



Pottsville School District

District Report Card 2020-2021
976 Pine Ridge Road | Pottsville, AR 72858
479-968-8101

Superintendent

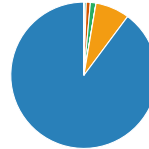
Larry Dugger

District Characteristics

Enrollment	1,768
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,889
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	3%
Low-income	41%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	17.10	23.99	31.34	27.57	58.92	CV	CV	CV	CV	CV	CV	24.39	23.32	29.60	22.69	52.29	36.29
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	17.73	16.31	18.44	47.52	65.96	CV	CV	CV	CV	CV	CV	26.92	20.77	24.62	27.69	52.31	30.22
All Students Number of Students			25	23	26	67	93	CV	CV	CV	CV	CV	CV	35	27	32	36	68	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.07
Hispanic	N<10	N<10	RV	RV	10.00	40.00	50.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26
Caucasian	>95%	<5%	17.69	14.62	19.23	48.46	67.69	CV	CV	CV	CV	CV	CV	24.17	22.50	25.83	27.50	53.33	36.83
Economically Disadvantaged	>95%	<5%	30.77	RV	RV	40.00	53.85	CV	CV	CV	CV	CV	CV	28.36	23.88	23.88	23.88	47.76	21.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	22.37	53.95	76.32	CV	CV	CV	CV	CV	CV	25.40	17.46	25.40	31.75	57.14	47.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	21.74	26.09	CV	CV	CV	CV	CV	CV	RV	RV	16.00	8.00	24.00	10.00
Students without Disabilities	>95%	<5%	RV	RV	21.19	52.54	73.73	CV	CV	CV	CV	CV	CV	18.10	22.86	26.67	32.38	59.05	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.67	15.15	18.94	49.24	68.18	CV	CV	CV	CV	CV	CV	25.98	21.26	24.41	28.35	52.76	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	19.12	48.53	67.65	CV	CV	CV	CV	CV	CV	25.00	23.61	19.44	31.94	51.39	34.76
Male Students	>95%	<5%	21.92	13.70	17.81	46.58	64.38	CV	CV	CV	CV	CV	CV	29.31	17.24	31.03	22.41	53.45	26.02
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>95%	<5%	RV	RV	31.91	57.45	89.36	CV	CV	CV	CV	CV	CV	8.46	16.15	34.62	40.77	75.38	48.37
Percentage of Students																			
All Students Number of Students			RV	RV	45	81	126	CV	CV	CV	CV	CV		11	21	45	53	98	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.08
Hispanic	N<10	N<10	RV	RV	40.00	50.00	90.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	RV	RV	30.77	58.46	89.23	CV	CV	CV	CV	CV	CV	RV	RV	35.00	42.50	77.50	57.79
Economically Disadvantaged	>95%	<5%	RV	RV	32.31	47.69	80.00	CV	CV	CV	CV	CV	CV	RV	RV	40.30	35.82	76.12	38.64
Non- Economically Disadvantaged	>95%	<5%	RV	RV	31.58	65.79	>95%	CV	CV	CV	CV	CV	CV	RV	RV	28.57	46.03	74.60	67.63
Students with Disabilities	>95%	<5%	43.48	RV	RV	21.74	43.48	CV	CV	CV	CV	CV	CV	RV	RV	20.00	16.00	36.00	17.21
Students without Disabilities	RV	RV	RV	RV	33.90	64.41	>95%	CV	CV	CV	CV	CV	CV	RV	RV	38.10	46.67	84.76	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	30.30	59.09	89.39	CV	CV	CV	CV	CV	CV	8.66	15.75	33.86	41.73	75.59	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding							
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		
Female Students	>95%	<5%	RV	RV	38.24	55.88	94.12	CV	CV	CV	CV	CV	CV	RV	RV	33.33	38.89	72.22	48.87			
Male Students	>95%	<5%	RV	RV	26.03	58.90	84.93	CV	CV	CV	CV	CV	CV	RV	RV	36.21	43.10	79.31	47.91			
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students	>95%	<5%	17.02	17.02	18.44	47.52	65.96	CV	CV	CV	CV	CV	CV	24.62	20.77	20.77	33.85	54.62	31.63
Percentage of Students																			
All Students Number of Students			24	24	26	67	93	CV	CV	CV	CV	CV		32	27	27	44	71	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.43
Hispanic	N<10	N<10	RV	RV	10.00	30.00	40.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77
Caucasian	>95%	<5%	15.38	16.92	18.46	49.23	67.69	CV	CV	CV	CV	CV	CV	23.33	20.00	20.83	35.83	56.67	40.42
Economically Disadvantaged	>95%	<5%	30.77	18.46	16.92	33.85	50.77	CV	CV	CV	CV	CV	CV	23.88	23.88	23.88	28.36	52.24	22.87
Non- Economically Disadvantaged	>95%	<5%	RV	RV	19.74	59.21	78.95	CV	CV	CV	CV	CV	CV	25.40	17.46	17.46	39.68	57.14	48.94
Students with Disabilities	>95%	<5%	RV	RV	<5%	26.09	30.43	CV	CV	CV	CV	CV	CV	56.00	RV	RV	20.00	36.00	11.17
Students without Disabilities	>95%	<5%	8.47	18.64	21.19	51.69	72.88	CV	CV	CV	CV	CV	CV	17.14	23.81	21.90	37.14	59.05	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.39	16.67	18.94	50.00	68.94	CV	CV	CV	CV	CV	CV	23.62	20.47	21.26	34.65	55.91	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	25.00	47.06	72.06	CV	CV	CV	CV	CV	CV	25.00	26.39	19.44	29.17	48.61	31.03
Male Students	>95%	<5%	20.55	RV	RV	47.95	60.27	CV	CV	CV	CV	CV	CV	24.14	RV	RV	39.66	62.07	32.19
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	19.58	21.68	24.48	34.27	58.74	CV	CV	CV	CV	CV	CV	24.00	19.20	26.40	30.40	56.80	36.18
All Students Number of Students			28	31	35	49	84	CV	CV	CV	CV	CV		30	24	33	38	71	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	14.29	28.57	42.86	CV	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	29.11
Caucasian	>95%	<5%	18.85	21.31	23.77	36.07	59.84	CV	CV	CV	CV	CV	CV	22.73	18.18	27.27	31.82	59.09	44.56
Economically Disadvantaged	>95%	<5%	29.41	25.00	19.12	26.47	45.59	CV	CV	CV	CV	CV	CV	31.37	23.53	23.53	21.57	45.10	26.52
Non- Economically Disadvantaged	>95%	<5%	RV	RV	29.33	41.33	70.67	CV	CV	CV	CV	CV	CV	18.92	16.22	28.38	36.49	64.86	54.90
Students with Disabilities	>95%	<5%	64.52	RV	RV	6.45	19.35	CV	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	16.67	8.09
Students without Disabilities	>95%	<5%	RV	RV	27.68	41.96	69.64	CV	CV	CV	CV	CV	CV	14.85	18.81	29.70	36.63	66.34	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	21.43	28.57	50.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.16	20.16	24.81	34.88	59.69	CV	CV	CV	CV	CV	CV	24.79	18.80	26.50	29.91	56.41	37.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	8.33	25.00	33.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	9.09	90.91	>95%	84.87
Female Students	>95%	<5%	18.57	17.14	22.86	41.43	64.29	CV	CV	CV	CV	CV	CV	RV	RV	27.78	37.04	64.81	40.72
Male Students	>95%	<5%	20.55	26.03	26.03	27.40	53.42	CV	CV	CV	CV	CV	CV	28.17	21.13	25.35	25.35	50.70	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students	RV	RV	RV	RV	41.26	35.66	76.92	CV	CV	CV	CV	CV	CV	RV	RV	37.60	32.00	69.60	42.78
Percentage of Students																			
All Students Number of Students			RV	RV	59	51	110	CV	CV	CV	CV	CV		RV	RV	47	40	87	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	42.86	28.57	71.43	CV	CV	CV	CV	CV	CV	RV	RV	36.36	27.27	63.64	39.99
Caucasian	RV	RV	RV	RV	40.16	36.89	77.05	CV	CV	CV	CV	CV	CV	RV	RV	37.27	32.73	70.00	51.81
Economically Disadvantaged	>95%	<5%	RV	RV	38.24	29.41	67.65	CV	CV	CV	CV	CV	CV	RV	37.25	RV	27.45	54.90	32.80
Non- Economically Disadvantaged	RV	RV	RV	RV	44.00	41.33	85.33	CV	CV	CV	CV	CV	CV	RV	RV	44.59	35.14	79.73	62.14
Students with Disabilities	>95%	<5%	RV	RV	48.39	RV	16.13	32.26	CV	CV	CV	CV	CV	RV	50.00	RV	12.50	33.33	14.08
Students without Disabilities	RV	RV	RV	RV	48.21	41.07	89.29	CV	CV	CV	CV	CV	CV	RV	RV	41.58	36.63	78.22	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	57.14	21.43	78.57	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	RV	39.53	37.21	76.74	CV	CV	CV	CV	CV	CV	RV	RV	38.46	32.48	70.94	43.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	RV	RV	25.00	33.33	58.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	9.09	90.91	>95%	86.22
Female Students	RV	RV	RV	RV	41.43	30.00	71.43	CV	CV	CV	CV	CV	CV	RV	27.78	46.30	RV	68.52	41.41
Male Students	RV	RV	RV	RV	41.10	41.10	82.19	CV	CV	CV	CV	CV	CV	RV	RV	30.99	39.44	70.42	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	20.28	18.18	34.97	26.57	61.54	CV	CV	CV	CV	CV	CV	18.40	18.40	33.60	29.60	63.20	36.33
Percentage of Students																			
All Students Number of Students			29	26	50	38	88	CV	CV	CV	CV	CV		23	23	42	37	79	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	35.71	7.14	42.86	CV	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	27.72
Caucasian	>95%	<5%	18.85	17.21	36.07	27.87	63.93	CV	CV	CV	CV	CV	CV	18.18	16.36	34.55	30.91	65.45	45.81
Economically Disadvantaged	>95%	<5%	29.41	20.59	29.41	20.59	50.00	CV	CV	CV	CV	CV	CV	21.57	23.53	29.41	25.49	54.90	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.00	32.00	72.00	CV	CV	CV	CV	CV	CV	16.22	14.86	36.49	32.43	68.92	54.82
Students with Disabilities	>95%	<5%	48.39	RV	RV	6.45	29.03	CV	CV	CV	CV	CV	CV	50.00	RV	RV	12.50	25.00	9.47
Students without Disabilities	>95%	<5%	12.50	16.96	38.39	32.14	70.54	CV	CV	CV	CV	CV	CV	10.89	16.83	38.61	33.66	72.28	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	28.57	28.57	57.14	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.16	17.83	35.66	26.36	62.02	CV	CV	CV	CV	CV	CV	19.66	16.24	34.19	29.91	64.10	38.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	8.33	25.00	33.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	84.65
Female Students	>95%	<5%	18.57	22.86	34.29	24.29	58.57	CV	CV	CV	CV	CV	CV	RV	RV	35.19	29.63	64.81	35.36
Male Students	>95%	<5%	21.92	13.70	35.62	28.77	64.38	CV	CV	CV	CV	CV	CV	19.72	18.31	32.39	29.58	61.97	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	19.75	15.29	31.85	33.12	64.97	CV	CV	CV	CV	CV	CV	25.83	23.18	29.14	21.85	50.99	33.85
Percentage of Students																			
All Students Number of Students			31	24	50	52	102	CV	CV	CV	CV	CV		39	35	44	33	77	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	58.33	25.00	83.33	CV	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	27.86
Caucasian	>95%	<5%	20.28	16.08	29.37	34.27	63.64	CV	CV	CV	CV	CV	CV	23.74	23.74	30.22	22.30	52.52	41.19
Economically Disadvantaged	>95%	<5%	23.08	16.92	41.54	18.46	60.00	CV	CV	CV	CV	CV	CV	41.79	23.88	RV	RV	34.33	25.27
Non-Economically Disadvantaged	>95%	<5%	17.39	14.13	25.00	43.48	68.48	CV	CV	CV	CV	CV	CV	13.10	22.62	34.52	29.76	64.29	50.43
Students with Disabilities	>95%	<5%	66.67	RV	RV	6.67	16.67	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82
Students without Disabilities	>95%	<5%	8.66	14.96	37.01	39.37	76.38	CV	CV	CV	CV	CV	CV	14.06	26.56	34.38	25.00	59.38	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.61	15.69	30.72	33.99	64.71	CV	CV	CV	CV	CV	CV	24.48	23.08	29.37	23.08	52.45	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	30.00	30.00	60.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	CV	CV	CV	CV	CV	RV	RV	11.11	77.78	88.89	83.97
Female Students	>95%	<5%	RV	RV	38.55	36.14	74.70	CV	CV	CV	CV	CV	20.00	24.00	28.00	28.00	56.00	38.83
Male Students	>95%	<5%	25.68	20.27	24.32	29.73	54.05	CV	CV	CV	CV	CV	31.58	22.37	30.26	15.79	46.05	29.14
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	>95%	<5%	RV	RV	49.68	24.84	74.52	CV	CV	CV	CV	CV	CV	RV	23.18	58.94	RV	71.52	34.42
Percentage of Students																			
All Students Number of Students			RV	RV	78	39	117	CV	CV	CV	CV	CV		RV	35	89	RV	108	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	83.33	8.33	91.67	CV	CV	CV	CV	CV	CV	RV	RV	45.45	<5%	45.45	29.09
Caucasian	>95%	<5%	RV	RV	46.85	26.57	73.43	CV	CV	CV	CV	CV	CV	RV	20.86	60.43	RV	74.10	42.49
Economically Disadvantaged	>95%	<5%	RV	RV	27.69	53.85	RV	69.23	CV	CV	CV	CV	CV	RV	35.82	47.76	RV	55.22	25.58
Non- Economically Disadvantaged	RV	RV	RV	RV	46.74	31.52	78.26	CV	CV	CV	CV	CV	CV	RV	RV	67.86	16.67	84.52	51.48
Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67	20.00	CV	CV	CV	CV	CV	CV	RV	RV	17.39	<5%	17.39	7.70
Students without Disabilities	RV	RV	RV	RV	58.27	29.13	87.40	CV	CV	CV	CV	CV	CV	RV	16.41	66.41	RV	81.25	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	49.02	25.49	74.51	CV	CV	CV	CV	CV	CV	RV	20.98	60.14	RV	73.43	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	40.00	20.00	60.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding							
Gifted and Talented	>95%	<5%	RV	RV	13.64	86.36	>95%	CV	CV	CV	CV	CV	CV	RV	RV	50.00	44.44	94.44	78.13			
Female Students	>95%	<5%	RV	RV	57.83	20.48	78.31	CV	CV	CV	CV	CV	CV	RV	22.67	60.00	RV	72.00	33.83			
Male Students	>95%	<5%	RV	RV	40.54	29.73	70.27	CV	CV	CV	CV	CV	CV	RV	23.68	57.89	RV	71.05	34.98			
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	16.56	24.20	36.31	22.93	59.24	CV	CV	CV	CV	CV	CV	21.85	22.52	36.42	19.21	55.63	32.19
Percentage of Students																			
All Students Number of Students			26	38	57	36	93	CV	CV	CV	CV	CV		33	34	55	29	84	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	33.33	25.00	58.33	CV	CV	CV	CV	CV	CV	RV	RV	<5%	27.27	27.27	23.44
Caucasian	>95%	<5%	16.78	23.78	36.36	23.08	59.44	CV	CV	CV	CV	CV	CV	20.14	22.30	38.85	18.71	57.55	41.14
Economically Disadvantaged	>95%	<5%	RV	29.23	32.31	RV	46.15	CV	CV	CV	CV	CV	CV	35.82	RV	25.37	RV	38.81	23.36
Non- Economically Disadvantaged	>95%	<5%	10.87	20.65	39.13	29.35	68.48	CV	CV	CV	CV	CV	CV	RV	RV	45.24	23.81	69.05	49.24
Students with Disabilities	>95%	<5%	40.00	33.33	RV	RV	26.67	CV	CV	CV	CV	CV	CV	RV	RV	8.70	<5%	13.04	9.26
Students without Disabilities	>95%	<5%	11.02	22.05	40.16	26.77	66.93	CV	CV	CV	CV	CV	CV	14.06	22.66	41.41	21.88	63.28	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.34	23.53	36.60	23.53	60.13	CV	CV	CV	CV	CV	CV	20.28	20.98	38.46	20.28	58.74	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	20.00	20.00	40.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	13.64	86.36	>95%	CV	CV	CV	CV	CV	CV	CV	RV	RV	27.78	66.67	94.44	81.14		
Female Students	>95%	<5%	14.46	22.89	42.17	20.48	62.65	CV	CV	CV	CV	CV	CV	CV	22.67	21.33	38.67	17.33	56.00	30.84		
Male Students	>95%	<5%	18.92	25.68	29.73	25.68	55.41	CV	CV	CV	CV	CV	CV	CV	21.05	23.68	34.21	21.05	55.26	33.48		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	8.96	13.43	35.82	41.79	77.61	CV	CV	CV	CV	CV	CV	22.82	13.42	30.87	32.89	63.76	37.56
Percentage of Students																			
All Students Number of Students			12	18	48	56	104	CV	CV	CV	CV	CV		34	20	46	49	95	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.05
Hispanic	93.33	6.67	RV	RV	23.08	46.15	69.23	CV	CV	CV	CV	CV	CV	RV	RV	35.71	21.43	57.14	30.78
Caucasian	>95%	<5%	8.85	11.50	38.05	41.59	79.65	CV	CV	CV	CV	CV	CV	22.83	13.39	30.71	33.07	63.78	45.60
Economically Disadvantaged	>95%	<5%	RV	RV	30.00	42.00	72.00	CV	CV	CV	CV	CV	CV	29.69	18.75	29.69	21.88	51.56	28.14
Non- Economically Disadvantaged	>95%	<5%	RV	RV	39.29	41.67	80.95	CV	CV	CV	CV	CV	CV	RV	RV	31.76	41.18	72.94	54.76
Students with Disabilities	>95%	<5%	RV	RV	28.57	9.52	38.10	CV	CV	CV	CV	CV	CV	62.96	RV	RV	<5%	14.81	6.20
Students without Disabilities	>95%	<5%	RV	RV	37.17	47.79	84.96	CV	CV	CV	CV	CV	CV	13.93	11.48	35.25	39.34	74.59	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	9.45	11.81	35.43	43.31	78.74	CV	CV	CV	CV	CV	CV	23.53	13.24	29.41	33.82	63.24	39.23
Former English Learner (Monitored 1-4 years)	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	50.00	25.00	75.00	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.17
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	5.26	94.74	>95%	CV	CV	CV	CV	CV	CV	RV	RV	7.69	92.31	>95%	83.80			
Female Students	>95%	<5%	RV	RV	36.36	46.97	83.33	CV	CV	CV	CV	CV	CV	RV	RV	40.54	33.78	74.32	43.26			
Male Students	>95%	<5%	RV	RV	35.29	36.76	72.06	CV	CV	CV	CV	CV	CV	30.67	16.00	21.33	32.00	53.33	32.21			
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>95%	<5%	RV	RV	47.76	27.61	75.37	CV	CV	CV	CV	CV	CV	6.71	25.50	44.97	22.82	67.79	41.44
Percentage of Students																			
All Students Number of Students			RV	RV	64	37	101	CV	CV	CV	CV	CV		10	38	67	34	101	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.34
Hispanic	93.33	6.67	RV	RV	23.08	46.15	69.23	CV	CV	CV	CV	CV	CV	RV	RV	50.00	21.43	71.43	37.23
Caucasian	>95%	<5%	RV	RV	52.21	25.66	77.88	CV	CV	CV	CV	CV	CV	RV	25.98	45.67	RV	67.72	50.06
Economically Disadvantaged	>95%	<5%	RV	RV	32.00	34.00	66.00	CV	CV	CV	CV	CV	CV	RV	35.94	37.50	RV	56.25	32.22
Non- Economically Disadvantaged	>95%	<5%	RV	RV	57.14	23.81	80.95	CV	CV	CV	CV	CV	CV	RV	RV	50.59	25.88	76.47	58.31
Students with Disabilities	>95%	<5%	RV	RV	9.52	9.52	19.05	CV	CV	CV	CV	CV	CV	RV	48.15	RV	7.41	25.93	9.26
Students without Disabilities	RV	RV	RV	RV	54.87	30.97	85.84	CV	CV	CV	CV	CV	CV	RV	RV	50.82	26.23	77.05	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	49.61	27.56	77.17	CV	CV	CV	CV	CV	CV	7.35	26.47	44.12	22.06	66.18	42.55
Former English Learner (Monitored 1-4 years)	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	58.33	33.33	91.67	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.39
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	26.32	73.68	>95%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	82.82		
Female Students	>95%	<5%	RV	RV	45.45	31.82	77.27	CV	CV	CV	CV	CV	CV	RV	27.03	45.95	RV	67.57	42.21		
Male Students	>95%	<5%	RV	RV	50.00	23.53	73.53	CV	CV	CV	CV	CV	CV	RV	RV	44.00	24.00	68.00	40.72		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	14.18	17.91	38.81	29.10	67.91	CV	CV	CV	CV	CV	CV	22.30	19.59	32.43	25.68	58.11	38.66
All Students Number of Students			19	24	52	39	91	CV	CV	CV	CV	CV		33	29	48	38	86	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.11
Hispanic	93.33	6.67	RV	RV	23.08	23.08	46.15	CV	CV	CV	CV	CV	CV	RV	RV	21.43	21.43	42.86	31.02
Caucasian	>95%	<5%	10.62	16.81	41.59	30.97	72.57	CV	CV	CV	CV	CV	CV	20.63	20.63	34.13	24.60	58.73	47.73
Economically Disadvantaged	>95%	<5%	RV	RV	40.00	26.00	66.00	CV	CV	CV	CV	CV	CV	35.94	21.88	25.00	17.19	42.19	29.30
Non- Economically Disadvantaged	>95%	<5%	14.29	16.67	38.10	30.95	69.05	CV	CV	CV	CV	CV	CV	11.90	17.86	38.10	32.14	70.24	55.79
Students with Disabilities	>95%	<5%	47.62	RV	RV	14.29	28.57	CV	CV	CV	CV	CV	CV	55.56	RV	RV	<5%	18.52	9.05
Students without Disabilities	>95%	<5%	RV	RV	43.36	31.86	75.22	CV	CV	CV	CV	CV	CV	14.88	18.18	36.36	30.58	66.94	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	13.39	16.54	39.37	30.71	70.08	CV	CV	CV	CV	CV	CV	22.22	20.00	31.85	25.93	57.78	40.41
Former English Learner (Monitored 1-4 years)	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	41.67	25.00	66.67	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.87
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	31.58	68.42	>95%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	84.53		
Female Students	>95%	<5%	RV	RV	45.45	27.27	72.73	CV	CV	CV	CV	CV	CV	22.97	22.97	32.43	21.62	54.05	38.13		
Male Students	>95%	<5%	17.65	19.12	32.35	30.88	63.24	CV	CV	CV	CV	CV	CV	21.62	16.22	32.43	29.73	62.16	39.16		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	18.42	21.05	26.97	33.55	60.53	CV	CV	CV	CV	CV	CV	30.06	20.25	22.09	27.61	49.69	39.18
All Students Number of Students			28	32	41	51	92	CV	CV	CV	CV	CV		49	33	36	45	81	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	33.33	13.33	46.67	34.29
Caucasian	>95%	<5%	16.67	20.29	28.26	34.78	63.04	CV	CV	CV	CV	CV	CV	31.03	18.62	21.38	28.97	50.34	46.55
Economically Disadvantaged	>95%	<5%	26.15	26.15	18.46	29.23	47.69	CV	CV	CV	CV	CV	CV	41.82	RV	23.64	RV	36.36	29.43
Non-Economically Disadvantaged	>95%	<5%	12.64	17.24	33.33	36.78	70.11	CV	CV	CV	CV	CV	CV	24.07	19.44	21.30	35.19	56.48	56.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	6.45	4.91
Students without Disabilities	>95%	<5%	8.46	21.54	30.77	39.23	70.00	CV	CV	CV	CV	CV	CV	18.18	21.97	26.52	33.33	59.85	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.33	21.33	27.33	34.00	61.33	CV	CV	CV	CV	CV	CV	29.49	20.51	21.79	28.21	50.00	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	29.63	70.37	>95%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	86.43
Female Students	>95%	<5%	RV	RV	30.56	44.44	75.00	CV	CV	CV	CV	CV	20.00	21.18	29.41	29.41	58.82	47.26
Male Students	>95%	<5%	28.75	23.75	23.75	23.75	47.50	CV	CV	CV	CV	CV	41.03	19.23	14.10	25.64	39.74	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	>95%	<5%	15.13	23.68	33.55	27.63	61.18	CV	CV	CV	CV	CV	CV	15.95	33.13	19.02	31.90	50.92	37.22
Percentage of Students																			
All Students Number of Students			23	36	51	42	93	CV	CV	CV	CV	CV		26	54	31	52	83	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.21
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	13.33	33.33	46.67	32.90
Caucasian	>95%	<5%	14.49	23.19	33.33	28.99	62.32	CV	CV	CV	CV	CV	CV	15.86	32.41	20.00	31.72	51.72	45.37
Economically Disadvantaged	>95%	<5%	23.08	24.62	29.23	23.08	52.31	CV	CV	CV	CV	CV	CV	RV	40.00	23.64	RV	38.18	27.12
Non-Economically Disadvantaged	>95%	<5%	RV	RV	36.78	31.03	67.82	CV	CV	CV	CV	CV	CV	12.96	29.63	16.67	40.74	57.41	54.72
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	58.06	32.26	RV	RV	9.68	4.98
Students without Disabilities	>95%	<5%	7.69	20.77	39.23	32.31	71.54	CV	CV	CV	CV	CV	CV	RV	33.33	RV	38.64	60.61	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.33	22.67	34.00	28.00	62.00	CV	CV	CV	CV	CV	CV	15.38	33.33	18.59	32.69	51.28	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	33.33	66.67	>95%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	80.71
Female Students	>95%	<5%	RV	RV	43.06	26.39	69.44	CV	CV	CV	CV	CV	CV	11.76	32.94	20.00	35.29	55.29	38.60
Male Students	>95%	<5%	25.00	21.25	25.00	28.75	53.75	CV	CV	CV	CV	CV	CV	20.51	33.33	17.95	28.21	46.15	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.41

