref. :

Company Name: Idaho School Boards Assn 2022
 Group Name: Idaho School Boards Association 2022

Date	Description	Charges	Credits
11-09-22	Room Rental - Group	111.00	
11-09-22	Surcharge	5.55	
11-09-22	Room Tax	9.32	
11-10-22	Room Rental - Group	111.00	
11-10-22	Surcharge	5.55	
11-10-22	Room Tax	9.32	
12-14-22	Visa XXXXXXXXXXXX9974 XX/XX		251.74
Total Charges		251.74	
Total Credits			251.74
Balance			0.00

Good Morning. For Express Check Out, please TEXT your last name and room number to 201-645-5937 or dial "0" to let us know that you are departing.

← Charged to Starr
 Will need reimbursed

Dietrich School District 314 / General Account

5839

PO #	ACCT	INVOICE #	DESCRIPTION	AMOUNT
006092	250-621410-000-000-0	11.8.22	Mililage to ISBA Conference In Cour	721.88
006092	250-621410-000-000-0	11.8.22	Meals not included at ISBA Confere	117.00

Check #: 005839 Date: 11/17/22 Vendor: 099195 Olsen, Slarr

838.88**

INSTRUCTION

252040

Selection, Adoption, Use, and Removal of Curricular Materials

The term “curricular materials” is defined as textbook; instructional media, including software; audio/visual media; and internet resources.

Curriculum committees will be responsible for recommending textbooks and major instructional materials for consideration by the Board as curricular materials. This **does not include library materials, however, it does include curricular** ~~includes~~ materials that are and are not covered by the State curriculum materials committee.

The Board shall establish a curricular materials adoption committee for the purpose of advising the Board on selection of curricular materials for use within the District. At least ½ of this committee must be comprised of persons other than public educators and Trustees and shall include parents of a child or children attending a school or schools within the District. All meetings of the committee shall be held in open session and be duly noticed.

The curricular materials adoption committee shall conduct its business in compliance with state open meeting law.

Any person may submit oral or written objections to any curricular materials under consideration.

Recommendations will be made to the Superintendent with a final decision being made by the Board. The function of the committee is to ensure that materials are selected in conformance with stated criteria and established District goals and objectives.

For dual credit courses offered through institutions of higher education, the selection, adoption, and removal of curricular materials is handled by the provider. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

Selection and Adoption

The curricular materials adoption committee should develop, prior to selection, a set of selection criteria against which curricular materials will be evaluated. The criteria should include the following along with other appropriate criteria. Curricular materials shall:

1. **Enrich and support the curriculum;**
2. **Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;**
3. **Be congruent with identified instructional objectives;**
4. **Provide background information to enable students to make intelligent judgments;**

5. Present more than one viewpoint on controversial issues;
6. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage;
7. Depict members of ~~Present~~ minority ~~ies~~ groups realistically and in a non-stereotypical way;
8. ~~Present non-stereotypic models;~~
9. ~~Facilitate the sharing of cultural differences; and~~
10. Be appropriately priced.

Use of Materials

Curricular materials may be made available for loan to students when the best interest of the District and student will be served by such a decision. Students will not be charged for normal wear. They will be charged replacement cost, however, as well as for excessive wear, unreasonable damage, or lost materials. The professional staff will maintain records necessary for the proper accounting of all curricular materials.

Removal

Curricular materials may be removed when they no longer meet the criteria for initial selection, when they are worn out, or when they have been judged inappropriate through the Learning Materials Review & Reconsideration Process.

Cross References;	2500 2510 2530	Library Materials Selection of Library Materials Learning Materials Review & Reconsideration
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Legal References:	IC § 33-118A IC § 33-512A IC § 74-200 et seq. IDAPA 08.02.03.128	Curricular Materials – Adoption Procedures District Trustees - District Curricular Materials Adoption Committees Open Meeting Law Curricular Materials Selection
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Policy History:

Adopted on:
Revised on:
Reviewed on:

STUDENTS

3340

Corrective Actions and Punishment

All students shall submit to the reasonable rules of the District. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, or expulsion.

For the purposes of the District's policies relating to corrective action or punishment:

1. "Temporary Suspension" is the exclusion from school or individual classes for a specific period of up to five school days.

The Superintendent or the principal of any school may temporarily suspend any ~~student~~^{pupil} for disciplinary reasons, including student harassment, intimidation, or bullying, or for other conduct disruptive of good order or of the instructional effectiveness of the school. Prior to suspending any student, the Superintendent or principal shall grant an informal hearing on the reasons for the suspension and the opportunity to challenge those reasons. Any ~~student~~^{pupil} who has been suspended may be readmitted to the school by the Superintendent or principal who suspended ~~them~~^{him} ~~or her~~ on reasonable conditions prescribed by the Superintendent or principal. The Board of Trustees shall be notified of any temporary suspensions, the reasons for them, and the response to them.

