

UNIT QUESTION (if applicable): What attracts us to the mysterious?						Career Prep
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Mon-Fri
ESSENTIAL QUESTION Learning Targets <i>"I can ..."</i>	Identify how the author uses language to create mood and tone. Identify the theme of the story, and how it's conveyed through the characters and plot. Identify how the setting impacts the characters and plot.	Practice: Text Dependent Responses Identify: Language, Style, and Audience	Annotation Context Clues Reading Comprehension Text Dependent Responses Textual Evidence Language, Style, and Audience	Create Short Constructed Responses Engage in meaningful Peer Review	Write: Analyzing Genre The Big Idea: What attracts us to the mysterious? Identify: Content Vocabulary Recognize Genre: Fiction Academic Vocabulary	Explore career opportunities and life skills Self-pace online learning
KEY VOCABULARY	anonymous hysteria tranquillity wholesome awed lurch valid woe humility perish	alliance indifference simultaneous urban alternative meager taunt varied commence portray	alliance indifference simultaneous urban alternative meager taunt varied commence portray	alliance indifference simultaneous urban alternative meager taunt varied commence portray	alliance indifference simultaneous urban alternative meager taunt varied commence portray	Grant, scholarship, wage, net pay, resume, opportunity cost, lateral move, interview types
ACTIVATING STRATEGY <i>(Before)</i> <i>Bell Ringers/ Warm Up</i>	Daily Grammar Practice: Week 2 worksheet	Daily Grammar Practice: Week 2 worksheet	Daily Grammar Practice: Week 2 worksheet	Daily Grammar Practice: Week 2 worksheet	Daily Grammar Practice: Week 2 worksheet	Paper airplane video teaser
Strategies used to Implement Lesson /Marzano Strategies (examples: think-pair-share on World War II, carousel brainstorm on	StudySync Unit 1 Cues, Questions, and Advance Organizers Summarizing and note taking	IXL Group Jam Cues, Questions, and Advance Organizers Summarizing and note taking	StudySync Unit 1 Cues, Questions, and Advance Organizers Summarizing and note taking	StudySync Unit 1 Cues, Questions, and Advance Organizers Summarizing and note taking	StudySync Unit 1 Cues, Questions, and Advance Organizers Summarizing and note taking	eLearning EduLastic: Quarter 1

cells, notes on decimals)	Reinforcing effort and providing recognition Homework and <u>practice</u> Nonlinguistic representations Cooperative learning	Reinforcing effort and providing recognition Homework and <u>practice</u> Nonlinguistic representations Cooperative learning	Reinforcing effort and providing recognition Homework and <u>practice</u> Nonlinguistic representations Cooperative learning	Reinforcing effort and providing recognition Homework and <u>practice</u> Nonlinguistic representations Cooperative learning	Reinforcing effort and providing recognition Homework and <u>practice</u> Nonlinguistic representations Cooperative learning	
SUMMARIZING EXIT SLIP <i>(After)</i>	Reading Companion: Telltale Heart (Google Classroom)	StudySync Progress	Content quiz: Telltale Heart	StudySync Progress	Reading introduction to: Monster	Proof of progress
ACOS STANDARDS	R1, R2, R5, R6	R1, R2	R6	R1, R5	R1, R2, R5	
MATERIALS USED	Chromebook, worksheets	Chromebook, worksheets	Chromebook, worksheets	Chromebook, worksheets	Chromebook, worksheets	Chromebook
Literacy Standards Used (See the MOC for a list of content appropriate standards): R2, R3, R5 https://learning.ccss.org/wp-content/uploads/2022/11/ADA-Compliant-ELA-Standards.pdf						
Technology Used: Laptop, Google Classroom, Smart Board			Supplementary Materials Used: StudySync videos and assignments			
ACCOMMODATIONS: <input type="checkbox"/> Retake Tests, <input type="checkbox"/> Preferential Seating, <input type="checkbox"/> Shorter Assignments, <input type="checkbox"/> Additional Time, <input type="checkbox"/> EL Strategies, <input type="checkbox"/> Language Modifications, <input type="checkbox"/> Compacting the Subject (gifted), <input type="checkbox"/> Less Repetition (gifted), <input type="checkbox"/> Alternative Assessment, <input checked="" type="checkbox"/> Other: <u>dependant on IEP</u>						