



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: How can we prepare for weather?

Your child should think about ways each reading selection over the next six weeks can answer this question.

This week's reading selection: *Storm Chasers*

Summary: This informational text discusses the tools and methods used by those who chase and gather information about severe storms. It also explains the importance of their discoveries to meteorology and weather preparedness.

Essential Questions: How can technology help us understand weather hazards? What kinds of risks are involved in studying weather? When can it be worth it to take a risk?

► **DISCUSS** with your child how storm chasers use technology to help them track and record data about storms. Then discuss how you use technology in your daily lives.

Vocabulary

Focus: The words below appear in this week's reading selection.

anchor	<i>verb</i>	fasten in place
cover	<i>noun</i>	protection or shelter
forecast	<i>verb</i>	to tell what may or will happen
gain	<i>noun</i>	something that is gotten, earned, or won
hazard	<i>noun</i>	a source of danger, harm, or loss
media	<i>noun</i>	the press or broadcasting companies communicating with many people
mobile	<i>adjective</i>	capable of moving or being moved
navigate	<i>verb</i>	to plan or direct the course of
pastime	<i>noun</i>	something that makes time pass pleasantly
scene	<i>noun</i>	the place where an action or event occurs or has occurred
serious	<i>adjective</i>	causing concern or anxiety
transmit	<i>verb</i>	to send or communicate

► **USE** these words while discussing the reading selection.

Spelling

Focus: Your child will spell words with the long e sound, contractions, and possessive nouns this week.

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|-------------|------------|------------|
| 1. seam | 6. she'd | 11. plates |
| 2. mother's | 7. doesn't | 12. street |
| 3. we'll | 8. meet | 13. honey |
| 4. piece | 9. wasn't | 14. it's |
| 5. really | 10. alley | 15. I've |

Challenge

- | | | |
|------------|------------|--------------|
| 1. o'clock | 2. timidly | 3. shouldn't |
|------------|------------|--------------|

► **HAVE** your child practice spelling these words.

Language Arts

Writing: Your child will work with a group to prewrite, draft, revise, and edit an informative piece.

Grammar: Your child will also learn about possessive nouns (*boy's, boys'*) and possessive pronouns (*your, her*).

► **ASK** your child to talk about some of the things his or her classmates use or own. Work together to correctly write some of the possessive nouns and pronouns he or she has used.