2. "Extended Temporary Suspension" is the exclusion from school or individual classes ~~by the Superintendent for an additional ten school days. Prior to suspending any student, the Superintendent shall grant an additional informal hearing on the reasons for the extended temporary suspension and the opportunity to challenge those reasons. The student may still be readmitted to the school by the Superintendent who suspended them on reasonable conditions prescribed by the Superintendent. The Board of Trustees shall be notified of any extended temporary suspensions, the reasons for them, and the response to them.~~ ~~for an additional ten school days. Only the Superintendent or the Board can extend an initial temporary suspension.~~

3. "Prolonged Temporary Suspension" is the exclusion from school or individual classes for an additional five school days. Only the Board can extend a temporary suspension for an additional five days and only upon a finding that immediate return to school attendance by the temporarily suspended student would be detrimental to other ~~students'~~^{pupils'} health, welfare, or safety.

4. "Expulsion" is the exclusion from school. Only the Board has the authority to expel or deny enrollment to any ~~student~~^{pupil} who is a habitual truant, who is incorrigible, whose conduct is such as to be continuously disruptive of school discipline or of the instructional effectiveness of the school, or whose presence is detrimental to the health

and safety of other ~~students~~^{pupils} or who has been expelled from another school district in the State of Idaho or any other state. The District will provide written notice of any student who is expelled or denied enrollment to the prosecuting attorney within five days of the Board's actions.

No ~~student~~^{pupil} shall be expelled nor denied enrollment without the Board having first given written notice to the parent/guardian of the ~~student~~^{pupil} stating the grounds for the proposed expulsion or denial of enrollment and the time and place where such parent/guardian may appear to contest the action of the Board. The notice shall also state the rights of the ~~student~~^{pupil} to be represented by counsel, to produce witnesses and submit evidence on ~~their~~^{his} own behalf, and to cross-examine any adult witnesses who may appear against ~~them~~^{him}. Within a reasonable period of time following such notification, the Board shall grant the ~~student~~^{pupil} and ~~their~~^{his or her} parents/guardian a full and fair hearing on the proposed expulsion or denial of enrollment. However, the Board shall allow a reasonable period of time between notification and the hearing to allow the ~~student~~^{pupil} and ~~their~~^{his or her} parents/guardian to prepare their response to the charge.

5. "Discipline" constitutes all ~~other~~ forms of corrective action or punishment, including brief exclusions from a class for not more than the remainder of the class period and exclusion from any other type of activity conducted by or for the District. Discipline shall not adversely affect specific academic grade, subject, or graduation requirements, as long as all required work is performed.

Except in extreme cases, students will not be expelled unless other forms of corrective action or punishment have failed, or unless there is good reason to believe that other forms of corrective action or punishment would fail if employed. Suspensions or expulsions shall be used only for instances of serious student misconduct.

~~Students with disabilities may also be suspended under these same rules if the suspension will not constitute a change in placement. If a student with a disabling condition accrues ten or more days' suspension per incident, the Child Study Team who has knowledge of the student's disabling condition will determine if there is causal relationship between the disabling condition and the student's misconduct. If such a relationship exists, the student's educational placement may not be changed without parental approval or a court order, pending a due process hearing under IDEA.~~ ¶

¶

~~Likewise, before a recommendation on the expulsion of a disabled student is submitted to the Board, the Child Study Team must meet to determine if there is a causal relationship between the disabling condition and the student's misconduct. The Board shall consult legal counsel before expelling any disabled student.~~ ¶

¶

~~When a disabled student is acting in such a way that he or she poses a danger to himself or herself or to another student or property, or substantially disrupts his or her educational program or that of other students, an emergency suspension may take place. Emergency suspensions may not last longer than ten school days. The principal shall convene the Team to review the student's~~

~~record before the student is readmitted to school and no later than the tenth day of the suspension.~~ ¶¶

~~¶¶~~

~~Once a student is expelled in compliance with District policy, the expulsion shall be brought to the attention of appropriate local or State authorities, in order that such authorities may address the student's needs.~~ ¶¶

~~¶¶~~

No student shall be expelled, suspended, or disciplined in any manner for any act not related to the orderly operation of the school or school-sponsored activities or any other aspect of the educational process.

Discipline of Students with Disabilities

Additional requirements apply when suspending or expelling a student with a disability. The District shall comply with these requirements as outlined in Procedure 3340P.

Cross References: 3330 Student Discipline
~~3360 Discipline of Students with Disabilities~~ ¶¶

Legal References: 20 USC § 1400, *et seq.* Individuals with Disabilities Education Act (IDEA)
IC § 33-205 Denial of School Attendance
IC § 33-512 District Trustees - Governance of Schools
IC § 33-1631 Requirements for Harassment, Intimidation and Bullying Information and Professional Development

Policy History:

Adopted on:

Revised on:

Reviewed on:

Dietrich School District No. 314

SCHOOL FACILITIES

Safety Program- Concealed Weapons Policy

It is the intention of the Dietrich School District to provide a safe, disciplined and drug free school environment for all who visit and occupy our buildings. Pursuant to its authority under Idaho Code 18-3302D (g) Notwithstanding the provisions of Section 18-3302C, Idaho Code, a person or employee of the school or school district who is authorized to carry a firearm with the permission of the board of trustees of the school district or the governing board. The School Board may, from time to time, authorize specific District employees and patrons to possess certain firearms or other equipment on school property, at school- sponsored or school- related events, and at Board meetings. Selection and authorization of employees and patrons shall be in compliance with this policy and any other applicable rules or regulations of the District. The Board of trustees shall issue written authorization to an approved employee or patron. In addition to written authorization, any selected individual will be required to sign a contract with the board of trustees.