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	15.79	23.03	30.92	30.26	61.18	CV	CV	CV	CV	CV	CV	26.38	21.47	20.25	31.90	52.15	38.35
Percentage of Students																			
All Students Number of Students			24	35	47	46	93	CV	CV	CV	CV	CV		43	35	33	52	85	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.64
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	26.67	20.00	46.67	33.15
Caucasian	>95%	<5%	14.49	23.19	31.16	31.16	62.32	CV	CV	CV	CV	CV	CV	26.21	20.69	20.00	33.10	53.10	46.79
Economically Disadvantaged	>95%	<5%	24.62	26.15	26.15	23.08	49.23	CV	CV	CV	CV	CV	CV	43.64	21.82	RV	RV	34.55	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	34.48	35.63	70.11	CV	CV	CV	CV	CV	CV	17.59	21.30	22.22	38.89	61.11	55.05
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	CV	67.74	RV	RV	6.45	12.90	7.20
Students without Disabilities	>95%	<5%	8.46	21.54	34.62	35.38	70.00	CV	CV	CV	CV	CV	CV	16.67	21.97	23.48	37.88	61.36	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.00	22.00	31.33	30.67	62.00	CV	CV	CV	CV	CV	CV	25.00	21.15	21.15	32.69	53.85	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	33.33	66.67	>95%	CV	CV	CV	CV	CV	CV	RV	RV	12.00	88.00	>95%	83.95
Female Students	>95%	<5%	RV	RV	31.94	34.72	66.67	CV	CV	CV	CV	CV	CV	21.18	17.65	29.41	31.76	61.18	38.83
Male Students	>95%	<5%	22.50	21.25	30.00	26.25	56.25	CV	CV	CV	CV	CV	CV	32.05	RV	RV	32.05	42.31	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.55

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	18.80	19.55	26.32	35.34	61.65	CV	CV	CV	CV	CV	CV	20.47	23.62	30.71	25.20	55.91	42.90
Percentage of Students																			
All Students Number of Students			25	26	35	47	82	CV	CV	CV	CV	CV		26	30	39	32	71	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.13
Hispanic	91.67	8.33	RV	RV	15.38	38.46	53.85	CV	CV	CV	CV	CV	CV	RV	RV	9.09	36.36	45.45	35.42
Caucasian	>95%	<5%	17.80	19.49	27.12	35.59	62.71	CV	CV	CV	CV	CV	CV	21.10	22.94	32.11	23.85	55.96	51.31
Economically Disadvantaged	>95%	<5%	28.89	RV	RV	35.56	55.56	CV	CV	CV	CV	CV	CV	19.61	27.45	29.41	23.53	52.94	32.93
Non-Economically Disadvantaged	>95%	<5%	13.64	21.59	29.55	35.23	64.77	CV	CV	CV	CV	CV	CV	21.05	21.05	31.58	26.32	57.89	59.33
Students with Disabilities	94.12	5.88	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	12.50	6.25	18.75	5.10
Students without Disabilities	>95%	<5%	10.34	18.97	30.17	40.52	70.69	CV	CV	CV	CV	CV	CV	13.51	25.23	33.33	27.93	61.26	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.54	20.47	25.98	37.01	62.99	CV	CV	CV	CV	CV	CV	20.83	22.50	30.83	25.83	56.67	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	8.33	91.67	>95%	CV	CV	CV	CV	CV	CV	RV	RV	11.76	82.35	94.12	88.10			
Female Students	>95%	<5%	RV	RV	32.08	43.40	75.47	CV	CV	CV	CV	CV	CV	RV	RV	42.62	29.51	72.13	50.40			
Male Students	>95%	<5%	25.00	22.50	22.50	30.00	52.50	CV	CV	CV	CV	CV	CV	31.82	27.27	19.70	21.21	40.91	35.68			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	18.05	21.05	31.58	29.32	60.90	CV	CV	CV	CV	CV	CV	25.20	30.71	25.98	18.11	44.09	36.02
Percentage of Students																			
All Students Number of Students			24	28	42	39	81	CV	CV	CV	CV	CV		32	39	33	23	56	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.25
Hispanic	91.67	8.33	RV	RV	15.38	38.46	53.85	CV	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	29.91
Caucasian	>95%	<5%	15.25	22.03	33.90	28.81	62.71	CV	CV	CV	CV	CV	CV	22.02	33.94	25.69	18.35	44.04	44.79
Economically Disadvantaged	>95%	<5%	31.11	22.22	24.44	22.22	46.67	CV	CV	CV	CV	CV	CV	RV	31.37	25.49	RV	43.14	25.68
Non- Economically Disadvantaged	>95%	<5%	11.36	20.45	35.23	32.95	68.18	CV	CV	CV	CV	CV	CV	25.00	30.26	26.32	18.42	44.74	53.14
Students with Disabilities	94.12	5.88	RV	RV	17.65	<5%	17.65	CV	CV	CV	CV	CV	CV	RV	RV	<5%	6.25	6.25	4.05
Students without Disabilities	>95%	<5%	11.21	21.55	33.62	33.62	67.24	CV	CV	CV	CV	CV	CV	17.12	33.33	29.73	19.82	49.55	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.75	22.05	33.07	29.13	62.20	CV	CV	CV	CV	CV	CV	22.50	31.67	27.50	18.33	45.83	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	25.00	70.83	>95%	CV	CV	CV	CV	CV	CV	CV	RV	RV	17.65	70.59	88.24	78.68		
Female Students	>95%	<5%	RV	RV	35.85	32.08	67.92	CV	CV	CV	CV	CV	CV	CV	19.67	29.51	32.79	18.03	50.82	36.43		
Male Students	>95%	<5%	20.00	23.75	28.75	27.50	56.25	CV	CV	CV	CV	CV	CV	CV	30.30	31.82	19.70	18.18	37.88	35.63		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>95%	<5%	19.55	18.05	32.33	30.08	62.41	CV	CV	CV	CV	CV	CV	28.35	24.41	22.83	24.41	47.24	35.96
Percentage of Students																			
All Students Number of Students			26	24	43	40	83	CV	CV	CV	CV	CV		36	31	29	31	60	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.30
Hispanic	91.67	8.33	RV	RV	15.38	38.46	53.85	CV	CV	CV	CV	CV	CV	RV	RV	9.09	36.36	45.45	29.02
Caucasian	>95%	<5%	16.95	18.64	34.75	29.66	64.41	CV	CV	CV	CV	CV	CV	27.52	25.69	22.02	24.77	46.79	44.64
Economically Disadvantaged	>95%	<5%	28.89	RV	RV	28.89	53.33	CV	CV	CV	CV	CV	CV	31.37	RV	RV	27.45	45.10	26.63
Non- Economically Disadvantaged	>95%	<5%	14.77	18.18	36.36	30.68	67.05	CV	CV	CV	CV	CV	CV	26.32	25.00	26.32	22.37	48.68	51.37
Students with Disabilities	94.12	5.88	RV	RV	17.65	5.88	23.53	CV	CV	CV	CV	CV	CV	RV	RV	<5%	6.25	6.25	6.59
Students without Disabilities	>95%	<5%	15.52	16.38	34.48	33.62	68.10	CV	CV	CV	CV	CV	CV	22.52	24.32	26.13	27.03	53.15	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.32	18.90	33.86	29.92	63.78	CV	CV	CV	CV	CV	CV	27.50	24.17	23.33	25.00	48.33	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding							
Gifted and Talented	>95%	<5%	RV	RV	20.83	70.83	91.67	CV	CV	CV	CV	CV	CV	RV	RV	11.76	82.35	94.12	80.64			
Female Students	>95%	<5%	RV	RV	32.08	30.19	62.26	CV	CV	CV	CV	CV	CV	22.95	27.87	26.23	22.95	49.18	36.82			
Male Students	>95%	<5%	21.25	16.25	32.50	30.00	62.50	CV	CV	CV	CV	CV	CV	33.33	21.21	19.70	25.76	45.45	35.12			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	21.77	16.13	26.61	35.48	62.10	CV	CV	CV	CV	CV	CV	31.51	15.75	23.97	28.77	52.74	38.05	
All Students Number of Students			27	20	33	44	77	CV	CV	CV	CV	CV		46	23	35	42	77		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20	
Hispanic	N<10	N<10	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	
Caucasian	>95%	<5%	18.52	14.81	27.78	38.89	66.67	CV	CV	CV	CV	CV	CV	29.77	16.03	23.66	30.53	54.20	45.70	
Economically Disadvantaged	>95%	<5%	33.33	20.37	18.52	27.78	46.30	CV	CV	CV	CV	CV	CV	43.14	RV	RV	25.49	43.14	28.18	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	32.86	41.43	74.29	CV	CV	CV	CV	CV	CV	25.26	16.84	27.37	30.53	57.89	52.57	
Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%	17.65	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38	
Students without Disabilities	>95%	<5%	15.89	14.95	28.04	41.12	69.16	CV	CV	CV	CV	CV	CV	18.85	18.85	27.87	34.43	62.30	43.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.83	16.38	26.72	37.07	63.79	CV	CV	CV	CV	CV	CV	30.56	15.97	24.31	29.17	53.47	40.02	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09	



