

Aliceville Elementary School

### Vision

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To provide a positive, safe environment that produces respectful, resourceful, responsible leaders with strong moral values.

### Mission

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Inspiring Ethical Leaders...One Child At A Time

### Beliefs

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- We believe all children are equally important.
- We believe the family is the child's first and most influential teacher.
- We believe effective, motivated, and professional teachers are the key to student success.
- We believe the quality of the school environment is critical.

Health and Safety	ELA Proficiency	Mathematics Proficiency	Science Proficiency	Technology
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• During the 2023-2025 school year, AES will create strategies for addressing health and safety concerns.</li> </ul>	<ul style="list-style-type: none"> <li>• The 2023-2025 ELA proficiency rate will increase by 2 percent based on the 2023-2024 and 2024-2025 ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>• The 2023-2025 Mathematics proficiency rate will increase by 2 percent based on the 2023-2024 and 2024-2025 ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>• The 2023-2025 Science proficiency rate will increase by 2 percent based on the 2023-2024 and 2024-2025 ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers and all students will use digital tools/technology to engage and enhance learning during 2023-2025 school year.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Develop strategies to prevent and respond to COVID-19 and other illnesses.</li> <li>• Employ School Resource Officers to address safety issues as well as community relations and drug and civic education</li> </ul>	<ul style="list-style-type: none"> <li>• Employ personnel for the purpose of implementing intensive personalized instructional strategies</li> <li>• Utilize instructional software to increase student proficiency</li> <li>• All employees will participate in ongoing evidence-based professional</li> </ul>	<ul style="list-style-type: none"> <li>• Employ personnel for the purpose of implementing intensive personalized instruction</li> <li>• Utilize instructional software to increase student proficiency</li> <li>• All employees will participate in ongoing evidence-based professional</li> </ul>	<ul style="list-style-type: none"> <li>• All employees will participate in ongoing evidence-based professional development.</li> <li>• Teachers will incorporate technology and hands on inquiry in Science to increase comprehension and increase assessments scores by 2%.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will develop lesson plans that include the use of various digital tools.</li> <li>• Students will create products using digital tools.</li> <li>• All employees will participate in ongoing evidence-based professional</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Addressing the Mental and Physical Health of students and staff</li> <li>Employ Assistant Principal to address behavior/discipline and safety issues.</li> </ul>	<p>development.</p> <ul style="list-style-type: none"> <li>Notify parents of student progress throughout the year.</li> <li>Provide student classroom supplies to enhance student learning.</li> <li>Subs will be provided for teachers to participate in professional development.</li> </ul>	<p>development.</p> <ul style="list-style-type: none"> <li>Notify parents of student progress throughout the year.</li> <li>Provide student classroom supplies to enhance student learning.</li> <li>Subs will be provided for teachers to participate in professional development.</li> </ul>	<ul style="list-style-type: none"> <li>Notify parents of student progress throughout the year.</li> <li>Provide student classroom supplies to enhance student learning.</li> <li>Subs will be provided for teachers to participate in professional development.</li> </ul>	<p>development.</p> <ul style="list-style-type: none"> <li>Student will utilize Renaissance and Follett Destiny online programs.</li> <li>Pay stipend for local school Technology Person to assist students/faculty with technology concerns.</li> <li>Instructional leases for copiers.</li> <li>Provide library books/eBooks and materials for student/faculty enjoyment and learning.</li> <li>Purchase equipment/technology to enhance learning.</li> <li>Subs will be provided for teachers to participate in professional development.</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Attendance Report/Time Sheets</li> <li>SRO Schedule</li> <li>Agendas and Sign-In Sheets</li> <li>Certificate of Completion of Program</li> <li>Assessment Results</li> <li>PATH lessons and surveys</li> <li>Peer Helper Reports</li> <li>Attendance report, time sheets</li> <li>Behavior Referrals</li> </ul>	<ul style="list-style-type: none"> <li>Classroom observations</li> <li>ELA assessments results</li> <li>Assessment Results</li> <li>Software utilization data</li> <li>Teacher evaluation/classroom observations</li> <li>Lesson plans</li> <li>Teacher surveys</li> <li>Professional Development</li> <li>Progress reports and report cards</li> <li>Behavior letters</li> <li>Purchase orders and Invoices</li> </ul>	<ul style="list-style-type: none"> <li>Classroom observations</li> <li>Software utilization data</li> <li>Teacher evaluation/classroom observations</li> <li>Mathematics assessment results</li> <li>Assessment Results</li> <li>Lesson plans</li> <li>Teacher surveys</li> <li>Professional Development</li> <li>Progress reports and report cards</li> <li>Behavior letters</li> <li>Purchase orders and Invoices</li> </ul>	<ul style="list-style-type: none"> <li>Teacher evaluation/classroom observations</li> <li>Lesson plans</li> <li>Teacher surveys</li> <li>Assessment Results</li> <li>Progress reports and report cards</li> <li>Behavior letters</li> <li>Purchase orders and Invoices</li> </ul>	<ul style="list-style-type: none"> <li>Teacher evaluation/classroom observations</li> <li>Lesson plans</li> <li>Student Work Products</li> <li>Teacher Evaluations</li> <li>Professional Development</li> <li>Purchase orders and Invoices</li> <li>AR and Star Reports</li> <li>Technology inventory, work orders, purchase orders</li> <li>Copier usage log</li> <li>Circulation report</li> <li>Progress reports and report cards</li> </ul>