9411F accompanies this policy any applicant needs to complete this form and turn it into the Superintendent with a copy of the enhanced concealed weapons permit. Reapplication is required upon renewal of enhanced permit.

It will be the Superintendent's responsibility to ensure that the Sheriff in Lincoln County is made aware of this policy as well as any individuals that the district approves to carry on district property. All information shared with the Sheriff must be kept confidential.

Policy History:

Adopted on: 11/17/2022

Revised on:

Dietrich School District No. 314

SCHOOL FACILITIES

Safety Program- Concealed Weapons Policy

Having provided the Dietrich School District #314 board of trustees, hereafter Board, with a copy of his/her current Idaho Enhanced Concealed Weapons License and having in executive session determined him/her to be a reasonable and competent individual generally familiar with the Dietrich School District #314 , hereafter District, its employees, students, patrons and activities and pursuant to subsection (4)(g) of section 18-3302D, Idaho Code we the Board exempt (_____) from the prohibition of carrying concealed weapons on District property or at District activities and accordingly he/she at his/her convenience and discretion have the permission of the Board to exercise the exception.

This application should be completed and returned only to the Superintendent with a copy of your enhanced concealed weapons permit. Reapplication is required upon renewal of enhanced permit.

Notice of Permission granted will be conveyed in writing and effective upon the board's decision in executive session.

This exception and granted permission may be withdrawn in executive session at any time by the Board and will be effective immediately upon executive session decision.

Dietrich School District Board of Trustees

Applicant Signature _____ Date: _____

Board Chairman Signature _____ Date: _____

Policy History:

Adopted on: 11/17/2022

Revised on:

STUDENTS

3340P

Corrective Actions and Punishment

It is the intent of the Board to provide each student with those due process rights that are provided by law.

Suspension

In the event the proposed punishment of a student is to include denial of the right of school attendance from any single class or full schedule of classes for at least one day, the following procedure shall be used:

1. Before suspension, the student shall be provided a conference during which the charges will be explained and the student will be given the opportunity to respond to the charges.
2. A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. Any suspension shall be reported immediately to the student's parent/legal guardian. A written notice of suspension shall state the reasons for the suspension, including any school rule which was violated, and a notice to the parent/guardian of the right to a review of the suspension. A copy of the notice shall be sent to the Superintendent.
4. Upon request of the parent/legal guardian, a review of the suspension shall be conducted by the Superintendent. At the review, the student and parent/legal guardian may appear and discuss the suspension with the Superintendent. After the meeting, the Superintendent shall take such action as appropriate. That action is final.
5. **[SELECT ONE: Work missed during the period of suspension cannot be made up for consideration for grading. OR Arrangement can be made between the [school OR teacher] and student or their family such that graded work missed during the period of suspension can be completed by the student for consideration for the student's grade.**
~~Students who are absent as a result of an out-of-school suspension do not have the right to make up missed work.~~
6. The suspension of a student may be extended by the Superintendent or the Board in accordance with State law. Written notice of the extension of a suspension will be provided to the student's parent/legal guardian.

Expulsion

A student may be expelled from school only by the Board, and only after the following due process procedures have been followed:

1. The student and parent/legal guardian shall be provided written notice of the Board hearing to consider the recommendation for expulsion, by registered or certified mail at least five school days before the date scheduled for the hearing. The notice shall include the grounds for the proposed expulsion, the time and place of the hearing, information describing the process to be used to conduct the hearing, including the rights of the student to be represented by counsel, to produce witnesses and submit documentary evidence and the right to cross-examine adult witnesses who testify against the student.
2. Within the limitation that the hearing must be conducted during the period of suspension, an expulsion hearing may be rescheduled by the parent/legal guardian by submitting a request showing good cause to the Superintendent at least two school days prior to the date of the hearing as originally scheduled. The Superintendent shall determine if the request shows good cause.
3. At the hearing, the student may be represented by counsel, present witnesses and other evidence, and cross-examine adult witnesses. Formal rules of evidence are not binding on the Board.
4. To ensure student afford the pupil privacy, the Board must take action on expulsion in executive session. The student shall not be named in the minutes of the meeting, but a record of the decision will be placed in the student's educational record and in the official records of the Board.

Procedures for ~~Suspension and Expulsion~~ of Students with Disabilities

Students with disabilities are entitled to all of the due process rights set forth above. In addition, the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 (Section 504) provide additional discipline procedures to a student with disabilities. The District shall comply with the provisions of the IDEA and Section 504 when disciplining students with disabilities.

Suspension of Students with Disabilities

The District may suspend a student with disabilities for up to ten cumulative or consecutive school days in a school year for violation of the code of student conduct and educational services may cease to the same extent educational services cease for students without disabilities. Cumulative suspensions, if over ten school days in a school year, must not constitute a significant change in placement.

A significant change in placement occurs when a student with a disability is removed for more than ten consecutive school days or is subjected to a series of suspensions or removals that

constitute a pattern of exclusion because they are more than ten school days in a school year, and because the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another indicate a pattern of exclusion.

