



OWOSSO PUBLIC SCHOOLS

*Ready for the World*

## **Bryant School Annual Education Report (AER)**

January 18, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Bryant Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Collison, Bryant Elementary Principal, for assistance.

The AER is available for you to review electronically by [clicking here](#), by visiting the following website [owosso.k12.mi.us](http://owosso.k12.mi.us), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Bryant Elementary School has to accelerate student achievement. A large portion of our student population perform below average on our standardized testing. We are targeting students that need extra support and providing them with instruction in addition to the core curriculum to help them make gains and perform at a higher level. We are giving the NWEA three times per year to help monitor student growth and using results from those assessments to make instructional decisions.

### **Process for Assigning Pupils to the School**

Bryant Elementary School services kindergarten through fifth grade students that live in the

Bryant school zone. The school also accepts in-district transfers and school of choice students from other districts to the extent enrollment capacity will allow.

### **Status of the 3-5 Year School Improvement Plan**

Bryant Elementary is a Title I school and we utilize our extra support to meet the needs of our students. Our 3-5 year plan is to ensure that all students are proficient in reading, writing, math, science, and social studies. In addition, our goal is for students to use socially appropriate behavior. Our International Baccalaureate Learner Profiles teach students to be inquiring, caring global citizens. Our complete School Improvement Plan is available upon request.

### **Access to the Core Curriculum**

Bryant Elementary students receive core curriculum including Everyday Mathematics, Lucy Calkins Units of Writing, Making Meaning Reading, guided reading instruction, and science and social studies instruction that is weaved into International Baccalaureate units of study. All core curriculum is tied to Common Core Standards, Next Generation Science Standards, and Michigan K-12 Social Studies Standards. Access to curriculum can be provided upon request to Michelle Collison, Bryant Elementary Principal.

Bryant Elementary School uses the Developmental Reading Assessment three times per year to assess and monitor reading levels. All students in grades K-5 also take the NWEA assessment three times per year for reading and mathematics. Third, fourth, and fifth graders also take the language NWEA tests. Everyday Mathematics unit as well as cumulative assessments, pre and post writing unit assessments, and science and social studies unit performance tasks or tests are also utilized and common among grade levels.

### **Parent Teacher Conference Representation**

In the Fall of 2018, 95% attended. In the Spring of 2019, 95% attended. In the Fall of 2020, 99% attended. In the spring of 2021, 98% attended. In the Fall of 2021, 98% attended.

Our mission at Bryant Elementary School is to create a safe, student-centered learning environment that provides opportunities for all students to learn and form positive relationships. Our collaborative staff supports each other and students so that every member of our learning community can become inquiring, caring, and active global citizens. You and your family are an important part of student growth. It is essential that all of us form a partnership built upon open communication and care for each other.

Sincerely,

*Michelle Collison*

Michelle Collison  
Bryant Elementary Principal

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	31.4%	72	31.9%	23	8.3%	6	23.6%	17	23.6%	17	44.4%	32
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	27.5%	58	23.2%	16	7.2%	5	15.9%	11	26.1%	18	50.7%	35
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	32.7%	67	31.9%	22	8.7%	6	23.2%	16	21.7%	15	46.4%	32
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	28.0%	54	21.7%	13	10%	3	*	10	28.3%	17	50.0%	30
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	34.3%	37	37.1%	13	10%	3	*	10	22.9%	8	40.0%	14

