

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596. 360-785-3460 kmacdonald@evalinesd.k12.wa.us

End of Year Field Trip, Thursday, June 4th LeMay Car Museum, Here We Come!

Get ready for an exciting end-of-year adventure! All Evaline students will be heading to the LeMay Museum – one of the largest automotive museums in the country, featuring hundreds of classic, vintage, and one-of-a-kind vehicles. Students will have the chance to explore interactive exhibits and learn about the history and innovation of automobiles. **All student tickets are purchased with proceeds from their ASB wreath fundraiser.** If parents or guardians would like to attend please see information below.



Departure Time

The bus leaves promptly at 8:35 AM. Please have your child at school on time, we don't want anyone to miss out!

Dress for Fun

Comfortable tennis shoes are a must, we'll be walking and exploring throughout the museum.

Snacks & Lunch

A morning snack will be provided by our amazing Booster Club. The school will provide a sack lunch unless your child prefers to bring one from home. Please use a disposable bag to help prevent lost lunch boxes.

Return

The bus will leave the museum at approximately 1:30pm, with an estimated arrival back at school by 3:00pm for our regular dismissal time. Updates will be shared via email if anything changes. Please plan to pick up your student at school if possible as it will be a long day for Ms. Carla. Thank you for your flexibility!

Parents & Guardians Welcome

Parents and guardians are welcome to join us!

Please note:

- **We are taking both buses this year.** We will have limited space for parents and guardians to ride with us on the bus. If you are interested, please call the office. You will still need to purchase a ticket to attend. (ONLY current Evaline students may attend ~ no siblings please)
- **Discounted admission is \$6 if paid at the school office in advance (deadline: June 3rd).**
- Day-of admission at the door is \$24.50.
- You may follow the bus up in your own vehicle as well and sign your student out to ride home with you.

It's going to be a fun-filled day and a great way to wrap up the school year. Thank you for helping make this trip a success!

Important Dates!!



May

- Mon. 11th: - Fri. 29th: SBAC State Testing**
- Sat. 16th: Lewis County Historical Bike Ride**
- Mon. 18th: Booster Club Meeting, 3:10 in 3rd/4th Classroom**
- Tues. 19th: School Board Meeting - 6:30 pm**
- Thurs. 21st: 5th/6th - Growth & Development Education**
- Fri. 22nd: No School - or snow make up day**
- Mon. 25th: No School - Memorial Day**
- Thurs. 28th: Leap 10 Field Trip**
- Fri. 29th: Science on Wheels school visit**

June

- Thurs. 4th: End of Year Field Trip**
- Fri. 5th: Music Recital**
- Fri. 5th: End of Year Lion Paw Awards - 11:30 Dismissal**
- Fri. 5th: Student Showcase**
- Fri. 5th: Last day to earn AR points**
- Tues. 9th: Leap 5 & 6 Fun Day at School**
- Wed. 10th: All School Park Field Trip Day**
- Thurs. 11th: 11:30 Dismissal**
- Thurs. 11th: Graduation - 6th Grade and Kindergarten 6:30pm**
- Fri. 12th: Last Day of School - 9:30 late start / 11:30 dismissal**
- Tues. 16th: School Board Meeting - 6:30 pm**

26-27 School Year Calendar

With this newsletter you will find our 2026 - 2027 school year calendar. You can also find the calendar on our school webpage.

SBAC State Testing for 3rd-6th Grade

We are still going strong!

Thank you parents/guardians for making sure your student(s) have a good night's sleep and a good breakfast. Please continue to do so.

Attendance is very important on testing days, please have your student(s) to school on time as we are doing all testing in the mornings.



Library Books

Let's Wrap Up the School Year with a Book Hunt!

As summer gets closer, it's time for our library books to head home too — back to the shelves, that is! Please help your student(s) look around the house, under the bed, and in those backpacks for any borrowed books. **We'd love to have them all returned before June 5th.** Ms. Amanda will be sending home reminder slips soon for any missing books—just in case you're not sure what might still be checked out. Thanks so much for your help in wrapping up the year and keeping our library ready for another great one!

Choice Enrollment Forms

If your student(s) attended Evaline School through a choice transfer this year, it's time to renew for next school year. Choice forms are being sent home today—please return them as soon as possible. You can also submit your request online at [OSPI Choice Transfer Request Form](#). If you have any questions please contact the office at (360) 785-3460.



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TK and Kindergarten

Mrs. Tinnin

Kindergarteners just finished their last chapter in math. They learned about classifying and sorting items based on different criteria. Next week, they will review before we start our end-of-the-year math testing. TK is learning how to write numbers 1 through 5 and solve simple story problems. They are also adding and subtracting using simple word stories.

Kindergarteners are learning tricky words. They should know: what, which, why, are, here, word, no, they, when, where, were, my, by, and to. Kindergarteners are also learning how to read words like rope, bride, plane, and size. They are also practicing answering questions using a complete sentence and writing their answers. TK is finishing up their habitat unit learning about farm habitats. TK students have learned the sound pictures for the letters M, A, T, D, O, C, G, I, S, E, J, B, N, R, X, F, W, P, H, K, and Y.