For a student with an Individualized Education Program (IEP) who is suspended for more than ten cumulative school days in a school year and a change in placement does not occur, educational services shall be provided to the extent necessary to enable the student to appropriately progress in the general education curriculum and appropriately advance toward achieving the goals set out in the IEP, although in another setting, as determined by school personnel, in consultation with at least one of the student's teachers.

Expulsion of Students with Disabilities

~~A No special education student with and IEP or 504 plan may not shall be expelled if the student's violation of the student code of conduct particular act of gross disobedience or misconduct is a manifestation of the student's disability. Any special education student with an IEP or 504 plan whose violation of the code of conduct gross disobedience or misconduct is not a manifestation of the student's disability may be expelled pursuant to expulsion procedures to the same extent a nondisabled student would be expelled for the same violation, except that the disabled student shall continue to receive education services as provided in the IDEA during such period of expulsion.~~

~~A special education student may be suspended for ten days of school per incident, regardless of whether the student's gross disobedience or misconduct is a manifestation of the student's disabling condition. Any special education student who has or will exceed ten days of suspension may be temporarily excluded from school by court order or by order of a hearing officer if the District demonstrates that maintaining the student in the student's current placement is substantially likely to result in injury to the student or others. The student shall continue to receive educational services in accordance with the IDEA during such period of suspension. ¶¶~~

~~A special education~~ If a student on an IEP is expelled for conduct not a manifestation of the student's disability the student shall continue to receive education services at an alternative setting, consisting of services necessary to enable the student to appropriately progress in the general education curriculum and appropriately advance toward achieving the goals set out in the student's IEP during the period of expulsion. Additionally, the student must receive, as appropriate, a functional behavioral assessment (FBA) and behavior intervention services and modifications designed to address the behavior violation so that it does not recur.

If a student with a 504 plan is expelled for conduct not a manifestation of the student's disability, educational services may cease during the period of expulsion to the same extent educational services cease for students without disabilities.

Additional Provisions

A student on an IEP who has carried a weapon to school or to a school function, or who knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance

while at school or a school function may be removed from the student's current placement. Such a student may ~~shall~~ be placed in an appropriate interim alternative educational setting for no more than 45 school days in accordance with the IDEA.

A student who is not on an IEP and who has violated the code of student conduct may assert any of the protections provided by the IDEA if it is determined the District had knowledge that the student was a child with a disability before the behavior the precipitated the disciplinary action occurred. The District had knowledge if:

1. The parent expressed concern in writing to supervisory or administrative personnel, or to the student's teacher, that the student is in need of special education and related services; or
2. The parent requested an evaluation; or
3. The student's teacher, or other District personnel expressed specific concerns about a pattern of behavior by the student directly to the director of special education or other supervisory personnel.

Procedure History:

Promulgated on:

Revised on:

Reviewed on:

Immunization Requirements

The District is required to provide educational services to all school age children who reside within its boundaries. Attendance at school may be denied to any child who does not provide an immunization record to the school regarding the child's immunity to certain childhood diseases. Immunity requirements are met if the child has received or is in the process of receiving immunization as specified by the Board of Health and Welfare or has previously contracted the disease. The parent or legal guardian of the child must comply with the immunization requirements at the time of admission and before attendance for the child.

Summary of Immunization Requirements			
Immunization Requirement	Child born after September 1, 2005	Child born after September 1, 1999 through September 1, 2005	Child born on or before September 1, 1999
Measles, Mumps, and Rubella (MMR)	2 doses	2 doses	1 dose
Diphtheria, Tetanus, Pertussis	5 doses	5 doses	4 doses
Polio	4 doses	3 doses	3 doses
Hepatitis B	3 doses	3 doses	3 doses
Hepatitis A	2 doses	0 doses	0 doses
Varicella	2 doses	0 doses	0 doses

Summary of Seventh Grade Immunization Requirements		
Immunization Requirement	Child admitted to 7th grade prior to the 2011-2012 school year	Number of Doses Child admitted to the 7th grade during the 2011-2012 school year and each year thereafter
Diphtheria, Tetanus, Pertussis	0 doses	1 dose
Meningococcal	0 doses	1 dose

Summary of Twelfth Grade Immunization Requirements		
Immunization Requirement	Child admitted to 12th grade during 2020-2021 school year and each year thereafter, if student received their first dose of Meningococcal vaccine at 16 years of age or older, or if student has never received a dose.	Child admitted to the 12th grade during 2020-2021 school year and each year thereafter, if student received their first dose of Meningococcal vaccine before the age of 16
Meningococcal	1 dose	2 doses

Immunization Certification

The immunization record must be signed by a physician, physician’s representative, or another licensed health care professional including an osteopath, nurse practitioner, physician’s assistant, licensed professional nurse, registered nurse, and pharmacist stating the type, number, and dates of the immunizations received.

Intended Immunization Schedule

The schedule of intended immunizations statement must be provided by the parent or legal guardian of a child who is in the process of receiving or has been scheduled to receive the required immunizations. A form is provided by the Department of Health and Welfare or a similar one may be used provided it includes the following information:

1. Name and date of birth of child;
2. School and grade child is enrolling in and attending;
3. Types, numbers, and dates of immunizations to be administered;
4. Signature of the parent, custodian, or legal guardian; and
5. Signature of a licensed health care professional providing care to the child.

