

LEA #	314	LEA Name:	Dietrich School District
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Mission and Vision

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in preparation for College, Career and a productive life.

Community Involvement in Plan Development

A committee for the Continuous Improvement Plan is used at the beginning of each school year. This committee starts meeting in June. The committee consists of 2 team leads from each school, two parents from each school, the Superintendent, Dean of Students, Reading Intervention Specialist. The team meets the month of June and July looking at the previous years data. The committee then works to determine the goals for the Continuous Improvement Plan for the next school year. The Superintendent presents this plan to the board of Trustees at the July meeting. If any changes are requested by the board the committee meets again in August to finalize the plan before approving the final draft to the board of trustees for approval in August. The timeline is used to ensure the plan is approved at the start of the school year. The plan is then put on the district website for all parents and patrons to access.

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required): <https://idahoschools.org/schools/0143>

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
		2022 cohort	2023 cohort
All students will be college and career ready	4-year cohort graduation rate	90%	95.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	50.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8	45.0%	45.0%
	% students who make adequate growth on the	75.0%	75.0%
	% students who score proficient on the grade 8 ELA	65.0%	70.0%
	% students who make adequate growth on the	75.0%	75%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6	75.0%	85.0%
	% students who make adequate growth on the grade 6 Math ISAT	75.0%	100.0%
	% students who score proficient on the grade 6 ELA	70.0%	85.0%
	% students who make adequate growth on the	75.0%	100.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the	60.0%	75.0%
	% students who score proficient on the Grade 1	50.0%	85.0%
	% students who score proficient on the Grade 3	60.0%	65.0%
	% students who score proficient on the Grade 4 ELA	60.0%	60.0%
	% students who make adequate growth on the	75.0%	70.0%

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percentage of K-3 Students who move one category from Fall to Spring Assessment or showed Proficiency.	70.0%	93.00%	90.0%
Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.			
Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2022-23 Performance Targets	SY 2022-23 RESULTS	2023-24 Performance Targets
Percentage of Seniors who Apply to at least one Post Secondary Education	100.0%	100.0%	100.0%
Percentage of Seniors who tour at least one post secondary education	80.0%	100.0%	100.0%
Percentage of students taking at least one dual credit course per year.	N/A	29.0%	35.0%

Section V: Report of Progress Narrative (required)

Dietrich Schools has seen a lot of success in meeting targets in the 2022-23 school year based on the goals that we set for our district. The implementation of the Reading Intervention program at the Elementary in grades K-6 has had a huge impact on our Istation scores at the K-6 level. We exceeded by 20% all of our target goals in Literacy. Our biggest challenge in ELA is at the middle school level. Our 7th and 8th grade students scored well below the target goals as well as below the state average. We have much higher expectations for our students. This year we are implementing a writing portfolio K-12 to help with the ELA scores at the secondary level as we have identified writing as a big weakness for our secondary students. In addition to the writing portfolio, we are also incorporating writing prompts into our advisory class one time a week. We believe we will see huge gains in our ISAT and SAT scores at the secondary level with the amount of emphasis that we are putting on writing in each classroom at the secondary level. Another challenge is our Math ISAT scores at the 7-9th grade levels. We believe this is largely due to the amount of turnover we have had in math teachers at the secondary level. The new math teacher this year is incorporating many things to help fill the gaps these students have. Interim ISAT assessments will be used at all levels Math ELA and Science. As a district, we have set individual and district goals to aid in the improvement of our challenge areas in ELA and Math. We are excited to see the improvement our students make this school year.

Section VII: locally chosen metrics

ELA-Reading increase literacy in K-6 students. Will continue with reading intervention program.	Monthly and benchmark Istation Scores	N/A	90% Proficiency on May Istation ISIP
ELA - Writing Develop writing portfolio K-12. Increase writing opportunities in each classroom K-12. Use common rubrics in scoring writing assignments.	ISAT ELA Scores and Writing portfolio submissions.	N/A	50% Proficiency on ISAT. Exceeding the state average
Math - 6-12 New math instructor and his direct supervisor. Will develop and implement a plan to improve math scores 6-12. Specifically focusing on grades 8-9.	ISAT Summative and Interim Assessments. Benchmarks for Imagine Math	N/A	35% proficiency. 30 points of growth on ISAT minimum.
Grounds Improvement Plan Developed by Superintendent and Maintenance Director.	Plan presented to the board in the Spring before budget requests deadline.	N/A	N/A

Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS	2023-24 Performance Targets (LEA's Chosen Goals)
ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	75.0%	86.0%	85.0%

Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	65.0%	44.0%	65.0%
ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	70.0%	55.0%	70.0%