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	28.7%	31	27.0%	10	10%	3	*	7	27.0%	10	45.9%	17
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	28.9%	35	27.0%	10	10%	3	*	7	24.3%	9	48.6%	18
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	26.2%	27	18.8%	6	10%	<3	*	*	25.0%	8	56.3%	18
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.2%	37	24.1%	14	10%	3	*	11	24.1%	14	51.7%	30
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	20.3%	30	21.3%	13	8.2%	5	13.1%	8	26.2%	16	52.5%	32
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	9
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	24.5%	52	30.4%	21	11.6%	8	18.8%	13	26.1%	18	43.5%	30
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	27.6%	47	10%	5	10%	*	10%	<3	*	17	*	33
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	*	50%	*	50%	<3	50%	<3	*	4	*	4
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	24.7%	44	32.1%	17	15.1%	8	17.0%	9	24.5%	13	43.4%	23
ELA	4th Grade Content	White	2020-21	49.4%	25,863	27.9%	43	10%	5	10%	*	10%	<3	*	17	*	29
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	27.9%	29	26.3%	10	10%	<3	*	*	28.9%	11	44.7%	17

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	30.1%	*	20%	*	20%	<3	20%	<3	*	11	*	14
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	21.3%	23	35.5%	11	19.4%	6	16.1%	5	22.6%	7	41.9%	13
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	24.7%	19	20%	3	20%	<3	20%	<3	*	6	*	19
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	23.2%	32	28.0%	14	10%	5	*	9	22.0%	11	50.0%	25
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	19.4%	*	10%	*	10%	<3	10%	<3	*	13	*	28
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.9%	70	26.5%	22	5%	3	*	19	20.5%	17	53.0%	44
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	27.1%	54	14.1%	9	5%	<3	*	*	37.5%	24	48.4%	31
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	30.9%	67	29.3%	22	5%	3	*	19	18.7%	14	52.0%	39
ELA	5th Grade Content	White	2020-21	48.4%	25,033	27.0%	50	14.3%	9	5%	<3	*	*	38.1%	24	47.6%	30
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	32.6%	43	38.1%	16	10%	<3	*	*	26.2%	11	35.7%	15

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M-STEP Grades 3-11

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ELA	5th Grade Content	Female	2020-21	47.0%	16,718	30.6%	30	18.8%	6	10%	<3	*	*	31.3%	10	50.0%	16
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	24.5%	27	14.6%	6	10%	<3	*	*	14.6%	6	70.7%	29
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	23.8%	24	10%	3	10%	<3	10%	*	*	14	*	15
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20.6%	34	21.2%	14	5%	<3	*	*	18.2%	12	60.6%	40
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	16.5%	20	11.3%	6	10%	<3	*	*	34.0%	18	54.7%	29
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	12
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	41.5%	95	43.1%	31	13.9%	10	29.2%	21	19.4%	14	37.5%	27
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.6%	54	19.1%	13	5%	<3	*	*	26.5%	18	54.4%	37
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	43.4%	89	44.9%	31	14.5%	10	30.4%	21	17.4%	12	37.7%	26

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	26.7%	50	16.9%	10	10%	<3	*	*	30.5%	18	52.5%	31
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	32.4%	35	37.1%	13	10%	3	*	10	22.9%	8	40.0%	14
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	23.3%	24	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	49.6%	60	48.6%	18	18.9%	7	29.7%	11	16.2%	6	35.1%	13
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	30.0%	30	16.1%	5	10%	<3	*	*	29.0%	9	54.8%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	33.3%	51	36.2%	21	10.3%	6	25.9%	15	22.4%	13	41.4%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	19.9%	28	20.0%	12	10%	<3	*	*	21.7%	13	58.3%	35
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	20%	7	20%	4	20%	<3	20%	*	20%	3	*	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	32.7%	70	30.0%	21	11.4%	8	18.6%	13	45.7%	32	24.3%	17
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.2%	48	21.8%	12	10%	<3	*	*	25.5%	14	52.7%	29
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	36.7%	66	35.2%	19	14.8%	8	20.4%	11	40.7%	22	24.1%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	29.7%	46	21.6%	11	10%	<3	*	*	25.5%	13	52.9%	27
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.0%	25	21.1%	8	10%	<3	*	*	50.0%	19	28.9%	11
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	24.2%	22	20%	5	20%	<3	20%	*	20%	5	*	17
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	40.9%	45	40.6%	13	18.8%	6	21.9%	7	40.6%	13	18.8%	6
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	32.9%	26	25.0%	7	20%	<3	20%	*	32.1%	9	42.9%	12
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.9%	36	28.0%	14	10%	5	*	9	42.0%	21	30.0%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	22.1%	23	11.9%	5	10%	<3	*	*	26.2%	11	61.9%	26
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	7