Children admitted to school and failing to continue the schedule of intended immunizations will be excluded from school until documentation of administration of the required immunizations is provided by the child’s parent, custodian, or legal guardian.

Exemptions

1. Any child who submits a certificate signed by a physician licensed by the State Board of Medicine stating the physical condition of the child is such that all or any of the required immunization would endanger the life or health of the child is exempt from the immunization requirements;

2. Any minor child whose parent or guardian submits a signed statement to school officials stating their objections on religious or other grounds is exempt from the immunization requirements. The parent or guardian can use a form provided by the District or submit a written, signed statement that the District will attach to the form; and
3. A child who has laboratory proof of immunity to any of the childhood diseases listed above will not be required to be immunized for that disease; and
4. A child who has had varicella (chickenpox) diagnosed by a licensed physician upon personal examination will not be required to be immunized for the disease provided they submit a signed statement from the diagnosing physician.

A child exempted under one of the above requirements may be excluded by the District in the event of a disease outbreak.

Communication of Immunization Requirements and Exemptions

In accordance with Idaho law, all communication to parents/guardians regarding immunization requirements shall also describe the exemptions and make reference to 39-4802, Idaho Code. For purposes of this section, 'communication' includes letters, phone calls, registration packets, etc.

Reporting

The District shall submit a report of each school's immunization status to the State Department of Education on or before the first day of November of each year. The report shall include:

1. Inclusive dates of the reporting period;
2. Name and address of the school, District, and county;
3. Grade being reported and total number of children enrolled in the grade;
4. Name and title of the person completing the report form;
5. Number of children who meet all of the required immunizations listed in the tables above;
6. Number of children who do not meet all of the required immunizations listed in the tables above, but are in the process of receiving the required immunizations; and
7. Number of children who claimed exemption to the required immunizations listed in the tables above.

Legal Reference:	IC § 39-4801 IC § 39-4802 IDAPA 16.02.15	Immunization Required Immunization Exemptions Immunization Requirements for Idaho School Children
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Policy History:

Adopted on:
Revised on:
Reviewed on:

Professional Standards Commission (PSC) Code of Ethics

The Code of Ethics for Idaho Professional Educators was developed by the Professional Standards Commission, approved by the Idaho State Board of Education, and approved by the Idaho Legislature.

The District's professional educators are required to comply with the most current version of the Code of Ethics provided in IDAPA 08.02.02.076.

~~The Idaho Code of Ethics consists of Ten Principles. Below is a summary of those principles. Please refer to the complete document for details. ¶¶~~

~~¶¶~~

~~1. **Principle I:** A professional educator abides by all federal, State, and local laws and statutes. ¶¶~~

~~¶¶~~

~~2. **Principle II:** A professional educator maintains a professional relationship with all students, both inside and outside the classroom. ¶¶~~

~~¶¶~~

~~3. **Principle III:** A professional educator refrains from the abuse of alcohol or drugs during the course of professional practice. ¶¶~~

~~¶¶~~

~~4. **Principle IV:** A professional educator exemplifies honesty and integrity in the course of professional practice. ¶¶~~

~~¶¶~~

~~5. **Principle V:** A professional educator entrusted with public funds and property honors that trust with a high level of honesty, accuracy, and responsibility. ¶¶~~

~~¶¶~~

~~6. **Principle VI:** A professional educator maintains integrity with students, colleagues, parents, patrons, or business personnel when accepting gifts, gratuities, favors, and additional compensation. ¶¶~~

~~¶¶~~

~~7. **Principle VII:** A professional educator complies with State and federal laws and local School Board policies relating to the confidentiality of student and employee records, unless disclosure is required or permitted by law. ¶¶~~

~~¶¶~~

~~8. **Principle VIII:** A professional educator fulfills all terms and obligations detailed in the contract with the local Board of Education or education agency for the duration of the contract. ¶¶~~

~~¶¶~~

~~9. **Principle IX:** A professional educator reports breaches of the Code of Ethics for Idaho Professional Educators, and submits reports as required by Idaho Code. ¶¶~~

¶
~~10. Principle X: A professional educator ensures just and equitable treatment for all members of the profession in the exercise of academic freedom, professional rights, and responsibilities while following recognized professional principles.¶~~

~~Believing in the worth and dignity of each human being, the professional educator recognizes the supreme importance of pursuing truth, striving toward excellence, nurturing democratic citizenship and safeguarding the freedom to learn and to teach while guaranteeing equal educational opportunity for all. The professional educator accepts the responsibility to practice the profession according to the highest ethical principles. The Code of Ethics for Idaho Professional Educators symbolizes the commitment of all Idaho educators and provides principles by which to judge conduct.¶~~

