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2025-2026  
Northeast Middle School  
Annual Education Report (AER)

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Northeast Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Keith Seybert, Principal at 923-5776 or [seybertkt@midlandps.org](mailto:seybertkt@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4atAQF1>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified by the State as needing targeted, additional targeted, or comprehensive improvement support.

Northeast Middle School was not identified by the State of Michigan as requiring comprehensive improvement. We are proud to celebrate gains in 6th, 7th, and 8th grade ELA, along with notable gains in 8th grade science and social studies. While we are encouraged by this progress, we also remain committed to continuous improvement. As part of that work, we have identified mathematics as a key focus area for students in grades 6-8.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2024-2025 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2024 and 2025

**M-STEP Data**

2023-2024 M-STEP Data # Advanced & Proficient				
	ELA	Math	Science	Social Studies
6th grade	53.5%	38.9%		
7th grade	52.4%	41.0%		
8th grade	77.6%	37.8%	58.1%	48.8%

**2024-2025 M-STEP Data # Advanced & Proficient**

	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>6th grade</b>	58.70%	36.40%		
<b>7th grade</b>	59%	41.50%		
<b>8th grade</b>	77.70%	37.80%	61.80%	62.70%

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	<b>Fall</b>
2024-2025	$(390/800) = 48\%$
2023-2024	$(400/863) = 46\%$

Northeast Middle School is committed to continuously improving the quality of instruction provided to all students. Teachers consistently monitor priority standards and utilize proficiency scales to measure and respond to student learning. Our focus is on ensuring high levels of learning for every student through intentional, data-informed instructional practices. While we remain dedicated to continuous improvement, we also recognize and celebrate the progress our students and staff have made.

Sincerely,

*Keith Seybert*

SPrincipal  
Northeast Middle School