Teacher: Ericka R. Woodson Week of: 1/13/2025-1/17/2025 Subject: 7th Grade-Life Science Period: 1st-6th

TOUCHOI.	Ericka K. Woodson	WCCK 01. 1/13/2023~1/11/2023	- casjeen :	"Grade~ Life Science	renoa. 1 out	
	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	Heredity: Inheritance and Variation of Traits: Genetics & Biotechnology	Bell Ringer: Distinguish between a gene and an allele? Ch 5. 2- Understanding Inheritance What controls traits? Amoeba Sisters: Alleles and Genes Modeling Inheritance	X_TextbookLaboratory ExperienceX_Handout/WorksheetAssessmentPowerPointSlides/PicturesX_VideoChart/GraphModelX Chromebook/ComputerOther:	Complete any assignments not finished in class.	Oral ResponseHomework _X_NotebookQuizTestProject/Report/Presentation _X_Daily workObservationWorksheet/HandoutLab/Lab Composition _X_Class/Group ParticipationOther:	11. Develop and use models to demonstrate how genetic variations between parents and offspring result from differences in inherited genes located on chromosomes. 12. Develop and use models to explain how genes are expressed through the flow of genetic information from DNA to RNA to a functional protein. 13. Develop and use models to explain that meiosis results in new genetic combinations with increased variation. a. Construct an explanation of the advantages and disadvantages of asexual and sexual reproduction. b. Construct an explanation from evidence of how genetic variants may result in harmful, beneficial, or neutral effects on the structure and function of an organism. 14. Obtain, evaluate, and communicate information on the use of technologies that impact the inheritance and appearance of traits in organisms
TUE	Heredity: Inheritance and Variation of Traits: Genetics & Biotechnology	Bell Ringer: Distinguish between genotype and phenotype. Ch 5.2- Understanding Inheritance Complex Patterns of Inheritance Amoeba Sisters: Incomplete Dominance, Codominance, Polygenic Inheritance, Epistasis [Non-Mendelian]	_X_TextbookLaboratory Experience _X_Handout/Worksheet _Assessment _PowerPoint _Slides/Pictures _X_VideoChart/Graph _Model _X_Chromebook/Computer _Other:	Complete any assignments not finished in class.	Oral Response Homework Notebook Quiz Test Project/Report/Presentation X Daily work Observation Worksheet/Handout Lab/Lab Composition X Class/Group Participation Other:	11. Develop and use models to demonstrate how genetic variations between parents and offspring result from differences in inherited genes located on chromosomes. 12. Develop and use models to explain how genes are expressed through the flow of genetic information from DNA to RNA to a functional protein. 13. Develop and use models to explain that meiosis results in new genetic combinations with increased variation. a. Construct an explanation of the advantages and disadvantages of asexual and sexual reproduction. b. Construct an explanation from evidence of how genetic variants may result in harmful, beneficial, or neutral effects on the structure and function of an organism. 14. Obtain, evaluate, and communicate information on the use of technologies that impact the inheritance and appearance of traits in organisms.
WED	Heredity: Inheritance and Variation of Traits: Genetics & Biotechnology	Bell Ringer: Distinguish between codominance and incomplete dominance? • Punnett Square Practice	_X_Textbook _Laboratory Experience _X_Handout/Worksheet _Assessment _PowerPoint _Slides/Pictures _Video _Chart/Graph _X_Model _X_Chromebook/Computer _Other:	Complete any assignments not finished in class.	Oral ResponseX Homework _X NotebookQuiz _X_TestProject/Report/Presentation _X Daily work _X Observation _X Worksheet/Handout _Lab/Lab Composition _X Class/Group Participation _Other:	11. Develop and use models to demonstrate how genetic variations between parents and offspring result from differences in inherited genes located on chromosomes. 12. Develop and use models to explain how genes are expressed through the flow of genetic information from DNA to RNA to a functional protein. 13. Develop and use models to explain that meiosis results in new genetic combinations with increased variation. a. Construct an explanation of the advantages and disadvantages of asexual and sexual reproduction. b. Construct an explanation from evidence of how genetic variants may result in harmful, beneficial, or neutral effects on the structure and function of an organism. 14. Obtain, evaluate, and communicate information on the use of technologies that impact the inheritance and appearance of traits in organisms

THUR	Heredity: Inheritance and Variation of Traits: Genetics & Biotechnology	Bell Ringer: What environmental factors affect phenotype? Ch 5.2 Vocabulary Spelling Test Punnett Square/Lab Set Up Genes and the Environment	X Textbook _Laboratory Experience _X_Handout/Worksheet _X_Assessment _PowerPoint _Slides/Pictures _Video _Chart/Graph _X_Model _X_Chromebook/Computer _Other:	Complete any assignments not finished in class.	Oral ResponseX Homework _X_Notebook _X_Quiz _X_Test _Project/Report/Presentation _X_Daily work _Observation _Worksheet/HandoutLab/Lab Composition _X_Class/Group Participation _Other:	11. Develop and use models to demonstrate how genetic variations between parents and offspring result from differences in inherited genes located on chromosomes. 12. Develop and use models to explain how genes are expressed through the flow of genetic information from DNA to RNA to a functional protein. 13. Develop and use models to explain that meiosis results in new genetic combinations with increased variation. a. Construct an explanation of the advantages and disadvantages of asexual and sexual reproduction. b. Construct an explanation from evidence of how genetic variants may result in harmful, beneficial, or neutral effects on the structure and function of an organism. 14. Obtain, evaluate, and communicate information on the use of technologies that impact the inheritance and appearance of traits in organisms
FRI	Heredity: Inheritance and Variation of Traits: Genetics & Biotechnology	Bell Ringer: How does polygenic genetics differ from Mendel's Model? Genetics: What will Our Baby Look Like?	X Textbook X Laboratory Experience X Handout/Worksheet Assessment PowerPoint Slides/Pictures Video Chart/Graph X Model X Chromebook/Computer Other:	Complete any assignments not finished in class.	X_Oral Response X_Homework X_Notebook Quiz Test Project/Report/Presentation X_Daily work Observation Worksheet/Handout X_Lab/Lab Composition X_Class/Group Participation Other:	11. Develop and use models to demonstrate how genetic variations between parents and offspring result from differences in inherited genes located on chromosomes. 12. Develop and use models to explain how genes are expressed through the flow of genetic information from DNA to RNA to a functional protein. 13. Develop and use models to explain have models to explain that meiosis results in new genetic combinations with increased variation. a. Construct an explanation of the advantages and disadvantages of asexual and sexual reproduction. b. Construct an explanation from evidence of how genetic variants may result in harmful, beneficial, or neutral effects on the structure and function of an organism. 14. Obtain, evaluate, and communicate information on the use of technologies that impact the inheritance and appearance of traits in organisms