¶
Code of Ethics for Idaho Professional Educators¶

¶
~~01. Aspirations and Commitments.¶~~

- ¶
- ~~a. The professional educator aspires to stimulate the spirit of inquiry in students and to provide opportunities in the school setting that will help them acquire viable knowledge, skills, and understanding that will meet their needs now and in the future.¶~~
 - ¶
 - ~~b. The professional educator provides an environment that is safe to the cognitive, physical, and psychological well-being of students and provides opportunities for each student to move toward the realization of his goals and potential as an effective citizen.¶~~
 - ¶
 - ~~c. The professional educator, recognizing that students need role models, will act, speak, and teach in such a manner as to exemplify nondiscriminatory behavior and encourage respect for other cultures and beliefs.¶~~
 - ¶
 - ~~d. The professional educator is committed to the public good and will help preserve and promote the principles of democracy. He will provide input to the local School Board to assist in the Board's mission of developing and implementing sound educational policy, while promoting a climate in which the exercise of professional judgment is encouraged.¶~~
 - ¶
 - ~~e. The professional educator believes the quality of services rendered by the education profession directly influences the nation and its citizens. He strives, therefore, to establish and maintain the highest set of professional principles of behavior, to improve educational practice, and to achieve conditions that attract highly qualified persons to the profession.¶~~
 - ¶
 - ~~f. The professional educator regards the employment agreement as a pledge to be executed in a manner consistent with the highest ideals of professional service. He believes that sound professional personal relationships with colleagues, governing boards, and community members are built upon integrity, dignity, and mutual respect. The professional educator encourages the practice of the profession only by qualified persons.¶~~

¶

~~02. **Principle I—Professional Conduct.** A professional educator abides by all federal, state, and local education laws and statutes. Unethical conduct shall include the conviction of any felony or misdemeanor offense set forth in Section 33-1208, Idaho Code.~~ ¶¶

~~03. **Principle II—Educator/Student Relationship.** A professional educator maintains a professional relationship with all students, both inside and outside the physical and virtual classroom. Unethical conduct includes, but is not limited to:~~ ¶¶

~~a. Committing any act of child abuse, including physical or emotional abuse;~~ ¶¶

~~b. Committing any act of cruelty to children or any act of child endangerment;~~ ¶¶

~~c. Committing or soliciting any sexual act from any minor or any student regardless of age;~~ ¶¶

~~d. Committing any act of harassment as defined by District policy;~~ ¶¶

~~e. Soliciting, encouraging, or consummating a romantic or inappropriate relationship (whether written, verbal, virtual, or physical) with a student, regardless of age;~~ ¶¶

~~f. Using inappropriate language including, but not limited to, swearing and improper sexual comments (e.g. sexual innuendoes or sexual idiomatic phrases);~~ ¶¶

~~g. Taking or possessing inappropriate images (digital, photographic, or video) of students;~~ ¶¶

~~h. Inappropriate contact with any minor or any student regardless of age using electronic media;~~ ¶¶

~~i. Furnishing alcohol or illegal or unauthorized drugs to any student or allowing or encouraging a student to consume alcohol or unauthorized drugs except in a medical emergency;~~ ¶¶

~~j. Conduct that is detrimental to the health or welfare of students; and,~~ ¶¶

~~k. Deliberately falsifying information presented to students.~~ ¶¶

~~04. **Principle III—Alcohol and Drugs Use or Possession.** A professional educator refrains from the abuse of alcohol or drugs during the course of professional practice. Unethical conduct includes, but is not limited to:~~ ¶¶

~~a. Being on school premises or at any school-sponsored activity, home or away, involving students while possessing, using, or consuming illegal or unauthorized drugs;~~ ¶¶

~~b. Being on school premises or at any school-sponsored activity, home or away, involving students while possessing, using, or consuming alcohol;~~ ¶¶

- ~~e. Inappropriate or illegal use of prescription medications on school premises or at any school-sponsored events, home or away; ¶¶~~
- ~~d. Inappropriate or illegal use of drugs or alcohol that impairs the individual's ability to function; and ¶¶~~
- ~~e. Possession of an illegal drug as defined in Chapter 27, Idaho Code, Uniform Controlled Substances. ¶¶~~

~~05. Principle IV—Professional Integrity. A professional educator exemplifies honesty and integrity in the course of professional practice. Unethical conduct includes, but is not limited to: ¶¶~~

- ~~a. Fraudulently altering or preparing materials for licensure or employment; ¶¶~~
- ~~b. Falsifying or deliberately misrepresenting professional qualifications, degrees, academic awards, and related employment history when applying for employment or licensure; ¶¶~~
- ~~c. Failure to notify the State at the time of application for licensure of past revocations or suspensions of a certificate or license from another state; ¶¶~~
- ~~d. Failure to notify the State at the time of application for licensure of past criminal convictions of any crime violating statutes or rules governing teacher certification; ¶¶~~

~~e. Falsifying, deliberately misrepresenting, or deliberately omitting information regarding the evaluation of students or personnel, including improper administration of any standardized tests (changing test answers; copying or teaching identified test items; unauthorized reading of the test to students, etc.); ¶¶~~

~~f. Falsifying, deliberately misrepresenting, or deliberately omitting reasons for absences or leaves; ¶¶~~

~~g. Falsifying, deliberately misrepresenting, or deliberately omitting information submitted in the course of an official inquiry or investigation; ¶¶~~

~~h. Falsifying, deliberately misrepresenting, or deliberately omitting material information on an official evaluation of colleagues; and, ¶¶~~

~~i. Failure to notify the state of any criminal conviction of a crime violating the statutes and/or rules governing teacher certification. ¶¶~~