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	91.30	8.70	RV	RV	28.00	68.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	28.57	61.90	90.48	84.01
Female Students	>95%	<5%	RV	RV	29.23	47.69	76.92	CV	CV	CV	CV	CV	CV	RV	RV	31.34	35.82	67.16	45.24
Male Students	>95%	<5%	28.81	25.42	23.73	22.03	45.76	CV	CV	CV	CV	CV	CV	41.77	17.72	17.72	22.78	40.51	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	>95%	<5%	28.23	18.55	29.84	23.39	53.23	CV	CV	CV	CV	CV	CV	34.93	29.45	21.23	14.38	35.62	26.71
Percentage of Students																			
All Students Number of Students			35	23	37	29	66	CV	CV	CV	CV	CV		51	43	31	21	52	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35
Hispanic	N<10	N<10	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	25.00	19.44	30.56	25.00	55.56	CV	CV	CV	CV	CV	CV	32.06	30.53	22.14	15.27	37.40	33.49
Economically Disadvantaged	>95%	<5%	44.44	RV	33.33	RV	40.74	CV	CV	CV	CV	CV	CV	45.10	29.41	RV	RV	25.49	17.51
Non- Economically Disadvantaged	>95%	<5%	15.71	21.43	27.14	35.71	62.86	CV	CV	CV	CV	CV	CV	29.47	29.47	26.32	14.74	41.05	40.31
Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88	17.65	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.89
Students without Disabilities	>95%	<5%	21.50	19.63	32.71	26.17	58.88	CV	CV	CV	CV	CV	CV	25.41	31.97	25.41	17.21	42.62	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.72	18.97	30.17	24.14	54.31	CV	CV	CV	CV	CV	CV	34.72	29.17	21.53	14.58	36.11	28.24
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	91.30	8.70	RV	RV	20.00	64.00	84.00	CV	CV	CV	CV	CV	CV	RV	RV	14.29	61.90	76.19	70.07
Female Students	>95%	<5%	RV	RV	44.62	24.62	69.23	CV	CV	CV	CV	CV	CV	28.36	37.31	RV	RV	34.33	26.80
Male Students	>95%	<5%	37.29	27.12	RV	RV	35.59	CV	CV	CV	CV	CV	CV	40.51	22.78	18.99	17.72	36.71	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students	>95%	<5%	22.58	27.42	31.45	18.55	50.00	CV	CV	CV	CV	CV	CV	26.90	26.90	26.90	19.31	46.21	31.27
Percentage of Students																			
All Students Number of Students			28	34	39	23	62	CV	CV	CV	CV	CV		39	39	39	28	67	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00
Hispanic	N<10	N<10	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	20.37	26.85	33.33	19.44	52.78	CV	CV	CV	CV	CV	CV	24.62	27.69	27.69	20.00	47.69	39.00
Economically Disadvantaged	>95%	<5%	37.04	RV	29.63	RV	37.04	CV	CV	CV	CV	CV	CV	29.41	33.33	RV	RV	37.25	21.78
Non-Economically Disadvantaged	>95%	<5%	RV	28.57	32.86	RV	60.00	CV	CV	CV	CV	CV	CV	25.53	23.40	28.72	22.34	51.06	45.31
Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88	17.65	CV	CV	CV	CV	CV	CV	62.50	RV	RV	<5%	8.33	5.70
Students without Disabilities	>95%	<5%	16.82	28.04	34.58	20.56	55.14	CV	CV	CV	CV	CV	CV	19.83	26.45	30.58	23.14	53.72	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.69	27.59	32.76	18.97	51.72	CV	CV	CV	CV	CV	CV	26.57	26.57	27.27	19.58	46.85	33.04
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	91.30	8.70	RV	RV	32.00	56.00	88.00	CV	CV	CV	CV	CV	CV	RV	RV	23.81	61.90	85.71	74.96
Female Students	>95%	<5%	18.46	23.08	43.08	15.38	58.46	CV	CV	CV	CV	CV	CV	RV	33.33	31.82	RV	45.45	32.27
Male Students	>95%	<5%	27.12	32.20	18.64	22.03	40.68	CV	CV	CV	CV	CV	CV	31.65	21.52	22.78	24.05	46.84	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	21.05	19.30	24.56	35.09	59.65	CV	CV	CV	CV	CV	CV	32.33	20.30	25.56	21.80	47.37	36.55
Percentage of Students																			
All Students Number of Students			24	22	28	40	68	CV	CV	CV	CV	CV		43	27	34	29	63	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	41.67	16.67	58.33	29.01
Caucasian	>95%	<5%	19.42	17.48	26.21	36.89	63.11	CV	CV	CV	CV	CV	CV	30.83	22.50	24.17	22.50	46.67	44.03
Economically Disadvantaged	>95%	<5%	32.50	RV	RV	27.50	42.50	CV	CV	CV	CV	CV	CV	43.90	RV	RV	21.95	43.90	26.36
Non- Economically Disadvantaged	>95%	<5%	14.86	16.22	29.73	39.19	68.92	CV	CV	CV	CV	CV	CV	27.17	23.91	27.17	21.74	48.91	50.24
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	>95%	<5%	13.86	19.80	26.73	39.60	66.34	CV	CV	CV	CV	CV	CV	24.14	21.55	29.31	25.00	54.31	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.27	19.27	24.77	36.70	61.47	CV	CV	CV	CV	CV	CV	31.25	21.09	25.00	22.66	47.66	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	11.76	82.35	94.12	CV	CV	CV	CV	CV	CV	CV	RV	RV	14.29	76.19	90.48	81.59		
Female Students	>95%	<5%	RV	RV	27.45	47.06	74.51	CV	CV	CV	CV	CV	CV	CV	27.78	20.37	27.78	24.07	51.85	43.52		
Male Students	>95%	<5%	30.16	22.22	22.22	25.40	47.62	CV	CV	CV	CV	CV	CV	CV	35.44	20.25	24.05	20.25	44.30	29.81		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	>95%	<5%	27.19	29.82	23.68	19.30	42.98	CV	CV	CV	CV	CV	CV	43.61	28.57	RV	RV	27.82	21.56
Percentage of Students																			
All Students Number of Students			31	34	27	22	49	CV	CV	CV	CV	CV		58	38	RV	RV	37	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	25.00	8.33	33.33	14.60
Caucasian	>95%	<5%	22.33	32.04	25.24	20.39	45.63	CV	CV	CV	CV	CV	CV	43.33	29.17	RV	RV	27.50	27.35
Economically Disadvantaged	>95%	<5%	40.00	27.50	RV	RV	32.50	CV	CV	CV	CV	CV	CV	56.10	RV	RV	9.76	24.39	12.75
Non- Economically Disadvantaged	RV	RV	20.27	31.08	28.38	20.27	48.65	CV	CV	CV	CV	CV	CV	38.04	32.61	RV	RV	29.35	33.44
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	2.73
Students without Disabilities	>95%	<5%	21.78	30.69	25.74	21.78	47.52	CV	CV	CV	CV	CV	CV	39.66	29.31	RV	RV	31.03	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.85	31.19	24.77	20.18	44.95	CV	CV	CV	CV	CV	CV	42.97	28.91	RV	RV	28.13	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	41.18	52.94	94.12	CV	CV	CV	CV	CV	CV	RV	RV	66.67	9.52	76.19	61.05
Female Students	RV	RV	25.49	33.33	RV	RV	41.18	CV	CV	CV	CV	CV	CV	42.59	33.33	RV	RV	24.07	21.18
Male Students	>95%	<5%	28.57	26.98	23.81	20.63	44.44	CV	CV	CV	CV	CV	CV	44.30	25.32	RV	RV	30.38	21.93
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	>95%	<5%	20.35	30.09	19.47	30.09	49.56	CV	CV	CV	CV	CV	CV	28.57	30.08	24.81	16.54	41.35	28.36
Percentage of Students																			
All Students Number of Students			23	34	22	34	56	CV	CV	CV	CV	CV		38	40	33	22	55	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	41.67	8.33	50.00	20.09
Caucasian	>95%	<5%	17.65	28.43	21.57	32.35	53.92	CV	CV	CV	CV	CV	CV	29.17	30.00	23.33	17.50	40.83	35.50
Economically Disadvantaged	>95%	<5%	38.46	28.21	RV	RV	33.33	CV	CV	CV	CV	CV	CV	43.90	RV	26.83	RV	39.02	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	31.08	RV	37.84	58.11	CV	CV	CV	CV	CV	CV	21.74	35.87	23.91	18.48	42.39	40.73
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	11.76	5.88	17.65	4.11
Students without Disabilities	>95%	<5%	13.86	30.69	21.78	33.66	55.45	CV	CV	CV	CV	CV	CV	24.14	31.03	26.72	18.10	44.83	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.59	30.56	20.37	31.48	51.85	CV	CV	CV	CV	CV	CV	28.13	30.47	24.22	17.19	41.41	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	5.88	88.24	94.12	CV	CV	CV	CV	CV	CV	RV	RV	19.05	66.67	85.71	71.19			
Female Students	>95%	<5%	RV	31.37	RV	31.37	47.06	CV	CV	CV	CV	CV	CV	29.63	33.33	RV	RV	37.04	29.37			
Male Students	>95%	<5%	19.35	29.03	22.58	29.03	51.61	CV	CV	CV	CV	CV	CV	27.85	27.85	25.32	18.99	44.30	27.39			
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Pottsville School District - 5804000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Kindergarten																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	86.0895	90.9177	88.5036	N/A	N<10	88.4147	CV	CV	CV	N/A	CV	CV	87.3531	93.7063	90.5297	N<10	N<10	---	
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	88.8477	100.0282	94.4380	N/A	N<10	91.3786	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	85.8860	90.1656	88.0258	N/A	N<10	88.0123	CV	CV	CV	N/A	CV	CV	86.8856	93.9688	90.4272	N<10	N<10	---	
Economically Disadvantaged	83.2019	87.9859	85.5939	N/A	N<10	85.7660	CV	CV	CV	N/A	CV	CV	86.8486	93.3695	90.1091	N<10	N<10	---	
Non-Economically Disadvantaged	88.4308	93.2948	90.8628	N/A	N<10	90.7809	CV	CV	CV	N/A	CV	CV	87.8923	94.0664	90.9794	N<10	N<10	---	
Students with Disabilities	74.1074	76.0123	75.0598	N/A	N<10	75.6153	CV	CV	CV	N/A	CV	CV	79.2419	85.9263	82.5844	N<10	N<10	---	
Students without Disabilities	88.1916	93.5327	90.8622	N/A	N<10	90.7613	CV	CV	CV	N/A	CV	CV	88.8789	95.1699	92.0244	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	89.2638	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	86.1647	90.4642	88.3144	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	87.4362	93.8358	90.6360	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	87.3531	93.7063	90.5297	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Female Students	87.5001	92.4821	89.9911	N/A	N<10	89.8548	CV	CV	CV	N/A	CV	CV	88.0960	93.6360	90.8660	N<10	N<10	---	
Male Students	84.7607	89.4440	87.1023	N/A	N<10	86.9747	CV	CV	CV	N/A	CV	CV	86.3816	93.7983	90.0900	N<10	N<10	---	
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	81.3255	87.7815	84.5535	79.9445	N<10	84.5866	CV	CV	CV	CV	CV	CV	83.8926	93.8968	89.1877	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	80.1606	88.8691	84.5148	78.2712	N<10	84.7580	CV	CV	CV	CV	CV	CV	82.5357	93.3530	87.9444	N<10	N<10	---
Caucasian	81.5288	87.2876	84.4082	80.2719	N<10	---	CV	CV	CV	CV	CV	CV	83.9399	93.8876	89.2464	N<10	N<10	---
Economically Disadvantaged	80.5140	85.1374	82.8257	77.7629	N<10	82.6571	CV	CV	CV	CV	CV	CV	83.3940	89.9844	86.7819	N<10	N<10	---
Non-Economically Disadvantaged	82.0369	90.0997	86.0683	81.8571	N<10	86.3874	CV	CV	CV	CV	CV	CV	84.2866	96.9064	91.0383	N<10	N<10	---
Students with Disabilities	74.0490	78.4474	76.2482	75.8768	N<10	75.7571	CV	CV	CV	CV	CV	CV	78.5383	85.3351	82.9149	N<10	N<10	---
Students without Disabilities	83.1115	90.0726	86.5921	80.9429	N<10	86.6996	CV	CV	CV	CV	CV	CV	85.1419	96.0372	90.7558	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.5603	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2306	87.7178	84.4742	80.1329	N<10	---	CV	CV	CV	CV	CV	CV	83.9074	94.3331	89.4235	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	83.8926	93.8968	89.1877	N<10	N<10	---
Homeless	82.6279	88.6314	85.6297	79.1496	N<10	85.1155	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	89.4022	106.0363	97.7192	N<10	N<10	---
Female Students	83.3218	86.8944	85.1081	80.7003	N<10	84.5144	CV	CV	CV	CV	CV	CV	85.3626	92.7099	89.3098	N<10	N<10	---
Male Students	79.4147	88.6307	84.0227	79.2210	N<10	84.6577	CV	CV	CV	CV	CV	CV	82.7726	94.7780	89.0970	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	82.4359	84.7604	83.5982	82.9128	N<10	83.9422	CV	CV	CV	CV	CV	CV	80.1136	89.9675	85.0406	82.3390	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	84.9894	83.2730	84.1312	81.8704	N<10	87.6668	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.4734	84.9530	83.7132	83.1633	N<10	83.7322	CV	CV	CV	CV	CV	CV	80.1025	90.0643	85.0834	82.0335	N<10	---
Economically Disadvantaged	80.9883	82.9320	81.9602	80.2682	N<10	82.8427	CV	CV	CV	CV	CV	CV	77.4022	87.7812	82.5917	81.8593	N<10	---
Non-Economically Disadvantaged	83.4606	86.0547	84.7576	84.7848	N<10	---	CV	CV	CV	CV	CV	CV	82.3731	91.7895	87.0813	82.7378	N<10	---
Students with Disabilities	78.5387	81.9920	80.2653	86.1905	N<10	82.3083	CV	CV	CV	CV	CV	CV	72.5258	86.0698	79.2978	81.3576	N<10	---
Students without Disabilities	83.3159	85.3855	84.3507	82.1727	N<10	---	CV	CV	CV	CV	CV	CV	81.4197	90.6385	86.0291	82.5012	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3673	84.6731	83.5202	83.0592	N<10	---	CV	CV	CV	CV	CV	CV	80.1656	89.7432	84.9544	82.3540	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.1136	89.9675	85.0406	82.3390	N<10	---
Homeless	77.3408	83.1269	80.2338	80.5136	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	85.4415	102.1281	93.7848	88.5811	N<10	---	CV	CV	CV	CV	CV	CV	80.4378	96.7316	88.5847	86.7381	N<10	---
Female Students	82.9121	84.4913	83.7017	83.1119	N<10	---	CV	CV	CV	CV	CV	CV	82.5131	91.6338	87.0734	82.3151	N<10	---
Male Students	81.8781	85.0756	83.4769	82.6796	N<10	84.2124	CV	CV	CV	CV	CV	CV	77.6804	88.2778	82.9791	82.3640	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	83.9872	77.8851	80.9362	81.6965	N<10	81.2063	CV	CV	CV	CV	CV	CV	82.5871	83.9887	83.2879	81.7380	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.6692	81.3740	84.5216	81.7285	N<10	85.6297	CV	CV	CV	CV	CV	CV	83.4513	82.4896	82.9705	77.7565	N<10	---
Caucasian	83.8276	78.1126	80.9701	81.9418	N<10	---	CV	CV	CV	CV	CV	CV	82.2375	84.3768	83.3071	81.7456	N<10	---
Economically Disadvantaged	85.4444	76.5335	80.9889	82.5649	N<10	81.6829	CV	CV	CV	CV	CV	CV	81.6944	83.6272	82.6608	79.5982	N<10	---
Non-Economically Disadvantaged	83.1597	78.6528	80.9062	81.2034	N<10	---	CV	CV	CV	CV	CV	CV	83.2990	84.2770	83.7880	83.4663	N<10	---
Students with Disabilities	81.2252	70.2421	75.7336	84.0834	N<10	75.8515	CV	CV	CV	CV	CV	CV	77.1713	79.6220	78.3966	79.1344	N<10	---
Students without Disabilities	84.4433	79.1473	81.7953	81.3024	N<10	82.1067	CV	CV	CV	CV	CV	CV	83.8010	84.9674	84.3842	82.3267	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.8086	77.8626	80.8356	81.8997	N<10	---	CV	CV	CV	CV	CV	CV	82.6032	83.9951	83.2991	81.7132	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	82.5871	83.9887	83.2879	81.7380	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	84.1412	81.0872	82.6142	79.3517	N<10	---	CV	CV	CV	CV	CV	CV	81.7075	95.5544	88.6309	91.8089	N<10	---
Female Students	83.7949	76.8301	80.3125	81.0308	N<10	80.4933	CV	CV	CV	CV	CV	CV	84.5026	86.1694	85.3360	81.2841	N<10	---
Male Students	84.1766	78.9237	81.5501	82.3518	N<10	81.8980	CV	CV	CV	CV	CV	CV	80.6170	81.7457	81.1813	82.1985	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	78.7208	72.5073	75.6141	81.7252	N<10	75.7284	CV	CV	CV	CV	CV	CV	78.7772	78.7238	78.7505	80.7864	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	76.6440	78.5335	77.5887	77.4212	N<10	---
Caucasian	78.6239	72.6032	75.6136	81.2113	N<10	---	CV	CV	CV	CV	CV	CV	78.9692	78.6732	78.8212	81.0840	N<10	---
Economically Disadvantaged	79.6568	72.2651	75.9610	81.6621	N<10	76.2196	CV	CV	CV	CV	CV	CV	78.1409	77.8397	77.9903	78.8705	N<10	---
Non-Economically Disadvantaged	78.0161	72.6896	75.3529	81.7727	N<10	---	CV	CV	CV	CV	CV	CV	79.1418	79.2302	79.1860	81.8841	N<10	---
Students with Disabilities	82.2247	73.2940	77.7594	81.6117	N<10	78.4741	CV	CV	CV	CV	CV	CV	78.0012	76.3549	77.1780	77.8842	N<10	---
Students without Disabilities	78.1776	72.3853	75.2815	81.7428	N<10	---	CV	CV	CV	CV	CV	CV	78.9538	79.2630	79.1084	81.4471	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5819	72.4998	75.5409	81.5849	N<10	---	CV	CV	CV	CV	CV	CV	78.8649	78.6158	78.7403	80.8744	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.7772	78.7238	78.7505	80.7864	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.0046	70.2701	73.1374	80.3370	N<10	---	CV	CV	CV	CV	CV	CV	82.5802	84.6669	83.6236	85.6045	N<10	---
Female Students	80.7990	74.1929	77.4960	82.5312	N<10	---	CV	CV	CV	CV	CV	CV	80.4245	80.9300	80.6772	83.2966	N<10	---
Male Students	76.8292	70.9729	73.9011	80.9915	N<10	74.1399	CV	CV	CV	CV	CV	CV	76.9698	76.3031	76.6364	78.0323	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Pottsville School District - 5804000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.4613	75.5841	78.0227	81.5460	N<10	78.3510	CV	CV	CV	CV	CV	CV	76.7200	73.3869	75.0535	77.0648	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.6564	77.6397	81.1481	80.9131	N<10	83.1371	CV	CV	CV	CV	CV	CV	75.6189	69.8416	72.7302	80.0467	N<10	---
Caucasian	79.8875	75.0384	77.4630	81.4423	N<10	---	CV	CV	CV	CV	CV	CV	76.7220	73.8651	75.2935	76.5762	N<10	---
Economically Disadvantaged	81.7775	75.1534	78.4654	80.9817	N<10	78.5676	CV	CV	CV	CV	CV	CV	76.7421	73.5630	75.1526	79.2754	N<10	---
Non-Economically Disadvantaged	79.7957	75.8019	77.7988	81.8382	N<10	78.2391	CV	CV	CV	CV	CV	CV	76.7049	73.2663	74.9856	75.5507	N<10	---
Students with Disabilities	82.5760	69.9726	76.2743	77.5812	N<10	77.8857	CV	CV	CV	CV	CV	CV	79.3002	72.3108	75.8055	79.8516	N<10	---
Students without Disabilities	80.1460	76.4209	78.2834	82.1478	N<10	78.4273	CV	CV	CV	CV	CV	CV	76.3886	73.5252	74.9569	76.7069	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2482	75.8393	78.0438	81.7426	N<10	---	CV	CV	CV	CV	CV	CV	76.5599	73.7404	75.1501	77.0256	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.7200	73.3869	75.0535	77.0648	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.5803	77.1233	78.8518	80.2027	N<10	---	CV	CV	CV	CV	CV	CV	76.4684	75.0079	75.7381	80.3485	N<10	---
Female Students	81.8750	78.2052	80.0401	81.2890	N<10	80.6711	CV	CV	CV	CV	CV	CV	80.0744	74.6192	77.3468	77.8061	N<10	---
Male Students	79.5008	73.8030	76.6519	81.7141	N<10	76.7560	CV	CV	CV	CV	CV	CV	73.5253	72.2134	72.8694	76.3588	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	82.4607	78.8548	80.6578	80.8631	N<10	81.2128	CV	CV	CV	CV	CV	CV	79.4648	79.1414	79.3031	80.0832	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.5623	79.8494	82.2059	83.9134	N<10	85.3104	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.9211	78.8453	80.3832	80.2507	N<10	---	CV	CV	CV	CV	CV	CV	79.4263	79.4195	79.4229	79.9748	N<10	---
Economically Disadvantaged	83.6118	78.8271	81.2194	80.5709	N<10	82.3379	CV	CV	CV	CV	CV	CV	78.7177	79.0815	78.8996	81.1523	N<10	---
Non-Economically Disadvantaged	81.5636	78.8764	80.2200	81.0908	N<10	---	CV	CV	CV	CV	CV	CV	79.8799	79.1746	79.5273	79.4893	N<10	---
Students with Disabilities	88.5516	83.5802	86.0659	87.9069	N<10	85.2790	CV	CV	CV	CV	CV	CV	79.6249	81.3210	80.4730	85.3498	N<10	---
Students without Disabilities	81.4651	78.0824	79.7737	79.7117	N<10	80.5040	CV	CV	CV	CV	CV	CV	79.4365	78.7567	79.0966	79.1539	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.3741	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0825	78.5842	80.3333	80.8661	N<10	---	CV	CV	CV	CV	CV	CV	79.5074	79.0498	79.2786	80.1456	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.4648	79.1414	79.3031	80.0832	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	80.7154	78.4717	79.5935	81.2803	N<10	---	CV	CV	CV	CV	CV	CV	78.8446	79.8822	79.3634	83.7253	N<10	---
Female Students	82.4082	78.4760	80.4421	78.3381	N<10	81.4456	CV	CV	CV	CV	CV	CV	79.1761	77.9805	78.5783	77.3499	N<10	---
Male Students	82.5197	79.2801	80.8999	83.6982	N<10	80.9489	CV	CV	CV	CV	CV	CV	79.7150	80.1475	79.9313	82.4522	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	83.8165	84.6565	84.2365	84.9224	N<10	83.5817	CV	CV	CV	CV	CV	CV	80.6645	81.0178	80.8411	81.8899	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	75.2203	CV	CV	CV	CV	CV	CV	82.1685	86.0072	84.0879	83.8016	N<10	---
Caucasian	83.6958	84.9952	84.3455	85.2462	N<10	---	CV	CV	CV	CV	CV	CV	80.5635	80.5488	80.5562	81.4945	N<10	---
Economically Disadvantaged	86.0614	85.0671	85.5642	84.0402	N<10	84.4268	CV	CV	CV	CV	CV	CV	78.8806	82.4542	80.6674	79.5962	N<10	---
Non-Economically Disadvantaged	82.6171	84.4371	83.5271	85.3937	N<10	83.1020	CV	CV	CV	CV	CV	CV	81.4772	80.3634	80.9203	82.9349	N<10	---
Students with Disabilities	93.3256	89.5311	91.4283	91.2199	N<10	---	CV	CV	CV	CV	CV	CV	83.8862	84.6719	84.2791	84.4694	N<10	---
Students without Disabilities	82.6754	84.0715	83.3734	84.1667	N<10	82.6763	CV	CV	CV	CV	CV	CV	80.2163	80.5093	80.3628	81.5311	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6632	84.9610	84.3121	85.0236	N<10	---	CV	CV	CV	CV	CV	CV	80.5039	80.9787	80.7413	81.6153	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.6645	81.0178	80.8411	81.8899	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.5962	81.3915	79.4939	82.8078	N<10	---	CV	CV	CV	CV	CV	CV	80.0119	80.4141	80.2130	84.7675	N<10	---
Female Students	82.9545	83.0611	83.0078	81.6545	N<10	83.0142	CV	CV	CV	CV	CV	CV	80.4381	80.5135	80.4758	80.4894	N<10	---
Male Students	84.5372	85.9903	85.2637	87.6545	N<10	84.0428	CV	CV	CV	CV	CV	CV	80.8184	81.3604	81.0894	82.8416	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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2020-2021
LEA# 5804000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pottsville School District - 5804000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	82.3229	81.5730	81.9479	81.9017	87.0675	82.1823	CV	CV	CV	CV	CV	CV	81.0576	83.9828	82.5571	80.7156	N<10	---	
African-American	81.5355	80.0030	80.7693	83.7414	N<10	---	CV	CV	CV	CV	CV	CV	81.7569	76.9910	79.3739	83.6944	N<10	---	
Hispanic	84.5545	83.4060	83.9803	81.8956	86.6532	84.9409	CV	CV	CV	CV	CV	CV	81.5748	83.2685	82.4216	80.7595	N<10	---	
Caucasian	82.1523	81.4562	81.8043	81.9084	N<10	81.8362	CV	CV	CV	CV	CV	CV	80.9887	84.1885	82.6303	80.5945	N<10	---	
Economically Disadvantaged	82.3598	80.6013	81.4805	80.8823	86.5290	81.9366	CV	CV	CV	CV	CV	CV	80.3532	83.8451	82.1133	80.1126	N<10	---	
Non-Economically Disadvantaged	82.2976	82.2408	82.2692	82.5880	N<10	82.3657	CV	CV	CV	CV	CV	CV	81.5470	84.0782	82.8648	81.1021	N<10	---	
Students with Disabilities	80.6049	77.6674	79.1361	82.8466	87.6914	79.9625	CV	CV	CV	CV	CV	CV	78.2707	81.4627	80.0022	81.0175	N<10	---	
Students without Disabilities	82.6251	82.2599	82.4425	81.7350	86.7556	82.5988	CV	CV	CV	CV	CV	CV	81.5745	84.4548	83.0357	80.6619	N<10	---	
Current English Learners (EL)	86.9511	84.8511	85.9011	78.6440	87.0675	86.5849	CV	CV	CV	CV	CV	CV	80.9441	82.8325	81.8883	81.8838	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1607	81.4581	81.8094	82.0069	N<10	---	CV	CV	CV	CV	CV	CV	81.0600	84.0070	82.5712	80.6926	N<10	---	
Former English Learner (Monitored 1-4 years)	88.1136	87.0825	87.5980	87.8048	N<10	---	CV	CV	CV	CV	CV	CV	81.0576	83.9828	82.5571	80.7156	N<10	---	
Homeless	79.4540	80.4542	79.9541	81.1336	N<10	79.9851	CV	CV	CV	CV	CV	CV	82.9614	89.0803	86.0209	84.2204	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	80.6665	82.4338	81.5502	82.4760	N<10	---	CV	CV	CV	CV	CV	CV	80.9017	86.4155	83.6586	85.1384	N<10	---	
Female Students	83.1954	81.9244	82.5599	81.3152	87.8440	82.7948	CV	CV	CV	CV	CV	CV	82.5546	84.7846	83.6982	80.6008	N<10	---	
Male Students	81.4998	81.2415	81.3707	82.4526	86.3773	81.6062	CV	CV	CV	CV	CV	CV	79.6349	83.2234	81.4766	80.8232	N<10	---	
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	

