



**Local Educational Agency (LEA)/District Level
Parent and Family Engagement Policy/Plan
Randolph County School District
2025-2026
*Revision Date 06/16/2025***

In support of strengthening student academic achievement, Randolph County School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Georgia Department of Education.

The Randolph County School District agrees to implement the following requirements as outlined by Section 1116:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

- The school district will be governed by the following definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESEA

JOINTLY DEVELOPED

The Randolph County School District will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

In the development of the Comprehensive Plan for Improving Student Academic Achievement, the Randolph County LEA will give all parents the opportunity to provide input. Prior to the beginning of the school year, all parents will be invited to participate in a stakeholders meeting. The Consolidated LEA Improvement Plan (CLIP), School Improvement Plans, Schoolwide Plans, Parental Involvement Plans and Parent Compacts will be reviewed and open for input from parents and other stakeholders. These plans will also be distributed and made available for review at all Title I Meetings and activities. The announcement of these reviews will be placed on the school and district websites, social media, and flyers will be sent home with each student and placed in frequently visited public locations.

TECHNICAL ASSISTANCE

The Randolph County School District will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, or individuals with expertise in effectively engaging parents and family members in education:

The Title I Director and Parent Involvement Coordinator will work closely with each school to provide guidance and support. This support will include working together to provide opportunities for collaboration and sharing best practices and resources between schools. The Parent Involvement Coordinator will assist in the coordination of community services from such agencies as the Health Department and the Department of Family and Children Services. The three Title I eligible schools will work with community services, school-based programs, and other programs in schools when feasible to improve student achievement, promote parental involvement, promote family literacy, and provide opportunities for smooth transition to school. The Randolph County Family Connections, The Randolph Chambers of Commerce, P.L.U.T.O.

Mentoring Program, Randolph County Health Department, and Randolph County Sheriff Department are examples of some of the resources that are available to support the instructional program. The Parent Involvement Coordinator will be assigned to each school at least one day a week. This will help to ensure that the Parent Involvement Coordinator is directly involved with parent activities at each school. The Title I Department, counselors, administrators, and PNO at each school will work together to plan and implement effective parent involvement activities. They will attend various workshops, trainings, and webinars throughout the year to stay abreast of effective and creative activities. The Title I Director will update the administrators at the monthly administrative meetings. The schools and parents will be provided Title I Parent Handbooks.

ANNUAL EVALUATION

The Randolph County School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.

Annually, through Parent Night's Out (PNO), Governance Team, Parent Workshops, etc., parents will be given the opportunity to evaluate the effectiveness and appropriateness of the Parent Involvement Policy. Surveys will be sent home to all parents, posted on the school and district website, and placed in each school. The results of the surveys will be used to update the Parental Involvement Policy and shared with all stakeholders.

RESERVATION OF FUNDS

The Randolph County School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

The Randolph County School District will involve parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools. To comply with federal guidelines, districts that receive an allocation of more than \$500,000 must reserve 1 percent of their total allocation. Ninety-five percent (95%) of the 1 percent must be allocated directly to participating Title I Schools. An exception may be made to this provision if participating Title I principals agree to pool all or part of their parental involvement allocation for a district level parent involvement activity/project.

COORDINATION OF SERVICES

The Randolph County School District will coordinate and integrate parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: such as: Head Start and preschool programs, parent resource centers, and other programs that encourage and support parents in more fully participating in the education of their children by:

The schools will maintain parent resource centers and encourage parents to visit the centers. Pre-k and Head Start parents will be invited to attend Kindergarten Orientation and be a part of the walk-through visits in the spring of each year.

BUILDING CAPACITY OF PARENTS

The Randolph County School District will, with the assistance of its Title I schools, build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

The Parent Involvement Coordinator and Title I Director will assist schools in providing materials and activities that help parents understand the Title I requirements, standards, assessments, how to work with the teachers and administrators, and how to monitor their child's progress through PowerSchool Parent. The schools will hold scheduled conferences throughout the year and host parent meetings through Open House, PTO, and specialized parent involvement meetings. Parents will be provided information about community-based agencies and organizations where additional support may be obtained.

BUILDING CAPACITY OF SCHOOL STAFF

The Randolph County School District will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

The Parent Involvement Coordinator, volunteer parents, and support staff will attend parent involvement conferences, participate in parent involvement webinars presented by the GADOE and other sources, write and review the parent involvement policy and the parent compacts. Information on parental involvement will be shared with all staff at faculty meetings and grade level meetings. Various parent trainings and activities will be held throughout the year to help build ties between parents and schools.

ADOPTION

This LEA parent and family engagement policy has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by school plans and input meetings.

This policy was adopted by the **Randolph County School District** on **June 18, 2025** and will be in effect for the period of the 2025-2026 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **August 1, 2025**.

• Jangela Madge
(Signature of Authorized Official)

• June 18, 2025
(Date)