

Banking Investing and Insurance

Course Number: 07.45100

Instructor: Ms. Shena Noble- Room 306

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Course Description:

In this course students explore the financial world and dive into the main areas of financial services, including banking, investing, and insurance. Topics include: basics of banking and credit, a brief history of money and banking, negotiable instruments, creation of credit, and the function of banks. Methods for measuring the financial performance of financial institutions are also analyzed.

Class Meeting Norms/Expectations:

1. Arrive to class on time.
2. Be respectful of the learning environment.
3. Be an active participant in the lessons.
4. Listen and follow directions the first time.
5. Complete and submit your assignments on time.
6. Respect yourself, your teacher, and each other.

End of Pathway Assessment

This is the third and final course of the Financial Services pathway. At the conclusion of this course students will take an end of pathway assessment and have the opportunity to earn a Financially Literate certification.

Class Resources

- Next Gen Personal Finance
- Everfi
- GA Virtual Learning
- Edgenuity
- Moneypower.org
- GA Best



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Late/Make-up Work Policy

Late Work: Students may submit late work with a penalty of 10 points per day, with a cap on the assignment of 70%. This does not guarantee a grade of 70 after the work is evaluated.

Make-Up Work: It is the expectation of TCSD that all work missed due to any absence will be made-up. Some work by its very nature is impossible to make-up and may necessitate alternative assignments. The Principal or designee will be the final authority in determining alternative assignments. The responsibility for arranging to complete work missed is to be assumed by the student and parent/guardian in conjunction with the teacher. Make-up work is to be completed at the time specified by the teacher/Principal. The time limit is not to exceed 10 school days. Exceptions will be decided with input from the parent/guardian, student, teacher and Principal, with the Principal having the final decision.

Academic Honesty: The expectation of the Taliaferro County School is for all students to be honest and responsible. Cases of plagiarism and cheating will not be tolerated and will result in a grade of zero.

Assessments/Grading: Progress reports are issued every 4 $\frac{1}{2}$ weeks. Report cards will be sent out at the end of each 9-week marking period and at the end of the semester. There will be a variety of formative and summative assessments as well as a daily class participation grade.

Formative Assessments: 60%

(Daily work includes class work, warmups, class participation, and, quizzes.)

Summative Assessments: 40%

(Major work includes presentations, projects, and test.)

Grading Scale:

A= 90-100%

B= 80-89%

C= 70-79%

F= 0-69%

Please note the teacher reserves the right to make adjustments in course content and/or grading procedures as needed.

Ms. Shena N. Noble CTAE Director/Instructor

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