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Pottsville School District - 5804000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	63	13	20.63 %	63	10	15.87 %	RV	RV	<5%
Grade K	RV	RV	<5%	N<10	N<10	N<10	12	1	8.33 %
Grade 01	N<10	N<10	N<10	14	1	7.14 %	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.90
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.81
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.51
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.87
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.17
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.31
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.11
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 1																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.84
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.92



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.54
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.87
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.92
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.04
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.90
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.07
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.29
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.46
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.50
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.82
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 3																										
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.94	53.97	51.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.55
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.69	56.03	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.49



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.09	53.03	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25	
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.91	55.00	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.11	
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.00	33.33	17.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53	
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.16	58.82	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.69	
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.12	54.40	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.19	48.57	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.62
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.17	60.71	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.96
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.50	64.17	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.91	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.91	66.04	67.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.36
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.35	54.90	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.01
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.92	71.01	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.41
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	25.00	26.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.01	73.96	76.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.80
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.89	66.38	66.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.33
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.79	66.04	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.21	62.69	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.79
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 5																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.86	56.76	56.46	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.76	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.78	57.97	58.39	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.15	40.63	37.50	57.94	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	69.05	71.08	59.09	N<10	N<10	N<10	N<10	N<10	N<10	70.27	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	13.04	0.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	34.83	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.80	64.80	66.40	58.75	N<10	N<10	N<10	N<10	N<10	N<10	67.78	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.97	58.33	58.04	58.46	N<10	N<10	N<10	N<10	N<10	N<10	63.56	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	94.44	88.89	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.43	57.53	61.64	59.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.33	56.00	51.35	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.38	58.04	57.04	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.43	41.67	41.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.35	58.54	59.02	58.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.70	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	40.98	41.67	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	70.73	68.29	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.60	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.11	19.23	16.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.23	66.67	65.81	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.78	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.91	58.45	57.45	58.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.45	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	63.64	54.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.08	52.11	59.15	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.66	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.67	63.89	54.93	59.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.28	52.17	42.14	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.33	46.67	33.33	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.92	52.78	42.96	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.55	34.55	21.82	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.62	61.32	52.88	54.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.25	12.90	6.90	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.42
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.39	61.54	50.00	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.94	53.16	42.95	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.00	100.00	96.00	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.77	61.90	45.24	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	41.56	38.67	41.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.02
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 8																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.72	49.18	63.11	43.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	45.45	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.02	48.11	61.32	40.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	48.11	48.94	59.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.55	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.35	49.33	65.33	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.88	7.14	21.43	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.84	54.63	68.52	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.25	50.00	63.33	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.82	94.12	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.74	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.38	51.72	75.86	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.97	46.88	51.56	42.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	61.92	47.14	48.92	54.04	N<10	N<10	N<10	N<10	96.48	N<10	N<10	N<10	61.86
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.66	48.80	50.81	53.72	N<10	N<10	N<10	N<10	96.06	N<10	N<10	N<10	62.16



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	53.92	38.00	38.78	55.10	N<10	N<10	N<10	N<10	93.88	N<10	N<10	55.85
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	66.00	52.22	54.44	53.45	N<10	N<10	N<10	N<10	97.85	N<10	N<10	65.11
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	64.00	9.09	9.52	70.00	N<10	N<10	N<10	N<10	91.30	N<10	N<10	49.55
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	61.51	54.24	55.93	51.29	N<10	N<10	N<10	N<10	97.48	N<10	N<10	64.15
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	61.74	47.83	49.64	54.48	N<10	N<10	N<10	N<10	96.43	N<10	N<10	62.18
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	78.26	85.71	85.71	66.67	N<10	N<10	N<10	N<10	95.65	N<10	N<10	82.57
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	63.24	45.31	57.81	47.62	N<10	N<10	N<10	N<10	98.46	N<10	N<10	62.65
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.84	48.68	41.33	59.59	N<10	N<10	N<10	N<10	94.81	N<10	N<10	61.20
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 10																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	55.88	42.52	39.37	57.60	N<10	N<10	N<10	N<10	99.22	N<10	N<10	CV	58.94	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	70.83	50.00	41.67	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	65.83	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	54.51	42.11	39.47	56.25	N<10	N<10	N<10	N<10	99.13	N<10	N<10	CV	58.32	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	45.12	42.11	36.84	52.63	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	55.18	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.53	42.70	40.45	59.77	N<10	N<10	N<10	N<10	98.89	N<10	N<10	CV	60.56	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	55.88	17.65	5.88	71.88	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	50.00	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	55.88	46.36	44.55	55.50	N<10	N<10	N<10	N<10	99.10	N<10	N<10	CV	60.29	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	54.89	43.55	40.32	56.56	N<10	N<10	N<10	N<10	99.20	N<10	N<10	CV	58.92	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	66.67	85.71	85.71	61.90	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	80.00	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	57.89	38.46	38.46	53.92	N<10	N<10	N<10	N<10	98.11	N<10	N<10	CV	57.55	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	54.43	45.33	40.00	60.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	59.92	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	CV	71.61
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	67.50
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.00	N<10	N<10	CV	71.74



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.75
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	53.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	73.31
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.74
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	49.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.89	N<10	N<10	71.97
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	47.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.17	N<10	N<10	71.78
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.17
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.36	N<10	N<10	72.66
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	70.37
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	61.54	79.49	0.00	12.82	N/A	57.26	75.21	CV	N<10	N<10	N<10	N<10	55.93	73.73	0.85	1.69	N<10	49.58	59.32	40.18	
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	62.16	78.38	0.00	12.61	N/A	60.36	76.58	CV	N<10	N<10	N<10	N<10	60.00	76.19	0.95	0.95	N<10	53.33	64.76	42.70	
Economically Disadvantaged	CV	N/A	N/A	N/A	29.73	62.16	0.00	8.11	N/A	16.22	67.57	CV	N<10	N<10	N<10	N<10	39.39	63.64	0.00	0.00	N<10	30.30	54.55	31.31	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	76.25	87.50	0.00	15.00	N/A	76.25	78.75	CV	N<10	N<10	N<10	N<10	62.35	77.65	1.18	2.35	N<10	57.06	61.18	43.63	
Students with Disabilities	CV	N/A	N/A	N/A	9.09	63.64	0.00	9.09	N/A	9.09	81.82	CV	N<10	N<10	N<10	N<10	6.25	50.00	0.00	6.25	N<10	0.00	43.75	17.71	
Students without Disabilities	CV	N/A	N/A	N/A	66.98	81.13	0.00	13.21	N/A	62.26	74.53	CV	N<10	N<10	N<10	N<10	63.73	77.45	0.98	0.98	N<10	57.35	61.76	43.71	
Current English Learners (EL)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	61.21	79.31	0.00	12.93	N/A	57.76	75.86	CV	N<10	N<10	N<10	N<10	59.46	74.77	0.90	1.80	N<10	52.70	62.16	41.97	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	95.24	100.00	0.00	9.52	N/A	130.95	100.00	CV	N<10	N<10	N<10	N<10	100.00	100.00	0.00	0.00	N<10	125.00	100.00	70.83	
Female Students	CV	N/A	N/A	N/A	68.89	88.89	0.00	4.44	N/A	72.22	73.33	CV	N<10	N<10	N<10	N<10	60.00	81.82	1.82	0.00	N<10	48.18	54.55	41.06	
Male Students	CV	N/A	N/A	N/A	56.94	73.61	0.00	18.06	N/A	47.92	76.39	CV	N<10	N<10	N<10	N<10	52.38	66.67	0.00	3.17	N<10	50.79	63.49	39.42	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	61.54	79.49	0.00	12.82	100.00	57.26	75.21	CV	73.21	52.99	52.69	54.16	55.46	73.73	0.85	1.69	97.92	49.16	59.32	60.38	
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	70.00	23.08	23.08	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.58
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	73.26	43.53	44.71	56.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.19	
Caucasian	CV	CV	CV	CV	62.16	78.38	0.00	12.61	100.00	60.36	76.58	CV	73.15	53.81	53.58	53.63	59.43	76.19	0.95	0.95	97.66	52.83	64.76	60.91	



