

J. Ramsey Lesson Plans

Date: October 23-27, 2023

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 6-7, 9, 18-19, 28, 30-32	<p>1: <i>Night</i> Vocab Bell Ringer</p> <p>2: Watch videos from last week's student presentations</p> <p>3: Begin <i>One Day in Auschwitz</i> documentary/Guided notes</p>	N/A	Bell ringer, notes
TUES	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 6-7, 9, 18-19, 28, 30-32	<p>1: <i>Night</i> Vocab Bell Ringer</p> <p>2: Continue documentary and guided notes</p> <p>3: Read and discuss <i>Night</i></p>	Finish any work not completed in class	Bell ringer, notes, discussion participation
WED	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the</p>	Recurring standards 1-6; 1-4, 9, 28, 30-32	<p>1: <i>Night</i> Vocab Bell Ringer</p> <p>2: Chapter bookmark completion</p> <p>3: Read and discuss <i>Night</i></p>	Finish any work not completed in class	Bell ringer, bookmark completion, discussion participation

	<p>memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>				
THURS	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 9, 28, 30-32</p>	<p>1: <i>Night</i> Vocab Bell Ringer 2: Elie silhouette analysis 3: Read and discuss <i>Night</i></p>	<p>Finish any work not completed in class</p>	<p>Bell ringer, silhouette, discussion participation</p>
FRI	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 9, 28, 30-32</p>	<p>1: <i>Night</i> Vocab Bell Ringer 2: Chapter quiz 3: Read and discuss <i>Night</i></p>	<p>Finish any work not completed in class</p>	<p>Bell ringer, quiz, discussion participation</p>