~~06. Principle V—Funds and Property. A professional educator entrusted with public funds and property honors that trust with a high level of honesty, accuracy, and responsibility. Unethical conduct includes, but is not limited to: ¶¶~~

~~a. Misuse, or unauthorized use, of public or school-related funds or property; ¶¶~~

- ~~b. Failure to account for school funds collected from students, parents, or patrons;¶¶~~
- ~~c. Submission of fraudulent requests for reimbursement of expenses or for pay; ¶¶~~
- ~~d. Co-mingling of public or school-related funds in personal bank account(s);¶¶~~
- ~~e. Use of school property for private financial gain;¶¶~~
- ~~f. Use of school computers to deliberately view or print pornography; and, ¶¶~~
- ~~g. Deliberate use of poor budgeting or accounting practices.¶¶~~

¶¶ ~~07. Principle VI— Compensation. A professional educator maintains integrity with students, colleagues, parents, patrons, or business personnel when accepting gifts, gratuities, favors, and additional compensation. Unethical conduct includes, but is not limited to:¶¶~~

- ~~a. Unauthorized solicitation of students or parents of students to purchase equipment, supplies, or services from the educator who will directly benefit; ¶¶~~
- ~~b. Acceptance of gifts from vendors or potential vendors for personal use or gain where there may be the appearance of a conflict of interest; ¶¶~~
- ~~c. Tutoring students assigned to the educator for remuneration unless approved by the local Board of Education; and, ¶¶~~
- ~~d. Soliciting, accepting, or receiving a financial benefit greater than \$50 as defined in Section 18-1359(b), Idaho Code.¶¶~~

¶¶ ~~08. Principle VII— Confidentiality. A professional educator complies with State and federal laws and local School Board policies relating to the confidentiality of student and employee records, unless disclosure is required or permitted by law. Unethical conduct includes, but is not limited to:¶¶~~

- ~~a. Sharing of confidential information concerning student academic and disciplinary records, personal confidences, health and medical information, family status or income, and assessment or testing results with inappropriate individuals or entities; and ¶¶~~
- ~~b. Sharing of confidential information about colleagues obtained through employment practices with inappropriate individuals or entities.¶¶~~

¶¶ ~~09. Principle VIII— Breach of Contract or Abandonment of Employment. A professional educator fulfills all terms and obligations detailed in the contract with the local board of education or education agency for the duration of the contract. Unethical conduct includes, but is not limited to:¶¶~~

- ~~a. Abandoning any contract for professional services without the prior written release from the contract by the employing school district or agency; ¶¶~~

~~¶~~
b. Willfully refusing to perform the services required by a contract; and, ¶

~~¶~~
e. Abandonment of classroom or failure to provide appropriate supervision of students at school or school-sponsored activities to ensure the safety and well-being of students. ¶

~~10. Principle IX – Duty to Report. A professional educator reports breaches of the Code of Ethics for Idaho Professional Educators and submits reports as required by Idaho Code. Unethical conduct includes, but is not limited to: ¶~~

~~¶~~
a. Failure to comply with Section 33-1208A, Idaho Code, (reporting requirements and immunity); ¶

~~¶~~
b. Failure to comply with Section 16-1605, Idaho Code, (reporting of child abuse, abandonment, or neglect); ¶

~~¶~~
c. Failure to comply with Section 33-512B, Idaho Code, (Suicidal tendencies and duty to warn); and ¶

~~¶~~
d. Having knowledge of a violation of the Code of Ethics for Idaho Professional Educators and failing to report the violation to an appropriate education official. ¶

~~¶~~
11. Principle X – Professionalism. A professional educator ensures just and equitable treatment for all members of the profession in the exercise of academic freedom, professional rights and responsibilities while following generally recognized professional principles. Unethical conduct includes, but is not limited to: ¶

~~¶~~
a. Any conduct that seriously impairs the Certificate holder's ability to teach or perform his professional duties; ¶

~~¶~~
b. Committing any act of harassment toward a colleague; ¶

~~¶~~
c. Failure to cooperate with the Professional Standards Commission in inquiries, investigations, or hearings; ¶

~~¶~~
d. Using institutional privileges for the promotion of political candidates or for political activities, except for local, State, or national education association elections; ¶

~~¶~~
e. Willfully interfering with the free participation of colleagues in professional associations; and ¶

~~¶~~
f. Taking or possessing inappropriate images (digital, photographic, or video) of colleagues. ¶

~~¶~~
Definitions for Use with the Code of Ethics for Idaho Professional Educators ¶

~~**01. Administrative Complaint.** A document issued by the State Department of Education outlining the specific, purported violations of Section 33-1208, Idaho Code, or the Code of Ethics for Idaho Professional Educators. ¶¶~~

~~¶¶~~

~~**02. Allegation.** A purported violation of the Code of Ethics for Idaho Professional Educators or Idaho Code. ¶¶~~

~~¶¶~~

~~**03. Certificate.** A document issued by the Department of Education under the authority of the State Board of Education allowing a person to serve in any elementary or secondary school in the capacity of teacher, supervisor, administrator, education specialist, school nurse, or school librarian (Section 33-1201, Idaho Code). ¶¶~~