Economically Disadvantaged	CV	CV	CV	CV	29.73	62.16	0.00	8.11	100.00	16.22	67.57	CV	70.72	44.21	42.79	53.05	39.39	63.64	0.00	0.00	97.71	30.30	54.55	55.48
Non-Economically Disadvantaged	CV	CV	CV	CV	76.25	87.50	0.00	15.00	100.00	76.25	78.75	CV	74.92	58.78	59.23	54.86	61.63	77.65	1.18	2.35	98.02	56.40	61.18	63.38
Students with Disabilities	CV	CV	CV	CV	9.09	63.64	0.00	9.09	100.00	9.09	81.82	CV	69.48	17.68	12.64	55.79	6.25	50.00	0.00	6.25	96.61	0.00	43.75	43.11
Students without Disabilities	CV	CV	CV	CV	66.98	81.13	0.00	13.21	100.00	62.26	74.53	CV	74.00	60.04	60.38	53.87	63.11	77.45	0.98	0.98	98.15	56.80	61.76	63.69
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	72.81	0.00	20.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.38
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	61.21	79.31	0.00	12.93	100.00	57.76	75.86	CV	73.23	53.98	53.30	54.05	58.93	74.77	0.90	1.80	97.86	52.23	62.16	60.91
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	80.88	53.33	60.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	78.57	55.56	44.44	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.28
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	95.24	100.00	0.00	9.52	100.00	130.95	100.00	CV	72.00	93.65	92.86	64.60	100.00	100.00	0.00	0.00	98.51	125.00	100.00	81.12
Female Students	CV	CV	CV	CV	68.89	88.89	0.00	4.44	100.00	72.22	73.33	CV	74.13	53.14	55.81	54.63	58.93	81.82	1.82	0.00	98.32	47.32	54.55	61.46
Male Students	CV	CV	CV	CV	56.94	73.61	0.00	18.06	100.00	47.92	76.39	CV	72.34	52.85	49.73	53.73	52.38	66.67	0.00	3.17	97.56	50.79	63.49	59.37
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pottsville School District - 5804000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Pottsville School District - 5804000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Pottsville School District - 5804000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	87.6%	>95%	88.8%	>95%	88.5%
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	89.6%	>95%	90.9%	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	84.8%	>95%	86.3%	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	82.6%	93.3%	84.1%	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	98.4%	90.0%	100.0%	91.3%	100.0%	91.3%
Four-Year Graduation Rate Male Students	98.5%	85.2%	98.7%	86.4%	98.4%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	92.4%	90.2%	>95%	89.0%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	92.2%	91.8%	>95%	90.8%	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	90.9%	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	88.3%	87.9%	>95%	86.4%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	>95%	85.2%	93.3%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	97.0%	92.7%	98.4%	91.2%	100.0%	92.5%
Five-Year Graduation Rate Male Students	86.8%	87.8%	98.5%	86.9%	98.7%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Pottsville School District - 5804000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	116	31,568	107	28,617	99	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	149	39,377	135	34,978	127	34,243
Number of Graduates that have taken ACT in High School	118	29,631	118	29,972	109	28,543
ACT Reading Average	21.27	20.18	22.68	20.01	21.71	19.75
ACT English Average	20.85	19.28	22.41	18.96	21.35	18.82
ACT Math Average	18.81	18.91	19.20	18.56	18.58	18.48
ACT Science Average	20.80	19.74	20.85	19.57	21.06	19.64
ACT Composite Average	20.62	19.68	21.45	19.42	20.83	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		1,351	2	916		680
SAT Critical Reading Mean		591	685	592		611
SAT Math Mean		569	535	573		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	59	28,163	84	28,690	74	27,806
Number of AP Exams Taken	116	46,500	103	37,118	99	40,443
Number of AP Exams Scored 3, 4, or 5	45	16,863	58	16,885	40	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	3	404	---	455
College Going Rates						
All Students	56.3%	48.8%	57.4%	44.3%	54.2%	41.2%
African-American	50.0%	43.8%	0.0%	38.9%	25.0%	34.7%
Hispanic	71.4%	39.8%	66.7%	35.7%	25.0%	33.0%
Caucasian	55.7%	52.3%	56.9%	48.0%	56.6%	45.2%
Economically Disadvantaged	35.1%	41.2%	41.0%	36.9%	27.3%	34.1%
Students with Disabilities	9.1%	18.3%	38.5%	20.2%	17.7%	20.2%
Current English Learners (EL)	0.0%	25.9%	100.0%	22.6%	28.6%	19.1%
Homeless	40.0%	32.7%	37.5%	26.5%	40.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	100.0%	54.1%	100.0%	51.9%	0.0%	46.7%
Gifted and Talented	77.8%	71.8%	81.8%	67.1%	93.8%	63.6%
College Credit Accumulation Rates						
All Students	78.7%	56.1%	59.5%	53.9%	65.8%	52.6%
African-American	0.0%	39.4%	0.0%	37.8%	0.0%	34.7%
Hispanic	50.0%	47.5%	40.0%	48.1%	25.0%	47.3%
Caucasian	83.3%	61.4%	62.1%	58.7%	68.1%	57.5%



Economically Disadvantaged	31.3%	44.9%	26.7%	43.8%	31.6%	42.1%
Students with Disabilities	50.0%	23.5%	50.0%	31.9%	33.3%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	0.0%	35.1%
Homeless	28.6%	35.5%	40.0%	33.7%	37.5%	29.1%
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	100.0%	53.5%	100.0%	55.9%
Gifted and Talented	68.8%	71.2%	77.8%	73.2%	81.8%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pottsville School District - 5804000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	3	169	CV	CV	0	0
Count of Schools with Rating = B	1	311	CV	CV	0	0
Count of Schools with Rating = C	0	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	4	1,053	4	1,045	4	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	95.32 %	94.11 %	95.69 %	94.03 %	94.03 %	94.72 %
Attendance Rate African American	94.93 %	93.87 %	94.78 %	93.57 %	94.52 %	93.63 %
Attendance Rate Hispanic	94.82 %	94.25 %	96.54 %	94.33 %	94.08 %	94.66 %
Attendance Rate Caucasian	95.55 %	93.68 %	95.57 %	93.76 %	93.92 %	95.15 %
Attendance Rate Economically Disadvantaged	94.83 %	93.83 %	95.2 %	93.73 %	93.39 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.82 %	93.67 %	96.27 %	93.72 %	94.84 %	95.89 %
Attendance Rate Students with Disabilities	94.75 %	93.91 %	95.21 %	93.8 %	93.73 %	94.51 %
Attendance Rate Students without Disabilities	95.41 %	94.16 %	95.8 %	94.06 %	94.12 %	94.77 %
Attendance Rate English Learners (EL)	93.65 %	94.72 %	96.31 %	94.42 %	94.06 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.77 %	95.05 %	96.84 %	94.84 %	94.65 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	97.5 %	95.75 %	97.41 %	95.78 %	95.37 %	96.15 %
Attendance Rate Homeless	94.14 %	90.33 %	93.91 %	89.74 %	93.82 %	91.9 %
Attendance Rate Children in Foster Care	N<10	92.7 %	95.04 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %	92.9 %	95.18 %	N<10	95.56 %
Attendance Rate Gifted and Talented	97.12 %	95.95 %	97.1 %	95.94 %	93.55 %	96.52 %
Attendance Rate Female Students	94.91 %	94.06 %	95.47 %	93.99 %	94.3 %	94.81 %
Attendance Rate Male Students	95.67 %	94.15 %	95.87 %	94.05 %	93.78 %	94.64 %
Attendance Rate Migrant	N<10	91.92 %	93.15 %	91.49 %	N<10	92.78 %
Dropout Rate						



Dropout Rate	0.26 %	2.00 %	0.00 %	1.31 %	0.49 %	2.22 %
College Remediation Rate						
College Remediation Rate	61.0 %	64.9 %	60.2 %	67.1 %	64.2 %	68.0 %
Enrollment						
October 1 Enrollment	1,714	478,318	1,729	479,432	1,768	473,004



Pottsville School District - 5804000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	1	926		617		212
Weapons Incidents		787		660	3	598
Staff Assaults		744		687		356
Student Assaults	1	2,761	1	3,112	1	1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	333	668	203	RV	RV	RV	RV
African-American	RV	33	RV	RV	RV	RV	RV
Hispanic	25	97	26	RV	RV	RV	RV
Caucasian	299	410	173	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	66	201	88	RV	RV	RV	RV
English Learner	14	RV	RV	RV	RV	RV	RV
Male	174	403	115	RV	RV	RV	RV
Female	159	265	88	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	100	18.35%	296	RV	252	7.64%
African-American	12	2.20%	RV	RV	RV	0.00%
Hispanic	RV	1.47%	RV	RV	RV	0.00%
Caucasian	80	14.68%	296	RV	252	7.64%
Economically Disadvantaged	RV	0.00%	RV	RV	RV	---
Students with Disabilities	RV	0.00%	RV	RV	252	3.51%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	56	0.00%	296	RV	RV	0.00%
Female	44	0.00%	RV	RV	RV	4.13%



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Pottsville School District - 5804000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	948	2	597	3	1,018
Percent of Students Retained at Grade 1	1.52%	2.58%	1.71%	1.63%	2.50%	2.86%
Number of Students Retained at Grade 2	0	338	0	239	1	417
Percent of Students Retained at Grade 2	0.00%	0.94%	0.00%	0.66%	0.81%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	1	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.76%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	1	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	0.81%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	1	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	0.67%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	1	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.60%	1.13%
Number of Students Retained at Grade 8	1	169	0	110	2	450
Percent of Students Retained at Grade 8	0.75%	0.46%	0.00%	0.30%	1.53%	1.15%



Pottsville School District - 5804000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %	97.2 %	93.1 %	99.4 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	58.0 %	52.0 %	58.0 %	51.0 %	60.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	42.0 %	43.0 %	42.0 %	44.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	184	42,200	143	43,029	147	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	37	6,952	41	5,362	41	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	37	6,731	41	5,156	41	4,944
Number Certified by National Board for Professional Teaching Standards	12	2,377	8	2,179	7	2,179
Number of Teachers Teaching with Provisional License	---	---	0	532	0	393
Percentage of Teachers Teaching with Provisional License	---	---	0.0%	1.2%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	0	1,272	0	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	0.0%	1.7%	0.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	1,482	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	3.4%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4	2,063	2	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.8%	4.8%	1.4%	4.7%
Number of Inexperienced Teachers ^^	16	7,348	31	13,902	36	15,008
Percentage of Teachers who are Inexperienced ^^	8.7%	17.4%	21.7%	32.3%	24.5%	33.1%
Number of Teachers, Principals, and Assistant Principals	190	1,862	149	45,458	158	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	32	14,024	37	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.5%	30.9%	25.2%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	184	14,212	143	12,546	147	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	37	2,466	41	1,583	41	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	37	2,407	41	1,514	41	1,355
Number Certified by National Board for Professional Teaching Standards	12	1,085	8	831	7	742
Number of Teachers Teaching with Provisional License	---	---	0	109	0	99
Percentage of Teachers Teaching with Provisional License	---	---	0.0%	0.9%	0.0%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	94	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	0.7%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	0	203	0	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	0.0%	1.6%	0.0%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	301	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	2.4%	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4	493	2	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.8%	3.9%	1.4%	4.3%
Number of Inexperienced Teachers ^^	16	2,422	31	3,570	36	3,770
Percentage of Teachers who are Inexperienced ^^	8.7%	17.0%	21.7%	28.5%	24.5%	29.1%
Number of Teachers, Principals, and Assistant Principals	190	643	149	13,210	158	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	32	3,597	37	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.5%	27.2%	25.2%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jim Huffman	32.25	Jeff Akin	13.00	Jeff Akin	9.50
	Clint Hull	34.75	Jim Huffman	17.00	Jim Huffman	6.50
	David Potts	14.00	Clint Hull	14.50	Clint Hull	23.50
	Tracy Taylor	17.50	David Potts	18.25	David Potts	10.75
	Kristie Teeter	15.00	Tracy Taylor	6.00	Tracy Taylor	6.50



Pottsville School District - 5804000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$10,636,683	\$3,000,419,199	\$10,694,753	\$3,057,685,304	\$11,835,580	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$2,657,211	\$1,026,560,444	\$2,613,462	\$973,723,400	\$2,317,999	\$974,156,345
State and Local Grand Total Expenditures	\$13,293,894	\$4,026,979,643	\$13,308,215	\$4,031,408,703	\$14,153,578	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,215	\$6,316	\$6,203	\$6,419	\$6,704	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,553	\$2,161	\$1,516	\$2,044	\$1,313	\$2,074
State and Local Per-pupil Expenditures	\$7,768	\$8,477	\$7,719	\$8,463	\$8,017	\$9,350
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$1,261,365	\$622,312,827	\$1,288,761	\$630,872,733	\$1,066,808	\$415,314,714
Federal Non-Personnel Expenditures	\$281,470	\$157,024,285	\$296,702	\$152,961,414	\$472,740	\$274,984,145
Federal Grand Total Expenditures	\$1,542,835	\$779,337,112	\$1,585,463	\$783,834,148	\$1,539,548	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$737	\$1,310	\$748	\$1,324	\$604	\$884
Federal Non-Personnel Per-pupil Expenditures	\$164	\$331	\$172	\$321	\$268	\$585
Federal Per-pupil Expenditures	\$902	\$1,641	\$920	\$1,646	\$872	\$1,470
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$11,898,048	\$3,622,732,026	\$11,983,514	\$3,688,558,037	\$12,902,388	\$3,832,509,664
Total Non-Personnel Expenditures	\$2,938,682	\$1,183,584,728	\$2,910,165	\$1,126,684,814	\$2,790,738	\$1,249,140,490
Total Grand Total Expenditures	\$14,836,729	\$4,806,316,754	\$14,893,678	\$4,815,242,851	\$15,693,126	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$6,952	\$7,626	\$6,951	\$7,744	\$7,308	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,717	\$2,491	\$1,688	\$2,365	\$1,581	\$2,660
Total Per-pupil Expenditures	\$8,669	\$10,117	\$8,639	\$10,109	\$8,889	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	45.2	38.5	45.2	38.8	45.2	38.8
Average Teacher Salary	\$49,516	\$50,295	\$49,691	\$51,336	\$52,991	\$52,552
Extracurricular Expenditures	\$849,495	\$188,643,761	\$781,509	\$201,696,124	\$794,175	\$189,738,811
Capital Expenditures	\$1,258,786	\$728,022,446	\$1,089,814	\$728,645,955	\$1,566,396	\$661,642,529



Debt Service Expenditures	\$1,054,444	\$317,051,272	\$1,151,105	\$312,921,645	\$510,271	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	40.8%	59.6%	41.3%	60.2%	40.9%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pottsville School District - 5804000

MODULE: Alternately Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	26.92	20.77	24.62	27.69
Students with Disabilities	>95%	RV	RV	16	8
Students without Disabilities	>95%	18.1	22.86	26.67	32.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.98	21.26	24.41	28.35
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16	8
Non-English Learner Students without Disabilities	>95%	16.67	23.53	26.47	33.33
Female	>95%	25	23.61	19.44	31.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	19.05	25.4	20.63	34.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.29	24.29	18.57	32.86
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.03	26.23	19.67	36.07
Male	>95%	29.31	17.24	31.03	22.41
Male Students with Disabilities	>95%	RV	RV	18.75	6.25
Male Students without Disabilities	>95%	RV	RV	35.71	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.07	17.54	31.58	22.81
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.75	6.25
Male Non-English Learner without Disabilities	>95%	RV	RV	36.59	29.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.17	22.5	25.83	27.5
Caucasian Students with Disabilities	>95%	RV	RV	19.05	9.52
Caucasian Students without Disabilities	>95%	17.17	24.24	27.27	31.31
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.53	22.69	26.05	27.73
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	19.05	9.52
Caucasian Non-English Learner without Disabilities	>95%	16.33	24.49	27.55	31.63



	2020-2021				
Caucasian Female	>95%	21.21	25.76	19.7	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.33	26.67	20	35
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20	26.15	20	33.85
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.95	27.12	20.34	35.59
Caucasian Male	>95%	27.78	18.52	33.33	20.37
Caucasian Male with Disabilities	>95%	RV	RV	20	6.67
Caucasian Male without Disabilities	>95%	RV	RV	38.46	25.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.78	18.52	33.33	20.37
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	25.64



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	8.46	16.15	34.62	40.77
Students with Disabilities	>95%	RV	RV	20	16
Students without Disabilities	RV	RV	RV	38.1	46.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	8.66	15.75	33.86	41.73
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	16
Non-English Learner Students without Disabilities	RV	RV	RV	37.25	48.04
Female	>95%	RV	RV	33.33	38.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	36.51	42.86
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	32.86	40
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	36.07	44.26
Male	>95%	RV	RV	36.21	43.1
Male Students with Disabilities	>95%	RV	RV	25	18.75
Male Students without Disabilities	>95%	RV	RV	40.48	52.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	35.09	43.86
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	25	18.75
Male Non-English Learner without Disabilities	>95%	RV	RV	39.02	53.66
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	35	42.5
Caucasian Students with Disabilities	>95%	RV	RV	23.81	19.05
Caucasian Students without Disabilities	RV	RV	RV	37.37	47.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	35.29	42.86
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.81	19.05
Caucasian Non-English Learner without Disabilities	RV	RV	RV	37.76	47.96



	2020-2021				
Caucasian Female	>95%	RV	RV	34.85	40.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	36.67	43.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	35.38	41.54
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.29	44.07
Caucasian Male	>95%	RV	RV	35.19	44.44
Caucasian Male with Disabilities	>95%	RV	RV	26.67	20
Caucasian Male without Disabilities	>95%	RV	RV	38.46	53.85
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35.19	44.44
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	53.85



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	24.62	20.77	20.77	33.85
Students with Disabilities	>95%	56	RV	RV	20
Students without Disabilities	>95%	17.14	23.81	21.9	37.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.62	20.47	21.26	34.65
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	56	RV	RV	20
Non-English Learner Students without Disabilities	>95%	15.69	23.53	22.55	38.24
Female	>95%	25	26.39	19.44	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.46	30.16	20.63	31.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.29	25.71	20	30
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.39	29.51	21.31	32.79
Male	>95%	24.14	RV	RV	39.66
Male Students with Disabilities	>95%	RV	RV	18.75	25
Male Students without Disabilities	>95%	RV	RV	23.81	45.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	22.81	40.35
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.75	25
Male Non-English Learner without Disabilities	>95%	RV	RV	24.39	46.34
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.33	20	20.83	35.83
Caucasian Students with Disabilities	>95%	52.38	RV	RV	23.81
Caucasian Students without Disabilities	>95%	17.17	23.23	21.21	38.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.69	20.17	21.01	36.13
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	52.38	RV	RV	23.81
Caucasian Non-English Learner without Disabilities	>95%	16.33	23.47	21.43	38.78



	2020-2021				
Caucasian Female	>95%	22.73	25.76	19.7	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.33	28.33	20	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.54	26.15	20	32.31
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.95	28.81	20.34	33.9
Caucasian Male	>95%	24.07	RV	RV	40.74
Caucasian Male with Disabilities	>95%	RV	RV	20	26.67
Caucasian Male without Disabilities	>95%	RV	RV	23.08	46.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	24.07	RV	RV	40.74
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	46.15



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	24	19.2	26.4	30.4
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	14.85	18.81	29.7	36.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.79	18.8	26.5	29.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	15.79	17.89	30.53	35.79
Female	>95%	RV	RV	27.78	37.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.17	41.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.45	37.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.26	41.3
Male	>95%	28.17	21.13	25.35	25.35
Male Students with Disabilities	>95%	RV	RV	11.11	5.56
Male Students without Disabilities	>95%	RV	RV	30.19	32.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.3	19.7	25.76	24.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Male Non-English Learner without Disabilities	>95%	RV	RV	32.65	30.61
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.18	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.73	18.18	27.27	31.82
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	12.5	17.05	31.82	38.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.36	18.69	27.1	30.84
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.94	17.65	31.76	37.65



	2020-2021				
Caucasian Female	>95%	RV	RV	28.57	36.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.55	40.91
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.66	36.17
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	40.48
Caucasian Male	>95%	27.87	18.03	26.23	27.87
Caucasian Male with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male without Disabilities	>95%	RV	RV	34.09	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.33	18.33	26.67	26.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.88	34.88