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	25.0%	61	19.0%	16	7.1%	6	11.9%	10	31.0%	26	50.0%	42
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	24.2%	50	18.5%	12	5%	3	*	9	27.7%	18	53.8%	35
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	27.1%	59	21.3%	16	8.0%	6	13.3%	10	33.3%	25	45.3%	34

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	23.6%	46	18.8%	12	5%	3	*	9	28.1%	18	53.1%	34
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	21.8%	29	18.6%	8	10%	<3	*	*	30.2%	13	51.2%	22
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	14.7%	15	10%	3	10%	<3	10%	*	*	11	*	18
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	28.8%	32	19.5%	8	*	5	10%	3	31.7%	13	48.8%	20
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	33.3%	35	27.3%	9	10%	3	*	6	21.2%	7	51.5%	17
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	15.6%	26	11.9%	8	6.0%	4	6.0%	4	32.8%	22	55.2%	37
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	16.3%	20	14.8%	8	10%	<3	*	*	24.1%	13	61.1%	33
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	19.3%	40	15.2%	10	5%	<3	*	*	51.5%	34	33.3%	22
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	20.0%	39	15.4%	10	5%	<3	*	*	50.8%	33	33.8%	22
Science	5th Grade Content	Female	2020-21	27.5%	9,500	17.2%	17	15.6%	5	10%	<3	*	*	62.5%	20	21.9%	7
Science	5th Grade Content	Male	2020-21	29.6%	10,619	21.3%	23	14.7%	5	10%	<3	*	*	41.2%	14	44.1%	15

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	12.1%	15	12.7%	7	10%	<3	*	*	50.9%	28	36.4%	20
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	20%	*	20%	*	20%	<3	20%	<3	*	4	*	11
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	6.5%	*	5%	*	5%	<3	5%	<3	*	60	*	26
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	11.2%	23	5%	3	5%	<3	5%	*	*	49	*	15
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	6.8%	*	5%	*	5%	<3	5%	<3	*	53	*	24



Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	10.9%	21	5%	3	5%	<3	5%	*	*	49	*	14
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	10%	*	10%	<3	10%	<3	10%	<3	*	31	*	13
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	10%	*	10%	*	10%	<3	10%	<3	*	23	*	9
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10%	*	10%	*	10%	<3	10%	<3	*	29	*	13
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	13.9%	*	10%	*	10%	<3	10%	<3	*	26	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	*	5%	*	5%	<3	5%	<3	*	43	*	25
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	10%	10	10%	3	10%	<3	10%	*	*	40	*	13
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	5

Annual Education Report Bryant School (00434)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	8
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Bryant School (00434)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Bryant School (00434)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Bryant School (00434)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bryant School (00434)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	189	<10	*	*	*	*	*	*	*

Annual Education Report Bryant School (00434)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	175	<10	*	*	*	*	*	*	*

Annual Education Report Bryant School (00434)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*



Annual Education Report Bryant School (00434)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	66	<10	*	*	*	*	*	*	*

Annual Education Report Bryant School (00434)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*

Annual Education Report Bryant School (00434)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	67	<10	*	*	*	*	*	*	*

## Annual Education Report Bryant School (00434)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Bryant School (00434)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	75.20%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bryant School (00434)	27.47	5.60	20.4%	5.60	20.4%	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bryant School (00434)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bryant School (00434)	27.47	0.00	0.0%	0.00	0.0%	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bryant School (00434)	27.47	0.00	0.0%	0.00	0.0%	N/A	N/A

## Annual Education Report Bryant School (00434)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Bryant School (00434)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Bryant School (00434)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Bryant School (00434)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Bryant School (00434)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Bryant School (00434)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display