~~¶¶~~

~~**04. Certificate Denial.** The refusal of the State to grant a certificate for an initial or reinstatement application. ¶¶~~

~~¶¶~~

~~**05. Certificate Suspension.** A time certain invalidation of any Idaho certificate as determined by a stipulated agreement or a due process hearing panel as set forth in Section 33-1209, Idaho Code. ¶¶~~

~~¶¶~~

~~**06. Complaint.** A signed document defining the allegation that states the specific ground or grounds for revocation, suspension, denial, place reasonable conditions on a certificate, or issuance of a letter of reprimand (Section 33-1209(1), Idaho Code). The State Department of Education may initiate a complaint. ¶¶~~

~~¶¶~~

~~**07. Conditional Certificate.** Allows an educator to retain licensure under certain stated Certificate conditions as determined by the Professional Standards Commission (Section 33-1209(10), Idaho Code). ¶¶~~

~~¶¶~~

~~**08. Contract.** Any signed agreement between the [Charter School] and a certificated educator pursuant to Section 33-513(1), Idaho Code. ¶¶~~

~~¶¶~~

~~**09. Conviction.** Refers to all instances regarding a finding of guilt by a judge or jury; a plea of guilt by Nolo Contendere or Alford plea; or all proceedings in which a sentence has been suspended, deferred, or withheld. ¶¶~~

~~¶¶~~

~~**10. Educator.** A person who holds or applies for an Idaho Certificate (Section 33-1001(16) and Section 33-1201, Idaho Code). ¶¶~~

~~¶¶~~

~~**11. Education Official.** An individual identified by local School Board policy, including, but not limited to, a Superintendent, principal, assistant principal, or school resource officer (SRO). ¶¶~~

~~¶¶~~

~~**12. Executive Committee.** A decision-making body comprised of members of the Professional Standards Commission, including the chair and/or vice-chair of the Commission. A prime duty of the Committee is to review purported violations of the Code of Ethics for Idaho Professional Educators to determine probable cause and direction for possible action to be taken against a Certificate holder. ¶¶~~

¶

~~13. **Hearing.** A formal review proceeding that ensures the respondent due process. The request for a hearing is initiated by the respondent and is conducted by a panel of peers. ¶~~

¶

~~14. **Hearing Panel.** A minimum of three educators appointed by the chair of the Professional Standards Commission and charged with the responsibility to make a final determination regarding the charges specifically defined in the Administrative Complaint. ¶~~

¶

~~15. **Investigation.** The process of gathering factual information concerning a valid, written complaint in preparation for review by the Professional Standards Commission Executive Committee, or following review by the Executive Committee at the request of the deputy attorney general assigned to the Department of Education. ¶~~

¶

~~16. **Minor.** Any individual who is under 18 years of age. ¶~~

¶

~~17. **Not Sufficient Grounds.** A determination by the Executive Committee that there is not sufficient evidence to take action against an educator's certificate. ¶~~

¶

~~18. **Principles.** Guiding behaviors that reflect what is expected of professional educators in the State of Idaho while performing duties as educators in both the private and public sectors. ¶~~

¶

~~19. **Reprimand.** A written letter admonishing the Certificate holder for his conduct. The reprimand cautions that further unethical conduct may lead to consideration of a more severe action against the holder's Certificate. ¶~~

¶

~~20. **Respondent.** The legal term for the professional educator who is under investigation for a purported violation of the Code of Ethics for Idaho Professional Educators. ¶~~

¶

~~21. **Revocation.** The invalidation of any Certificate held by the educator. ¶~~

¶

~~22. **Stipulated Agreement.** A written agreement between the respondent and the Professional Standards Commission to resolve matters arising from an allegation of unethical conduct following a complaint or an investigation. The stipulated agreement is binding to both parties and is enforceable under its own terms, or by subsequent action by the Professional Standards Commission. ¶~~

¶

~~23. **Student.** Any individual enrolled in any Idaho public or private school from preschool through grade 12. ¶~~

¶

~~24. **Sufficient Grounds.** A determination by the Executive Committee that sufficient evidence exists to issue an Administrative Complaint. ¶~~

¶

~~Violations of the Code of Ethics of the Idaho Teaching Profession ¶~~

¶

~~Under Idaho Code §§ 33-1208, 33-1208A, and 33-1209, a violation of the Code of Ethics of the Idaho Teaching Profession may lead to a letter of reprimand, suspension, revocation, or denial of a certificate.~~

Legal References:	IC § 33-1208	Teachers - Revocation, Suspension, Denial, or Place Reasonable Conditions on Certificate — Grounds
	IC § 33-1208A	Teachers — Reporting Requirements and Immunity
	IC § 33-1209	Teachers - Proceedings to Revoke, Suspend or Deny or Place Reasonable Conditions on a Certificate
	IC § 33-5204A	Applicability of Professional Codes and Standards – Limitations upon Authority
	IC § 33-5206(6)	Requirements and Prohibitions of a Public Charter School
	IDAPA 08.02.02.076	Code of Ethics for Idaho Professional Educators
	IDAPA 08.02.02.077	Definitions for Use with the Code of Ethics for Idaho Professional Educators
	IDAPA 08.02.04.300	Public Charter School Responsibilities

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