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	RV	37.6	32
Students with Disabilities	>95%	RV	50	RV	12.5
Students without Disabilities	RV	RV	RV	41.58	36.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	RV	38.46	32.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	54.55	RV	13.64
Non-English Learner Students without Disabilities	RV	RV	RV	43.16	36.84
Female	RV	RV	27.78	46.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	47.92	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	27.45	47.06	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	47.83	26.09
Male	RV	RV	RV	30.99	39.44
Male Students with Disabilities	>95%	RV	RV	16.67	16.67
Male Students without Disabilities	>95%	RV	RV	35.85	47.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	31.82	39.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	17.65
Male Non-English Learner without Disabilities	>95%	RV	RV	38.78	46.94
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	36.36	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	37.27	32.73
Caucasian Students with Disabilities	>95%	RV	54.55	RV	13.64
Caucasian Students without Disabilities	RV	RV	RV	42.05	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	37.38	32.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	54.55	RV	13.64
Caucasian Non-English Learner without Disabilities	RV	RV	RV	42.35	37.65



	2020-2021				
Caucasian Female	RV	RV	30.61	46.94	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	27.27	47.73	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	29.79	46.81	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	26.19	47.62	RV
Caucasian Male	RV	RV	RV	29.51	42.62
Caucasian Male with Disabilities	>95%	RV	RV	11.76	17.65
Caucasian Male without Disabilities	>95%	RV	RV	36.36	52.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30	41.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	17.65
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.21	51.16



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	18.4	18.4	33.6	29.6
Students with Disabilities	>95%	50	RV	RV	12.5
Students without Disabilities	>95%	10.89	16.83	38.61	33.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19.66	16.24	34.19	29.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.55	RV	RV	13.64
Non-English Learner Students without Disabilities	>95%	11.58	15.79	38.95	33.68
Female	>95%	RV	RV	35.19	29.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	35.29	29.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.96	32.61
Male	>95%	19.72	18.31	32.39	29.58
Male Students with Disabilities	>95%	RV	RV	11.11	16.67
Male Students without Disabilities	>95%	RV	RV	39.62	33.96
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	21.21	15.15	33.33	30.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	17.65
Male Non-English Learner without Disabilities	>95%	RV	RV	40.82	34.69
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	36.36	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.18	16.36	34.55	30.91
Caucasian Students with Disabilities	>95%	54.55	RV	RV	13.64
Caucasian Students without Disabilities	>95%	RV	RV	39.77	35.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.69	16.82	33.64	30.84
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	54.55	RV	RV	13.64
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.82	35.29



	2020-2021				
Caucasian Female	>95%	RV	RV	36.73	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.64	31.82
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.17	27.66
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	30.95
Caucasian Male	>95%	RV	RV	32.79	32.79
Caucasian Male with Disabilities	>95%	RV	RV	11.76	17.65
Caucasian Male without Disabilities	>95%	RV	RV	40.91	38.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.67	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	17.65
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.53	39.53



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	25.83	23.18	29.14	21.85
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	14.06	26.56	34.38	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.48	23.08	29.37	23.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	13.11	26.23	34.43	26.23
Female	>95%	20	24	28	28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.43	30.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.39	24.64	27.54	30.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.69	32.81
Male	>95%	31.58	22.37	30.26	15.79
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	RV	27.12	38.98	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.08	21.62	31.08	16.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	RV	25.86	39.66	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.18	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.74	23.74	30.22	22.3
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	11.11	27.35	35.9	25.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.36	24.09	29.93	22.63
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.21	27.59	35.34	25.86



	2020-2021				
Caucasian Female	>95%	17.39	24.64	28.99	28.99
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.75	31.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.42	25.37	28.36	29.85
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.65	32.26
Caucasian Male	>95%	30	22.86	31.43	15.71
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male without Disabilities	>95%	RV	27.78	40.74	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30	22.86	31.43	15.71
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.78	40.74	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	23.18	58.94	RV
Students with Disabilities	>95%	RV	RV	17.39	<5%
Students without Disabilities	RV	RV	16.41	66.41	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	20.98	60.14	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	19.05	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	67.21	15.57
Female	>95%	RV	22.67	60	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	18.84	65.22	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	18.84	62.32	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	15.63	67.19	RV
Male	>95%	RV	23.68	57.89	RV
Male Students with Disabilities	>95%	RV	RV	23.53	<5%
Male Students without Disabilities	>95%	RV	RV	67.8	16.95
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	22.97	58.11	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	67.24	17.24
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	45.45	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	20.86	60.43	RV
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	RV	RV	RV	68.38	16.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	20.44	60.58	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	19.05	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	68.1	16.38



	2020-2021				
Caucasian Female	>95%	RV	20.29	62.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	15.87	68.25	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	19.4	62.69	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	16.13	67.74	RV
Caucasian Male	>95%	RV	21.43	58.57	RV
Caucasian Male with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male without Disabilities	>95%	RV	RV	68.52	18.52
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	21.43	58.57	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	68.52	18.52



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	21.85	22.52	36.42	19.21
Students with Disabilities	>95%	RV	RV	8.7	<5%
Students without Disabilities	>95%	14.06	22.66	41.41	21.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.28	20.98	38.46	20.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.52	<5%
Non-English Learner Students without Disabilities	>95%	13.11	20.49	43.44	22.95
Female	>95%	22.67	21.33	38.67	17.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	15.94	23.19	42.03	18.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.29	18.84	42.03	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.31	20.31
Male	>95%	21.05	23.68	34.21	21.05
Male Students with Disabilities	>95%	RV	RV	11.76	5.88
Male Students without Disabilities	>95%	RV	RV	40.68	25.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.27	22.97	35.14	21.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	25.86
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.14	22.3	38.85	18.71
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	11.97	22.22	44.44	21.37
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.71	21.9	39.42	18.98
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.07	21.55	44.83	21.55



	2020-2021				
Caucasian Female	>95%	20.29	20.29	42.03	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	22.22	46.03	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.4	19.4	43.28	17.91
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	20.97	46.77	RV
Caucasian Male	>95%	20	24.29	35.71	20
Caucasian Male with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male without Disabilities	>95%	RV	RV	42.59	24.07
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20	24.29	35.71	20
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.59	24.07



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	22.82	13.42	30.87	32.89
Students with Disabilities	>95%	62.96	RV	RV	<5%
Students without Disabilities	>95%	13.93	11.48	35.25	39.34
English Learner	92.86	RV	RV	46.15	23.08
Non-English Learner	>95%	23.53	13.24	29.41	33.82
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	92.86	RV	RV	46.15	23.08
Non-English Learner Students with Disabilities	>95%	62.96	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	13.76	11.01	33.94	41.28
Female	>95%	RV	RV	40.54	33.78
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	RV	RV	46.03	39.68
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40.3	34.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	41.07
Male	>95%	30.67	16	21.33	32
Male Students with Disabilities	>95%	RV	RV	12.5	6.25
Male Students without Disabilities	>95%	RV	RV	23.73	38.98
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.88	15.94	18.84	33.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Male Non-English Learner without Disabilities	>95%	22.64	RV	RV	41.51
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.33	RV	RV	35.71	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	38.46	23.08
Hispanic English Learner	90.91	RV	RV	40	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	90.91	RV	RV	40	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.83	13.39	30.71	33.07
Caucasian Students with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Students without Disabilities	>95%	13.59	11.65	34.95	39.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.02	13.49	30.16	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.73	11.76	34.31	40.2



	2020-2021				
Caucasian Female	>95%	RV	RV	40.63	34.38
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	46.3	40.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40.63	34.38
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.3	40.74
Caucasian Male	>95%	30.16	17.46	20.63	31.75
Caucasian Male with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male without Disabilities	>95%	RV	RV	22.45	38.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.65	17.74	19.35	32.26
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	22.92	RV	RV	39.58



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	6.71	25.5	44.97	22.82
Students with Disabilities	>95%	RV	48.15	RV	7.41
Students without Disabilities	RV	RV	RV	50.82	26.23
English Learner	92.86	RV	RV	53.85	30.77
Non-English Learner	>95%	7.35	26.47	44.12	22.06
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	92.86	RV	RV	53.85	30.77
Non-English Learner Students with Disabilities	>95%	RV	48.15	RV	7.41
Non-English Learner Students without Disabilities	RV	RV	RV	50.46	25.69
Female	>95%	RV	27.03	45.95	RV
Female Students with Disabilities	>95%	RV	RV	18.18	<5%
Female Students without Disabilities	RV	RV	RV	50.79	25.4
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	28.36	43.28	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	48.21	26.79
Male	>95%	RV	RV	44	24
Male Students with Disabilities	>95%	RV	RV	18.75	12.5
Male Students without Disabilities	RV	RV	RV	50.85	27.12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	24.64	44.93	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.75	12.5
Male Non-English Learner without Disabilities	RV	RV	RV	52.83	24.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.33	RV	RV	50	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	53.85	23.08
Hispanic English Learner	90.91	RV	RV	60	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	90.91	RV	RV	60	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	25.98	45.67	RV
Caucasian Students with Disabilities	>95%	RV	45.83	RV	8.33
Caucasian Students without Disabilities	RV	RV	RV	51.46	25.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	26.19	46.03	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	45.83	RV	8.33
Caucasian Non-English Learner without Disabilities	RV	RV	RV	51.96	24.51



	2020-2021				
Caucasian Female	>95%	RV	28.13	43.75	RV
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	RV	RV	RV	48.15	25.93
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	28.13	43.75	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	48.15	25.93
Caucasian Male	>95%	RV	23.81	47.62	RV
Caucasian Male with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male without Disabilities	RV	RV	RV	55.1	24.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	24.19	48.39	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	56.25	22.92



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	22.3	19.59	32.43	25.68
Students with Disabilities	>95%	55.56	RV	RV	<5%
Students without Disabilities	>95%	14.88	18.18	36.36	30.58
English Learner	92.86	RV	RV	38.46	23.08
Non-English Learner	>95%	22.22	20	31.85	25.93
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	92.86	RV	RV	38.46	23.08
Non-English Learner Students with Disabilities	>95%	55.56	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	13.89	18.52	36.11	31.48
Female	>95%	22.97	22.97	32.43	21.62
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	38.1	25.4
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.88	22.39	31.34	22.39
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	26.79
Male	>95%	21.62	16.22	32.43	29.73
Male Students with Disabilities	>95%	RV	RV	25	6.25
Male Students without Disabilities	>95%	RV	RV	34.48	36.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.59	17.65	32.35	29.41
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	25	6.25
Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	36.54
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.33	RV	RV	21.43	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	23.08	23.08
Hispanic English Learner	90.91	RV	RV	30	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	90.91	RV	RV	30	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.63	20.63	34.13	24.6
Caucasian Students with Disabilities	>95%	50	RV	RV	<5%
Caucasian Students without Disabilities	>95%	13.73	18.63	38.24	29.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.8	20.8	33.6	24.8
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.86	18.81	37.62	29.7



		2020-2021			
Caucasian Female	>95%	23.44	21.88	32.81	21.88
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	38.89	25.93
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.44	21.88	32.81	21.88
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	25.93
Caucasian Male	>95%	17.74	19.35	35.48	27.42
Caucasian Male with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male without Disabilities	>95%	RV	RV	37.5	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.03	19.67	34.43	27.87
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.17	34.04



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	30.06	20.25	22.09	27.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.18	21.97	26.52	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.49	20.51	21.79	28.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	18.6	22.48	25.58	33.33
Female	>95%	20	21.18	29.41	29.41
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	35.71	35.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.24	21.43	28.57	29.76
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	36.23
Male	>95%	41.03	19.23	14.1	25.64
Male Students with Disabilities	94.12	RV	RV	6.25	6.25
Male Students without Disabilities	>95%	30.65	22.58	16.13	30.65
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.28	19.44	13.89	26.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	31.67	RV	RV	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	33.33	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	41.67	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.03	18.62	21.38	28.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.49	20.34	25.42	34.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.77	18.88	21.68	28.67
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.66	20.51	25.64	34.19



	2020-2021				
Caucasian Female	>95%	19.48	19.48	29.87	31.17
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	36.51	38.1
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	19.48	19.48	29.87	31.17
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.51	38.1
Caucasian Male	>95%	44.12	RV	RV	26.47
Caucasian Male with Disabilities	92.86	RV	RV	7.69	7.69
Caucasian Male without Disabilities	>95%	34.55	RV	RV	30.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.94	RV	RV	25.76
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	35.19	RV	RV	29.63



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	15.95	33.13	19.02	31.9
Students with Disabilities	>95%	58.06	32.26	RV	RV
Students without Disabilities	>95%	RV	33.33	RV	38.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.38	33.33	18.59	32.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	59.26	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	RV	33.33	RV	38.76
Female	>95%	11.76	32.94	20	35.29
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	RV	30	RV	42.86
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	11.9	32.14	20.24	35.71
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	28.99	RV	43.48
Male	>95%	20.51	33.33	17.95	28.21
Male Students with Disabilities	94.12	RV	RV	12.5	6.25
Male Students without Disabilities	>95%	RV	37.1	RV	33.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.44	34.72	16.67	29.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	38.33	RV	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	13.33	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	41.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	50
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.86	32.41	20	31.72
Caucasian Students with Disabilities	>95%	55.56	RV	RV	<5%
Caucasian Students without Disabilities	>95%	RV	32.2	RV	38.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.08	32.87	19.58	31.47
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	57.69	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	32.48	RV	37.61



	2020-2021				
Caucasian Female	>95%	RV	32.47	RV	35.06
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	RV	28.57	RV	42.86
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	32.47	RV	35.06
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	28.57	RV	42.86
Caucasian Male	>95%	20.59	32.35	19.12	27.94
Caucasian Male with Disabilities	92.86	RV	RV	15.38	7.69
Caucasian Male without Disabilities	>95%	RV	36.36	RV	32.73
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.21	33.33	18.18	27.27
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	31.48



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	26.38	21.47	20.25	31.9
Students with Disabilities	>95%	67.74	RV	RV	6.45
Students without Disabilities	>95%	16.67	21.97	23.48	37.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25	21.15	21.15	32.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66.67	RV	RV	7.41
Non-English Learner Students without Disabilities	>95%	16.28	21.71	24.03	37.98
Female	>95%	21.18	17.65	29.41	31.76
Female Students with Disabilities	>95%	RV	RV	13.33	<5%
Female Students without Disabilities	>95%	RV	RV	32.86	38.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.24	17.86	29.76	32.14
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	39.13
Male	>95%	32.05	RV	RV	32.05
Male Students with Disabilities	94.12	RV	RV	<5%	12.5
Male Students without Disabilities	>95%	RV	29.03	RV	37.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.56	RV	RV	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	16.67
Male Non-English Learner without Disabilities	>95%	RV	28.33	RV	36.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	26.67	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.21	20.69	20	33.1
Caucasian Students with Disabilities	>95%	66.67	RV	RV	7.41
Caucasian Students without Disabilities	>95%	16.95	21.19	22.88	38.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.87	20.98	20.28	32.87
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.38	RV	RV	7.69
Caucasian Non-English Learner without Disabilities	>95%	17.09	21.37	23.08	38.46



	2020-2021				
Caucasian Female	>95%	19.48	18.18	28.57	33.77
Caucasian Female with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	RV	RV	31.75	41.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	19.48	18.18	28.57	33.77
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.75	41.27
Caucasian Male	>95%	33.82	RV	RV	32.35
Caucasian Male with Disabilities	92.86	RV	RV	<5%	15.38
Caucasian Male without Disabilities	>95%	RV	27.27	RV	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	31.82
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.78	RV	35.19



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	20.47	23.62	30.71	25.2
Students with Disabilities	94.12	RV	RV	12.5	6.25
Students without Disabilities	>95%	13.51	25.23	33.33	27.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.83	22.5	30.83	25.83
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	12.5	6.25
Non-English Learner Students without Disabilities	>95%	13.46	24.04	33.65	28.85
Female	>95%	RV	RV	42.62	29.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	45.45	32.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.11	29.82
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.1	33.33
Male	>95%	31.82	27.27	19.7	21.21
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	23.21	32.14	21.43	23.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.75	25.4	20.63	22.22
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	22.64	30.19	22.64	24.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	91.67	RV	RV	9.09	36.36
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	91.67	RV	RV	9.09	36.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.1	22.94	32.11	23.85
Caucasian Students with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Students without Disabilities	>95%	13.83	24.47	35.11	26.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.3	22.22	32.41	24.07
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner without Disabilities	>95%	13.98	23.66	35.48	26.88



	2020-2021				
Caucasian Female	>95%	RV	RV	44.23	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.83	30.43
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	44.23	26.92
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.83	30.43
Caucasian Male	>95%	31.58	26.32	21.05	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	22.92	31.25	22.92	22.92
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.14	25	21.43	21.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.4	29.79	23.4	23.4



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	25.2	30.71	25.98	18.11
Students with Disabilities	94.12	RV	RV	<5%	6.25
Students without Disabilities	>95%	17.12	33.33	29.73	19.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.5	31.67	27.5	18.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	13.46	34.62	31.73	20.19
Female	>95%	19.67	29.51	32.79	18.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30.91	36.36	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.54	29.82	35.09	17.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.37	39.22	RV
Male	>95%	30.3	31.82	19.7	18.18
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	21.43	35.71	23.21	19.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.98	33.33	20.63	19.05
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	RV	37.74	24.53	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	91.67	RV	RV	36.36	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	91.67	RV	RV	36.36	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.02	33.94	25.69	18.35
Caucasian Students with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Students without Disabilities	>95%	12.77	37.23	29.79	20.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.3	34.26	25.93	18.52
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Non-English Learner without Disabilities	>95%	11.83	37.63	30.11	20.43



	2020-2021				
Caucasian Female	>95%	RV	32.69	32.69	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.78	36.96	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	32.69	32.69	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.78	36.96	RV
Caucasian Male	>95%	26.32	35.09	19.3	19.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.58	22.92	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25	35.71	19.64	19.64
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40.43	23.4	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	28.35	24.41	22.83	24.41
Students with Disabilities	94.12	RV	RV	<5%	6.25
Students without Disabilities	>95%	22.52	24.32	26.13	27.03
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.5	24.17	23.33	25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	21.15	24.04	26.92	27.88
Female	>95%	22.95	27.87	26.23	22.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.18	27.27	29.09	25.45
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.05	29.82	26.32	22.81
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.41	29.41	RV
Male	>95%	33.33	21.21	19.7	25.76
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	26.79	21.43	23.21	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	19.05	20.63	26.98
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	26.42	18.87	24.53	30.19
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	91.67	RV	RV	9.09	36.36
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	91.67	RV	RV	9.09	36.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.52	25.69	22.02	24.77
Caucasian Students with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Students without Disabilities	>95%	21.28	25.53	25.53	27.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.78	25	22.22	25
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Non-English Learner without Disabilities	>95%	21.51	24.73	25.81	27.96