First and Second Grade Explorers

Mrs. Mittge

Book finders needed! Families, we are missing library and classroom books. It would be greatly appreciated if families could look for classroom books and library books.

We will begin our end of the year district testing next week. I am eager to see on paper the great growth displayed by this sweet, quick group of learners!

A couple things could be done at home to help students "show off what they know." First, please try to ensure students are getting 8-10 hours of consistent sleep each night. Also, try to have them eat a healthy, balanced dinner and breakfast.

Academically, the best thing families can do is to have children read at least 30 minutes aloud each night. If you would like, have your child keep a writing journal to practice handwriting. Writing journals also allow students to use story elements or tackle the components of math story problems and computation at home.

STUDENT SHOWCASE preparations are under way! We will be showcasing projects related to our country's 250th birthday! We are really excited to show off some interesting and important research!



Third and Fourth Grade Classroom

Mrs. Mars

Students have completed their first week of SBAC testing. I am very proud of the hard work they put into it. Next week they will finish up by doing the writing portion where they will be asked to write several paragraphs.

We have had an increase in negative behavior exhibited by our class both in and out of our primary classroom. This week students brainstormed things that they thought would help them to make better choices and to think before they act. Across the board all students thought contact home to their parents would result in better behavior. As a result we are going to start Behavior Reflection sheets. These will be filled out by the student and will include not only what they did wrong but also what they will do next time. These will go home and need to be signed and returned the next day. Let's have a great rest of the year full of positive choices!

Fifth and Sixth Grade Classroom

Mr. Burlingame

This week we have been doing state testing in the morning. 5th and 6th grade have been testing each day in the morning during our scheduled Math time. They have been going to recess after the class completes the day's test and everyone is getting done before lunch time. This means that students are still able to have PE, Music, and Art in the afternoon as well as ELA. For students who have missed days this week, they will make up their tests next week starting Monday. Thank you for your support of Evaline and the great students of Evaline.

Students are researching different national parks as their focus on America's 250th anniversary. They are putting together poster projects showcasing the parks. Their work will be on display at our Student Showcase on June 5th. Stop on by that day and see their hard work!



Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

During the month of May we are focusing on the character trait of Courage. We have discussed how the timing is ideal as many of our students are currently facing challenges and changes where having courage is essential. This month our older grades are participating in state testing which can be a stressful experience. We also are coming up to the end of the school year, which means changes in routines and easy access to resources, such as meals and friendships. Our sixth graders are realizing they will no longer be daily learners at Evaline, and instead in the fall they will enter the halls of a nearby larger middle school. Now add to this list of experiences spring school activities, awards, graduation, holidays, and sports events which for some students and families can present their own challenges.



Friendships are crucial during childhood, and can be a positive support when challenges occur. However, it takes courage to reach out even to close friends or to make new friends when those opportunities present themselves. Now add any struggles families may be experiencing, such as unexpected medical challenges, moving, divorce, death of a family member or pet, or the need for community interventions such as law enforcement, some of our students are really feeling the burden of these losses and the challenge of how to cope with all of the emotions that are connected to them. It is in these times in particular where using the character trait of courage is essential in order for a positive outcome to occur.

We have noticed many of our students acting out more this spring than in previous ones, talking back to or trying to debate rules with staff, not listening, being respectful to others, or showing much care for their responsibilities, and not taking as much accountability for their own actions, or thinking about others and their feelings or experiences before they speak or act. When students continuously contend with change and pressure, as well as having overwhelming emotions, it is understandable that their actions might be all over the place. However, remaining in this heightened emotional state and not using known strategies to become calm and able to take accountability for their actions, is not going to get them what they want or need. It is essential that they must use courage to both address in a positive way unhealthy situations they find themselves in, as well as to have the courage to make positive life changes and be able to learn from any consequences received.

I would encourage all of our families to consider being courageous at home by meeting together with limited distractions, to really talk with, and listen to each other, and to check in on how the end of the school year is going for everyone. Find out what challenges in particular that your children are facing from their point of view, and what feelings they have that are overwhelming to them. Brainstorm solutions where solutions can be made and initiate positive change. Support your students by not only being there for them and listening, but also by holding them accountable for their actions and having clear positive expectations for them to follow. This is not necessarily an easy task to undertake, and it takes time and patience. As mentioned to one class earlier this week, with courage comes many other character traits such as perseverance, kindness, responsibility and respect. One student's response to this information was as follows: "Well good thing we already learned about all that stuff earlier this year or we'd be in trouble now."

Indeed, becoming a student of character is like putting together a complex puzzle. There are many pieces to it, and there can be distractions or things that may seem right, but end up being wrong. It's great to have help from friends but remember some may offer help, then disappear or sabotage the process instead of sticking with it. In the end the puzzle pieces, like one's sense of character, eventually will be connected correctly and a complete picture will emerge. Sometimes along the way essential pieces can be missing or damaged but with help those can be fixed or found to fill that void in the puzzle. Just like with completing a puzzle, it takes great effort over time and much support from others in honing one's skills connected to their character traits to become the people of character we are meant to be, but when we do the result that emerges is amazing.