	2020-2021				
Caucasian Female	>95%	21.15	32.69	25	21.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.61	28.26	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	21.15	32.69	25	21.15
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.61	28.26	RV
Caucasian Male	>95%	33.33	19.3	19.3	28.07
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.08	RV	RV	31.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.93	17.86	19.64	28.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	RV	RV	31.91



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	31.51	15.75	23.97	28.77
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.85	18.85	27.87	34.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.56	15.97	24.31	29.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	18.85	18.85	27.87	34.43
Female	>95%	RV	RV	31.34	35.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	40
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	31.82	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	40
Male	>95%	41.77	17.72	17.72	22.78
Male Students with Disabilities	94.44	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	25.81	22.58	22.58	29.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.03	17.95	17.95	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	25.81	22.58	22.58	29.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.77	16.03	23.66	30.53
Caucasian Students with Disabilities	95	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	18.75	18.75	26.79	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.77	16.03	23.66	30.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.75	18.75	26.79	35.71



	2020-2021				
Caucasian Female	>95%	RV	RV	29.31	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.19	45.28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.31	41.38
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.19	45.28
Caucasian Male	>95%	39.73	19.18	19.18	21.92
Caucasian Male with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	25.42	23.73	23.73	27.12
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.73	19.18	19.18	21.92
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25.42	23.73	23.73	27.12



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	34.93	29.45	21.23	14.38
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.41	31.97	25.41	17.21
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.72	29.17	21.53	14.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25.41	31.97	25.41	17.21
Female	>95%	28.36	37.31	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	26.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.27	37.88	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	26.67	RV
Male	>95%	40.51	22.78	18.99	17.72
Male Students with Disabilities	94.44	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.03	24.19	24.19	22.58
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.03	21.79	19.23	17.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.03	24.19	24.19	22.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.06	30.53	22.14	15.27
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.21	33.04	25.89	17.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.06	30.53	22.14	15.27
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.21	33.04	25.89	17.86



	2020-2021				
Caucasian Female	>95%	RV	41.38	24.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.4	26.42	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	41.38	24.14	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.4	26.42	RV
Caucasian Male	>95%	39.73	21.92	20.55	17.81
Caucasian Male with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.81	23.73	25.42	22.03
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.73	21.92	20.55	17.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.81	23.73	25.42	22.03



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	26.9	26.9	26.9	19.31
Students with Disabilities	>95%	62.5	RV	RV	<5%
Students without Disabilities	>95%	19.83	26.45	30.58	23.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.57	26.57	27.27	19.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	19.83	26.45	30.58	23.14
Female	>95%	RV	33.33	31.82	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.2	33.9	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.31	32.31	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.2	33.9	RV
Male	>95%	31.65	21.52	22.78	24.05
Male Students with Disabilities	94.44	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	20.97	20.97	27.42	30.65
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.77	21.79	23.08	24.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	20.97	20.97	27.42	30.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.62	27.69	27.69	20
Caucasian Students with Disabilities	95	RV	RV	10.53	<5%
Caucasian Students without Disabilities	>95%	18.92	27.03	30.63	23.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.62	27.69	27.69	20
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	95	RV	RV	10.53	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.92	27.03	30.63	23.42



	2020-2021				
Caucasian Female	>95%	RV	33.33	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.69	34.62	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	33.33	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.69	34.62	RV
Caucasian Male	>95%	28.77	23.29	23.29	24.66
Caucasian Male with Disabilities	93.33	RV	RV	7.14	<5%
Caucasian Male without Disabilities	>95%	20.34	22.03	27.12	30.51
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.77	23.29	23.29	24.66
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	20.34	22.03	27.12	30.51



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	32.33	20.3	25.56	21.8
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	24.14	21.55	29.31	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.25	21.09	25	22.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.89	22.12	28.32	25.66
Female	>95%	27.78	20.37	27.78	24.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.91	27.66
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	21.15	28.85	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.61	28.26
Male	>95%	35.44	20.25	24.05	20.25
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	27.54	21.74	27.54	23.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.53	21.05	22.37	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.36	22.39	25.37	23.88
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	41.67	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.83	22.5	24.17	22.5
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.58	23.58	27.36	25.47
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.83	22.5	24.17	22.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.58	23.58	27.36	25.47



	2020-2021				
Caucasian Female	>95%	24	22	30	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24	22	30	24
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Male	>95%	35.71	22.86	20	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.87	24.59	22.95	24.59
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.71	22.86	20	21.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.87	24.59	22.95	24.59



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	43.61	28.57	RV	RV
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	39.66	29.31	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.97	28.91	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	39.82	29.2	RV	RV
Female	RV	42.59	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	38.3	34.04	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	40.38	34.62	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	36.96	34.78	RV	RV
Male	>95%	44.3	25.32	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	40.58	RV	26.09	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.74	25	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.79	RV	25.37	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	25	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.33	29.17	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	40.57	29.25	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.33	29.17	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.57	29.25	RV	RV



	2020-2021				
Caucasian Female	RV	40	36	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	37.78	35.56	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	40	36	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	37.78	35.56	RV	RV
Caucasian Male	>95%	45.71	24.29	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.62	RV	24.59	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.71	24.29	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.62	RV	24.59	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	28.57	30.08	24.81	16.54
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	24.14	31.03	26.72	18.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.13	30.47	24.22	17.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	23.89	31.86	25.66	18.58
Female	>95%	29.63	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.91	27.66	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.85	32.69	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.61	28.26	RV
Male	>95%	27.85	27.85	25.32	18.99
Male Students with Disabilities	>95%	RV	RV	20	10
Male Students without Disabilities	>95%	23.19	30.43	26.09	20.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.63	28.95	23.68	19.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.88	31.34	23.88	20.9
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	41.67	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.17	30	23.33	17.5
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	25.47	31.13	24.53	18.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.17	30	23.33	17.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	25.47	31.13	24.53	18.87



	2020-2021				
Caucasian Female	>95%	28	34	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.33	28.89	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28	34	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.33	28.89	RV
Caucasian Male	>95%	30	27.14	21.43	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.23	29.51	21.31	22.95
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30	27.14	21.43	21.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.23	29.51	21.31	22.95



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	26.87	19.48	26.6	27.05
Students with Disabilities	RV	76.47	12.3	RV	RV
Students without Disabilities	>97%	16.97	20.92	30.42	31.7
English Learner	>95%	33.96	RV	32.08	RV
Non-English Learner	>99%	26.52	19.51	26.33	27.64
English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
English Learner Students without Disabilities	>95%	RV	RV	39.02	19.51
Non-English Learner Students with Disabilities	RV	76	12.57	RV	RV
Non-English Learner Students without Disabilities	>97%	16.85	20.87	30.02	32.25
Female	>97%	19.19	18.82	30.81	31.18
Female Students with Disabilities	>95%	74.63	16.42	RV	RV
Female Students without Disabilities	>97%	11.37	19.16	34.11	35.37
Female English Learner	>95%	RV	RV	38.46	15.38
Female Non-English Learner	>97%	18.41	19.19	30.43	31.98
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Female Non-English Learner with Disabilities	>95%	73.02	17.46	RV	RV
Female Non-English Learner without Disabilities	>97%	10.82	19.43	33.55	36.2
Male	>97%	34.02	20.1	22.68	23.2
Male Students with Disabilities	>95%	77.5	10	RV	RV
Male Students without Disabilities	>97%	22.73	22.73	26.62	27.92
Male English Learner	>95%	RV	RV	25.93	14.81
Male Non-English Learner	>97%	34.05	19.82	22.52	23.6
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.58	21.05
Male Non-English Learner with Disabilities	>95%	77.68	9.82	RV	RV
Male Non-English Learner without Disabilities	>97%	23.02	22.35	26.41	28.22
African-American	>95%	RV	RV	18.75	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.75	12.5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	33.33	21.11	24.44	21.11
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	22.37	23.68	28.95	25
Hispanic English Learner	>95%	38.46	RV	28.21	RV
Hispanic Non-English Learner	>95%	29.41	19.61	21.57	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	36.67	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	21.74	21.74	23.91	32.61
Hispanic Female	>95%	31.71	RV	24.39	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	25.71
Hispanic Female English Learner	94.74	RV	RV	33.33	11.11
Hispanic Female Non-English Learner	>95%	RV	RV	17.39	30.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.75	RV	RV	40	13.33
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	35
Hispanic Male	>95%	34.69	20.41	24.49	20.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.27	24.39
Hispanic Male English Learner	>95%	RV	RV	23.81	9.52
Hispanic Male Non-English Learner	>95%	RV	RV	25	28.57
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	30.77
Caucasian	>99%	25.97	19.68	26.77	27.57
Caucasian Students with Disabilities	RV	75	12.8	RV	RV
Caucasian Students without Disabilities	>97%	16.37	21.03	30.47	32.14
Caucasian English Learner	>95%	RV	RV	30	30
Caucasian Non-English Learner	>97%	25.93	19.78	26.74	27.55
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	74.69	12.96	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.41	21.11	30.4	32.09



	2020-2021				
Caucasian Female	>97%	17.73	18.97	31.13	32.16
Caucasian Female with Disabilities	>95%	71.93	17.54	RV	RV
Caucasian Female without Disabilities	>97%	10.51	19.16	34.11	36.21
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	17.5	19.17	31.04	32.29
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	71.43	17.86	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	10.38	19.34	33.96	36.32
Caucasian Male	>97%	33.72	20.35	22.67	23.26
Caucasian Male with Disabilities	>95%	76.64	10.28	RV	RV
Caucasian Male without Disabilities	>97%	22.49	22.98	26.65	27.87
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	33.86	20.35	22.7	23.09
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	76.42	10.38	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	22.72	22.96	26.67	27.65



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	17.88	26.78	33.19	22.15
Students with Disabilities	>95%	46.52	35.83	11.76	5.88
Students without Disabilities	>97%	12.17	24.97	37.46	25.4
English Learner	>95%	RV	30.19	32.08	RV
Non-English Learner	>99%	17.65	26.61	33.24	22.5
English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
English Learner Students without Disabilities	>95%	RV	29.27	36.59	RV
Non-English Learner Students with Disabilities	>95%	46.29	36	11.43	6.29
Non-English Learner Students without Disabilities	>97%	12.05	24.78	37.5	25.67
Female	>97%	14.76	28.6	35.42	21.22
Female Students with Disabilities	>95%	49.25	41.79	RV	RV
Female Students without Disabilities	>97%	9.89	26.74	39.37	24
Female English Learner	>95%	RV	RV	34.62	7.69
Female Non-English Learner	>97%	14.34	28.29	35.47	21.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	40.91	9.09
Female Non-English Learner with Disabilities	>95%	47.62	42.86	RV	RV
Female Non-English Learner without Disabilities	>97%	9.71	26.27	39.29	24.72
Male	>97%	20.79	25.09	31.1	23.02
Male Students with Disabilities	>95%	45	32.5	14.17	8.33
Male Students without Disabilities	>97%	14.5	23.16	35.5	26.84
Male English Learner	>95%	RV	RV	29.63	22.22
Male Non-English Learner	>97%	20.72	25.05	31.17	23.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.58	31.58
Male Non-English Learner with Disabilities	>95%	45.54	32.14	13.39	8.93
Male Non-English Learner without Disabilities	>97%	14.45	23.25	35.67	26.64
African-American	>95%	RV	RV	12.5	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	23.33	27.78	31.11	17.78
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	14.47	27.63	36.84	21.05
Hispanic English Learner	>95%	RV	30.77	30.77	RV
Hispanic Non-English Learner	>95%	19.61	25.49	31.37	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	40	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.78	26.09
Hispanic Female	>95%	26.83	RV	34.15	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	20
Hispanic Female English Learner	94.74	RV	RV	33.33	5.56
Hispanic Female Non-English Learner	>95%	RV	RV	34.78	26.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.75	RV	RV	40	6.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Male	>95%	RV	32.65	28.57	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	31.71	34.15	RV
Hispanic Male English Learner	>95%	RV	RV	28.57	14.29
Hispanic Male Non-English Learner	>95%	RV	RV	28.57	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian	>99%	16.88	26.77	33.77	22.58
Caucasian Students with Disabilities	>95%	43.9	36.59	12.8	6.71
Caucasian Students without Disabilities	>97%	11.59	24.85	37.87	25.69
Caucasian English Learner	>95%	RV	RV	30	30
Caucasian Non-English Learner	>97%	16.95	26.74	33.8	22.5
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	44.44	36.42	12.35	6.79
Caucasian Non-English Learner without Disabilities	>97%	11.58	24.85	38	25.57



		2020-2021			
Caucasian Female	>97%	12.99	29.48	36.08	21.44
Caucasian Female with Disabilities	>95%	43.86	45.61	RV	RV
Caucasian Female without Disabilities	>97%	8.88	27.34	39.72	24.07
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	13.13	29.17	36.04	21.67
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	44.64	44.64	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	8.96	27.12	39.62	24.29
Caucasian Male	>97%	20.54	24.22	31.59	23.64
Caucasian Male with Disabilities	>95%	43.93	31.78	14.95	9.35
Caucasian Male without Disabilities	>97%	14.43	22.25	35.94	27.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	20.55	24.46	31.7	23.29
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	44.34	32.08	14.15	9.43
Caucasian Male Non-English Learner without Disabilities	>97%	14.32	22.47	36.3	26.91



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	24.69	22.99	27.27	25.04
Students with Disabilities	>95%	60.43	21.93	10.16	7.49
Students without Disabilities	>97%	17.54	23.21	30.7	28.56
English Learner	>95%	35.85	32.08	RV	RV
Non-English Learner	>99%	24.13	22.54	27.69	25.63
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	29.27	29.27	RV	RV
Non-English Learner Students with Disabilities	>95%	60.57	20.57	10.86	8
Non-English Learner Students without Disabilities	>97%	17	22.93	30.98	29.08
Female	>97%	22.74	24.77	29.76	22.74
Female Students with Disabilities	>95%	64.18	26.87	RV	RV
Female Students without Disabilities	>97%	16.88	24.47	32.91	25.74
Female English Learner	>95%	RV	RV	19.23	11.54
Female Non-English Learner	>97%	22.14	24.27	30.29	23.3
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Female Non-English Learner with Disabilities	>95%	66.67	23.81	RV	RV
Female Non-English Learner without Disabilities	>97%	15.93	24.34	33.41	26.33
Male	>97%	26.51	21.34	24.96	27.19
Male Students with Disabilities	>95%	58.33	19.17	11.67	10.83
Male Students without Disabilities	>97%	18.22	21.91	28.42	31.45
Male English Learner	>95%	37.04	RV	RV	14.81
Male Non-English Learner	>97%	25.99	20.94	25.27	27.8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	26.32	21.05
Male Non-English Learner with Disabilities	>95%	57.14	18.75	12.5	11.61
Male Non-English Learner without Disabilities	>97%	18.1	21.49	28.51	31.9
African-American	>95%	RV	RV	<5%	18.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	18.75
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.11	26.67	23.33	18.89
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	23.68	26.32	27.63	22.37
Hispanic English Learner	>95%	41.03	35.9	RV	RV
Hispanic Non-English Learner	>95%	23.53	19.61	31.37	25.49
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	36.67	33.33	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.78	28.26
Hispanic Female	>95%	29.27	31.71	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	28.57	RV	20
Hispanic Female English Learner	94.74	RV	RV	11.11	5.56
Hispanic Female Non-English Learner	>95%	RV	RV	30.43	26.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.75	RV	RV	13.33	6.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35	30
Hispanic Male	>95%	32.65	22.45	24.49	20.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.27	24.39
Hispanic Male English Learner	>95%	RV	RV	14.29	14.29
Hispanic Male Non-English Learner	>95%	RV	RV	32.14	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	26.92
Caucasian	>99%	23.72	22.92	27.73	25.63
Caucasian Students with Disabilities	>95%	58.54	21.34	11.59	8.54
Caucasian Students without Disabilities	>97%	16.89	23.23	30.9	28.98
Caucasian English Learner	>95%	RV	RV	30	20
Caucasian Non-English Learner	>97%	23.66	22.95	27.7	25.68
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.02	21.6	11.73	8.64
Caucasian Non-English Learner without Disabilities	>97%	16.93	23.22	30.83	29.02



	2020-2021				
Caucasian Female	>97%	21.28	25	30.58	23.14
Caucasian Female with Disabilities	>95%	63.16	26.32	RV	RV
Caucasian Female without Disabilities	>97%	15.69	24.82	33.49	26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	21.09	25.05	30.69	23.17
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	62.5	26.79	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	15.6	24.82	33.57	26
Caucasian Male	>97%	26.02	20.97	25.05	27.96
Caucasian Male with Disabilities	>95%	56.07	18.69	13.08	12.15
Caucasian Male without Disabilities	>97%	18.14	21.57	28.19	32.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	26.08	20.98	24.9	28.04
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	55.66	18.87	13.21	12.26
Caucasian Male Non-English Learner without Disabilities	>97%	18.32	21.53	27.97	32.18



Pottsville School District - 5804000

MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10



2020-2021

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	---
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%



2020-2021

Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Pottsville School District - 5804000

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	>95%
Students with Disabilities	93.33%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	93.33%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	92.31%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	92.31%
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students with Disabilities	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female with Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner with Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---



2020-2021

Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	93.33%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	93.33%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	92.31%
Caucasian Male without Disabilities	>95%



2020-2021

Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	92.31%
Caucasian Male Non-English Learner without Disabilities	>95%



Pottsville School District - 5804000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---



	2020-2021					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 3						
All	93.71	87.35	90.53	N<10	N<10	---
Students with Disabilities	85.93	79.24	82.58	N<10	N<10	---
Students without Disabilities	95.17	88.88	92.02	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	93.84	87.44	90.64	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	85.93	79.24	82.58	N<10	N<10	---
Non-English Learner Students without Disabilities	95.35	89.01	92.18	N<10	N<10	---
Female	93.64	88.1	90.87	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	94.72	89.1	91.91	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	93.97	88.16	91.06	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	95.12	89.19	92.15	N<10	N<10	---
Male	93.8	86.38	90.09	N<10	N<10	---
Male Students with Disabilities	86.22	78.28	82.25	N<10	N<10	---
Male Students without Disabilities	95.83	88.56	92.19	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	93.66	86.49	90.07	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	86.22	78.28	82.25	N<10	N<10	---
Male Non-English Learner without Disabilities	95.7	88.75	92.23	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	93.97	86.89	90.43	N<10	N<10	---
Caucasian Students with Disabilities	86.97	78.58	82.78	N<10	N<10	---
Caucasian Students without Disabilities	95.07	88.2	91.64	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	94.18	86.91	90.55	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	86.97	78.58	82.78	N<10	N<10	---



	2020-2021					
Caucasian Non-English Learner without Disabilities	95.33	88.24	91.78	N<10	N<10	---
Caucasian Female	93.9	87.72	90.81	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	94.46	88.53	91.5	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	94.27	87.78	91.03	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	94.88	88.61	91.75	N<10	N<10	---
Caucasian Male	94.06	85.81	89.93	N<10	N<10	---
Caucasian Male with Disabilities	86.72	78.65	82.69	N<10	N<10	---
Caucasian Male without Disabilities	95.99	87.69	91.84	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	94.06	85.81	89.93	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	86.72	78.65	82.69	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	95.99	87.69	91.84	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	93.9	83.89	89.19	N<10	N<10	---
Students with Disabilities	85.34	78.54	82.91	N<10	N<10	---
Students without Disabilities	96.04	85.14	90.76	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	94.33	83.91	89.42	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	85.17	78.27	82.81	N<10	N<10	---
Non-English Learner Students without Disabilities	96.47	85.12	90.97	N<10	N<10	---
Female	92.71	85.36	89.31	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	93.29	86.57	90.23	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	93.07	85.77	89.69	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	93.29	86.57	90.23	N<10	N<10	---
Male	94.78	82.77	89.1	N<10	N<10	---
Male Students with Disabilities	84.21	79.18	82.98	N<10	N<10	---
Male Students without Disabilities	98.45	83.9	91.22	N<10	N<10	---



	2020-2021					
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	95.3	82.45	89.22	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	83.32	77.98	82.09	N<10	N<10	---
Male Non-English Learner without Disabilities	99.38	83.81	91.64	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	93.35	82.54	87.94	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	93.89	83.94	89.25	N<10	N<10	---
Caucasian Students with Disabilities	85.17	78.27	82.81	N<10	N<10	---
Caucasian Students without Disabilities	96.18	85.32	90.94	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	93.89	83.94	89.25	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.17	78.27	82.81	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	96.18	85.32	90.94	N<10	N<10	---
Caucasian Female	92.37	85.76	89.36	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	92.52	86.62	89.89	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.37	85.76	89.36	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	92.52	86.62	89.89	N<10	N<10	---
Caucasian Male	95.11	82.43	89.16	N<10	N<10	---
Caucasian Male with Disabilities	83.32	77.98	82.09	N<10	N<10	---
Caucasian Male without Disabilities	99.83	84.02	91.98	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	95.11	82.43	89.16	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	83.32	77.98	82.09	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	99.83	84.02	91.98	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	89.97	80.11	85.04	82.34	N<10	---
Students with Disabilities	86.07	72.53	79.3	81.36	N<10	---
Students without Disabilities	90.64	81.42	86.03	82.5	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	89.74	80.17	84.95	82.35	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	84.23	72.2	78.22	82.08	N<10	---
Non-English Learner Students without Disabilities	90.62	81.43	86.02	82.4	N<10	---
Female	91.63	82.51	87.07	82.32	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.55	83.15	87.35	82.69	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	91.57	82.71	87.14	82.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.54	83.22	87.38	82.5	N<10	---
Male	88.28	77.68	82.98	82.36	N<10	---
Male Students with Disabilities	83.49	71.34	77.42	82.72	N<10	---
Male Students without Disabilities	89.56	79.38	84.47	82.27	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	87.94	77.66	82.8	82.48	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	81.49	70.78	76.13	83.35	N<10	---
Male Non-English Learner without Disabilities	89.56	79.38	84.47	82.27	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	90.06	80.1	85.08	82.03	N<10	---
Caucasian Students with Disabilities	84.79	72.19	78.49	81.72	N<10	---
Caucasian Students without Disabilities	91	81.5	86.25	82.09	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	90.02	80.16	85.09	82.09	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.23	72.2	78.22	82.08	N<10	---
Caucasian Non-English Learner without Disabilities	91	81.5	86.25	82.09	N<10	---
Caucasian Female	91.87	82.39	87.13	82.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	91.8	83.07	87.44	82.41	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	91.81	82.55	87.18	82.14	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	91.8	83.07	87.44	82.41	N<10	---
Caucasian Male	88.23	77.78	83.01	82.03	N<10	---
Caucasian Male with Disabilities	81.49	70.78	76.13	83.35	N<10	---
Caucasian Male without Disabilities	90.05	79.66	84.86	81.7	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	88.23	77.78	83.01	82.03	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.49	70.78	76.13	83.35	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.05	79.66	84.86	81.7	N<10	---
Grade 6						
All	83.99	82.59	83.29	81.74	N<10	---
Students with Disabilities	79.62	77.17	78.4	79.13	N<10	---
Students without Disabilities	84.97	83.8	84.38	82.33	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	84	82.6	83.3	81.71	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	79.62	77.17	78.4	79.13	N<10	---
Non-English Learner Students without Disabilities	84.98	83.83	84.41	82.3	N<10	---
Female	86.17	84.5	85.34	81.28	N<10	---
Female Students with Disabilities	84.47	78.19	81.33	79.42	N<10	---
Female Students without Disabilities	86.48	85.64	86.06	81.63	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	86.21	84.56	85.39	81.23	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	84.47	78.19	81.33	79.42	N<10	---
Female Non-English Learner without Disabilities	86.53	85.73	86.13	81.56	N<10	---
Male	81.75	80.62	81.18	82.2	N<10	---
Male Students with Disabilities	76.07	76.42	76.25	78.92	N<10	---
Male Students without Disabilities	83.29	81.76	82.53	83.09	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.75	80.62	81.18	82.2	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	76.07	76.42	76.25	78.92	N<10	---
Male Non-English Learner without Disabilities	83.29	81.76	82.53	83.09	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.49	83.45	82.97	77.76	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.41	83.09	83.25	78.14	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	82.44	83.71	83.08	77.14	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.44	83.34	83.39	77.49	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.38	82.24	83.31	81.75	N<10	---
Caucasian Students with Disabilities	80.39	75.75	78.07	79.2	N<10	---
Caucasian Students without Disabilities	85.31	83.76	84.54	82.35	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.38	82.24	83.31	81.75	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Non-English Learner with Disabilities	80.39	75.75	78.07	79.2	N<10	---
Caucasian Non-English Learner without Disabilities	85.31	83.76	84.54	82.35	N<10	---
Caucasian Female	86.16	84.42	85.29	80.31	N<10	---
Caucasian Female with Disabilities	84.93	76.37	80.65	77.41	N<10	---
Caucasian Female without Disabilities	86.39	85.97	86.18	80.87	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.16	84.42	85.29	80.31	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	84.93	76.37	80.65	77.41	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.39	85.97	86.18	80.87	N<10	---
Caucasian Male	82.51	79.94	81.23	83.23	N<10	---
Caucasian Male with Disabilities	76.89	75.27	76.08	80.58	N<10	---
Caucasian Male without Disabilities	84.09	81.27	82.68	83.98	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.51	79.94	81.23	83.23	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.89	75.27	76.08	80.58	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.09	81.27	82.68	83.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.72	78.78	78.75	80.79	N<10	---
Students with Disabilities	76.35	78	77.18	77.88	N<10	---
Students without Disabilities	79.26	78.95	79.11	81.45	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.62	78.86	78.74	80.87	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	75.43	78.43	76.93	78.06	N<10	---
Non-English Learner Students without Disabilities	79.26	78.95	79.11	81.45	N<10	---
Female	80.93	80.42	80.68	83.3	N<10	---
Female Students with Disabilities	78.71	80.35	79.53	80.25	N<10	---
Female Students without Disabilities	81.45	80.44	80.95	84.01	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.93	80.42	80.68	83.3	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	78.71	80.35	79.53	80.25	N<10	---
Female Non-English Learner without Disabilities	81.45	80.44	80.95	84.01	N<10	---
Male	76.3	76.97	76.64	78.03	N<10	---
Male Students with Disabilities	73.64	75.29	74.46	75.16	N<10	---



	2020-2021					
Male Students without Disabilities	76.89	77.34	77.12	78.67	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.97	77.08	76.52	78.1	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	70.52	75.54	73.03	74.77	N<10	---
Male Non-English Learner without Disabilities	76.89	77.34	77.12	78.67	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.53	76.64	77.59	77.42	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.52	76.63	78.08	76.81	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	79.58	77.46	78.52	77.68	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.52	76.63	78.08	76.81	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.67	78.97	78.82	81.08	N<10	---
Caucasian Students with Disabilities	76.19	78.32	77.26	77.69	N<10	---
Caucasian Students without Disabilities	79.2	79.11	79.16	81.81	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	78.47	78.97	78.72	81.11	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	74.87	78.28	76.58	77.71	N<10	---
Caucasian Non-English Learner without Disabilities	79.2	79.11	79.16	81.81	N<10	---
Caucasian Female	81.11	80.64	80.88	83.8	N<10	---
Caucasian Female with Disabilities	78.36	80.78	79.57	80.42	N<10	---
Caucasian Female without Disabilities	81.76	80.61	81.19	84.61	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.11	80.64	80.88	83.8	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	78.36	80.78	79.57	80.42	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.76	80.61	81.19	84.61	N<10	---
Caucasian Male	75.85	77.03	76.44	77.93	N<10	---
Caucasian Male with Disabilities	73.16	74.87	74.01	73.87	N<10	---
Caucasian Male without Disabilities	76.36	77.44	76.9	78.7	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	75.36	77	76.18	77.94	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.36	77.44	76.9	78.7	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	73.39	76.72	75.05	77.06	N<10	---
Students with Disabilities	72.31	79.3	75.81	79.85	N<10	---
Students without Disabilities	73.53	76.39	74.96	76.71	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	73.74	76.56	75.15	77.03	N<10	---



	2020-2021					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	72.31	79.3	75.81	79.85	N<10	---
Non-English Learner Students without Disabilities	73.93	76.2	75.06	76.65	N<10	---
Female	74.62	80.07	77.35	77.81	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.04	79.43	77.23	77.38	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.62	80.07	77.35	77.81	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.04	79.43	77.23	77.38	N<10	---
Male	72.21	73.53	72.87	76.36	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.04	73.41	72.72	76.04	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	72.86	73.05	72.95	76.25	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.78	72.84	72.81	75.89	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	69.84	75.62	72.73	80.05	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	69.84	75.62	72.73	80.05	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.87	76.72	75.29	76.58	N<10	---
Caucasian Students with Disabilities	71.39	79.99	75.69	79.77	N<10	---
Caucasian Students without Disabilities	74.22	76.26	75.24	76.13	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	73.95	76.59	75.27	76.61	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	71.39	79.99	75.69	79.77	N<10	---
Caucasian Non-English Learner without Disabilities	74.32	76.1	75.21	76.16	N<10	---
Caucasian Female	75.42	80.19	77.8	77.66	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.03	79.43	77.73	77.14	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.42	80.19	77.8	77.66	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.03	79.43	77.73	77.14	N<10	---
Caucasian Male	72.4	73.44	72.92	75.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.48	73.22	72.85	75.16	N<10	---



	2020-2021					
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	72.54	73.12	72.83	75.6	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.65	72.84	72.75	75.21	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.14	79.46	79.3	80.08	N<10	---
Students with Disabilities	81.32	79.62	80.47	85.35	N<10	---
Students without Disabilities	78.76	79.44	79.1	79.15	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.05	79.51	79.28	80.15	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	80.89	79.95	80.42	86.36	N<10	---
Non-English Learner Students without Disabilities	78.76	79.44	79.1	79.15	N<10	---
Female	77.98	79.18	78.58	77.35	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.77	79.07	78.42	76.31	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	77.95	79.14	78.55	77.29	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.77	79.07	78.42	76.31	N<10	---
Male	80.15	79.72	79.93	82.45	N<10	---
Male Students with Disabilities	82.1	79.4	80.75	85.03	N<10	---
Male Students without Disabilities	79.7	79.79	79.74	81.86	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80	79.83	79.91	82.61	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	81.4	80	80.7	86.15	N<10	---
Male Non-English Learner without Disabilities	79.7	79.79	79.74	81.86	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.42	79.43	79.42	79.97	N<10	---
Caucasian Students with Disabilities	82.51	80.6	81.55	87.05	N<10	---
Caucasian Students without Disabilities	78.97	79.25	79.11	78.94	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.42	79.43	79.42	79.97	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.51	80.6	81.55	87.05	N<10	---
Caucasian Non-English Learner without Disabilities	78.97	79.25	79.11	78.94	N<10	---
Caucasian Female	78.31	78.74	78.52	76.51	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.23	78.96	78.6	75.68	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.31	78.74	78.52	76.51	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.23	78.96	78.6	75.68	N<10	---
Caucasian Male	80.32	79.99	80.15	82.79	N<10	---
Caucasian Male with Disabilities	84.08	82.48	83.28	88.01	N<10	---
Caucasian Male without Disabilities	79.61	79.51	79.56	81.8	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.32	79.99	80.15	82.79	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.08	82.48	83.28	88.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.61	79.51	79.56	81.8	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	81.02	80.66	80.84	81.89	N<10	---
Students with Disabilities	84.67	83.89	84.28	84.47	N<10	---
Students without Disabilities	80.51	80.22	80.36	81.53	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.98	80.5	80.74	81.62	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	84.75	83.73	84.24	82.98	N<10	---
Non-English Learner Students without Disabilities	80.52	80.11	80.31	81.45	N<10	---
Female	80.51	80.44	80.48	80.49	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.1	80.12	80.11	80.98	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.49	80.09	80.29	79.96	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.11	79.85	79.98	80.76	N<10	---
Male	81.36	80.82	81.09	82.84	N<10	---



	2020-2021					
Male Students with Disabilities	85.22	84.44	84.83	89.17	N<10	---
Male Students without Disabilities	80.79	80.29	80.54	81.91	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	81.3	80.78	81.04	82.71	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.79	80.29	80.54	81.91	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.01	82.17	84.09	83.8	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.55	80.56	80.56	81.49	N<10	---
Caucasian Students with Disabilities	84.12	84.27	84.19	83.44	N<10	---
Caucasian Students without Disabilities	80.11	80.11	80.11	81.25	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.55	80.56	80.56	81.49	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.12	84.27	84.19	83.44	N<10	---
Caucasian Non-English Learner without Disabilities	80.11	80.11	80.11	81.25	N<10	---
Caucasian Female	80.16	80.21	80.18	79.93	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.01	79.9	79.95	80.68	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.16	80.21	80.18	79.93	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.01	79.9	79.95	80.68	N<10	---
Caucasian Male	80.83	80.81	80.82	82.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.18	80.26	80.22	81.68	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.83	80.81	80.82	82.6	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.18	80.26	80.22	81.68	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---



	2020-2021					
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2020-2021					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.98	81.06	82.56	80.72	N<10	---
Students with Disabilities	81.46	78.27	80	81.02	N<10	---
Students without Disabilities	84.45	81.57	83.04	80.66	N<10	---
English Learner	82.83	80.94	81.89	81.88	N<10	---
Non-English Learner	84.01	81.06	82.57	80.69	N<10	---
English Learner Students with Disabilities	88.41	78.15	83.28	N<10	N<10	---
English Learner Students without Disabilities	77.26	83.74	80.5	N<10	N<10	---
Non-English Learner Students with Disabilities	80.98	78.28	79.77	81.09	N<10	---
Non-English Learner Students without Disabilities	84.54	81.55	83.07	80.63	N<10	---
Female	84.78	82.55	83.7	80.6	N<10	---
Female Students with Disabilities	82.56	79.97	81.26	80.35	N<10	---
Female Students without Disabilities	85.1	82.93	84.05	80.64	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	84.81	82.59	83.73	80.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	82.51	80.21	81.36	80.1	N<10	---
Female Non-English Learner without Disabilities	85.12	82.92	84.05	80.55	N<10	---



	2020-2021					
Male	83.22	79.63	81.48	80.82	N<10	---
Male Students with Disabilities	80.77	77.18	79.21	81.48	N<10	---
Male Students without Disabilities	83.79	80.2	82	80.69	N<10	---
Male English Learner	82.39	81.24	81.81	N<10	N<10	---
Male Non-English Learner	83.24	79.6	81.47	80.88	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80	77.03	78.77	81.79	N<10	---
Male Non-English Learner without Disabilities	83.95	80.15	82.06	80.7	N<10	---
African-American	76.99	81.76	79.37	83.69	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	76.99	81.76	79.37	83.69	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.27	81.57	82.42	80.76	N<10	---
Hispanic Students with Disabilities	82.93	79.09	81.01	80.34	N<10	---
Hispanic Students without Disabilities	83.34	82.07	82.7	80.84	N<10	---
Hispanic English Learner	81.52	79.96	80.74	83.45	N<10	---
Hispanic Non-English Learner	83.71	81.99	82.85	80.11	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.93	81.94	82.93	80.2	N<10	---
Hispanic Female	82.89	82.4	82.65	82.5	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	82.58	82.84	82.71	82.23	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	82.75	82.67	82.71	80.97	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female Non-English Learner without Disabilities	81.99	82.71	82.35	81.14	N<10	---
Hispanic Male	83.58	80.89	82.24	79.35	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	83.97	81.42	82.7	79.55	N<10	---
Hispanic Male English Learner	80.12	79.06	79.59	N<10	N<10	---
Hispanic Male Non-English Learner	84.54	81.4	82.97	79.42	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.57	81.29	83.43	79.4	N<10	---
Caucasian	84.19	80.99	82.63	80.59	N<10	---
Caucasian Students with Disabilities	81.44	78.02	79.89	81.05	N<10	---
Caucasian Students without Disabilities	84.68	81.52	83.13	80.52	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	84.19	80.99	82.63	80.62	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.16	78.05	79.77	81.14	N<10	---
Caucasian Non-English Learner without Disabilities	84.73	81.5	83.14	80.53	N<10	---
Caucasian Female	85.06	82.51	83.82	80.32	N<10	---
Caucasian Female with Disabilities	82.58	79.42	81	79.33	N<10	---
Caucasian Female without Disabilities	85.4	82.92	84.2	80.46	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	85.07	82.53	83.83	80.33	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.34	79.55	80.95	79.42	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.43	82.92	84.21	80.46	N<10	---
Caucasian Male	83.35	79.52	81.49	80.85	N<10	---
Caucasian Male with Disabilities	80.74	77.14	79.21	82.28	N<10	---
Caucasian Male without Disabilities	83.94	80.06	82.01	80.57	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	83.34	79.5	81.47	80.88	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.45	77.12	79.05	82.36	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.99	80.03	82.02	80.59	N<10	---